

☑ Academic Plan to Remove Probationary Status ☑

Student Name: _____

Student Number: _____

Major: _____

Class Standing: _____

Reason for Plan: Academic Warning Academic Probation First Suspension Second Suspension

Academic Plan Status: This the first, second, third, or higher version of an Academic Plan for this student. (Check one box)

Last Term Completed: Fall Spring Summer Year: _____ Term GPA: _____ Term Hours Attempted: _____

What is your career goal? _____

When do you plan to graduate? _____ Do you plan to pursue a graduate or professional degree? Yes No

List specific obstacles that may be preventing you from meeting your desired UAB graduation date or other goals:

1. _____
2. _____
3. _____
4. _____
5. _____

List the specific actions that you are going to take to overcome all the obstacles you listed above:

1. _____
2. _____
3. _____
4. _____
5. _____

Round the numbers in these calculations to the next highest number					
A. UAB GPA	B. UAB Hours Attempted	C. Quality Points required for 2.0 = 2 x Column B	D. UAB Quality Points earned = Column A x Column B	E. Number of courses with a grade of A needed to earn a 2.0 = (Column C – Column D) / 6	F. Number of courses with a grade of B needed to earn a 2.0 = (Column C – Column D) / 3

		Course Name	Hours	Target Grade	Repeat?	Term
List the courses that you are going to take to earn the number of A and or B grades calculated above.	1.			<input type="checkbox"/> A <input type="checkbox"/> B	<input type="checkbox"/>	
	2.			<input type="checkbox"/> A <input type="checkbox"/> B	<input type="checkbox"/>	
	3.			<input type="checkbox"/> A <input type="checkbox"/> B	<input type="checkbox"/>	
	4.			<input type="checkbox"/> A <input type="checkbox"/> B	<input type="checkbox"/>	
	5.			<input type="checkbox"/> A <input type="checkbox"/> B	<input type="checkbox"/>	
	6.			<input type="checkbox"/> A <input type="checkbox"/> B	<input type="checkbox"/>	
	7.			<input type="checkbox"/> A <input type="checkbox"/> B	<input type="checkbox"/>	
	8.			<input type="checkbox"/> A <input type="checkbox"/> B	<input type="checkbox"/>	

Total Hours: _____

Hours left on probation: _____

Given my current UAB GPA, UAB hours attempted, and hours left to remove probationary status, my academic plan represents a realistic approach to achieving good academic standing.

Student's Signature: _____ Date: _____

Advisor's Signature: _____ Date: _____ Telephone: _____