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St. Petersburg College is dedicated to the concept of equal opportunity. The college will not discriminate on the basis of race, color, religion, sex, age, national origin or marital status, or against any qualified individual with disabilities, in its employment practices or in the admission and treatment of students. Recognizing that sexual harassment constitutes discrimination on the basis of sex and violates this rule, the college will not tolerate such conduct. Should you experience such behavior, please contact the director of EA/EO at (727) 341-3261 or by mail at P.O. Box 13489, St. Petersburg, FL 33733-3489.

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## **ST. PETERSBURG COLLEGE**

## 2006-2007 FactBook

## INTRODUCTION

The St. Petersburg College *FactBook*, in its fifteenth edition, is intended to provide statistical information to support sound planning and decision-making, as well as to provide a historical perspective of the institution. It is designed for use as a reference documenting data to support academic and administrative decisions and as a handbook for use by faculty wishing to gain a college-wide perspective.

In general, data are provided for multiple years in each section to provide a comprehensive view of the area. Topics include a brief college history, a description of the service area, and data related to the College's student body, academics, personnel, financial position, facilities, and outcomes indicators. Graphs and charts provide an at-a-glance comparative perspective.

As with any publication, this book is the result of the time and efforts of many people both in developing the information and producing the final copy. An in-house production, the cover was designed by the staff in Institutional Advancement and the book printed in District Impressions. Many thanks to all SPC staff who were involved in this publication. We hope you will find this *FactBook* useful.

SPC Office of Institutional Research November 2006

Year Appointed	Name	Length of Service
1968	L. Chauncey Brown**	1968 - May 1970
1968	Arthur Libby Albers	1968 - 1969
1968	James E. Hendry**	1968 - 1975
1968	Harley W. ("Jack") Holland**	1968 - 1969
1968	E. C. Marquardt**	1968 - May 1974
1969	William W. Gilkey	July 1969 - May 1977
1969	W. Richard Johnston	July 1969 - September 1980
1970	Philip Benjamin**	July 1970 - October 1983
1974	Beatrice Lewis**	July 1974 - May 1978
1975	Reina C. Pollack	July 1975 - June 1978
1977	Joseph H. Lang	June 1977 - May 1989
1978	Paul Hatchett	June 1978 - May 1981
1979	Janice Brockus Buchanan	April 1979 - May 1987
1981	Thomas H. Gregory	May 1981 - February 1992
1981	Robert C. Young	August 1981 – June 1990
1983	J. Patrick McElroy	November 1983 - February 1990
1987	Laurel J. Chadwick	January 1988 - February 1992
1989	Stanley A. Brandimore**	May 1989 - May 1993
1990	Joseph H. Lang*	May 1990 – January 1997
1990	Mac J. Williams**	June 1990 - February 1993
1992	Pamela Jo Davis	March 1992 - May 1999
1992	Demos A. Megaloudis**	March 1992 – Sept. 1996
1993	Ann G. Hines	May 1993 – April 1999
1993	Robert C. Young*	April 1993 – April 1999
1996	Gary Megaloudis	Nov. 1996 – May 1999
1997	Lacy R. Harwell**	February 1997 – April 1999
1999	Evelyn M. Bilirakis	June 1999 – present (exp. 5/07)
1999	Kenneth P. Burke	June 1999 – present (exp. 5/07)
1999	W. Richard Johnston*	April 1999 – present (exp. 5/10)
1999	Susan D. Jones	April 1999 – May 2006
1999	Kenneth T. Welch	May 1999 – November 2000
2001	Cecil B. Keene	May 2001 – present (exp. 5/09)
2006	Deveron M. Gibbons	June 2006 – present

**BOARD ATTORNEYS:** Edward A. Turville, 1968-1983\*\*; William W. Gilkey, 1983-1991; William F. Davenport, Jr., 1991-1996; Sylvia H. Walbolt, 1996-2001; Joseph H. Lang 2001-present

**SPC (formerly SPJC) PRESIDENTS:** George M. Lynch,\*\* 1927-1935; Robert B. Reed,\*\* 1935-1944; Roland A. Wakefield,\*\* 1944-1950; Michael M. Bennett,\*\* 1950-1978; Carl M. Kuttler, Jr., 1978-Present

## History of St. Petersburg College

Access and excellence are the hallmarks of St. Petersburg College, founded in 1927 as St. Petersburg Junior College, Florida's first two-year institution of higher education.

Initially a private facility, its first classes were in an unused section of the then-new St. Petersburg High School. After one semester, the College occupied a former public school building overlooking Mirror Lake downtown.

Today the College stands as a multicampus, two-year/four-year public institution with 10 learning sites countywide. Services are administered throughout the nation and beyond. More than 63,000 students a year are served by SPC, including students in residence from many countries. Learning sites are in St. Petersburg (four), Clearwater, Tarpon Springs, Pinellas Park, Largo and Seminole.

The latter, which opened in August 1998, includes the C.W. Bill Young University Partnership Center (UPC), which opened in 1999 with a half-dozen Florida four-year institutions in collaboration. The UPC enables students to earn various baccalaureate and graduate degrees from partner institutions without leaving Pinellas County, and its partnerships total 15 and include two out-of-state institutions: Case Western Reserve University and Cleveland State University, both in Ohio. A 16th partner, Indiana University, will be added by Fall term 2007.

SPC's courses also are offered in various community facilities throughout the county via the Lifelong Learning program. Others — including entire programs — are transmitted to students by way of the Internet. Since early 2001, the College has offered more online programs than any other community college in the state, and more than most of Florida's universities.

In June 2001, legislation was signed by Gov. Jeb Bush enabling SPJC to become the first among Florida's 28 public community colleges to transition to a four-year institution. The College dropped the "Junior" from its name, but not its commitment to its two-year mission, which remains as strong as ever.

#### STATEMENT OF PURPOSE

The mission of St. Petersburg College (formerly St. Petersburg Junior College) is to provide accessible, learner-centered education for students pursuing selected baccalaureate degrees, associate degrees, technical diplomas, technical certificates and continuing education within our service area as well as globally in program areas where the College has special expertise. As a comprehensive, multi-campus state postsecondary institution, St. Petersburg College seeks to be a creative leader and partner with students, communities, service agencies, businesses and other educational institutions to deliver enriched learning experiences and to promote economic and workforce development.

St. Petersburg College fulfills its mission led by an outstanding, diverse faculty and staff whose work is enhanced by advanced technologies, distance learning, international education opportunities, innovative teaching techniques, comprehensive library and other information resources, continuous institutional self-evaluation, a climate for student success, and an enduring commitment to excellence.

St. Petersburg College is dedicated to the concept of equal opportunity. The College will not discriminate on the basis of race, color, religion, sex, age, national origin or marital status, or against any qualified individual with disabilities, in its employment practices or in the admission and treatment of students. Recognizing that sexual harassment constitutes discrimination on the basis of sex and violates this rule, the College will not tolerate such conduct.

#### IN THE BEGINNING

#### THE CHARTER

Capt. George M. Lynch, Pinellas County's city superintendent of public schools in St. Petersburg, founded St. Petersburg Junior College in 1927 as a private, nonprofit corporation to help meet the needs of a growing state population and to provide local access to higher education for students with limited resources. The Great Depression came early to Florida, and the "paper boom" (inflated land values) fueled inflation during the mid-'20s in the Sunshine State. Families of many high school graduates suddenly found "going away to college" beyond their means.

The College enabled students to live at home, pay low tuition, work part-time and still pursue a postsecondary education. The 1928 charter application to the State of Florida listed the following aims:

To found, maintain and conduct a scientific institution of learning; having a department of fine arts; and such other departments as from time to time may be added in accordance with the provisions of the by-laws; to own, buy, sell and mortgage real estate and personal property and to use all income derived there from in its work and not for the benefit of the members of said Corporation.

Led by Lynch, who would become the College's first president, a group of local citizens signed the charter application. They were L. Chauncey Brown, publisher of St. Petersburg's *Evening Independent* newspaper; Frederick R. Francke, a Florida Power Corporation executive; Frank N. Robinson, an insurance executive; George W. Wylie, an attorney; and Robert R. Walden, a merchant. Together with Mrs. H. C. Case, a Pinellas County trustee, they made up the founding Board of Governors. They demonstrated their dedication by signing personal bank notes guaranteeing expenses until tuition could be collected. The city's Advertising and Library Board also backed SPJC to the tune of \$15,000.

Board members managed the corporate affairs until the first election, when Brown was named board president; Francke, vice president; Robinson, treasurer; and Wylie secretary. Lynch, who eventually rose to county superintendent, remained president of the College until his death in 1935. At that time, Robert B. Reed, whom Lynch had selected as dean of the College, was appointed by the board as the second president. G.V. Fuguitt succeeded Lynch as county superintendent. The informal relationship between the College and the Pinellas County Schools continued.

#### COLLEGE PROGRAMS

In the beginning, advice was sought from educators at the University of Florida regarding the type of college to be created. They recommended a two-year college, noting that it would be much less expensive to operate than a four-year institution. Lynch and the board agreed, but clung to the idea that SPJC would become a four-year college as soon as it was financially feasible. In the 1927 catalog, the goal of the College read as follows:

... to afford opportunity to the young men and young women of St. Petersburg and Pinellas County who have completed the 12th grade course of study, to continue a twoyear program of study of college grade, leading to the degrees of Bachelor of Arts and Bachelor of Science. Non-resident students will be admitted upon certificate showing that they are living with their parents, legal guardians or relatives. Students who attended the College planned to graduate in arts and sciences. At the time, there were no separate academic departments, but the curriculum was comprised of history, English, mathematics, science and education. Students would either transfer to a four-year college or university to complete their baccalaureate degrees or receive a teacher's certificate permitting them to seek employment in elementary and secondary school classrooms. As noted by State Superintendent of Public Instruction W. S. Cawthon in 1928:

This office will recognize graduates of the St. Petersburg Junior College . . . and will issue limited Graduate State Certificates to the said graduates, said certificates authorizing the holders thereof to teach in the public schools up to and including the tenth grade.

The College became fully accredited in 1931. Preparation for transfer to four-year colleges was strengthened in September 1933 by the addition of a third year to the curriculum, a year recognized under certain provisions by the University of Florida. In 1934, the third year of college was similarly recognized by the Florida State College for Women (now Florida State University). The additional year of the curriculum was dropped at the end of the 1938-39 academic year because it had become evident that expenses progress geometrically, not arithmetically. The Board of Governors determined to maintain a strong, high-standard, two-year college and abandoned further efforts to seek four-year status.

#### FACULTY AND STUDENTS

The opening-day enrollment in Fall 1927 was reported by both the local newspapers as 102. The first class was Sept. 12. W.W. Little, principal of St. Petersburg High School and acting college dean, was in charge of 14 faculty members. By 1928-29, Robert B. Reed had been appointed dean, and taught history while performing his administrative duties. That fall (1928), 186 students enrolled; the following June, 50 students proceeded down the aisle as the charter graduating class. The College granted diplomas, a practice that continued until June 1946 when the first Associate in Arts degrees (44 in all) were awarded. Opening fall enrollment grew from 173 in 1930 to 389 in 1939.

At the beginning of Fall term in 1941, enrollment stood at 317. In early December, the United States was drawn fully into World War II. SPC's enrollment dropped sharply, reaching a low of 98 students – almost all of them women – in the fall of 1943. The College avoided closure by becoming an integral part of the war effort. A Civil Aeronautics Administration/War Training Service (CAA/WTS) installation was established. Every six weeks, 60 naval V5 cadets rotated through the College for part of their early training. Housed in an old hotel near Albert Whitted Airport on the city's bay front, they received their first experience as pilots while attending "ground school," which included navigation, plane recognition, physical training and naval procedures relevant to their objective. Those hundreds of young men enabled the College to remain open.

Upon the death of President Reed in 1944, Roland A. Wakefield, head of the College's Department of Physical Sciences since 1933, was appointed president. Wakefield's interest in aviation had taken him during the war from SPC's labs and classrooms to Atlanta where he served as the Civil Aeronautics Administration/War Training Service regional coordinator. He was a key figure in bringing naval cadet training to SPC. He had been back at the College only a few months when he was called on to assume the presidency.

War's end brought the College's largest-ever enrollment as returning veterans took advantage of the GI Bill. Fall enrollments in 1946 and 1947 were 452 and 460, respectively. As Wakefield retired at the end

of the 1949-50 academic year, 88 students graduated. He was succeeded by Dean of Men Michael M. Bennett, Class of '37, a faculty member since 1940 and the first president to have been an SPC student.

#### FACILITIES

When classes began in fall 1927, City School Supt. Lynch had persuaded the Pinellas County School Board to provide the College free space in one unused (and unwired) wing in the then-two-year-old St. Petersburg High School. At the end of that fall term, students and faculty moved from their borrowed space to a former public school at Fifth Street N and Second Avenue downtown, overlooking Mirror Lake. This mid-year move to downtown — into a two-story, white-columned brick building — gave the College much more room. SPC remained at this facility for 14 years, until January 1942, but the quarters grew cramped in short order. It became clear much more space would be needed. In 1931, the City of St. Petersburg pledged an annual grant of \$15,000 to the College, and six years later it donated a 24-acre tract in the city's Eagle Crest section, overlooking Eagle Lake. President Reed initiated a building campaign in 1938 that over time raised about \$100,000 in pledges made by St. Petersburg residents and businesses.

The first permanent new building – housing classrooms, offices, the library and an auditorium named for Captain Lynch – was erected at what is now the corner of Fifth Avenue N and 66th Street. Built with WPA labor, it cost \$91,000; equipment worth about \$100,000 was transferred from the old building, mostly during the December 1941 holiday break. The new building and its contents were valued at a quarter of a million dollars. The first classes there were in January 1942. A small, temporary cafeteria building also was built. These two buildings (plus a limited library first occupied in 1955) constituted the College's total facilities until 1957.

The original building, still in use today, is known as the James E. Hendry Administration Building on the St. Petersburg/Gibbs Campus. Renovated and air conditioned in 1963, it houses administrative offices, conference rooms and faculty offices. More additions and renovations to the building were made in 1991 and 1992. In 1993-94, multimillion-dollar renovations of the other buildings on campus got under way and are continuing. The Lynch Auditorium underwent major renovation and redesign in 2000, to become St. Petersburg College's acoustically splendid, 300-seat Music Center. Greatly enhancing it are the two Steinway concert grand pianos purchased new that summer.

#### FROM PRIVATE TO PUBLIC

The wave of returning veterans subsided toward the end of the 1940s. The College began losing superior faculty to better-paying positions at other colleges and universities. Demographics pointed to fewer college-age people for at least the next decade. This was the result of low birth rates during the 1930s. Tuition increases necessary to maintain the operation of the College proved counterproductive by further depressing student enrollment. Prosperity was not evident in the College's service area; hence, outside financial support for a private two-year college was extremely difficult to generate.

The Florida Legislature, in 1939, had adopted a law authorizing counties with a population of 50,000 or more to establish a public junior college, with permission of the State Board of Education. Then, in 1947, the Florida Legislature passed the Minimum Foundation Program (MFP), which provided financial support for operation and capital outlay (construction) for Florida public schools. On May 11, 1948, the Pinellas County Board of Public Instruction adopted a resolution accepting the College. SPC converted from private to public status, the second junior college (after Palm Beach Junior College) in the state to make the change. At that time, the Board of Governors of the College dissolved the corporation and released all existing facilities to the school board. L. Chauncey Brown remained president of the Board of Governors, which had consisted of 12 members. The Board became the College Advisory Committee, in

accordance with Florida Statutes Chapter 230.0103 and State Board Regulations Chapter 130-8.04, with Brown as chairman. Others on the five-member Advisory Board: Frederick R. Francke, Allen C. Grazier, Robert R. Walden and George W. Wylie, all former members of the Board of Governors.

With the change in status from private to public, the College became part of the school system with the president reporting to the Pinellas County Superintendent of Public Instruction. Shortly after SPC became public, G. V. Fuguitt retired from that post. Floyd T. Christian was elected to succeed him. During the College's tenure under the County School Board, tuition was lowered.

Although the Florida Legislature authorized creation of the Division of Community Colleges in the State Department of Education in 1957, it was not until July 1, 1968 that it authorized the separation of the colleges from their county school systems. At that time, the College Advisory Committee of five members became the College's District Board of Trustees.

At the state level, the Florida system of 28 community colleges underwent various reorganizations to ensure its efficient and effective operation. In 1983, the Legislature replaced the State Community College Coordinating Board with the State Board of Community Colleges. This preserved local control, represented by local boards of trustees, while at the same time establishing system-wide policies and coordination.

In 2001, as part of a sweeping reorganization of Florida's educational administration, the Legislature replaced both the State Board of Community Colleges and the State University System's Board of Regents with the Florida Board of Education. The Board of Education became the overall governing board for public education in Florida and was charged with maintaining a seamless K-20 system for all Floridians. (However, in November 2002, Florida's voters did reinstate the regents -- renamed the Board of Governors - to "operate, regulate and control" the State University System.) Meanwhile, the Division of Community Colleges of the Department of Education remains as the statewide body to provide leadership and support to Florida's independent public community colleges.

#### AND IT GREW

#### EXPANSION OF THE COLLEGE MISSION

Pinellas County experienced unprecedented growth during the 1950s and the College was swept along with it. In fall 1950, the first year of President Michael Bennett's administration, 451 students enrolled; at the start of 1977-78, the last academic year of his presidency, 13,288 students signed on. During his 28-year tenure, enrollment increased almost 3,000 percent. Additionally, during those 28 years, 25,449 degrees were awarded. This compares to 1,450 students who had graduated from 1928-29 through 1949-50 — an increase of more than 1,750 percent.

As part of the Self-Study of 1957-59, the faculty formulated a college philosophy and a set of institution-wide objectives reported in the 1958-59 *College Bulletin*. Acknowledging its relationship to the county schools, the College noted that its philosophy was contingent upon the Statement of Philosophy of Education for the Schools of Pinellas County, Florida. Moreover, it recognized an expanded responsibility to the individual. The College's mission was stated in the following manner:

St. Petersburg Junior College shares a responsibility with the community, county, state and nation in contributing to the development of the individual student so that he (she) has the opportunity to become a useful citizen, to make worthwhile contributions to society and to live a rich and satisfying life. The purpose of the College is threefold: (1) to provide community educational facilities for those who may wish to transfer and continue their college education; (2) to provide community educational facilities for those who wish to terminate college work at the junior college level; and (3) to provide the entire community with an educational program based upon its needs and demands.

The catalog listed seven enabling objectives to achieve the College's purpose and one objective describing a method to measure their attainment. These objectives affirmed the commitment to a college transfer program comparable to the lower-division program available in four-year colleges and universities, a terminal college curriculum that would lead to employment, and non-credit lifelong learning courses that would facilitate changing vocational and social needs.

The College rigorously developed its programs to meet its new educational vision for the next 20 years. It was not until the *1978-79 College Bulletin* that a major change appeared. While the objectives previously stated were reaffirmed, attention was given to students who might profit from special opportunities, including instruction to overcome deficiencies that might impede college-level work. The following six objectives were identified in the bulletin for the College:

- (1) To provide educational opportunities for those students who will transfer to other colleges to continue their education.
- (2) To provide a variety of occupationally oriented programs for students who complete their career preparation at St. Petersburg Junior College.
- (3) To provide opportunities for students who desire to increase their general education.
- (4) To provide opportunities for cultural enrichment, personal and social development for members of the community.
- (5) To provide special opportunities for students with superior qualifications as well as for students with inadequate skills and backgrounds who need additional training to participate in the general programs of the college.
- (6) To provide, through counseling, guidance that will enable students to plan more effectively for the realistic attainment of their academic and personal goals.

These objectives became the foundation upon which a more comprehensive mission would emerge in the next stage of the College's development.

#### COLLEGE PROGRAMS

As enrollment grew, the College undertook the development of an expanded curriculum. The School of Nursing was founded in 1954 and Anastasia M. "Nancy" Hartley, R.N., was named director. It offered the first associate degree in Nursing in Florida. In addition to the two-year program in Nursing, occupationally oriented programs in business were developed.

Although Article II of the Application for Charter in 1928 called for "... a department of fine arts; and such other departments as from time to time may be added ... " it was 1956 before SPC became departmentalized. Table 1 shows the first organization of the College.

#### TABLE 1 COLLEGE'S FIRST DEPARTMENTS, 1956

<u>Department</u>	<u>Chairperson</u>
Business	Melvin Courson
Communications	Gertrude Porter
Humanities	Harriette G. Ridley
Mathematics & Engineering	Carol S. Scott
Natural Sciences	Arthur W. Gay, Jr.
Nursing <sup>1</sup>	Anastasia M. Hartley
Social Sciences	E. L. Noel, Jr.

In 1957-58, the School of Nursing became the Division of Nursing and continued to be headed by Miss Hartley. By 1958-59, several changes had occurred in department chairpersons, and one new department and a second division had been created. Table 2 shows the 1958-59 college organization.

# TABLE 2COLLEGE DEPARTMENTS AND DIVISIONS, 1958-59

Department/Division	<u>Chairperson</u>
Business	J. E. Nicholson
Communications	M. Carolyn Parker
Humanities	Harriette G. Ridley
Mathematics	Carol S. Scott
Natural Sciences	Arthur W. Gay, Jr.
Nursing Division <sup>2</sup>	Anastasia M. Hartley <sup>3</sup>
Radio, Television & Film	Nancy E. Reiss
Social Sciences	E. L. Noel, Jr.
Technical Division	William L. Bolin <sup>3</sup>

The 1960s saw continual change in the College's organization. In 1960-61, the Department of Communications was renamed the Department of English and continued to be headed by M. Carolyn Parker. All speech, dramatics and modern language courses were placed in the new Department of Speech and Modern Languages chaired by Roberta M. Buchanan. In January 1965, this department was placed in the Department of Humanities and Peter Mendoza Jr. was named assistant chairman for Speech and Modern Languages.

Also in 1960-61, the Department of Business became the Department of Business Administration. The following year, the Department of Radio, Television and Film became the Department of Radio and Television, chaired by Robert C. Bohan.

<sup>&</sup>lt;sup>1</sup>School established 1954

<sup>&</sup>lt;sup>2</sup> Created 1957-58

The '60s saw the creation of several new departments as well. In 1960-61, the Department of Physical Education was created, chaired by Eleanore M. Gehlen. Joan Catherman was employed in 1962 as director of the new Dental Hygiene Division, to plan for the implementation of classes during the 1963-64 year. The Department of Police Administration was created in 1962 with James D. Stinchcomb as chairman. In 1963, Harold V. Hoff was employed as chairman of the new Hotel-Motel-Restaurant Department. Enrollment began in 1964.

Two courses in data processing were offered in 1964-65, and in 1966 the Data Processing Department was established with Wayne Laurents as chairman. Beginning with the 1965-66 academic year, the College instituted a remedial Program of Directed Studies for students with ability, whose educational background evidenced academic weaknesses. Courses were developed that focused on the use of programmed and non-programmed instructional materials to strengthen students' basic skills as well as study skills.

The College became a three-campus institution in Summer 1965. The Clearwater Campus opened on Drew Street, and in south St. Petersburg, the College – at the county's behest -- assumed jurisdiction over Gibbs Junior College (which would become SPC's short-lived Skyway Campus). Clearwater Campus departments activated with its opening are shown in Table 3.

## TABLE 3 OPENING CLEARWATER CAMPUS DEPARTMENTS/DIVISIONS, 1965

#### Department/Division

#### Chairperson

Business Administration	Jack L. Miller
Communications Division	Robert Kreager
Directed Studies	Merle E. Morgan
Mathematics and Sciences	Joseph Gould
Physical Education	(None)
Social Sciences	William Hunt

The departments active at the Gibbs (Skyway) Campus in 1965 are shown in Table 4.

#### TABLE 4 GIBBS (SKYWAY) CAMPUS DEPARTMENTS, 1965

Department	<u>Chairperson</u>
Business Administration Communications-English-Humanities-	Chrystelle Stewart
Directed Studies	Helen McLean
Mathematics and Science	Frank Pierce
Physical Education	Annie Woodard
Social Sciences	Leo Ballard

Gibbs Junior College was an all-black institution that started in 1957 as part of a 12-member, statefunded network. It was located on the campus of Gibbs High School in south St. Petersburg and, during its brief existence, served thousands of students from around the Tampa Bay area. Among its distinguished graduates: Walter Smith, who became president of Florida A&M University, and Calvin D. Harris, a provost and vice president at SPC who would be named by Gov. Lawton Chiles in 1997 as the first black member of the Pinellas County Commission. Gibbs Junior College, later SPC's Skyway Campus, was disbanded in 1967 and effectively merged into the College as the crumbling walls of segregation fell. Most of Gibbs' faculty and staff were absorbed into SPC's other two campuses.

In 1967, several organizational changes occurred on the Clearwater and St. Petersburg campuses. In January, the Humanities Department was established on the Clearwater Campus with Donald L. Bisdorf as chairman, and the Communications Division became the English Department. On the St. Petersburg Campus, two assistant deanships were created under the Dean of Instruction -- one for Technical-Related Programs and one for Health-Related Programs. The Hotel-Motel-Restaurant, Radio-Television, Police Administration and Electronic & Mechanical Technology departments were placed under Technical-Related Programs. The Dental Hygiene and Nursing departments, as well as two new programs, Inhalation Therapy and Hospital Care Administration, were placed under Health-Related Programs.

On the Clearwater Campus, Leroy M. DeVane was named assistant dean of Instruction for Governmental Services. The Data Processing department and the new Aerospace Technology program were placed under Dr. DeVane. A new program in Pre-School Education was begun on both the Clearwater and St. Petersburg campuses. Its purpose was to prepare competent instructional personnel for community, private and church-related pre-school institutions and to provide in-service opportunities for pre-school classroom teachers.

Much program expansion occurred during the Bennett administration. The programs on the St. Petersburg and Clearwater campuses at the time of Michael Bennett's retirement (January 1978) are shown in Table 5.

Campus	Department/Division	Chairman/Director
Clearwater	Architectural Technology Aviation Technology Business Communications Computer Science Emergency Medical Technology Fire Administration Health Humanities Natural Science Nursing Physical Education Respiratory Therapy Science Social Science	Robert Sebek Wayne J. Harrison Jack Miller Helen V. McLean Mary C. Durkin Barbara Finn Eugene Z. Jackson Anastasia M. Hartley Karl Garrett Homer A. Jopling Elizabeth Wajdowicz Ralph G. Kern David C. Shelledy Joseph Gould William S. Hunt Sr.
St. Petersburg	Animal Science Technology Business Communications Engineering Technology Health Hotel-Motel-Restaurant Management	David C. Tollon Tod O. Dravis Joseph F. Madden William L. Bolin Merle H. Morgan Harold V. Hoff

# TABLE 5 ACADEMIC DEPARTMENTS/DIVISIONS BY CAMPUS, 1978

Human Services Medical Laboratory Technology Natural Science Nursing Optometric Technology Physical Education Physical Therapy Police Administration Science Social Science Donald Davis JoAnn R. Ahlstrom Marvin L. Ivey Almeda B. Martin Kenneth C. Gatson Eleanor M. Gehlen Francis L. Golden Robert B. Tegarden William R. Rice Joy A. Mitchell

In addition to those shown, the Program for the Deaf and Hard of Hearing had been created at the Clearwater Campus, coordinated by Calvin Harris.

#### FACILITIES

As enrollment increased, so did the need for construction of additional facilities. A direct appropriation by the Legislature in 1954 resulted in the start of new construction. The St. Petersburg Campus acquired a small new library that was occupied in 1955. Five separate parcels of one to five acres were purchased for \$360,742, extending the campus from the original 24 acres to 37.58 acres. The largest of these parcels was the off-campus site that contained the Physical Education building, running track and swimming pool. (The pool was removed in 1999.) Today, the campus has 17 buildings.

In 1953, as a result of requests from people living in the Clearwater area, nine evening classes were offered at Clearwater High School. Eighty-eight people registered for the first session, and course offerings were increased each semester as the needs and interests of northern Pinellas students were identified. During the 1959 fall semester, 113 students were registered in 14 evening classes at Clearwater High School. After considering the current enrollment and projected growth of Pinellas County, the College Advisory Committee recommended a Clearwater campus be established. In July 1959, a request was made to the State Department of Education for permission to plan a campus in north county. After a study of enrollment projections for the next 10 years and a survey by the Department of Education, the plan for a campus in Clearwater was approved, to be located 14 miles north of the campus in St. Petersburg.

In 1962, a tract of land was selected and acquired through purchases and gifts. In 1964, construction began. The 38.3 acres north of Drew Street were purchased from the county for the token sum of \$1; the 34.5 acres south of Drew Street were purchased for \$226,008, with the City of Clearwater paying \$127,000 of this amount. During the second session of 1964-65, 532 students taking 35 evening classes were moved onto the new campus and day classes were held there for the first time. In 1968, a parcel of one-half acre was purchased for \$1,275 for parking; in 1969 the Faith United Church of Christ next door donated a similar parcel, also to be used for parking. The Clearwater Campus today encompasses 73.87 acres and contains 17 buildings. Its long-time provost — Dr. Vilma Zalupski, who retired in 1996 after nearly 16 years at the campus helm — was the first female provost in Florida.

In February 1965, Gibbs Junior College was placed under the supervision of SPC. By summer it had become the Gibbs Campus of St. Petersburg College. In 1966, the campus name was changed to the Skyway Campus. For economic reasons, however, this campus – located at St. Petersburg's Gibbs High School – was phased out of operation in June 1967. In February 1993, SPC's St. Petersburg Campus was rededicated as the St. Petersburg/Gibbs Campus, to honor the contributions Gibbs Junior College, its personnel and its alumni have made to St. Petersburg College and the Pinellas County community.

Although operating three campuses, St. Petersburg College remained a single institution with a central administrative organization. It was felt this one-college concept could best be maintained by having central administrative offices. In July 1966, the Pinellas County Board of Public Instruction purchased a 9.47-acre site in Pinellas Park for this purpose. Construction of two office buildings was started in 1967. These offices were housed in a mid-county location without specific physical identification with any campus. They were occupied in August 1968.

Early in 1970, the mayor of Tarpon Springs approached President Bennett about the possibility of opening a college site there. A study was made and, meanwhile, a special relationship was formed between Tarpon Springs banker-philanthropist A. L. Ellis and city officials. The result: establishment of the Tarpon Springs Center, rent-free to the College, on the second floor of the Ellis Springs State Bank in the fall of 1970, to operate for a provisional three-year period. Later, the city's Rotary Club provided additional space in the Rotary Youth Center. On Oct. 19, 1972, the College purchased a tract consisting of 54.17 acres on Klosterman Road for \$328,000. Seven buildings with more than 21,000 square feet rose on the site and the new Tarpon Springs Center opened in fall 1975. Today it contains more than a dozen permanent structures augmented by portable facilities. A major addition to the campus -- one of significance to the entire area - was completed early in 2002. The Leepa-Rattner Museum complex houses the Leepa-Rattner Museum of Art, the Arts Education Center and the campus' new, larger Michael M. Bennett Library. The campus area also has grown through the acquisition of 18.6 adjacent acres. In July 2003, its provost, Nick Billiris, retired after being on the job since the second year of operation. His successor, now on the verge of retirement himself, is Bob Ramsay, an academic dean at the College in the 1980s. He took early retirement in Texas in January 2003 as chancellor of the Alamo County Community College System in San Antonio, to return to Florida.

In August 1970 and February 1971, the College purchased tracts of 81.4 and 21.72 acres, respectively, within the city of Seminole. Construction of a new campus began in 1997, under the watchful eye of its newly named provost, Jim Olliver. The initial building – a model of educational technology – opened to students in August 1998. The 24,000-square-foot Technology Learning Center contains computer and interactive-TV classrooms, a multimedia conference room and a 120-computer video station known as the Information Commons. Work on Phase II of the Seminole Campus has resulted in completion of the three-story C.W. Bill Young University Partnership Center (UPC), which is the College's largest building. It is named for the longtime congressman from Indian Rocks Beach. In charge of the UPC is Lars Hafner, an SPC associate vice president, who also became the College's athletic director in July 2003.

The Bay Pines property of 55.21 acres (only 15 acres are above the mean high water mark) was acquired in December 1973 by a quitclaim deed from the federal government. The two buildings on the property have been used in the past by the Pinellas County School District as a learning center for handicapped/disabled students.

#### A LOOK TOWARD THE FUTURE

President Bennett's Jan. 31, 1978 retirement was followed in May by the appointment of Carl M. Kuttler Jr., J.D., a 12-year administrator who at the time was serving SPJC as Dean of Administrative Affairs. Dr. Kuttler, Class of '60, was the second graduate of the College to be named to the presidency.

#### COLLEGE MISSION

In 1987, the District Board of Trustees adopted a new mission statement that affirmed St. Petersburg College as a comprehensive, open-door institution with a policy of providing quality educational

experiences to a diverse student body and community. The original goal of the College (to prepare students to transfer to four-year institutions) continued, as did the goals previously established regarding the preparation of students for entry into a job or career, the upgrading of students' occupational skills and the strengthening of their basic academic skills. Additionally, the mission statement addressed the need for flexibility and innovation in the way services were provided, the integration of educational goals into lifelong learning, and the encouragement of minority students to utilize the College's available resources and opportunities.

During the 1993-94 school year, a committee was formed to review the College's mission. A new statement of that mission stated that the goals of the College were to:

- Prepare students for transfer to upper division baccalaureate programs at four-year colleges and universities through the Associate in Arts degree program.
- Prepare students for careers requiring postsecondary education through Associate in Science and selected Certificate programs.
- Prepare students for responsible and ethical citizenship, directed interaction in the diverse community, participation in the global society, effective involvement in life activities, and informed decision-making through general education courses.
- Provide under-prepared students with opportunities to achieve entry-level skills in reading, writing and mathematics through the college preparatory programs.
- Provide opportunities to improve employability, enhance career skills, and attain personal enrichment, through courses, seminars, workshops and other continuing education programs offered throughout the community.
- Help students choose appropriate courses, programs, services and activities as well as maximize their opportunity to succeed in college through a comprehensive student development program.
- Contribute to the economic development of the county through technical courses, workshops, programs and services designed to enhance the competitiveness of individuals, businesses and industries in the local, state, national and global economies.
- Contribute to the international education of students through a variety of courses, foreign study tours, faculty and student exchanges, linkages with international institutions and other special programs.
- Serve target populations beyond the borders of Pinellas County through authorized programs and activities that emanate from the institution's history of service and specialized expertise.

(With the College's changeover in 2001 to four-year status, a revised Mission Statement became necessary, but because of the College's continuing commitment to the preservation of its two-year programs, much of the wording remained intact.)

#### COLLEGE PROGRAMS

Under the Kuttler administration's leadership, Lifelong Learning— a flexible system for providing educational services— was established to meet the growing needs of the community. This program provides credit and non-credit courses, workshops, seminars and College for Kids on the College's campuses and at business and school sites throughout the county to meet existing community needs. Also established was a Corporate Training Center as well as a Dual Credit program for high school students, plus other continuing education classes for job training and fun.

Today, the programs leading to the Associate in Arts degree are the traditional transfer programs with concentrations in, among others, art, arts and sciences, architectural/building construction, business

administration, computer science (business option), early childhood development, education, engineering, English/humanities, human services, international business, mass communications, mathematics, music or music education, natural science, nursing, speech/audio pathology, pre-dental, and pre-medical. These programs meet all the requirements of the general education component for the baccalaureate degree.

The College has dozens of Associate in Science programs that prepare students for entry-level jobs. All are listed in the current catalog. Altogether, today's students can choose from more than 330 academic areas of study in the A.A. and A.S. areas.

Additionally, the College offers a growing set of certificate programs that in 1997 expanded more than six fold. Currently, 62 programs are grouped under these five headings: Marketing, Business Tech and Computer Science, Industrial, Health Care, and Public Service.

And, since August 2002, the College has offered bachelor's degrees. Three baccalaureate programs were developed during the year following June 6, 2001, when the College officially became a four-year institution and dropped the "Junior" from its name. The programs became accredited by the Southern Association of Colleges and Schools in December 2002, and St. Petersburg College's first four-year graduates – nine of them, all in Technology and Management – received their degrees in July 2003. A dozen additional four-year degrees now are offered, including Banking, which began in August 2006.

In 1989, SPC launched Project Flamingo, a collegewide, comprehensive approach to integrate computer technology in a totally networked, standardized environment. The plan was created to enhance the curriculum and teaching-and-learning process, strengthen the administrative systems and improve campus communications. This multi-year computer project was developed with the considerable help and cooperation of Apple Computer, Unisys and the Digital Equipment Corporation (DEC), who among them contributed more than \$3-million in equipment to the College. Through the project, all of the College sites became interconnected, enabling the majority of faculty and staff to use the new tools of technology to enhance quality and improve productivity. Its major purpose: to promote excellence in teaching and learning by incorporating computers, CD-ROM and laser disk technology into the curriculum as instructional tools, through a collegewide fiber network.

In the wake of Project Flamingo, the College has launched a number of other administrative and academic computing initiatives: Project Horizon; SPIRIT (St. Petersburg Junior College Interactive Registration & Information by Technology); Project Connect, an initiative to upgrade the College's network connections and provide high-speed computers to all college faculty; a new PeopleSoft-driven administrative finance system; and a new Human Resources and Student Registration system using PeopleSoft software to serve the College well into the next millennium. Many of the concepts that began with Project Flamingo have come to fruition in concert with the development of the Seminole Campus, which has as part of its vision all curricula and services being either delivered or enhanced significantly via technology. A total, strategic revision of the College's Technology Plan began in early 2006 and was nearing completion with the approach of 2007.

#### FACILITIES

During the first year of the Kuttler administration (1978), SPJC asked the voters of Pinellas County to approve, by referendum, a temporary 1/2 mill in property taxes for college improvements. Despite predictions of failure from some quarters, the referendum passed and the College was able to accomplish some much-needed renovations with new funds. This was the first time in Florida's history a community college received local tax dollars.

In an effort to respond to the growing demand for health care providers and to make more effective use of resources, the College petitioned the Florida Legislature for funding to purchase and remodel three buildings at the former Webb's City retail complex in Pinellas Park. A special \$6.5-million appropriation from the Legislature was obtained and the College acquired 170,000 square feet of floor space for its Health Education Center. In addition, a capital campaign, begun in 1981 and completed in 1986, raised \$3.5-million, including a significant gift from Mr. and Mrs. W.W. Caruth Jr. (for whom the Health Center later was named).

In the summer of 1981, 10 of the existing 11 health care programs were moved into the new center and classes began that August. The 11th program, Veterinary Technology, occupied its building in August 1983. The College since has acquired additional property for parking space, plus two additional properties fronting on 66th Street N. All of the buildings on the 11.63-acre tract have undergone renovation. The library area has been expanded into the newly renovated space and includes the M.M. Bennett Library. A \$400,000 overhaul of the center's parking lot was completed early in 1994. In 1999, major renovations were done to the Vet Tech area and construction was finished on the new \$1.4-million teaching auditorium. The latter also is made available to the public for meetings and other gatherings. A new building to house the college's Orthotics and Prosthetics baccalaureate degree program is under construction.

The expansion of the College's Corporate Training program led to the establishment of the Corporate Training Center in the Carillon office complex north of St. Petersburg in winter 1988. That facility now has evolved into the new Corporate Training Center at the EpiCenter, on 58<sup>th</sup> Street N just north of Ulmerton Road and immediately accessible to clients in St. Petersburg, Clearwater, Largo and Pinellas Park – with a straight shot to Tampa.

In July 1988, the Allstate Insurance Company turned over the keys to its former regional office facility in south St. Petersburg to the College. The 131,344-square-foot building on 20.85 acres was valued at more than \$11-million. At the time, it was the largest property gift ever made to a Florida institution of higher learning, and the largest ever to a U.S. community college. Extensive renovation concluded in 1991. The Allstate Center houses the College's Southeastern Public Safety Institute (law enforcement programs). The Institute's state-of-the-art firing range was completed in 1995. Next door to Allstate, the former American Heart Association building was purchased in 1998 to house offices for the Florida National Guard, which is engaged in a number of programs at the center. Also housed at Allstate is the National Terrorism Preparedness Institute, which gained added relevance following the attacks of Sept. 11, 2001.

#### EXPANDED HORIZONS

In January 1987, St. Petersburg College played host to the first "Roundtable on Institutional Effectiveness." A dozen national experts on higher education and community college administration, led by former U.S. Secretary of Education Terrel Bell and Director John Roueche of the Community College Leadership Program at the University of Texas/Austin, met to develop future directions for SPC.

Within a year, the College held the second of these conferences. The "Roundtable on Educational Partnerships" brought together leaders from national organizations representing American post-secondary education. Together they analyzed the ways SPC had successfully addressed many of the education and training issues facing the local community.

The second roundtable led to a request from William H. Meardy, executive director of the Association of Community College Trustees (ACCT), for material relating to the College's presentations at the conference. Administrators, faculty and board members responded, providing 46 pages of information about SPC, its programs and accomplishments. Published in the ACCT Journal, this marked

the first time an issue of that publication was devoted exclusively to a single institution. Director Meardy wrote: "Those of us who were expecting a 'typical' community college found out our expectations were wrong. St. Petersburg Junior College is anything but 'typical.' Words such as 'outstanding,' 'amazing,' 'innovative,' 'creative,' 'first class,' 'exemplary,' 'trend setting' and 'community centered' describe SPJC, but 'typical' it is not. What we found was a college replete with such an abundance of human services and educational programs that we were awed."

Ten years later, in November 1998, a third roundtable was convened. Meeting at the Bilmar Beach Resort on Treasure Island, the conferees turned their attention to "Focus on Learning: Planning the Community College for the 21st Century." Implicit in the theme was the idea – the reality, actually – that faculty must come to regard themselves as learning guides and abandon their old image of teaching authorities. Among the presenters were Denver Community College President Byron McClenney, Vice President Kay M. McClenney of the Education Commission of the States, North Seattle Community College's Rita Smilkstein, prominent Florida architect David Michael Harper and Visions Inc. President James Riskowski, head of one of the nation's leading educational technology consultancies.

In 1982, Tom Gregory (a future chairman of SPC's Board of Trustees, who earlier had been chairman of the Florida Ethics Commission) and President Kuttler were attending a national conference of college trustees. They heard one of the speakers – Dr. Paul Ylvisaker, former Dean of Harvard's Graduate School of Education – outline the rationale for an Applied Ethics program. They introduced the idea to the Board of Trustees, who approved the creation of the College's Applied Ethics program. In January 1985, the first classes convened. Since that time, more than 100,000 SPC students have taken an ethics course. Dr. Ylvisaker, visiting in 1987, was able to see firsthand, and affirm for faculty and staff, the program he had inspired. The basic course, *Studies in Applied Ethics*, was set at three hours and was required for all students seeking A.A. degrees. It was one of the first such courses in the country to be required for graduation. It since has become required of A.S. degree candidates as well.

Finding no satisfactory applied ethics text, the College authorized the writing of one. In July 1993, *Ethics Applied --* written by 17 specially commissioned authors from around the country, including three of our own faculty -- was published by McGraw Hill. This was followed in 2000 by another text to meet the growing business ethics market -- *Business Ethics Applied*. The original text, *Ethics Applied*, is now in its fifth edition, and the major revisions are the work of four College faculty. *Business Ethics Applied*, *Edition 3.0* was released in 2006 and is now in use. The second edition of our newest text, *Educational Ethics Applied*, will be released in January 2007. Published by Pearson Education, SPC's ethics texts are marketed nationally by Pearson Education and Prentice Hall, and are used by a number of colleges and universities throughout the country. The Applied Ethics program has expanded to include 12 courses, taught by 10 full-time faculty members and 15-20 adjunct instructors.

The College's Applied Ethics Institute was established in 1999. The Institute's mission is to provide Applied Ethics education and resources to SPC students, to local businesses and professional organizations, and to our community at large. Projects include a partnership with Pinellas County Schools for character education initiatives, a partnership with the U.S. Justice Department and Florida Regional Community Policing for law enforcement Ethics curricula and training nationwide, and SPC Ethics Bowl teams competing regionally and nationally. In September 2006, Keith Goree, instructor-incharge of the Applied Ethics program, represented the College at the initial meeting of the National Consortium for Character-Based Leadership at Washington and Lee University in Virginia. The primary mission of the Consortium is to promote ethics in the schools.

The College's Central American Scholarship Program (CASP), established in August 1987, welcomed 16 students from modest backgrounds as its first class. The two-year program, which stayed in place at the College for a dozen years, gave students the academic and vocational education needed to help improve their families' standard of living on their return. While here, each student lived with an

American family, which greatly helped them adapt to life in the United States. Initiated by Georgetown University, CASP was funded by the U.S. Agency for International Development.

In the 1980s, the College and the American Association of Community and Junior Colleges worked together to offer the first national conference on "The Role of the Community College in Shaping the Nation." Held at the Jimmy and Rosalyn Carter Center in Atlanta, it brought 200 educational administrators and public officials together at the research/conference complex to discuss national and international issues as they relate to the education of the nation's college students. In a message to the gathering, former President Carter noted that better preparation of students holds the key to the United States regaining its competitive edge in world markets and adapting to the evolving global economy.

In 1989, former U.S. Secretary of Education Terrel Bell accepted the College's invitation to chair its FACET Commission (Focus on Access, Community and Excellence in Teaching). He agreed to work with the University of Texas' Dr. John Roueche in guiding the College's faculty, staff and students. The purpose of this project was to insure continued educational excellence into the next century. Over several months, commission members met to discuss teaching effectiveness, evaluation of teaching performance, recognition of teaching excellence, and professional development. Their published report provided invaluable direction for the College.

In October 1989, the College and the American Association of Community and Junior Colleges coconvened their second leadership seminar, at the Gerald R. Ford Museum in Grand Rapids, Mich. "Workforce 2000" looked at the future economy in terms of the people and forces that will make it function. Included in the topics discussed were the role of technology, the importance of a quality workforce in a global economy, and the blending of enterprise and education.

In the international arena, as the breakup of the Soviet Union brought about profound changes in the structure of institutions within Russia, SPC leaders envisioned a joint educational venture between the College and the Russians. In June 1990, President Kuttler and the president of Leningrad State University exchanged visits. (The project grew out of conversations the previous spring between Dr. Kuttler and a Leningrad State law professor, Valery Musin, who was visiting Dr. Kuttler's alma mater, Stetson College of Law in St. Petersburg. Musin resided for a time at Dr. and Mrs. Kuttler's home.)

Dr. Kuttler spent two weeks in Russia in fall 1990, and served as honorary rector of Leningrad (now St. Petersburg) State University. Among the many notables he met was St. Petersburg (*nee* Leningrad) Mayor Anatoly Sobchak, a leading political figure in the post-Gorbachev era. The Russians reciprocated that fall with a delegation led by Leningrad State University President Stanislav P. Merkuriev, who was named SPC's honorary president, and Mayor Sobchak. The Russian entourage met with many educational, civic and business leaders during their U.S. visit.

In June and July of 1991, Dr. Kuttler visited Baoji Teachers College in Baoji, Shaanxi, China. Dr. Yang Yijun, the college's president, returned that visit to St. Petersburg College in March 1992, and was named honorary president. SPC Communications Instructor Jeff Hooks and his family spent a year in residence at Baoji, and other Chinese have visited here since.

At the invitation of the State Department's U.S. Information Agency, Dr. Kuttler returned to Russia in May-June 1993 to assist the Russians in setting up a national community college system to help speed economic reform and development. His efforts resulted in his being named "Father of the Community College System in Russia," by that country's national education leaders. While there, he also arranged for future visits and exchanges on the part of educators and other representatives between Russia and the College. President Kuttler was chairman of the Advisory Committee for the "300-100" festival to commemorate the 300<sup>th</sup> birthday of St. Petersburg, Russia and the 100<sup>th</sup> anniversary of the 1903 reincorporation of St. Petersburg, Fla. Among their goals were the acquisition of Russian artifacts and

recruitment of Russian art restorers for the Florida International Museum, plus creation of a "Russian Cultural Center" there. In addition, the mayor and the College president have invited Russian President Vladimir Putin to visit. (Putin is friends with Dr. Kuttler and, in fact, mentioned him and the College as he spoke at St. Petersburg University during a May 25, 2002 news conference with President George W. Bush that was aired on CNN.)

#### HONORS, GIFTS, OUTREACH RISE TO NEW PLATEAUS

President Kuttler's national honor in Russia (as "Father of the Community College System") was the first of several unprecedented high honors for the College and its leaders. SPC and the president were presented in February 1997 with the Werner O. Kubsch Award for Achievement in International Education, one of community college education's most coveted commendations. In 1998, Dr. Kuttler was auspiciously honored twice by the Association of Community College Trustees – first on the Southern regional level, and then nationally, as ACCT's "Chief Executive Officer of the Year." This was, in effect, recognition of him as the No. 1 community college president in the United States.

District Board of Trustees Chairman Joseph Lang also brought credit to the College when, in 1993, he received the "Outstanding College Trustee" award from the Florida Association of Community Colleges. The next year, he was given the Association of Community College Trustees' "Trustee Leadership Award" for the southern United States. Three years later, Lang moved up a level. When former DBT Chairman Philip Benjamin retired in 1997 from the Florida Board of Community Colleges, which he had served as charter chairman 14 years before, Lang was appointed by the governor to succeed him. In November 1999, Lang assumed the board chairmanship for a one-year term. He remained on the state board until its dissolution in 2001. He now serves the College as attorney for the Board of Trustees.

In mid-1996, Tarpon Springs retirees Allen and Isabelle Leepa decided SPC was the institution to which they would make a remarkable donation: the Leepa-Rattner Art Collection, plus a gift of \$2.5-million, to go toward establishment of the Leepa-Rattner Museum of Art at the Tarpon Springs Campus. The collection, numbering thousands of pieces, is mostly of abstract expressionist art by Allen Leepa and his late stepfather, figurative expressionist Abraham Rattner, with other artwork by Esther Gentle Rattner, Allen Leepa's mother. But it also contains works by Picasso, Rouault, Chagall, Hans Hofmann and other greats who were friends with Rattner in Paris in the 1920s and '30s. The value of the collection has been put at \$20-million. The gift earned recognition from, among others, the Florida Cabinet, the Legislature, *Fortune* and *Newsweek* magazines, and Microsoft's *Slate 60* online magazine. Groundbreaking for the 58,000-square-foot museum complex — which includes the M.M. Bennett Library and the Fine Arts Education Center — was Nov. 9, 1999. Sadly, Isabelle Sutton Leepa died July 19, 2006.

The Leepas' gift generated a rise in philanthropic interest in SPC. One notable contribution, made in 1998, was a \$1.9-million collection of rare documents, historic diaries, first editions, television scripts and other items gathered over half a century by Wendell Ware, SPC Class of '39. The material is undergoing computer entry into the College's library system to make it universally available to students. Ware, now retired in California, was a postwar pioneer in the field of microfilm and microfiche.

August and September 1997 marked additional milestones in the life of the College. At summer commencement, the first three graduates of the Veterinary Technology Online program received their degrees after completing their studies on the Internet from their homes in Leon, Sarasota and Palm Beach counties. (Other students in the program are scattered across Florida, the U.S. and beyond.) That September, SPC rounded out seven decades of service to the community in typical fashion – by further committing to the future. A belated 70th birthday party with a 1920s theme took place in early November on the quad of the St. Petersburg/Gibbs Campus. Hundreds of Pinellas residents attended, including a

member of the charter graduating class of 1929, Helen Ormsby Day of St. Petersburg. She since has died – on Feb. 9, 2004, at the age of 95 – and was believed to be the last surviving charter graduate.

Nov. 10, 1998, two notable events occurred. That afternoon at the District Office, the organizational meeting of the Pinellas County Millennium Celebration Project convened. The College was asked to serve as the project's coordinating agency at the request of the Pinellas County Commission. (Commission Chairman Barbara Sheen Todd and Dr. Kuttler were co-chairmen of the celebration project, which extended to the end of 2000 and included the staging of more than 300 events for Pinellas residents.) Earlier in the day, a news conference took place at the Florida International Museum in downtown St. Petersburg to announce that at SPC's and Dr. Kuttler's behest, Robert L. White of Baltimore had agreed to bring his private collection of John F. Kennedy artifacts — said to be the world's largest — to the museum. It went on display in November 1999. The museum also agreed to exhibit part of the College's Leepa-Rattner Art Collection in the future. In tandem with all these developments, the College plans to develop a degree program in Museum Studies that will coordinate with numerous area museums. Much of the success of this venture, however, rides on public and private support.

In late 1998, the College was notified by the American Association of Community Colleges that William Haddad, Class of '51, had been named to receive one of AACC's "Outstanding Community College Alumni" awards for 1999. Haddad, CEO of MIR Pharmaceuticals in New York, was a co-founder and assistant director of John F. Kennedy's Peace Corps, and was assistant director of the Office of Economic Opportunity for President Lyndon Johnson. Earlier in his career, he was an award-winning New York journalist. Before coming to the College, he served as an ensign in the Merchant Marine during World War II and, at age 16, was the war's youngest commissioned officer.

