Speech Day

Nepean District School's Easter Break-up

A Year's Wonderful Progress

Some excellent advice was given and sound precepts expounded at Nepean District School's Speech Day, which was held in the Nepean Picture Theatre on Wednesday afternoon, 16th inst.

The presentation of medals, honor certificates, and sports "blues" was made at what was a very happy function.

Mr. George Back (Inspector of the Penrith Inspectorate) presided over a large gathering of children, teachers, and citizens.

Apologies were received from Messrs. A. G. Manning, M.H.R., W. R Fitzsimons, V Molesworth, Ms.L.A., T. Jones (president of the P. and C.A.), Richardson, R. Neale, and P. A. Jay, and Mrs. L. T. Price.

The chairman, in his opening remarks, expressed regret that the President of the Association was unable to be present, and said that he was sure they would all join with him in expressing the hope the Mr. Jones would soon be restored to good health. He (Mr. Back) esteemed it an honor to be asked to preside. He took it that this gathering was a tribute to the splendid work done by Mr. Kendall and his staff of teachers. He was in hopes that before very long the status of this chool would be still further raised, and that when they held speech day next year they would be able to call the school by another name—a high school. (Applause). In his experience both as a teacher and inspector he found that there were two things that children specially disliked—he was talking of the modern child. One thing was holidays (Laughter) and the other was long speeches. It was quite a common experience—and the teachers would bear him out in this—that in this school one could not get the children to stay away from school. He thought it was a great compliment to the work that was being done! (Hear, hear).

A Year's Work.

The headmaster (Mr. L. G. Kendall) then read the following report:—

Mr. Chairman, Ladies and Gentlemen, Boys and Girls,—I have very much pleasure in presenting to you my report on the school for the year 1923.

Enrolment.—The enrolment for the year was 808, made up as follows: Secondary 150, Primary and Infants 658. These figures show an increase on the previous year, particularly in the secondary classes.

Departments.—There were two important changes in the school at the beginning of 1923. Firstly, the school was made a district school, and, secondly, the infant classes were formed into a separate department under a mistress.

Staff.—The staff of 20 teachers was made up as follows:—Secondary, 5 teachers; Primary, 6 teachers; infants, 5 teachers; special teachers—Cookery 1, manual training 1, sewing 1, visiting teacher (shorthand) 1.

Attendance.—The attendance during the year maintained an average of over 540, and as the school was growing and enrolment in the secondary classes increasing, the school was promoted from 4th Class to 3rd Class. This marked an important step in the school's progress. Speaking generally, the attendance of the pupils was very satisfactory. I would like to impress on parents and pupils alike the importance of regular attendance. Any break in the continuity of lessons hinders progress. Not a single lesson should be missed. An absence of a week means 32 lessons to a primary pupil. None can afford this loss without serious drawback.

Examination.—Both primary and secondary classes were examined regularly during the year, and reports on the pupils' work in the principal subjects were sent home to parents. The reports also contained remarks as to conduct and progress of the pupil. In each case the parent was asked to initial the report. Much work is entailed in preparing the reports which, in the primary school, are not required, but it is hoped that by their means parents will come in closer touch with the school and be able to watch their children's progress.

Special Examination.—The pupils who had been in 6th. class for twelve months were required to sit for the Permit to Enrol Examination. Seventy-four sat, and fifty-one passed, i.e., 70 per cent. The passing of this examination entitles a pupil to admission to a secondary school for higher instruction, and it merely means that he is capable of receiving higher instruction. The old Q. C. Certificate came to be considered by many as a certificate showing completion of education, and was used as a certificate for leaving school. This is probably the chief reason for the change that has been made. In this regard I would urge that the pupils who gain "permit to enrol" should try and remain at school to the Intermediate standard. Not only does a student gain in knowledge and understanding in these three years of higher work, but he gains ideals of conduct and citizenship during what are recognised as the most difficult years of his life. This association with his teachers and mates in class, his taking active part in social and sporting activities of the school, are big and important factors in his educaton for citizenship. Often, a student may not hold a high position in this examination lists, but he is making progress. It is this that counts.

