## TECHNOLOGY IN THE AMERICAN HOUSEHOLD

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## A Letter from the Chairman

The Times Mirror Center for The People \& The Press was established and is funded by The Times Mirror Company to conduct research in the public interest in keeping with our mission to help people gain the knowledge they need to work, live and govern themselves. The Center's principal function is to study the relationship between the media, the American people, and the formation of public policy.

The recent explosion of information technology has been compared to the invention of the printing press in its potential impact. Against this background, the Times Mirror Center undertook an extensive study of the extent to which this technology is already used, and how it is being employed. The study also examines the impact of this technology on the American public.

We believe that the findings of Technology in the American Household are so significant that they should be shared as widely as possible, particularly with the information providers of the country.

Robert F. Erburu
Chairman \& Chief Executive Officer

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## INTRODUCTION

The INFORMATION SUPERHIGHWAY is a relatively new phrase in the American political and social vocabulary. It embraces a cluster of technologies, notably the computer, television and telephone, and a broad range of concepts and behaviors -- digital communication that brings information and entertainment into the home on demand; on-line computer users who discuss politics, religion, and hobbies; "tele-commuters" who work in their homes instead of traveling to a central office; and more.

Technology in the American Household is the latest in a series of Times Mirror studies that examines a cutting edge issue in American society. The I-Way, as it is now sometimes known, promises revolutionary change "comparable to or exceeding the effects of any technological revolution in history, including invention of the printing press, the invention of the steam engine, or perhaps even the invention of written communication," Vice President Al Gore has said.

Whatever the future holds, some of the technology is here now, and it is this current state of the public's use of technology that our study addresses. It examines the many vehicles on the I-Way -computers, modems, on-line information services, faxes, ATM cards, cable television, satellite dishes -- and the passengers who ride them.

Our report begins by describing the extent to which the various new technologies have penetrated American households, and examines peoples' attitudes towards technology.

Chapter II looks at what is arguably the most fundamental technological change in the American household over the last decade -- the arrival of the personal computer. It describes who has computers in their homes and how they are used. It examines the new departure, the combination of computers and the home offices in which Americans are increasingly employed, either part or full time. It explores how the new forms of technology have made possible this transformation of the American workplace and economy. It also looks at where children are using computers, at home and at school, and for what purposes.

We extend the exploration of computer behavior in Chapter III to the vanguard on the information superhighway -- the electronic community of modem and on-line (or bulletin board) users. Millions of Americans now subscribe to informational services, or can simply dial-up other users to chat. We examine who is using which services for what purposes.

Riders on the I-way are more broadly profiled next (in Chapter IV), with documentation on the differences between those who have and those who have not integrated a variety of these new technologies into their everyday lives. The impact of these new technologies on "old" behavior patterns, such as reading, attention to current events, and social activities, is covered in Chapter V.

Finally, we examine the television set, "The Basic Box," as we call it, which is still the dominant electronic technology in American society. It is the focus of more leisure hours of Americans than any activity other than sleeping. But while the box still looks much as it did 10 years ago, it is in reality a much different creature and one that is put to many more uses than simple viewing. We examine how satisfied people are with the variety of programming available to them, and how people watch television -- tuning out commercials and "channel surfing" with the remote control. The deep penetration of cable and its effect on America's satisfaction with television programs is discussed. VCR ownership and use are examined, as are other "gadgets" that can be hooked to the TV set, such
as video games.
Project participants included Cliff Zukin and Scott Keeter as survey analysts; Robert C. Toth, editor; Russell Neuman, consultant; and Carol Bowman, research director.

Andrew Kohut
Director

## OVERVIEW

The Role of Technology in American Life
11 MILLION HOMES ALREADY EQUIPPED TO RIDE INFORMATION SUPERHIGHWAY
While the building of an Information Superhighway may take years to complete, millions of Americans are already using the latest electronic technology to change the way they work, manage their homes and financial affairs, and entertain themselves. A special nationwide Times Mirror Survey of over 4,000 households reveals that:

With the aid of a computer or fax machine, 21 million Americans worked at home at least one day a week last winter. Nearly 4 million Americans run home-based businesses that are supported by these electronic machines.