In the final five months of 1998, an unprecedented series of events occurred. The College opened three new learning sites: the new, high-tech Seminole Campus, on wooded property SPC began acquiring more than 30 years before; a "co-campus" on the downtown site of the University of South Florida St. Petersburg; and SPC's Corporate Training facility in new quarters in the ICOT Center business park on Ulmerton Road. Less than a year later, another new learning facility was opened in Pinellas County's STAR (Science, Technology and Research) Center in Largo. Then in 2005, all but the Seminole Campus relocated: Corporate Training and the STAR facility moved their operations to the EpiCenter, and the College opened its own Downtown Center in St. Petersburg.

In the fall of 1999, a remarkable string of honors for College alumni began, linked to the Florida Association of Community Colleges (FACC) and its LeRoy Collins Distinguished Community College Alumni Award for FACC Region IV. SPC alumnus Donald Altieri, president of South Piedmont Community College in North Carolina, was named the winner in 1999. Now retired, he is a member of the Class of '55 and a former Associate Vice President of Educational and Student Services at the College. The following year, the award went to St. Petersburg attorney Ed Turville, Class of '34, a former (non-playing) U.S. Davis Cup captain, a past president of the U.S. Tennis Association, and the founder and charter president of the Florida Tennis Association. Turville, who died in August 2003 at the age of 88, served as SPC's college attorney for 32 years (1950-1982). In 2002, SPC won the award for the third time in four years. It went to St. Petersburg attorney Joseph H. Lang, Class of '59. President emeritus of SPC's Board of Trustees (on which he sat for nearly 18 years, more than 10 of them as chairman), Lang also is a past chairman of the Florida Board of Community Colleges. As noted earlier, he received Outstanding Trustee honors on the state level in 1993 and on the regional level (southern United States) in 1994.

Lang received his Collins Award at the FACC's annual convention in November in Kissimmee. Honored at that same 2002 convention was President Kuttler, who received the President's Award for Professional Excellence from the association. Another recipient at that same meeting was W. Richard "Dick" Johnston, veteran member and twice chairman of the SPC Board of Trustees (and current vice chairman). He was the 2002 winner of the FACC's Florida Trustee Award. He went on to win the regional award for the southern United States. Besides his 14 years of BOT service, Johnston has been a member of Florida's Postsecondary Education Commission, Community College Coordinating Board and Postsecondary Education Planning Commission – plus he served on high-level selection committees that chose a new Florida Community College System executive director and two University of South Florida presidents.

In 2004, the College again produced the winner of the Collins Award. Wendell Ware, Class of 1939, became SPC's fourth Region IV titleholder in six years. The 85-year-old World War II veteran pioneered in developing practical uses for microfilm, microfiche and ultrafiche in business, industry and education. Ware later became a generous benefactor to SPC, and in 1999 donated his collection of rare documents to the College. It has been appraised at more than \$1.5-million. Ware's M. Carolyn Parker Collection is named for his high school English teacher, who later taught at the College. Earlier Collins Award winners from SPC were astronaut Sam Durrance (Class of '67) in 1995 and renowned oceanographer/author Sylvia Earle (Class of '53) in 1997.

Other prominent SPC alumni include astronaut-in-training Nicole Passonno Stott, '82; New York ad executive Cliff ("Where's the beef?") Freeman, '61; World War II French Underground heroine Virginia Roush D'Albert Lake, '29; Seminole Community College President Ann McGee, '68; former Congressman William C. Cramer, '43; former Florida Commissioner of Education Doug Jamerson, '77; classical pianist/composer Stephen Montague, '63; and former Florida Secretary of State Sandra Mortham, '71. Award-winning Hollywood actresses Carroll Baker (*Baby Doll*) and Barbara Bosson (*Hill Street Blues*) also attended SPJC briefly, as did Major League All-Star Howard Johnson.

Perhaps the College's most famously creative alumnus is Robert G. "Bob" Carroll Jr., who was one of the creators of the *I Love Lucy* television show and one of its two principal writers during its 1951-57 run. This earned him entry into the Television Academy Hall of Fame. Carroll attended the college for one year, 1940-41, before his family moved to California. He returned to SPC in May 2005 to receive the Outstanding Alumnus Award at graduation. He also was inducted into the college's Hall of Distinction. Other 2005 inductees were William R. and Hazel Hough, who months earlier had bestowed a gift of \$2-million to SPC to be used to help bring the St. Petersburg Downtown Center to completion later in the year; and Don Sullivan and his wife, Bretta, both generous contributors to SPC. Don Sullivan also was the Florida state senator who drove the legislation that enabled SPC to convert to four-year status. Later, he was SPC's vice president of Economic Development and Innovative Projects.

The Hall of Distinction was established by the SPC Foundation and the Alumni Association the year before, in 2004, to give special recognition to college-connected individuals who have contributed in especially noteworthy ways to their professions, their communities and/or their alma mater. The inaugural induction took place the night before May graduation. Charter inductees were Sylvia Earle, Class of '53, the first woman aquanaut, internationally known oceanographer and marine environmentalist, and record-setting deep-sea diver; and Vivian Schafer, who along with her late physician husband established the Dr. and Mrs. Walter L. Schafer Distinguished Teaching Chair in Nursing at SPC in 1999.

Also inducted that first year were all the previous winners of the Alumni Association's Outstanding Alumnus Award, plus the following five individuals: Nadine and Dan Carlisle (a former chairman of the SPC Foundation Board), who founded the Nadine and Dan Carlisle New Life Education Fund at SPC; Thomas H. Gregory, former SPC Trustee, former Florida Ethics Commission chairman and member of the Foundation Board; Helen K. Leslie, high-achieving business executive and former Foundation president; and Thelma P. Rothman, co-founder (with her late husband, Maurice) of Kane's Furniture, noted area philanthropist and longtime major supporter of SPC.

The next morning, Dr. Earle became the 24<sup>th</sup> recipient of the Outstanding Alumnus Award. That occasion also featured the first bachelor's degree recipients from the colleges of Education and Nursing.

Hall of Distinction inductees in May 2006 were former State Sen. Henry Sayler and his wife, Wyline; Derby Lane Vice President Richard Winning; and the 2006 Outstanding Alumnus Award-winner, Walton D. "Wally" Dutcher Jr., Class of '66. A quadriplegic since a 1956 diving accident while in the Navy, Dutcher is a 50-year advocate of various causes for the disabled, founder of the Caring & Sharing Center for Independent Living Inc. and a designer of "accessible houses" for the disabled. The Saylers have been notable contributors to the College, and Winning and Sen. Sayler have served on the Foundation Board. Winning also has exercised leadership in SPC's Athletic Boosters.

#### PROGRESSING WITH THE NEW CENTURY

It was announced in January 2000 that SPC was one of eight two-year colleges nationwide to receive a \$255,000 E-Commerce grant from Microsoft Corp. SPC became partners with Microsoft in creating a groundbreaking Associate in Science degree in E-Commerce, plus eight certificate programs, to meet the needs of the corporate and industrial community in the Tampa Bay area. The impact of the College on the state level was exemplified by the announcement that an SPC-produced CD-ROM, *AfterMath: Lessons in School Safety,* has made its way into Florida's middle schools, with a video in development as followup. SPC's Florida Regional Community Policing Institute is producer of both. On the national level, SPC won a top award from CADCA, the Community Anti-Drug Coalitions of America, for the assistance the College has lent in furthering CADCA's mission in support of anti-drug efforts.

September 2000 saw completion of an historic construction project on the St. Petersburg/Gibbs Campus: renovation of the Lynch Auditorium, now housed inside a new College Music Center. After 73 years, SPC gained an acoustically correct hall for its music programs plus an impressively renewed venue for campus and community meetings. Adding luster: the two new Steinway concert grand pianos onstage, paid for with music laboratory fees and donations from friends of the College. The pianos were followed by the installation onstage, in 2002, of an imposing, German-made Heissler pipe organ. It was made possible through the generosity of longtime Organ Instructor Robert Setzer and other friends of the College. All this marked a new day for SPC's music programs.

The June 6, 2001 signing (by Gov. Jeb Bush) of legislation that turned this institution into a four-year college was arguably SPC's most historic development since its founding in 1927. The lawmakers most responsible were Sen. Don Sullivan, R-Seminole, the legislation's author, and Rep. Gus Bilirakis, R-Tarpon Springs, who guided the issue in the House.

SPC and its Board of Trustees ("District" was dropped from the name) remain part of the Division of Community Colleges, because the College is charged with maintaining – and all along has had every intention of continuing – its mission as a two-year institution. But in accordance with its now-expanded mission, the summer of 2001 found SPC gearing up for the awarding of four-year degrees as well, in Education, Nursing, and Technology and Management. Tom Furlong, who was deputy executive director of the state Division of Community Colleges, was hired as SPC's senior vice president in charge of Baccalaureate Programs and University Partnerships. Accreditation of the baccalaureate programs was acquired with notable speed from the Southern Association of Colleges and Schools in December 2001.

By the start of the 2006-07 school year, SPC's baccalaureate programs had expanded to 15: six in Education, plus Nursing, Technology Management, Orthotics & Prosthetics, Dental Hygiene, Public Safety Administration, Veterinary Technology, International Business, Paralegal Studies, and the baccalaureate in Banking that began in August 2006.

Fall of 2001 brought enrollment hikes not seen in a decade – more than six percent overall above one year before – and administrators cited several reasons besides the slowed national economy. Among them: the dropping of "Junior" from the College's name; the move to four-year programs; and the

expansion of the SPC curriculum (most notably online courses and certificate courses) aimed at nontraditional students. Enrollment at the University Partnership Center, meanwhile, climbed 131 percent over the year before, from 650 students to 1,502.

The College was involved in the aftermath of the Sept. 11 terrorist attacks on New York City and Washington, D.C. Four representatives from SPC's National Terrorism Preparedness Institute at the Allstate Center were sent to the World Trade Center site to learn more about the relief and rescue efforts there. They worked with four NTPI adjunct instructors to produce a 90-minute training video that was sent to an estimated 5.5-million first responders across the country.

More than 70 years of tradition took a slight turn in October 2001 as the Board of Trustees, following up on the dropping of "Junior" from the College's name, chose a new SPC mascot, logo and seal. The team name of "Trojans" was dropped in favor of "Titans," while the logo was overhauled to reflect that change in double-gender fashion (silhouettes of a male and female Titan). The College seal was altered only slightly, the major change being the absence of "Junior" across the top of the circular emblem. That same month, the College's Web address also changed – from www.spjc.edu to www.spcollege.edu.

The much-anticipated complex at the Tarpon Springs Campus, housing the Leepa-Rattner Museum of Art, Fine Arts Education Center and Michael M. Bennett Library, opened in January 2001. A guest speaker for the Jan. 22 dedication had to be secured at the last-minute when Florida's first lady, Columba Bush, was unable to attend. Her substitute was most appropriate: Robert Sidney Martin, acting director of the National Endowment for the Arts, and director of the national Institute of Museum and Library Services. Others on hand included Allen and Isabelle Leepa, whose more-than-\$20-million gift to the college enabled the complex to become reality, and Tarpon Springs architect Edward C. Hoffman Jr. Later in the year, his unique maritime design of the building won him and his firm the H. Dean Rowe Award for Architectural Excellence from the American Institute of Architects' Tampa Bay chapter.

In Spring 2002, the men's basketball team, under Head Coach Earnest Crumbley Sr., won the state championship, the first in a major sport for the College. The Titans advanced to the national tournament in Hutchinson, Kan., where they posted a 1-2 record and ended up ranked No. 9 in the nation. The forensics team, coached by Jim Mignery, had a banner season as well, and three of its members qualified for the national tournament. The conference-champion baseball team, coached by Dave Pano, saw nine of its players selected in the 2002 Major League Baseball draft (along with seven of the eight high school or transfer players Pano had recruited). The Math League team, coached by Karen Emerson, was No. 1 in the state and third in the Southeast. In the eight competition categories at the Florida Community College Music Symposium, SPC students won two of them and received honorable mention in two others. The Eta Nu chapter of Phi Theta Kappa on the St. Petersburg/Gibbs Campus – already PTK International's most honored chapter -- was named first runner-up as Most Distinguished Chapter worldwide. Apollo Award nominee Nadine Kapoun of the Tarpon Springs Campus made the Academic All-America second team. And, in another first for the College, a former SPC student, Pavan Cheruvu of Duke University, was named a Rhodes Scholar.

When President George W. Bush came to Pinellas County for a speech March 7, 2002, attention was drawn to two individuals from SPC. The sign language interpreter chosen to sign for Bush's speech was Vicki Fales, lead interpreter for the Office of Services for Students with Disabilities. In his speech, Bush praised the quick action taken by Pinellas Park police office Roxanne Hunt in August 2001, when she was a member of AmeriCorps Pinellas (which was administered by the College until it was phased out in December 2005). Working with the Largo police at the time, Hunt was attending a bicycle rodeo and saved a young boy who was choking on a hot dog.

National Library Week 2002, the third week in April, had special significance for the College. That Monday, April 15, SPC announced plans to partner with the City of St. Petersburg in building a joint-use

library (\$8.7-million, 50,000 square feet) on a site overlooking Eagle Lake on the St. Petersburg/Gibbs Campus. Four long-standing buildings had to be razed: the Student Center and Food Services, the bookstore, and the Ethics and maintenance buildings. The new West St. Petersburg Community Library (which held its grand opening in May 2005) replaced the existing campus library and a nearby library jointly administered by the city and the Pinellas County School Board. That Tuesday, April 16, ground was broken at Seminole Campus for the joint-use library (\$10-million, more than 52,000 square feet) being built by the College and the City of Seminole to serve SPC students and community residents. (At the grand opening of the Seminole facility in August 2004, more than 3,000 persons attended, and six months later, the name of State Sen. Dennis L. Jones of Treasure Island was added to the library to acknowledge the legislative support he lent to its development; a special guest was State Senate President and SPC alumnus Jim King of Jacksonville.) Both the new libraries are highly computerized and provide special accommodations and features for all age groups.

A major expansion of the Tarpon Springs Campus took place in May 2002 when the Legislature approved funds for the purchase of 16.6 adjoining acres. The site, containing a closed warehouse, extended the campus eastward and gave it 800 feet of frontage along U.S. 19. The factory floor provided 100,000 square feet of usable space, and could accommodate a second floor. The purchase also included 28,000 square feet of office space, plus 642 parking spaces. In all, the 70-acre campus grew by nearly 24 percent when it added the next-door tract. Several College operations then moved to the site: The central offices of the Baccalaureate Programs, Central Records, Payroll, Institutional Research, the College warehouse and Human Resources (in part). In August 2003, additional offices and classrooms of the SPC College of Education occupied a newly built-out portion of the building.

At the 2002 Fall Faculty, at Palm Harbor's Westin Innisbrook Resort, SPC's instructional personnel gathered for the first time as a four-year team. They also were observing another historic occasion: the start of the College's 75<sup>th</sup> Anniversary Year (which officially commenced Sept. 14, the date St. Petersburg Junior College opened in 1927). Then the 2002-03 school year started with a bang as figures reflected a 10.5 percent increase in lower-division enrollment – the largest such increase since at least the 1980s. The jump was attributed to a number of factors: the change to four-year status, stepped-up marketing, the availability of more online courses and the new baccalaureate programs, a plethora of positive news stories about the College during the past year, and the slowed economy. Meanwhile, the baccalaureate programs' initial enrollment – a total of more than 350 students -- also exceeded expectations by nearly 20 percent. In addition, enrollment at the University Partnership Center climbed by more than a third, prompting forecasts of 2,000 students there before the academic year was over.

In late September 2002, the Board of Trustees approved plans for a major move in concert with the Pinellas Board of County Commissioners. The plans called for the College and several county offices (including Pinellas' Economic Development division) to share a large (nearly 180,000 square feet), totally remodeled, joint-use structure located in Largo's ICOT Center, on 58<sup>th</sup> Street north of Ulmerton Road. This \$32-million "EpiCenter" includes a Collaborative Labs facility for the bay area's business/industrial community that today provides advanced resources for professional development, strategic planning and job training (including mastery of software), plus specialized seminars and conferences. Occupancy of the EpiCenter and its Services building two doors north was completed in spring 2005. Since then, three more buildings have been purchased in the area and several other departments, including Corporate Training and Library Administration, have moved to ICOT. More are coming. The College administration's vacating of the District Office marked an end to almost 37 years of residency there. It was sold to the Pinellas County Schools for use as a school for students with special needs.

As the College launched its year-long 75<sup>th</sup> Anniversary celebration in September 2002, State Sen. Don Sullivan came on board as a member of the administration. With his 10-year legislative career ending due to term limits, he expressed a desire to President Kuttler to continue working for the cause of education rather than resume his medical practice as an orthopedic surgeon. Sullivan, the legislative "father" of the

bill that transformed the College into a four-year institution, was appointed vice president of Economic Development and Innovative Projects, and served until his retirement in summer 2005. Before his departure, he inspired the college to establish a charter high school, where motivated students can receive an associate's degree at the same time they graduate from high school. The school, St. Petersburg Collegiate High School, received "A" ratings from the state its first two years in operation. For school year 2005-06, it was ranked fifth in the state by the Florida Department of Education and No. 1 in Pinellas County. The ranking is based on high standards achieved and learning gains made in reading, writing and mathematics. Sullivan was succeeded by Clearwater Campus Provost Stan Vittetoe.

The College's December 2002 graduates made history when they became the first graduating class to march at Tropicana Field. After reviewing and comparing costs, facilities and convenience between Tropicana Field and Bayfront Center, where most graduation ceremonies took place for many years, the Board of Trustees decided to have most commencements at the domed stadium for the foreseeable future.

In 2002, Ken Burke, SPC Class of '79, became the first member of the College's Board of Trustees elected to the board of ACCT – the Association of Community College Trustees. In February 2003, Burke was elected secretary-treasurer of the national group at its annual meeting in Washington, D.C. Just seven months later (by which time he had been elected College board chairman), he was elevated to vice chairman of ACCT. He assumed the chairmanship in September 2005 at ACCT's convention in Seattle.

Burke's ACCT rise calls renewed attention to the College's reputation for being a "training ground" for high-level achievement. More than 20 future college or university presidents have come from SPC via its student body, faculty and/or administration. Besides Carl M. Kuttler Jr. (Class of '60) and Michael M. Bennett (Class of '37), they include John Palms (student in 1953-54), who became president of Georgia State University and then the University of South Carolina, and E. Ann McGee, Class of '68, president of Seminole Community College. One even has gone full circle: Robert W. Ramsay was Dean of Academic Services on the Clearwater Campus, left in 1984 to become president of North Florida Junior College, and later became chancellor of the San Antonio (Texas) Community College System before retiring. Ramsay returned to SPC in 2003 as provost of the Tarpon Springs Campus.

In 2003, an SPC student was named to the *USA Today* Academic All-America First Team. The honor went to Amanda Green, a sophomore pre-engineering major on the St. Petersburg/Gibbs Campus with a 3.9 GPA. Green was one of 20 community college students from around the country who were named to the first team. Green was a 10-year Navy veteran with five years of active duty and five in the active reserves.

Co-sponsor of the Academic All-America awards with *USA Today* is Phi Theta Kappa, which has five chapters at SPC – at the St. Petersburg/Gibbs, Clearwater, Tarpon Springs and Seminole campuses and at the Caruth Health Education Center. Eta Nu chapter (SP/G) and Tau Zeta (Clearwater) are among the most honored chapters in PTK, the scholastic honorary for two-year colleges, with 1,200 chapters worldwide. More luster was added to the College's links with PTK in the spring of 2004 when Eta Nu was named Most Distinguished Chapter for an unprecedented fifth time. Tau Zeta also was cited, as one of the society's top 100 chapters.

In a ceremony at the Tarpon Springs Campus in April 2003, SPC's College of Education and the building in which it is housed were named for the Bilirakis family. Gov. Jeb Bush led a crowd of more than 700 persons in honoring the Bilirakises for their longstanding SPC support and loyalty. U.S. Rep. Mike Bilirakis, R-Palm Harbor, vitally promoted SPC's efforts to acquire four-year status. His wife, Evelyn, serves on the SPC Board of Trustees and the Leepa-Rattner Museum of Art board of directors. Their son, State Rep. Gus Bilirakis, directed a version of the bill that allowed the College to offer baccalaureate degrees through the House of Representatives. He has since been elected to the U.S. Congress. Another son, Emmanuel Bilirakis, M.D., is an SPC honors graduate.

Also in April 2003, President Kuttler signed a new four-year contract that will make him the College's longest-serving president. In July 2006, that contract was extended through December 2009.

Earlier in April 2003, Kuttler visited Russia's St. Petersburg University at the invitation of Russian President Vladimir Putin to take part in a symposium on international law that included German Chancellor Gerhard Schroeder and French President Jacques Chirac. Kuttler was one of two-dozen special guests invited to offer their views. Kuttler and Putin are friends from the 1980s and '90s, when Kuttler was making repeated visits to Russia and Putin was an official in the international relations department of St. Petersburg University. In June 2004, the Russian president arranged for Kuttler to be appointed as an honorary consul of the Russian Federation. This enables Kuttler, working through a Federation office in Pinellas County, to officially participate in the seeking of mutual solutions to differences between the United States and Russia. Then, in September 2005, Kuttler was invited to join the Board of Advisers of the Dmitri Shostakovich St. Petersburg Academic Philharmonia, an affiliate orchestra of one of the world's leading symphonies.

The fall of 2003 brought initial creation of two important additions at SPC: the charter school (St. Petersburg Collegiate High School) and an honors college. Both began operations a year later, in August 2004 – SPCHS at the St. Petersburg/Gibbs Campus, under the leadership of former St. Petersburg High School Principal Linda Benware, and the Honors College out of the office of its newly named dean, Tarpon Springs Campus Provost Bob Ramsay. The charter school, with a capped enrollment of 150, later expaneed to 175, serves selected 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> grade students from all over the county who are motivated to earn their high school diplomas and an Associate in Arts degree simultaneously (and free) and thus get a two-year jump in their studies. The Honors College operates collegewide and offers expanded curricular options, involvement in more stringent academics, and opportunities for scholarships and other academic desirables. Its first graduation, for 15 seniors, was in May 2005. Its fine reputation resulted in its being featured in a Jan. 17, 2006 telecast of the U.S. Department of Education's live program, *Education News Parents Can Use*. Principal Benware appeared on the segment.

Also in 2003, separate disclosures came from the University of Florida that the University Partnership Center building would be joined by additional structures. UF's College of Pharmacy announced in February it would build an 8,000-square-foot building for its Doctor of Pharmacy program that operates at the UPC. Then in May, the UF College of Dentistry announced it would become a partner at the UPC and would build a 14,000-square-foot building to house its activities there. The dental program includes a postgraduate program in Dentistry, a dental clinic (accommodating 15,000-20,000 patient visits a year), Continuing Education, and a cooperative agreement with SPC's Dental Hygiene program. The UF Pharmacy building opened in April 2005, the UF Dental building in September.

In January 2004, the College began offering, online, the only baccalaureate degree in Florida in Dental Hygiene, "rounding out" its two-year program, which was 30 years old at the time. SPC's move helped answer needs expressed by the state dental hygiene association, which urged the program's formation.

Also that January, SPC's eCampus was named America's Outstanding Distance Education Program by the American Association of Community Colleges' Instructional Technology Council (ITC); also, SPC Humanities Professor Kevin Morgan was one of two instructors nationally to be named Outstanding Online Faculty. At the time, the program was SPC's fastest-growing. By summer 2005, it was the largest campus, with an enrollment 34 percent higher than St. Petersburg/Gibbs'. More national honors came eCampus' way in 2005 as Jan Ballantine was one of four online faculty in the country recognized by the ITC for creating an Outstanding Online Course (and hers was in *speech*). At the beginning of 2006, Anita Naravane of Natural Science, Seminole Campus, was ITC's choice as Outstanding Distance Education Faculty Member in the nation. Later that January, the College learned that for the fourth time in four years, SPC led Florida's community colleges in all three major categories of distance learning (number of courses offered, number of duplicated enrollments, and unduplicated headcount). Dovetailing with all this: In April 2004, in the second annual Digital Community Colleges Survey, SPC was ranked No. 5 in the nation by the American Association of Community Colleges and the Center for Digital Education. A year later, it rose to No. 1. The rankings applied not only to eCampus, but to all of SPC's technology support offices. Nearly 1,000 colleges were invited to take part in the rankings surveys.

A new capital campaign – "75 Years and Growing" – began in March 2004 with a target of at least \$7.5-million in private contributions earmarked for scholarships, faculty development, capital projects and academic programs. The campaign name marked completion of the College's first three-quarters of a century, a milestone reached in September 2002. The campaign got a major boost at the outset with a \$75,000 donation from former Foundation President Alfred T. "Al" May, Class of '58 and a 2001 winner of the Outstanding Alumnus Award. The first year of fundraising was so successful, the campaign extended its goal to \$12.5-million in the spring of 2005. It is projected to run until 2009.

The 2004-05 baseball team finished the year with an exclamation point. The Titans won the state community college baseball championship for the first time in SPC's history when they defeated Chipola College 3-0 behind the pitching of Todd Redmond, who won the state tournament's Most Valuable Pitcher award. Later in May, Coach Dave Pano's team flew to Grand Junction, Colo. to compete in the National Junior College Athletic Association World Series. The Titans made it to the title game, but lost 6-3 to New Mexico Junior College and had to settle for No. 2 in the nation. Todd Redmond and infielder Ovy Ramirez were named All-Tournament. SPC's most successful season ever in a major sport culminated with the naming of Pano as NJCAA Division I Region 8 Coach of the Year.

While the softball team did not excel in the post-season, it had a national star in outfielder Sherrel Fountain. The Bahamas native wrapped her second season for the Titans by making second-team All-America for her play and batting, and first-team Academic All-America for her scholarship.

In the spring of 2005, Dr. Kuttler was honored by the city of St. Petersburg when he was named "Mr. Sun" in time to participate in the city's Festival of States. The honor allowed him to represent the city at festivals around the country. In 2006, he turned the title over to longtime SPC supporter Thelma Rothman, who became "Ms. Sun."

In August 2005, a major shift in the College's online Learning Management System occurred when WebCT was replaced by "A New Global Environment for Learning," or ANGEL. While 100 percent of the faculty who teach online courses were certain to be impacted by the changeover, administrators believed all faculty potentially would be affected because of the widespread benefits afforded by ANGEL's greater flexibility. Thus, several hours of training – as little as one, as many as six – were made available to all.

The 2005-06 academic year started out on a historic note as the College returned to downtown St. Petersburg in its own facilities for the first time in nearly 64 years. SPC Downtown opened at 244 Second Ave. N, across the alley from the old Maas Brothers department store building that in recent years had housed the Florida International Museum (FIM). It was December 1941 when the College moved from its original downtown site, overlooking nearby Mirror Lake, to its newly built campus on 66<sup>th</sup> Street N overlooking Eagle Lake.

The College actually has been back in the heart of St. Petersburg since the fall of 1998, but in facilities "borrowed" from the University of South Florida campus and later from the First United Methodist Church. The new SPC Downtown is four stories, with a five-story parking garage next door. The first floor is shared with FIM, which had to move after the city sold its building to private developers. The second floor was finished out in 2006, while the third and fourth floors are on unfinished standby until needed. By mid-September, SPC Downtown's enrollment had surpassed 1,200. The facility is administered by Center Executive Officer Yvonne Ulmer.

Meanwhile, SPC Midtown at 1048 22<sup>nd</sup> St. S was thriving in its third year as enrollment shot up from approximately 175 students in Year 2 to more than 250. That facility is located in the St. Petersburg Housing Authority's Center for Achievement, and offers regular and Dual Credit classes. It also provides space for a WorkNet Pinellas One-Stop Center and for PTEC certificate classes for nursing assistants and home health aides. Resident coordinator is Keron Jean-Baptiste of Educational and Student Services.

The fall of 2005 saw SPC selected as one of seven Florida community colleges to share in nearly \$11.2million in grants under President Bush's Community-Based Job Training Initiative. SPC's \$1.65-million share was to be spent in the area of health care – primarily in the College of Nursing on efforts to produce hundreds of additional R.N.s to help offset Florida's severe nursing shortage.

Fall 2005 brought more good news for the College. Keith Goree, instructor-in-charge of the Applied Ethics Program, won the Association of Community College Trustees' William H. Meardy Award, one of the most prestigious national commendations presented to community college faculty. The Florida Association of Community Colleges' Region IV Chapter of the Year Award went to SPC, and Willie B. Felton Jr., a vice president of Educational and Student Services, entered the Florida Community College Activities Association Hall of Fame. (Earlier SPC members: President Kuttler, two-time Athletic Director Ed Long, and George McCrossin, who coached men's basketball at SPC from 1952 to 1986 and coached the golf team to national championships in 1968 and 1969.) Then, President Kuttler received the St. Petersburg Area Chamber of Commerce's highest honor, the C.W. Bill Young Award, presented for his efforts in guiding SPC to "a college of national stature and reputation." The award is named for Kuttler's friend and mentor, the longtime congressman from Indian Shores. In February 2006, Kuttler was one of seven area leaders inducted into the Tampa Bay Business Hall of Fame. April found him at Harvard University, where he was one of 80 leaders worldwide invited to speak at a workshop at the John F. Kennedy School of Government. His topic: "Entrepreneurship in the Public Area."

Seven years after it opened with six partners and 231 enrolled students, SPC's University Partnership Center in the spring of 2006 had 15 partners and a record 3,729 students, which was 16 percent more than one year before.

Spring 2006 at the Seminole Campus also brought the startup of Operation Hometown Link, which, with the help of the Freedom Calls Foundation, provides two-way, interactive hookups for American families to talk with loved ones serving in the military in Iraq. The setup at SPC connects to bases in Taji, Fallujah and Al Assad, and puts approximately 25 percent of the U.S. servicemen and women who are in Iraq within reach. Screens at either end enable the communicating parties to see each other as they talk.

The 2005-06 sports year was historic for the College as the four teams competing in the Suncoast Conference – women's volleyball, men's basketball, women's softball and men's baseball – all won their respective conference championships for the first time ever in the same year. While SPC's fifth sport, women's basketball (which competes in the Southern Conference), did not win its championship, it did make it to the state tournament along with the other four. Athletic Director Lars Hafner called it "a great credit to our varsity sports programs, the coaches, players, support staff and fans."

The 2006 May graduation was notable in a number of respects, but especially in two: It was the College's 100<sup>th</sup> commencement ceremony, and it had Gov. Jeb Bush as keynote speaker (he received an honorary Bachelor of Science degree from the College of Education as well). The ceremony also was an occasion to honor SPC's first Professor Emeritus, William M. Keller. Keller, Natural Science, Clearwater Campus, taught full-time for 39 years before retiring in 2005 and becoming an adjunct. In addition, the ceremony featured the first dual graduates, 40 in all, from St. Petersburg Collegiate High School (the College's charter school on the St. Petersburg/Gibbs Campus). The following month, SPCHS learned that after only two years of operation, it was ranked fifth in the state by the state Department of Education.

Moreover, it was the top-ranked "A" high school in Pinellas County. The rankings were based on high standards achieved and learning gains made in reading, writing and mathematics.

The College received \$800,000 in federal funding in May 2006 to establish the National Center for Cybersecurity Education (NCCE) at the EpiCenter. The bulk of the funding, secured for the College by Rep. C.W. Bill Young through the Department of Defense, will go toward development of mostly online courses in cybersecurity and computer crime investigation. It was reported that as a result of the center, a new four-year degree program in Cybersecurity could evolve as early as 2007. The NCCE is the first operation of its kind in the Southeast.

Two notable events occurred in June 2006. Pitcher Pedro Beato became the College's highest Major League Baseball draft choice ever when the Baltimore Orioles picked him in the first round. And retired Russian cosmonaut Boris Volynov – who trained with Yuri Gagarin, the first human in space – paid a visit to SPC with his wife, Tamara. Volynov was here at the invitation of President Carl M. Kuttler Jr., who is an honorary consul for the Russian Federation and who met Volynov on one of his trips to Russia.

The College's online learning management system, known as ANGEL ("A New Global Environment for Learning"), was recognized nationally in June 2006. SPC was one of three institutions in the country to win an inaugural Impact Award from ANGEL Learning Inc. of Indianapolis. It won in the Exemplary ANGEL Program Awards category.

The latest yearly rankings from the U.S. Department of Education, in July 2006, again brought good news. Matched with two-year programs at both two- and four-year institutions nationwide, SPC ranked No. 6 in the nation for the number of associate's degrees awarded for Liberal Arts & Sciences/General Studies/Humanities, No. 10 for associate's degrees awarded in Nursing, No. 10 for associate's degrees awarded in All Disciplines, and No. 11 for degrees in Health Professions & Related Clinical Services.

In September 2006, SPC was one of a select group of colleges and universities in the nation chosen as an iTunes U by Apple Computer. As such, the College set about creating a customized Web site on iTunes to enable SPC's student with iPods or other mp3 players to access information from speeches and lectures to use at their leisure.

## Florida County Profile Pinellas County

#### **IDENTIFICATION**

County: Pinellas

County Seat: Clearwater Nearest Metropolitan Area: Tampa-St. Petersburg-Clearwater

#### POPULATION

#### County Population<sup>1</sup>:

1980	728,531		
1990			
2000			
Population Projections <sup>2</sup> :			
2010	978,500		

2015.....1,007,400

#### **EMPLOYMENT**

#### Labor Force (2005)<sup>3</sup>

(	
Labor Force	477,560
Labor Force % of County Population	50%
Number in County Unemployed	18,082
Unemployment Rate	3.8%

#### County Employment by Industry (2005)<sup>3</sup>

Utilities	1,820
Construction	24,392
Manufacturing	37,859
Wholesale Trade	
Retail Trade	53,973
Transportation and Warehousing	4,895
Information	9,006
Finance/Insurance	24,292
Real Estate and Rental/Lease	8,628
Professional/Scientific/Tech Svcs	28,215
Management and Enterprise	10,070
Administrative and Support	81,093
Educational Services	5,290
Health Care	58,512
Accommodation/Food Svcs	36,280
Public Administration	45,469

## Average Wage in Industries(2005)<sup>3</sup>

Utilities	\$67,007
Construction	\$36,297
Manufacturing	\$44,143
Wholesale Trade	
Retail Trade	\$26,859
Transportation and Warehousing	\$33,393
Information	
Finance/Insurance	\$57,175
Real Estate and Renal/Lease	\$34,919
Professional/Scientific/Tech Svcs	\$48,159
Management and Enterprise	\$69,201
Administrative and Support	
Educational Services	
Health Care	\$39,390
Accommodation/Food Svcs	
Public Administration	. ,

#### Major Private Sector Employers (Number of Pinellas County Employees)

(Number of Pinenas County Employees)		
Nielsen Media Research	3,725	
Morton Plant Hospital	3,675	
Times Publishing		
Raymond James Financial	2,800	
Home Shopping Network	2,450	
All Children's Hospital	2,300	
Bayfront Medical Center	2,200	
Mease Hospital	2,050	
Honeywell Space System	1,950	
Progress Energy		
Jabil Circuit Co	1,900	
Tech Data Corporation	1,800	
Raytheon	1,700	
Certegy	1,250	
St. Anthony's Hospital		

#### PER CAPITA INCOME<sup>4</sup>

(2000)	\$31,787
(2001)	\$32,581
(2002)	
(2003)	

#### STATE AND LOCAL TAXATION

#### County

Ad Valorem Millage Rates (2005):	
Government	6.1410
Special	5.1715
School	8.3900
Total	19.7025
Ad Valorem Tax Exemption Available	Yes
Retail Sales Tax (Local Option)	
Utility Service Tax	N/A
State	

Corporate Income	. 5.5%
Intangible (per \$1,000)	
0.5%	, , , , , , , , , , , , , , , , , , ,
Personal Income	.None
Retail Sales	. 6.0%

#### **EDUCATION<sup>5</sup>**

K-12 EDUCATION			
<u>Schools</u>	<u>Number</u>	<b>Teachers</b>	Enrollments
Elementary	84	3,419	49,240
Secondary	40	3,257	59,690
Total	124	6,676	108,930

## POST SECONDARY EDUCATION (Within Pinellas County)

**Colleges/Universities** Clearwater Christian College Eckerd College Florida Metropolitan University Schiller International University Stetson Law School St. Petersburg College University of South Florida

#### University Partnership Center at St. Petersburg College

(Eckerd College, Embry-Riddle Aeronautical University, Florida Agricultural and Mechanical University, Florida Gulf Coast University, Florida Institute of Technology, Florida International University, Florida State University, Saint Leo University, University of Florida, University of South Florida, Barry University, George Washington University, Case Western Reserve University, University of Central Florida)

> Vocational / Technical Schools: Pinellas Technical Education Center Florida Institute of Technology National Aviation Academy Tampa Technical Institute

Other Schools:

St. Petersburg Theological Seminary

Compiled by Pinellas County Department of Economic Development <u>www.siliconbay.org</u>

Sources:

- 1 U.S. Census Bureau
- 2 Florida Legislature, Office of Economic and Demographic Research
- 3 Agency for Workforce Innovation, Labor Market Statistics
- 4 University of Florida, Bureau of Economic & Business Research (BEBR)
- 5 Florida Department of Education, Florida School Indicators Report

#### POPULATION OF PINELLAS COUNTY

		Census	Estimate	F	rojected	
		2000	2005	2010	2015	2020
<u>Total</u>		921,482	947,744	978,460	1,007,414	1,034,898
<u>Gender</u>						
	Male	438,959	455,884	473,520	489,535	504,144
	Female	482,523	491,860	504,940	517,879	530,754
Race/Ethnicity						
<u> </u>	White	771,392	767,030	770,556	772,385	773,361
	Black	83,601	96,494	107,803	118,878	129,522
	Hispanic	42,760	56,032	67,709	79,408	90,866
	Other Minorities*	23,729	28,188	32,392	36,743	41,149
Age						
	0-17	177,533	181,381	180,865	181,917	184,880
	18-34	167,575	169,667	177,131	184,461	183,934
	35-54	272,691	277,999	272,159	255,540	244,382
	55-64	96,120	118,060	138,476	152,092	158,683
	65 & over	207,563	200,637	209,829	233,404	263,019

\*Other minorities has all other categories including multiple races, Asian, Native Hawaiian and other Pacific Islander.

SPC Office of Institutional Research Source: Bureau of Economic and Business Research University of Florida, Florida Population Studies 2005 Revised: October 2006

#### PINELLAS COUNTY HIGH SCHOOL GRADUATES AND PROJECTIONS

Year	Actual Graduates
1980-1981	5,651
1981-1982	5,670
1982-1983	5,206
1983-1984	5,114
1984-1985	5,046
1985-1986	4,827
1986-1987	5,050
1987-1988	5,506
1988-1989	5,436
1989-1990	5,050
1990-1991	4,932
1991-1992	4,836
1992-1993	4,764
1993-1994	4,728
1994-1995	4,557
1995-1996	4,311
1996-1997	4,550
1997-1998	4,525
1998-1999	4,765
1999-2000	4,809
2000-2001	4,824
2001-2002	5,159
2002-2003	5,570
2003-2004	5,444
2004-2005	5,371
2005-2006	5,760
Year	Projected Graduates
2006-2007	5,769
2007-2008	5,740
2008-2009	5,621
2009-2010	5,224

SPC Office of Institutional Research Source: Division of Community Colleges, CCTCMIS Revised: October 2006

2010-2011

5,035

#### TABLE 1 OPENING FALL COLLEGEWIDE HEADCOUNT ENROLLMENT CREDIT STUDENTS Fall 1927 - Fall 2006

		Percent			Percent			Percent			Percent
Fall	Number	Increase	Fall	Number	Increase	Fall	Number	Increase	Fall	Number	Increase
1927-1928	87		1947-1948	460	1.77%	1967-1968	9,072	4.29%	1987-1988	16,599	2.38%
1928-1929	186	113.79%	1948-1949	398	-13.48%	1968-1969	9,537	5.13%	1988-1989	17,919	7.95%
1929-1930	155	-16.67%	1949-1950	479	20.35%	1969-1970	9,509	-0.29%	1989-1990	18,019	0.56%
1930-1931	173	11.61%	1950-1951	451	-5.85%	1970-1971	9,815	3.22%	1990-1991	18,719	3.88%
1931-1932	185	6.94%	1951-1952	397	-11.97%	1971-1972	9,978	1.66%	1991-1992	19,271	2.95%
1932-1933	211	14.05%	1952-1953	431	8.56%	1972-1973	9,398	-5.81%	1992-1993	20,793	7.90%
1933-1934	285	35.07%	1953-1954	510	18.33%	1973-1974	9,759	3.84%	1993-1994	20,482	-1.50%
1934-1935	353	23.86%	1954-1955	750	47.06%	1974-1975	10,675	9.39%	1994-1995	19,662	-4.00%
1935-1936	368	4.25%	1955-1956	1,579	110.53%	1975-1976	12,546	17.53%	1995-1996	19,207	-2.31%
1936-1937	323	-12.23%	1956-1957	2,112	33.76%	1976-1977	12,953	3.24%	1996-1997	17,535	-8.71%
1937-1938	341	5.57%	1957-1958	2,372	12.31%	1977-1978	13,288	2.59%	1997-1998	17,575	0.23%
1938-1939	335	-1.76%	1958-1959	2,740	15.51%	1978-1979	14,445	8.71%	1998-1999	17137	-2.49%
1939-1940	389	16.12%	1959-1960	3,324	21.31%	1979-1980	14,499	0.37%	1999-2000	16933	-1.19%
1940-1941	385	-1.03%	1960-1961	3,599	8.27%	1980-1981	15,430	6.42%	2000-2001	17061	0.76%
1941-1942	317	-17.66%	1961-1962	4,188	16.37%	1981-1982	16,106	4.38%	2001-2002	18156	6.42%
1942-1943	159	-49.84%	1962-1963	5,021	19.89%	1982-1983	16,358	1.56%	2002-2003*	20015	10.24%
1943-1944	98	-38.36%	1963-1964	5,320	5.95%	1983-1984	16,617	1.58%	2003-2004	21815	8.99%
1944-1945	137	39.80%	1964-1965	6,239	17.27%	1984-1985	15,865	-4.53%	2004-2005	24258	11.20%
1945-1946	185	35.04%	1965-1966	8,187	31.22%	1985-1986	16,064	1.25%	2005-2006	24778	2.14%
1946-1947	452	144.32%	1966-1967	8,699	6.25%	1986-1987	16,213	0.93%	2006-2007	25316	2.17%

\*Beginning Fall 2002, college total includes upper division students. SPC Office of Institutional Research

Source: Student Database (Prior to 2003, the source was the SIRCRDCNTS)

Revised: 10/5/06

#### HISTORY OF GRADUATES

#### 1928-1929 to 2005-2006

Reporting Year	Number	Percent Increase									
1928-1929*	50		1948-1949	85	-21.3%	1968-1969	1,590	26.5%	1988-1989	2,284	1.8%
1929-1930*	43	-14.0%	1949-1950	88	3.5%	1969-1970	1,836	15.5%	1989-1990	2,336	2.3%
1930-1931*	38	-11.6%	1950-1951	86	-2.3%	1970-1971	1,991	8.4%	1990-1991	2,678	14.6%
1931-1932*	62	63.2%	1951-1952	88	2.3%	1971-1972	1,943	-2.4%	1991-1992	2,720	1.6%
1932-1933*	49	-21.0%	1952-1953	88	0.0%	1972-1973	1,740	-10.4%	1992-1993	2,568	-5.6%
1933-1934*	73	49.0%	1953-1954	98	11.4%	1973-1974	1,840	5.7%	1993-1994	2,596	1.1%
1934-1935*	64	-12.3%	1954-1955	90	-8.2%	1974-1975	1,953	6.1%	1994-1995	2,612	0.6%
1935-1936*	81	26.6%	1955-1956	142	57.8%	1975-1976	1,917	-1.8%	1995-1996	2,715	3.9%
1936-1937*	91	12.3%	1956-1957	161	13.4%	1976-1977	2,042	6.5%	1996-1997	2,437	-10.2%
1937-1938*	111	22.0%	1957-1958	221	37.3%	1977-1978	2,009	-1.6%	1997-1998	2,733	12.1%
1020 1020*	101	0.00/	1050 1050	107	15 40/	1070 1070	2 000	2.50	1000 1000	0.017	2.10/
1938-1939*	101	-9.0%	1958-1959	187	-15.4%	1978-1979	2,080	3.5%	1998-1999	2,817	3.1%
1939-1940*	111	9.9%	1959-1960	220	17.6%	1979-1980	2,065	-0.7%	1999-2000	2,949	4.7%
1940-1941*	123	10.8%	1960-1961	259	17.7%	1980-1981	2,107	2.0%	2000-2001	3,021	2.4%
1941-1942*	84	-31.7%	1961-1962	313	20.8%	1981-1982	2,579	22.4%	2001-2002	3,065	1.5%
1942-1943*	17	-79.8%	1962-1963	437	39.6%	1982-1983	2,243	-13.0%	2002-2003	3,226	5.3%
1943-1944*	25	47.1%	1963-1964	476	8.9%	1983-1984	2,448	9.1%	2003-2004**	3,416	5.9%
1944-1945*	29	16.0%	1964-1965	597	25.4%	1984-1985	2,251	-8.0%	2004-2005	3,444	0.8%
1945-1946	44	51.7%	1965-1966	791	32.5%	1985-1986	1,992	-11.5%	2005-2006	3,745	8.7%
1946-1947	53	20.5%	1966-1967	979	23.8%	1986-1987	2,100	5.4%			
1947-1948	108	103.8%	1967-1968	1,257	28.4%	1987-1988	2,244	6.9%			

\*Diplomas were awarded graduates thru 1944-45 school year. After 1944-45 Associates in Arts degrees were awarded.

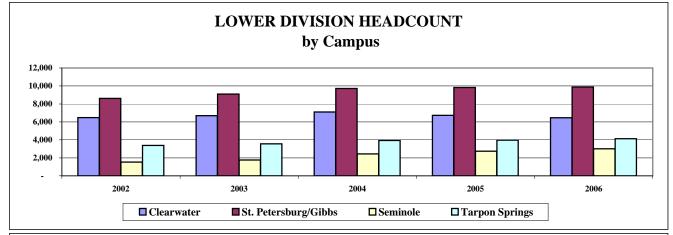
\*\* Beginning 2003-2004, the college total includes upper division graduates.

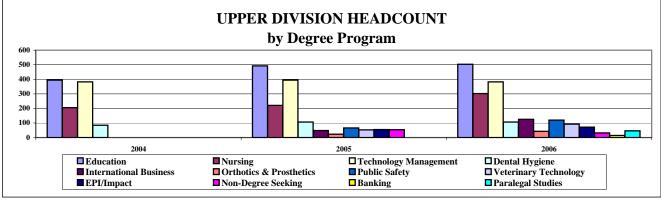
SPJC Office of Institutional Research Source: AA-1A reports Revised: 6/28/06

## TABLE 3 OPENING FALL COLLEGEWIDE HEADCOUNT ENROLLMENT

CREDIT STUDENTS Fall 2002 - Fall 2006

	200	)2*	200	)3	200	)4	200	)5	200	)6
LOWER DIVISION BY CAMP	US									
Clearwater	6482	32.4%	6700	31.7%	7102	30.6%	6724	28.9%	6462	27.8%
St. Petersburg/Gibbs	8626	43.1%	9096	43.1%	9715	41.9%	9822	42.2%	9876	42.5%
Seminole	1532	7.7%	1769	8.4%	2441	10.5%	2744	11.8%	3015	13.0%
Tarpon Springs	3375	16.9%	3560	16.9%	3934	17.0%	3974	17.1%	4126	17.7%
TOTAL LOWER DIVISION	20015		21125		23192		23264		23479	
UPPER DIVISION BY PROGR	RAM									
Banking									14	0.8%
Dental Hygiene					85	8.0%	107	7.1%	107	5.8%
Education			229	33.2%	394	37.0%	492	32.5%	503	27.4%
International Business							48	3.2%	125	6.8%
Nursing			162	23.5%	205	19.2%	221	14.6%	302	16.4%
Orthotics & Prosthetics							23	1.5%	43	2.3%
Paralegal Studies									46	2.5%
Public Safety							66	4.4%	120	6.5%
Technology Management			299	43.3%	382	35.8%	395	26.1%	382	20.8%
Veterinary Technology							53	3.5%	92	5.0%
EPI/Impact							55	3.6%	71	3.9%
Non-Degree Seeking							54	3.6%	32	1.7%
TOTAL UPPER DIVISION			690		1066		1514		1837	
COLLEGE TOTAL	20015		21815		24258		24778		25316	





\*For Fall 2002, college total includes upper division students.