Intermediate Certificate.—Four students sat for the Intermediate Certificate Examination. Three passed in seven subjects each, and two gained A's in mathematics. One of the above students Laurence Handley also passed the Public Service Examination. He has received an appointment in the Agricultural Department as a junior clerk. Now this is a very fine begining for a school in its first year. The achievement is small compared with that of the older established schools, but in a very short time we hope to put up records in the field of examinations that will compare favourably with the best. That is one of the important aims of the school.

Honor Roll.—An honor roll will be placed in the school and the names of the successful students each year in the Intermediate will be placed thereon. This will tend to act as a stimulus for each year to do better than the previous one and make new records. In this way traditions are built up which develop pride in one's school and tend to uplift it.

Sport.—With regard sport much was done last year in organising the different branches and providing facilities. For the girls, basket ball, tennis, swimming, and vigoro, were provided, and for the boys, cricket, football, swimming, tennis, and athletics. In each case a teacher had charge of the children who were never allowed to play without supervision Every student in the secondary school became a member of the Student's Sports Union on the payment of an annual subscription of 2/6. The whole of this money is used to help in buying the materials. Students may choose the sport they wish to take up. Unless a student is in delicate health he must engage in some sport. Last year a basket ball court was put down and three very fine tennis courts were provided from the funds of the P. and C. Association. Our thanks are due to Mr. Heavey who so kindly gave the use of his paddock for cricket. Although the distance from Sydney prevents us from competing in the Metropolitan grade competitions we have been able to arrange inter-school matches with Katoomba and Parramatta. I attach much value to these matches. Our students thus come into contact with those of other schools and the influence is both a broadening and stimulating one. It also helps largely to develop school loyalty and patriotism. The following matches were played last year:—Football, at Katoomba, won by Penrith; Cricket, at Penrith, won by Katoomba; basket ball, at Parramatta, won by Parramatta; basket ball, at Penrith, won by Parramatta; tennis at Katoomba, won by Katoomba; tennis at Penrith, won by Penrith. In addition to the above matches a scheols' tennis competition was arranged for the schools of the Penrith district. Five schools entered, and some very good and iteresting tennis resulted. The competition was won by Kingswood, Penrith being runners-up. Swimming was a very popular sport in the summer, and athletics in the winter. Vigoro has grown in popularity among the girls and promises to be a great favorite. A swimming school was organised at Christmas vacation, and was very successful. There is every reason to believe that the Penrith boys and girls will hold their own in sport in the near future. What we need is additional playing area near the school. There is a suitable block adjoining the back portion of the playground which would make a good football or cricket ground. Perhaps it is possible to join the use of this paddock. Such a boon would be greatly appreciated. We have already begun to feel the need of a gymnasium for the boys in the winter months. It may be possible to provide a punching ball and a couple of sets of boxing gloves this year. It depends on the funds, which are now well ear-marked.

Social.—Socially the school has not been lacking. The students held three social evenings. These consisted of competitions, indoor games, musical programme, dancing, and supper. They were organised and managed by the students, and supervised by the teachers, and were highly successful. A successful school concert was held in November, when about £40 was added to the skool funds. A number of students journeyed to Blackheath, and assisted in the concert in Education Week. A party of boys went on a walking tour up Glenbrook Creek with three of the teachers. We all thoroughly enjoyed the day, and got to know each other much better.

Red Cross.—The Junior Red Cross has been a very useful organisation. It holds regular meetings, and assists in both school and public functions. The circle has 62 members. In June and December parcels of clothing were sent to Sydney headquarters for distribution, the work being done by the members in their leisure hours. At the annual exhibition in the Town Hall, Sydney, Penrith Circle won the honor medal for the best collection of sewing and knitting done by any circle. Much credit for this is due to Miss Roberts, sewing mistress. On Anzac Day the circle acted as guard of honor for the distinguished visitors and sang patriotic songs at a public ceremony in Memory Park. On Hospital Saturday many of the members assisted in collecting. Three social functions were held during the year, and at the end of the year a picnic was held on the Nepean River, and was attended by 56 members. I cannot speak too highly of the work and conduct of this happy band of girls.

Additions.—Last year a new science room was erected and equipped by the Education Department. This was a splendid acquisition. The new room was officially opened by the Hon. A. Bruntnell, M.L.A., Minister for Education. The re-modelling of the old school was commenced last year, and the work proceeded slowly, and yet more slowly, till, long before it was finished, it ceased altogether. The completion of the work is now in the hands of the Education Department's painting and repairs staff. The work may be completed by June next.