Nearly one in three households contains a personal computer, and approximately 23 million adults ( $13 \%$ of respondents) use a home computer about every day. A majority of employed people (55\%) use a computer at the workplace.

Today's children are the real pc generation: $28 \%$ use a computer at home for school work or to play educational games. Among teenagers, $46 \%$ have a home computer; $36 \%$ use one at least occasionally.

More than one out of ten households (12\%) has a modem-equipped computer. As many as $6 \%$ of all Americans, or 11 million people, go "on-line," with half that number connecting to commercial information services, such as Prodigy, or to electronic bulletin boards.

As many as $47 \%$ of American adults have an ATM card, and approximately 13 million pay at least some of their bills electronically.

One out of six Americans has watched a movie, concert, or sporting event in the home via a pay-per-view service offered by a cable company.

Satellite dishes are now providing television for nearly 4 million households nationwide.

Not only have computers entered tens of millions of American homes, but they have become indispensable tools for people who own them. Two out of three computer users (65\%) said they would miss their personal computer "a lot" if they no longer had it. This is comparable to the percentage who said they would miss cable TV (64\%) or newspapers (67\%) if these regular features of daily life were no longer available.

The polling found surprisingly few techno-phobes in modern America. By a $65 \%$ to $30 \%$ margin, people said they like rather than dislike computers and technology. And by a wide margin, they believe computers and technology give people more rather than less control over their lives ( $42 \%$ vs. $17 \%$ ).

There is a clear generation gap with regard to computers and technology. People under 50 like and use computers considerably more than older people. But the only significant misgivings about technology were expressed by people 65 years old and older ( $39 \%$ disliked or had mixed feelings about computers), but $93 \%$ of them do not use computers.

Americans of all ages divide sharply, however, on whether computers and other technologies are being used to invade their personal privacy. A 55\% majority expressed concern in this regard. Surprisingly, perhaps, the sophisticated computer users voiced worry about privacy less often (47\%) than people who never use a computer (57\%).

## News Junkies

The survey, which examined extensively the impact of technology on people's lives, found that hi-tech Americans are also voracious consumers of information. They read more, follow the news more, and know more about the world than people who are not as technologically experienced. Home computer users spend more time reading newspapers and magazines and watching serious news shows than non-computer users. They also spend less time watching entertainment television, including tabloid and news magazine TV shows. In a typical day, the average home computer user reads 11 minutes more and watches 20 minutes less entertainment television than the average person without a home PC.

|  | Computer <br> User | Not A <br> Modem <br> User | Computer <br> User |
| :---: | :---: | :---: | :---: |
| Average Minutes Reading Yesterday | 58 mins. | 60 mins | 47 mins. |
| Average Minutes Watched TV Yesterday | 2 hrs. | 2 hrs. | 2.5 hrs. |
| Percent Who Read Newspaper Yesterday | 65 | 63 | 56 |
| Percent Who Watched 3 or more hours of <br> Entertainment Television Yesterday | 20 | 16 | 28 |
| Percent Who Read a Book Yesterday | 38 | 36 | 29 |

The findings of the survey indicate that people with access to new information formats do not forsake traditional sources of news and information. Compared to others of similar backgrounds, they are heavier consumers of all types of hard news sources such as C-Span, CNN, and National Public Radio. Those who use computers in their home on a regular basis, or use modems to "go online," are as likely to read books and newspapers as people from similar backgrounds who have not taken up computer technology.

|  | Computer User | Modem User | Modem <br> Non-User <br> Demographic Equivalent ${ }^{1}$ |
| :---: | :---: | :---: | :---: |
| Average Minutes Reading Yesterday | 58 | 60 | 51 |
| Percent Who Read A Book | 38 | 36 | 33 |
| Percent Who Read Newspaper | 65 | 63 | 62 |
| Regularly: |  |  |  |
| Reads News Magazines | 25 | 30 | 21 |
| Watches CNN | 39 | 44 | 34 |
| Listens to NPR | 14 | 18 | 12 |
| Enjoys Reading A Lot | 65 | 65 | 57 |