SPC Office of Institutional Research

Source: Student Database (Prior to 2003, the source was the SIRCRDCNTS) Revised: 10/5/06

#### TABLE 4 OPENING FALL COLLEGEWIDE AVERAGE STUDENT ENROLLMENT LOAD CREDIT STUDENTS Fall 2002 - Fall 2006

	Fall 2002 - Fall 2000	)				
LOWER DIVISION BY CAMPUS		2002*	2003	2004	2005	2006
Clearwater	Student Semester Hrs	50577	58032	59820	56085	53177
Clear water	Student Headcount	6482	6700	7102	6724	6462
	Avg Student Loads	<b>7.8</b>	8.7	<b>8.4</b>	8.3	<b>8.2</b>
St. Datarshurg/Gibbs	Student Semester Hrs	65879	78357	81010	82825	80526
St. Petersburg/Gibbs					9822	9876
	Student Headcount	8626	9096	9715		
	Avg Student Loads	7.6	8.6	8.3	8.4	8.2
Seminole	Student Semester Hrs	11888	15268	20096	22599	24751
	Student Headcount	1532	1769	2441	2744	3015
	Avg Student Loads	7.7	8.6	8.2	8.2	8.2
Tarpon Springs	Student Semester Hrs	27838	31543	34170	34250	35953
	Student Headcount	3375	3560	3934	3974	4126
	Avg Student Loads	8.2	8.9	8.7	8.6	<b>8.</b> 7
TOTAL LOWER DIVISION	Student Semester Hrs	156182	183200	195096	195759	194407
	Student Headcount	20015	21125	23192	23264	23479
	Avg Student Loads	7.8	8.7	8.4	8.4	8.3
<b>UPPER DIVISION BY PROGRAM</b>	8					
	Student Comester Urs					120
Banking	Student Semester Hrs					139
	Student Headcount					14
	Avg Student Loads					9.9
Dental Hygiene	Student Semester Hrs			542	896	829
	Student Headcount			85	107	107
	Avg Student Loads			6.4	8.4	7.7
Education	Student Semester Hrs		2953	4871	5916	6074
	Student Headcount		229	394	492	503
	Avg Student Loads		12.9	12.4	12.0	12.1
International Business	Student Semester Hrs				499	1393
	Student Headcount				48	125
	Avg Student Loads				10.4	11.1
Nursing	Student Semester Hrs		1622	1760	1858	2386
i turbing	Student Headcount		162	205	221	302
	Avg Student Loads		10.2	<b>8.6</b>	8.4	7.9
Orthotics a& Prosthetics	Student Semester Hrs		10.0	0.0	346	611
Ormones add i fosmetics	Student Benester IIIs Student Headcount				23	43
						14.2
Developed Studies	Avg Student Loads				15.0	
Paralegal Studies	Student Semester Hrs					353
	Student Headcount					46
	Avg Student Loads					7.7
Public Safety	Student Semester Hrs				561	1014
	Student Headcount				66	120
	Avg Student Loads				8.5	8.5
Technology Management	Student Semester Hrs		2778	3379	3360	3215
	Student Headcount		299	382	395	382
	Avg Student Loads		9.3	8.8	8.5	8.4
Veterinary Technology	Student Semester Hrs				375	637
	Student Headcount				53	92
	Avg Student Loads				7.1	6.9
EPI/Impact	Student Semester Hrs				354	682
I	Student Headcount				55	71
	Avg Student Loads				6.4	9.6
Non-Degree Seeking	Student Semester Hrs				238	137
	Student Headcount				54	32
	Avg Student Loads				4.4	4.3
TOTAL UPPER DIVISION	Student Semester Hrs		7353	10552	14403	17470
I O IAL UI I LA DIVIDIUN	Student Headcount		690	10552	1514	1837
			<b>10.7</b>	<b>9.9</b>	<b>9.5</b>	<b>9.5</b>
	Avg Student Loads		10.7	9.9	9.5	7.5
COLLEGE TOTAL	Student Semester Hrs	156182	190553	205648	210162	211877
	Student Headcount	20015	21815	24258	24778	25316
	Avg Student Loads	7.8	8.7	8.5	8.5	8.4
	0					

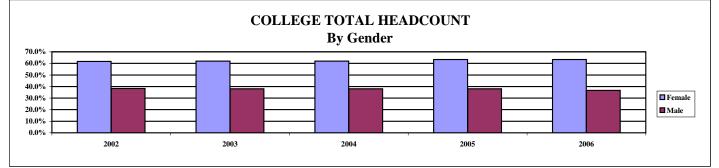
\*For Fall 2002, college total includes upper division students. SPC Office of Institutional Research

Source: Student Database (Prior to 2003, the source was the SIRCRDCNTS) Revised: 10/5/06

#### TABLE 5 OPENING FALL COLLEGEWIDE HEADCOUNT ENROLLMENT BY GENDER CREDIT STUDENTS

Fall 2002 - Fall 2006

		20	02*	20	03	2	004	2	005	20	006
LOWER DIVISION BY CAMP		#	%	#	%	#	%	#	%	#	%
Clearwater	Male Female	2568 3914	39.6% 60.4%	2619 3979	39.7% 60.3%	2717 4249	39.0% 61.0%	2548 4099	38.3% 61.7%	2478 3919	38.7% 61.3%
St. Petersburg/Gibbs	Male Female	3197 5429	37.1% 62.9%	3261 5764	36.1% 63.9%	3491 6116	36.3% 63.7%	3504 6224	36.0% 64.0%	3490 6288	35.7% 64.3%
Seminole	Male	600	39.2%	716	40.8%	952	39.4%	993	38.4%	1075	38.8%
Tarpon Springs	Female Male	932 1304	60.8% 38.6%	1039 1371	59.2% 39.1%	1463 1453	60.6% 37.7%	1592 1428	61.6% 36.8%	1693 1426	61.2% 37.3%
TOTAL LOWER DIVISION	Female Male Female	2071 7669 12346	61.4% 38.3% 61.7%	2138 7967 12920	60.9% 38.1% 61.9%	2400 8613 14228	62.3% 37.7% 62.3%	2451 8473 14366	63.2% 37.1% 62.9%	2402 8469 14302	62.7% 37.2% 62.8%
<b>UPPER DIVISION BY PROGR</b>	AM										
Banking	Male Female									2 12	14.3% 85.7%
Dental Hygiene	Male Female					0 85	0.0% 100.0%	3 97	3.0% 97.0%	5 89	5.3% 94.7%
Education	Male Female			38 191	16.6% 83.4%	54 339	13.7% 86.3%	68 423	13.8% 86.2%	68 433	13.6% 86.4%
International Business	Male Female			171	05.470	557	00.570	17 31	35.4% 64.6%	46 79	36.8% 63.2%
Nursing	Male			18	11.1%	20	9.9%	26	11.9%	39	13.2%
Orthotics & Prosthetics	Female Male			144	88.9%	183	90.1%	192 12	88.1% 52.2%	256 24	86.8% 57.1%
Paralegal Studies	Female Male Female							11	47.8%	18 4 42	42.9% 8.7% 91.3%
Public Safety	Male Female							44 22	66.7% 33.3%	42 75 44	63.0% 37.0%
Technology Management	Male Female			172 126	57.7% 42.3%	230 149	60.7% 39.3%	231 161	58.9% 41.1%	240 141	63.0% 37.0%
Veterinary Technology	Male Female			120	-12.5 / 0	112	571570	0 53	0.0% 100.0%	1 89	1.1% 98.9%
EPI/Impact	Male Female							9 44	17.0% 83.0%	15 50	23.1% 76.9%
Non-Degree Seeking	Male Female							19 32	37.3% 62.7%	14 17	45.2% 54.8%
TOTAL UPPER DIVISION	Male Female			228 461	38.0% 62.0%	304 756	28.7% 71.3%	429 1066	28.7% 71.3%	533 1270	29.6% 70.4%
COLLEGE TOTAL	Male Female	7669 12346	38.3% 61.7%	8195 13381	38.0% 62.0%	8917 14984	37.3% 62.7%	8902 15432	36.6% 63.4%	9002 15572	36.6% 63.4%



\*For Fall 2002, college total includes upper division students. SPC Office of Institutional Research Source: Student Database (Prior to 2003, the source was the SIRCRDCNTS)

Revised: 10/5/06

#### TABLE 6 OPENING FALL COLLEGEWIDE HEADCOUNT ENROLLMENT BY RESIDENCY CREDIT STUDENTS

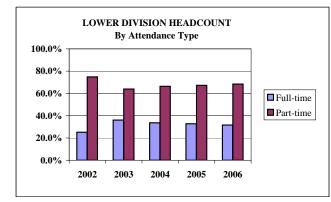
#### Fall 2002 - Fall 2006

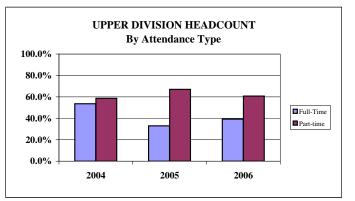
		Fa	ull 2002 -	Fall 2006	)					
LOWER DIVISION BY CAMPUS	200	2*	20	03	20	04	20	05	20	06
Clearwater	5906	01.00/	(204	95.4%	(97)	06.80/	(402	06.60/	(222	96.4%
In-State Out-of-state	5896 586	91.0% 9.0%	6394 306	95.4% 4.6%	6872 230	96.8% 3.2%	6493 231	96.6% 3.4%	6232 230	90.4% 3.6%
St. Petersburg/Gibbs										
In-State	8105	94.0%	8567	94.2%	9367	96.4%	9281	94.5%	9333	94.5%
Out-of-state	521	6.0%	529	5.8%	348	3.6%	541	5.5%	543	5.5%
Seminole In-State	1480	96.6%	1695	95.8%	2346	96.1%	2652	96.6%	2891	95.9%
Out-of-state	52	3.4%	74	4.2%	95	3.9%	92	3.4%	124	4.1%
Tarpon Springs										
In-State Out-of-state	3164 211	93.7% 6.3%	3434 126	96.5% 3.5%	3863 71	98.2% 1.8%	3904 70	98.2% 1.8%	4041 85	97.9% 2.1%
LOWER DIVISION TOTAL	211	0.370	120	3.370	/1	1.0 /0	70	1.0 /0	85	2.1 /0
In-State	18645	93.2%	20090	95.1%	22448	96.8%	22330	96.0%	22497	95.8%
Out-of-state	1370	6.8%	1035	4.9%	744	3.2%	934	4.0%	982	4.2%
UPPER DIVISION BY PROGRAM										
Banking In-State									14	100.0%
Out-of-State									0	0.0%
Dental Hygiene										
In-State						100.0%	100	93.5%	92	86.0%
Out-of-State					0	0.0%	7	6.5%	15	14.0%
Education In-State			228	99.6%	389	98.7%	488	99.2%	499	99.2%
Out-of-State			1	0.4%	5	1.3%	4	0.8%	4	0.8%
International Business								04 =0/	110	00 (0)
In-State Out-of-State							44 4	91.7% 8.3%	112 13	89.6% 10.4%
Nursing							-	0.070	15	10.470
In-State			161	99.4%	204	99.5%	220	99.5%	300	99.3%
Out-of-State			1	0.6%	1	0.5%	1	0.5%	2	0.7%
Orthotics & Prosthetics In-State							21	91.3%	38	88.4%
Out-of-State							21	8.7%	5	11.6%
Paralegal Studies										
In-State Out-of-State									45 1	97.8% 2.2%
Public Safety									1	2.270
In-State							66	100.0%	120	100.0%
Out-of-State							0	0.0%	0	0.0%
Technology Management			201	97.3%	372	97.4%	207	00 00/	275	98.2%
In-State Out-of-State			291 8	97.3% 2.7%	10	97.4% 2.6%	387 8	98.0% 2.0%	375 7	98.2% 1.8%
Veterinary Technology										
In-State							37	<b>69.8%</b>	65	70.7%
Out-of-State							16	30.2%	27	29.3%
EPI/Impact In-State							54	98.2%	61	85.9%
Out-of-State							1	1.8%	10	14.1%
Non-Degree Seeking										
In-State Out-of-State							53 1	98.1% 1.9%	31 1	96.9% 3.1%
UPPER DIVISION TOTAL							1	1.770	1	5.170
In-State			680	98.6%	1049	98.5%	1470	97.1%	1752	95.4%
Out-of-State			10	1.4%	16	1.5%	44	2.9%	85	4.6%
COLLEGE TOTAL	10.115	00.00/	00555		<b>a</b> a : a=	0.6.004	22666	06100	0.40.40	
In-State Out-of-State	18645 1370	93.2% 6.8%	20770 1045	95.2% 4.8%	23497 760	96.9% 3.1%	23800 978	96.1% 3.9%	24249 1067	95.8% 4.2%
*For Fall 2002, collage total includes upper division		0.070	10-13	-10/0	700	J.1 /U	210	5.770	1007	- <b>T</b> , <b>2</b> /U

\*For Fall 2002, college total includes upper division students. SPC Office of Institutional Research Source: Student Database (Prior to 2003, the source was the SIRCRDCNTS) Revised: 10/5/06

#### TABLE 7 OPENING FALL COLLEGEWIDE HEADCOUNT ENROLLMENT BY TYPE OF ATTENDANCE CREDIT STUDENTS Fall 2002 - Fall 2006

LOWER DIVISION BY CA	MPUS	200	2*	20	03	20	)4	20	05	200	06
Clearwater	Full-time	1619	25.0%	2397	35.8%	2376	33.5%	2161	32.1%	2019	31.2%
St. Petersburg/Gibbs	Part-time Full-time	4863 2047	75.0% 23.7%	4303 3138	64.2% 34.5%	4726 3072	66.5% 31.6%	4563 3137	67.9% 31.9%	4443 2934	68.8% 29.7%
St. 1 clersburg/ Globs	Part-time	6579	76.3%	5958	65.5%	6643	68.4%	6685	<b>68.1%</b>	6942	70.3%
Seminole	Full-time	372	24.3%	668	37.8%	824	33.8%	877	32.0%	980	32.5%
<b>T a i</b>	Part-time	1160	75.7%	1101	62.2%	1617	66.2%	1867	<b>68.0%</b>	2035	67.5%
Tarpon Springs	Full-time Part-time	1004 2371	29.7% 70.3%	1348 2212	37.9% 62.1%	1439 2495	36.6% 63.4%	1428 2546	35.9% 64.1%	1494 2632	36.2% 63.8%
LOWER DIVISION TOTA		5042	25.2%	7551	35.7%	7711	33.2%	7603	32.7%	7427	31.6%
	Part-time	14973	74.8%	13574	64.3%	15481	66.8%	15661	67.3%	16052	68.4%
UPPER DIVISION BY PRO	OGRAM										
Banking	Full-time									6	42.9%
Dontal Hygiana	Part-time Full-time					1	1.2%	6	5.6%	8 8	57.1% 7.5%
Dental Hygiene	Part-time					84	<b>98.8%</b>	101	94.4%	99	92.5%
Education	Full-time			179	78.2%	281	71.3%	345	70.1%	357	71.0%
	Part-time			50	21.8%	113	28.7%	147	29.9%	146	29.0%
International Business	Full-time Part-time							24 24	50.0% 50.0%	74 51	59.2% 40.8%
Nursing	Full-time			39	24.1%	37	18.0%	23	10.4%	39	12.9%
C	Part-time			123	75.9%	168	82.0%	198	89.6%	263	87.1%
Orthotics & Prosthetics	Full-time Part-time							23 0	100.0% 0.0%	38 5	88.4% 11.6%
Paralegal Studies	Full-time Part-time									8 38	17.4% 82.6%
Public Safety	Full-time							17	25.8%	42	35.0%
-	Part-time							49	74.2%	78	65.0%
Technology Management	Full-time Part-time			102 197	34.1% 65.9%	122 260	31.9% 68.1%	124 271	31.4% 68.6%	115 267	30.1% 69.9%
Veterinary Technology	Full-time Part-time							11 42	20.8% 79.2%	18 74	19.6% 80.4%
EPI/Impact	Full-time							0	0.0%	16	22.5%
	Part-time							55	100.0%	55	77.5%
Non-Degree Seeking	Full-time Part-time							1 53	1.9% 98.1%	1 31	3.1% 96.9%
UPPER DIVISION TOTAL	Full-time			320	46.4%	441	41.4%	574	37.9%	722	39.3%
	Part-time			370	53.6%	625	58.6%	940	62.1%	1115	60.7%
COLLEGE TOTAL	Full-time Part-time	5042 14973	25.2% 74.8%	7871 13944	36.1% 63.9%	8152 16106	33.6% 66.4%	8177 16601	33.0% 67.0%	8149 17167	32.2% 67.8%





\*For Fall 2002, college total includes upper division students. SPC Office of Institutional Research Source: Student Database (Prior to 2003, the source was the SIRCRDCNTS) Revised: 10/5/06

#### TABLE 8 OPENING FALL COLLEGEWIDE HEADCOUNT ENROLLMENT BY PROGRAM OF STUDY

CREDIT STUDENTS Eall 2002 Eall 2006

	Fall 2002 - F	all 2006			
	2002	2003	2004	2005	2006
CLEARWATER					
A.A. Degree	4048	4250	4757	4041	3836
Manatianal Duanana	62.4%	61.0%	63.6%	56.2%	54.8%
Vocational Programs	1404 <b>21.7%</b>	1775 <b>25.5%</b>	1611 <b>21.5%</b>	2012 28.0%	1951 <b>27.8%</b>
Baccalaureate Degree	<b>21.776</b> 91	23.376	374	440	518
Baccalaaloute Beglee	1.4%	3.8%	5.0%	6.1%	7.4%
EPI/Impact				15	22
-				0.2%	0.3%
Other Personal Objectives	939	675	734	680	679
OT DETERORIDO/CIDDO	14.5%	9.7%	9.8%	9.5%	9.7%
ST. PETERSBURG/GIBBS	5073	5258	6405	5426	5486
A.A. Degree	<b>58.8%</b>	56.5%	<b>63.5%</b>	52.1%	<b>51.6%</b>
Vocational Programs	2429	3025	2406	3323	3275
	28.2%	32.5%	23.9%	31.9%	30.8%
Baccalaureate Degree	76	214	365	569	720
	0.9%	2.3%	3.6%	5.5%	6.8%
EPI/Impact				17	23
	1040	012	004	0.2%	0.2%
Other Personal Objectives	1048	813 8 79/	904	1089	1124 <b>10.6%</b>
SEMINOLE	12.1%	8.7%	9.0%	10.4%	10.0%
A.A. Degree	968	1133	1684	1658	1817
	63.2%	63.3%	67.6%	58.4%	57.7%
Vocational Programs	342	493	543	879	964
	22.3%	27.6%	21.8%	31.0%	30.6%
Baccalaureate Degree	9	20	50	82	128
				2.9%	4.1%
EPI/Impact	0.6%	1.1%	2.0%	3 <b>0.1%</b>	0 <b>0.0%</b>
Other Personal Objectives	213	143	2.070	215	239
other reisonar objectives	13.9%	8.0%	8.6%	7.6%	7.6%
TARPON SPRINGS					
A.A. Degree	2296	2462	2898	2627	2725
	68.0%	65.6%	68.8%	60.7%	60.1%
Vocational Programs	619	843	741	1069	1096
	18.3%	<b>22.5%</b>	17.6%	24.7%	24.2%
Baccalaureate Degree	74	192	277	314 <b>7.3%</b>	368 <b>8.1%</b>
EPI/Impact				20	26
	2.2%	5.1%	6.6%	0.5%	0.6%
Other Personal Objectives	386	255	295	299	319
-	11.4%	6.8%	7.0%	6.9%	7.0%
COLLEGE TOTAL					
A.A. Degree	12385	13103	15744	13752	13864
Vacational Programs	<b>61.9%</b> 4794	<b>60.1%</b>	<b>64.9%</b>	<b>55.5%</b> 7283	<b>54.8%</b>
Vocational Programs	<b>24.0%</b>	6136 <b>28.1%</b>	5301 <b>21.9%</b>	<b>29.4%</b>	7286 <b>28.8%</b>
Baccalaureate Degree	250	690	1066	1405	1734
	1.2%	3.2%	4.4%	5.7%	6.8%
EPI/Impact				55	71
				0.5%	0.6%
Other Personal Objectives	2586	1886	2147	2283	2361
	12.9%	8.6%	8.9%	9.2%	9.3%

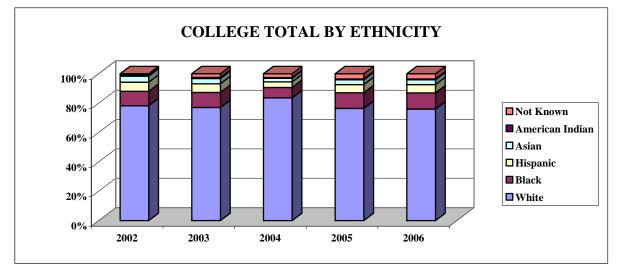
SPC Office of Institutional Research

Source: Student Database (Prior to 2003, the source was the SIRCRDCNTS) Revised: 10/5/06

#### TABLE 9A OPENING FALL COLLEGEWIDE HEADCOUNT ENROLLMENT BY ETHNICITY

	2002*	2003	2004	2005	2006
White	15464	16800	20338	18920	19222
	<b>78.2%</b>	<b>77.0%</b>	<b>83.6%</b>	<b>76.4%</b>	<b>75.9%</b>
Black	1937	2222	1714	2653	2779
	<b>9.8%</b>	<b>10.2%</b>	<b>7.0%</b>	<b>10.7%</b>	<b>11.0%</b>
Hispanic	1233	1303	951	1384	1446
	<b>6.2%</b>	<b>6.0%</b>	<b>3.9%</b>	<b>5.6%</b>	<b>5.7%</b>
Asian	813	785	579	807	835
	<b>4.1%</b>	<b>3.6%</b>	<b>2.4%</b>	<b>3.3%</b>	<b>3.3%</b>
American Indians	138	160	112	132	127
	<b>0.7%</b>	<b>0.7%</b>	<b>0.5%</b>	<b>0.5%</b>	<b>0.5%</b>
Not Known	180	545	630	882	907
	<b>0.9%</b>	<b>2.5%</b>	<b>2.6%</b>	<b>3.6%</b>	<b>3.6%</b>

Fall 2002 - Fall 2006



\*For Fall 2002, college total includes upper division students.

SPC Office of Institutional Research

Source: Student Database (Prior to 2003, the source was the SIRCRDCNTS) Revised: 10/5/06

## TABLE 9B OPENING FALL COLLEGEWIDE HEADCOUNT ENROLLMENT BY DIVISION AND ETHNICITY CREDIT STUDENTS

		FALL 200					
Year	White		Hispanic	Asian	Am Indian	Not Known	Total
LOWER DIVISION BY CAMPUS Clearwater	4964 <b>76.8%</b>	523 <b>8.1%</b>	492 <b>7.6%</b>	242 <b>3.7%</b>	28 <b>0.4%</b>	213 <b>3.3%</b>	6462
St Petersburg/Gibbs	6583 <b>66.7%</b>	1876 <b>19.0%</b>	548 <b>5.5%</b>	430 <b>4.4%</b>	55 <b>0.6%</b>	384 <b>3.9%</b>	9876
Seminole	2575 <b>85.4%</b>	121 <b>4.0%</b>	128 <b>4.2%</b>	51 <b>1.7%</b>	16 <b>0.5%</b>	124 <b>4.1%</b>	3015
Tarpon Springs	3622 <b>87.8%</b>	94 <b>2.3%</b>	190 <b>4.6%</b>	70 <b>1.7%</b>	10 <b>0.2%</b>	140 <b>3.4%</b>	4126
Lower Division Total	17744	2614	1358	793	109	861	23479
UPPER DIVISION BY PROGRAM Banking	9 <b>64.3%</b>	4 <b>28.6%</b>	1 7.1%	0 <b>0.0%</b>	0 <b>0.0%</b>	0 <b>0.0%</b>	14
Dental Hygiene	86 <b>80.4%</b>	8 7.5%	7 6.5%	2 <b>1.9%</b>	0 <b>0.0%</b>	4 3.7%	107
Education	436 <b>86.7%</b>	35 <b>7.0%</b>	17 <b>3.4%</b>	3 <b>0.6%</b>	4 <b>0.8%</b>	8 1.6%	503
International Business	84 <b>67.2%</b>	12 <b>9.6%</b>	12 <b>9.6%</b>	12 <b>9.6%</b>	2 1.6%	3 <b>2.4%</b>	125
Nursing	235 <b>77.8%</b>	36 <b>11.9%</b>	14 <b>4.6%</b>	8 <b>2.6%</b>	2 <b>0.7%</b>	7 2.3%	302
Orthotics & Prosthetics	34 <b>79.1%</b>	1 2.3%	3 7.0%	3 7.0%	0 <b>0.0%</b>	2 <b>4.7%</b>	43
Paralegal Studies	37 <b>86.0%</b>	6 <b>14.0%</b>	3 7.0%	0 <b>0.0%</b>	0 <b>0.0%</b>	0 <b>0.0%</b>	46
Public Safety	93 <b>77.5%</b>	17 <b>14.2%</b>	4 3.3%	0 <b>0.0%</b>	2 1.7%	4 <b>3.3%</b>	120
Technology Management	294 <b>77.0%</b>	40 <b>10.5%</b>	18 <b>4.7%</b>	13 <b>3.4%</b>	5 1.3%	12 <b>3.1%</b>	382
Veterinary Technology	82 <b>89.1%</b>	0 <b>0.0%</b>	5 <b>5.4%</b>	0 <b>0.0%</b>	2 2.2%	3 3.3%	92
EPI/Impact	60 <b>84.5%</b>	4 <b>5.6%</b>	3 <b>4.2%</b>	1 1.4%	1 1.4%	2 2.8%	71
Non-Degree Seeking	28 <b>87.5%</b>	2 6.3%	1 <b>3.1%</b>	0 <b>0.0%</b>	0 <b>0.0%</b>	1 3.1%	32
<b>Upper Division Total</b>	1478	165	88	42	18	46	1837
COLLEGE TOTAL	19222	2779	1446	835	127	907	25316

SPC Office of Institutional Research Source: Student Database Revised: 10/5/06

# TABLE 10OPENING FALL HEADCOUNT ENROLLMENT BYPROGRAM OF STUDY AND ETHNICITYCREDIT STUDENTS

Fall 2002 - Fall 2006

	2002	2003	2004	2005	2006
WHITE					10.000
A.A. Degree	9868	10170	13226	10548	10690
Vocational Programs	3577	4622	4352	5354	5230
Baccalaureate Degree	210	554	902	1142	1390
EPI\Impact Other Personal Objectives	2019	1454	1858	50 1826	60 1852
Other reisonar Objectives	2019	1454	1656	1820	1652
BLACK					
A.A. Degree	1096	1256	1068	1386	1396
Vocational Programs	701	801	490	998	1075
Baccalaureate Degree	19	64	83	131	159
EPI\Impact				1	4
Other Personal Objectives	140	101	73	137	145
HISPANIC	742	766	585	758	757
A.A. Degree Vocational Programs	743 270	766 350	585 222	758 424	457
Baccalaureate Degree	270 10	33	35	424	437 84
EPI\Impact	10	55	55	2	3
Other Personal Objectives	220	154	109	135	145
	0	10.	107	100	110
ASIAN					
A.A. Degree	503	478	371	455	449
Vocational Programs	158	183	118	220	223
Baccalaureate Degree	8	20	24	37	41
EPI\Impact	1.50	104		1	1
Other Personal Objectives	152	104	66	94	121
AMERICAN INDIAN					
A.A. Degree	73	76	54	65	58
Vocational Programs	42	61	38	49	42
Baccalaureate Degree	1	8	5	7	17
EPI\Impact				0	1
Other Personal Objectives	23	15	15	11	9
NOT KNOWN					
A.A. Degree	102	348	485	540	514
Vocational Programs	46	125	485	238	259
Baccalaureate Degree	2	125	16	238	43
EPI\Impact	2	11	10	1	2
Other Personal Objectives	32	61	40	80	89
				20	

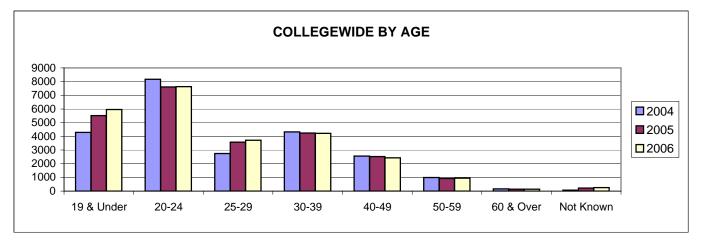
SPC Office of Institutional Research

Source: Student Database (Prior to 2003, the source was the SIRCRDCNTS) Revised: 10/5/06

## TABLE 11AOPENING FALL COLLEGEWIDE HEADCOUNT ENROLLMENT BY AGE<br/>CREDIT STUDENTS

	2002	2003	2004	2005	2006
19 & UNDER	4733	4454	4292	5517	5958
	23.6%	20.6%	18.4%	22.3%	23.5%
20 - 24	6227	7091	8171	7609	7629
	31.1%	32.9%	35.0%	30.7%	30.1%
25 - 29	2812	3274	2749	3582	3722
	14.0%	15.2%	11.8%	14.5%	14.7%
30 - 39	3476	3648	4326	4248	4224
	17.4%	16.9%	18.5%	17.1%	16.7%
40 - 49	1965	2141	2556	2522	2435
	9.8%	9.9%	11.0%	10.2%	9.6%
50 - 59	622	709	992	929	948
	3.1%	3.3%	4.3%	3.7%	3.7%
60 & OVER	159	191	169	146	146
	0.8%	0.9%	0.7%	0.6%	0.6%
NOT KNOWN	21	75	69	225	254
	0.1%	0.3%	0.3%	0.9%	1.0%

Fall 2002 - Fall 2006



\*For Fall 2002, college total ir \*For Fall 2002, college total \*For Fall 2002, college to \*For Fall 2002, college \*For Fall 20

SPC Office of Institutional Research

Source: Student Database (Prior to 2003, the source was the SIRCRDCNTS) Revised: 10/5/06

# TABLE 11B OPENING FALL COLLEGEWIDE HEADCOUNT ENROLLMENT BY AGE AND BY DIVISION CREDIT STUDENTS FALL 2006

	19 or Less	20 - 24	25 - 29	30 - 39	40 - 49	50 - 59	60 & Over	Not Known	Total
LOWER DIVISION BY CAMP									
Clearwater	1486	1992	1011	1086	571	253	45	18	6462
	23.0%	30.8%	15.6%	16.8%	8.8%	3.9%	0.7%	0.3%	0076
St Petersburg/Gibbs	2151 <b>21.8%</b>	3033 <b>30.7%</b>	1467 <b>14.9%</b>	1661 <b>16.8%</b>	917 <b>9.3%</b>	363 <b>3.7%</b>	66 <b>0.7%</b>	218 <b>2.2%</b>	9876
Seminole	1017	859	345	411	266	99	12	6	3015
Seminore	33.7%	28.5%	11.4%	13.6%	<b>8.8%</b>	3.3%	0.4%	0.2%	5015
Tarpon Springs	1302	1415	523	479	292	88	18	9	4126
	31.6%	34.3%	12.7%	11.6%	7.1%	2.1%	0.4%	0.2%	
Lower Division Total	5956	7299	3346	3637	2046	803	141	251	23479
UPPER DIVISION BY PROGR	AM								
Banking	0	2	8	3	1	0	0	0	14
	0.0%	1.9%	7.5%	2.8%	0.9%	0.0%	0.0%	0.0%	105
Dental Hygiene	0 <b>0.0%</b>	7 6.5%	18 <b>16.8%</b>	50 <b>46.7%</b>	20 <b>18.7%</b>	12 <b>11.2%</b>	0 <b>0.0%</b>	0 <b>0.0%</b>	107
Education	2	152	114	127	78	29	1	0	503
	0.4%	30.2%	22.7%	25.2%	15.5%	5.8%	0.2%	0.0%	
International Business	0	45	40	25	11	3	1	0	125
	0.0%	36.0%	32.0%	20.0%	8.8%	2.4%	0.8%	0.0%	
Nursing	0	14	46	120	94	28	0	0	302
	0.0%	4.6%	15.2%	39.7%	31.1%	9.3%	0.0%	0.0%	
Orthotics & Prosthetics	0	11	9	16	6	1	0	0	43
	0.0%	25.6%	20.9%	37.2%	14.0%	2.3%	0.0%	0.0%	16
Paralegal Studies	0 <b>0.0%</b>	3 <b>2.8%</b>	9 <b>8.4%</b>	14 <b>13.1%</b>	12 <b>11.2%</b>	8 7.5%	0 <b>0.0%</b>	0 <b>0.0%</b>	46
Public Safety	0	15	32	43	25	5	0	0	120
	0.0%	12.5%	26.7%	35.8%	20.8%	4.2%	0.0%	0.0%	120
Technology Management	0	45	58	141	99	34	2	3	382
	0.0%	11.8%	15.2%	36.9%	25.9%	8.9%	0.5%	0.8%	
Veterinary Technology	0	19	29	26	13	5	0	0	92
	0.0%	20.7%	31.5%	28.3%	14.1%	5.4%	0.0%	0.0%	
EPI/Impact	0	14	11	18	19	9	0	0	71
	0.0%	19.7%	15.5%	25.4%	26.8%	12.7%	0.0%	0.0%	
Non-Degree Seeking	0	3	2	4	11	11	1	0	32
	0.0%	9.4%	6.3%	12.5%	34.4%	34.4%	3.1%	0.0%	1027
Upper Division Total	2	330	376	587	389	145	5	3	1837
COLLEGE TOTAL	5958	7629	3722	4224	2435	948	146	254	25316
CDC Office of Institutional Descende									

SPC Office of Institutional Research Source: Student Database Revised: 10/5/06

#### TABLE 12 AVERAGE AGE OF OPENING FALL HEADCOUNT ENROLLMENT BY PROGRAM OF STUDY, GENDER AND TYPE OF ATTENDANCE CREDIT STUDENTS

Fall 2002 - Fall 2006

	Program	Ma	ales	Fen	nales	All Students
		F/T	P/T	F/T	<u>P/T</u>	FT and PT
2002	A.A. Degree	21.6	24.4	21.5	26.5	24.4
	Vocational Programs	27.0	31.5	27.1	30.9	30.3
	Baccalaureate Degree	28.5	34.4	29	35.7	31.1
	Other Personal Objectives	25.8	34.4	25.6	36.0	34.0
	All Students	22.7	28.0	23.3	29.6	27.2
2003	A.A. Degree	21.8	25.3	22.4	27.7	25.4
	Vocational Programs	27.5	32.1	27.4	32.0	30.4
	Baccalaureate Degree	34.6	36.6	34.6	36.6	35.5
	Other Personal Objectives	23.9	35.5	24.3	36.2	30.9
	All Students	23.1	28.6	24.0	30.3	27.4
2004	A.A. Degree	22.8	25.7	23.7	28.0	25.8
	Vocational Programs	28.7	32.8	30.0	34.2	32.6
	Baccalaureate Degree	32.5	36.5	31.8	38.4	35.5
	Other Personal Objectives	26.3	37.1	26.9	36.8	35.7
	All Students	24.3	29.2	25.6	31.0	27.4
2005	A.A. Degree	22.1	24.7	22.7	26.8	24.6
	Vocational Programs	27.5	31.9	28.0	32.4	31.1
	Baccalaureate Degree	31.9	36.7	30.7	36.7	34.4
	EPI/Impact	n/a	42.5	n/a	40.2	40.6
	Other Personal Objectives	26.3	36.0	25.0	36.1	34.7
	All Students	24.0	28.7	24.8	30.3	28.0
2006	A.A. Degree	21.8	24.7	22.3	26.7	24.4
	Vocational Programs	27.1	32.1	27.3	32.0	30.7
	Baccalaureate Degree	31.7	36.5	31.1	36.5	34.4
	EPI/Impact	39.5	42.4	28.4	37.7	36.8
	Other Personal Objectives	25.3	35.4	23.7	35.3	33.8
	All Students	23.7	28.7	24.6	30.1	27.8

SPC Office of Institutional Research

Source: Student Database (Prior to 2003, the source was the SIRCRDCNTS) Revised: 10/5/06

#### AVERAGE AGE OF OPENING FALL HEADCOUNT

#### ENROLLMENT BY PROGRAM OF STUDY AND ETHNICITY

CREDIT STUDENTS

	1 411 2002	1 411 2000			
	2002	2003	2004	2005	2006
WHITE					
A.A. Degree	24.3	24.6	25.4	24.4	24.2
Vocational Programs	30.5	30.7	32.3	31.0	30.7
Baccalaureate Degree	33.7	34.8	35.4	34.6	34.4
EPI/Impact				41.1	36.4
Other Personal Objectives	34.8	34.8	35.9	35.2	34.3
All Students	27.2	27.4	28.4	27.9	27.6
BLACK					
A.A. Degree	26.0	26.5	29.9	27.3	26.6
Vocational Programs	30.4	31.5	34.9	32.0	32.2
Baccalaureate Degree	35.4	32.8	38.0	34.5	34.7
EPI/Impact	55.4	52.0	50.0	30.3	45.1
Other Personal Objectives	33.1	34.5	35.6	33.7	35.2
All Students	<b>28.1</b>	<b>28.8</b>	33.0 32.1	<b>29.7</b>	<b>29.6</b>
An Students	20.1	20.0	54.1	47.1	<i>4</i> 9.0
HISPANIC					
A.A. Degree	24.6	24.9	27.3	24.5	24.3
	28.9	30.3	32.2	24.3 30.2	
Vocational Programs					29.0
Baccalaureate Degree	39.2	38.7	32.6	32.9	33.2
EPI/Impact	20.6	20.4	24.4	35.1	36.0
Other Personal Objectives	30.6	30.4	34.4	32.2	31.8
All Students	26.7	27.1	29.6	27.4	27.1
ASIAN	22.2	22.6	260	22.0	22.1
A.A. Degree	23.3	23.6	26.0	23.9	23.1
Vocational Programs	27.6	28.9	30.6	29.4	28.8
Baccalaureate Degree	29.1	35.5	31.1	32.0	33.6
EPI/Impact				35.1	39.9
Other Personal Objectives	28.2	30.0	29.6	30.6	28.7
All Students	25.1	25.8	27.8	26.5	25.9
AMERICAN INDIAN					
A.A. Degree	26.0	25.3	30.1	27.8	27.8
Vocational Programs	32.4	33.7	35.7	34.2	31.4
Baccalaureate Degree	52.0	36.1	40.9	33.2	37.0
EPI/Impact				n/a	24.9
Other Personal Objectives	43.1	38.7	44.0	34.8	41.7
All Students	30.9	29.8	34.4	31.0	31.1
			-		-
NOT KNOWN					
A.A. Degree	21.5	21.9	21.7	22.7	23.4
Vocational Programs	30.2	31.7	31.2	30.4	30.1
Baccalaureate Degree	42.5	35.0	36.7	34.6	35.1
EPI/Impact	12.0	2010	2011	40.9	38.3
Other Personal Objectives	31.2	31.6	33.0	32.1	32.0
All Students	25.6	25.5	24.3	26.0	26.7
in Stutino	40.0	<b>_</b>	<b>4</b> 7.J	<b>40.</b> 0	<b>40.</b> /

SPC Office of Institutional Research

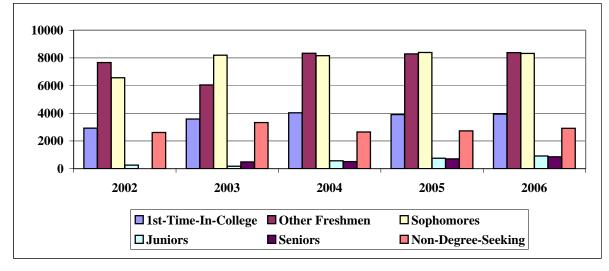
Source: Student Database (Prior to 2003, the source was the SIRCRDCNTS)

Revised: 10/5/06

#### TABLE 14 OPENING FALL HEADCOUNT ENROLLMENT BY CLASS STANDING

	1 411 2002	1 411 2000			
	2002*	2003	2004	2005	2006
1st-Time-In-College	2920	3589	4037	3910	3939
	<b>14.6%</b>	<b>16.5%</b>	<b>16.6%</b>	<b>15.8%</b>	<b>15.6%</b>
Other Freshmen	7667	6042	8339	8286	8378
	<b>38.3%</b>	<b>27.7%</b>	<b>34.4%</b>	<b>33.4%</b>	<b>33.1%</b>
Sophomores	6561	8200	8167	8389	8322
	<b>32.8%</b>	<b>37.6%</b>	<b>33.7%</b>	<b>33.9%</b>	<b>32.9%</b>
Juniors	250	176	562	756	916
	<b>1.2%</b>	<b>0.8%</b>	<b>2.3%</b>	<b>3.1%</b>	<b>3.6%</b>
Seniors	N/A	482	504	706	850
	N/A	<b>2.2%</b>	<b>2.1%</b>	<b>2.8%</b>	<b>3.4%</b>
Non-Degree Seeking	2617	3326	2649	2731	2911
	<b>13.1%</b>	<b>15.2%</b>	<b>10.9%</b>	<b>11.0%</b>	<b>11.5%</b>
COLLEGE TOTAL	20015	21815	24258	24778	25316





\*For Fall 2002, college total includes upper division students.

SPC Office of Institutional Research

Source: Student Database (Prior to 2003, the source was the SIRCRDCNTS) Revised: 10/5/06

	CREDIT ST				
	Fall 2001 -	Fall 2005			
LOWER DIVISION	2001	2002*	2003	2004	2005
Clearwater	7206	7440	7405	7103	6728
	33.9%	32.3%	31.7%	30.4%	28.9%
St. Petersburg/Gibbs	9540	10144	10180	9894	9817
	44.8%	44.0%	43.6%	42.3%	42.2%
Seminole	1393	1744	1944	2448	2745
	6.5%	7.6%	8.3%	10.5%	11.8%
Tarpon Springs	3139	3708	3800	3955	3971
	14.8%	16.1%	16.3%	16.9%	17.1%
TOTAL LOWER DIVISION	21278	23036	23329	23400	23261
UPPER DIVISION					
Clearwater			279	372	460
			37.5%	35.3%	43.6%
St. Petersburg/Gibbs			242	361	607
			32.5%	34.2%	57.5%
Seminole			25	50	92
			3.4%	4.7%	8.7%
Tarpon Springs			198	272	358
			26.6%	25.8%	33.9%
TOTAL UPPER DIVISION			744	1055	1517
					<b>• 1==</b> 0

### END OF FALL HEADCOUNT ENROLLMENT BY DIVISION

**COLLEGE TOTAL** 21278 23036 24073 24455 24778 **COLLEGE TOTAL HEADCOUNT** 12000 Clearwater 10000 St. Petersburg/Gibbs 8000 Seminole 6000 Tarpon Springs 4000 2000 0 2003 2004 2005

\*For Fall 2002, college total includes upper division students.

SPC Office of Institutional Research

Source: Student Database (Prior to 2003, the source was the SIRCRDCNTS) Revised: 7/26/06

#### END OF FALL HEADCOUNT ENROLLMENT BY **PROGRAM OF STUDY** CREDIT STUDENTS

Fall 2001 - Fall 2005

	2001	2002*	2003	2004	2005
CLEARWATER					
A.A. Degree	4280	4413	4263	4308	4024
6	59.4%	59.3%	55.5%	57.6%	56.0%
Vocational Programs	1493	1586	2021	2041	2028
	20.7%	21.3%	26.3%	27.3%	28.2%
Baccalaureate Degree		172	279	372	460
		2.3%	3.6%	5.0%	6.4%
Other Personal Objectives	1433	1269	1121	754	676
	19.9%	17.1%	14.6%	10.1%	9.4%
ST. PETERSBURG/GIBBS					
A.A. Degree	5735	5913	5338	5544	5403
-	60.1%	58.3%	51.2%	54.1%	51.8%
Vocational Programs	2424	2674	3360	3257	3328
ç	25.4%	26.4%	32.2%	31.8%	31.9%
Baccalaureate Degree		145	242	361	607
		1.4%	2.3%	3.5%	5.8%
Other Personal Objectives	1381	1412	1482	1093	1086
	14.5%	13.9%	14.2%	10.7%	10.4%
SEMINOLE					
A.A. Degree	863	1069	1120	1505	1651
-	62.0%	61.3%	56.9%	60.2%	58.2%
Vocational Programs	284	373	534	732	879
	20.4%	21.4%	27.1%	29.3%	31.0%
Baccalaureate Degree		17	25	50	92
		1.0%	1.3%	2.0%	3.2%
Other Personal Objectives	246	285	290	211	215
	17.7%	16.3%	14.7%	8.4%	7.6%
TARPON SPRINGS	2126	2424	2410	2627	2614
A.A. Degree	2126	2424	2419	2637	2614
	67.7%	65.4%	60.5%	62.4%	60.4%
Vocational Programs	573	701	923	1004	1068
	18.3%	18.9%	23.1%	23.8%	24.7%
Baccalaureate Degree		101	198	272	358
		2.7%	5.0%	6.4%	8.3%
Other Personal Objectives	440	482	458	314	289
	14.0%	13.0%	11.5%	11.5%	11.5%
COLLEGE TOTAL	12004	12010	12140	12004	12602
A.A. Degree	13004	13819	13140	13994	13692
	61.1%	60.0%	54.6%	57.2%	55.3%
Vocational Programs	4774	5334	6838	7034	7303
	22.4%	23.2%	28.4%	28.8%	29.5%
Baccalaureate Degree		435	744	1055	1517
		1.9%	3.1%	4.3%	6.1%
Other Personal Objectives	3500	3448	3351	2372	2266
	16.4%	15.0%	13.9%	9.7%	9.1%

\*For Fall 2002, college total includes upper division students.

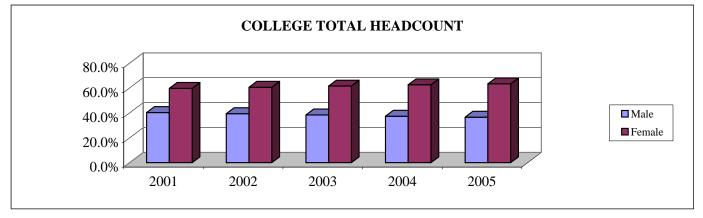
SPC Office of Institutional Research

Source: Student Database (Prior to 2003, the source was the SIRCRDCNTS) Revised: 7/26/06

#### END OF FALL TERM HEADCOUNT ENROLLMENT BY GENDER

CREDIT STUDENTS

Fall 2001 - Fall 2005											
		2001 2002*		02*	20	003	2004		20	005	
LOWER DIVISION Clearwater	Male Female	3004 4202	41.7% 58.3%	3042 4398	40.9% 59.1%	2916 4368	40.0% 60.0%	2732 4240	39.2% 60.8%	2554 4103	38.4% 61.6%
St. Petersburg/Gibbs	Male Female	3682 5858	38.6% 61.4%	3893 6251	38.4% 61.6%	3715 6373	36.8% 63.2%	3554 6219	36.4% 63.6%	3511 6231	36.0% 64.0%
Seminole	Male Female	611 782	43.9% 56.1%	686 1058	39.3% 60.7%	784 1147	40.6% 59.4%	955 1469	39.4% 60.6%	1000 1594	38.6% 61.4%
Tarpon Springs	Male Female	1277 1862	40.7% 59.3%	1450 2258	39.1% 60.9%	1459 2289	38.9% 61.1%	1458 2419	37.6% 62.4%	1426 2453	36.8% 63.2%
TOTAL LOWER DIVISION	Male Female	8574 12704	40.3% 59.7%	9071 13965	39.4% 60.6%	8874 14177	38.5% 61.5%	8699 14347	37.7% 62.3%	8491 14381	37.1% 62.9%
UPPER DIVISION Clearwater	Male Female					127 151	45.7% 54.3%	152 218	41.1% 58.9%	169 289	36.9% 63.1%
St. Petersburg/Gibbs	Male Female					78 164	32.2% 67.8%	89 266	25.1% 74.9%	136 458	22.9% 77.1%
Seminole	Male Female					8 17	32.0% 68.0%	13 37	26.0% 74.0%	29 62	31.9% 68.1%
Tarpon Springs	Male Female					48 150	24.2% 75.8%	51 220	18.8% 81.2%	93 262	26.2% 73.8%
TOTAL UPPER DIVISION	Male Female					261 482	35.1% 64.9%	305 741	29.2% 70.8%	427 1071	28.5% 71.5%
COLLEGE TOTAL	Male Female	8574 12704	40.3% 59.7%	9071 13965	39.4% 60.6%	9135 14659	38.4% 61.6%	9004 15088	37.4% 62.6%	8918 15452	36.6% 63.4%



\*For Fall 2002, college total includes upper divisior

SPC Office of Institutional Research

Source: Student Database (Prior to 2003, the source was the SIRCRDCNTS) Revised: 7/26/06

TABLE 18	
END-OF-FALL HEADCOUNT BY DEGREE PROGRAM CODE AND GENDER	

END-OF-FALL HEADCOUNT BY DEGREE PROGRAM CODE AND GENDER										
Florida	<u>Fall</u>		<u>Fall</u>		<u>Fall</u>		<u>Fall</u>		<u>Fall</u>	
<u>CIP Code</u> <u>BACCALAUREATE DEGREES (BAS, BS)</u> 1101313030 Business Technology Education	Male *	Female *	Male H	Female *	Male I	Female *	Male F	emale *	<u>Male 1</u> 2	<u>Female</u>
1105106020 Dental Hygiene	*	*	*	*	*	*	0	85	3	105
1101312020 Elementary Education	*	*	14	71	25	141	21	202	29	265
1101310010 Exceptional Student Education	*	*	2	19	7	41	13	101	9	120
1105211010 International Business	*	*	*	*	*	*	*	*	17	37
1105116010 Nursing 1105123070 Orthotics & Prosthetics	*	*	13	71	20	153	19 *	182	28 12	202 11
1104399990 Public Safety Administration	*	*	*	*	*	*	*	*	49	23
1101313220 Secondary Biology Education	*	*	1	4	3	3	7	8	9	11
1101313110 Secondary Math Education	*	*	7	2	7	10	9	23	18	25
1101313090 Technology Education 1101110990 Technology Management	*	*	* 128	* 92	200	* 136	*	* 153	228	2 164
1105108080 Veterinary Technology	*	*	120	92	200	150	237	155	238 0	53
5551399990 Educator Preparation Institute - Impact	*	*	*	*	*	*	*	*	ÿ	49
TOTAL BÀCCALAUREATE DEGREE PROGRAMS (BAS, BS)	0	0	165	259	262	484	306	754	424	1067
1192401010 ASSOCIATE IN ARTS DEGREE (AA)	5679	7403	5841	7723	5949	8133	5741	7939	5441	7910
ASSOCIATE IN SCIENCE DEGREE PROGRAMS (AAS/AS)	Male	Female	Male H	Temale	Male F	emale	Male H	emale	Male I	emale
1507010100 Accounting Technology	20	102	22	95	25	96	41	102	44	120
1615010100 Architectural Design & Construction Technology	42	10	42	9	49	12	57	21	62	18
615080300 Automotive Services Management	4	0	8	0	**	**	**	**	**	**
1649010401 Aviation Maintenance Management 1506040102 Business Administration & Management	55	136	84	182	103	196	0 139	0 241	10 171	0 268
1615040200 Computer Engineering Technology	47	4	22	102	51	5	62	12	54	10
1507030600 Computer Information Technology	1	20	77	78	80	71	69	45	81	63
1507030500 Computer Programming and Analysis	129	96 *	106	65	98	58	36	10	29	7
1713129901 Computer Related Crime Investigation 1615049901 Computer-Integrated Design	Û	0	4	ů Ú	1 5	4 2	12 11	21 1	20 13	23 1
1743010600 Crime Scene Technology	20	121	29	183	47	201	44	240	47	217
1743010301 Criminal Justice Officer Administration	152	73	164	66	140	52	4	2	0	0
1743010300 Criminal Justice Technology	*	*	*	*	2	0	34	19	77	40
1507030601 Database Technology	50 2	37 81	36 3	29 77	36 8	18 97	21 7	18 103	23 4	16 94
1317010200 Dental Hygiene 1610010202 Digital Media/Multimedia Technology	*	01 *	5	4	17	7	31	103	56	21
1615020200 Drafting and Design Technology	6	2	6	Ű	12	5	15	6	21	10
1420020203 Early Childhood Education	3	94	4	94	_3	108	5	108	6	148
1615030301 Electronics Engineering Technology	44 12	12 7	43	9	39	10	44 13	9	48 14	12
1744040102 Emergency Administration & Management 1317020601 Emergency Medical Services	12 96	28	$10 \\ 103$	5 29	12 132	5 38	108	4 22	14	6 22
1743020100 Fire Science Technology	105	11	109	13	114	15	115	15	125	16
1312030100 Funeral Services	23	32	26	32	34	38	35	46	29	39
1650040200 Graphic Design Technology	77	111	63	110	58	96	50	94	53	66
1317050600 Health Information Management 1206079900 Hospitality and Tourism Management	7 25	43 47	5 35	43 43	5 39	41 53	6 42	68 65	6 42	75 78
1317040600 Human Services	26	70	19	74	21	70	26	86	34	81
606200101 Industrial Management Technology	9	0	12	1	9	2	10	1	14	3
1506120107 Information Technology (IT) Project Management	*	*	*	*	1	0	3	1	**	**
1507039902 Internet Services Technology 1101020601 Irrigation Management	17	13 0	23 **	22 **	30 **	27 **	37 **	24 **	32 **	20 **
1101020001 Infigation Management 1101060501 Landscaping Technology	5	4	**	**	**	**	**	**	**	**
1722010300 Legal Assisting	23	138	18	128	24	139	25	165	23	162
1615060302 Manufacturing Technology	17	5	14	5	8	3	14	3	12	5
1317030900 Medical Laboratory Technology 1507030401 Networking Administrator	4 259	14 142	8 156	14 70	9 116	31 41	8 89	41 33	15 77	42 30
1318110100 Nursing, R.N.	119	430	122	476	143	649	172	669	152	631
1317081500 Physical Therapist Assistant	16	39	17	64	31	56	32	70	40	60
1648060401 Plastics Engineering	11	0	9	0	**	**	**	**	**	**
1317020900 Radiography 1317081800 Respiratory Care	16 13	33 16	21 17	38 26	24 26	62 28	24	64 31	20 17	50 27
1713100301 Sign Language Interpretation	15	74	6	20 67	20 5	28 70	20 1	93	11	95
1615030302 Telecommunications Engineering Technology	36	13	23	10	17	4	20	4	18	1
1317051200 Veterinary Technology	17	279	7	279	12	276	20	295	14	320
Total Inactive Associate in Science Degree Programs TOTAL ASSOCIATE IN SCIENCE DEGREE PROGRAMS (AAS/AS)	23	52	54	50	54	47	187	141	156	81
IUIAL ASSOCIATE IN SCIENCE DEGREE PROGRAMS (AAS/AS)	1537	2389	1532	2491	1640	2733	1689	3012	1784	2978
ADVANCED TECHNICAL CERTIFICATE PROGRAMS (ATC)	Male	Female	<u>Male</u> H	Female	Male I	Female	Male H	emale	Male I	Female
317050666 Cancer Data Management	0	1	**	**	**	**	**	**	**	**
318110166 Critical Care 318110166 Emergency Care	*	*	*	*	*	*	1 4	4 0	0 4	7 0
722010366 Legal Assisting	1	0	**	**	**	**	**	**	**	**
318110166 Patient Care Management	0	0	0	0	3	0	0	0	0	0
318110166 Pharmacotherapeutics	0	0	0	0	0	0	0	0	0	0
318070166 Perioperative Nursing	0	3	1	0	0	0	0	0	0	1
317051266 Veterinary Hospital Management Total Inactive Advanced Technical Certificate Programs	Û	0	ů	1	ů	ů Ú	ů Ú	Û	0	3 0
TOTAL ADVANCED TECHNICAL CERTIFICATES (ATC)	1	4	1	1	3	ŏ	5	4	4	11
ASSOCIATE IN SCIENCE CERTIFICATE PROGRAMS (PSVC)		Female	Male I	emale	Male	emale	Male F	emalo	Male	emale
507019903 Accounting Applications	4	<u>remate</u> 29	10	25	<u>101aie 1</u> 9	<u>31</u>	Nale r 8	<u>31</u>	13	47
615020204 AutoCAD Foundations Technology	4	0	7	4	8	5	8	6	10	5
506180101 Business Management	2*	2	$^{0}_{*}$	2*	$^{0}_{*}$	12	1	25	25	16
615030304 Cable Installation 615040201 Cisco Certified Network Associate	55	10	23	3	16	2	7 12	4 2	25 11	12 4
	55	10	25	5	10	-	12	-	11	т