Accommodation.—There is insufficient accommodation at the new school, there being two class rooms short. Next year we will need four additional class rooms to cater for the growing classes in the secondary department.

Visit.—During the year the school gave a welcome to the Acting Prime Minister, Dr. Earle Page, who was accompanied by a Ministerial party. Mrs. Page was presented with a bouquet by the Junior Red Cross girls.

The school is endeavoring to cater for the needs of the children of this community. The consideration of the welfare and good of the children is placed above all things. We are trying to do many things which are urgently needed, but are hampered by lack of funds. We wish to instal a wireless receiving set, to build up reference and reading libraries, to create scholarships, to make a gymnasium. All this needs money. We recently raised £125. It was a good sum to raise; but really it will not go very far. The whole of it could be used for library purposes alone, and then we would but have made a start. The school badly needs a benefactor—several of them—one to endow a scholarship, another to assist the library, another to help the gymnasium. We have received a number of donations, which were greatly appreciated But if Penrith could find a man of wealth, seized with a burning desire to benefit the children of this district, I can assure him that I could help him map out a suitable plan of action. American schools have benefitted wonderfully by such philanthropists, and I am glad to say that N.S.W. has made a start, notably Hay. Perhaps I have suggested the opportunity that some one has been awaiting. If so, then we shall all be very happy about it.

In conclusion, I wish to place on record my appreciation of the splendid co-operation and work of my staff during the year. In every way they have been zealous in the interests of the school, and have done their work in a most capable manner. And I also wish to thank the local press for its assistance and co-operation, and also the Parents and Citizens' Association. That fine body of workers has done much to enable the school to carry out its many aims, and I would particularly thank those who have rendered personal service in any way for the sake of the little ones. There could be no nobler service, no nobler cause.

During the afternoon the following items were rendered:—Song, "A Farewell," the students; song, "The Carnival," Miss Edna Dobson (an ex-pupil); song, "When the Great Red Sun is Shining," Leslie Bickford.

Principal and Staff Congratulated.

The chairman said: I am sure you will be delighted with the report of the school's activities. There are one or two matters that Mr. Kendall, with his usual modesty, omitted to mention. I would like to refer to that part where he states, "The school is endeavoring to cater for the needs of the children of this community." One of the most pleasing features of the work of this school is the very great attention given to citizenship and the development of the civic spirit. I heard one of our most prominent educationalists make the remark a little time ago that it was a much easier job to turn out good tradesmen than to turn out good citizens. We must aim at the development of a proper civic spirit in the training of citizens.

I would like to offer congratulations to Mr. Kendall and his staff, and also to the children, on the very excellent state in which one finds the school. I have not the slightest hesitation in saying that it is a credit to Mr. Kendall and all assocated with him. It is a credit to the district and State.

I have watched the progress of the school very closely—I am interested in it as much as I am in any school in the district—and it has been particularly pleasing to see its gradual growth and development till now we are entering upon a higher range of subjects. I have been much struck with the conduct of the children, both in and out of school. I have a great admiration for our Australian boys and girls. They have all those qualities that go to make the best citizenship. The other day I heard of an instance that is characteristic of their grit. A little newsboy, trying to sell his papers, was jumping off a tram. He made a dive across the street, and, getting in the way of another tram, was knocked down. When he recovered consciousness he looked up and saw the driver and said, "You ought to learn to drive a tram" (Laughter). That was all he thought of— the driving of the tram—not himself. Another instance: A boy whose father was not too keen on his playing football was playing one afternoon when unfortunately he met with a rather serious accident. He was taken home and when his father came home from work he saw the boy lying on the bed. The father said "Well, son, it was a bit of bad luck, wasn't it?" The boy said, "Yes, Dad, but we won." That is the spirit we find in our boys and girls. You don't wonder at the great deeds our boys did in Gallipoli, France, etc. Mr. Kendall referred to the splendid work that has been done by the Parents and Citizens' Association. That is one of the most pleasing features of the present day—to see the great interest taken in our schools by the citizens. One of the underlying principles of our work is to find out the characteristic of the children. What will do for one won't do for another. A teacher may have 40 or 50 children with many characteristics, and unless he has your assistance in finding out the peculiarities of those boys and girls he will not adopt the best means in dealing with them. Therefore we ask for the help of the parents in dealing with their children, and also for their practical help in the school. The time is coming when the parents will take a more active part in the work of education in this State. A grave responsibility rests on the students in this district. The school is just at the beginning of its career as a secondary school and you children are laying the foundation of what the school will be in the future. Whatever customs you establish now will become habits, and those habits will eventually become so strong that they will have the force of lenw. You are forming traditions in this school. Let them be something to be proud of. Play the game and live up to the motto of your school. I would like to offer my congratulations to the successful students. I am sure that the honor to be conferred upon them this afternoon is well deserved; they are quite worthy of recognition. But I would like to offer a word of encouragement to those who are not getting certificates. Remember that in life there are higher things than passing examinations. If you can't pass an examination you can make up for it in other ways by passing the great test applied to you when you leave school to show that the work done in the school has been of a lasting character, and has enabled you to become good men and women. (Applause).