## An Information Elite

In keeping with their news consumption and media use profile, Americans with hi-tech devices at home know much more about world events than the public at large and than Americans from comparable demographic backgrounds without access to advanced technology in their homes. For example, $63 \%$ of on-line users scored high on a current events quiz administered in the survey, compared to $50 \%$ of respondents from comparable backgrounds who do not use a modem from their home and $28 \%$ of those who do not use computers.

The pattern of using technology to better manage their lives rather than increasing their entertainment options is pronounced among regular users of home computers and users who go online from home PCs. While they are much more likely than their low-tech counterparts to use ATM machines, bank electronically, have a video camera or fax machine, and somewhat more likely to subscribe to cable, they are not more likely to have bought a pay per-view event or to use a home video game.

[^0]|  | Non-User <br> Modem <br> User | Demographic <br> Equivalent |
| :--- | :---: | :---: |
| Political Knowledge Index: | 8 | 13 |
| None or One Question Correct | 89 | 37 |
| Two or Three Questions Correct | 29 | 50 |
| Four or Five Questions Correct | 63 | 56 |
| Satisfied with Things on TV | 50 | 51 |
| Satisfied with Movies on TV | 43 | 8 |
| Has a Fax Machine | 21 | 63 |
| Uses ATM Card | 78 | 10 |
| Banks Electronically | 19 | 74 |
| Subscribes to Cable TV | 83 | 39 |
| Ordered Pay-per-View Program | 39 | 44 |
| Has a Home Video Game System | 49 |  |

## Nerds They Are Not

The survey debunks the stereotype that paints technologically advanced people as less outgoing, socially skilled or athletic than average. Americans who use a computer at home regularly or go online were as likely as low-tech people from similar backgrounds to say they go out "a lot" or take part in athletics. Further, they were more likely than their less technologically experienced counterparts to be club or association members and also more likely to describe their personalities as outgoing.

|  | Non-User <br> Modem <br> User | Demographic <br> Equivalent <br> Had vigorous exercise yesterday <br> Had a visit with a friend or family yesterday |
| :--- | :--- | :--- |
| Member of a club or group 27 | 32 |  |
| Wrote a letter in past week | 49 | 42 |
| An outgoing person | 37 | 27 |
| Goes out a lot in free time | 57 | 53 |
|  | 34 | 35 |

Information Haves and Have Nots
Times Mirror Center found that the spread of technology through American society is quite
uneven. While most Americans have some advanced technological products in their homes, very few have a wide variety of hi-tech equipment. Only $2 \%$ of survey respondents owned four devices: a personal computer, fax machine, video camera, and an ATM card. But as many as $67 \%$ had at least one of them. Ownership patterns reflect the ability to afford the new technology, personal skills to manage it, and an inclination to use it as an information source rather than as a new form of entertainment. Whatever their bases, these patterns could have profound effects on society in view of the "empowering" capabilities of computers and technology.

Family income and level of education largely determine the ability to own technology, and these factors strongly influence the kinds of technological choices people make. Better educated and affluent people are more likely than less well educated and poorer people to own all types of electronic technology. But the disparity is greatest with regard to computers and on-line capability. A college graduate with a family income of \$50,000 a year is three times more likely to own a video camera than a non-graduate who earns less than $\$ 30,000$. The gap is nearly five to one for personal computer ownership and an enormous 10 to 1 for on-line capability within the home.

## Prevalence of Technology in the Home

 By Education and Family Income|  | \$50,000+ |  | \$30,000-\$49,000 |  | <\$30,000 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | College <br> Grad | Non Grad | College Grad | Non <br> Grad | College Grad | Non <br> Grad |
| Has a PC in Home | 68 | 48 | 47 | 30 | 30 | 15 |
| Uses a Modem | 21 | 12 | 14 | 4 | 10 | 2 |
| Subscribes to Cable Television | 76 | 74 | 61 | 64 | 50 | 57 |
| Has a Video Camera | 45 | 51 | 28 | 33 | 20 | 17 |

The impact of these patterns on educational opportunities of children are evident. Among college graduates with children, almost half (49\%) reported that the child was a user of a personal computer. Among those with a high school education or less, only $17 \%$ reported that children used a home PC.