#### **TABLE 18** Continued

Florida		Fall	'01	Fall	'02	Fall	'03	Fall '	'04	Fall	'05
	ASSOCIATE IN SCIENCE CERTIFICATE PROGRAMS (PSVC)		Female		emale		emale	Male F		Male F	
	CMS Law Enforcement	*	*	*	*	*	*	*	*	62	14
507030100	Computer Programming	111	27	129	42	163	45	137	34	0	0
	Computer Programming Specialist	58	20	37	24	27	7	21	9	9	4
	Crime Scene Technology	23	88	22	80	58	172	32	112	59	129
	Digital Media/Multimedia Instructional	*	*	*	*	Ő	1	0	0	3	0
	Digital Media/Multimedia Production	0	0	0	1	3	2	2	ĭ	2	Š
	Digital Media/Multimedia Video Production	*	*	*	*	3	õ	5	3	3	1
615010101	Drafting and Architectural Design Technology	19	2	14	1	20	3	24	4	27	6
	E-Business	4	2	16	13	38	30	68	38	77	47
		4	*	0				7		29	10
	E-Business Security Emergency Administration & Management	*	*	*	1	6 *	$^{0}_{*}$	*	4	4	2
		*	*	*	*				0		
	Fire Inspector I	*	*	*	*	4	1	$^{0}_{*}$	0 *	0	0
	Fire Inspector II	*	*							3	0
	Fire Investigator I	*		2	0	1	0	2	1	6	2
	Fire Officer II		*	0	0	0	0	2 3	0	1	0
206079901	Food and Beverage Management	3	6	2	2	6	0	3	1	2	5 4 2
650040204	Graphics Design Production	4	16	3	11	8	17	11	14	16	4
506120104	Information Technology (IT) Security	*	*	0	0	2	2	8	1	5	2
507039904	Information Technology Administration	35	31	21	21	15	15	15	10	1	2
507030607	Information Technology Analyst	94	42	79	39	36	37	22	11	1	0
	Information Technology Specialist	118	60	91	41	51	23	42	8	30	17
	Information Technology Technician	79	15	66	12	29	7	19	4	14	2
	Internetworking Support Technician	9	4	8	2	3	2	3	1	1	0
	Irrigation Technician	Ó	Ó	ŏ	ō	**	**	**	**	**	**
	Marketing Operations	2	ĩ	ŏ	ŏ	**	**	**	**	**	**
	Medical Coder	*	*	*	*	*	*	1	21	10	67
	Microsoft Certified Database Administrator	10	4	4	5	6	2	5	21	3	1
		*	+ *	*	*	*	*	1	5	1	
	Microsoft Certified Office Specialist		12		10	9					8
	Microsoft Certified Solution Developer	19		26			6	18	4	8	6
	Network Communications (WAN)	14	6	.9	1	9	1	4	0	4	1
507030602	Oracle Certified Database Administrator	38	15	15	7	8	1	9	4	7	2
	Oracle Certified Developer	37	18	9	4	7	3	3	2	4	1
	Paramedic	156	19	154	17	113	17	104	14	93	13
615030308	Quality Process Technician	0	1	7	13	2	1	1	0	0	0
									0		0
		Õ	1	2	8	1	5	ĩ	2	ŏ	4
206079902	Rooms Division Management										
206079902 615030305	Rooms Division Management Television Systems Support	0	1	2	8	1	5	1	2	0	$4 \\ 0$
206079902 615030305	Rooms Division Management Television Systems Support Veterinary Hospital Management	0 0 *	$1 \\ 0 \\ *$	$15^{2}_{*}$	8 2 *	$\begin{array}{c}1\\20\\*\end{array}$	5 0 *	1 1 *	2 0 *	0 1 1	$\begin{array}{c} 4\\ 0\\ 16\end{array}$
206079902 615030305	Rooms Division Management Television Systems Support Veterinary Hospital Management Total Inactive Technical Certificate Programs	0 0 * 191	1 0 * 102	2 15 * 43	8 2 * 36		5 0 * 15	1 1 * 31	2 0 * 37	0 1 1 125	4 0 16 65
206079902 615030305	Rooms Division Management Television Systems Support Veterinary Hospital Management	0 0 *	$1 \\ 0 \\ *$	$15^{2}_{*}$	8 2 *	$\begin{array}{c}1\\20\\*\end{array}$	5 0 *	1 1 *	2 0 *	0 1 1	$\begin{array}{c} 4\\ 0\\ 16\end{array}$
206079902 615030305	Rooms Division Management Television Systems Support Veterinary Hospital Management Total Inactive Technical Certificate Programs TOTAL ASSOCIATE IN SCIENCE CERTIFICATE PROGRAMS (PSVC)	0 0 * 191 <b>1089</b>	1 0 * 102 <b>533</b>	2 15 * 43 <b>814</b>	8 2 * 36 <b>427</b>	1 20 * 34 715	5 0 * 15 <b>465</b>	1 * 31 638	2 0 * 37 <b>415</b>	0 1 125 677	4 0 16 65 <b>520</b>
206079902 615030305 317070104	Rooms Division Management Television Systems Support Veterinary Hospital Management Total Inactive Technical Certificate Programs TOTAL ASSOCIATE IN SCIENCE CERTIFICATE PROGRAMS (PSVC) ASSOCIATE TECHNICAL DIPLOMA PROGRAMS (ATD)	0 0 * 191 <b>1089</b> <u>Male</u>	1 0 * 102 <b>533</b> Female	2 15 * 43 <b>814</b> <u>Male H</u>	8 2 * 36 <b>427</b> Eemale	1 20 * 34 715 <u>Male I</u>	5 0 15 <b>465</b> Female	1 * 31 638 <u>Male F</u>	2 0 * 37 <b>415</b> <b>Cemale</b>	0 1 125 <b>677</b> <u>Male F</u>	4 0 16 65 <b>520</b> emale
206079902 615030305 317070104 317040501	Room's Division Management Television Systems Support Veterinary Hospital Management Total Inactive Technical Certificate Programs TOTAL ASSOCIATE IN SCIENCE CERTIFICATE PROGRAMS (PSVC) ASSOCIATE TECHNICAL DIPLOMA PROGRAMS (ATD) Associate Addiction Professional	0 0 * 191 <b>1089</b> <u><b>Male</b></u>	1 0 * 102 <b>533</b> Female	2 15 * <b>4</b> 3 <b>814</b> <u>Male H</u> 5	8 2 * 36 <b>427</b> 5 <u>emale</u> 9	$     \begin{array}{r}       1 \\       20 \\       * \\       34 \\       715 \\       \underline{Male  J} \\       8       \end{array} $	5 0 * 15 <b>465</b> Female 7	1 * 31 638 <u>Male F</u> 4	2 0 * 37 <b>415</b> * *	0 1 125 <b>677</b> <u>Male F</u> 5	4 0 16 65 <b>520</b> <u>emale</u> 13
206079902 615030305 317070104 317040501 317020503	Rooms Division Management Television Systems Support Veterinary Hospital Management Total Inactive Technical Certificate Programs TOTAL ASSOCIATE IN SCIENCE CERTIFICATE PROGRAMS (PSVC) <u>ASSOCIATE TECHNICAL DIPLOMA PROGRAMS (ATD)</u> Associate Addiction Professional Emergency Medical Technician	0 0 * 191 <b>1089</b> <u>Male</u>	1 0 * 102 <b>533</b> Female 2 6	$ \begin{array}{r} 2 \\ 15 \\ * \\ 43 \\ 814 \\ \underline{\text{Male I}}_{5} \\ 50 \\ \end{array} $	8 2 * 36 <b>427</b> Eemale	$     \begin{array}{r}       1 \\       20 \\       * \\       34 \\       715 \\       \underline{Male I} \\       8 \\       54 \\       54     \end{array} $	5 0 * 15 <b>465</b> <i>Female</i> 7 13	1 * 31 <b>638</b> <u>Male F</u> 4 9	2 0 * 37 <b>415</b> ' <u>emale</u> 7 8	0 1 125 <b>677</b> <u>Male F</u> 5 56	4 0 16 65 <b>520</b> <u>emale</u> 13 14
206079902 615030305 317070104 317040501 317020503 317040501	Rooms Division Management Television Systems Support Veterinary Hospital Management Total Inactive Technical Certificate Programs TOTAL ASSOCIATE IN SCIENCE CERTIFICATE PROGRAMS (PSVC) <u>ASSOCIATE TECHNICAL DIPLOMA PROGRAMS (ATD)</u> Associate Addiction Professional Emergency Medical Technician Maternal & Child Health	0 0 * 191 1089 <u>Male</u> 4 22 *	1 0 * 102 <b>533</b> Female 2 6 *	$ \begin{array}{r} 2 \\ 15 \\ * \\ 43 \\ 814 \\ \underline{\text{Male I}}_{5} \\ 50 \\ * \\ \end{array} $	8 2 * 36 427 Female 9 14 *	$     \begin{array}{r}       1 \\       20 \\       * \\       34 \\       715 \\       \underline{Male I} \\       8 \\       54 \\       * \\       *     \end{array} $	5 0 * 15 <b>465</b> <del>Semale</del> 7 13 *	1 1 <b>638</b> <u>Male F</u> 49 0	2 0 * <b>37</b> <b>415</b> <b><u>emale</u> 7 8 14</b>	0 1 125 <b>677</b> <u>Male F</u> 56 0	4 0 16 65 <b>520</b> <b><u>cemale</u> 13 14 3</b>
206079902 615030305 317070104 317040501 317020503 317040501 317050603	Rooms Division Management Television Systems Support Veterinary Hospital Management Total Inactive Technical Certificate Programs TOTAL ASSOCIATE IN SCIENCE CERTIFICATE PROGRAMS (PSVC) ASSOCIATE TECHNICAL DIPLOMA PROGRAMS (ATD) Associate Addiction Professional Emergency Medical Technician Maternal & Child Health Medical Coder	0 0 * 191 <b>1089</b> <u><b>Male</b></u>	1 0 * 102 <b>533</b> Female 2 6 * 64	$2 \\ 15 \\ * \\ 43 \\ 814$ $Male I \\ 5 \\ 50 \\ * \\ 2$	8 2 36 <b>427</b> 5emale 9 14 * 99	$     \begin{array}{r}       1 \\       20 \\       * \\       34 \\       715 \\       \underline{Male I} \\       8 \\       54 \\       * \\       10 \\       10       \end{array} $	5 0 * 15 <b>465</b> <del>Semale</del> 7 13 * 132	1 1 8 31 638 <u>Male F</u> 49 0 **	2 0 * <b>37</b> <b>415</b> <b><u>Semale</u></b> 7 8 14 **	0 1 125 <b>677</b> <u>Male F</u> 56 0 **	4 0 16 65 <b>520</b> <b><u>cemale</u> 13 14 3 **</b>
206079902 615030305 317070104 317020503 317040501 317025063 317050603 317050604	Room's Division Management Television Systems Support Veterinary Hospital Management Total Inactive Technical Certificate Programs TOTAL ASSOCIATE IN SCIENCE CERTIFICATE PROGRAMS (PSVC) ASSOCIATE TECHNICAL DIPLOMA PROGRAMS (ATD) Associate Addiction Professional Emergency Medical Technician Maternal & Child Health Medical Coder Medical Transcriptioinist	0 0 191 1089 <u>Male</u> 4 22 * 6 1	1 0 <b>*</b> 102 <b>533</b> <b>Female</b> 2 6 * 64 14	$ \begin{array}{r} 2 \\ 15 \\ * \\ 43 \\ 814 \\ \underline{\text{Male I}} \\ 5 \\ 50 \\ * \\ 2 \\ 1 \\ \end{array} $	8 2 36 <b>427</b> <b>5emale</b> 9 14 * 99 26	$ \begin{array}{r}1\\20\\*\\34\\715\end{array} $ Male I 8 54 10 1	5 0 * 15 <b>465</b> <b>5emale</b> 7 13 * 132 25	1 31 <b>638</b> <u>Male F</u> 4 49 0 ** **	2 0 * 37 415 * emale 7 8 14 ** **	0 1 125 <b>677</b> <u>Male F</u> 5 56 0 ** **	4 0 16 65 <b>520</b> <b>520</b> <b>520</b>
206079902 615030305 317070104 317040501 317020503 317040501 317050603 317050604 102040802	Rooms Division Management Television Systems Support Veterinary Hospital Management Total Inactive Technical Certificate Programs TOTAL ASSOCIATE IN SCIENCE CERTIFICATE PROGRAMS (PSVC) ASSOCIATE TECHNICAL DIPLOMA PROGRAMS (ATD) Associate Addiction Professional Emergency Medical Technician Maternal & Child Health Medical Coder Medical Transcriptionist Pest Control Operations	0 0 191 1089 <u>Male</u> 4 22 * 6 1 3	1 0 * 102 <b>533</b> <b>Female</b> 2 6 * 64 14 0	$ \begin{array}{r} 2 \\ 15 \\ * \\ 43 \\ 814 \\ \underline{\text{Male I}}_{5} \\ 50 \\ * \\ 2 \\ 1 \\ 2 \end{array} $	8 2 36 <b>427</b> <b>Semale</b> 9 14 * 99 26 0	1 20 * 34 715 <u>Male J</u> 8 54 * 10 1 **	5 0 * 15 465 5 6 6 7 13 * 132 25 **	1 31 <b>638</b> <u>Male F</u> 4 49 0 ** **	2 0 * 37 415 * emale 7 8 14 *** **	0 1 125 <b>677</b> <u>Male F</u> 5 56 0 ** ** **	4 0 16 65 <b>520</b> <b><u>emale</u> 13 14 3 ** ** **</b>
206079902 615030305 317070104 317040501 317020503 317040501 317050603 317050604 102040802	Rooms Division Management Television Systems Support Veterinary Hospital Management Total Inactive Technical Certificate Programs <b>TOTAL ASSOCIATE IN SCIENCE CERTIFICATE PROGRAMS (PSVC)</b> <u>ASSOCIATE TECHNICAL DIPLOMA PROGRAMS (ATD)</u> Associate Addiction Professional Emergency Medical Technician Maternal & Child Health Medical Coder Medical Transcriptionist Pest Control Operations Youth Development Professional	0 0 191 1089 <u>Male</u> 4 22 * 6 1 3 1	1 02 533 Female 2 6 8 64 14 0 0	$ \begin{array}{r} 2 \\ 15 \\ * \\ 43 \\ 814 \\ \underline{\text{Male H}}{5} \\ 50 \\ * \\ 2 \\ 1 \\ 2 \\ 0 \\ \end{array} $	8 2 * 36 427 Female 9 14 * 99 26 0 3	$ \begin{array}{c} 1\\ 20\\ *\\ 34\\ 715\\ \hline                                    $	5 0 * 15 465 * 465 7 13 * 132 25 ** 0	1 31 <b>638</b> <u>Male F</u> 49 0 ** ** ** 1	2 0 * 37 <b>415</b> <b>bemale</b> 7 8 14 *** *** ** 3	0 1 125 <b>677</b> <u>Male F</u> 5 56 0 ** ** ** ** 1	4 0 16 65 <b>520</b> <b>bemale</b> 13 14 3 ** ** ** ** 2
206079902 615030305 317070104 317020503 317020503 317020503 317050604 102040802 317050604	Room's Division Management Television Systems Support Veterinary Hospital Management Total Inactive Technical Certificate Programs TOTAL ASSOCIATE IN SCIENCE CERTIFICATE PROGRAMS (PSVC) ASSOCIATE TECHNICAL DIPLOMA PROGRAMS (ATD) Associate Addiction Professional Emergency Medical Technician Maternal & Child Health Medical Coder Medical Transcriptionist Pest Control Operations Youth Development Professional Total Inactive Technical Diploma Programs	0 % 191 <b>1089</b> <u>Male</u> 4 22 * 6 1 3 1 0	1 00 533 Female 2 6 * 64 14 0 0 0 0	$2 \\ 15 \\ * \\ 43 \\ 814$ $Male I \\ 5 \\ 50 \\ * \\ 2 \\ 1 \\ 2 \\ 0 \\ 0 \\ 0$	8 2 * 36 427 5 <u>emale</u> 9 14 * 99 26 0 0 3 0	$ \begin{array}{c} 1\\ 20\\ *\\ 34\\ 715\\ \hline Male I\\ 8\\ 54\\ *\\ 10\\ 1\\ ***\\ 0\\ 1 \end{array} $	5 0 * 15 465 5 6 6 7 13 * 132 255 *** 0 0 0	1 31 <b>638</b> <u>Male F</u> 49 0 *** ** ** 10	2 0 * 37 415 * emale 7 8 14 ** ** ** * * 3 134	0 1 125 <b>677</b> <u>Male F</u> 56 0 ** ** ** 1 4	4 0 16 65 <b>520</b> <sup>2</sup> <u>emale</u> 13 14 3 *** ** ** 2 59
206079902 615030305 317070104 317020503 317020503 317020503 317050604 102040802 317050604	Rooms Division Management Television Systems Support Veterinary Hospital Management Total Inactive Technical Certificate Programs <b>TOTAL ASSOCIATE IN SCIENCE CERTIFICATE PROGRAMS (PSVC)</b> <u>ASSOCIATE TECHNICAL DIPLOMA PROGRAMS (ATD)</u> Associate Addiction Professional Emergency Medical Technician Maternal & Child Health Medical Coder Medical Transcriptionist Pest Control Operations Youth Development Professional	0 0 191 1089 <u>Male</u> 4 22 * 6 1 3 1	1 02 533 Female 2 6 8 64 14 0 0	$ \begin{array}{r} 2 \\ 15 \\ * \\ 43 \\ 814 \\ \underline{\text{Male H}}{5} \\ 50 \\ * \\ 2 \\ 1 \\ 2 \\ 0 \\ \end{array} $	8 2 * 36 427 Female 9 14 * 99 26 0 3	$ \begin{array}{c} 1\\ 20\\ *\\ 34\\ 715\\ \hline                                    $	5 0 * 15 465 * 465 7 13 * 132 25 ** 0	1 31 <b>638</b> <u>Male F</u> 49 0 ** ** ** 1	2 0 * 37 <b>415</b> <b>bemale</b> 7 8 14 *** *** ** 3	0 1 125 <b>677</b> <u>Male F</u> 5 56 0 ** ** ** ** 1	4 0 16 65 <b>520</b> <b>bemale</b> 13 14 3 ** ** ** ** 2
206079902 615030305 317070104 317020503 317020503 317020503 317050604 102040802 317050604	Room's Division Management Television Systems Support Veterinary Hospital Management Total Inactive Technical Certificate Programs TOTAL ASSOCIATE IN SCIENCE CERTIFICATE PROGRAMS (PSVC) ASSOCIATE TECHNICAL DIPLOMA PROGRAMS (ATD) Associate Addiction Professional Emergency Medical Technician Maternal & Child Health Medical Coder Medical Transcriptionist Pest Control Operations Youth Development Professional Total Inactive Technical Diploma Programs	0 % 191 <b>1089</b> <u>Male</u> 4 22 * 6 1 3 1 0	1 00 533 Female 2 6 * 64 14 0 0 0 0	$2 \\ 15 \\ * \\ 43 \\ 814$ $Male I \\ 5 \\ 50 \\ * \\ 2 \\ 1 \\ 2 \\ 0 \\ 0 \\ 0$	8 2 * 36 427 5 <u>emale</u> 9 14 * 99 26 0 0 3 0	$ \begin{array}{c} 1\\ 20\\ *\\ 34\\ 715\\ \hline Male I\\ 8\\ 54\\ *\\ 10\\ 1\\ ***\\ 0\\ 1 \end{array} $	5 0 * 15 465 5 6 6 7 13 * 132 255 *** 0 0 0	1 31 <b>638</b> <u>Male F</u> 49 0 *** ** ** 10	2 0 * 37 415 * emale 7 8 14 ** ** ** * * 3 134	0 1 125 <b>677</b> <u>Male F</u> 56 0 ** ** ** 1 4	4 0 16 65 <b>520</b> <sup>2</sup> <u>emale</u> 13 14 3 *** ** ** 2 59
206079902 615030305 317070104 317020503 317020503 317020503 317050604 102040802 317050604	Rooms Division Management Television Systems Support Veterinary Hospital Management Total Inactive Technical Certificate Programs <b>TOTAL ASSOCIATE IN SCIENCE CERTIFICATE PROGRAMS (PSVC)</b> <u>ASSOCIATE TECHNICAL DIPLOMA PROGRAMS (ATD)</u> Associate Addiction Professional Emergency Medical Technician Maternal & Child Health Medical Coder Medical Transcriptioninist Pest Control Operations Youth Development Professional Total Inactive Technical Diploma Programs JTAL ASSOCIATE TECHNICAL DIPLOMA PROGRAMS (ATD)	0 0 191 1089 <u>Male</u> 4 22 6 1 3 1 0 37	1 0 102 533 Female 2 64 14 0 0 0 86	2 15 <b>*</b> 43 <b>814</b> <u>Male I</u> 5 0 * 2 1 2 0 0 60	8 36 427 <u>Female</u> 9 14 * 99 26 0 3 0 151	1 20 34 715 <u>Male I</u> 8 54 * 10 1 ** 0 1 74	5 0 15 465 <u>Female</u> 7 13 * 132 25 *** 0 0 0 <b>177</b>	1 31 <b>638</b> <u>Male F</u> 4 9 0 *** ** ** 10 <b>64</b>	2 0 37 415 *emale 7 8 8 14 *** ** ** 3 134 166	0 1 1 125 677 <u>Male F</u> 56 0 ** ** ** ** 1 4 66	4 0 16 5 520 <sup>13</sup> 13 14 3 ** ** ** ** ** ** ** 59 91
206079902 615030305 317070104 317020503 317040501 317050604 102040802 317040501 TC	Rooms Division Management Television Systems Support Veterinary Hospital Management Total Inactive Technical Certificate Programs TOTAL ASSOCIATE IN SCIENCE CERTIFICATE PROGRAMS (PSVC) <u>ASSOCIATE TECHNICAL DIPLOMA PROGRAMS (ATD)</u> Associate Addiction Professional Emergency Medical Technician Maternal & Child Health Medical Coder Medical Transcriptioninst Pest Control Operations Youth Development Professional Total Inactive Technical Diploma Programs DTAL ASSOCIATE TECHNICAL DIPLOMA PROGRAMS (ATD) <u>VOCATIONAL CERTIFICATE PROGRAMS (PSAV)</u>	0 % 191 1089 <u>Male</u> 4 22 * 6 1 3 1 0 37 <u>Male</u>	1 0 * 102 533 Female 2 6 * 6 * 64 14 0 0 0 86 Female	2 15 * 43 814 <u>Male J</u> 50 * 2 1 2 0 0 60 <u>Male J</u>	8 2 36 427 <u>Female</u> 9 14 * 99 26 0 3 0 151 Female	1 20 34 715 <u>Male J</u> 54 * 10 1 ** 0 1 74 <u>Male J</u>	5 0 15 465 7 7 13 * 132 25 5 *** 0 0 0 177 <b>Female</b>	1 31 <b>638</b> <u>Male F</u> 49 0 *** ** 10 <b>64</b> <u>Male F</u>	2 0 37 415 <u>emale</u> 7 8 14 14 *** ** 3 134 166 <u>emale</u>	0 1 125 <b>677</b> <u>Male F</u> 56 0 ** ** ** 1 4	4 0 16 55 520 2 emale 13 14 3 ** ** ** 2 59 91 2 emale
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<u>37</u> 37 <u>37</u> 37 <u>37</u> 37 <u>37</u> 37 <u>37</u> 37 <u>37</u> 37 <u>37</u> 37 <u>37</u> 37 <u>37</u> 37 <u>37</u> <u>37</u> 37 <u>37</u> 37 <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u> <u>37</u>	1 0 * 102 533 Female 2 6 * * 64 14 0 0 86 Female 0 * * * 0 Female 0 * * * 0 * * * 0 * 0 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206079902 615030305 317070104 317040501 317020503 317040501 317050604 102040802 317050604 102040802 317040501 TC 743020300 743020300 743020300 743020300 317010200 317010200 317020601 317020503 312030100 317050600 317039000 318110100	Room's Division Management Television Systems Support Veterinary Hospital Management Total Inactive Technical Certificate Programs TOTAL ASSOCIATE IN SCIENCE CERTIFICATE PROGRAMS (PSVC) ASSOCIATE TECHNICAL DIPLOMA PROGRAMS (ATD) Associate Addiction Professional Emergency Medical Technician Maternal & Child Health Medical Coder Medical Transcriptionist Pest Control Operations Youth Development Professional Total Inactive Technical Diploma Programs JTAL ASSOCIATE TECHNICAL DIPLOMA PROGRAMS (ATD) VOCATIONAL CERTIFICATE PROGRAMS (PSAV) Basic Firefighting Academy Basic Firefighting I Basic Firefighting I TOTAL VOCATIONAL CERTIFICATES (PSAV) TECHNICAL PRE-LIMITED PROGRAMS Pre-Dental Hygiene Pre-Emergency Medical Services Pre-Health Information Management Pre-Medical Lab Technician Pre-Nursing Pre-Physical Therapist Assistant	0 0 191 1089 <u>Male</u> 4 22 * 6 1 3 1 0 37 <u>Male</u> 21 * * * * * * * * * * * * *	1 0 * 102 533 Female 2 6 * * 64 14 0 0 86 Female 0 * * * 0 * * * 0 * * * 0 * * * 0 * * 0 * * 0 * 5 * 6 * * 64 14 0 0 0 86 * * * * 6 * * * * 6 *	$\begin{array}{c} 2 \\ 15 \\ * \\ 43 \\ 814 \\ \hline Male I \\ 5 \\ 50 \\ * \\ 2 \\ 1 \\ 2 \\ 0 \\ 0 \\ 60 \\ \hline Male I \\ 4 \\ 14 \\ * \\ 20 \\ 5 \\ 15 \\ 178 \\ 13 \\ \end{array}$	8 2 36 427 5 9 9 14 9 9 26 0 3 0 151 5 6 6 6 7 8 0 0 8 0 151 5 7 8 0 0 8 7 8 0 0 8 7 8 7 8 9 9 9 2 6 0 3 0 151 7 8 9 9 9 2 6 0 3 0 151 7 8 9 9 9 2 6 0 3 0 151 7 7 8 9 9 2 6 0 3 0 151 7 7 8 9 9 2 6 0 3 0 151 7 7 8 9 9 2 6 0 3 0 151 151 7 8 9 9 2 6 0 3 0 151 151 151 151 151 151 151 151 151 1	$\begin{array}{c} 1 \\ 20 \\ * \\ 34 \\ 715 \\ \hline {\bf Male I} \\ 8 \\ 54 \\ * \\ 10 \\ 1 \\ ** \\ 0 \\ 0 \\ 1 \\ 74 \\ \hline {\bf Male I} \\ 0 \\ 0 \\ 25 \\ 25 \\ \hline {\bf Male I} \\ 6 \\ 75 \\ 8 \\ 15 \\ 6 \\ 9 \\ 155 \\ 18 \\ \end{array}$	5 0 * 15 465 7 13 25 ** 132 25 ** 0 0 0 177 <b>Female</b> 0 0 0 0 <b>Cemale</b> 106 333 5 244 48 227 859 38	1 1 8 31 638 <u>Male F</u> 4 90 0 ** ** ** ** 1 10 64 <u>Male F</u> 0 2 2 2 9 31 <u>Male F</u> 6 96 8 20 20 21 2 8 116 22	2 0 * 37 415 * * * * * * * * * * * * * * * * * * *	0 1 125 677 <u>Male F</u> 56 0 *** *** ** 1 4 66 <u>Male F</u> 12 13 <u>Male F</u> 11 125 56 0 ** ** ** ** ** ** ** ** **	4 0 16 520 520 520 520 520 520 520 520 520 520
206079902 615030305 317070104 317020503 317040501 317020503 317050604 102040802 317050604 102040802 317040501 TC 743020300 743020300 743020300 743020300 317020601 317020601 317020600 317050600 317050600 317030900 31701020900	Room's Division Management Television Systems Support Veterinary Hospital Management Total Inactive Technical Certificate Programs TOTAL ASSOCIATE IN SCIENCE CERTIFICATE PROGRAMS (PSVC) ASSOCIATE TECHNICAL DIPLOMA PROGRAMS (ATD) Associate Addiction Professional Emergency Medical Technician Maternal & Child Health Medical Coder Medical Transcriptionist Pest Control Operations Youth Development Professional Total Inactive Technical Diploma Programs DTAL ASSOCIATE TECHNICAL DIPLOMA PROGRAMS (ATD) <u>VOCATIONAL CERTIFICATE PROGRAMS (PSAV)</u> Basic Firefighting Academy Basic Firefighting I Basic Firefighting I Basic Firefighting I Basic Firefighting I Basic Firefighting I Pre-Dental Hygiene Pre-Emergency Medical Services Pre-Henergency Medical Technical Pre-Funeral Services Pre-Health Information Management Pre-Nursing Pre-Physical Therapist Assistant Pre-Rediography	0 0 191 1089 <u>Male</u> 4 22 * 6 1 3 1 0 37 <u>Male</u> 21 * * 21 <u>Male</u> 37 <u>Male</u> 21 1 1 0 37 <u>Male</u> 21 37 <u>Male</u> 21 37 <u>Male</u> 21 37 <u>Male</u> 21 37 <u>Male</u> 21 37 <u>Male</u> 21 37 <u>Male</u> 21 37 <u>Male</u> 21 37 <u>Male</u> 21 37 <u>Male</u> 21 37 <u>Male</u> 21 21 21 21 21 21 21 21 21 21	1 0 * 102 533 Female 2 64 * 4 4 4 0 0 86 Female 0 * * * 0 Female 0 * * * * 0 Female 19 34 * 2 667 34 867 34 99	$\begin{array}{c} 2 \\ 15 \\ * \\ 43 \\ 814 \\ \hline \\ \underline{Male \ I} \\ 5 \\ 50 \\ * \\ 2 \\ 1 \\ 2 \\ 0 \\ 60 \\ \hline \\ \underline{Male \ I} \\ 2 \\ 1 \\ * \\ 3 \\ \underline{Male \ I} \\ 4 \\ 144 \\ * \\ 20 \\ 5 \\ 15 \\ 178 \\ 13 \\ 50 \\ \end{array}$	8 2 ** 36 427 5 emale 9 14 9 9 26 0 3 0 151 5 emale 0 0 ** 0 0 ** 0 0 ** 0 0 ** 0 0 5 5 151 5 emale 9 26 0 3 0 0 5 5 ** 5 ** 0 5 5 ** 5 ** 5 **	1 20 * 34 715 <u>Male J</u> 8 54 * * 0 1 * * * 0 0 25 25 25 <u>Male J</u> 6 6 75 8 155 8 155 18 69	5 0 * 15 465 5 <u>6</u> emale 7 13 225 *** 0 0 177 5 <u>6</u> emale 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1 1 31 638 <u>Male F</u> 49 0 *** ** ** ** ** 1 10 64 <u>Male F</u> 6 96 8 20 93 <b>Male F</b> 6 96 8 20 22 31 Male F 6 96 8 20 22 93 <b>1</b> 10 64	2 0 * 37 415 * * * * * * * * * * * * * * * * * * *	0 1 1 125 677 <u>Male F</u> 56 0 *** *** ** ** ** 1 4 66 <u>Male F</u> 0 1 12 13 <u>Male F</u> 0 1 12 13 <u>Male F</u> 0 1 12 12 13 <u>Male F</u> 0 1 12 13 <u>Male F</u> 0 1 11 11 11 11 11 11 11 11	4 0 16 65 520 2 emale 13 14 3 *** *** *** *** *** 2 59 91 2 emale 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
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206079902 615030305 317070104 317020503 317020503 317050603 317050604 102040802 317050603 317050604 102040802 317050604 743020300 743020300 743020300 743020300 317010200 317020601 317020503 312030100 317020600 317030900 317030900 317081500	Room's Division Management Television Systems Support Veterinary Hospital Management Total Inactive Technical Certificate Programs TOTAL ASSOCIATE IN SCIENCE CERTIFICATE PROGRAMS (PSVC) ASSOCIATE TECHNICAL DIPLOMA PROGRAMS (ATD) Associate Addiction Professional Emergency Medical Technician Maternal & Child Health Medical Coder Medical Transcriptionist Pest Control Operations Youth Development Professional Total Inactive Technical Diploma Programs JTAL ASSOCIATE TECHNICAL DIPLOMA PROGRAMS (ATD) VOCATIONAL CERTIFICATE PROGRAMS (PSAV) Basic Firefighting Academy Basic Firefighting I Basic Firefighting I Basic Firefighting I TOTAL VOCATIONAL CERTIFICATES (PSAV) TECHNICAL PRE-LIMITED PROGRAMS Pre-Dental Hygiene Pre-Emergency Medical Services Pre-Health Information Management Pre-Health Information Management Pre-Nursing Pre-Physical Therapist Assistant Pre-Radiography Pre-Radiography Pre-Respiratory Care Pre-Veterinary Technology	0 0 191 1089 <u>Male</u> 4 22 * 6 1 3 1 0 37 <u>Male</u> 21 * * 21 <u>Male</u> 21 * * * 21 3 118 * 21 * * * * * * * * * * * * *	1 0 * 102 533 Female 2 6 * * 64 * 4 0 0 86 Female 0 * * * 0 Female 0 * * * 0 * * * * 0 * * * * 0 * 0 0 0 0 0 0 0 0 0 0 0 0 0 86 * * * * * * * * * * * * * * * * * *	$\begin{array}{c} 2 \\ 15 \\ * \\ 43 \\ 814 \\ \hline Male I \\ 5 \\ 50 \\ * \\ 2 \\ 1 \\ 2 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0$	8 2 * 36 427 5 6 9 14 * 9 9 14 * 9 9 14 * 9 9 16 0 0 151 5 6 0 0 151 5 6 0 0 0 8 0 151 5 6 0 0 8 0 0 151 5 6 6 0 0 8 0 151 5 6 6 0 0 8 0 151 5 6 6 0 0 8 0 0 151 5 6 114 8 9 151 5 6 114 8 151 5 151 5 151 151 151 151	$\begin{array}{c} 1 \\ 200 \\ * \\ 34 \\ 715 \\ \hline \\ Male 1 \\ 8 \\ 54 \\ * \\ 0 \\ 1 \\ ** \\ 0 \\ 1 \\ ** \\ 0 \\ 0 \\ 25 \\ 25 \\ 25 \\ \hline \\ Male 1 \\ 6 \\ 75 \\ 8 \\ 15 \\ 6 \\ 9 \\ 155 \\ 18 \\ 69 \\ 5 \\ 11 \\ \end{array}$	5 0 * 15 465 - - - - - - - - - - - - - - - - - - -	1 1 31 <b>638</b> <u>Male F</u> 4 49 0 *** *** ** 10 <b>64</b> <u>Male F</u> 0 2 29 <b>31</b> <u>Male F</u> 6 8 20 12 8 16 22 60 14	2 0 * 37 415 * * * * * * * * * * * * * * * * * * *	0 1 125 677 <u>Male F</u> 56 0 *** *** 1 4 66 <u>Male F</u> 0 1 12 13 <u>Male F</u> 11 11 12 13 <u>Male F</u> 0 1 12 13 <u>Male F</u> 0 1 12 13 <u>Male F</u> 1 1 12 13 <u>Male F</u> 1 1 1 1 1 1 1 1 1 1 1 1 1	4 0 6 520 7 <u>emale</u> 13 14 3 ** ** ** 2 59 91 7 91 7 <u>emale</u> 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
206079902 615030305 317070104 317020503 317020503 317050603 317050604 102040802 317050603 317050604 102040802 317050604 743020300 743020300 743020300 743020300 317010200 317020601 317020503 312030100 317020600 317030900 317030900 317081500	Rooms Division Management Television Systems Support Veterinary Hospital Management Total Inactive Technical Certificate Programs TOTAL ASSOCIATE IN SCIENCE CERTIFICATE PROGRAMS (PSVC) ASSOCIATE TECHNICAL DIPLOMA PROGRAMS (ATD) Associate Addiction Professional Emergency Medical Technician Maternal & Child Health Medical Transcriptionist Pest Control Operations Youth Development Professional Total Inactive Technical Diploma Programs DTAL ASSOCIATE TECHNICAL DIPLOMA PROGRAMS (ATD) VOCATIONAL CERTIFICATE PROGRAMS (PSAV) Basic Firefighting Academy Basic Firefighting I Basic Firefighting I Basic Firefighting II TOTAL VOCATIONAL CERTIFICATES (PSAV) TECHNICAL PRE-LIMITED PROGRAMS Pre-Dental Hygiene Pre-Emergency Medical Services Pre-Emergency Medical Technical Pre-Funeral Services Pre-Health Information Management Pre-Hueral Lab Technician Pre-Nursing Pre-Physical Therapist Assistant Pre-Radiography Pre-Respiratory Care	0 0 191 1089 <u>Male</u> 4 22 * 6 1 3 10 0 37 <u>Male</u> 21 * * 21 <u>Male</u> 3 118 * * 21 <u>Male</u> 3 118 * * 21 * * 21 * * * 21 * * * 21 * * * 21 * * * 21 * * * 21 * * * 21 * * * 21 * * * 21 * * * 21 * * * * * * 21 * * * * 21 * * * * * * * * * * * * *	1 0 * 102 533 Female 2 6 * * 64 14 0 0 86 Female 119 0 * * * * 0 Female 0 * * * * * * * * * * * * * * * * * *	$\begin{array}{c} 2 \\ 15 \\ * \\ 43 \\ 814 \\ \hline Male I \\ 5 \\ 500 \\ * \\ 2 \\ 1 \\ 2 \\ 0 \\ 0 \\ 60 \\ \hline Male I \\ 2 \\ 1 \\ * \\ 3 \\ \hline Male I \\ 4 \\ 144 \\ * \\ 200 \\ 5 \\ 15 \\ 178 \\ 13 \\ 0 \\ 12 \\ \end{array}$	8 2 * 36 427 5 emale 9 14 * 99 26 0 0 151 5 emale 0 0 * * 0 0 * * * * * * * * * * * * *	$\begin{array}{c} 1 \\ 20 \\ * \\ 34 \\ 715 \\ \hline \\ Male 1 \\ 8 \\ 54 \\ * \\ 10 \\ 1 \\ ** \\ 0 \\ 1 \\ ** \\ 0 \\ 1 \\ 74 \\ \hline \\ Male 1 \\ 0 \\ 0 \\ 25 \\ 25 \\ 25 \\ \hline \\ Male 1 \\ 6 \\ 75 \\ 8 \\ 15 \\ 6 \\ 9 \\ 9 \\ 155 \\ 18 \\ 9 \\ 9 \\ 5 \\ \end{array}$	5 0 * 15 465 * * 132 25 ** 0 0 177 * * * * 0 0 177 * * * * * * 0 0 177 * * * * * * * * * * * * * * * * * *	1 1 31 <b>638</b> <u>Male F</u> 4 49 0 *** *** ** 10 <b>64</b> <u>Male F</u> 0 2 29 <b>31</b> <u>Male F</u> 6 96 8 20 12 8 116 22 8 116 22 0 10 10 10 10 10 10 10 10 10	2 0 * 37 415 * * * * * * * * * * * * * * * * * * *	0 1 125 677 <u>Male F</u> 56 0 *** *** ** 14 66 <u>Male F</u> 0 1 12 13 <u>Male F</u> 11 111 111 23 9 11 129 34 46 10	4 0 6 520 7 6 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7

\*Program Did Not Exist \*\*Program deletion occurred. Enrollment now shown with inactive programs for the next five years

SPC Office of Institutional Research Source: Student Database, AA-1A Report Revised: 9/7/06

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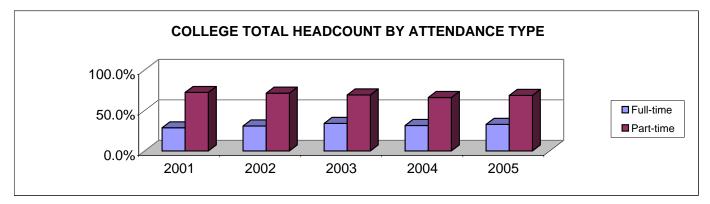
#### END OF FALL TERM HEADCOUNT ENROLLMENT

#### BY TYPE OF ATTENDANCE

CREDIT STUDENTS

Fall	2001	-	Fall	2005
1 un	2001		I ull	2005

		20	01	20	02*	20	003	20	04	20	005
LOWER DIVISION Clearwater	Full-time Part-time	# 2188 5018	% 30.4% 69.6%	# 2466 4974	% 33.1% 66.9%	# 2456 4949	% 33.2% 66.8%	# 2227 4876	% 31.4% 68.6%	# 2153 4575	% 32.0% 68.0%
St. Petersburg/Gibbs	Full-time Part-time	2505 7035	26.3% 73.7%	2854 7290	28.1% 71.9%	3324 6856	32.7% 67.3%	2937 6957	29.7% 70.3%	3107 6710	31.6% 68.4%
Seminole	Full-time Part-time	438 955	31.4% 68.6%	524 1220	30.0% 70.0%	685 1259	35.2% 64.8%	779 1669	31.8% 68.2%	867 1878	31.6% 68.4%
Tarpon Springs	Full-time Part-time	960 2179	30.6% 69.4%	1261 2447	34.0% 66.0%	1402 2398	36.9% 63.1%	1317 2638	33.3% 66.7%	1421 2550	35.8% 64.2%
TOTAL LOWER DIVISION	Full-time Part-time	6091 15187	28.6% 71.4%	7105 15931	30.8% 69.2%	7867 15462	33.7% 66.3%	7260 16140	31.0% 69.0%	7548 15713	32.4% 67.6%
UPPER DIVISION											
Clearwater	Full-time Part-time					116 163	41.6% 58.4%	155 217	41.7% 58.3%	181 279	39.3% 60.7%
St. Petersburg/Gibbs	Full-time Part-time					70 172	28.9% 71.1%	99 262	27.4% 72.6%	184 423	30.3% 69.7%
Seminole	Full-time Part-time					14 11	56.0% 44.0%	23 27	46.0% 54.0%	37 55	40.2% 59.8%
Tarpon Springs	Full-time Part-time					126 72	63.6% 36.4%	155 117	57.0% 43.0%	171 187	47.8% 52.2%
TOTAL UPPER DIVISION	Full-time Part-time					326 418	43.8% 56.2%	432 623	40.9% 59.1%	573 944	37.8% 62.2%
COLLEGE TOTAL	Full-time Part-time	6091 15187	28.6% 71.4%	7105 15931	30.8% 69.2%	8193 15880	34.0% 66.0%	7692 16763	31.5% 68.5%	8121 16657	32.8% 67.2%

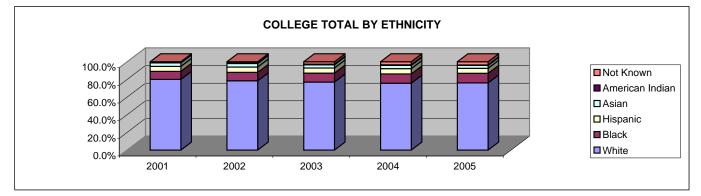


\*For Fall 2002, college total includes upper division

SPC Office of Institutional Research Source: Student Database (Prior to 2003, the source was the SIRCRDCNTS) Revised: 7/27/06

#### **END OF FALL HEADCOUNT ENROLLMENT BY ETHNICITY** CREDIT STUDENTS Fall 2001 - Fall 2005

	2001		2002*		2003		2004		20	005
LOWER DIVISION White	# 17024	% 80.0%	# 18051	% 78.4%	# 17928	% 76.8%	# 17652	% 75.4%	# 17620	% 75.7%
Black	1934	9.1%	2209	9.6%	2374	10.2%	2461	10.5%	2531	10.9%
Hispanic	1212	5.7%	1392	6.0%	1381	5.9%	1443	6.2%	1335	5.7%
Asian	821	3.9%	913	4.0%	844	3.6%	857	3.7%	778	3.3%
American Indians	156	0.7%	152	0.7%	165	0.7%	154	0.7%	126	0.5%
Not Known	131	0.6%	319	1.4%	637	2.7%	833	3.6%	871	3.7%
TOTAL LOWER DIVISION	21278		23036		23329		23400		23261	
UPPER DIVISION White					599	80.5%	873	82.7%	1241	81.8%
Black					73	9.8%	90	8.5%	136	9.0%
Hispanic					31	4.2%	42	4.0%	67	4.4%
Asian					21	2.8%	27	2.6%	39	2.6%
American Indians					9	1.2%	7	0.7%	8	0.5%
Not Known					11	1.5%	16	1.5%	26	1.7%
TOTAL UPPER DIVISION					744		1055		1517	
COLLEGE TOTAL	21278		23036		24073		24455		24778	



\*For Fall 2002, college total includes upper division

SPC Office of Institutional Research Source: Student Database (Prior to 2003, the source was the SIRCRDCNTS) Revised: 7/27/06

### TABLE 21 END-OF-FALL-SESSION HEADCOUNT BY DEGREE PROGRAM CODE AND ETHNICITY

CIP Code				Fall 2	004					Fall 2	005		
	Baccalaureate Degree Programs (BAS, BS)	W	B	H	A	0	Total	W	B	H	A	0	Total
	Technology Management	301	37	23	20	9	390	311	45	24	14	8	402
	Exceptional Student Education	98	10	2	2	2	114	106	17	2	1	3	129
	Elementary Education	198	10	7	2	6	223	258	20	8	2	6	294
	Business Technology Education	*	*	*	*	*	*	1	0	0	1	0	2
	Technology Education	*	*	*	*	*	*	2	1	0	0	0	3
	Secondary Math Education	31	0	0	0	1	32	39	2	0	1	1	43
	Secondary Biology Education	14	0 *	0 *	0 *	1	15	18	1	1	0	0	20
	Public Safety						*	60	6	3	0	3	72
	Dental Hygiene	71	7 *	5 *	1	1	85	85	6	9	4	4	108
	Veterinary Technology					*	*	48	0	1	1	3	53
	Nursing - Registered Nursing	164	26	5	2	4	201	177	34	10	6	3	230
	Orthotics & Prosthetics	*	*	*	*	*	*	18	0	2 5	3 5	0	23
	International Business	*	*	*	*	*	*	38	6 1	5 2	5	0	54
3331399990	Educator Preparation Institute - Impact Total Baccalaureate Programs (BAS, BS)	877	90	42	27	24	1060	53 <b>1214</b>	139	6 <b>7</b>	<sup>1</sup> 39	1 32	58 <b>1491</b>
	Total Dactalaureate Trograms (DAS, DS)	0//	20	42	21	24	1000	1214	139	07	39	52	1471
1192401010	Associate in Arts Degree Programs (AA)	W 10433	B 1404	H 823	A 500	0 520	Total 13680	W 10148	B 1421	<u>Н</u> 765	A 452	0 565	Total 13351
		10455	1404	045	500	520	13080	10140	1421	705	452	505	15551
	Associate in Science Degree Programs (AS)	W	B	H	A	0	Total	W	B	H	A	0	Total
	Accounting Technology	108	14	10	6	5	143	118	16	19	7	4	164
	Architectural Design & Construction	59	6	8	0	5	78	55	5	15	3	2	80
	Aviation Maintenance Management	0	0	0	0	0	0	7	0	2	1	0	10
	Business Administration & Management	270	56	34	11	9	380	326	55	30	9	19	439
	Computer Engineering Technology	51	8	5	6	4	74	51	7	3	3	0	64
	Computer Information Technology	88	12	5	5	4	114	109	14	10	4	7	144
	Computer Programming	37	2	5	2	0	46	27	2	5	2	0	36
	Computer-Integrated Design	10	1	0	0	1	12	11	0	2	0	1	14
	Crime Scene Technology	229	25	11	4	15	284	209	29	10	3	13	264
	Criminal Justice Officer Administration	4	1	1	0	0	6					_	0
	Criminal Justice Technology	40	6	5	1	1	53	83	15	9	3	7	117
	Database Technology	28	4	4	2	1	39	32	3	2	1	1	39
	Dental Hygiene	78	15	10	4	3	110	76	11	7	2	2	98
	Digital Media/Multimedia Technology	38	4	4	1	3	50	57	9	8	0	3	77
	Drafting and Design Technology	17	0	1	1	2	21	26	4	0	0	1	31
	Early Childhood Education	63	38	10	1	1	113	97	38	11	2	6	154
	Electronics Engineering Technology	38	7	4	4	0	53	42	8	5	4	1	60
	Emergency Administration & Management	11	3	2	0	1	17	16	3	1	0	0	20
	Emergency Medical Services	114	3	6	2	5	130	121	3	4	3	5	136
	Fire Science Technology	113	9	2	1	5 9	130	120	8	2	3 0	8	141
	Funeral Services	50	19 7	3	0	8	81	47	16	2	6	3 3	68
	Graphic Design Technology	107 55	11	14 4	8 2	8 2	144 74	90 57	6 14	14 6	3	5 1	119 81
	Health Information Management (MRT)	80	11	4	4	4	107	93	14	6	2	5	120
	Hospitality and Tourism Management				2		112			4	1	2	
	Human Services Industrial Management Technology	59 9	45 1	5 1	0	1 0	112	62 13	46 3	4	0	0	115 17
	Information Technology (IT) Project Management	3	0	1	0	0	4	**	ر **	1 **	**	**	17
	Instructional Services Technology	24	5	3	0	1	33	30	4	4	0	5	43
	Internet Services Technology	43	7	3	4	4	61	42	5	0	2	3	43 52
	Legal Assisting	147	26	10	3	4	190	134	32	11	1	7	185
	Manufacturing Technology	147	4	0	1	2	190	134	4	1	0	2	185
	Medical Laboratory Technology	33	2	5	7	2	49	41	8	3	3	2	57
	Networking Administrator	90	18	5	2	7	122	72	8 24	4	2	5	107
	Networking Administrator Nursing (R.N.)	583	140	53	42	23	841	576	24 104	4 42	38	23	783
	Physical Therapist Assistant	585 78	140 9	55 8	42	23 4	841 102	576 76	104 9	42 9	38 3	23 3	100
1317020900		78 77	9 7	8 2	5 0	4	88	76 59	9 4	3	3 2	3 2	100 70
	Respiratory Care	35	6	2 5	2	2	00 51	39	4	0	23	2	70 44
	Sign Language Interpretation	55 77	7	5	2 1	4	94	55 85	11	2	5 1	2 7	44 106
1/10/0001	Telecommunications Engineering Technology	19	4	0	0	4	24	15	4	0	0	0	100
1615030302	Veterinary Technology	292	2	5	2	14	315	308	4 6	8	2	10	334
		270	31	16	6	5	328	183	30	12	5	7	237
1317051200		210		281	140	165	4701	3609	580	277	124		4762
1317051200	Total Inactive Associate in Science Degree Programs Total Associate in Science Degree Programs (AS)	3537	578	201						211	124	172	-702
1317051200	Total Associate in Science Degree Programs (AS)												
1317051200	Total Associate in Science Degree Programs (AS) Advanced Technical Certificate Programs (ATC)	3537 <u>W</u> 4	578 B 1	201 <u>H</u> 0	A 0	0 0	Total 5	<b>W</b> 6	<b>B</b> 0	<u>н</u>	124 <u>A</u> 1	<b>0</b>	<b>Total</b> 7
1317051200 318110166	Total Associate in Science Degree Programs (AS) Advanced Technical Certificate Programs (ATC) Critical Care	W	В	н	A	0	Total	w	В	н	A	0	Total
1317051200 318110166 318110166	Total Associate in Science Degree Programs (AS) Advanced Technical Certificate Programs (ATC)	<b>W</b> 4	<b>B</b> 1	<u>н</u> 0	<b>A</b> 0	<b>0</b>	<b>Total</b> 5	<b>W</b> 6	<b>B</b> 0	<u>н</u> 0	<b>A</b> 1	<b>0</b>	Total 7
1317051200 318110166 318110166 318110166	Total Associate in Science Degree Programs (AS) Advanced Technical Certificate Programs (ATC) Critical Care Emergency Care	<b>W</b> 4 4	<b>B</b> 1 0	<u>Н</u> 0 0	A 0 0	<b>0</b> 0 0	Total 5 4	<b>W</b> 6 4	<b>B</b> 0 0	<u>н</u> 0 0	A 1 0	<b>0</b> 0 0	Total 7 4