Medals and Certificates

The chairman then presented gold medals to Eric Jay and Laurie Handley who had tied for dux of the school, and honor certificates to the following:—

Class III.—Dux, Laurence Handley (English, geography, maths.) and Eric Jay (history, maths., shorthand, science, business principles), equel; 3rd, Clyde Mitchell (maths. II.).

Class II.—Dux, Hazel Mackellar (English, geography, business principles, shorthand, prox acq., sewing; 2nd, Geoffrey Badcock (history, maths I., science); 3rd, Nellie Roberts (art). Also holding 1st places: Chas. Wrench (maths. II.), and Freda Horan (shorthand).

1A.—Dux, May Turnbull (history, geography, Latin, prox acq., French, prox acq., arithmetic, Algebra, prox acq., geometry, prox acq., science, art); 2nd Ruby Payne-Scott, prox acq. (Latin, French, Algebra); 3rd Gordon Williams (prox acq.). Also holding 1st places: William Barnes (English), Mervyn Hunter (geometry, prox acq.), Bessie Richardson (general excellence).

1B.—Dux, Cecil Lance (English, Algebra, French); 2nd, Edna Tipping (history, cooking); 3rd, James Andrews (geography, geometry, science, manual). Also holding 1st places: Victor Howell (arithmetic), Aubrey Handley (art, shorthand), Viola Archer (business principles), Phyllis Richardson (sewing).

1C.—Dux, Edna Carrington (science, sewing), 2nd, Nellie Deway (French, arithmetic); 3rd Fred Jones (English, Algebra). Also holding 1st plces: H. Grant (history), A. Elliott (geography), O. Parker (geometry), A. Peck (manual, art).

Primary List.

6A.—Hunta Lowe (dux) 1, Reg. Broadbent, 2, Beauchamp Digby 3. Good progress: Celia Tuckwell, Ethel Robinson.

6B.—Colin Whiteman (dux) 1, Chas. Harrison 2, Kitty Peek 3. Good progress: Leslie Kearney, Wm. Smith.

5th.—Percy Hargreaves (dux) 1, Betty Clarke 2, Vera McDougall 3. Good progress: Rose Bransdon, Marie Jauncey, Harry Payne-Scott, Ruby Easterbrook.

4th.—Geoffery Jones (dux) 1, Jack Robinson 2, Lucy Harrison 3. Attendance: Jack Robinson, Lily Thomson. Good progress: Dick Peek, Donald Forcarrington and Jean Messor (equal) 2, Edith Hollier 3. Attendance: Louise guson, Lily Elkington, Florrie Best.

3A.—Rita Grant (dux) 1, Lorna Rosenberg. Good progress: George Horstmann, Ray Orth, Ruby Smith, Gladys Irwin.

3B.—Colin Kendall (dux) 1, Jean Clarke 2, Marjorie Cumberland 3. Attendance: Roger Mort.

Training to Think.

