

TOGETHER

**ANYTHING
IS POSSIBLE**



UCC

UPPER CANADA COLLEGE

Giving Report | 2022-23



A MESSAGE OF THANKS

AT UCC YOU NEVER WALK ALONE. These song lyrics, emblazoned on our Oval field, are more than just words and touch every aspect of the College. This year's annual fund theme highlights the endless possibilities available when incredible donors and volunteers like you come together. We are profoundly grateful for your meaningful contributions and the impact they have on our students, school and community.

The generosity of our donors empowers our students, faculty and staff to experience and deliver transformational learning. The effects are felt throughout the College,

from exceptional learning environments, impactful co-curriculars and dynamic athletics to our sector-leading financial assistance program and beyond. Your belief in UCC and our mission is evident throughout these pages.

Thank you for your ongoing participation in ensuring UCC remains a place that inspires our students to pursue their very best selves in all that they do. In many ways, we are all builders in the UCC community, from our students and families, to our faculty and staff, and our far-reaching alumni. How fortunate we are to be bringing

our school into its next century and continuing our culture of collaboration, innovation and excellence — because anything is possible when we come together.

With thanks,

Sam McKinney, Principal

TOGETHER

A NEW BOATHOUSE IS POSSIBLE



The Lindsay Boathouse, under construction in summer 2023

The new Lindsay Boathouse in Toronto's Outer Harbour — made possible by generous donors including a lead gift by former rower Don Lindsay '76 — will impact more than just the UCC rowers. The boathouse will also host a community learn-to-row program that will operate through the UCC Summer Day Camps framework, and will allow approximately 60 per cent of campers to attend at no cost.

"Broadening the availability of the boathouse to include people who otherwise wouldn't have a chance to row is fantastic," says Lindsay. "For some of them, it will actually change their lives and the trajectory they're on."

Donating to the boathouse was an easy decision for Lindsay. "I think it's important to give back, and the boathouse is a good investment. The students who use it are going to learn things that will stand them in good stead throughout the rest of their lives."

For parents and donors Andrew '91 and Cheryl Guilfoyle, rowing has been a large part of their UCC experience as sons Jack '23, Charlie '24 and William '26 all row for UCC. "For us, it's important to give back to a community that has given our sons — and us — so much over the years."





TOGETHER
TRANSFORMATIONAL
LEARNING IS POSSIBLE



Keeping curricular innovation and transformational learning top of mind helps Jordan Small think about the way he's engaging with students in his English classes. "In a class of 20 students, for example, there will be 20 diverse learners with different styles and needs," Small says. "Representation matters, and students are always ahead of us in their flexibility and open-minded approaches to learning."

UCC's best-in-Canada financial assistance (FA) program enhances learning for every student — it ensures that we welcome the very best students and that our classrooms are filled with a wide breadth of experiences and perspectives. Today, more than 200 students receive financial assistance, funded in part by our generous donor community.

Says faculty member Heather Crawford, "When teaching literature, I encourage students to contribute to our shared knowledge by drawing from their own cultures, beliefs and experiences. These various perspectives lead to stimulating and enlightening discussions."

UCC is committed to strengthening FA through opportunities such as our class fund program. It's a purpose the Class of 1971 believes in — their class gift receives annual donations from participating members. This funding allows UCC to welcome the best and brightest students regardless of their financial circumstances. Having a community of students with a wide variety of world views, experiences and talents impacts social learning as well.

"The people you spend time with is important," says donor David Hadden '71, "because there is a powerful impact by your peers on your attitude and outlook on the world."