#### TABLE 21 Continued

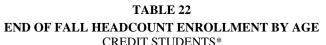
Florida				Fall 20		-				Fall 2(		_	
	Associate in Science Certificate Programs (PSVC)	<u>W</u>	<u>B</u>	H	<u>A</u>	0	Total	W 47	<u>B</u>	<u>H</u>	<u>A</u>	0	Tota
	Accounting Applications AutoCAD Foundations Technology	29 10	3	4 2	3 0	0 1	39 14	47 14	4 0	7 1	2 0	0 0	60 15
	Business Administration (Vet. Hosp. Mgr.)	25	1 0	0	0	1	26	14	5	0	1	2	22
	Cable Installation	10	0	0	0	1	11	32	1	1	1	2	37
	Cisco Certified Network Associate	9	1	1	3	0	14	11	0	3	0	1	15
	CMS Law Enforcement	*	*	*	*	*	*	61	6	7	1	1	76
	Computer Programming	126	18	18	5	4	171	01	Ŭ	,	•		Ċ
	Computer Programming Specialist	26	1	0	2	1	30	12	1	0	0	0	13
	Crime Scene Technology	120	10	7	0	7	144	142	28	9	1	8	188
	Desktop Designer	17	1	2	0	5	25	15	3	0	0	2	20
610010211	Digital Media/Multimedia Instructional	0	0	0	0	0	0	1	2	0	0	0	2
610010207	Digital Media/Multimedia Production	1	0	0	1	1	3	5	0	0	2	0	
510010210	Digital Media/Video Production	7	0	1	0	0	8	4	0	0	0	0	4
515010101	Drafting and Architectural Design Technology	23	1	1	0	3	28	27	4	1	1	0	3
506120101	E-Business	87	7	5	0	7	106	98	4	11	0	11	124
06120102	E-Business Security	8	1	1	0	1	11	29	2	4	1	3	3
	Emergency Administration & Management	*	*	*	*	*	*	6	0	0	0	0	
	Fire Insector II	*	*	*	*	*	*	1	1	0	0	1	
	Fire Investigator I	2	0	0	0	1	3	5	0	1	0	2	
	Fire Officer II	2	0	0	0	0	2	1	0	0	0	0	
	Food and Beverage Management	1	1	2	0	0	4	5	1	1	0	0	
	Information Technology Administration	17	1	2	1	4	25	2	1	0	0	0	
	Information Technology Analyst	22	7	2	1	1	33	1	0	0	0	0	
	Information Technology Security	7	0	0	1	1	9	3	0	1	1	2	
	Information Technology Specialist	41	2	5	2	0	50	35	4	2	3	3	4
	Information Technology Technician	18	1	2	1	1	23	12	1	1	0	2	1
	Internetworking Support Technician	4	0	0	0	0	4	1	0	0	0	0	_
	Medical Coder	13	7	1	0	1	22	54	15	2	2	4	7
	Microsoft Certified Database Administrator	4	1	1	1	0	7	3	0	0	0	1	
	Microsoft Certified Office Specialist	3	1	0	0	2	6	8	0	0	0	1	
	Microsoft Certified Solution Developer	15	0	3	3	1	22	10	1	1	1	1	1
	Network Communications (WAN)	2	0	1	0	1	4	4	1	0	0	0	
	Oracle Certified Database Administrator	9	0	0	3	1	13	6	0	2	1	0	
	Oracle Certified Developer	4	1	0	0	0	119	5	0	0 5	0	0	10
	Paramedic	101	6	6	0	5	118	94	3	Э	0	4	10
	Quality Process Technician	0 3	0	0	1	0	1	2	1	0	0	0	
	Rooms Division Management		0 0	0 0	$\begin{array}{c} 0\\ 0\end{array}$	0	3 1	3	1 0	$\begin{array}{c} 0\\ 0\end{array}$	0 0	$\begin{array}{c} 0\\ 0\end{array}$	
	Television Systems Support	1 *	*	*	*	0 *	1 *		0	0	0	3	1
517070104	Veterinary Hospital Management Total Inactive Technical Certificate Programs	57	9	1	1	0	68	14 153	20	7	3	5 7	19
	Total Associate in Science Certificate Programs (PSVC)	<b>824</b>	81	<b>68</b>	29	51	1053	<b>939</b>	109	67	21	61	119
	Associate Technical Diploma Programs (ATD)	337	D	тт		0	Tatal	337	р	т		0	Tate
17040501	Associate Addiction Professional	<u>W</u>	<b>B</b>	H	A	0	Total	W	<b>B</b>	<b>H</b>	A	0	
	Associate Addiction Professional	7	4	0	0	0	11	12	6	0	0	0	1
317020503	Emergency Medical Technician	7 50	4 2	0 2	0 1	0 2	11 57	12 63	6 1	0 3	0 1	0 2	1 7
317020503 317040501	Emergency Medical Technician Maternal & Child Health	7 50 3	4 2 8	0 2 2	0 1 0	0 2 1	11 57 14	12 63 3	6 1 0	0 3 0	0 1 0	0 2 0	1 7
317020503 317040501	Emergency Medical Technician Maternal & Child Health Youth Development Professional	7 50 3 2	4 2 8 2	0 2 2 0	0 1 0 0	0 2 1 0	11 57 14 4	12 63 3 0	6 1 0 3	0 3 0 0	0 1 0 0	0 2 0 0	1 7
317020503 317040501	Emergency Medical Technician Maternal & Child Health Youth Development Professional Total Inactive Applied Technical Diploma Programs	7 50 3 2 107	4 2 8 2 15	0 2 2 0 9	0 1 0 0 4	0 2 1 0 9	11 57 14 4 144	12 63 3 0 47	6 1 0 3 6	0 3 0 0 2	0 1 0 0 4	0 2 0 0 4	1 7 6
317020503 317040501	Emergency Medical Technician Maternal & Child Health Youth Development Professional	7 50 3 2	4 2 8 2	0 2 2 0	0 1 0 0	0 2 1 0	11 57 14 4	12 63 3 0	6 1 0 3	0 3 0 0	0 1 0 0	0 2 0 0	1 7 6
317020503 317040501 317040501	Emergency Medical Technician Maternal & Child Health Youth Development Professional Total Inactive Applied Technical Diploma Programs <b>Total Associate Technical Diploma Programs (ATD)</b> Vocational Technical Certificates (PSAV)	7 50 3 2 107 <b>169</b> W	4 2 8 2 15 31 B	0 2 0 9 13 H	0 1 0 4 5 <b>A</b>	0 2 1 0 9 12 0	11 57 14 4 144 <b>230</b> Total	12 63 3 0 47 125 W	6 1 0 3 6 16 B	0 3 0 2 5 H	0 1 0 4 5 <b>A</b>	0 2 0 4 6 0	1 7 15 Tot:
317020503 317040501 317040501 317040501 743020300	Emergency Medical Technician Maternal & Child Health Youth Development Professional Total Inactive Applied Technical Diploma Programs <b>Total Associate Technical Diploma Programs (ATD)</b> <b>Vocational Technical Certificates (PSAV)</b> Basic Firefighting 1	7 50 3 2 107 <b>169</b> <b>W</b> 1	4 2 8 2 15 <b>31</b> <b>B</b> 0	0 2 0 9 13 H 0	0 1 0 4 5 <b>A</b> 0	0 2 1 0 9 <b>12</b> <b>0</b> 1	11 57 14 4 144 230 Total 2	12 63 3 0 47 125 W	6 1 0 3 6 <b>16</b> <b>B</b> 0	0 3 0 2 5 H 0	0 1 0 4 5 <b>A</b> 0	0 2 0 4 6 0	1 7 6 15 Tota
317020503 317040501 317040501 317040501 743020300	Emergency Medical Technician Maternal & Child Health Youth Development Professional Total Inactive Applied Technical Diploma Programs <b>Total Associate Technical Diploma Programs (ATD)</b> <b>Vocational Technical Certificates (PSAV)</b> Basic Firefighting 1 Basic Firefighting II	7 50 3 2 107 <b>169</b> <b>W</b> 1 26	4 2 8 2 15 <b>31</b> <b>B</b> 0 1	0 2 2 0 9 <b>13</b> <b>H</b> 0 1	0 1 0 4 5 <b>A</b> 0 0	0 2 1 0 9 <b>12</b> 0 1 1	11 57 14 4 144 <b>230</b> <b>Total</b> 2 29	12 63 3 0 47 125 W 1 10	6 1 0 3 6 <b>16</b> <b>B</b> 0 0	0 3 0 2 5 <b>H</b> 0 1	0 1 0 4 5 <b>A</b> 0 1	0 2 0 4 6 0 0 0 0	1 7 15 <u>Tots</u> 1
317020503 317040501 317040501 317040501 743020300	Emergency Medical Technician Maternal & Child Health Youth Development Professional Total Inactive Applied Technical Diploma Programs <b>Total Associate Technical Diploma Programs (ATD)</b> <b>Vocational Technical Certificates (PSAV)</b> Basic Firefighting 1	7 50 3 2 107 <b>169</b> <b>W</b> 1	4 2 8 2 15 <b>31</b> <b>B</b> 0	0 2 0 9 13 H 0	0 1 0 4 5 <b>A</b> 0	0 2 1 0 9 <b>12</b> <b>0</b> 1	11 57 14 4 144 230 Total 2	12 63 3 0 47 125 W	6 1 0 3 6 <b>16</b> <b>B</b> 0	0 3 0 2 5 H 0	0 1 0 4 5 <b>A</b> 0	0 2 0 4 6 0	Tota 1 7 6 15 Tota 1 1 1
317020503 317040501 317040501 317040501 743020300 743020300	Emergency Medical Technician Maternal & Child Health Youth Development Professional Total Inactive Applied Technical Diploma Programs <b>Total Associate Technical Diploma Programs (ATD)</b> <b>Vocational Technical Certificates (PSAV)</b> Basic Firefighting 1 Basic Firefighting II <b>Total Vocational Technical Certificates (PSAV)</b> <b>Technical Pre-Limited Programs</b>	7 50 3 2 107 <b>169</b> <b>W</b> 1 26	4 2 8 2 15 <b>31</b> <b>B</b> 0 1	0 2 2 0 9 <b>13</b> <b>H</b> 0 1	0 1 0 4 5 <b>A</b> 0 0	0 2 1 0 9 <b>12</b> 0 1 1	11 57 14 4 144 <b>230</b> <b>Total</b> 2 29	12 63 3 0 47 125 W 1 10	6 1 0 3 6 <b>16</b> <b>B</b> 0 0	0 3 0 2 5 <b>H</b> 0 1	0 1 0 4 5 <b>A</b> 0 1	0 2 0 4 6 0 0 0 0	1 7 15 <u>Tots</u> 1
317020503 317040501 317040501 743020300 743020300 743020300	Emergency Medical Technician Maternal & Child Health Youth Development Professional Total Inactive Applied Technical Diploma Programs (ATD) <b>Vocational Technical Certificates (PSAV)</b> Basic Firefighting 1 Basic Firefighting I Total Vocational Technical Certificates (PSAV)	7 50 3 2 107 <b>169</b> <b>W</b> 1 26 <b>27</b>	4 2 8 2 15 <b>31</b> <b>B</b> 0 1 1	0 2 0 9 <b>13</b> <b>H</b> 0 1 <b>1</b> <b>1</b>	0 1 0 4 5 <b>A</b> 0 0 0 0	0 2 1 0 9 <b>12</b> 0 1 1 2	11 57 14 4 144 <b>230</b> <b>Total</b> 2 29 <b>31</b>	12 63 3 0 47 125 W 1 10 11	6 1 0 3 6 <b>16</b> <b>B</b> 0 0 0 <b>0</b> 0	0 3 0 2 5 H 0 1 1	0 1 0 4 5 <b>A</b> 0 1 1	0 2 0 4 6 0 0 0 0 0 0 0	1 7 15 Tot: 1 1 Tot:
317020503 317040501 317040501 743020300 743020300 743020300 317010200	Emergency Medical Technician Maternal & Child Health Youth Development Professional Total Inactive Applied Technical Diploma Programs <b>Total Associate Technical Diploma Programs (ATD)</b> <b>Vocational Technical Certificates (PSAV)</b> Basic Firefighting 1 Basic Firefighting II <b>Total Vocational Technical Certificates (PSAV)</b> <b>Technical Pre-Limited Programs</b>	7 50 3 2 107 169 W 1 26 27 W	4 2 8 2 15 <b>31</b> <b>B</b> 0 1 1 <b>B</b>	0 2 0 9 13 H 0 1 1 1 H	0 1 0 4 5 <b>A</b> 0 0 0 <b>0</b> <b>A</b>	0 2 1 0 9 <b>12</b> 0 1 1 2 0	11 57 14 4 144 <b>230</b> <b>Total</b> 2 29 <b>31</b> <b>Total</b>	12 63 3 0 47 125 W 1 10 11 W	6 1 0 3 6 <b>16</b> <b>B</b> 0 0 0 <b>0</b> <b>B</b>	0 3 0 2 5 H 0 1 1 1 H	0 1 0 4 5 <b>A</b> 0 1 1 1 <b>A</b>	0 2 0 4 6 0 0 0 0 0 0 0 0 0	1 7 15 <u>Tot</u> 1 1 1 15
317020503 317040501 317040501 743020300 743020300 317010200 317010200	Emergency Medical Technician Maternal & Child Health Youth Development Professional Total Inactive Applied Technical Diploma Programs <b>Total Associate Technical Diploma Programs (ATD)</b> <b>Vocational Technical Certificates (PSAV)</b> Basic Firefighting 1 Basic Firefighting II <b>Total Vocational Technical Certificates (PSAV)</b> <b>Technical Pre-Limited Programs</b> Pre-Dental Hygiene	7 50 3 2 107 <b>169</b> <b>W</b> 26 <b>27</b> <b>W</b> 86	4 2 8 2 15 <b>31</b> <b>B</b> 0 1 1 <b>B</b> 20	0 2 0 9 <b>13</b> <b>H</b> 0 1 1 <b>1</b> <b>H</b> 5	0 1 0 4 5 <b>A</b> 0 0 0 <b>0</b> <b>A</b> 5	0 2 1 0 9 <b>12</b> 0 1 1 2 0 1	11 57 14 4 144 <b>230</b> <b>Total</b> 2 29 <b>31</b> <b>Total</b> 117	12 63 3 0 47 125 W 1 10 11 W 102 127 9	6 1 0 3 6 <b>16</b> <b>B</b> 0 0 0 <b>0</b> <b>B</b> 23	0 3 0 2 5 <b>H</b> 0 1 1 <b>H</b> 12	0 1 0 4 5 <b>A</b> 0 1 1 <b>1</b> <b>A</b> 9	0 2 0 4 6 0 0 0 0 0 0 0 0 0 4	1 7 15 Tot: 1 15 15 16
317020503 317040501 317040501 743020300 743020300 317010200 317020601 17020503 312030100	Emergency Medical Technician Maternal & Child Health Youth Development Professional Total Inactive Applied Technical Diploma Programs <b>Total Associate Technical Diploma Programs (ATD)</b> <b>Vocational Technical Certificates (PSAV)</b> Basic Firefighting 1 Basic Firefighting II <b>Total Vocational Technical Certificates (PSAV)</b> <b>Technical Pre-Limited Programs</b> Pre-Dental Hygiene Pre-Emergency Medical Services Pre-Emergency Medical Technical Pre-Funeral Services	7 50 3 2 107 <b>169</b> <b>W</b> 26 <b>27</b> <b>W</b> 86 111	4 2 8 2 15 31 <b>B</b> 0 1 1 <b>1</b> <b>B</b> 20 11 0 18	0 2 2 0 9 <b>13</b> <b>H</b> 0 1 <b>1</b> <b>1</b> <b>H</b> 5 9 0 2	0 1 0 4 5 <b>A</b> 0 0 0 <b>0</b> <b>0</b> <b>0</b> <b>0</b> <b>0</b> <b>0</b> <b>0</b> <b>0</b>	0 2 1 0 9 <b>12</b> 0 1 1 2 0 1 8 0 1	11 57 14 4 144 <b>230</b> <b>Total</b> 2 29 <b>31</b> <b>Total</b> 117 142 9 48	12 63 3 0 47 125 W 1 10 11 10 11 W 102 127 9 33	6 1 0 3 6 <b>16</b> <b>B</b> 0 0 0 <b>0</b> <b>0</b> <b>0</b> <b>0</b> <b>0</b> <b>0</b> <b>0</b> <b>0</b>	0 3 0 2 5 H 0 1 1 1 12 6 0 2	$ \begin{array}{c} 0 \\ 1 \\ 0 \\ 4 \\ 5 \\ \hline \mathbf{A} \\ \hline 0 \\ 1 \\ 1 \\ \mathbf{A} \\ \hline 9 \\ 2 \\ 0 \\ 0 \\ \end{array} $	0 2 0 4 6 0 0 0 0 0 0 0 0 0 0 0 0 0 0 4 11 2 4	1 7 15 <b>Tot</b> 1 1 15 16 1 5
317020503 317040501 317040501 743020300 743020300 317010200 317020601 17020503 312030100 317050600	Emergency Medical Technician Maternal & Child Health Youth Development Professional Total Inactive Applied Technical Diploma Programs <b>Total Associate Technical Diploma Programs (ATD)</b> <b>Vocational Technical Certificates (PSAV)</b> Basic Firefighting I Basic Firefighting II <b>Total Vocational Technical Certificates (PSAV)</b> <b>Technical Pre-Limited Programs</b> Pre-Dental Hygiene Pre-Emergency Medical Services Pre-Emergency Medical Technical Pre-Funeral Services Pre-Health Information Management	7 50 3 2 107 <b>169</b> <b>W</b> 1 26 <b>27</b> <b>W</b> 866 111 9	4 2 8 2 15 <b>31</b> <b>B</b> 0 1 1 <b>1</b> <b>B</b> 20 111 0	0 2 2 0 9 <b>13</b> <b>H</b> 0 1 1 <b>H</b> 5 9 0	$ \begin{array}{c} 0 \\ 1 \\ 0 \\ 4 \\ 5 \\ \mathbf{A} \\ 0 \\ 0 \\ 0 \\ \mathbf{A} \\ 5 \\ 3 \\ 0 \\ \end{array} $	0 2 1 0 9 <b>12</b> 0 1 1 2 0 1 8 0 1 1	11 57 14 4 144 <b>230</b> <b>Total</b> 29 <b>31</b> <b>Total</b> 117 142 9	12 63 3 0 47 125 W 1 10 11 10 11 10 11 102 127 9 33 47	6 1 0 3 6 <b>16</b> <b>B</b> 0 0 0 <b>0</b> <b>0</b> <b>0</b> <b>0</b> <b>0</b> <b>0</b> <b>0</b> <b>0</b>	0 3 0 2 5 H 0 1 1 H 12 6 0 2 3	0 1 0 4 5 <b>A</b> 0 1 1 <b>1</b> <b>A</b> 9 2 0 0 3	0 2 0 4 6 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1 7 15 <b>Tot</b> 1 1 1 1 1 5 16
<ul> <li>317020503</li> <li>317040501</li> <li>317040501</li> <li>317040501</li> <li>317040501</li> <li>317040501</li> <li>31701020300</li> <li>3170102000</li> <li>31701020601</li> <li>317020503</li> <li>312030100</li> <li>317050600</li> </ul>	Emergency Medical Technician Maternal & Child Health Youth Development Professional Total Inactive Applied Technical Diploma Programs <b>Total Associate Technical Diploma Programs (ATD)</b> <b>Vocational Technical Certificates (PSAV)</b> Basic Firefighting 1 Basic Firefighting II <b>Total Vocational Technical Certificates (PSAV)</b> <b>Technical Pre-Limited Programs</b> Pre-Dental Hygiene Pre-Emergency Medical Services Pre-Emergency Medical Technical Pre-Funeral Services	7 50 3 2 107 <b>169</b> <b>W</b> 1 26 <b>27</b> <b>W</b> 86 111 9 24	4 2 8 2 15 31 <b>B</b> 0 1 1 <b>1</b> <b>B</b> 20 11 0 18	0 2 2 0 9 <b>13</b> <b>H</b> 0 1 <b>1</b> <b>1</b> <b>H</b> 5 9 0 2	0 1 0 4 5 <b>A</b> 0 0 0 <b>0</b> <b>0</b> <b>0</b> <b>0</b> <b>0</b> <b>0</b> <b>0</b> <b>0</b>	0 2 1 0 9 <b>12</b> 0 1 1 2 0 1 8 0 1	11 57 14 4 144 <b>230</b> <b>Total</b> 2 29 <b>31</b> <b>Total</b> 117 142 9 48	12 63 3 0 47 125 W 1 10 11 10 11 W 102 127 9 33	6 1 0 3 6 <b>16</b> <b>B</b> 0 0 0 <b>0</b> <b>B</b> 23 15 0 19 28 8	0 3 0 2 5 H 0 1 1 12 6 0 2 3 4	0 1 0 4 5 <b>A</b> 0 1 1 <b>1</b> <b>A</b> 9 2 0 0 3 5	0 2 0 4 6 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1 7 15 <b>Tot</b> 15 16 15 16
317020503 317040501 317040501 317040501 743020300 743020300 317010200 317010200 317020601 17020503 312030100 317050600 317030900	Emergency Medical Technician Maternal & Child Health Youth Development Professional Total Inactive Applied Technical Diploma Programs <b>Total Associate Technical Diploma Programs (ATD)</b> <b>Vocational Technical Certificates (PSAV)</b> Basic Firefighting I Basic Firefighting II <b>Total Vocational Technical Certificates (PSAV)</b> <b>Technical Pre-Limited Programs</b> Pre-Dental Hygiene Pre-Emergency Medical Services Pre-Emergency Medical Technical Pre-Funeral Services Pre-Health Information Management	7 50 3 2 107 <b>169</b> <b>W</b> <b>1</b> 26 <b>27</b> <b>W</b> <b>86</b> 111 9 9 24 50 18 583	4 2 8 2 15 <b>31</b> <b>B</b> 0 1 1 <b>1</b> <b>B</b> 20 11 0 18 22	0 2 0 9 <b>13</b> <b>H</b> 0 1 <b>1</b> <b>1</b> <b>H</b> 5 9 0 2 2 3 56	0 1 0 4 5 <b>A</b> 0 0 0 <b>0</b> <b>0</b> <b>0</b> <b>0</b> <b>0</b> <b>0</b> <b>0</b> <b>0</b>	0 2 1 0 9 12 0 1 1 2 0 1 8 0 1 1 2 30	11 57 14 4 4 4 4 230 <b>Total</b> 29 <b>31</b> <b>Total</b> 117 142 9 8 48 77 32 914	12 63 3 0 47 125 W 1 100 11 102 127 9 33 47 24 641	6 1 0 3 6 <b>16</b> <b>B</b> 0 0 0 <b>0</b> <b>0</b> <b>0</b> <b>0</b> <b>0</b> <b>0</b> <b>0</b> <b>0</b>	0 3 0 2 5 H 0 1 1 12 6 0 2 3 4 51	0 1 0 4 5 <b>A</b> 0 1 1 <b>1</b> <b>A</b> 9 2 0 0 0 3 5 48	0 2 0 4 6 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1 7 15 15 15 15 16 1 5 8 4 4 97
317020503 317040501 317040501 317040501 743020300 743020300 317010200 317020601 17020503 312030100 317050600 317050600 317030900 318110100	Emergency Medical Technician Maternal & Child Health Youth Development Professional Total Inactive Applied Technical Diploma Programs <b>Total Associate Technical Diploma Programs (ATD)</b> <b>Vocational Technical Certificates (PSAV)</b> Basic Firefighting I Basic Firefighting II <b>Total Vocational Technical Certificates (PSAV)</b> <b>Technical Pre-Limited Programs</b> Pre-Dental Hygiene Pre-Emergency Medical Services Pre-Emergency Medical Technical Pre-Funeral Services Pre-Health Information Management Pre-Medical Laboratory Technology	7 50 3 2 107 <b>169</b> <b>W</b> 1 26 <b>27</b> <b>W</b> 86 111 9 24 50 18	4 2 8 2 15 <b>31</b> <b>B</b> 0 1 <b>1</b> <b>1</b> <b>2</b> 0 11 0 18 22 8	0 2 2 0 9 <b>13</b> <b>H</b> 0 1 1 <b>1</b> <b>H</b> 5 9 0 2 2 3	0 1 0 4 5 <b>A</b> 0 0 0 <b>0</b> <b>0</b> <b>0</b> <b>0</b> <b>0</b> <b>0</b> <b>0</b> <b>0</b>	0 2 1 0 9 <b>12</b> 0 1 1 2 0 1 8 0 1 1 2	11 57 14 4 144 <b>230</b> <b>Total</b> 2 29 <b>31</b> <b>Total</b> 117 142 9 48 77 32	12 63 3 0 47 125 W 1 100 11 10 110 1127 9 33 47 24	6 1 0 3 6 <b>16</b> <b>B</b> 0 0 0 <b>0</b> <b>B</b> 23 15 0 19 28 8	0 3 0 2 5 H 0 1 1 12 6 0 2 3 4	0 1 0 4 5 <b>A</b> 0 1 1 <b>1</b> <b>A</b> 9 2 0 0 3 5	0 2 0 4 6 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1 7 15 15 15 15 16 1 5 8 4 4 97
317020503 317040501 317040501 317040501 743020300 743020300 317010200 317020601 17020503 312030100 317030900 317030900 317030900 317010100 317020900	Emergency Medical Technician Maternal & Child Health Youth Development Professional Total Inactive Applied Technical Diploma Programs <b>Total Associate Technical Diploma Programs (ATD)</b> <b>Vocational Technical Certificates (PSAV)</b> Basic Firefighting 1 Basic Firefighting II <b>Total Vocational Technical Certificates (PSAV)</b> <b>Technical Pre-Limited Programs</b> Pre-Dental Hygiene Pre-Emergency Medical Services Pre-Emergency Medical Technical Pre-Funeral Services Pre-Health Information Management Pre-Medical Laboratory Technology Pre-Nursing Pre-Physical Therapist Assistant Pre-Radiography	7 50 3 2 107 <b>169</b> <b>W</b> <b>1</b> 26 <b>27</b> <b>W</b> <b>86</b> 111 9 9 24 50 18 583	4 2 8 2 15 <b>31</b> <b>B</b> 0 1 1 <b>1</b> <b>B</b> 20 11 0 18 22 8 194	0 2 0 9 <b>13</b> <b>H</b> 0 1 <b>1</b> <b>1</b> <b>H</b> 5 9 0 2 2 3 56	$\begin{array}{c} 0 \\ 1 \\ 0 \\ 0 \\ 4 \\ 5 \\ \end{array}$	0 2 1 0 9 12 0 1 1 2 0 1 8 0 1 1 2 30	11 57 14 4 4 230 <b>Total</b> 29 <b>31</b> <b>Total</b> 117 142 9 8 48 77 32 914	12 63 3 0 47 125 W 1 100 11 102 127 9 33 47 24 641	6 1 0 3 6 <b>16</b> <b>B</b> 0 0 0 <b>0</b> <b>0</b> <b>0</b> <b>0</b> <b>0</b> <b>0</b> <b>0</b> <b>0</b>	0 3 0 2 5 H 0 1 1 12 6 0 2 3 4 51	0 1 0 0 4 5 <b>A</b> 0 1 1 <b>A</b> 9 2 0 0 3 5 48 7 5	0 2 0 0 0 0 0 0 0 0 0 0 0 0 0	1 7 6 15 15 15 15 16 11 15 5 8 8 8 4 4 97 11
317020503 317040501 317040501 317040501 317040501 317020300 317020601 17020503 312030100 317030900 318110100 318110100 317081500	Emergency Medical Technician Maternal & Child Health Youth Development Professional Total Inactive Applied Technical Diploma Programs <b>Total Associate Technical Diploma Programs (ATD)</b> <b>Vocational Technical Certificates (PSAV)</b> Basic Firefighting I Basic Firefighting II <b>Total Vocational Technical Certificates (PSAV)</b> <b>Technical Pre-Limited Programs</b> Pre-Dental Hygiene Pre-Emergency Medical Services Pre-Emergency Medical Technical Pre-Funeral Services Pre-Health Information Management Pre-Medical Laboratory Technology Pre-Nursing Pre-Physical Therapist Assistant Pre-Respiratory Care	7 50 3 2 107 <b>169</b> <b>W</b> 1 26 <b>27</b> <b>W</b> 86 111 9 4 24 50 18 583 54	4 2 8 2 15 <b>31</b> <b>B</b> 0 1 1 <b>1</b> <b>B</b> 200 11 0 8 22 8 194 10	0 2 2 0 9 <b>13</b> <b>H</b> 0 1 <b>1</b> <b>1</b> <b>H</b> <b>5</b> 9 0 2 2 3 56 7	$\begin{array}{c} 0 \\ 1 \\ 0 \\ 0 \\ 4 \\ 5 \\ \end{array}$	0 2 1 0 9 <b>12</b> 0 1 1 2 0 0 1 8 0 0 1 1 2 30 3	11 57 14 4 4 230 <b>Total</b> 2 29 <b>31</b> <b>Total</b> 117 142 9 8 77 32 914 78	$ \begin{array}{c} 12\\ 63\\ 3\\ 0\\ 47\\ 125\\ \hline W\\ 1\\ 100\\ 11\\ \hline W\\ 102\\ 127\\ 9\\ 33\\ 47\\ 24\\ 641\\ 75\\ 144\\ 17\\ \end{array} $	6 1 0 3 6 <b>16</b> <b>B</b> 0 0 0 <b>0</b> <b>0</b> <b>0</b> <b>0</b> <b>0</b> <b>0</b> <b>0</b> <b>0</b>	0 3 0 0 2 5 H 0 1 1 1 1 6 0 2 3 4 5 1 1 3 6 1 1 1 1 1 1 1 1 1 1 1 1 1	$\begin{array}{c} 0 \\ 1 \\ 0 \\ 0 \\ 4 \\ 5 \\ \hline \\ \mathbf{A} \\ 0 \\ 1 \\ 1 \\ 1 \\ \mathbf{A} \\ 9 \\ 2 \\ 0 \\ 0 \\ 3 \\ 5 \\ 5 \\ 0 \\ \end{array}$	0 2 0 0 0 0 0 0 0 0 0 0 0 0 0	1 7 <b>Tot</b> 1 5 15 15 16 1 1 5 8 8 8 4 4 97 7 11 1 8 3
317020503 317040501 317040501 317040501 743020300 743020300 317010200 317020601 117020503 312030100 317030900 318110100 318110100 318110100 317081800	Emergency Medical Technician Maternal & Child Health Youth Development Professional Total Inactive Applied Technical Diploma Programs <b>Total Associate Technical Diploma Programs (ATD)</b> <b>Vocational Technical Certificates (PSAV)</b> Basic Firefighting 1 Basic Firefighting II <b>Total Vocational Technical Certificates (PSAV)</b> <b>Technical Pre-Limited Programs</b> Pre-Dental Hygiene Pre-Emergency Medical Services Pre-Emergency Medical Technical Pre-Funeral Services Pre-Health Information Management Pre-Medical Laboratory Technology Pre-Nursing Pre-Physical Therapist Assistant Pre-Radiography	7 50 3 2 107 <b>169</b> <b>W</b> 1 26 <b>27</b> <b>W</b> 86 111 9 24 50 18 583 54 148	4 2 8 2 15 <b>31</b> <b>B</b> 0 1 1 <b>1</b> <b>B</b> 20 11 0 18 22 8 194 10 17	0 2 2 0 9 9 <b>13</b> <b>H</b> 0 1 1 <b>1</b> <b>H</b> <b>H</b> <b>H</b> 2 2 2 3 56 7 11	$\begin{array}{c} 0 \\ 1 \\ 0 \\ 0 \\ 4 \\ 5 \\ \end{array}$	0 2 1 0 9 <b>12</b> 0 1 1 2 0 0 1 8 0 1 1 2 30 3 11	11 57 14 4 4 230 <b>Total</b> 2 29 <b>31</b> <b>Total</b> 117 142 9 8 77 32 914 78 191	$ \begin{array}{c} 12\\ 63\\ 3\\ 0\\ 47\\ 125\\ \hline W\\ 1\\ 10\\ 11\\ \hline W\\ 102\\ 127\\ 9\\ 33\\ 47\\ 24\\ 641\\ 75\\ 144\\ 17\\ 130\\ \end{array} $	6 1 0 3 6 16 B 0 0 0 0 0 B 23 15 0 19 28 8 209 18 23	0 3 0 0 2 5 H 0 1 1 1 1 6 0 2 3 4 51 13 6	0 1 0 0 4 5 <b>A</b> 0 1 1 <b>A</b> 9 2 0 0 3 5 48 7 5	0 2 0 0 0 0 0 0 0 0 0 0 0 0 0	1 7 15 Tot: 1 1

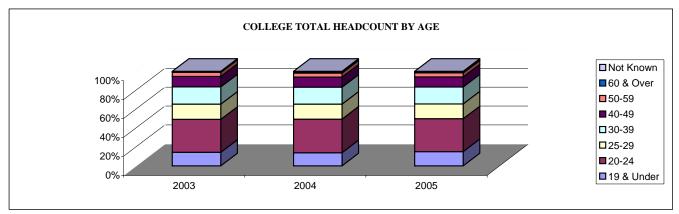
\*Program Did Not Exist

\*\*Program deletion occurred. Enrollment now shown with inactive programs for the next five years

SPC Office of Institutional Research Source: Student Database, AA-1A Report Revised: 9/7/06

	2001			01 - Fall 2 <b>)2*</b>	2005 <b>20</b>	03	20	2004		05
LOWER DIVISION	20	01	200	J <u>Z</u> .	20	03			20	03
19 & UNDER	5350	25.1%	4913	21.3%	3438	14.7%	3398	14.5%	3737	16.1%
20 - 24	5858	27.5%	7019	30.5%	8297	35.6%	8519	36.4%	8379	36.0%
25 - 29	2909	13.7%	3277	14.2%	3726	16.0%	3689	15.8%	3589	15.4%
30 - 39	3751	17.6%	4100	17.8%	4142	17.8%	4030	17.2%	3960	17.0%
40 - 49	2306	10.8%	2558	11.1%	2494	10.7%	2365	10.1%	2239	9.6%
50 - 59	849	4.0%	878	3.8%	949	4.1%	960	4.1%	928	4.0%
60 & Over	228	1.1%	265	1.2%	183	0.8%	175	0.7%	154	0.7%
Not Known	27	0.1%	26	0.1%	100	0.4%	264	1.1%	275	1.2%
TOTAL LOWER DIVISION	21278		23036		23329		23400		23261	
UPPER DIVISION										
19 & UNDER					0	0.0%	0	0.0%	0	0.0%
20-24					97	13.0%	159	15.1%	231	15.2%
25-29					126	16.9%	195	18.5%	287	18.9%
30-39					265	35.6%	349	33.1%	491	32.4%
40-49					190	25.5%	247	23.4%	369	24.3%
50-59					57	7.7%	99	9.4%	129	8.5%
60 & Over					6	0.8%	3	0.3%	8	0.5%
Not Known					3	0.4%	3	0.3%	2	0.1%
TOTAL UPPER DIVISION					744		1055		1517	
COLLEGE TOTAL	21278		23036		24073		24455		24778	





\*For Fall 2002, college total includes upper division students.

SPC Office of Institutional Research

Source: Student Database (Prior to 2003, the source was the SIRCRDCNTS) Revised: 7/27/06

#### ACTUAL ANNUAL STUDENT SEMESTER HOURS (SSH)

#### AND FULL-TIME EQUIVALENT (FTE) ENROLLMENT BY COURSE CLASSIFICATION

Reporting Year 2001-2002 through 2005-2006

COLLEGEWIDE ADVANCED & PROFESSIONAL	<u>2001-2002</u>	<u>2002-2003</u>	<u>2003-2004</u>	<u>2004-2005*</u>	<u>2005-2006</u>
Actual SSH	227,460.0	261,597.0	292,554.0	302,721.0	308,838.0
Actual FTE	7,582.0	8,719.9	9,751.8	10,090.7	10,294.6
POSTSECONDARY VOCATIONAL					
Actual SSH	116,220.0	125,154.0	130,407.0	127,194.0	120,189.0
Actual FTE	3,874.0	4,171.8	4,346.9	4,239.8	4,006.3
COLLEGE PREPARATORY*					
Actual SSH	41,640.0	47,589.0	48,105.0	49,374.0	48,432.0
Actual FTE	1,388.0	1,586.3	1,603.5	1,645.8	1,614.4
PSAV					
Actual ESH	573.0	1,359.0	822.0	1,053.0	1,176.0
Actual FTE	19.1	45.3	27.4	35.1	39.2
CONTINUING WORKFORCE					
Actual ESH	12,483.0	13,266.0	13,008.0	10,923.0	9,711.0
Actual FTE	416.1	442.2	433.6	364.1	323.7
TOTAL FUNDED FTE					
Actual SSH/ESH	398,376.0	448,965.0	484,896.0	491,265.0	488,346.0
Actual FTE	13,279.2	14,965.5	16,163.2	16,375.5	16,278.2
LOWER DIVISION ADVANCED & PROFESSIONAL					
Actual SSH/ESH	n/a	253,976.0	276,273.0	276,273.0	276,273.0
Actual FTE*	n/a	8,460.1	9,209.2	9,365.6	9,320.6
UPPER DIVISION ADVANCED & PROFESSIONAL					
Actual SSH/ESH	n/a	10,392.0	21,704.0	29,004.0	38,960.0
Actual FTE*	n/a	259.8	542.6	725.1	974.0

\*Beginning the 2004-2005 Reporting Year, the Legislature mandated that credit courses (Advanced & Professional, Postsecondary Vocation, and College Preparatory) will be calculated using the following formula (SSH=number of students x course credit hours: FTE=SSH/30). Historical data was converted to reflect the change.

## FULL TIME EQUIVALENT (FTE) BY DIVISION TYPE BY SEMESTER\* 2005-2006

	End Summer	End Fall	End Spring	<u>Total Year</u>
Collegewide: Lower + Upper Division FTE				
Advanced & Professional	1,570.0	4,427.9	4,296.7	10,294.6
Postsecondary Vocational	697.7	1,681.9	1,626.7	4,006.3
College Preparatory	213.1	785.5	615.8	1,614.4
Continuing Workforce	67.2	135.7	120.8	323.7
Postsecondary Adult Vocational	7.1	14.8	17.3	39.2
Total FTE	2,555.1	7,045.8	6,677.3	16,278.2
Lower Division FTE by Lower Division Students				
Advanced & Professional	1,410.2	3,967.5	3,802.9	9,180.6
Postsecondary Vocational	684.7	1,643.7	1,582.0	3,910.4
College Preparatory	213.1	785.5	615.8	1,614.4
Continuing Workforce	67.1	135.0	120.0	322.1
Postsecondary Adult Vocational	7.1	14.8	17.3	39.2
Total FTE	2,382.2	6,546.5	6,138.0	15,066.7
% of Collegewide Total	93.2%	92.9%	91.9%	92.6%
Lower Division FTE by Upper Division Students				
Advanced & Professional	27.7	52.1	60.2	140.0
Postsecondary Vocational	13.0	38.2	44.7	95.9
College Preparatory	0.0	0.0	0.0	0.0
Continuing Workforce	0.1	0.7	0.8	1.6
Postsecondary Adult Vocational	0.0	0.0	0.0	0.0
Total FTE	40.8	91.0	105.7	237.5
% of Collegewide Total	1.6%	1.3%	1.6%	1.5%
Total Lower Division FTE				
Advanced & Professional	1,437.9	4,019.6	3,863.1	9,320.6
Postsecondary Vocational	697.7	1,681.9	1,626.7	4,006.3
College Preparatory	213.1	785.5	615.8	1,614.4
Continuing Workforce	67.2	135.7	120.8	323.7
Postsecondary Adult Vocational	7.1	14.8	17.3	39.2
Total FTE	2,423.0	6,637.5	6,243.7	15,304.2
% of Collegewide Total	94.8%	94.2%	93.5%	94.0%
Upper Division FTE by Upper Division Students				
Advanced & Professional	132.1	408.3	433.6	974.0
Total FTE	132.1	408.3	433.6	974.0
% of Collegewide Total	5.2%	5.8%	6.5%	6.0%
<u> </u>	100.0%	100.0%	100.0%	100.0%

\*Beginning the 2004-2005 Reporting Year, the Legislature mandated that credit courses

(Advanced & Professional, Postsecondary Vocation, and College Preparatory) will be

calculated using the following formula (SSH=number of students x course credit hours: FTE=SSH/30). Historical data was converted to reflect the change.

#### COLLEGEWIDE FULL TIME EQUIVALENT (FTE) BY SEMESTER AND SITE (TAUGHT)

#### 2004-2005 THROUGH 2005-2006

		2004-	2005*		2005-2006					
	END	END	END	TOTAL	END	END	END	TOTAL		
	SUMMER	FALL	<b>SPRING</b>	YEAR	SUMMER	FALL	<b>SPRING</b>	YEAR		
EpiCenter**										
Advanced & Professional	0.0	0.0	0.0	0.0	0.0	17.0	22.2	39.2		
Postsecondary Vocational	1.1	0.0	0.0	1.1	0.0	35.6	32.5	68.1		
College Preparatory	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
Continuing Workforce Total FTE	1.6 2.7	1.6 <b>1.6</b>	0.0 <b>0.0</b>	3.2 4.3	2.2 2.2	21.4 <b>74.0</b>	14.6 <b>69.3</b>	38.2 145.5		
% of Collegewide Total	0.1%	0.0%	0.0%	0.0%	0.1%	1.1%	1.0%	0.9%		
-	0.170	0.070	0.070	0.070	0.170	1.1 /0	1.070	0.770		
Clearwater Advanced & Professional	319.0	1,071.7	948.3	2,339.0	253.2	948.2	887.8	2,089.2		
Postsecondary Vocational	140.2	320.4	948.5 306.7	2,339.0	102.6	948.2 254.8	237.0	2,089.2 594.4		
College Preparatory	58.9	228.7	177.2	464.8	49.8	203.2	146.5	399.5		
Continuing Workforce	0.2	2.7	1.0	3.9	0.0	0.8	1.1	1.9		
Total FTE	518.3	1,623.5	1,433.2	3,575.0		1,407.0	1,272.4	3,085.0		
% of Collegewide Total	19.4%	23.3%	21.2%	21.8%	15.9%	20.0%	19.1%	19.0%		
St. Petersburg/Gibbs										
Advanced & Professional	418.5	1,221.4	1,154.5	2,794.4	407.6	1,222.4	1,115.8	2,745.8		
Postsecondary Vocational	124.4	286.6	273.9	684.9	107.0	238.0	240.3	581.8		
College Preparatory	78.0	282.1	223.8	583.9	73.2	265.6	213.2	552.0		
Continuing Workforce	2.2	1.1	0.0	3.3	2.1	0.4	0.6	3.1		
Total FTE	623.1	1,791.2	1,652.2	4,066.5	586.4	1,726.4	1,569.9	3,882.7		
% of Collegewide Total	23.4%	25.8%	24.5%	24.8%	23.0%	24.5%	23.5%	23.9%		
Seminole										
Advanced & Professional	54.8	242.9	222.4	520.1	49.8	268.2	229.4	547.4		
Postsecondary Vocational	15.2	51.8	49.4	116.4	10.8	53.2	49.8	113.8		
College Preparatory	12.9	49.2	41.8	103.9	13.6	67.7	49.3	130.6		
Continuing Workforce	0.1	0.0	0.0	0.1	0.1	0.1	0.0	0.2		
Total FTE	83.0	343.9	313.6	740.5	74.3	389.2	328.5	792.0		
% of Collegewide Total	3.1%	4.9%	4.6%	4.5%	2.9%	5.5%	4.9%	4.9%		
Tarpon Springs										
Advanced & Professional	212.1	743.1	736.2	1,691.4	206.3	761.0	747.3	1,714.6		
Postsecondary Vocational	30.7	105.1	92.0	227.8	31.0	94.0	90.9	215.9		
College Preparatory	29.8	118.3	82.3	230.4	23.2	119.6	83.6	226.4		
Continuing Workforce	1.1	0.0	0.0	1.1	0.1	1.4	0.2	1.7		
<b>Total FTE</b>	<b>273.7</b> 10.3%	<b>966.5</b>	<b>910.5</b> 13.5%	2,150.7	<b>260.6</b> 10.2%	<b>976.0</b>	<b>922.0</b>	<b>2,158.6</b> 13.3%		
% of Collegewide Total	10.5%	13.9%	15.5%	13.1%	10.2%	13.9%	13.8%	15.5%		
Health Education										
Advanced & Professional	13.0	31.2	28.7	72.9	11.4	32.9	35.4	79.7		
Postsecondary Vocational	130.7	387.9	309.6	828.2	96.4	369.9	314.0	780.3		
College Preparatory	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
Continuing Workforce Total FTE	6.2 <b>149.9</b>	25.2 444.3	40.3 <b>378.6</b>	71.7 972.8	22.7 130.5	28.2 431.0	40.7 <b>390.1</b>	91.6 <b>951.6</b>		
% of Collegewide Total	5.6%	<b>444.3</b> 6.4%	5.6%	5.9%	5.1%	<b>431.0</b> 6.1%	5.8%	5.8%		
•	5.070	0.470	5.0%	3.970	5.170	0.170	5.870	5.870		
Allstate Center		a -		<u> </u>						
Advanced & Professional	2.1	2.7	4.8	9.6	4.3	5.8	4.4	14.5		
Postsecondary Vocational	88.3	155.5	144.2	388.0	65.7	162.7	99.6	328.0		
College Preparatory Continuing Workforce	$\begin{array}{c} 0.0\\ 44.0\end{array}$	0.0 80.3	0.0 49.5	0.0 173.8	0.0 24.5	0.0 73.9	0.0 51.7	0.0 150.1		
Postsecondary Adult Vocational	44.0 0.7	80.5 12.8	49.3 21.6	35.1	7.1	14.8	0.0	21.9		
Total FTE	135.1	<u>251.3</u>	21.0	<u>606.5</u>		257.2	155.7	514.5		
% of Collegewide Total	5.1%	3.6%	3.3%	3.7%		3.7%	2.3%	3.2%		
	2.175	2.070	34	5.770		5.170	2.270	2.270		

#### **TABLE 25 continued**

					1			
	END	END	END	TOTAL	END	END	END	TOTAL
	<b>SUMMER</b>	FALL	<u>SPRING</u>	YEAR	SUMMER	FALL	<u>SPRING</u>	YEAR
Downtown Center**					• • •			
Advanced & Professional	48.2	131.8	137.5	317.5	39.4	162.0	159.3	360.7
Postsecondary Vocational	4.5	6.2	6.3	17.0	0.6	12.6	18.9	32.1
College Preparatory	7.8	27.1	18.1	53.0	1.8	36.8	25.6	64.2
Continuing Workforce	0.0	0.0	0.0	0.0	0.0	0.1	0.6	0.7
Total FTE	60.5	165.1	161.9	387.5	41.8	211.5	204.4	457.7
% of Collegewide Total	2.3%	2.4%	2.4%	2.4%	1.6%	3.0%	3.1%	2.8%
Not Requiring Permanent Facility								
Advanced & Professional	516.2	848.6	981.0	2,345.8	598.0	1,010.4	1,095.1	2,703.5
Postsecondary Vocational	229.7	406.0	573.4	1,209.1	287.1	461.1	543.7	1,291.9
College Preparatory	47.3	76.4	86.1	209.8	51.5	92.6	97.6	241.7
Continuing Workforce	28.5	34.7	43.8	107.0	15.5	9.4	11.3	36.2
Postsecondary Adult Vocational	0.0	0.0	0.0	0.0	0.0	0.0	17.3	17.3
Total FTE	821.7	1,365.7	1,684.3	3,871.7	952.1	1,573.5	1,765.0	4,290.6
% of Collegewide Total	30.8%	19.6%	24.9%	23.6%	37.3%	22.3%	26.4%	26.4%
Collegewide								
Advanced & Professional	1,583.9	4,293.4	4,213.4	10,090.7	1,570.0	4,427.9	4,296.7	10,294.6
Postsecondary Vocational	764.8	1,719.5	1,755.5	4,239.8	697.7	1,681.9	1,626.7	4,006.3
College Preparatory	234.7	781.8	629.3	1,645.8	213.1	785.5	615.8	1,614.4
Continuing Workforce	83.9	145.6	134.6	364.1	67.2	135.7	120.8	323.7
Postsecondary Adult Vocational	0.7	12.8	21.6	35.1		14.8	17.3	39.2
Total FTE	2,668.0	6,953.1	6,754.4	16,375.5		7,045.8	6,677.3	16,278.2

\*Beginning the 2004-2005 Reporting Year, the Legislature mandated that credit courses (Advanced & Professional, Postsecondary Vocation, and College Preparatory) will be

calculated using the following formula (SSH=number of students x course credit hours: FTE=SSH/30).

Historical data was converted to reflect the change.

\*\*Beginning 2004-2005, the information for the University of South Florida and the Florida International Museum were consolidated and are now being shown under Downtown. The information for ICOT and EpiCenter were consolidated and are now shown under EpiCenter.

	2001-2002	2002-2003	2003-2004	2004-2005*	2005-2006
EpiCenter**					
Funded FTE	100.0	114.6	66.3	4.3	145.5
Life Long Learning	0.1	0.0	0.2	0.0	0.1
Clearwater					
Funded FTE	3,852.1	3,922.9	3,817.1	3,575.0	3,085.0
Life Long Learning	3.6	6.5	2.2	2.3	2.4
St. Petersburg/Gibbs					
Funded FTE	3,913.0	4,162.2	4,282.2	4,066.5	3,882.7
Life Long Learning	6.6	8.4	4.8	4.4	3.6
Seminole					
Funded FTE	428.9	537.3	619.6	740.5	792.0
Life Long Learning	0.2	0.3	0.3	0.3	0.2
Tarpon Springs					
Funded FTE	1,392.7	1,766.2	2,057.1	2,150.7	2,158.6
Life Long Learning	1.5	1.9	0.8	1.2	0.8
Health Education					
Funded FTE	696.8	699.6	811.4	972.8	951.6
Life Long Learning	0.6	0.8	0.6	0.7	1.4
Allstate					
Funded FTE	520.7	575.0	769.7	606.5	514.5
Life Long Learning	1.4	1.3	0.7	0.4	0.7
Firing Range					
Funded FTE	61.9	62.5	13.6	0.0	0.0
Life Long Learning	0.0	0.1	0.0	0.0	0.0
Downtown Center**					
Funded FTE	110.9	300.8	324.9	387.5	457.7
Life Long Learning	0.1	0.2	0.2	0.2	0.5
Not Requiring Permanent Facilities					
Funded FTE	2,202.1	2,824.4	3,401.4	3,871.7	4,290.6
Life Long Learning	2.3	2.8	2.5	1.8	2.2
SUB-TOTAL FUNDED FTE	13,279.2	14,965.5	16,163.2	16,375.5	16,278.2
Life Long Learning	16.4	22.3	12.3	11.3	11.9
GRAND TOTAL	13,295.6	14,987.8	16,175.5	16,386.8	16,290.1

#### COLLEGEWIDE ANNUAL FUNDED FULL-TIME EQUIVALENT (FTE) BY SITE (TAUGHT) 2001-2002 to 2005-2006

\*Beginning the 2004-2005 Reporting Year, the Legislature mandated that credit courses (Advanced & Professional, Postsecondary Vocation, and College Preparatory) will be calculated using the following formula (SSH=number of students x course credit hours: FTE=SSH/30). Historical data was converted to reflect the change.

\*\*Beginning 2004-2005, the information for the University of South Florida and the Florida International Museum were consolidated and are now being shown under Downtown. The information for ICOT and EpiCenter were consolidated and are now shown under EpiCenter.

#### TABLE 27 COLLEGEWIDE ANNUAL FULL-TIME-EQUIVALENT (FTE) ENROLLMENT BY DISCIPLINE \*

PROGRAM	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006
ADVANCED & PROFESSIONAL	····				
Biological Science	417.7	457.7	496.0	496.2	513.0
Physical Sciences	551.1	623.4	690.2	717.4	708.2
Total Nat/Phys Sciences	968.8	1,081.1	1,186.3	1,213.6	1,221.2
Fine and Applied Arts	1,143.1	1,224.1	1,321.7	1,369.7	1,329.5
Foreign Languages	219.0	249.3	277.1	261.7	266.2
Letters	1,930.6	2,266.0	2,475.4	2,489.0	2,456.7
Total Letters/Languages	3,292.7	3,739.3	4,074.1	4,120.4	4,052.4
Education	350.6	440.5	571.2	650.7	766.0
Mathematics	1,538.5	1,698.4	1,815.3	1,915.4	1,905.3
Psychology	353.6	420.4	137.3	96.2	107.8
Social Sciences	1,022.0	1,115.6	1,600.6	1,662.1	1,718.5
Total Social Sciences	1,375.6	1,536.0 121.4	1,737.9 173.7	1,758.3 172.3	1,826.3 183.4
Business Management Communications	0.0 51.5	56.2	67.0	60.5	59.5
Health Professions	0.0	44.1	122.5	195.2	271.9
Interdisciplinary	0.0	0.0	0.0	195.2	4.5
Library Science	4.3	2.9	3.9	3.2	4.1
TOTAL ADVANCED & PROFESSIONAL	7,582.0	8,719.9	9,751.8	10,090.7	10,294.6
POSTSECONDARY VOCATIONAL					
Agriculture	6.8	10.3	6.3	0.0	0.0
Distributive	55.6	63.9	42.4	34.8	42.8
Health	1,131.2	1,467.3	1,704.2	1,820.1	1,713.7
Home Economics	25.5	19.3	25.1	10.5	11.3
Office	1,917.9	1,703.6	1,616.7	1,489.1	1,353.9
Trade and Industrial	219.3	266.4	245.9	241.5	216.9
Public Service	517.7	640.9	706.4	643.8	667.7
TOTAL POSTSECONDARY VOCATIONAL	3,874.0	4,171.8	4,346.9	4,239.8	4,006.3
POSTSECONDARY ADULT VOC.					
Distributive	0.0	0.0	0.0	0.0	0.0
Office	0.0	0.0	0.0	0.0	0.0
Public Service	19.1	45.3	27.4	35.1	39.2
TOTAL POSTSECONDARY ADULT VOC.	19.1	45.3	27.4	35.1	39.2
CONTINUING WORKFORCE					
Distributive	25.6	29.2	36.7	43.3	30.7
Health	101.3	105.7	115.3	92.3	94.7
Office	52.0	69.9	50.2	55.5	42.6
Trade and Industrial	0.0	0.0	0.0	0.0	0.0
Public Service	237.2	237.4	231.4	173.0	155.7
TOTAL CONTINUING WORKFORCE	416.1	442.2	433.6	364.1	323.7
ADULT GENERAL EDUCATION					
College Preparatory	1,388.0	1,586.3	1,603.5	1,645.8	1,614.4
Lifelong Learning	16.4	22.3	12.3	0.0	11.9
TOTAL ADULT GENERAL EDUCATION	1,404.4	1,608.6	1,615.8	1,645.8	1,626.3
TOTAL FTE	13,295.6	14,987.8	16,175.5	16,375.5	16,290.1
TOTAL FTE (EXCLUDING C.I.S.					
AND LIFELONG LEARNING)	13,279.2	14,965.5	16,163.2	16,375.5	16,278.2
% INCREASE OVER PREVIOUS YEAR	7.0%	12.7%	8.0%	1.3%	-0.6%

\*Beginning the 2004-2005 Reporting Year, the Legislature mandated that credit courses

(Advanced & Professional, Postsecondary Vocation, and College Preparatory) will be calculated using the following formula (SSH=number of students x course credit hours: FTE=SSH/30). Historical data was converted to reflect the change.