Rev. James Barr, secretary of the P. and C. Association, in the course of an address said: I would like to say something that would help you to get a true idea of what school life is. School life to a great many is a bore—a terrible thing. I must confess that I never felt school life tiresome. I was always very fond of it. But to a great many it is not very pleasant. But the great aim of all school life is to train you boys and girls to think. If I were to ask you what thought was you would give me an answer like this, "It is what you think about." But it is something more. Do you know that your power to think is what raised you right above the brute creation and keeps you rising? It is that which makes you such a wonderful being, and all the great things that have ever happened are to the credit of thought. A great many people—aye, James Watt himself—had seen the kettle boiling before he made his discovery. But he did more than look at it. He thought about it, and we go to Sydney in the train now, as a result of his thought. Many people had seen bodies of men washed up on the shores of Spain, and they also saw strange trees washed up, but they passed them by. But Columbus thought about them and set out in search of the Great Continent America. It was not the first apple Newton has seen fall to the ground, when he made his discovery. But one day he saw an apple fall and he thought about it, and he gave to me and you that wonderful explanation of the law of gravitation. If you are going to build up characters they must be built up by thought. A man's character is the noblest work of God. That is the idea of this education—training you to think about yourselves. I am somtimes very pleasant company for myself and som times I am not. (Laughter). Sometimes I say, "He is a bad-tempered old chap—cross-grained" (Laughter)—but I have to think about myself if I am going to build up character. How many of you boys and girls, after you have received instructions in some subject from your teacher, sit down and think about it? It is the only way you are going to master your lessons. The boys and girls who won't think about themselves and their own characters, I call them cowards. It is cowardly for them not to study their own characters. I want you to think about these things, then you will grow up strong men and women mentally and morally. (Applause).

"Blues" Presented.

The presentation of sports "blues" was then made by Mr. Payne-Scott, vice-president of the P. and C.A.

The following were the recipients:—

Tennis.—Boys: Jay, Cambridge, Mitchell. Girls: R. Johnson, L. Dobson, E. Dobson, M. Elliott.

Cricket.—Arthur Edwards, Victor Howell, Mervyn Hunter, Geoffrey Badcock.

Football.—Arthur Edwards, Jack Cattell, Geoffrey Bransdon.

Swimming.—Boys: Geoffrey Bransdon, Julius Fallon. Girls: Aussie Fallon.

Vigoro.—Edna Carrington.

Basketball.—Irene Edwards, Edna Carrington, Nellie Upton, Eileen Hargreaves, Bessie McLennan.

Athletics.—Clyde O'Connor, Norman Shaw, Gordon Williams.

Mr. Payne-Scott, after making the presentations, briefly addressed the gathering on the subject of loyalty. Alluding to the club's colors, he said that colors in themselves did not amount to much, but in the national life of a country they stood for a big thing—loyalty. They could be loyal to their school by their actions, words, and thoughts. Those colors they wore—chocolate and gold—proclaimed to this part of the world that they were students of Penrith District School—or Penrith High School, as it might be later. He asked them to be loyal to their school not only when they were wearing these colors, but also when they were not. They should be loyal to their school, not only when they won, but also when they lost; it was in the latter case that true loyalty showed. In England there was a big annual sporting event—really a national event—in the inter-university boat race. The colors of one side was dark blue, and of the other light blue. Feeling ran very high, and even if people could not go to the race they wore the dark or light blue on their coats. He had heard of men wearing the two colors, so that they could take the losing one off after the race and wear the winning one. But one should be loyal to one's side whether it won or lost. (Applause).

Seeking Higher Things.

Rev. L. G. Hatfield Hall, in a fine address, drew attention to the two words that formed the school motto. The school motto was a very big thing. It really meant aiming at a "bull's eye"—"Seeking the higher things." He wanted them to give attention to what the higher things were. It meant living for the future. The winners of those "blues" quite unconsciously became the idols of the younger folk. It was no use being looked up to unless they looked still further. Tradition was one of the big things they were trying to put on a substantial basis in this school, which Mr. Back had given the hint would become a high school. "You will most likely be the founders of the high school," added the rev-gentleman, "the Nepean District High School I would like it to be called; that is much bigger than 'Penrith High School.' It will go down on the honor roll that certain boys and girls have done things not for themselves, but for the school. You have an honor roll up there of boys who went to the front. They did it not to get their names on the honor roll, but for the school. We gave a welcome to the British fleet because it is carrying on the traditions that Drake and Nelson founded in the early days. It is the same in principle as it was then, though the men and women of the nation are different. You cannot attain to higher things unless you look up. Everybody is proud of the Junior Red Cross (Hear, hear), because they have a motto, in the form of a badge, which makes them seek higher things. What is that badge? The Red Cross." Explaining the meaning of that cross the rev. gentleman said: "Whom am I most fond of? Myself; so are you of yourselves. We like "No. 1" or capital "I." In this Red Cross, which is a replica of the old ancient Red Cross the capital "I" or "No. 1" is crossed out. Cross yourselves out, and act to your motto, "I am seeking the higher things." (Applause).