TOGETHER

A SUSTAINABLE FUTURE IS POSSIBLE

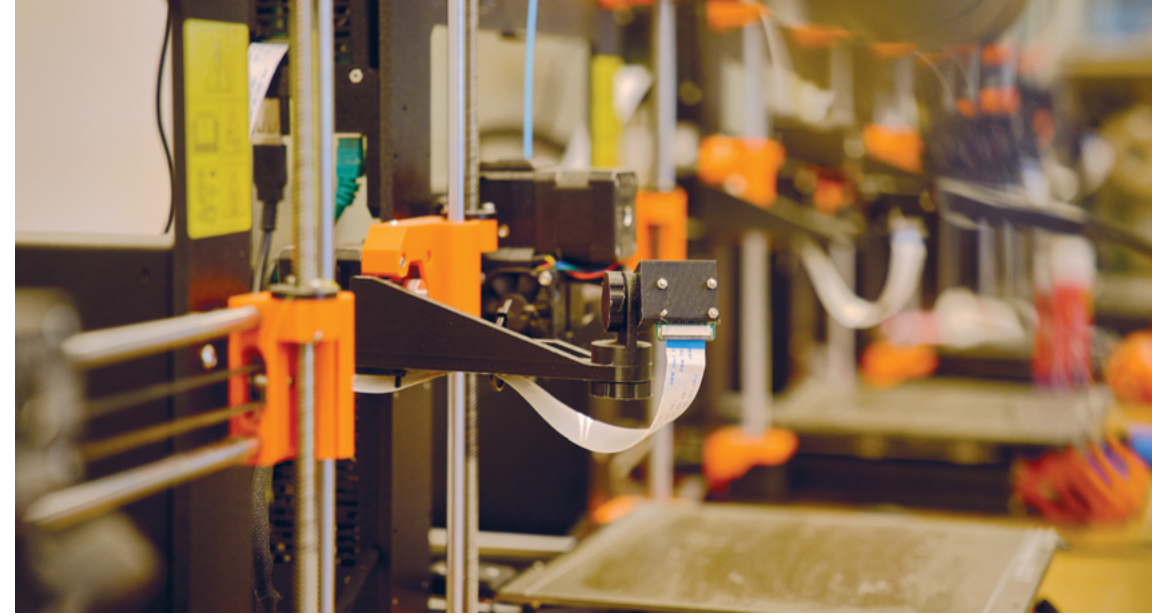
The College's commitment to sustainability involves encouraging students to take action. From the Eco-warriors club at the Prep to the Sustainability Council at the Upper School, there are multiple ways to get involved and create change.

A generous donation from Andy Chisholm '77 and Laurie Thomson allowed the College to partner with Avéole — a company that provides schools with nature-based solutions — to install a beehive and two bee hotels on the campus last spring. The joint venture also included John Sweetman, director of community service, CAS and clubs, Lynda Yearwood, design and computer science teacher in the Upper School and Sarah Fleming, head of the Prep. The collective hopes to unite the Prep and Upper schools with sustainability programming and activities.

There are already plans for this school year surrounding the hives that allow for students with a range of interests to take part. "The idea is to offer continuous learning related to the hive and the hotels," says Sweetman. "We'll reach out to the sustainability community to see if anyone is interested in learning to become a beekeeper through the Ontario Beekeepers' Association workshops." Yearwood and the design staff are already thinking about incorporating the bees into real-world projects, asking the students to design additional bee hotels that can be placed around campus, and designing a label for the 100 jars of honey that come with the hive installation. Year 2 and 3 students at the Prep got in on the action with an All About Bees after-school program that ran last spring.

Says Sweetman, "There are lots of opportunities to bring everyone together to learn and step forward in our environmental stewardship of our campus."





At UCC, we're dedicated to investing in spaces that offer students and faculty the best possible environment for excellence, innovation, and best practices in teaching and learning.

The Science and Languages Wing at the Upper School is designed with intention, informed by values and driven by needs. The renovation of the space created a home for design, tech and language classrooms as well as modular spaces for students to gather. Classrooms encourage exploration and discovery, and can be moulded to the needs of an ever-changing learning atmosphere. "We want our students to have more interdisciplinary learning experiences," says Academic Dean Dr. Julia Kinnear. "We want to break down disciplinary silos because by integrating the perspectives, methods and approaches of multiple disciplines, they will be able to solve complex problems in ways that could not be foreseen through the lens of a single discipline. This space not only enables but also supports those objectives."

At the Prep, the Holmes Lab was a pioneering space in the area of design and design thinking. And it continues to be much-used, allowing students to maximize technology and apply it to other areas of learning. "I've been so impressed by how many teachers at UCC are interested in tech applications to the classroom," says Frank Holmes, a past parent and lead donor to the Holmes Family Lab.

"This started as a small project for me, and the College has turned it into something much more. I get a lot of satisfaction knowing that students are having fun learning."

TOGETHER

**INNOVATIVE LEARNING
SPACES ARE POSSIBLE**



TOGETHER DONORS MAKE ANYTHING POSSIBLE



“UCC gave me an unbeatable foundation for success in my life. It’s important to me that others continue to have the same opportunity to benefit from all that the College has to offer.”

—Sam Frum '12

“Donating to a project that will have community impact is not only for us to see the ripple effect, but also for our sons to be able to see the benefits of giving back and paying it forward.”

—Andrew '91 and Cheryl Guilfoyle

Donor contributions create possibilities across campus and beyond, including enhancements to our rowing program and learning space innovations.

“My wife and I are so pleased with how our boys were taught, and consider ourselves very lucky to be able to give back to a place that has meant so much to our family. I’m thrilled to see that our donation has created a space that students and teachers enjoy.”

—Frank Holmes

“As parents, we strongly believe that while education is priceless, a financial donation helps the school develop and become even better. That’s why we’re very active at UCC. It’s a way of showing our appreciation to a school that has such a positive impact on our sons’ lives.”