#### ANNUAL UNDUPLICATED HEADCOUNT ENROLLMENT

CREDIT AND NON-CREDIT STUDENTS

#### 1968-1969 through 2005-2006

Reporting	Cre	edit	Non-O	Credit		Reporting	Cr	edit	Non-O	Credit	
Year	Number	Percent	Number	Percent	Total	Year	Number	Percent	Number	Percent	Total
1968-1969	11887	87.2%	1752	12.8%	13639	1987-1988	30067	57.0%	22695	43.0%	52762
1969-1970	12448	88.1%	1678	11.9%	14126	1988-1989	32251	57.6%	23780	42.4%	56031
1970-1971	13459	66.7%	6734	33.3%	20193	1989-1990	28838	51.6%	26998	48.4%	55836
1971-1972	13617	58.4%	9717	41.6%	23334	1990-1991	34862	65.9%	18050*	34.1%	52912
1972-1973	13071	55.1%	10670	44.9%	23741	1991-1992	35134	61.1%	22392*	38.9%	57526
1973-1974	14475	56.5%	11160	43.5%	25635	1992-1993	36024	61.1%	22909*	38.9%	58933
1974-1975	16104	56.6%	12371	43.4%	28475	1993-1994	37135	56.7%	28351*	43.3%	65486
1975-1976	18175	56.6%	13916	43.4%	32091	1994-1995	34748	53.2%	30586*	46.8%	65334
1976-1977	18595	56.2%	14507	43.8%	33102	1995-1996	32877	54.1%	27925*	45.9%	60802
1977-1978	19772	52.0%	18252	48.0%	38024	1996-1997	32327	56.8%	24623*	43.2%	56950
1978-1979	22494	55.6%	17955	44.4%	40449	1997-1998	31445	56.2%	24480*	43.8%	55925
1979-1980	23085	55.3%	18681	44.7%	41766	1998-1999	31118	55.2%	25252*	44.8%	56370
1980-1981	24192	55.6%	19353	44.4%	43545	1999-2000	31080	53.4%	27125*	46.6%	58207
1981-1982	25704	51.8%	23965	48.2%	49669	2000-2001	31079	51.2%	29622*	48.8%	60701
1982-1983	25450	60.5%	16603	39.5%	42053	2001-2002	31928	51.1%	30537*	48.9%	62465
1983-1984	26251	60.8%	16957	39.2%	43208	2002-2003	34249	51.3%	32562*	48.7%	66811
1984-1985	26569	62.9%	15680	37.1%	42249	2003-2004	35310	52.2%	32283*	47.8%	67593
1985-1986	27371	64.7%	14910	35.3%	42281	2004-2005	35497	56.4%	27424*	43.6%	62921
1986-1987	29947	62.2%	18200	37.8%	48147	2005-2006	35373	60.8%	22773*	39.2%	58146

\*There are several types of course categories within the credit and non-credit system; prior to 1990-91, the headcount number for non-credit students represented an unduplicated count within each of the various non-credit course categories. Beginning 1990-91, the unduplicated headcount number represents an unduplicated count among all non-credit course categories. However there is still potential duplication between credit and non-credit, i.e., a student who takes both credit and non-credit courses is counted twice. Beginning Fall 2002 the total includes upper division students.

#### SPC Office of Institutional Research

Source: 1968-69 to 1976-77, Div./Community Colleges "Report for Florida Community Colleges" 1977-78 to 2001-2002, AA-1A, AA-1B, AA-1C, & EA-3 Revised: 6/28/06

#### ANNUAL UNDUPLICATED HEADCOUNT

#### COMPARISON OF ENROLLMENT TO COMPLETERS BY GENDER AND ETHNICITY BASED ON DEGREE PROGRAM CODES

2002-2003 to 2005-2006

Reporting			Wh		Bla		Hisp		As		Am. I			nown	-	Totals	~
Year 2002-2003	Program Baccalaureate	E	Female 323	<u>Male</u> 178	Female 47	<u>Male</u> 15	Female 10	<u>Male</u> 10	Female 13	<u>Male</u> 8	Female 2	Male 3	Female 3	<u>Male</u> 9	Female 398	<u>Male</u> 223	<u>Sum</u> 62
2002-2003	Daccalaureate	C	0	0	0	0	0	0	0	0	0	0	0	Ó	0	0	02
	AA Degree	Е	8678	6817	1229	653	583	495	329	312	75	53	301	266	11195	8596	1979
		C	870	544	86	28	40	31	41	28	9	5	40	29	1086	665	175
	AAS/AS Degree	E C	2676 <b>352</b>	1697 <b>149</b>	459 <b>47</b>	183 7	136 15	118 10	78 11	63 9	28 2	13 1	95 15	64 11	3472 442	2138 <b>187</b>	56 6
	Adv. Technical	E C	7 0	1 0	0 0	0 0	0 0	0 0	0 0	1 0	0 0	0 0	0 0	0 0	7	2 0	
	Certificate PSV Certificate	E	587	1085	76	<b>0</b> 74	23	-	-	24	3	-	25		728	1304	20
	PSV Certificate	E C	587 <b>199</b>	<b>314</b>	70 19	20	23 6	86 <b>26</b>	14 2	24 8	5 0	11 1	25 13	24 16	<b>239</b>	<b>385</b>	20
	App. Technical Diploma	E C	194 55	83 63	22 0	9 4	11 2	9 7	3 0	3 2	3 0	0 0	6 2	6 2	239 <b>59</b>	110 <b>78</b>	3 1
	PSAV Certificate	E C	0 4	6 70	0 0	0 0	0 0	0 5	0 0	0 0	0 0	0 0	0 5	2 1	0 9	8 76	
	Vocational Pre-Degree	E	1663	496	435	78	119	49	82	20	16	7	29	7	2344	657	30
	Other Pers. Objectives	E	1412	1049	99	62	56	41	42	33	4	7	12	11	1625	1203	28
	Total	E C	15540 <b>1480</b>	11412 <b>1140</b>	2367 152	1074 <b>59</b>	938 <b>63</b>	808 <b>79</b>	561 <b>54</b>	464 <b>47</b>	131 <b>11</b>	94 7	471 <b>75</b>	389 <b>59</b>	20008 1835	14241 <b>1391</b>	342 <b>32</b>
2003-04	Baccalaureate	E	570	289	77	23	22	20	18	8	7	3	14	16	708	359	10
		С	38	62	8	5	1	1	3	2	0	1	1	1	51	72	1
	AA Degree	E C	8632 <b>968</b>	6545 <b>556</b>	1313 <b>111</b>	675 <b>30</b>	599 <b>43</b>	471 <b>27</b>	345 <b>43</b>	312 <b>30</b>	63 5	50 4	439 <b>30</b>	426 <b>23</b>	11391 <b>1200</b>	8479 <b>670</b>	198 <b>1</b> 8
	AAS/AS Degree	E C	2801 <b>395</b>	1839 <b>160</b>	554 <b>45</b>	223 18	155 <b>16</b>	131 <b>11</b>	93 <b>13</b>	57 6	43 <b>4</b>	16 1	134 12	107 <b>8</b>	3780 <b>485</b>	2373 <b>204</b>	6
	Adv. Technical Certificate	E C	8 6	4 <b>4</b>	0 1	0 0	0 2	0 0	0 0	0 0	0 0	0 0	0 0	0 0	8 9	4 <b>4</b>	
	PSV Certificate	E C	558 <b>174</b>	968 <b>250</b>	83 13	57 <b>19</b>	28 13	77 <b>29</b>	12 8	32 10	7 1	6 2	39 <b>3</b>	44 5	727 <b>212</b>	1184 <b>315</b>	19
	App. Technical Diploma	E C	221 67	109 <b>47</b>	35 10	7 5	10 3	2 1	4 1	3 1	3 0	1 0	11 <b>1</b>	10 2	284 <b>82</b>	132 56	1
	PSAV Certificate	E C	1 2	45 <b>43</b>	0 0	3 <b>3</b>	0 0	3 <b>3</b>	0 0	0 2	0 0	0 0	0 0	5 3	1 2	56 <b>54</b>	
	Vocational Pre-Degree	E	1331	393	337	62	110	36	68	17	10	2	53	31	1909	541	24
	Other Pers. Objectives	E	1754	1237	114	61	58	41	45	28	13	6	8	9	1992	1382	33
	Total	E C	15876 <b>1650</b>	11429 <b>1122</b>	2513 <b>188</b>	1111 <b>80</b>	982 <b>78</b>	781 <b>72</b>	585 <b>68</b>	457 <b>51</b>	146 <b>10</b>	84 <b>8</b>	698 <b>47</b>	648 <b>42</b>	20800 2041	14510 <b>1375</b>	353 <b>3</b> 4
	E = Enrollments C = Completers							3	9								

C = Completers

#### **TABLE 29 CONTINUED**

Reporting			Wh		Bla		Hisp		As		Am. I			nown		Totals	
Year 2004-05	Program Program	E	Female 859	<u>Male</u> 338	Female 109	<u>Male</u> 35	Female 37	<u>Male</u> 21	Female 19	<u>Male</u> 15	Female 9	Male 2	Female 37	Male 32	Female 1070	<u>Male</u> 443	<u>Sum</u> 1513
2004-05	Baccalaureate	E C	859 <b>130</b>	538 51	109 12	35 <b>3</b>	37 7	21 3	19 7	15	9	2 0	57	32 3	1070 162	443 61	<b>223</b>
	AA Degree	E C	7963 <b>902</b>	6050 <b>501</b>	1320 <b>109</b>	649 <b>44</b>	589 <b>52</b>	464 <b>46</b>	324 <b>44</b>	298 <b>27</b>	60 <b>8</b>	48 2	532 58	507 <b>34</b>	10788 <b>1173</b>	8016 654	18804 <b>1827</b>
	AAS/AS Degree	E C	3013 <b>386</b>	1840 <b>147</b>	571 62	209 12	227 <b>21</b>	143 11	110 <b>14</b>	56 <b>3</b>	39 5	23 1	207 <b>20</b>	115 12	4167 <b>508</b>	2386 <b>186</b>	6553 <b>694</b>
	Adv. Technical Certificate	E C	15 <b>16</b>	7 <b>4</b>	1 1	0 1	2 2	0 0	3 1	0 0	0 0	0 0	1 2	1 0	22 22	8 5	30 <b>27</b>
	PSV Certificate	E C	531 <b>139</b>	826 <b>185</b>	79 <b>16</b>	54 <b>12</b>	40 12	66 <b>27</b>	15 3	26 10	5 1	6 2	54 13	49 <b>10</b>	724 <b>184</b>	1027 <b>246</b>	1751 <b>430</b>
	App. Technical Diploma	E C	150 <b>71</b>	74 <b>79</b>	31 <b>14</b>	5 8	10 8	4 6	4 2	1 1	3 2	1 2	13 8	4 5	211 <b>105</b>	89 101	300 <b>206</b>
	PSAV Certificate	E C	0 0	63 <b>33</b>	0 0	4 3	0 0	1 0	0 0	1 0	0 0	0 0	0 0	3 1	0 0	72 <b>37</b>	72 <b>37</b>
	Vocational Pre-Degree	Е	1260	350	362	64	100	35	67	21	13	4	63	40	1865	514	2379
	Other Pers. Objectives	Е	2107	1504	129	75	70	59	60	37	14	9	19	12	2399	1696	4095
	Total	E C	15898 <b>1644</b>	11052 <b>1000</b>	2602 <b>214</b>	1095 <b>83</b>	1075 <b>102</b>	793 <b>93</b>	602 <b>71</b>	455 <b>42</b>	143 17	93 7	926 <b>106</b>	763 <b>65</b>	21246 <b>2154</b>	14251 <b>1290</b>	35497 <b>3444</b>
2005-2006	Baccalaureate	E C	1068 <b>242</b>	438 <b>49</b>	143 <b>16</b>	47 3	49 <b>9</b>	28 <b>4</b>	27 7	15 1	13 2	4 0	63 5	36 1	1363 <b>281</b>	568 <b>58</b>	1931 <b>339</b>
	Education Preparation	E C	43 0	6 0	1 0	0 0	2 0	0 0	0 0	1 0	0 0	0 0	3 0	2 0	49 0	9 0	58 0
	AA Degree	E C	7721 <b>953</b>	5577 <b>529</b>	1296 <b>118</b>	640 <b>47</b>	571 <b>48</b>	419 <b>30</b>	307 <b>36</b>	244 <b>35</b>	46 <b>4</b>	46 6	731 <b>85</b>	357 <b>52</b>	10672 <b>1244</b>	7283 <b>699</b>	17955 <b>1943</b>
	AAS/AS Degree	E C	2771 <b>436</b>	1809 173	560 <b>52</b>	216 9	209 <b>30</b>	139 17	94 <b>14</b>	52 9	23 5	15 3	211 17	111 6	3868 <b>554</b>	2342 <b>217</b>	6210 <b>771</b>
	Adv. Technical Certificate	E C	10 7	9 0	0 1	1 0	1 0	0 0	1 0	0 0	0 0	0 0	1 0	1 0	13 8	11 0	24 8
	PSV Certificate	E C	575 1 <b>55</b>	873 <b>257</b>	101 13	52 18	41 <b>11</b>	66 <b>21</b>	19 3	17 <b>7</b>	5 0	7 2	56 <b>8</b>	50 14	797 <b>190</b>	1065 <b>319</b>	1862 <b>509</b>
	App. Technical Diploma	E C	93 <b>43</b>	79 <b>64</b>	19 5	8 1	3 1	4 2	3 3	1 <b>1</b>	1 <b>1</b>	0 2	7 3	2 4	126 56	94 <b>74</b>	220 <b>130</b>
	PSAV Certificate	E C	0 0	48 <b>38</b>	1 1	4 2	0 0	3 1	0 1	1 0	0 0	0 0	0 0	3 2	1 2	59 <b>43</b>	60 <b>45</b>
	Vocational Pre-Degree	Е	1465	435	436	71	120	36	78	31	17	7	83	45	2199	625	2824
	Other Pers. Objectives	Е	2095	1627	128	88	79	67	55	27	10	8	22	23	2389	1840	4229
	Total	E C	15841 <b>1836</b>	10901 <b>1110</b>	2685 <b>206</b>	1127 <b>80</b>	1075 <b>99</b>	762 <b>75</b>	584 <b>64</b>	389 53	115 <b>12</b>	87 13	1177 <b>118</b>	630 <b>79</b>	21477 2335	13896 <b>1410</b>	35373 <b>3745</b>
	E = Enrollments C = Completers						4	0					SPC Office Source: AA	A-1A Repor	onal Researc t Series	h	

Source: AA-1A Report Series Revised: 6/28/06

# TABLE 30 ANNUAL UNDUPLICATED HEADCOUNT ENROLLMENT BY PROGRAM CODE 2001-02 to 2005-06

2001-02 to 2005-06			-		
Florida					
CIP Code BACCALAUREATE DEGREES (BAS, BS)	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>
11013130300 Business Technology Education 11051060200 Dental Hygiene	*	*	45	119	139
11013120200 Elementary Education	*	115	241	310	351
11013100100 Exceptional Student Education	*	41	73	134	173
11052110100 International Business	*	*	*	*	103
11013132200 Secondary Biology Education 11013131100 Secondary Math Education	*	8 14	7 23	19 41	26 46
11013130900 Technology Education	*	14	*	+1 *	5
11051160100 Nursing	*	138	208	305	344
11051230700 Orthotics and Prosthetics	*	*	*	*	23
11022030200 Paralegal	*	*	*	*	28
11043011300 Public Safety Administration 11011109900 Technology Management	*	305	470	25 522	90 519
11051080800 Veterinary Technology	*	*	+70	36	81
55513999900 Educator Preparation Institute - Impact	*	*	*	*	58
TOTAL BACCALAUREATE DEGREE PROGRAMS (BAS, BS)	0	621	1067	1513	1989
1192401010 ASSOCIATE IN ARTS DEGREE (AA)	18610	19791	19870	18804	17955
ASSOCIATE IN SCIENCE DEGREE PROGRAMS (AS)	01-02	02-03	03-04	04-05	05-06
1507010100 Accounting Technology	195	169	192	202	217
1615010100 Architectural Design & Construction Technology	71 9	75 11	83 **	103 **	123 **
615080300 Auto Services Management 1649010401 Aviation Maintenance Management	9 *	11	*	3	14
1506040102 Business Administration & Management	273	368	479	540	599
1615040200 Computer Engineering Technology	64	79	54	88	96
1507030600 Computer Information Administration	33	216	155	165	182
1615049901 Computer-Integrated Design	0	7	16	15	23
1507030500 Computer Programming and Analysis	319	240	28	62	56
1713129901 Computer Related Crime Investigation	*	2	21	56	53
1743010600 Crime Scene Technology 1743010301 Criminal Justice Officer Administration	211 335	301 343	341 **	379 **	340 **
1743010300 Criminal Justice Technology	*	545	27	92	158
1507030601 Database Technology	104	101	61	47	49
1317010200 Dental Hygiene	92	90	123	132	100
1610010202 Digital Media/Multimedia Technology	0	14	40	78	96
1615020200 Drafting and Design Technology	13	14	21	25	45
1420020203 Early Childhood Education	150	148	173	187	232
1615030301 Electronics Engineering Technology	83	78	80	77	80
1744040102 Emergency Administration & Management	27 149	22	20	28	38
1317020601 Emergency Medical Services 1743020100 Fire Science Technology	149	156 147	212 180	221 162	164 198
1312030100 Funeral Services	77	80	97	112	98
1650040200 Graphic Design Technology	256	220	203	176	169
1317050600 Health Information Management	68	75	67	113	89
1206079900 Hospitality & Tourism Management	84	109	127	137	150
1317040600 Human Services	141 15	137 18	134	153 20	159 27
1606200101 Industrial Management Technology 1506120107 Information Technology (IT) Project Management	15	10	18 3	20	0
1507039902 Internet Services Technology	64	69	79	75	69
1101020601 Irrigation Management	5	**	**	**	**
1101060501 Landscaping Technology	13	**	**	**	**
1722010300 Legal Assisting	230	219	245	274	238
1615060302 Manufacturing Technology 1317030900 Medical Laboratory Technology	29 34	28 35	19 57	21 66	24 59
1507030401 Network Administrator	529	284	226	174	148
1318110100 Nursing, R.N.	874	843	1050	1,133	982
1317081500 Physical Therapist Assistant	101	120	111	125	110
1648060401 Plastics Engineering	16	12	**	**	**
1317020900 Radiography	78	86	127	132	85
1317081800 Respiratory Care 1713100301 Sign Language Interpretation	44 107	61 107	71 128	68 133	61 130
1615030302 Telecommunications Engineering Technology	61	48	33	31	24
1317051200 Veterinary Technology	382	369	392	426	417
Total Inactive Associate in Science Degree Programs	161	109	660	514	308
TOTAL ASSOCIATE IN SCIENCE DEGREE PROGRAMS (AS)	5629	5610	6153	6553	6210
ADVANCED TECHNICAL CERTIFICATE PROGRAMS (ATC)	01-02	02-03	03-04	04-05	05-06
318110166 Advanced Technical in Pharmacotherapeutics	0	$0 \\ **$	$0 \\ **$	$_{**}^{0}$	0 **
318070166 Health Management 722010366 Legal Assisting	$\frac{1}{2}$	**	**	**	**
318110166 Critical Care	$\frac{2}{0}$	2	11	19	9
318110166 Emergency Care	ĩ	1	0	6	6
318110166 Nursing Clinical Judgement	*	*	*	*	1
318110166 Patient Care Management	0	0	0	0	0
318070166 Perioperative Nursing	9 *	4	$0 \\ *$	0	0
317051266 Veterinary Hospital Management Total Inactive Advanced Technical Certificate Programs	0	2	1	3 2	6 2
TOTAL ADVANCED TECHNICAL CERTIFICATES (ATC)	13	<b>9</b>	12	30	$2\overline{4}$
41					

#### **TABLE 30 Continued**

				a		~ =
	ASSOCIATE IN SCIENCE CERTIFICATE PROGRAMS (PSVC)	<u>01-02</u>	<u>02-03</u>	<u>03-04</u> 51	<u>04-05</u>	<u>05-06</u>
	Accounting Applications AutoCAD Foundations Technology	64 29	62 29	51 21	63 22	89 23
506180101	Business Management	8	4	21	3	39
	Cable Installation	*	0	$_{**}^{0}$	27 **	47
	Cisco Certified Internetworking Expert Cisco Certified Network Associate	126	12 61	37	23	2 28
07030612	CMS Law Enforcement	*	*	*	17	128
	Computer Programming	232	287	363	$0_{22}$	20
	Computer Programming Specialist Crime Scene Technician	126 151	97 164	55 309	33 201	23 287
50040204	Graphics Design Production	36	20	34	38	25
	Digital Media/Multimedia Production	*	2	6	5	11
	Digital Media/Multimedia Instructional Digital Media/Multimedia Video Production	*	0	1 6	2 9	(
	Drafting and Architectural Design Technology	26	26	34	47	54
	Emergency Administration & Management	*	*	*	*	
	Emergency Medical Technician E-Business	** 16	** 70	** 131	** 199	*: 201
6120102	E-Business Security	*	2	5	24	1.
	Fire Investigator I	*	2	0	6	**
	Fire Investigator I Fire Inspector I	*	*	*	*	1
	Fire Inspector II	*	*	*	*	1
5030308	Fire Officer II	*	*	*	*	
	Fire Officer II	*	$\frac{0}{7}$	0	2	**
	Food and Beverage Management Information Technology Administration	10 173	7 103	7 53	9 54	1
7030607	Information Technology Analyst	230	189	137	27	
	Information Tech (IT) Security	*	0	2	14	1
	Information Technology Specialist Irrigation Technician	295 2	222 **	104 **	82 **	7
	Landscape Design and Installation Technician	5	**	**	**	*
17050607	Medical Coder	*	*	*	47	11
	Microsoft Certified Database Administrator Microsoft Certified Office Specialist	23	17	12 1	9 7	1
	Microsoft Certified Solution Developer	41	45	27	33	2
07030403	Microsoft Certified Systems Engineer	210	142	66	40	3
	Network Communications (LAN)	15 29	12 20	5	6	1
	Network Communications (WAN) Oracle Certified Database Administrator	29 91	20 50	16 18	16 16	1.
07030603	Oracle Certified Developer	89	35	15	7	:
	Paramedic	189	184	211	155	14
5030308	Quality Process Control Technician Rooms Division Management	1 1	19 11	5 8	1 6	(
15030305	Television System Support	0	8	13	2	
7070104	Veterinary Hospital Management	*	*	*	*	3
	Total Inactive Technical Certificate Programs TOTAL ASSOCIATE IN SCIENCE CERTIFICATE PROGRAMS (PSVC)	391 <b>2609</b>	130 2032	137 <b>1911</b>	499 1 <b>751</b>	34 <b>186</b>
	ASSOCIATE TECHNICAL DIPLOMA PROGRAMS (ATD)	01-02	02-03	03-04	04-05	05-0
	Associate Addiction Professional	17	22	18	21	2
	Emergency Medical Technician	94	124	132	78 **	9 *
	Medical Coder Maternal & Child Health	94 *	156	212	10	
17050606	Medical Transcriptionist	25	39	49	**	*
	Pest Control Operations	3	**	**	**	*:
7040501	Youth Development Professional Total Inactive Technical Certificate Programs	$\frac{4}{0}$	5	4 1	5 186	9
	TOTAL ASSOCIATE TECHNICAL DIPLOMA PROGRAMS	237	349	416	300	22
	VOCATIONAL TECHNICAL CERTIFICATE PROGRAMS (PSAV)	01-02	02-03	03-04	04-05	05-0
			/	**	**	*
	Basic Firefighting Academy	22	i	0	0	
43020300	Basic Firefighting I	22 0 0	1 0	0 56	$\begin{array}{c} 0\\72\end{array}$	
43020300	Basic Firefighting I Basic Firefighting II Total Inactive Vocational Technical Certificate Programs	0 0 0	0 0	56 1	72 0	6
43020300	Basic Firefighting I Basic Firefighting II Total Inactive Vocational Technical Certificate Programs TOTAL VOCATIONAL TECHNICAL CERTIFICATES (PSAV)	0 0 0 22	0 0 <b>8</b>	56 1 57	72 0 72	6 <b>6</b>
13020300 13020300	Basic Firefighting I Basic Firefighting II Total Inactive Vocational Technical Certificate Programs TOTAL VOCATIONAL TECHNICAL CERTIFICATES (PSAV) TECHNICAL PRE-LIMITED PROGRAMS	0 0 22 01-02	0 0 8 02-03	56 1 57 03-04	72 0 72 04-05	6 6 05-0
43020300 43020300 17010200 17020601	Basic Firefighting I Basic Firefighting I Total Inactive Vocational Technical Certificate Programs <b>TOTAL VOCATIONAL TECHNICAL CERTIFICATES (PSAV)</b> <b>TECHNICAL PRE-LIMITED PROGRAMS</b> Pre-Dental Hygiene Pre-Emergency Medical Services	0 0 0 22	0 0 <b>8</b>	56 1 57	72 0 72	6 6 05-0 20
43020300 43020300 17010200 17020601 17020503	Basic Firefighting I Basic Firefighting II Total Inactive Vocational Technical Certificate Programs <b>TOTAL VOCATIONAL TECHNICAL CERTIFICATES (PSAV)</b> <b>TECHNICAL PRE-LIMITED PROGRAMS</b> Pre-Dental Hygiene Pre-Emergency Medical Services Pre-Emergency Medical Technician (ATD)	0 0 22 01-02 164 173 14	0 8 02-03 168 223 36	56 1 <b>57</b> <b>03-04</b> 152 151 14	72 0 72 04-05 163 17 176	6 6 05-0 20 22 2
43020300 43020300 17010200 17020601 17020503 12030100	Basic Firefighting I Basic Firefighting II Total Inactive Vocational Technical Certificate Programs <b>TOTAL VOCATIONAL TECHNICAL CERTIFICATES (PSAV)</b> <b>TECHNICAL PRE-LIMITED PROGRAMS</b> Pre-Dental Hygiene Pre-Emergency Medical Services Pre-Emergency Medical Technician (ATD) Pre-Funeral Services	0 0 22 01-02 164 173 14 47	0 8 02-03 168 223 36 62	56 1 <b>57</b> <b>03-04</b> 152 151 14 64	72 0 72 04-05 163 17 176 71	6 6 05-0 20 22 2 9
43020300 43020300 17010200 17020601 17020503 12030100 17050600 17030900	Basic Firefighting I Basic Firefighting I Total Inactive Vocational Technical Certificate Programs <b>TOTAL VOCATIONAL TECHNICAL CERTIFICATES (PSAV)</b> <b>TECHNICAL PRE-LIMITED PROGRAMS</b> Pre-Dental Hygiene Pre-Emergency Medical Services Pre-Emergency Medical Technician (ATD) Pre-Funeral Services Pre-Health Information Management Pre-Medical Lab Technician	0 0 22 01-02 164 173 14 47 45	0 0 <b>8</b> 02-03 168 223 36 62 74	56 1 <b>57</b> <b>03-04</b> 152 151 14 64 95	72 0 72 04-05 163 17 176 71 114	6 6 05-0 20 22 2 9 12
43020300 43020300 317010200 317020601 317020503 312030100 317050600 317050600 317030900	Basic Firefighting I Basic Firefighting II Total Inactive Vocational Technical Certificate Programs <b>TOTAL VOCATIONAL TECHNICAL CERTIFICATES (PSAV)</b> <b>TECHNICAL PRE-LIMITED PROGRAMS</b> Pre-Dental Hygiene Pre-Emergency Medical Services Pre-Emergency Medical Technician (ATD) Pre-Funeral Services Pre-Health Information Management Pre-Medical Lab Technician Pre-Nursing	0 0 22 01-02 164 173 14 47	0 0 8 02-03 168 223 36 62 74 51 1763	56 1 <b>57</b> <b>03-04</b> 152 151 14 64	72 0 72 04-05 163 17 176 71	60 60 05-0 20 22 20 22 20 90 12 60
43020300 43020300 17010200 17020601 17020503 12030100 17050600 17030900 18110100 17081500	Basic Firefighting I Basic Firefighting I Total Inactive Vocational Technical Certificate Programs <b>TOTAL VOCATIONAL TECHNICAL CERTIFICATES (PSAV)</b> <b>TECHNICAL PRE-LIMITED PROGRAMS</b> Pre-Dental Hygiene Pre-Emergency Medical Services Pre-Emergency Medical Technician (ATD) Pre-Funeral Services Pre-Health Information Management Pre-Medical Lab Technician Pre-Nursing Pre-Physical Therapist Assistant	0 0 22 01-02 164 173 14 47 45 24 1186 94	0 0 8 02-03 168 223 36 62 74 51 1763 109	56 1 57 03-04 152 151 14 64 95 53 1362 86	72 0 72 04-05 163 17 176 71 114 47 1,181 120	6 <b>6</b> <b>05-0</b> 20 22 2 9 12 6 1,38 15
43020300 43020300 17010200 17020601 17020503 12030100 17050600 17030900 18110100 17081500 17081500 17081800	Basic Firefighting I Basic Firefighting I Total Inactive Vocational Technical Certificate Programs <b>TOTAL VOCATIONAL TECHNICAL CERTIFICATES (PSAV)</b> <b>TECHNICAL PRE-LIMITED PROGRAMS</b> Pre-Dental Hygiene Pre-Emergency Medical Services Pre-Emergency Medical Technician (ATD) Pre-Funeral Services Pre-Health Information Management Pre-Medical Lab Technician Pre-Nursing Pre-Physical Therapist Assistant Pre-Radiography Pre-Respiratory Care	0 0 22 01-02 164 173 14 47 45 24 1186 94 210	0 0 8 02-03 168 223 36 62 74 51 1763 109 253	56 1 57 03-04 152 151 14 64 95 53 1362 86 274	72 0 72 04-05 163 17 176 71 114 47 1,181 120 246	6 6 05-0 20 22 2 9 12 6 1,38 15 29
43020300 43020300 17010200 17020601 17020503 12030100 17050600 17030900 18110100 17081500 17081500 17081800	Basic Firefighting I Basic Firefighting I Total Inactive Vocational Technical Certificate Programs <b>TOTAL VOCATIONAL TECHNICAL CERTIFICATES (PSAV)</b> <b>TECHNICAL PRE-LIMITED PROGRAMS</b> Pre-Dental Hygiene Pre-Emergency Medical Services Pre-Emergency Medical Technician (ATD) Pre-Funeral Services Pre-Health Information Management Pre-Medical Lab Technician Pre-Nursing Pre-Physical Therapist Assistant	0 0 22 01-02 164 173 14 47 45 24 1186 94	0 0 8 02-03 168 223 36 62 74 51 1763 109	56 1 57 03-04 152 151 14 64 95 53 1362 86	72 0 72 04-05 163 17 176 71 114 47 1,181 120	6 6 05-0 20 22 9 12 6 1,38 15 29 4
43020300 43020300 317010200 317020601 317020503 312030100 317050600 317050600 317030900 318110100 317081500 317081800 317051200	Basic Firefighting I Basic Firefighting I Total Inactive Vocational Technical Certificate Programs <b>TOTAL VOCATIONAL TECHNICAL CERTIFICATES (PSAV)</b> <b>TECHNICAL PRE-LIMITED PROGRAMS</b> Pre-Dental Hygiene Pre-Emergency Medical Services Pre-Emergency Medical Technician (ATD) Pre-Funeral Services Pre-Health Information Management Pre-Medical Lab Technician Pre-Nursing Pre-Physical Therapist Assistant Pre-Radiography Pre-Respiratory Care Pre-Veterinary Technology <b>TOTAL TECHNICAL PRE-LIMITED PROGRAMS</b>	0 0 22 01-02 164 173 14 47 45 24 1186 94 210 48 169 2204	0 0 8 02-03 168 223 36 62 74 51 1763 109 253 41	56 1 57 03-04 152 151 14 64 95 53 1362 86 274 36	72 0 72 04-05 163 17 176 71 114 47 1,181 120 246 40	6 6 05-0 200 222 2 9 122 6 1,38 15- 299 4 22 4 22
43020300 43020300 317010200 317020601 317020503 312030100 317050600 317030900 317081500 317081500 317081500 317081500 317051200 w each program Did Not	Basic Firefighting I Basic Firefighting I Total Inactive Vocational Technical Certificate Programs <b>TOTAL VOCATIONAL TECHNICAL CERTIFICATES (PSAV)</b> <b>TECHNICAL PRE-LIMITED PROGRAMS</b> Pre-Dental Hygiene Pre-Emergency Medical Services Pre-Emergency Medical Technician (ATD) Pre-Funeral Services Pre-Health Information Management Pre-Health Information Management Pre-Nursing Pre-Physical Therapist Assistant Pre-Radiography Pre-Respiratory Care Pre-Veterinary Technology <b>TOTAL TECHNICAL PRE-LIMITED PROGRAMS</b> m total are the specializations and their enrollments. The sum of the specializations equals the program Exist	0 0 22 01-02 164 173 14 47 45 24 1186 94 210 48 169 2204	0 0 8 02-03 168 223 36 62 74 51 1763 109 253 41 208	56 1 57 03-04 152 151 14 64 95 53 1362 86 274 36 163	72 0 72 04-05 163 17 176 71 114 47 1,181 120 246 40 204	66 66 05-00 200 222 20 99 122 66 1,389 155 299 4 4 220
43020300 43020300 317010200 317020601 317020503 312030100 317050600 317050600 317030900 317030900 317081500 317081500 317081800 317081800 317081800 3170512000 averam Did Not ogram Did Not	Basic Firefighting I Basic Firefighting II Total Inactive Vocational Technical Certificate Programs <b>TOTAL VOCATIONAL TECHNICAL CERTIFICATES (PSAV)</b> <b>TECHNICAL PRE-LIMITED PROGRAMS</b> Pre-Dental Hygiene Pre-Emergency Medical Services Pre-Emergency Medical Technician (ATD) Pre-Funeral Services Pre-Health Information Management Pre-Medical Lab Technician Pre-Nursing Pre-Nursing Pre-Physical Therapist Assistant Pre-Radiography Pre-Respiratory Care Pre-Veterinary Technology <b>TOTAL TECHNICAL PRE-LIMITED PROGRAMS</b> m total are the specializations and their enrollments. The sum of the specializations equals the program Exist occurred. Enrollment now shown witl	0 0 22 01-02 164 173 14 47 45 24 1186 94 210 48 169 2204	0 0 8 02-03 168 223 36 62 74 51 1763 109 253 41 208	56 1 57 03-04 152 151 14 64 95 53 1362 86 274 36 163	72 0 72 04-05 163 17 176 71 114 47 1,181 120 246 40 204	66 66 05-00 200 222 20 99 122 66 1,389 155 299 4 4 220
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# ANNUAL GRADUATES BY PROGRAM

2001-02 to 2005-06

Florida	2001-02 10 2003-00					
	BACCALAUREATE DEGREES (BAS, BS)	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>
	Dental Hygiene Elementary Education	*	* *	$\begin{array}{c} 0\\ 26\end{array}$	0 59	67 86
	Exceptional Student Education	*	*	14	28	40
	Secondary Biology Education	*	*	2	4	5
11013131100	Secondary Math Education	*	*	6 28	6 52	17 58
11043999900	Public Safety	*	*	*	0	2
11011109900	Technology Management	*	*	47	74	61
	Veterinary Technology FOTAL BACCALAUREATE DEGREE PROGRAMS (BAS, BS)	Ô	Ô	123	0 223	3 339
		01-02	02-03	<u>03-04</u>	04-05	05-06
1192401010	ASSOCIATE IN ARTS DEGREE (AA)	1725	<u>02-05</u> 1751	<u>1870</u>	<u>1827</u>	<u>1943</u>
	ASSOCIATE IN SCIENCE DEGREE PROGRAMS (AS)	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>
	Accounting Technology	12	11	11	11	6
	Architectural Design & Construction Technology Business Administration & Management	4 6	$\frac{2}{8}$	8 17	$3 \\ 20$	10 16
	Computer Engineering Technology	1	°2	17	20	8
1507030600	Computer Information Administration	6	25	20	17	14
	Computer-Integrated Design	0	0	0	1	0
	Computer Programming & Analysis	27 *	25 *	5 0	8 0	6 3
	Computer Related Crime Investigations Crime Scene Technology	13	32	54	36	46
	Criminal Justice Officer Administration	16	18	**	**	**
	Criminal Justice Technology	0	0	0	0	10
	Database Technology	7	9	11	5	3
131/010200	Dental Hygiene Digital Video Production	30	34	33 1	33 2	39 2
1615020200	Drafting & Design Technology	0	0	1	1	$\frac{2}{4}$
1420020203	Early Childhood Education	3	6	4	8	6
	Electronics Engineering Technology	3	2	4	2	5
	Emergency Administration & Management Emergency Medical Services	1 9	3 13	$2 \\ 18$	2 14	0 15
	Fire Science Technology	6	5	10	6	10
	Funeral Services	16	18	15	8	17
	Graphic Design Technology Health Information Management	5 5	14 18	15	6 9	16 26
	Hospitality & Tourism Management	$\frac{3}{2}$	18	6 10	8	12
	Human Services	6	3	2	2	17
	Industrial Management Technology	4	2	1	0	3
	Internet Services Technology	1	2	7	10	1
	Legal Assisting Manufacturing Technology	17 1	12 5	19 0	19 0	25 0
	Medical Laboratory Technology	2	3	0 7	8	11
	Network Administrator	49	25	25	15	19
	Nursing, R.N.	171	180	209	259	253
	Physical Therapist Assistant	21 14	13 15	16 15	21 20	27
	Radiography Respiratory Care	14 6	13	13	20 14	16 17
1713100301	Sign Language Interpretation	8	7	6	5	2
	Telecommunications Engineering Technology	_6	12	_6	4	2
1317051200	Veterinary Technology Total Inactive Associate in Science Degree Programs	78 24	75 15	$78 \\ 40$	84 30	89 25
ооооооо Г	COTAL ASSOCIATE IN SCIENCE DEGREE PROGRAMS (AS)	580	<b>629</b>	<b>689</b>	<b>694</b>	771
	ADVANCED TECHNICAL CERTIFICATE PROGRAMS (ATC	01-02	02-03	03-04	04-05	05-06
318110166	Critical Care	0	0	12	24	6
	Emergency Care	0	0	1	0	0
	Advanced Technical in Nursing Clinical Judgment Advanced Technical in Pharmacotherapeutics	$\begin{array}{c} 0\\ 0\end{array}$	$\begin{array}{c} 0\\ 0\end{array}$	$\begin{array}{c} 0\\ 0\end{array}$	$\begin{array}{c} 0\\ 0\end{array}$	$\begin{array}{c} 0\\ 0\end{array}$
	Patient Care Management	0	0	0	0	0
318070166	Perioperative Nursing	ŏ	0	0	2	0
317051266	Veterinary Hospital Management	*	*	*	0	2
888888888	Total Inactive Associate in Science Degree Programs TOTAL ADVANCED TECHNICAL CERTIFICATES (ATC)	0 2	0 0	0 13	1 27	0 8
	101AL ADVANCED TECHNICAL CERTIFICATES (ATC) 43	4	U	15	41	ð

Florida	ASSOCIATE IN SCIENCE CERTIFICATE PROGRAMS					
CIP Code	(PSVC)	01-02	02-03	03-04	04-05	<u>05-06</u>
	Accounting Applications	6	14	14	11	14
615020204	AutoCAD Foundations Technology	0	11	4	2	2
	Basic Corrections Officer	68	46	29	**	**
	Basic Law Enforcement	104	70	70	**	**
	Business Management	3	1	Ő	0	0
	Cable Installation	õ	Ô	ŏ	2Ž	36
	CISCO Certified Network Associate	43 <sup>°</sup>	27	14	4	13
	CMS Law Enforcement	*	*	*	29	99
	Computer Programming Specialist	29	32	23	12	9
743010601	Crime Scene Technology	47	50	88	75	157
610010207	Crime Scene Technology Digital Media/Multimedia Production	*	0	2	0	1
610010210	Digital Media/Multimedia Video Production	*	0	2	1	2
	Digital Media/Multimedia Instructional	*	0	0	0	2 3
615010101	Drafting and Architectural Design Technology	7	17	8	9	14
	E-Business	2	4	19	16	17
506120102	Fire Inspector I	*	*	0	1	**
646050305	Fire Inspector I	*	*	*	*	1
	Food and Beverage Management	1	1	2	6	1
	Grapics Design Production	0	5	5	7	5
507039904	Information Technology Administration	17	33	20	16	5 2 14
506120104	Information Technology (IT)Security	*	*	0	0	14
	Information Technology Specialist	93	63	78	40	29
	Internetworking Support Technician	13	14	12	0	2
	Medical Coder	*	*	*	0	29 2 5 2 2 6 2 5 6
	Microsoft Certified Database Administrator	9	8	8	0	2
	Microsoft Certified Office Specialist	*	*	0	1	2
	Microsoft Certified Solution Developer	13	3	15	2	6
	Microsoft Certified Systems Engineer	31	52	16	8	2
	Network Communications (WAN)	14	21	12	10	5
	Oracle Certified Database Administrator	15	44	4	4	
	Oracle Certified Developer	12	22	8	1	0
317020600		25	30	22	40	19
	Rooms Division Management	1	2	2	3	3
	Verterinary Hospital Management		20		0	3 2 0
	Wireless Communications	3 93		14		
	Total Inactive Technical Certificate Programs		34	36	110	36
IOIAL A	SSOCIATE IN SCIENCE CERTIFICATE PROGRAMS (PSVC)	649	624	527	430	509
	ASSOCIATE TECHNICAL DIPLOMA PROGRAMS (ATD)	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>
317040501	Associate Addiction Professional	1	2	2	5	3
	Emergency Medical Technician	76	104	85	119	92
	Maternal & Child Health	*	*	*	13	0
	Medical Coder	9	24	41	** **	**
317050606	Medical Transcriptionist	3	6	10		
	Youth Development Professional	0	1	0	0	$0_{25}$
	Total Inactive Technical Certificate Programs	0	0	0	69	35
TOT	AL ASSOCIATE TECHNICAL DIPLOMA PROGRAMS (ATD)	89	137	138	206	130
	VOCATIONAL TECHNICAL CERTIFICATES (PSAV)	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>
	Basic Fire Fighting I	20	0	0	0	0
	Basic Fire Fighting II	0	85	56	37	45
Т	OTAL VOCATIONAL TECHNICAL CERTIFICATES (PSAV)	20	85	56	37	45
	GRAND TOTAL (AA/TECHNICAL)	3065	3226	3416	3444	3745
*Drogram did and						
*Program did not **Program deleti	exist. on occurred. Enrollment now shown with other					
	I Degree or Certificate Programs for next five years.					

SPC Office of Institutional Research Source: Student Data Base AA-1A

Revised: 8/17/06

# ANNUAL NON-CREDIT HEADCOUNT ENROLLMENT

# UNDUPLICATED WITHIN NON-CREDIT COURSE CATEGORY

2001-2002 through 2005-2006

	<u>2001-2002</u>	<u>2002-2003</u>	<u>2003-2004</u>	<u>2004-2005</u>	<u>2005-2006</u>
CONTINUING WORKFORCE	20322	22043	20178	17068	13956
	66.5%	67.7%	62.5%	62.2%	61.3%
POSTSECONDARY ADULT	22	8	57	72	60
VOCATIONAL	0.1%	0.0%	0.2%	0.3%	0.3%
ADULT GENERAL					
LIFELONG LEARNING	0	0	0	0	0
	0.0%	0.0%	0.0%	0.0%	0.0%
COMMUNITY INSTRUCTIONAL SERVICES					
RECREATIONAL AND LEISURE	10193	10511	12048	10284	8757
	33.4%	32.3%	37.3%	37.5%	38.5%
TOTAL NON-CREDIT	30537	32562	32283	27424	22773

Note: The numbers are unduplicated within the non-credit course categories: postsecondary vocational supplemental, life-long learning and recreational and leisure.

SPC Office of Institutional Research Source: AA-1C & EA-3 Reports Revised 6/28/06

# COLLEGEWIDE ROOM AND SPACE UTILIZATION

		ROOM UTI				PACE UTI				
	Class			atories		rooms	Labor			
	Number of	Percent of			Student	Percent of	Student	Percent of		
	Rooms	<b>Utilization</b>	Rooms	<b>Utilization</b>	<b>Stations</b>	<b>Utilization</b>	<b>Stations</b>	<b>Utilization</b>		
2003-2004										
Fall Collegewide Total	126	81.65%	149	84.23%	4,393	103.30%	2,765	105.85%		
Clearwater	37	98.72%	33	112.83%	1161	133.07%	618	144.29%		
St. Petersburg/Gibbs	58	85.00%	45	72.81%	1979	114.49%	1004	80.21%		
Seminole	15	30.17%	12	67.78%	631	25.09%	316	49.72%		
Tarpon Springs	9	129.44%	17	123.53%	349	155.06%	530	153.40%		
Health Education	3	29.17%	32		82	35.52%	341	108.05%		
Allstate	4	0.00%	10	64.33%	191	0.00%	156	126.92%		
Spring Collegewide Total	126	78.75%	149	76.20%	4500	93.00%	2765	95.24%		
Clearwater	37	98.31%	33	104.04%	1161	128.03%	618	125.84%		
St. Petersburg/Gibbs	58	82.63%	45	72.74%	2086	99.60%	1004	76.67%		
Seminole	15	23.33%	12	66.11%	631	18.83%	316	54.15%		
Tarpon Springs	9	116.67%	17	93.92%	349	134.41%	330	112.97%		
Health Education	3	30.83%	32	34.17%	82	37.25%	341	104.85%		
Allstate	4	3.13%	10	52.33%	191	1.31%	156	118.30%		
2004-2005										
Fall Collegewide Total	124	80.26%	154	82.81%	4,324	98.18%	2,948	104.08%		
Clearwater	32	101.95%	35	107.52%	1004	137.25%	711	125.23%		
St. Petersburg/Gibbs	58	87.59%	45	71.63%	2069	103.94%	1016	7385.00%		
Seminole	19	22.50%	12	19.83%	679	27.66%	308	62.70%		
Tarpon Springs	10	111.00%	22	37.36%	392	130.35%	442	175.35%		
Health Education	3	13.33%	30	15.23%	82	16.36%	315	92.42%		
Allstate	2	16.25%	10	21.30%	98	4.80%	156	107.96%		
Spring Collegewide Total	124	70.60%	156	83.91%	4324	91.20%	2950	118.04%		
Clearwater	32	83.75%	35	87.71%	1004	118.95%	711	107.95%		
St. Petersburg/Gibbs	58	76.29%	45	74.52%	2069	96.53%	1016	81.11%		
Seminole	19	26.45%	14	58.10%	679	34.90%	310	73.80%		
Tarpon Springs	10	96.75%	22	117.42%	392	112.27%	442	181.52%		
Health Education Allstate	3 2	12.50% 71.25%	30 10	83.56% 76.33%	82 98	14.84% 63.95%	315 156	203.07%		
	2	11.23%	10	10.33%	90	03.73%	130	140.79%		
2005-2006								100 5 55		
Fall Collegewide Total	123	77.30%	194	85.96%	4,377	<b>99.41%</b>	3,599	129.26%		
Clearwater	32	85.47%	35	84.48%	1004	127.86%	711	111.26%		
St. Petersburg/Gibbs	59	77.75%	45	76.30%	2099	97.94%	1016	84.77%		
Seminole	9 12	39.17%	11 24	103.33%	367	44.08% 123.89%	297 406	117.85%		
Tarpon Springs Health Education	12	101.67% 43.75%	24 29	115.42% 88.16%	494 82	37.86%	496 308	185.85% 200.58%		
Allstate	$\frac{2}{2}$	43.75% 42.50%	13	182.56%	82 98	18.28%	508 190	417.98%		
Spring Collegewide Total	126	72.40%	192	75.52%	4472	92.91%	3596	106.97%		
Clearwater	37	80.41%	31	85.48%	1197	113.50%	670	99.60%		
St. Petersburg/Gibbs	59	71.06%	45	64.74%	2099	90.04%	1016	76.02%		
Seminole	9	41.39%	11	93.94%	367	38.74%	297	99.73%		
Tarpon Springs	12	83.13%	24	104.03%	494	108.93%	496	157.03%		
Health Education	2		27	90.25%	82	56.96%	287	204.72%		
Allstate	0	0.00%	17	96.47%	0	0.00%	249	183.60%		

\*Utilization ratios are calculated for rooms coded as 110 (general purpose classrooms), 120 (computer classroom), and laboratories coded 210 (non-vocational and vocational) in the Facilities Data Base. Room Utilization is defined as weekly hours of room use; the standards are 40 hrs/week for classrooms and 30 hrs/week for laboratories. Space utilization is defined as weekly hours per student station; the standards are room occupancy rate equal to .60 and laboratory occupancy rate equal to .80.