Rev. James Barr presented the honor certificates to the primary school pupils, adding words of encouragement to the boys and girls individually as he handed out the certificates.

Rev. S. C. Roberts said he was there to represent one very important part of the curriculum of the school, and that was the scripture lesson. He took a very great pleasure indeed in attending the school to help in that part of the education of the boys and girls. He had only missed going to the classes when he had been away at Synod or Conference. He attended school because he liked it and liked the students. He knew how exceedingly important it was for them to know as much as possible about God's work. He had given courses of study concerning everyone of the writers of the Bible, and they had had a course on Paul's travels, and were just going through a course on the Lord's miracles. A few weeks ago he heard our premier educationalist in Anatralia lecture on the Bible as literature. He referred to Professor McCallum, a man known all over the world as one of the very first in English literature. He said that it was time we turned back to the reading of the Bible in our public schools. He said that English literature had gone back in the last 20 years, and it was time we saw into the reason of it, which was that the people had left out their study of the Bible. Mr Hall, Mr. Barr, and himself (Mr. Roberts) were trying to put into the hearts of the boys and girls a knowledge and love of the scriptures. In that way they would be led to the high thoughts and high things that Mr. Hall had spoken about. The boys and girls gave lively attention to the instruction; but he wished that there were a little more encouragement in the home. He wished that the parents would ask the children what had Mr. Roberts or Mr. Hall or Mr. Barr been saying at the school. It would not only be a means of interesting the boys and girls, but would impress the lessons on their minds. He congratulated the town on having such a school and such a leader as their headmaster. (Applause). He congratulated the school on having such a gentleman and scholar as Mr Kendall for headmaster. He advised the boys and girls to be loyal to their headmaster, and to back him up. (Applause).

Presentations.

Vera Ahnelmann, on behalf of the students of last year, presented Mr. Kendall with a handsome pocket wallet, and expressed their gratitude to him for the good work done.

Cheers were given for the headmaster, and the gathering sang, "For he's a jolly good fellow."

Mary Pickles, on behalf of the students, presented Mrs. Kendall with a beautiful bouquet, as an appreciation of the good work she had done for the pupils.

Mr. Kendall, in reply, said: I have realised many things in life. I have realised that the hardest of all is to say "good-bye" to boys and girls whom one has learnt to love. I have realised this afternoon that it is very hard indeed to receive things from the boys and girls one loves without a very hard tug, at one's heart strings I have been quite moved, and I could not have spoken at the moment had I been asked to when those Red Cross girls came out to say those few words. Let me first of all, boys and girls, thank you for the thought that prompted these presentations, and in expressing your appreciation of what you consider I have done for you. I have tried to do all I can for you. My heart is with the boys and girls. As I have told the parents before they don't count very much, but I know that when I am working for the boys and girls I am also doing something for the parents. I said in the report that our duty is to do all we can for the boys and girls, and neither brain energy nor time is taken into account so long as I feel it is being rewarded by some good in the hearts and minds of the children. They are a lovable lot, the boys and girls in this school—I haven't met better. I hope to have a very fine school here after it has been made a high school. The boys and girls are helping me, as well as the teachers. From the bottom of my heart I thank you. I must also express Mrs. Kendall's appreciation of your gift. She helps me more than any of you boys and girls know. It may be by a nice dinner when I am home feeling out of sorts, or in a hundred other ways that the home can provide, and you boys and girls benefit by her goodwill and what she does for me. I thank the ladies and gentlemen present. Their attendance is encouraging to the children and to the school, and I trust that every year they will realise it is their special duty to make every effort to be present at speech day. It will be a red letter day from this day on. (Applause).

In an eloquent little speech Joan Blaikie proposed a vote of thanks to the chairman (Mr. Back), the ministers, and others who had assisted that afternoon.

Mr. Back, in returning thanks, said he would not mind presiding every afternoon at a gathering of this kind to hear such a magnificent speech as this pupil had just delivered. It was a credit to the school.

Proceedings concluded with the singing of the National Anthem.

A cheque of 22/2/ for the library fund was received from Rev. L. G. Hatfield Hall.

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