Among PC owning households, $75 \%$ of adults reported that children of all ages in the home often or sometimes used their computers for school work, compared to $64 \%$ who said the children played games. A special sub-sample of teenage computer users gave much the same answers as adults about their computer time: $85 \%$ said for school, $59 \%$ said personal activities, and $14 \%$ said a job.

The survey found that while large socio-economic differences existed in children's access to home computers, there were virtually no socio-economic differences in how often and for what purposes children used computers if present in the home. In that regard, teenagers were nearly twice as likely to own a video game system as a personal computer. However, unlike computers, video games were found almost as often in lower socio-economic homes, as in homes where the parent earned $\$ 50,000$ or more, or was a college graduate.

The surveys of adults about children and of teenagers about themselves suggest that the huge
gender gap in computer usage among adults could diminish if not disappear with the next generation. The gender gap among children using home PCs today is modest by both measures. Adults reported that $53 \%$ of users were boys and $47 \%$ girls. Among teenage users, $40 \%$ were boys and $32 \%$ were girls.

## Patterns of Computer Use

Virtually all computer users of both sexes and all ages used their home PC for personal uses (83\%), but two-thirds (67\%) said they use it for their jobs and $46 \%$ for school-related activities. The poll also found that home PCs have:

- Multiple users. More than one family member uses the PC, at least occasionally, in the vast majority (85\%) of homes.
- Frequent use. Forty-two percent of respondents said they used their personal computer "every day" or "most days."
- Multiple uses. While most often used for word processing, financial record-keeping and game playing, other home PC uses include keeping track of genealogy, pursuing hobbies, creating artistic designs, and maintaining mailing lists.


## Work At Home Americans

Technology is clearly facilitating the work-at-home trend. Millions of Americans are running home-based businesses that are supported by electronic technology, and large percentages of the work force choose to work at home some of the time. The survey also found:

- Almost one in five Americans (18\%) is self-employed at least part of the time. Nearly half of them own home-based businesses, and half of those businesses employ computers and/or fax machines.
- $45 \%$ of all employed respondents said they worked at home "often" or "sometimes," or had a home-based business.
- $27 \%$ of all respondents said they worked at home at least part of one day in the past week, including $7 \%$ who stayed at home entirely that day.
- $40 \%$ of those who worked at home at least one day in the past week used a computer at home to help them, and $13 \%$ used a fax machine.


## The Access Ramp To The Information Superhighway

As much as computers themselves, the ability to go on-line via modem from home is having a dramatic effect upon the ability, and perhaps the propensity, to work at home. No fewer than $60 \%$ of frequent on-line users worked at home one day or more in the week preceding the survey
interview, compared to 42\% among PC users who do not have an on-line capability and 20\% among respondents without computers. Nearly half of the specially augmented sample of 546 modem users interviewed by the Times Mirror Center said they often (25\%) or occasionally (22\%) connect with computers at work or school.

These modem users go on-line even more frequently to another destination: computer bulletin boards. More than half said they dial-up bulletin boards often or occasionally ( $25 \%$ often, $28 \%$ sometimes).

A third common destination for modem users is the commercial information services, including Prodigy, Compuserve, America Online, and Genie. Nearly half of these respondents said they subscribe to one or more of these services; of them, about half (or $23 \%$ of all modem users) say they dial-up the services often; about one-third of subscribers ( $17 \%$ of all modem users) dial-up sometimes. Once on-line, modem users usually collect information and communicate with others, as the following table shows. Sub-groups sometimes stand out in this regard; among those who have businesses at home, for example, $24 \%$ said they dial-up often for financial information.