SPC Office of Institutional Research Source: Integrated Data Base Revised: 11/10/06

# LOWER DIVISION STUDENTS TRANSFERRING TO FLORIDA UNIVERSITIES

Fall 2002 - Fall 2005

FALL 02	SPC	SUS	UF	FSU	FAMU	USF	FAU	UWF	UCF	FIU	UNF	FGCU
	No Degree	187	5	13	2	133	2	2	21	3	4	2
	-	23.1%	8.3%	23.2%	40.0%	22.6%	66.7%	100.0%	30.4%	50.0%	33.3%	28.6%
	A. A. Degree	612	55	42	3	448	1	0	47	3	8	5
	-	75.7%	91.7%	75.0%	60.0%	76.2%	33.3%	0.0%	68.1%	50.0%	66.7%	71.4%
	A. S. Degree	9	0	1	0	7	0	0	1	0	0	0
		1.1%	0.0%	1.8%	0.0%	1.2%	0.0%	0.0%	1.4%	0.0%	0.0%	0.0%
	Total	808	60	56	5	588	3	2	69	6	12	7
	Statewide C.C.											
	No Degree	3791	254	255	128	560	651	199	723	585	281	146
		27.1%	15.9%	17.7%	59.8%	24.4%	43.8%	26.7%	21.3%	37.8%	31.5%	39.9%
	A. A. Degree	9936	1342	1174	80	1700	781	521	2620	907	595	214
		71.1%	84.0%	81.6%	37.4%	73.9%	52.6%	69.8%	77.3%	58.7%	66.8%	58.5%
	A. S. Degree	257	2	9	6	39	54	26	46	54	15	6
		1.8%	0.1%	0.6%	2.8%	1.7%	3.6%	3.5%	1.4%	3.5%	1.7%	1.6%
	Total	13984	1598	1438	214	2299	1486	746	3389	1546	891	366
FALL 03	SPC	SUS	UF	FSU	FAMU	USF	FAU	UWF	UCF	FII	UNF	FGCU
FALL 03	SPC No Degree	<b>SUS</b>	UF 8	FSU 8	FAMU 2	<b>USF</b> 110	FAU 3	UWF	UCF 22	FIU 2		FGCU
FALL 03	SPC No Degree	SUS 161 <b>21.3%</b>	UF 8 25.8%	FSU 8 15.7%	FAMU 2 66.7%	USF 110 <b>19.5%</b>	FAU 3 50.0%	UWF 1 100.0%	UCF 22 30.1%	FIU 2 33.3%	UNF 4 33.3%	FGCU 1 10.0%
FALL 03		161	8	8	2	110	3	1	22	2	4	1
FALL 03	No Degree	161 <b>21.3%</b> 579	8 <b>25.8%</b> 23	8 <b>15.7%</b> 41	2 66.7% 1	110 <b>19.5%</b> 440	3 <b>50.0%</b> 3	1 <b>100.0%</b> 0	22 <b>30.1%</b> 49	2 33.3% 4	4 <b>33.3%</b> 8	1 <b>10.0%</b> 9
FALL 03	No Degree	161 <b>21.3%</b>	8 <b>25.8%</b>	8 15.7%	2 66.7%	110 <b>19.5%</b>	3 <b>50.0%</b>	1 100.0%	22 <b>30.1%</b>	2 <b>33.3%</b>	4 <b>33.3%</b>	1 <b>10.0%</b>
FALL 03	No Degree A. A. Degree	161 <b>21.3%</b> 579 <b>76.5%</b>	8 25.8% 23 74.2%	8 15.7% 41 80.4%	2 66.7% 1 33.3%	110 <b>19.5%</b> 440 <b>78.2%</b>	3 50.0% 3 50.0%	1 100.0% 0 0.0%	22 30.1% 49 67.1%	2 33.3% 4 66.7%	4 33.3% 8 66.7%	1 <b>10.0%</b> 9 <b>90.0%</b>
FALL 03	No Degree A. A. Degree	161 21.3% 579 76.5% 17	8 25.8% 23 74.2% 0	8 15.7% 41 80.4% 2	2 66.7% 1 33.3% 0	110 <b>19.5%</b> 440 <b>78.2%</b> 13	3 50.0% 3 50.0% 0	1 100.0% 0 0.0% 0	22 30.1% 49 67.1% 2	2 33.3% 4 66.7% 0	4 33.3% 8 66.7% 0	1 10.0% 9 90.0% 0
FALL 03	No Degree A. A. Degree A. S. Degree	161 21.3% 579 76.5% 17 2.2%	8 25.8% 23 74.2% 0 0.0%	8 15.7% 41 80.4% 2 3.9%	2 66.7% 1 33.3% 0 0.0%	110 19.5% 440 78.2% 13 2.3%	3 50.0% 3 50.0% 0 0.0%	1 100.0% 0 0.0% 0 0.0%	22 30.1% 49 67.1% 2 2.7%	2 33.3% 4 66.7% 0 0.0%	4 33.3% 8 66.7% 0 0.0%	1 10.0% 9 90.0% 0 0.0%
FALL 03	No Degree A. A. Degree A. S. Degree Total	161 21.3% 579 76.5% 17 2.2%	8 25.8% 23 74.2% 0 0.0%	8 15.7% 41 80.4% 2 3.9%	2 66.7% 1 33.3% 0 0.0%	110 19.5% 440 78.2% 13 2.3%	3 50.0% 3 50.0% 0 0.0%	1 100.0% 0 0.0% 0 0.0%	22 30.1% 49 67.1% 2 2.7%	2 33.3% 4 66.7% 0 0.0%	4 33.3% 8 66.7% 0 0.0%	1 10.0% 9 90.0% 0 0.0%
FALL 03	No Degree A. A. Degree A. S. Degree Total Statewide C.C.	161 21.3% 579 76.5% 17 2.2% 757	8 25.8% 23 74.2% 0 0.0% 31	8 15.7% 41 80.4% 2 3.9% 51	2 66.7% 1 33.3% 0 0.0% 3	110 19.5% 440 78.2% 13 2.3% 563	3 50.0% 3 50.0% 0 0.0% 6	1 100.0% 0 0.0% 0 0.0% 1	22 30.1% 49 67.1% 2 2.7% 73	2 33.3% 4 66.7% 0 0.0% 6	4 33.3% 8 66.7% 0 0.0% 12	1 10.0% 9 90.0% 0 0.0% 10
FALL 03	No Degree A. A. Degree A. S. Degree Total Statewide C.C.	161 21.3% 579 76.5% 17 2.2% 757 3954	8 25.8% 23 74.2% 0 0.0% 31 220	8 15.7% 41 80.4% 2 3.9% 51 221	2 66.7% 1 33.3% 0 0.0% 3 129	110 19.5% 440 78.2% 13 2.3% 563	3 50.0% 3 50.0% 0 0.0% 6 888	1 100.0% 0 0.0% 0 0.0% 1 239	22 30.1% 49 67.1% 2 2.7% 73	2 33.3% 4 66.7% 0 0.0% 6 534	4 33.3% 8 66.7% 0 0.0% 12 256	1 10.0% 9 90.0% 0 0.0% 10
FALL 03	No Degree A. A. Degree A. S. Degree Total Statewide C.C. No Degree A. A. Degree	161 21.3% 579 76.5% 17 2.2% 757 3954 27.5%	8 25.8% 23 74.2% 0 0.0% 31 220 14.8%	8 15.7% 41 80.4% 2 3.9% 51 221 15.9%	2 66.7% 1 33.3% 0 0.0% 3 129 54.7%	110 19.5% 440 78.2% 13 2.3% 563 568 25.9%	3 50.0% 3 50.0% 0 0.0% 6 888 43.8%	1 100.0% 0 0.0% 0 0.0% 1 239 29.2%	22 30.1% 49 67.1% 2 2.7% 73 785 22.5%	2 33.3% 4 66.7% 0 0.0% 6 534 34.9%	4 33.3% 8 66.7% 0 0.0% 12 256 29.6%	1 10.0% 9 90.0% 0 0.0% 10 104 36.2%
FALL 03	No Degree A. A. Degree A. S. Degree Total Statewide C.C. No Degree	161 21.3% 579 76.5% 17 2.2% 757 3954 27.5% 10077	8 25.8% 23 74.2% 0 0.0% 31 220 14.8% 1267	8 <b>15.7%</b> 41 <b>80.4%</b> 2 <b>3.9%</b> 51 221 <b>15.9%</b> 1153	2 66.7% 1 33.3% 0 0.0% 3 129 54.7% 104	110 19.5% 440 78.2% 13 2.3% 563 568 25.9% 1577	3 50.0% 3 50.0% 0 0.0% 6 888 43.8% 1024	1 <b>100.0%</b> 0 <b>0.0%</b> 1 239 <b>29.2%</b> 550	22 30.1% 49 67.1% 2 2.7% 73 785 22.5% 2653	2 33.3% 4 66.7% 0 0.0% 6 534 34.9% 969	4 33.3% 8 66.7% 0 0.0% 12 256 29.6% 596	1 10.0% 9 90.0% 0 0.0% 10 104 36.2% 171
FALL 03	No Degree A. A. Degree A. S. Degree Total Statewide C.C. No Degree A. A. Degree	161 21.3% 579 76.5% 17 2.2% 757 3954 27.5% 10077 70.2%	8 25.8% 23 74.2% 0 0.0% 31 220 14.8% 1267 85.2%	8 <b>15.7%</b> 41 <b>80.4%</b> 2 <b>3.9%</b> 51 221 <b>15.9%</b> 1153 <b>83.2%</b>	2 66.7% 1 33.3% 0 0.0% 3 129 54.7% 104 44.1%	110 19.5% 440 78.2% 13 2.3% 563 568 25.9% 1577 71.8%	3 50.0% 3 50.0% 0 0.0% 6 888 43.8% 1024 50.5%	1 100.0% 0 0.0% 1 239 29.2% 550 67.2%	22 30.1% 49 67.1% 2 2.7% 73 785 22.5% 2653 75.9%	2 33.3% 4 66.7% 0 0.0% 6 534 34.9% 969 63.3%	4 33.3% 8 66.7% 0 0.0% 12 256 29.6% 596 68.8%	1 10.0% 9 90.0% 0 0.0% 10 104 36.2% 171 59.6%

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# **TABLE 34 CONTINUED**

FALL 04	SPC	SUS	UF	FSU	FAMU	USF	FAU	UWF	UCF	FIU	UNF	FGCU	NCF*
	No Degree	178	6	20	3	115	1	0	19	2	6	5	1
	-	25.6%	17.6%	57.1%	50.0%	22.0%	25.0%	0.0%	33.9%	33.3%	46.2%	31.3%	25.0%
	A. A. Degree	506	28	15	2	399	3	0	37	4	6	9	3
	C	72.7%	82.4%	42.9%	33.3%	76.4%	75.0%	0.0%	66.1%	66.7%	46.2%	56.3%	75.0%
	A. S. Degree	12	0	0	1	8	0	0	0	0	1	2	0
		1.7%	0.0%	0.0%	16.7%	1.5%	0.0%	0.0%	0.0%	0.0%	7.7%	12.5%	0.0%
	Total	696	34	35	6	522	4	0	56	6	13	16	4
	Statewide C.C.												
	No Degree	3708	184	218	84	611	697	224	571	673	308	131	7
		25.8%	13.9%	14.6%	40.2%	25.3%	38.1%	30.6%	18.0%	37.0%	32.1%	35.7%	26.9%
	A. A. Degree	10351	1135	1264	116	1733	1050	483	2569	1122	638	222	19
		72.1%	86.1%	84.6%	55.5%	71.8%	57.4%	66.0%	80.8%	61.8%	66.5%	60.5%	73.1%
	A. S. Degree	288	0	12	9	69	83	25	40	22	14	14	0
		2.0%	0.0%	0.8%	4.3%	2.9%	4.5%	3.4%	1.3%	1.2%	1.5%	3.8%	0.0%
	Total	14347	1319	1494	209	2413	1830	732	3180	1817	960	367	26
FALL 05	SPC	SUS	UF	FSU	FAMU	USF	FAU	UWF	UCF	FIU	UNF	FGCU	NCF*
FALL 05	No Degree	200	U <b>F</b> 11	<b>FSU</b> 15	FANIU 0	USF 117	<b>Г</b> АО 0	U W F 1	40	<b>FIU</b> 4	UN <b>F</b> 6	rgeu 6	NC <b>F</b> *
	NO Degree	<b>26.5%</b>	16.4%	<b>39.5%</b>	0.0%	22.2%		-	<b>50.0%</b>	4 80.0%	54.5%	42.9%	0.0%
							0.0%						0.0 /0
	A A Degree						0.0%	0.0%					
	A. A. Degree	545	56	23	3	403	5	1	39	1	5	7	2
	-	545 <b>72.3%</b>	56 <b>83.6%</b>	23 <b>60.5%</b>	3 <b>100.0%</b>	403 <b>76.5%</b>	5 <b>100.0%</b>	1 <b>0.0%</b>	39 <b>48.8%</b>	1 <b>20.0%</b>	5 <b>45.5%</b>	7 <b>50.0%</b>	2 <b>100.0%</b>
	A. A. Degree A. S. Degree	545 <b>72.3%</b> 9	56 <b>83.6%</b> 0	23 <b>60.5%</b> 0	3 <b>100.0%</b> 0	403 <b>76.5%</b> 7	5 <b>100.0%</b> 0	1 <b>0.0%</b> 0	39 <b>48.8%</b> 1	1 <b>20.0%</b> 0	5 <b>45.5%</b> 0	7 <b>50.0%</b> 1	2 <b>100.0%</b> 0
	A. S. Degree	545 72.3% 9 1.2%	56 <b>83.6%</b> 0 <b>0.0%</b>	23 60.5% 0 0.0%	3 100.0% 0 0.0%	403 76.5% 7 1.3%	5 <b>100.0%</b> 0 <b>0.0%</b>	1 <b>0.0%</b> 0 <b>0.0%</b>	39 <b>48.8%</b> 1 <b>1.3%</b>	1 20.0% 0 0.0%	5 <b>45.5%</b> 0 <b>0.0%</b>	7 <b>50.0%</b> 1 <b>7.1%</b>	2 100.0% 0 0.0%
	-	545 <b>72.3%</b> 9	56 <b>83.6%</b> 0	23 <b>60.5%</b> 0	3 <b>100.0%</b> 0	403 <b>76.5%</b> 7	5 <b>100.0%</b> 0	1 <b>0.0%</b> 0	39 <b>48.8%</b> 1	1 <b>20.0%</b> 0	5 <b>45.5%</b> 0	7 <b>50.0%</b> 1	2 <b>100.0%</b> 0
	A. S. Degree Total	545 72.3% 9 1.2%	56 <b>83.6%</b> 0 <b>0.0%</b>	23 60.5% 0 0.0%	3 100.0% 0 0.0%	403 76.5% 7 1.3%	5 <b>100.0%</b> 0 <b>0.0%</b>	1 <b>0.0%</b> 0 <b>0.0%</b>	39 <b>48.8%</b> 1 <b>1.3%</b>	1 20.0% 0 0.0%	5 <b>45.5%</b> 0 <b>0.0%</b>	7 <b>50.0%</b> 1 <b>7.1%</b>	2 100.0% 0 0.0%
	A. S. Degree Total Statewide C.C.	545 72.3% 9 1.2%	56 <b>83.6%</b> 0 <b>0.0%</b>	23 60.5% 0 0.0%	3 100.0% 0 0.0%	403 76.5% 7 1.3%	5 <b>100.0%</b> 0 <b>0.0%</b>	1 <b>0.0%</b> 0 <b>0.0%</b>	39 <b>48.8%</b> 1 <b>1.3%</b>	1 20.0% 0 0.0%	5 <b>45.5%</b> 0 <b>0.0%</b>	7 <b>50.0%</b> 1 <b>7.1%</b>	2 100.0% 0 0.0%
	A. S. Degree Total	545 72.3% 9 1.2% 754	56 83.6% 0 0.0% 67	23 60.5% 0 0.0% 38	3 100.0% 0 0.0% 3	403 76.5% 7 1.3% 527	5 100.0% 0 0.0% 5	1 0.0% 0 0.0% 2	39 <b>48.8%</b> 1 <b>1.3%</b> 80	1 20.0% 0 0.0% 5	5 45.5% 0 0.0% 11	7 <b>50.0%</b> 1 <b>7.1%</b> 14	2 100.0% 0 0.0% 2
	A. S. Degree Total Statewide C.C.	545 72.3% 9 1.2% 754 4749	56 83.6% 0 0.0% 67 245	23 60.5% 0 0.0% 38 217	3 100.0% 0 0.0% 3 92	403 76.5% 7 1.3% 527 586	5 100.0% 0 0.0% 5 649	1 0.0% 0 0.0% 2 236	39 <b>48.8%</b> 1 <b>1.3%</b> 80 1426	1 20.0% 0 0.0% 5 621	5 45.5% 0 0.0% 11 519	7 <b>50.0%</b> 1 <b>7.1%</b> 14	2 100.0% 0 0.0% 2 3
	A. S. Degree Total Statewide C.C. No Degree	545 72.3% 9 1.2% 754 4749 30.6%	56 83.6% 0 0.0% 67 245 16.6%	23 60.5% 0 0.0% 38 217 14.1%	3 100.0% 0 0.0% 3 92 51.1%	403 76.5% 7 1.3% 527 586 23.9%	5 100.0% 0 0.0% 5 649 36.0%	1 0.0% 0 0.0% 2 236 31.4%	39 <b>48.8%</b> 1 <b>1.3%</b> 80 1426 <b>35.5%</b>	1 20.0% 0 0.0% 5 621 36.0%	5 45.5% 0 0.0% 11 519 47.2%	7 50.0% 1 7.1% 14 155 34.4%	2 100.0% 0 0.0% 2 3 15.8%
	A. S. Degree Total Statewide C.C. No Degree	545 72.3% 9 1.2% 754 4749 30.6% 10389	56 83.6% 0 0.0% 67 245 16.6% 1231	23 60.5% 0 0.0% 38 217 14.1% 1308	3 100.0% 0 0.0% 3 92 51.1% 81	403 76.5% 7 1.3% 527 586 23.9% 1796	5 100.0% 0 0.0% 5 649 36.0% 1055	1 0.0% 0 0.0% 2 236 31.4% 492	39 <b>48.8%</b> 1 <b>1.3%</b> 80 1426 <b>35.5%</b> 2494	1 20.0% 0 0.0% 5 621 36.0% 1076	5 45.5% 0 0.0% 11 519 47.2% 561	7 50.0% 1 7.1% 14 155 34.4% 279	2 100.0% 0 0.0% 2 3 15.8% 16
	A. S. Degree Total Statewide C.C. No Degree A. A. Degree	545 72.3% 9 1.2% 754 4749 30.6% 10389 67.0%	56 83.6% 0 0.0% 67 245 16.6% 1231 83.4%	23 60.5% 0 0.0% 38 217 14.1% 1308 85.0%	3 100.0% 0 0.0% 3 92 51.1% 81 45.0%	403 76.5% 7 1.3% 527 586 23.9% 1796 73.2%	5 100.0% 0 0.0% 5 649 36.0% 1055 58.6%	1 0.0% 0 0.0% 2 236 31.4% 492 65.5%	39 48.8% 1 1.3% 80 1426 35.5% 2494 62.1%	1 20.0% 0 0.0% 5 621 36.0% 1076 62.4%	5 45.5% 0 0.0% 11 519 47.2% 561 51.0%	7 50.0% 1 7.1% 14 155 34.4% 279 61.9%	2 100.0% 0 0.0% 2 3 15.8% 16 84.2%

\*New College of Florida added for 2004-2005 by State University System

SPC Office of Institutional Research

Source: State University System of Florida

Revised 10/20/06

#### COLLEGEWIDE FIRST-TIME-TESTED STUDENT CLAST PASSING RATES October 1999 - June 2006

		<u>ESS</u> Number	AY Percent	ENGLIS Number	<u>H LANG.</u> Percent	<u>REAI</u> Number		<u>MATHE</u> Number		<u>ALL SU</u> Number	
Test Date		Tested	Passing	Tested	Passing	Tested	Passing	Tested	Passing	Tested	Passing
Oct. 1999	SPC	141	85	142	70	142	77	182	52	114	45
	Statewide CC	2121	81	2122	60	2118	71	2557	46	1587	34
	Statewide All	3531	83	3536	63	3535	74	4629	47	2754	38
Feb. 2000	SPC	165	90	165	70	163	65	199	47	131	34
	Statewide CC	2575	83	2573	71	2569	58	3062	45	1951	32
	Statewide All	4318	83	4318	74	4314	62	5573	46	3395	37
June 2000	SPC	124	80	123	75	124	81	145	45	90	39
	Statewide CC	1854	76	1814	62	1813	65	2018	42	1306	32
	Statewide All	2840	78	2756	66	2756	67	3354	44	2064	36
Oct. 2000	SPC	121	86	118	55	116	60	141	47	92	27
	Statewide CC	1905	84	1771	54	1766	55	1980	42	1273	29
	Statewide All	3468	85	3268	58	3261	59	3958	44	2474	34
Feb. 2001	SPC	130	85	129	69	130	72	156	57	99	47
	Statewide CC	2172	81	2046	66	2006	63	2317	52	1469	40
	Statewide All	4091	82	3889	68	3861	66	4742	52	2954	43
June 2001	SPC	95	84	93	73	92	74	100	56	64	50
	Statewide CC	1751	82	1626	64	1613	65	1765	44	1145	34
	Statewide All	2947	83	2768	66	2757	68	3350	44	2065	37
Oct. 2001	SPC	120	80	119	63	119	58	145	46	93	38
	Statewide CC	1922	84	1812	66	1808	55	2022	46	1325	33
	Statewide All	3732	84	3542	69	3543	57	4361	47	2724	37
Feb. 2002	SPC	150	83	147	59	148	77	171	53	117	44
	Statewide CC	2384	84	2246	61	2211	72	2339	51	1579	41
	Statewide All	4374	85	4164	65	4126	75	5052	51	3129	44
Oct. 2001	SPC	120	80	119	63	119	58	145	46	93	38
	Statewide CC	1922	84	1812	66	1808	55	2022	46	1325	33
	Statewide All	3732	84	3542	69	3543	57	4361	47	2724	37
Feb. 2002	SPC	150	83	147	59	148	77	171	53	117	44
	Statewide CC	2384	84	2246	61	2211	72	2339	51	1579	41
	Statewide All	4374	85	4164	65	4126	75	5052	51	3129	44
June 2002	SPC	139	93	138	61	138	75	159	57	117	46
	Statewide CC	1865	85	1709	59	1690	69	1772	47	1216	35
	Statewide All	3127	86	2908	63	2897	72	3467	45	2203	39
Oct. 2002	SPC	157	83	155	61	155	70	170	51	120	38
	Statewide CC	1880	79	1724	51	1711	55	1807	41	1189	30
	Statewide All	3466	81	3218	56	3217	57	3821	42	2404	32

# Table 35 Continued

		<u>ESS</u> Number			<u>H LANG.</u> Percent	<u>REAI</u> Number		MATHE Number	MATICS Percent	ALL SU	BTESTS Percent
Test Date		Tested	Passing	<u>Tested</u>	Passing	Tested	Passing	<u>Tested</u>	Passing	Tested	Passing
Feb. 2003	SPC	175	83	171	67	172	78	167	49	134	36
	Statewide CC	2254	84	2441	61	2096	69	2130	44	1509	35
	Statewide All	4082	86	3815	64	3788	72	4505	45	2885	40
June 2003	SPC	145	87	143	76	142	70	154	53	119	45
	Statewide CC	1963	81	1742	67	1728	56	1765	42	1199	31
	Statewide All	1239	86	1107	74	1101	66	1619	41	863	43
Oct. 2003	SPC	142	85	139	63	140	69	161	43	113	24
	Statewide CC	1992	83	1757	63	1739	66	1780	46	1239	34
	Statewide All	3667	85	3273	64	3255	68	3831	47	2480	39
Feb. 2004	SPC	144	90	143	67	143	80	154	54	116	41
	Statewide CC	2338	86	2028	62	1997	72	2053	51	1441	39
	Statewide All	4346	87	3886	65	3855	74	4673	49	2917	45
June 2004	SPC	135	86	135	63	135	78	131	53	109	41
	Statewide CC	1796	83	1528	61	1505	69	1517	46	1084	36
	Statewide All	2924	85	2525	65	2493	72	3016	44	1880	40
Oct. 2004	SPC	65	88	65	58	65	69	79	37	36	22
	Statewide CC	1575	83	1361	49	1327	53	1332	39	861	26
	Statewide All	2581	84	2303	53	2275	55	2638	41	1611	31
Feb. 2005	SPC	69	74	68	60	68	68	71	41	29	28
	Statewide CC	1397	77	1203	57	1183	60	1279	35	674	28
	Statewide All	2361	78	2065	59	2041	61	2804	33	1253	29
June 2005	SPC	172	78	171	58	171	69	200	41	81	26
	Statewide CC	3895	79	3359	52	3286	59	3492	39	1947	28
	Statewide All	6381	80	5603	55	5523	60	7247	37	3547	31
Oct. 2005	SPC	51	75	50	48	50	64	51	47	16	31
	Statewide CC	932	81	793	54	785	61	910	37	420	30
	Statewide All	573	81	456	56	466	65	716	32	274	32
Feb. 2006	SPC	52	77	53	53	55	64	59	41	20	30
	Statewide CC	1103	77	902	51	885	56	1083	37	457	24
	Statewide All	643	77	548	52	541	58	1010	33	310	26
June 2006	SPC	44	73	41	61	40	50	61	41	23	17
	Statewide CC	736	69	591	56	567	47	637	38	267	21
	Statewide All	515	69	426	60	422	47	744	27	210	29

SPC Office of Institutional Research

Source: Testing Office

Revised: 8/18/06

# COLLEGEWIDE FIRST-TIME-IN-COLLEGE STUDENT

ENTRY LEVEL TESTS PASSING/FAILING RATES\*

1995-1996 to 2005-2006

			No Co Prepar Courses 1	atory	Coll Prepar Courses	atory
	Entry Level Test	Number <u>Tested</u>	Number	Percent	Number	Percent
1995-1996	Reading	3426	2649	77.3	777	22.7
	Writing	3420	2187	63.9	1233	36.1
	Mathematics	3445	1172	34.0	2273	66.0
1996-1997**	<sup>4</sup> Reading	3900	2158	55.3	1742	44.7
	Writing	3866	2266	58.6	1600	41.4
	Mathematics	3954	867	21.9	3087	78.1
1997-1998	Reading	3506	1802	51.4	1704	48.6
	Writing	3551	2170	61.1	1381	38.9
	Mathematics	3524	629	17.8	2895	82.2
1998-1999**	** Reading	3635	2183	60.1	1452	39.9
	Writing	3696	2428	65.7	1268	34.3
	Mathematics	3757	948	25.2	2809	74.8
1999-2000	Reading	3777	2316	61.3	1461	38.7
	Writing	3779	2583	68.4	1196	31.6
	Mathematics	3808	1117	29.3	2691	70.7
2000-2001	Reading	3825	2386	62.4	1439	37.6
	Writing	3827	2627	68.6	1200	31.4
	Mathematics	3831	1226	32.0	2605	68.0
2001-2002	Reading	4060	2543	62.6	1517	37.4
	Writing	4052	2837	70.0	1215	30.0
	Mathematics	4046	1300	32.1	2746	67.9
2002-2003	Reading	3717	2009	54.0	1708	46.0
	Writing	3725	2399	64.4	1326	35.6
	Mathematics	3316	593	17.9	2723	82.1
2003-2004	Reading	5035	3121	62.0	1914	38.0
	Writing	4969	3608	72.6	1361	27.4
	Mathematics	5020	1629	32.5	3391	67.5
2004-2005	Reading	4879	2840	58.2	2039	41.8
	Writing	4829	3466	71.8	1363	28.2
	Mathematics	4994	1694	33.9	3300	66.1
2005-2006	Reading	4773	2619	54.8	2154	45.1
	Writing	4675	3245	69.4	1430	30.5
	Mathematics	4848	1559	32.1	3289	67.8

\*Based on State established scores.

\*\*Beginning July 1, 1996, the College switched from the MAPS placement test to the Florida College Entry Level Placement Test or its computerized version, CPT At the same time cut scores for placement into college level coursework were increased from 78 to 83 in English, 72 to 83 Reading, and from 51 to 72 for Mathematics.

\*\*\*In an effort to more accurately represent data associated with the Readiness for College Report generated by the State Board of Community Colleges, SPC increased its efforts in reporting other tests. Consequently, beginning 1998-99 all test scores used for placement are reflected in the totals. In the past only the MAPS or CPT scores were reported.

Office of Institutional Research Source: Entry Level Test Report Student Data Base 7/24/2006

# NATIONAL AND STATE LICENSURE EXAMINATION PASSING RATES 2000-2001 through 2004-2005

	<u>2000-2001</u>	2001-2002	2002-2003	2003-2004	2004-2005	<u>2005-2006</u>
<b>Programs</b>						
Corrections						
State Exam	99	95	90	99	100	100
Dental Hygiene						
National Exam	100	97	97	100	96	**
State Exam Written	77	97	100	100	100	**
State Exam Clinical	77	96	100	100	100	**
Emergency Medical Technician						
State Exam	86.3	100	**	**	**	**
Fire Academy						
State Exam	100	91	95	95	97	100
Funeral Services						
National Exam	89	92	94	83	89	**
State Exam	100	100	100	100	100	**
Health Info Management						
National Exam	100	100	85	86	100	**
Law Enforcement						
State Exam	97	98	96	95.8	100	100
Medical Laboratory Technician						
National Exam	67	100	100	100	100	100
Nursing						
National Exam	80.7	80	81.1	86.7	88	86.01
Paramedic						
State Exam	88.2	100	**	**	**	**
Physical Therapist Assistant						
National Exam	80.7	100	100	100	100	**
Radiologic Technologist						
National Exam	100	94	100	100	100	**
Respiratory Care						
National Exam	100	100	100	100	100	100
Veterinary Technology						
National Exam	95.5	88	95.5	95.5	80	80
State Exam	94	92	100	100	80	**

\*\*Test results not available at this time

SPC Office of Institutional Research Source: SPC Program Offices Revised: 10/13/06

# TABLE 38PLACEMENT AND FOLLOW-UP REPORT2001-2002 through 2003-2004

		2001-	2002			_	2(	002-2	2003	2001				2003-2	004		
			Emp. in	Total			Co		Emp. in	Total						Total	
Associate in Science Programs	Pool Militar			Placed	<u>%</u>	Pool M	ilitary Edu			Placed	%	Pool M				Placed	<u>%</u>
Accounting Technology	9	3	3	6	67	8		1	3	4	<u>%</u> 50	7		4	2	6	86
Architect Design & Const. Tech.	3	1	2	3	100	2			2	2	100	4		2	1	3	75
Business Admin & Mgt (Articulates to BS)	1		1	1	100	5		3	2	5	100	8		6	1	7	88
Business Admin & Mgmt(Management), AAS	1		1	1	100	0				0	0	1			1	1	100
Business Admin & Mgt(Marketing), AAS	0			0	0	0				0	0	1				0	0
Child Development and Education	1		1	1	100	6		2	4	6	100	4		1	3	4	100
CISCO Certified Network Professional	0			0	0	0				0	0	1			1	1	100
Crime Scene Technology	12	6	4	10	83	29		11	10	21	72	45		24	8	32	71
Database Tech (MS Cert DB Admin)	0			0	0	1		1		1	100	0				0	0
Dental Hygiene	30	1	29	30	100	33		2	29	31	94	31		2	29	31	100
Digital Video Production	0			0	0	0				0		1			1	1	100
Electronics Engineering Tech	2	1		1	50	1			1	1	100	2			2	2	100
Emergency Administration & Mgmt	0			0	0	3			2	2	67	1			1	1	100
Emergency Medical Services	7		7	7	100	13			13	13	100	18		9	8	17	94
Fire Science Technology	6		6	6	100	5		2	3	5	100	10		2	8	10	100
Funeral Services	13		12	12	92	16			12	12	75	12			11	11	92
Graphic Design (Arts)	4	2		2	50	10		3	1	4	40	11		3	5	8	73
Graphic Design (Multimedia Design)	0			0	0	3		2	1	3	100	2			1	1	50
Health Information Management	4		3	3	75	17		3	13	16	94	6			5	5	83
Hospitality & Tourism Mgmt	1		1	1	100	3		2	1	3	100	6		3	1	4	67
Human Services Technology	4	2	2	4	100	3			3	3	100	2		1		1	50
Industrial Management Tech., AAS	4		4	4	100	2			2	2	100	1		1		1	100
Internet Svcs Tech (Web Developer Tech	0			0	0	1			1	1	100	0				0	0
Internet Svcs Tech (Web Designer Tech	1	1		1	100	1		1		1	100	1		1		1	100
Legal Assisting	16		15	15	94	12		2	7	9	75	17		2	11	13	76
Medical Laboratory Technology	2		2	2	100	3			3	3	100	7		1	5	6	86
Microsoft Solution Develope	2	2		2	100	2	1			1	50	3		1	1	2	67
Microsoft Certified Systems Engineer	7	4	1	5	71	7		6		6	86	8		3	1	4	50
Nursing	159	4	148	152	96	168		4	159	163	97	203		3	197	200	99
Office Systems Management	6	2		2	33	2		2		2	100	1		1		1	100
Oracle Database	1	1		1	100	1		1		1	100	4		3	1	4	100
Oracle Developer	2	2		2	100	2		2		2	100	2				0	0
Physical Therapist Assistant	21	2	17	19	90	12			9	9	75	15			14	14	93
Radiography	14		14	14	100	15			15	15	100	15			15	15	100
Respiratory Care	6		6	6	100	9			9	9	100	11		1	10	11	100
Sign Language Interpretation	7	2	5	7	100	6		4		4	67	5		4	1	5	100
Telecommunications Engineering	4	2	1	3	75	8		4	3	7	88	6		1	2	3	50
Veterinary Technology	69	4	58	62	90	62		4	54	58	94	69		8	57	65	94
Total Associate In Science	419	0 42	343	385	92	471	1	62	362	425	90	541	0	87	404	491	91

			TABLE 38 CONTINUED PLACEMENT AND FOLLOW-UP REPORT 2001-2002 through 2003-2004 2002-2003						2003-2004								
		Cont	. Emp. ir	n Total				Cont.	Emp. in	Total			(	Cont.	Emp. in	Total	
Certificate Programs	Pool Milita	ary Educ	. Field	Placed	<u>%</u>	Pool	Military	Educ.	Field	Placed	%	Pool Mil	itary <u>E</u>	Educ.	Field	Placed	<u>%</u>
Accounting Applications, Ctf.	5		5	5	100	9		9		9	100	8		4	3	7	88
Associate Addiction Professional, ATE	0			0	0	0				0	0	1		1		1	100
AutoCAD Foundation Technology, Ctf	0			0	0	10		4	3	7	70	1			1	1	100
Basic Firefighting Academy	19		4 15	19	100	80		20	56	76	95	53		22	24	46	87
Building Construction, Ctf.	3		3	3	100	6		3	2	5	83	5		2	3	5	100
CISCO Cert. Network Associate, Ctf.	32	1	1 15	26	81	23		8	5	13	57	11		7	2	9	82
CISCO Certified Network Professional, Ctf	0			0	0	2			1	1	50	2		1	1	2	100
Computer Integrated Design, Ctf.	9		4 1	5	56	11		5	3	8	73	9		4	2	6	67
Computer Network/Support Tech., Ctf	28	2	3 1		86	28	1	18		19	68	27		18	3	21	78
Computer Related Crime Investigation, Ctf	0			0	0	2		2		2	100	13		11		11	85
Crime Scene Technology, Ctf	41	1	8 15	33	80	39		13	11	24	62	70	1	30	11	42	60
Critical Care, ATC	0			0	0	0				0	0	11			11	11	100
Desktop Designer, Ctf.	2			0	0	2		1	1	2	100	2		1	1	2	100
Digital Media/Multimedia Production, Ctf.	0			0	0	0				0		2		2		2	100
Digital Media/Multimedia Video Production, Ctf	0			0	0	0				0		2		1		1	50
Drafting Tech, Ctf.	0			0	0	8		3	1	4	50	0				0	0
Emergency Admin & Mgmt., Ctf.	1		1	1	100	2		1	1	2	100	2		1		1	50
Emergency Care, ATC	0			0	0	0				0	0	1			1	1	100
Emergency Medical Tech, ATE	68	1 1	3 46	60	88	95	1	32	50	83	87	80		42	27	69	86
Fire Inspector I, Ctf.	0			0	0	0		-		0	0	1		1		1	100
Fire Officer I, Ctf	0			0	Õ	0				Ő	Õ	2		1	1	2	100
Food & Beverage Management, Ctf	1			0	0	0				0	0	1		1		1	100
Internetworking Support Tech. Ctf	13		6 5		85	11	1	4	1	6	55	9		6	1	7	78
LINUX System Administrator, Ctf.	0			0	0	0				0	0	3		2	1	3	100
Microsoft Certified Application Developer, Ctf	0			0	Õ	1		1		1	100	0				0	0
Microsoft Cert Database Administrator, Ctf.	7		2 3	5	71	6		3	2	5	83	4		2		2	50
Microsoft Cert. Solution Developer, Ctf	11		6 1	7	64	2		1	1	2	100	8		4	2	6	75
Microsoft Certified Systems Administrator, Ctf	0			0	0	5		5		5	100	8		6		6	75
Microsoft Certified Systems Engineer, Ctf	22	1	1 6		77	40		19	10	29	73	13		9	2	11	85
Networking Systems Specialist, Ctf.	37	2			76	14		11		11	79	19		11	2	13	68
Oracle Certified Database Administration, Ctf.	13	1	1 3	5	38	33		9	8	17	52	3		2	-	2	67
Oracle Cert. Database Developer, Ctf	8	-	4 3		88	15		5	6	11	73	6		3		3	50
Paramedic	23		23		100	30		5	25	30	100	20		3	16	19	95
Quality Process Technician, Ctf	0		20	0	0	18		1	1	2	11	13		4	3	7	54
Rooms Division Management, Ctf.	1			0	0	10		1	1	1	100	0			5	ó	0
Costing Division munugement, ett.	1			0	0	1			1	1	100	0				0	5

## TABLE 38 CONTINUED PLACEMENT AND FOLLOW-UP REPORT 2001-2002 through 2003-2004

	2001-2002					2002-2003							2003-2004					
			Cont.	Emp. in	Total				Cont.	Emp. in	Total				Cont.	Emp. in	Total	
	Pool Mi	litary	Educ.	Field	Placed	<u>%</u>	Pool N	Military	Educ.	Field	Placed	<u>%</u>	Pool M	ilitary	Educ.	Field	Placed	<u>%</u> 67
UNIX System Administrator, Ctf.	0				0	0	0				0	0	3		2		2	67
User Support Specialist, Ctf.	0				0	0	0				0	0	1		1		1	100
Wide Area Network, Ctf.	2		1	1	2	100	4	1	2		3	75	2			2	2	100
Windows Programming, Ctf.	22		14	4	18	82	12	1	6	3	10	83	9		3	4	7	78
Total Certificate Programs	368	2	146	151	299	81	509	5	191	192	388	76	425	1	208	124	333	78
Inactive (8's)	377	4	83	221	308	82	298	2	76	141	219	73	223		73	102	175	78
<b>Total Technical/Vocational</b>	1164	6	271	715	992	81	1278	8	329	695	1032	81	1189	1	368	630	999	84
A & P	1552	6	1214	0	1220	79	1567	3	1284		1287	82	1591	3	1268		1271	80
Sub-Total	2716	12	1485	715	2212	81	2845	11	1613	695	2319	82	2780	4	1636	630	2270	82
B.S./B.S.N./B.A.S.* Elementary Education Exceptional Student Education Secondary Math Education Secondary Biology Education Nursing Technology Management Total Bachelor													24 11 4 2 21 28 <b>90</b>	0	2 1 <b>3</b>	24 11 4 2 19 12 <b>72</b>	24 11 4 2 21 13 <b>75</b>	100 100 100 100 100 46 <b>83</b>
TOTAL	2716	12	1485	715	2212	81	2845	11	1613	695	2319	82	2870	4	1639	702	2345	82
NOTE: The total pool is based only on those matcher Placement rates do not include those records without			0				r unusab	le					Institutio PIP Follov					

Appendix B provides information about employers of graduates

Created: 2/24/06 Rep

\*First graduates occurred in 2003-04.

# SITE ACREAGE AND ACQUISITION DATES

Site	Original Acquisition Date	Area in Acres	Type of Ownership
EpiCenter at ICOT	September, 2002	31.24	SPC
Clearwater	May, 1961	35.50	SPC
St. Petersburg	April, 1937	37.58	SPC
Seminole	August, 1970	103.12	SPC
Tarpon Springs	October, 1972	89.37	SPC
Bay Pines	December, 1973	55.21	SPC
Health Education Center	April, 1980	15.87	SPC
Allstate	June, 1988	22.22	SPC Pinellas Co SPC lease for 40
Outdoor Firing Range	June, 1997	10.35	
Downtown Center	June, 2004	3.23	
Fire Training Center	March, 2005	3.5	Pinellas Co SPC lease for 40 years
TOTAL		407.19	

Site	Date First Number of Occupied Buildings*		Total Gross Square Feet	Current Replacement Cost
Clearwater	1965	44	342,958	\$54,391,177
St. Petersburg	1941	37	485,782	\$81,745,641
Seminole Site	1998	17	215,374	\$46,419,944
Tarpon Springs	1975	31	301,855	\$53,189,608
Bay Pines	1973	2	4,530	\$653,229
EpiCenter/ICOT	2003	6	312,830	\$48,657,931
Health Education	1981	11	192,890	\$42,072,301
Allstate	1991	12	171,976	\$34,510,414
Outdoor Firing Range	1989	5	2,435	\$242,556
Downtown Center	2001	3	229,130	\$22,740,184
Midtown Center	2003	1	10,000	\$50,311
Fire Training Center	2005	5	18,688	\$2,743,694
TOTAL			2,288,448	\$387,416,990

# SITE GROSS SQUARE FOOTAGE AND REPLACEMENT COSTS

\*May include buildings such as relocatable classrooms, storage facilities, etc., leased or owned by the College.

SPC Office of Institutional Research Source: Facilities Planning & Institutional Services Revised 10/31/06 with info as of 6/30/06

# NUMBER OF COLLEGE EMPLOYEES BY GENDER

MaleFemaleMaleFemaleMaleFemaleMaleFemaleExecutive Administrators/ManagersFull-timeFull-time4243454750525156Part-time01000000Total4244454750525156Instructional912812212412912414911615410-12 months1316152512211726Full-time141138139154136170133180		2002-	2003	2003-	2004	2004-	2005	2005-2	2006
Executive Administrators/ManagersFull-time4243454750525156Part-time010000000Total4244454750525156Instructional9 months12812212412912414911615410-12 months1316152512211726Full-time141138139154136170133180	-								
Part-time01000000Total4244454750525156Instructional	Executive Administrators/Managers								
Total4244454750525156Instructional9 months12812212412912414911615410-12 months1316152512211726Full-time141138139154136170133180	Full-time	42	43	45	47	50	52	51	56
Instructional9 months12812212412912414911615410-12 months1316152512211726Full-time141138139154136170133180	Part-time	0	1	0	0	0	0	0	0
9 months12812212412912414911615410-12 months1316152512211726Full-time141138139154136170133180	Total	42	44	45	47	50	52	51	56
10-12 months1316152512211726Full-time141138139154136170133180	Instructional								
Full-time141138139154136170133180	9 months	128	122	124	129	124	149	116	154
	10-12 months	13	16	15	25	12	21	17	26
	Full-time	141	138	139	154	136	170	133	180
Part-time 719 521 795 590 919 670 866 733	Part-time	719	521	795	590	919	670	866	733
Total         860         659         934         744         1055         840         999         913	Total	860	659	934	744	1055	840	999	913
Professional	Professional								
Full-time         74         87         75         86         73         97         87         94	Full-time	74	87	75	86	73	97	87	94
Part-time 33 92 28 73 25 67 22 61	Part-time	33	92	28	73	25	67	22	61
Total10717910315998164109155	Total	107	179	103	159	98	164	109	155
Secretarial/Clerical	Secretarial/Clerical								
Full-time15232152421324916263	Full-time	15	232	15	242	13	249	16	263
Part-time         47         100         37         99         47         105         26         85	Part-time	47	100	37	99	47	105	26	85
Total         62         332         52         341         60         354         42         348	Total	62	332	52	341	60	354	42	348
Technical/Paraprofessional	Technical/Paraprofessional								
Full-time         57         88         64         98         69         94         79         93	Full-time	57	88	64	98	69	94	79	93
Part-time 20 27 18 39 28 46 31 49	Part-time	20	27	18	39	28	46	31	49
Total 77 115 82 137 97 140 110 142	Total	77	115	82	137	97	140	110	142
Skilled Craft	Skilled Craft								
Full-time493493513563	Full-time	49	3	49	3	51	3	56	3
Part-time 0 0 7 0 8 0 8 1	Part-time	0	0	7	0	8	0	8	1
Total         49         3         56         3         59         3         64         4	Total	49	3	56	3	59	3	64	4
Service/Maintenance	Service/Maintenance								
Full-time         91         28         91         28         86         30         101         32	Full-time	91	28	91	28	86	30	101	32
Part-time 6 0 8 9 10 14 7 13	Part-time	6	0	8	9	10	14	7	13
Total         97         28         99         37         96         44         108         45	Total	97	28	99	37	96	44	108	45
All Employees	All Employees								
Full-time         469         619         478         658         478         695         523         721		469	619	478	658	478	695	523	721
Part-time         825         741         893         810         1037         902         960         942	Part-time	825	741	893	810	1037	902	960	942
Total         1294         1360         1371         1468         1515         1597         1483         1663	Total	1294	1360	1371	1468	1515	1597	1483	1663

2002-2003 through 2005-2006

SPC Office of Institutional Research Source: Annual Personnel Report Revised: 6/30/06

# NUMBER OF COLLEGE EMPLOYEES BY ETHNICITY

# 2002-2003 through 2005-2006

		_	2002-	2003			2003-	2004			2004-	-2005			2005-	2006	
Executive		W	<u>B</u>	H	<u>0</u>	W	B	H	<u>0</u>	W	B	H	<u>0</u>	W	<u>B</u>	H	<u>0</u>
Admin./Mgrs.	F/T	68	11	2	4	70	11	3	8	77	13	4	8	81	14	4	8
	P/T	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	69	11	2	4	70	11	3	8	77	13	4	8	81	14	4	8
Instructional *	9-10 Mos.	204	22	8	16	203	20	6	24	220	21	8	24	213	21	8	28
	11-12 Mos.	24	1	0	4	31	2	0	7	24	3	1	5	31	1	2	9
	F/T	228	23	8	20	234	22	6	31	244	24	9	29	244	22	10	37
	P/T	1073	44	50	73	1217	44	45	79	1294	54	55	186	1225	65	52	257
	Total	1301	67	58	93	1451	66	51	110	1538	78	64	215	1469	87	62	294
														0.77	0.05	0.03	0.15
Professional	F/T	120	17	8	16	122	18	6	15	125	21	7	17	132	19	7	23
	P/T	99	16	3	7	83	12	1	5	76	4	1	11	61	6	0	16
	Total	219	33	11	23	205	30	7	20	201	25	8	28	193	25	7	39
S	E/T	102	22	-	26	102	21	6	20	100	25	-	22	214	24	-	26
Secretarial/	F/T	193	23	5	26	192	31	6	28	199	35	5	23	214	34	5	26
Clerical	P/T	115	16 39	4	12 38	117	7	2	10 38	122 321	14	6	10	79 202	12	5	15
	Total	308	39	9	38	309	38	8	38	321	49	11	33	293	46	10	41
Tech./	F/T	114	19	0	12	122	20	1	19	128	18	2	15	130	21	3	18
Paraprofessional	P/T	36	3	3	5	41	7	4	5	60	2	4	8	58	4	8	10
	Total	150	22	3	17	163	27	5	24	188	20	6	23	188	25	11	28
Skilled Craft	F/T	42	0	3	7	43	0	4	5	44	0	3	7	47	1	3	8
	P/T	0	0	0	0	6	0	1	0	6	1	0	1	6	1	1	1
	Total	42	0	3	7	49	0	5	5	50	1	3	8	53	2	4	9
Service	F/T	62	14	11	32	60	13	9	37	59	11	11	35	64	14	12	43
Maintenance	P/T	3	0	1	2	13	1	2	1	16	3	3	2	16	2	1	1
Munitenunce	Total	65	14	12	34	73	14	11	38	75	14	14	37	80	16	13	44
	1.5tm	00	1.	12	5.				20				01	00	10	10	
All Employees	F/T	827	107	37	117	843	115	35	143	876	122	41	134	912	125	44	163
	P/T	1327	79	61	99	1477	71	55	100	1574	78	69	218	1445	90	67	300
	Total	2154	186	98	216	2320	186	90	243	2450	200	110	352	2357	215	111	463

SPC Office of Institutional Research Source: Annual Personnel Report Revised: 6/29/06

# NUMBER OF FULL-TIME COLLEGE ADMINISTRATORS AND FACULTY

# BY HIGHEST DEGREE EARNED

# 2001-2002 through 2005-2006

	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006
EXECUTIVE ADMINISTRATORS/MANAGER	RS				
Bachelor's	10	10	11	12	12
Master's	20	25	28	29	28
Master's plus 30	9	9	12	10	11
Doctorate	13	15	24	24	22
Other	2	2	2	2	3
PROFESSIONAL					
Bachelor's	57	63	61	60	64
Master's	38	55	65	48	60
Master's plus 30	18	24	18	2	5
Doctorate	13	31	13	12	14
Other	23	15	30	16	20
INSTRUCTIONAL					
Bachelor's	17	21	28	38	24
Master's	85	92	111	127	120
Master's plus 30	77	82	87	109	117
Doctorate	63	63	76	97	96
Other	3	3	2	12	8
TOTAL					
Bachelor's	84	94	100	110	100
Master's	143	172	204	204	208
Master's plus 30	104	115	117	121	133
Doctorate	89	109	113	133	132
Other	28	20	34	30	31
All Professional and Instructional Employees	448	510	568	598	604

SPC Office of Institutional Research Source: Personnel Database Revised: 6/29/06

# DISTRIBUTION OF REVENUE FOR GENERAL CURRENT FUND - UNRESTRICTED

	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006
STUDENT FEES	2001-2002	2002-2003	2003-2004	2004-2003	2003-2000
Tuition - A & P	9,992,200	11,553,552	13,626,264	14,495,413	15,256,824
Tuition - PSV	5,423,097	5,931,358	6,546,064	6,638,705	6,650,517
Tuition - PSAV	81,649	99,115	57,785	75,710	120,220
Tuition - Continuing Workforce	2,343,200	2,497,707	2,442,333	2,275,888	1,997,251
Tuition - Coll Prep	2,054,676	2,443,765	2,883,722	3,073,303	3,089,511
Tuition - LLL	26,749	28,069	30,389	22,461	18,839
Tuition - AVOC/Rec.	714,843	690,203	730,084	797,986	796,796
Out-of-State Fees - A & P	1,549,032	1,718,946	1,428,147	1,300,619	1,370,992
Out-of-State Fees - PSV	765,728	808,415	788,326	778,455	773,474
Out-of-State Fees - PSAV	2,106	-	-	2,200	6,600
Out-of-State Fees - College Prep	748,379	697,187	466,860	427,699	536,388
Laboratory Fees	3,627,184	2,812,649	2,842,901	2,799,090	2,730,186
Application Fees	367,302	408,221	502,641	512,325	452,858
Other Student Fees	209,827	158,848	194,183	202,356	280,100
Total	27,905,971	29,848,035	32,539,700	33,402,210	34,080,556
	36.9%	36.4%	38.5%	35.7%	36.0%
LOCAL GOVERNMENT					
Grants & Contracts	37,269	54,117	52,047	58,731	57,750
	0.0%	0.1%	0.1%	0.1%	0.1%
STATE SUPPORT					10 510 501
CCPF	39,851,767	43,600,862	43,973,016	47,708,411	49,719,531
CCPF - Lottery	4,969,921	4,876,099	4,876,099	5,606,914	5,695,869
CCPF - Performance	536,012	501,756	482,958	455,054	988,497
License Tag Fees	8,300	7,656	9,966	7,878	8,868
Other	5,044	2,042	13,543	33,333	61,693
Total	45,371,043	48,988,415	49,355,582	53,811,590	56,474,458
	60.0%	59.7%	58.4%	57.4%	59.6%
FEDERAL GOVERNMENT	906,610	997,674	910,342	998,495	1,016,595
	1.2%	1.2%	1.1%	1.1%	1.1%
PRIVATE GIFTS & GRANTS	178,251	23,809	22,089	26,811	92,883
	0.2%	0.0%	0.0%	0.0%	0.1%
SALES AND SERVICES	260,657	396,227	334,012	276,362	1,396,065
	0.3%	0.5%	0.4%	0.3%	1.5%
MISCELLANEOUS	010 / 0	010 / 0	0		110 / 0
Interest & Dividends	509,253	732,906	575,547	758,059	804,093
Other	59,884	254,477	79,170	100,074	78,466
Transfers In	409,796	765,709	613,968	4,251,269	688,571
Total	978,932	1,753,091	1,268,684	5,109,401	1,571,130
10tur	1.3%	2.1%	1.5%	5.5%	1.7%
		00.041.040	04.402.455		0.4 600 125
TOTAL REVENUE	75,638,734	82,061,368	84,482,455	93,683,599	94,689,437
SPC Office of Institutional Research					

SPC Office of Institutional Research Source: Annual Financial Report Revised 9/8/06

# SPC REVENUES, PERSONNEL EXPENSES, CURRENT EXPENSES, AND CAPITAL OUTLAY

	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006
TOTAL REVENUES	75,638,734	82,061,367	84,482,455	93,683,599	94,689,437
EXPENSES: PERSONNEL EXPENSES AS % OF TOTAL	56,194,108 <b>76.9%</b>	60,517,420 <b>75.0%</b>	65,191,955 <b>77.3%</b>	67,552,529 <b>74.4%</b>	72,887,146 <b>75.8%</b>
CURRENT EXPENSES AS % OF TOTAL	14,839,332 <b>20.3%</b>	16,404,726 <b>20.3%</b>	17,590,493 <b>20.9%</b>	20,765,346 <b>22.9%</b>	18,700,566 <b>19.4%</b>
CAPITAL OUTLAY AS % OF TOTAL	2,061,167 <b>2.8%</b>	3,764,006 <b>4.7%</b>	1,553,736 <b>1.8%</b>	2,432,541 <b>2.7%</b>	4,629,924 <b>4.8%</b>
TOTAL EXPENSES	73,094,607	80,686,152	84,336,184	90,750,417	96,217,636
F/B INCREASE (DECREASE)	2,544,127	1,375,215	146,271	2,933,182	-1,528,199

SPC Office of Institutional Research Source: Annual Financial Report Revised: 9/8/06