—Angel Wu and Albert Du

THANK YOU TO OUR VOLUNTEERS

Governance

Board of Governors
Foundation Board Trustees
Association Council and Committees
UCEF Board of Trustees (U.S.)
U.K. Foundation Board of Trustees
Honorary Trustees

Alumni

Branch Presidents
Class Presidents
Common Ties Advisory Committee and Members
Young Alumni Network
New Grad Success Program Mentors

Parents and Grandparents

Arts Booster Club
Blues Booster Club
Chinese Parents' Committee
Class Ambassadors
Grandparents' and Special Friends' Day
Parents' Organization
Prep Parents' Organization
Festive Marketplace and Silent Auction Committee

Community

Association Day Committee
Founder's Dinner
Lang Scholar Advisory Committee and Mentors



THE JOHN D. STEVENSON AWARD

recognizes individuals who have provided outstanding volunteer service to the College over a number of years. Consummate volunteer John Stevenson '47 passed away in August, but his legacy lives on through this special honour. This year's inductee is Dr. Liza Murrell, who began volunteering for UCC in 2003. Although both of her sons have graduated, she remains a member of the Association Council's Pluralism Task Force.

Harold A.D. Roberts Circle 2023 Inductees

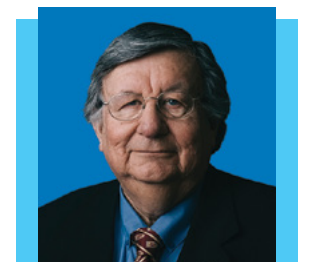
The Harold A.D. Roberts Circle Award is given annually in recognition of substantial contributions or special service by members of the UCC community. It recognizes those who go above and beyond the call of duty to significantly improve the UCC Association and the College.



**Sarah
D'Souza**



**Matt
Flynn '96**



**Barry
Hill '62**



**Dr. Samantha
Nutt**



**Zachary
Schwartz '05**

TOGETHER A BOLD FUTURE IS POSSIBLE

The Upper Canada College Foundation is investing in UCC's next century of growth, exploration and excellence.

Established in 1962 after emergency funds were needed for renovations, the Foundation now exists to manage the College's endowment of \$106 million, and is governed by its 11-member Board of Trustees.

With a long history of generous donors, the Foundation presents an opportunity for those who want to make a gift that will help the school for decades to come. It provides funding towards the College's sector-leading financial assistance program, which sees 20 per cent of students receiving support. Other priorities include the Horizons inter-school tutoring and mentoring program, the Wernham West Centre for Learning, co-curriculars and a breadth of special initiatives.

An endowed gift is a gift that keeps on giving, year over year, to a specific area of need — and as the vehicle for endowed gifts, the UCC Foundation is a best-in-class example of how to responsibly and thoughtfully manage an endowment for stable returns over many generations.

Meet Our Members

The UCC Foundation's Board of Trustees is composed of alumni, parents and other community members with backgrounds in finance and governance.

"When I was looking for a way to give back, the Foundation made a lot of sense because it extends the opportunity of the UCC experience to more families, which greatly enriches the school for everyone. We often say the world needs more UCC, and this is the most direct way to pursue that mission now and for generations to come."

— **ELLIOT JOHNSON '94**, Chief Investment Officer and Chief Operating Officer of Evolve Funds

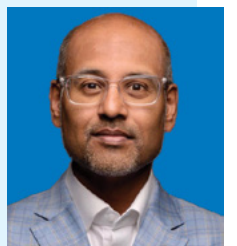


"The Foundation's role in responsibly investing and growing the endowment funds is incredibly impactful. Witnessing the direct result of our strategic investment decisions is truly gratifying. As someone who would have benefitted from such support, giving back now holds special meaning for me. I wholeheartedly believe in the transformative power of education and its ability to well equip these boys to make a positive impact on the world."

— **TANYA COVASSIN**, director of various private and public companies, mother of Massimo '29

"I volunteer as a UCC Foundation Trustee to facilitate inclusionism in the population of students: the work we do allows for a broader socio-economic profile of students to benefit from the College's world-class education system."

— **NIRAL MERCHANT '93**, CPA, Principal of Augmentram Capital Corp.



"I volunteer as a Trustee on the Foundation Board because education can change and empower lives as I have witnessed through my son as a UCC student. I'm honoured to be a part of a diverse and dedicated team that is committed to growing the endowment for current and future students."

— **CHRISTINE MCLEAN**, Portfolio Manager at Fairbank Investment Management, mother of Kiran '33, Mira and Logan

200 Lonsdale Rd.
Toronto, ON Canada
M4V 1W6
ucc.on.ca