# <u>APPENDIX A</u> <u>DEGREE AND CERTIFICATE PROGRAM INVENTORY</u>

	People Soft	SOLAR		Florida	Total
Baccalaureate Degree (BS,BAS)	<u>Code</u>	Code		CIP Code	Credit
Business Technology Education	BTEED-BS	***	1	101313030	122
Exceptional Student Education	ESED-BS	***	1	101310010	124
Elementary Education	ELED-BS	***	1	101312020	123
Secondary Math Education	MTSED-BS	***	1	101313110	123
Secondary Biology Teacher Education	BSCED-BS	***	1	101313220	124
Technology Education Nursing	TECED-BS NURS-BS	***	1	101313090	124
Banking	BANK-BAS	***	1	105116010	121
Dental Hygiene	DENH-BAS	***	1	$105208010 \\ 105106020$	120 120
International Business	INTBUS-BAS	***	1	105100020	120
Orthotics & Prosthetics	ORTHO-BAS	***	1	105123070	120
Paralegal Studies	LEGAL-BAS	***	1	102203020	120
Public Safety Administration	PSA-BAS	***	1	104399990	120
Technology Management	TMGT-BAS	***	1	101110990	120
Veterinary Technology	VETTC-BAS	***	1	105108080	120
A A Degree University Devellel Dregreens					
<u>AA Degree University Parallel Programs</u> AA Status Pending	GEN-AA	101	1	102401010	<b>C</b> 0
Architectural/Building Construction	ARCH-AA	101	1	192401010	60 60
Art	ARTS-AA	105 135	1	$\frac{192401010}{192401010}$	60 60
Business Administration	BUS-AA	135	1	192401010	60
Computer Science (Business Option)	COPSC-AA	115	1	192401010	60 60
Criminal Justice Technology (Academy Track)	CRMJU-AA	***	1	192401010	60
Education	EDUC-AA	120	1	192401010	60
Education With Child Development	CHDEV-AA	120	1	192401010	60
Engineering	ENGNR-AA	130	1	192401010	60
English/Humanities	ENGHM-AA	125	1	192401010	60
Fashion Marketing Management	FASH-AA	140	1	192401010	60
Film	FILM-AA	***	1	192401010	60
Fine Arts	ARTS-AA	135	1	192401010	60
Fire Science Technology	FIRE-AA	143	1	192401010	60
Forestry/Agriculture	FORAG-AA	145	1	192401010	60
Gerontology	GERON-AA	149	1	192401010	60
Health (Pre-Dent, Pre-Med, Pre-Vet.)	HELTH-AA	150	1	192401010	60
Human Services Industrial Arts Education	HUSEV-AA EDUC-AA	190	1	192401010	60
International Business	INTBS-AA	120	1	192401010	60 60
Law Enforcement	LAWEF-AA	111 176	1	$\frac{192401010}{192401010}$	60 60
Liberal Arts (Arts & Science)	LIBRL-AA	155	1	192401010	60
Mass Communication	MCOMM-AA	160	1	192401010	60
Mathematics	MATH-AA	165	1	192401010	60
Medical Technology	HELTH-AA	150	1	192401010	60
Music	ARTS-AA	135	1	192401010	60
Music Education	EDUC-AA	120	1	192401010	60
Natural Science	NATSC-AA	170	1	192401010	60
Nursing	NURSE-AA	151	1	192401010	60
Occupational Therapy	HUSEV-AA	190	1	192401010	60
Pharmacy	HELTH-AA	150	1	192401010	60
Physical Therapy	HELTH-AA	150	1		60
Pre-Law/Criminology	PRLAW-AA PSYCH-AA	175	1	192401010	60
Psychology/Counseling Recreation/Physical Education	RECPE-AA	180	1	192401010	60 60
Social Science/Social Work/Human Services	HUSEV-AA	185 190	1	192401010 192401010	60 60
Speech/Audio Pathology	SPCH-AA	190	1	192401010	60 60
University Transfer (General Studies)	GEN-AA	100	1		60
		100		192.01010	00
Active Technical Degree Programs					
Accounting Technology	ACCTG-AS	3	1	507010100	64
Architectural Design & Construction Technology	ARCH-AS	29	1	615010100	66
Aviation Maintenance Management	AVAMM-AS	***	1	649010401	83
Business Administration	BUS-AS	***	1	506040102	64
Business Administration & Management (with specialization in)			0		
Managament	MKT-AAS MGMT-AAS	*** ***	0	506040102	64
Management Computer Engineering Technology (with specialization in)	WOWL-AAS	ጥጥጥ	0	506040102	64
Cisco Certified Network Professional	CCNP-AS	***	1	615040200	68
Cisco Certified Security Specialist	CCSS-AS	***	1	615040200 615040200	68 68
Linux/CompTIA Linux+	LINUX-AS	***	1	615040200	68
Cisco Certified VOIP Specialist/CompTIA VOIP+	VOIP-AS	***	1	615040200	68
Computer Information Technology (withspecialization in)				512010200	50
Microsoft Certified Office Specialist	MOS-AS	***	1	507030600	63
Office Systems Technology	OSMGT-AS	***	1	507030600	63

APPENDIX A Continued					
	PeopleSoft	SOLAR	Florida Total		
Active Technical Degree Programs (Continued)	Ĉode	Code	CIP Code Credit	ţ	
Computer Programming & Analysis (with specialization in) Windows Programming	WINPR-AS	***	1 507030500 63		
Computer -Integrated Design	CID-AS	***	$\begin{array}{cccc} 1 & 507030500 & 63 \\ 1 & 615049901 & 64 \end{array}$		
Crime Scene Technology	CST-AS	***	1 743010600 60		
Criminal Justice Tech - Public Safety Services	CJPSS-AS	***	1 743010300 64		
Database Technology (with specializations in) Microsoft Certified Database Administrator	MCDBA-AS	***	1 507030601 63		
Microsoft Certified Solution Developei	MCSD-AS	60	$\begin{array}{cccccccccccccccccccccccccccccccccccc$		
Oracle Certified Database Administrator	OCDBA-AS	***	1 507030601 63		
Oracle Certified Database Develope	OCDEV-AS	***	1 507030601 63		
Digital Media/Multimedia Technology (with specializations in) Digital Media Production	DMPRD-AS	***	1 610010202 64		
Digital Media Video Production	DVPRD-AS	***	1 610010202 64 1 610010202 64		
Video Game Foundations	VGF-AS	***	1 610010202 64		
Drafting & Design Technology	DRAFT-AS	***	1 615020200 62		
Early Childhood Education Electronics Engineering Technology	CHDEV-AS ELEC-AS	19 6	1 420020203 63 1 615030301 68		
Emergency Administration & Managemen	EAM-AS	***	1 744040102 60		
Fire Science Technology	FIRE-AS	52	1 743020100 60		
Graphics Technology	GRAPH-AS	39	1 650040200 64		
Hospitality and Tourism Management Human Services (with specialization in)	HMGT-AS	***	1 206079900 64		
Social Services	HSDIS-AS	28	1 317040600 65		
Alcohol/Substance Abuse	HSM-AS	25	1 317040600 73		
Industrial Management Technology	INMG-AAS	45	0 606200101 60		
Information Technology (IT) Security Internet Services Technology (with specializations in	ITSEC-AS	***	1 615040200 68		
Web Designer	WEBDS-AS	***	1 507039902 63		
Legal Assisting	LEGAL-AS	49	1 722010300 64		
Manufacturing Technology	MNTEC-AS	40	1 615060302 64		
Networking Services (with specialization in) Microsoft Certified Systems Enginee	MCSE-AS	***	1 507030401 63		
Parks and Leisure Services	PALS-AS	***	1 731010100 63		
Quality Compliance Technology	QUAL-AS	***	1 615070101 64		
Sign Language Interpretation	INTRP-AS	41	1 713100301 72		
Telecommunications Engineering Technology	TELEC-AS	44	1 615030302 64		
Health Programs					
Dental Hygiene	DENHY-AS	5	1 317010200 88		
Emergency Medical Services Funeral Services	EMS-AS FUNSE-AS	42 55	1 317020601 73 1 312030100 72		
Health Information Management	HIM-AS	55 67	1 312050100 72 1 317050600 67		
Medical Laboratory Technology	MLT-AS	33	1 317030900 76		
Nursing, R.N.	NURSE-AS	12	1 318110100 72		
Physical Therapist Assistant Radiography	PTA-AS RAD-AS	27	1 317081500 74 1 317020900 77		
Respiratory Care	RESC-AS	51 20	1 317020900 77 1 317081800 76		
Veterinary Technology	VETTC-AS	32	1 317051200 73		
A stime A descent of Taskerian Constitution and Descenter					
Active Advanced Technical Certificate Programs Advanced Technical in Critical Care	CC-ATC	***	0 318110166 9		
Advanced Technical in Emergency Care	EMC-ATC	***	0 318110166 11		
Advanced Technical in Perioperative Nursing	BPN-ATC	***	0 318110166 10		
Advanced Technical in Veterinary Management	VETHM-ATC	***	0 317051266 18		
Active Technical Certificate Programs					
Accounting Applications	ACTAP-CT	***	0 507010103 18		
AutoCAD Foundations Technology	ATCAD-CT	***	0 615020204 15		
Building Construction Technology Business Administration	BCNST-CT BUS-CT	***	$\begin{array}{cccc} 0 & 615010101 & 24 \\ 0 & 506180101 & 24 \end{array}$		
CISCO Certified Network Assoc	CCNA-CT	***	0 615040201 12		
CISCO Certified Network Professional	CCNP-CT	***	0 650040204 24		
CISCO Certified Internetworking Expert	CISCOIE-CT	***	0 610010214 12		
CISCO Certified Security Specialist Computer Integrated Design	CCSS-CT CID-CT	***	0 615030305 24 0 615030307 18		
Computer Network Support Technician	CNET-CT	***	$\begin{array}{cccccccccccccccccccccccccccccccccccc$		
Computer Related Crime Investigations	CRCI-CT	***	0 506120101 24		
Crime Analysis	CRAN-CT	***	0 506120101 24		
Crime Scene Technology Desktop Designer	CST-CT DESK-CT	***	0 743010601 28 0 650040204 24		
Digital Media/Multimedia Production	DESK-CT DMPRD-CT	***	0 650040204 24 0 610010207 15		
Digital Media/Multimedia Video Production	DVPRD-CT	***	0 610010207 13		
Digital Media/Video Game Foundations	VGF-CT	***	0 610010207 15		
Drafting Technology	DRAFT-CT	***	0 615010101 24		

APPENDIX A Continued						
AITENDIA A COL	PeopleSoft	SOLAR	Florida	Total		
Active Technical Certificate Programs (Continued)	Ċode	Code	CIP Code	Credit		
Emergency Administration & Management	EAM-CT	***	0 744040103	24		
Fire Officer I Fire Officer II	FOI-CT FSOII-CT	***	$\begin{array}{ccc} 0 & 506120101 \\ 0 & 615030308 \end{array}$	24		
Fire Inspector I	FISI-CT	***	$\begin{array}{ccc} 0 & 615030308 \\ 0 & 610010211 \end{array}$	18 15		
Fire Inspector II	FISII-CT	***	0 610010217	12		
Fire Investigator I	FIVI-CT	***	0 646050305	12		
Fire Investigator II	FIVII-CT	***	0 646050305	12		
Food and Beverage Management Homeland Security	FBM-CT HLS-CT	***	$\begin{array}{ccc} 0 & 206079901 \\ 0 & 744040103 \end{array}$	30		
Internetworking Support Tech	INST-CT	***	$\begin{array}{ccc} 0 & 744040103 \\ 0 & 615030306 \end{array}$	24 18		
Information Technology (IT) Security	ITSEC-CT	***	0 506120104	21		
Lean-Six Sigma Expert	LEAN-CT	***	0 615030304	12		
Linux System Administrator	LINUX-CT	***	0 507030606	18		
Medical Coder Medical Devices	MEDCD-CT MEDDV-CT	***	$\begin{array}{ccc} 0 & 317050607 \\ 0 & 615030304 \end{array}$	34		
Microsoft Certified Application Developer	MCAD-CT	***	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	5 15		
Microsoft Certified Database Administrator	MCDBA-CT	***	0 507030604	15		
Microsoft Certified Solution Developer	MCSD-CT	***	0 507030605	21		
Microsoft Certified Systems Administrato	MCSA-CT	***	0 507030606	18		
Microsoft Certified Systems Engineer	MCSE-CT	***	0 507030403	21		
Microsoft Certified Systems Engineer: Security Microsoft Certified Office Specialist	MCSE:S-CT MOS-CT	***	$\begin{array}{ccc} 0 & 506120102 \\ 0 & 507060304 \end{array}$	24 18		
Museum Management	MUSE-CT	***	0 506040103	18		
Network Security	NETSEC-CT	***	0 507030606	12		
Network Systems Specialist	NETSY-CT	***	0 507030606	18		
Oracle Certified Database Administrator	OCDBA-CT	***	0 507030602	15		
Oracle Certified Developer	OCDEV-CT	***	$\begin{array}{ccc} 0 & 507030603 \\ 0 & 317020600 \end{array}$	15		
Paramedic Quality Process Control Technician	PMED-CT QUAL-CT	245 ***	$\begin{array}{ccc} 0 & 317020600 \\ 0 & 615030308 \end{array}$	42 18		
Rooms Division Management	RDM-CT	***	0 206079902	30		
Six Sigma Black Belt	SIXSG-CT	***	0 615030304	12		
Unix System Administrator	UNIX-CT	***	0 507030606	18		
User Support Specialist	USS-CT	***	0 507039904	18		
Veterinary Hospital Management Web Developer	VETHMG-CT	***	$\begin{array}{ccc} 0 & 317070104 \\ 0 & 507030606 \end{array}$	24		
Web Developer Web Designer	WEBDV-CT WEBDS-CT	***	$\begin{array}{ccc} 0 & 507030606 \\ 0 & 507030606 \end{array}$	18 18		
Wide Area Network	WAN-CT	***	0 615030307	18		
Windows Programming	WINPR-CT	***	0 507030503	18		
<u>Technical ATD Programs</u> Associate Addiction Professional	CAAP-ATD	***	0 317040501	24		
Emergency Medical Technician	EMT-ATD	246	$\begin{array}{ccc} 0 & 317040501 \\ 0 & 317020503 \end{array}$	24 11		
Maternal & Child Health	MCH-TD	***	0 317040501	24		
Youth Development Professional	YDP-ATD	***	0 317040501	24		
Technical Pre-Ltd. Programs	DENHY-PW	201	0 217010200			
Pathways Pre-Dental Hygiene Pathways Pre-Emergency Medical Services	EMS-PW	321 326	$\begin{array}{ccc} 0 & 317010200 \\ 0 & 317020601 \end{array}$			
Pathways Pre-Health Information Managemen	HIM-PW	320	0 317050600			
Pathways Pre-Medical Lab Technology	MLT-PW	327	0 317030900			
Pathways Pre-Nursing	NURSE-PW	323	0 318110100			
Pathways Pre-Physical Therapist Asst	PTA-PW	325	0 317081500			
Pathways Pre-Radiography Pathways Pre-Respiratory Care	RAD-PW RESC-PW	329	$\begin{array}{ccc} 0 & 317020900 \\ 0 & 317081800 \end{array}$			
Pre-Dental Hygiene	DENHY-PR	322 301	$\begin{array}{ccc} 0 & 317081800 \\ 0 & 317010200 \end{array}$			
Pre-Emergency Medical Services	EMS-PR	306	0 317020601			
Pre-EMT	EMT-PR	***	0 317020503			
Pre-Funeral Services	FUNSE-PR	311	0 312030100			
Pre-Health Information Management (Medical Records Technology	HIM-PR	308	0 317050600			
Pre-Medical Lab Technology Pre-Nursing	MLT-PR NURSE-PR	307	0 317030900			
	PTA-PR	303 305	$\begin{array}{ccc} 0 & 318110100 \\ 0 & 317081500 \end{array}$			
Pre-Physical Therapist Assistant Pre-Radiography	RAD-PR	303	$\begin{array}{ccc} 0 & 317081500 \\ 0 & 317020900 \end{array}$			
Pre-Respiratory Care	RESC-PR	309	0 317020900			
Pre-Veterinary Technology	VETTC-PR	304	0 317051200			
Inactive & Deleted AS CT on ATD Decomposition						
Inactive & Deleted AS, CT or ATD Programs Accounting Applications (DEL 20061)	ACCAP-CT	***	8 0000000000			
Advanced Plastics Engineering (DEL 20032)	PLET-CT	***	8 8888888888 8 8888888888 8 8888888888			
Advanced Technical in Health Management (DEL 20001)	HMAT-CT	***	8 8888888888			
Advanced Technical in Cancer Data Management (DEL 20021)	CDM-ATC	***	8 888888888			
Advanced Technical in Legal Assisting (DEL 20021)	LGL-ATC	***	8 888888888			
Architectural Drafting Certificate		261	8 888888888			
Architectural Rendering Certificate Associate Addiction Professional (Del 20001)	CAAP-CT	262 ***	8 888888888 8 8888888888			
Associate Addiction Frontessional (DEI 20001)	CAAF-CI		8 888888888			

Inactive & Deleted AS, CT or ATD Programs (Continued) Automotive Serivce Management Technology (DEL 20052) Auto Service Management (Del 20001) Auto Service Management (Del 20031) Aviation Administration (DEL 3/945) Basic Corrections Officer (DEL20041) Basic Law Enforcement (DEL 20041)	PeopleSoft Code ATSMT-AS AUTO-AS AUTO-AAS	SOLAR Code *** ***	8	Florida CIP Code 888888888*
Automotive Serivce Management Technology (DEL 20052) Auto Service Management (Del 20001) Auto Service Management (Del 20031) Aviation Administration (DEL 3/945) Basic Corrections Officer (DEL20041) Basic Law Enforcement (DEL 20041)	ATSMT-AS AUTO-AS	*** ***	8	888888888*
Auto Service Management (Del 20001) Auto Service Management (Del 20031) Aviation Administration (DEL 3/945) Basic Corrections Officer (DEL20041) Basic Law Enforcement (DEL 20041)	AUTO-AS	***		
Auto Service Management (Del 20031) Aviation Administration (DEL 3/945) Basic Corrections Officer (DEL20041) Basic Law Enforcement (DEL 20041)			8	000000000
Aviation Administration (DEL 3/945) Basic Corrections Officer (DEL20041) Basic Law Enforcement (DEL 20041)	AUTO-AAS		-	888888888
Basic Corrections Officer (DEL20041) Basic Law Enforcement (DEL 20041)		***	8	888888888
Basic Law Enforcement (DEL 20041)	AVIAT-AS	35	8	888888888*
	BCO-CT	***	8	888888888*
	BLE-CT	***	8	888888888*
Bookkeeping Certificate		256	8	888888888*
Building Construction Certificate		263	8	888888888*
Building Construction Supervision		253	8	888888888*
Building Construction Technology (DEL 1/956)	CONST-AS	65	8	888888888*
Business Administration & Management*+ (DEL 2/945)		4	8	888888888*
Business Administration (Veterinary Hospital Mgmt)(DEL 20041)	VHM-CT	***	8	888888888*
Business Data Processing (DEL 19981)	BUS-DP	***	8	888888888
CISCO Networking (DEL 20021)	CCNA-AS	***	8	888888888
CISCO Certified Internetworking Expert (DEL 20043)	CCIE-AS	***	8	8888888888
CISCO Security Technicial (DEL 20061)	CSET-AS	***	8	888888888*
CIW Information Technology (IT) Security (DEL 20043)	CIWIT-AS	***	8	888888888*
CIW Information Technology (IT) Security (DEL 20043)	CIWIT-CT	***	8	8888888888
CIW Master Application (DEL 20043)	MCIWA-AS	***	8	8888888888
CIW Master Designer (DEL 20043)	MCIWD-AS	***	8	8888888888
CIW Application Developer (DEL 20043)	WEADV-AS	***	8	8888888888
CIW Enterprise Developer (DEL 20043)	WEEDV-AS	***	8	8888888888
CIW Enterprise Developer (DEL 20043)	WEEDV-CT	***	8	8888888888
Computer Information Systems Analysis*+ (DEL 2/945)	WEED V CI	36	8	8888888888
Computer Networking (DEL 20032)	CPNET-AS	***	8	
Computer /Network Support technician (DEL 20061)	CNET-AS	***	8	8888888888
Computer Programming & Applications (DEL 1/945)	COPPA-AS		8	8888888888
Computer Related Crime Investigation (DEL 20061)	CRCI-AS	11 ***	8	8888888888
		***		888888888*
Crime Analysis (DEL 20061)	CRAN-AS		8	888888888*
Computer Science (Phased out 89-90)		16	8	8888888888
Computer Science Certificate		240	8	8888888888
Construction Estimating Certificate	CIVICI ANY AG	264	8	8888888888
CMS Law Enforcement(DEL 20061)	CMSLAW-AS	***	8	888888888*
CMS Law Enforcement (DEL 20061)	CMSLAW-CT	***	8	888888888(
Corrections (DEL 20061)	COR-AS	***	8	888888888*
Corrections(DEL 20061)	COR-CT	***	8	888888888
Corrections (DEL 1/923)	CJTCO-DL	70	8	888888888
Corrections Probation Officer (DEL 20021)	CPO-CT	***	8	888888888
Criminal Justice -law Enforcement/Corrections (DEL 20031)	CJTRK-AS	***	8	888888888
Criminal Justice - Corrections Probation Officer (DEL 20021)	CJCPO-AS	***	8	888888888
CTE Programming ( DEL 20032)	PROG-AS	***	8	888888888
CTE Programming (DEL 20042)	PROG-CT	***	8	888888888*
CTE Software Systems Development (DEL 20042)	SSD-CT	***	8	888888888*
Digital Media Instruction (DEL 20043)	DMI-AS	***	8	888888888*
Digital Media Instruction (DEL 20043)	DMI-CT	***	8	888888888*
Early Childhood Education Certificate		241	8	888888888*
Emergency Medical Certificate (DEL 20001)	EMT-CT	***	8	888888888*
Entrepreneurship (Del 20001)	ENTRE-CT	243	8	888888888*
Entrepreneurship Certificate (DEL 20001)	ENTRE-AS	***	8	888888888*
Fashion Marketing Management (DEL 1/945)	FASH-AS	34	8	888888888*
Financial Services /Banking (DEL 3/945)	FINSV-AS	22	8	888888888*
Financial Services/Credit Union Management (DEL 3/945)	FNMGT-AS	21	8	8888888888
Fire Administration (Phased out by 91-92)		26	8	8888888888
Fire Administration Certificate		237	8	8888888888
Fire Inspector I (DEL 20051)	FSPI-CT	***	8	8888888888
Fire Inspector II (DEL 20051)	FSPII-CT	***	8	8888888888
Fire Investigator I (DEL 20051)	FINI-CT	***	8	8888888888
Fire Investigator II (DEL 20051)	FINII-CT	***	8	8888888888
Fire Officer Management (DEL 20011)	FOMGT-CT	***	8	8888888888
Fire Officer II (DEL 20051)	FOII-CT	***	8	8888888888
Fire Prevention (DEL 1/967)	1011-01	24	8	8888888888
Fire Suppression (DEL 1/967)		24 14	8	8888888888
Fitness Center Administrator (DEL 20011)	FITAD-CT	14 ***	8	
Fitness Professional (DEL 20011)	FITAD-CT	***	8	8888888888*
General Business (Deaf only) (DEL 1/934)	BUSDF-AS	8	8	8888888888*
Gerontology (DEL 20001)	GERON-CT	8 ***	8	8888888888*
Guardianship (DEL 20001)	GUARD-CT	***	8	8888888888*
Health Activity Professionals (DEL 20001)		***		8888888888
	HAP-CT	***	8	8888888888
Health Care Services (DEL 20001)	HCMGT-CT		8	888888888*
Health Services Management*+ (DEL 1/945)	IIIECD AG	18	8	8888888888
Home Health Care (Del 19991)	HHECR-AS	***	8	8888888888
Industrial Management Technology (Del 20001)	INDMG-AS	***	8	8888888888
Information Processing Specialty	OSSIP-CT	***	8	888888888*
Information Technology (IT) Project Management (DEL20043)	ITPM-AS	***	8	888888888*
	MLMD-AS	***	8	888888888*
Graphic Design - Interactive Multimedia Design (DEL 20061)				
Graphic Design - Interactive Multimedia Design (DEL 20043) IT Project Management (DEL 20043) IT Quality Assurance and Software Testing (DEL 20043)	ITPM-CT ITQAS-CT	***	8 8	888888888888888888888888888888888888888

APPENDIX A Continued						
Inactive & Deleted AS, CT or ATD, Programs (Continued)	PeopleSoft	SOLAR	Florida CID Code			
Inactive & Deleted AS, CT or ATD Programs (Continued)	Code	Code	CIP Code			
IT Quality Assurance and Software Testing (DEL 20043) International Business (DEL20001)	ITQAS-AS INBUS-AS	***	8 888888888			
Interior Design Certified (DEL 2/945)	INDUS-AS	***	8 8888888888			
Interior Design Technology (DEL 2/945)	NIDES AS	239	8 888888888			
Irrigation Management (DEL 20021)	INDES-AS	43 ***	8 8888888888			
Irrigation Technology ( DEL 20021)	IRMGT-AS	***	8 8888888888			
	IRRT-CT LDIT-CT	***	8 888888888 8 888888888			
Landscape Design & Installation Tech (DEL 20021) Landscaping Technology (DEL 20021)	LDIT-CT LDSCP-AS	***	0			
Law Enforcement (DEL 1/923)	CJTLE-AS		000000000			
Long Term Care (DEL 19991)	LTMCR-AS	13 ***				
Long Term Care (DEL 19991) Long Term Care Specialist Certificate (DEL 20001)	LTCSP-CT	***	8 8888888888 8 888888888			
Manufacturng (DEL 20032)	MNTEC-CT	***	8 8888888888			
Marketing (Del 20001)	MARKT-AS	***	8 8888888888			
Marketing Management Certificate (DEL 20001)	MKMGT-CT	***	8 8888888888			
Marketing Management (DEL 1/945)	MKTMG-AS	15	8 8888888888			
Master Certified Internet Web Administrator (DEL 20043)	MCIWA-CT	***	8 8888888888			
Master Certified Internet Webmaster Designer (DEL 20043)	MCIWD-CT	***	8 8888888888			
Microsoft Certified Systems Administrator (DEL 20061)	MCSA-AS	***	8 8888888888			
Microsoft Certified Systems Engineer: Security (DEL 20061)	MCSE:S-AS	***	8 8888888888			
Network Systems Specialist (DEL 20061)	NETWK-AS	***	8 8888888888			
Unix System Administrator (DEL 20061)	UNIX-AS	***	8 8888888888			
Medical Administration (DEL 19991)	MEDAD-AS	***	8 8888888888			
Medical Coder Certificate (DEL 20001)	MCODE-CT	***	8 8888888888			
Medical Coder ATD (DEL 20033)	MCDE-ATD	***	8 8888888888			
Medical Transcriptionist (DEL 20001)	MTRAN-CT	***	8 8888888888			
Medical Transcriptionist ATD (DEL 20033)	MTRN-ATD	***	8 8888888888			
Microcomputer Business Technology		201	8 888888888			
Microsoft Certified Office User Specialist (DEL 20032)	MOUS-AS	***	8 8888888888			
Microsoft Certified Officer User Specialist (DEL 20032)	MOUS-CT	***	8 888888888			
Microsoft Certified Professional (DEL 20032)	MCP-CT	***	8 8888888888			
Network Security (DEL 20061)	NETSEC-AS	***	8 8888888888			
Nursing Home Admin (DEL 19991)	NSHAD-AS	***	8 888888888			
Nursing Clinical Judgment (DEL 20061)	NCJ-ATC	***	8 888888888*			
Patient Care Management (DEL 20061)	PCM-ATC	***	8 888888888			
Nursing Pharmacotherapeutics (DEL 20061)	NPT-ATC	***	8 888888888*			
Office Systems Technology (DEL 1/945)	WPMGT	7,10 & 68	8 888888888			
Pest Control Operations (DEL 20021)	PCO-ATD	***	8 888888888			
Plastics Engineering Technology (DEL 20032)	MANUF-AS	***	8 888888888			
Professional Pilot (DEL 3/945)	PILOT-AS	17	8 888888888			
Professional Pilot Certificate		255	8 888888888			
Quality Management (DEL 20001)	QUMGT-AS	***	8 888888888*			
Real Estate Management (DEL 2/923)	REMGT-AS	23	8 888888888*			
Retail Selling Certificate		260	8 888888888*			
Security Management and Administration	SMA-AS	***	8 888888888*			
Security Management Administration	SMA-CT	***	8 888888888*			
Software Systems Development (DEL 20043)	SSD-AS	***	8 888888888*			
User Support Specialist (DEL 20061)	USS-AS	***	8 888888888			
Vision Care Technology (Closed END III-90/1)		31	8 888888888			
Water & Wastewater Technology (DEL 2/945)	WWMGT-AS	66	8 888888888*			
Webmaster (DEL 20002)	WEB-CT	***	8 888888888			
Web Developer (DEL 20061)	WEBDV-AS	***	8 888888888			
Web & E Commerce Application Developer	WEADV-CT	***	8 888888888			
Wide Area Network (DEL 20032)	WAN-AS	***	8 888888888			
Word Processing	000000 07	***	8 888888888			
Word Processing Certificate	OSSWP-CT	252	8 888888888			
Youth Development Professional Certificate (DEL 20001)	YDP-CT	***	8 888888888			

#### \*\*\*SOLAR Code not available

\*+No longer base program. Program reorganized to include several options and to be reported under the same CIP code.

Note: English as a Second Language and Program for the Deaf are not academic programs, but rather descriptions of services/courses designed for special students. See Appendix D for description.

SPC Office of Institutional Research Source: Program Code Directory Revised: 7/10/06

#### **APPENDIX B**

## 2003-2004 EMPLOYERS BY PROGRAM FROM WHICH STUDENT GRADUATED

#### ACCOUNTING TECHNOLOGY – A.S.

Amscot City of Seminole South Trust Bank

#### **ACCOUNTING APPLICATION - CTF.**

Dollar City Mortgage Investors Corp. Jim's Body Shop The Alliance

# ARCHITECTURE DESIGN & CONSTRUCTION TECHNOLOGY- A.S.

Metro Architectural

#### **AUTOCAD FOUNDATIONS - CTF.**

Arthur Rutenberg Homes

#### **\*BASIC CORRECTIONS - CTF.**

Pinellas County Sheriff's Office Action Protection Services

# BASIC FIREFIGHTING I & II - CTF.

Sunstar City of St. Petersburg Fire Dept. Sarasota County Fire Dept. Dunedin Fire Dept. Belleair Bluffs Fire Dept. Largo Fire Rescue City of Gulfport Palm Harbor Fire Dept. Metcare Dominos Pizza Pulte Homes

## \*BASIC LAW - CTF.

Pinellas County Sheriff's Office Circuit City St. Petersburg Police Dept. Clearwater Police Dept. Sears Pasco County School Board Action Protection Services Kenneth City Police Dept. Chief Construction, Inc.

# **BUILDING CONSTRUCTION - CTF.**

Florida First Development Corp. Pro-Cret Systems Metro Architectural

# **BUSINESS ADMINISTRATION & MANAGEMENT- A.S.**

Pier 1 Imports St. Petersburg College

# \* BUSINESS ADMINISTRATION & MANAGEMENT- A.S. Entrepreneurship, International, Marketing, Quality Management

American Insurance

#### BUSINESS ADMINISTRATION & MANAGEMENT - A.A.S. Industrial Management, Marketing, Management

Keller Wills Gulf Coast Realtor

#### CHILD DEVELOPMENT AND EDUCATION - A.S.

Pinellas County Headstart A C Kids Campus Seminole United Methodist Child Care

## COMPUTER ENGINEERING TECHNOLOGY – A.S. Cisco Cert Network Professional,

Computer Repair. Com Sports Authority

#### CISCO CERT. NETWORKING ASSOCIATE - CTF.

Racer X Volkert Associates First American Title Insurance Northrup Construction AT&T

#### CISCO CERT. INTERNETWORKING EXPERT - CTF.

Volkert, Associates

#### CISCO CERT. NETWORKING PROFESSIONAL - CTF.

Verizon Computer Repari.Com

# COMPUTER INFORMATION ADMINISTRATOR – A.S. Office Systems Mgt., Microsoft Office Specialist Computer/Network Support Tech

Nielsen Media Research Outreach Christian School MacDill FCU Yo-Zuri America, Inc. Unixs

## COMPUTER PROGAMMING AND ANALYSIS - A.S. \*Windows Programming, \* CTE Programming \*IT Quality Assurance & Software Testing

VHA Office of Information Field Office GEAC HSBC Credit Card Services Dept. of Veterans Affairs ADC, Inc. General Motors Retail Marketing Services Cox Target Media Honeywell, Inc. Morgan Tire and Auto PCI, Inc.

#### **COMPUTER INTEGRATED DESIGN - CTF.**

Tampa Bay Engineering America II Corporation Amglo Kemlite Laboratories, Inc. State Dept. of Transportation Home Depot

#### COMPUTER/NETWORK SUPPORT TECH - CTF.

Jed Michael Corp. Outreach Christian School Tish Wold Morton Plant Mease Hospital Pinellas County Government St. Petersburg College Sun Microstamping Tech First Advantage Circuit City PARC

#### **COMPUTER RELATED CRIME INVESTIGATION - CTF.**

Vermeer Southeast Pinellas County Sheriff's Office Hillsborough County Sheriff's Office Pinellas County Schools

#### CRIME SCENCE TECHNOLOGY - A.S. & CTF.

Orange County Sheriff's Office Hernando Sheriff's Office St. Petersburg Police Dept. Pinellas County Sheriff's Office Columbus Police Dept. Sumter County Sheriff's Office Pasco County Sheriff's Office Tampa Police Dept. Brevard County Sheriff's Office Certegy, Inc. Kelly Temporary Services Target

# CRIME SCENCE TECHNOLOGY - A.S. & CTF. (cont'd)

Walmart Professional Cleaning by Ann H. Lee Moffitt Cancer Center Visiting Nurse Association Stages Restaurant Raytheon Cody's Roadhouse Mercury Insurance Group Joseph Espinola, Jr. D.D.S. Astro Processing Center Morton Plant Hospital Crossmark Albertsons City of Dunedin Fire Dept. Goin' Postal Skinz Swimwear Richard D. Smith, M.D. Rodriguez Davidson and Co. Candy Bouquet HSN SBC Mid Atlantic Quest Diagnostic Gold Coast Promotions Kash N Karry PARC

#### **CRITICAL CARE - A.T.C.**

Northside Hospital Bayfront Medical Center

# **DENTAL HYGIENE – A.S.**

Dr. Medina Churney Dental Services Coast Dental Apple Dental Ligon & Ligon, D.D.S., P.A. Edward Hopwood, D.D.S. Pamela Evans, D.D.S. A + Referral Service Terrace Smiles William J. Kruzler, D.D.S. Castle Dental Dana Cuculic, D.D.S. C. W. Szoto, D.D.S. James Dillard, D.D.S. VA Hospital

#### **DESKTOP DESIGNER - CTF.**

Thomas Printing Home Depot

# DIGITAL MEDIA/MULTIMEDIA PRODUCTION - CTF.

Traveler Inc

## ELECTRONICS ENGINEERING – A.S.

Jabil Circuit

# EMERGENCY ADMINISTRATION AND MANAGEMENT - A.S.

Bay County EMS

# **EMERGENCY MEDICAL SERVICES – A.S.**

City of Coral Gables Clearwater Fire Dept. City of St. Petersburg St. Petersburg Fire and Rescue Temple Terrace Fire Dept. Bayfront Medical Center

# EMERGENCY MEDICAL TECHNICIAN – A.T.D.

St. Petersburg College Sunstar St. Petersburg General Hospital Northside Hospital City of St. Petersburg Morton Plant Hospital Americare Ambulance Dominos Pizza **Bayfront Medical Center** Paramedics Plus Largo Fire Rescue USF Waterfront State of Florida Certegy, Inc. Ouizonos Publix Sheltair Aviation Red Lobster

# **FIRE SCIENCE TECHNOLOGY** Fire Science, A.S., Fire Officer I – CTF.

Tamarac Fire Rescue City of Dunedin Fire Dept. Bay County EMS Largo Fire Dept. Clearwater Fire and Rescue City of Safety Harbor Fire Dept.

# FOOD AND BEVERAGE MANAGEMENT - CTF.

**Bauder Elementary** 

# FUNERAL SERVICES – A.S.

Prevatt Funeral Home Brett Funeral Home Farley Funeral Memorial Garden Veterans Cremation & Burial Society Anderson McQueen Funeral Home Gentry Morrison Funeral Home Lohman Family Properties Lavelle Funeral Home

#### **GRAPHIC DESIGN TECHNOLOGY – A.S.**

Val Pak Dream Vacation International Cox Target Media Medical Management Professional Lightning Publications Print City Geologics

#### HEALTH INFORMATION MANAGEMENT – A.S.

Tampa General Hospital Flood Blood Services Gould & Lamb Healthcare Consultants

# HOSPITALITY AND TOURISM MGMT - A.S.

Pinellas County Parks Dept.

#### INTERNET SERVICES TECHNOLOGY – A.S.

# \*Master CIW Designer, \*Master CIW Application Developer

Algae X International PSCU Financial Services

#### INTERNETWORKING SUPPORT TECHNOLOGY - CTF.

BayCare Home Care Sports Authority Certegy Card

#### \*LANDSCAPE DESIGN & INSTALLATION TECH - CTF.

Hughes Group St. Petersburg College

#### \*LAW ENFORCEMENT/CORRECTIONS – A.S.

Jacksonville Sheriff's Office City Clearwater Police Dept. Tampa Police Dept. Pinellas County Sheriff's Office Hillsborough Sheriff's Dept.

# LEGAL ASSISTING - A.S.

City of Largo Law Office of Richelle Marsico Law Office of Manuel Lindiakos, P.A. Harris, Barrett, Mann and Dew, P.A. Guju Law Group, P.A. J. Gordon Rothwell, P.A. Kwall, Showers and Coleman, P.A.. Pinellas County School Board Tampa Bay Water Michael Schwartzberg

#### \*MASTER CIW DESIGNER - CTF.

Sears Knowledge Tech Pinellas County Government Airline Transport Professional Raytheon

#### MEDICAL LABORATORY TECHNOLOGY - A.S.

Morton Plant Hospital St. Joseph's Hospital University of South Florida

# MEDICAL CODER – A.T.D.

Bay Pines VA Medical Center Bausch & Laumb Surgical Morton Plant Hospital North Bay Vietnam Veterans of American Attorneys Title Insurance fund Brown & Brown Insurance Mercantile Bank Tampa General Hospital **Bayfront Medical Center** Morton Plant Mease University Community Hospital Baycare Health Care Pediatric-Gynecology Associates Clearwater Cardiovascular **Diagnostic Clinic** Suncoast Medical Clinic St. Joseph's Hospital Professional Med Billing Ultimate Hair Salon

# MEDICAL RECORDS TRANSCRIBING – A.T.D.

Florida Community College Loans PARC Mercantile Bank Med Quest

#### \*MICROSOFT CERTIFIED PROFESSIONAL - CTF.

Morton Plant Hospital Castriota Chevrolet Inc Pinellas County Property Appraisers

# \*MICROSOFT CERTIFIED SOLUTION DEVELOPER - CTF.

City of Clearwater Pizza Hut Sun Microstamping Nielsen Research

#### \*MICROSOFT CERT OFFICE USER SPECIALIST - CTF.

City of St. Petersburg

## NETWORK ADMINISTRATION – A.S. \*Network Systems Specialist, MS Cert Systems Engineer, Linux Sys Admin, \*MS Cert Systems Admin., Unix Systems Admin.

Air General Inc. Robbie's PC Solutions Lockheed Martin Verizon Communications MacDill FCU Pinellas County School Board American Insurance Commonwealth Capital Corp

## NETWORK ADMINISTRATION - CTF. Network Systems Specialist, MS Cert Systems Engineer, Linux Sys Admin., MS Cert Systems Admin., Unix Systems Admin.

Danka Systems FACS Group Inc. The Alden Beach Resort Leather Wear Outlets. Inc. Pinellas County Property Appraisers Schroeder Measurement Technologies, Inc. **Brighthouse Network** Jabil Circuit City of St. Petersburg Home Builders Price, Waterhouse and Cooper Sun Cruz Casino Vertex. Inc. PARC J and R Electrical Home Shopping Network City of Tarpon Springs

#### NURSING - A.S.

Bay Pines VAMC Queens Medical Center East Bay Nursing Center Fairbanks Memorial Hospital U.S. Postal Service Mease Hospital of Countryside New Port Richey Community Hospital **Bayfront Medical Hospital** All Children's Hospital Morton Plant Hospital Hospice of the Florida Suncoast Bayfront Medical Center Largo Medical Center St. Joseph's Hospital Suncoast Hospital All Florida Orthopaedic Tampa General Hospital Helen Ellis Memorial Hospital Florida Spine Institute Northside Hospital & Heart Institute Orion Medical VA Hospital of Tampa Edward White Hospital Gulfcoast Oncology Associates University Community Hospital Blake Hospital Palms of Pasadena Hospital

#### QUALITY COMPLIANCE TECHNOLOGY - A.S.

Print2Web Honeywell

#### **ORACLE CERTIFIED DATABASE ADMINISTRATOR - CTF.**

Bank of America Spherion Corporation Memorial Park Hirecheck. Inc. City of Clearwater Morton Plant Hospital Winn Technology Cardinal Health DOS Computer Center Tech Data Corporation Standard Insurance Company Genesis Electronic Manufacturing Met-Life Lowe's Davco Danka **Bayfront Medical Center** 

#### **ORACLE CERTIFIED DATABASE DEVELOPER - CTF.**

Mercury Insurance Group Special Data Processing HSN

# PARAMEDIC - CTF.

Pinellas Park Fire Dept. Sunstar City of Gulfport Fire Dept. Clearwater Fire and Rescue Dunedin Fire Dept. City of St. Petersburg Bayfront Medical Center Seminole Fire and Rescue City of Largo Seminole Fire Dept.

#### PHYSICAL THERAPY ASSISTANT – A.S.

Worksite Rehab Cora Rehab Clinic HCR Manor Care Palm Gardens of Largo Dr. Veronica Clement Suncoast Medical Clinic Tampa General Hospital Baylife Physical Therapy & Rehab Cotee River Elementary

#### **\*PLASTIC ENGINEERING TECHNOLOGY - CTF.**

Go Polymer

# **QUALITY PROCESS TECHNICIAN - CTF.**

# **RADIOGRAPHY** – A.S.

All Children's Hospital Bayfront Medical Center St. Anthony's Hospital Mease Hospital Largo Medical Center Morton Plant Hospital Carlisle Imagining Center

# **RESPIRATORY CARE – A.S.**

Morton Plant Mease Hospital Bay Pines VAMC Tampa General Hospital All Children's Hospital

#### **RESPIRATORY CARE** – A.S. (cont'd)

Manatee Memorial Hospital Bayfront Medical Center Ohio State University Largo Medical Center University of Maryland

#### **ROOMS DIVISION MANAGEMENT - CTF.**

Bauder Elementary

#### SIGN LANGUAGE INTERPRETATION – A.S.

Harbor Behavioral Center Deaf Hearing Connection of Tampa City of Clearwater Family Center on Deafness

#### **TELECOMMUNICATION ENGINEERING TECHNOLOGY - A.S.**

AT&T Verizon Sports Authority

## VETERINARY TECHNOLOGY – A.S.

**TLC** Animal Hospital Hiawassee Vet Clinic Pinellas Animal Control Animal Hospital of Dunedin Metzler Veterinary Hospital American Veterinary Hospital of New York Southside Veterinarian Hospital Animal Medical Hospital Roskamp Institute St. Petersburg College Advanced Vet Hospital Jacksonville Zoo Countryside Animal Clinic Beltway Animal Hospital **Bevis Vet Hospital** Veterinary Surgical Services Winter Park Veterinary Hospital Boyette Animal Hospital East Oakland Animal Hospital Veterinary Emergency Clinic of Central FL Melanie McGavern, D.V.M. Lake Wales Animal Hospital **Bright Cross Animal Clinic** Sunshine Animal Hospital Emergency Veterinary Services of Roanoke Central Vet Associates Oakland Veterinary Emergency & Critical Care Macedon Vet Care Animal Eye Care Association Arroyo Grande Veterinary Clinic

#### **VETERINARY TECHNOLOGY** – A.S. (cont'd)

Kingston Animal Hospital Virginia-Maryland Regional College of Vet Med Seven Hills Animal Hospital Winterville Animal Clinic Veterinary Internal Medicine Animal Care Hospital Daryl K. Brown, D.V.M. Doubletree Veterinary Clinic Lakeside Pet Hospital Jensen's Animal Hospital Glove Cities Veterinary Hospital Chesdin Animal Hospital Hall Animal Hospital Northgate Pet Clinic Alpine Animal Hospital Harmony Vet Clinic Animal Emergency & Treatment Center Carol Calista, D.V.M.

#### **\*WIDE AREA NETWORK - CTF.**

Sports Authority

#### WINDOWS PROGRAMMING - CTF.

PODS PCI, Inc. Home Shopping Network Nielsen Media Research

#### **BACHELOR PROGRAMS**

#### **ELEMENTARY EDUCATION – B.S.**

Pasco County Schools Sunray Elementary **Gulfside Elementary** Mittye P. Locke Elementary Walsingham Elementary Citrus Park Elementary Westgate Elementary San Jose Elementary Hillsborough County Schools Cypress Elementary Mintz Elementary Cotee River Elementary Schrader Elementary Fuguitt Elementary Kings Highway Elementary Maximo Elementary Melrose Elementary South Ward Elementary **Pinellas County Superintendents Office** 

#### **BACHELOR PROGRAMS**

#### **EXCEPTIONAL STUDENT EDUCATION – B.S.**

Pasco County Schools Sunray Elementary Kinder Care Learning Center Pinellas County Schools Sunrise Community Center Calusa Elementary San Jose Elementary Tyrone Middle

#### **SECONDARY BIOLOGY EDUCATION – B.S.**

Largo High Hillsborough County Schools

#### SECONDARY MATHEMATICS EDUCATION - B.S.

Renaissance Academy Wesley Chapel High East Lake High

## NURSING - B.S.N.

CuraScript Pharmacy Bay Pines VA Hospital Suncoast Hospital Bayfront Medical Center Morton Plant Mease Tampa General Hospital Ron D. Schiff, M.D. Dept. of Health of Hillsborough County Morton Plant North Bay St. Anthony's Hospital

# **TECHNOLOGY MANAGEMENT – B.A.S.**

St. Petersburg College United Health Care ADC Inc. Danka Business Systems Lockheed Martin University of Florida Comsys Raymond James and Associates Suncoast Center for Community Mental Health Tech Data Leather Wear Outlets MacDill FCU Aegon Financial Partners Staples Airline Transport Professionals Equant

## **BACHELOR PROGRAMS**

# TECHNOLOGY MANAGEMENT - B.A.S. (cont'd)

Rentokill Pest Control Eckerd Corporation Illustrated Properties Pinellas County Sheriff's Dept.

# FREQUENCIES OF EMPLOYMENT BY COUNTY FOR KNOWN OCCUPATIONAL WORKSITES

WORKSITE COUNTY	FREQ	% OF ALL KNOWN WORKSITES
Brevard	11	1.1
Broward	14	1.4
Duval	13	1.3
Hillsborough	130	12.7
Jackson	5	.5
Lee	6	.6
Leon	8	.8
Manatee	21	2.0
Miami-Dade	31	3.0
Orange	28	2.7
Palm Beach	15	1.5
Pasco	21	2.0
Pinellas	645	62.9
Polk	16	1.6
Sarasota	18	1.8
Seminole	5	.5
Other Florida Counties	38	3.7

# TOTALS KNOWN COUNTY WORKSITES =1025

\*County worksite is based on firm's home office individuals may work in another county.

04/17/06

Source: SPC Survey

# APPENDIX C ACCREDITATION SCHEDULE FOR B.S., B.A.S., A.S. AND CERTIFICATES

PROGRAM NAME	LAST ACCREDITATION	<u>NEXT</u> ACCREDITATION	<u>ACCREDITING</u> <u>AGENCY</u>	ANNUAL COSTS PAID TO ACCREDITING AGENCIES	<u>SPECIAL COSTS</u> <u>RELATING TO THE</u> <u>REACCREDITING</u> <u>PROCESS</u>
<b>BS and BAS Degrees</b>					
Education	2003	2010	Florida Department of Education	No annual Fee	Submission of materials and On-site Visit - \$8000
Nursing	Currently Undergoing – final status expected 2007	Awaiting results of visit	Commission on Collegiate Nursing Education (CCNE)	\$3,165	Submission of materials and On-site Visit - \$7700
	2004	2009	National League for Nursing Accrediting Commission (NLNAC)	\$1,660	Submission of materials and On-site Visit – \$11,020 for BSN and ADN Accreditation
Orthotics and Prosthetics	Currently Undergoing – final status expected 2007	Awaiting results of visit	National Coalition on Prosthetic and Orthotic Education(NCOPE)	Annual Fee - \$975	On-Site Visit - \$2,500
Veterinary Technology	2005	2010	AVMA	Annual Fee - \$500	On-site Visit - \$3,500
A.S. Degree					
Dental Hygiene	2005	2012	American Dental Association: Commission on Dental Accreditation	Annual Fee - \$620	None
Emergency Medical Services	5/20/2005	05/20/2010	Joint Review Committee on Educational Programs for EMT/Paramedics, CAAHEP	Annual Fee - \$950	On-site Visit - \$950 plus expenses
Funeral Services	4/1/01	4/1/2008	American Board of Funeral Services	Annual Fee – \$1,100	On-Site Visit - \$2,500
Health Information Management	4/22/04	Report of Current Status submitted in 2006/07	American Health Information Management Association (AHIMA), CAAHEP	Annual Fee - \$850 plus \$500 for submission of Report of Current Status	On-site Visit - \$2,000 - 5,000
Medical Laboratory Technology	10/31/00	2007	Nat'l Accrediting Agency Clinical Laboratory Science	Annual Fee - \$1250	Clinical Affiliate Fee - \$300 Site preparation fee - \$500 Site Visit – approx. \$2,000
Nursing	1/1/04	1/1/12 (may be scheduled with BSN in 2009)	National League for Nursing	Annual Fee - \$560	Processing Fee - \$2,000 On-site Visit - \$4,500
Physical Therapist Assistant	10/29/97	10/29/2007	American Physical Therapy Association	Annual Fee - \$2,700	None
Radiography	5/2000	5/2010	SACS		
Respiratory Care	10/16/98	2008	Committee of Accred. Of Allied Health Edu Prog	Annual Fee - \$1,300	

# APPENDIX C ACCREDITATION SCHEDULE FOR B.S., B.A.S., A.S. AND CERTIFICATES (CONTINUED)

PROGRAM NAME A.S. Degree (Continued)	LAST ACCREDITATION	NEXT ACCREDITATION	ACCREDITING AGENCY	ANNUAL COSTS PAID TO ACCREDITING AGENCIES	SPECIAL COSTS RELATING TO THE REACCREDITING PROCESS
Veterinary Technology	5/2004	2010	American Veterinary Medical Association	Annual Fee - \$500	On-site Visit - \$2,500
Veterinary Technology – Distance <b>Certificate</b>	5/2004	2010	AVMA	Annual Fee - \$500	On-site Visit - \$3,500
Emergency Medical Technician	11/18/2004	11/18/2006	State of Florida, Dept of Health, Bureau of Emergency Medical Serv.		
Paramedic	11/18/2004	11/18/2006	Committee of Accred. Of Allied Health Edu Prog	Annual Fee - \$500	Direct Expenses - \$500
					Source: Program Departments Update: 11/1/06

# **APPENDIX D**

# Services for Students with Disabilities

St. Petersburg College provides comprehensive academic support for any student who presents qualifying documentation of disability. Beginning with the formation of the Program for the Deaf and Hard of Hearing in 1966 and the Office of Services for Students with Disabilities in 1991, SPC has been a leader in serving students with special needs. A faculty-level Learning Specialist is available at each campus to supply information, approve documentation, arrange accommodations, and provide student and faculty support, with the assistance of a staff of over 20 professionals and 100 student volunteers collegewide.

The type of qualifying documentation needed varies with the diagnosis. A description of the correct paperwork to submit for consideration is available from any Learning Specialist. Services are assigned on an individualized basis, and may include testing accommodations, priority registration, interpreters, audio amplification equipment, C-Print captioning, notetakers, scribes, readers or taped testing, low-vision enhancement equipment, adaptive computers, permission to use spellcheckers or tape recorders, adaptive desks or chairs, limited professional tutoring, or other services as approved. All services are provided without cost to the student.

St. Petersburg College is dedicated to the concept of equal opportunity. The college will not discriminate on the basis of race, color, religion, sex, age, national origin or marital status, or against any qualified individual with disabilities, in its employment practices or in the admission and treatment of students. Recognizing that sexual harassment constitutes discrimination on the basis of sex and violates this rule, the college will not tolerate such conduct. Should you experience such behavior, please contact the director of EA/EO at (727) 341-3261 or by mail at P.O. Box 13489, St. Petersburg, FL 33733-3489.