# WHAT MODEM USERS DO WITH THEIR MODEMS <br> Activities While On-line <br> $N=546$ (all modem users) 

|  | $\underline{\text { Often }}$ | $\underline{\text { Sometimes }}$ | Hardly <br> Ever | $\underline{\text { Never }}$ |
| :--- | :---: | :---: | :---: | :---: |
| Do research for work or school; <br> communication with people at <br> work or school | 31 | 32 | 11 | 27 |
| Send and receive electronic mail | 29 | 24 | 22 | 24 |
| Participate in on-line forums, chat <br> groups, discussion lists <br> Men <br> Women | 12 | 20 | 26 | 41 |
| Get news, weather, or sports | 12 | 11 | 17 | 17 |
| Get information for hobbies, <br> entertainment | 8 | 21 | 18 | 54 |
| Get financial information, <br> conduct transactions | 14 | 10 | 15 | 60 |
| Get travel information | 3 | 15 | 18 | 65 |
| Play games | 5 | 12 | 15 | 68 |

## Home Entertainment and Electronic Technology

The basic television set is the most flexible technological device in modern homes. For decades, it received only over-the-air broadcasts, usually from a handful of stations. Since the mid-1970s, however, it has evolved as the basic building block for a variety of devices, usually for entertainment. The effect has been to expand its scope and versatility enormously, such that today, it is as qualitatively different from its ancestor as the Taurus is from the Model T Ford.

Today, in only 7\% of American households does television simply provide broadcast reception. In the rest, the set is loaded with one or more supplementary services or attachments: cable (with or without premium service), VCRs, and Video Game systems such as Nintendo or Sega.

|  |  |
| :---: | :--- |
|  | WHAT'S CONNECTED TO THE TV |
| $7 \%$ |  |
| $26 \%$ | Nothing--TV Set Only |
| 15 | The Basic Box--No Cable |
| 1 | TV with VCR only |
| 10 | TV with Game System only |
|  | TV with VCR and a Game System |
| $35 \%$ | The Enhanced Box--Basic Cable Service or Satellite Dish |
| 4 | Enhanced Box and Nothing Else |
| 20 | Cable with VCR only |
| 11 | Cable with VCR and a Game System |
| $32 \%$ |  |
| 2 | The Premium Box--Cable with Premium Service |
| 13 | Premium Box and Nothing Else |
| 17 | Premium with VCR only |
|  |  |

## But Are They More Satisfied?

The Times Mirror Center survey found a remarkably weak correlation, however, between consumer satisfaction with "what's on TV" and the number of channels available.

Only $57 \%$ of respondents said they are satisfied with their "choice of things to see" on television as a whole; $14 \%$ said very satisfied, and $43 \%$ fairly satisfied. Fully $40 \%$ were dissatisfied.

Subscribers to a basic cable service are moderately more satisfied with their viewing choices than those with just broadcast television, but not extremely so ( $16 \%$ of cable subscribers said very satisfied vs. $10 \%$ of viewers who receive only broadcast TV).

Those who subscribe to premium cable channels are essentially no more satisfied with their choices than those who get basic cable. This result echoes another finding of the survey: only $29 \%$ of subscribers to a premium channel said they would miss the service a lot if it were no longer available.

## Satisfaction With Choice Of Things On Television

|  | Very <br> Satisfied | Fairly <br> Satisfied | Not Too <br> Satisfied | Not At All <br> Satisfied | DK |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Has: <br> Broadcast TV Only | 10 | 39 | 32 | 16 | 3 |
| Basic Cable | 16 | 46 | 27 | 9 | 2 |
| Premium Channels | 17 | 49 | 24 | 8 | 2 |
| Has Ordered Pay-Per-View | 17 | 50 | 23 | 7 | 3 |

Portending 500 Channels

The small number of people in the survey who had satellite dishes were the only group who stood out as much more satisfied with their TV viewing choices than the public at large. Fully $46 \%$ of owners said they were very satisfied, which is significantly higher than the $29 \%$ of VCR owners who said they were very satisfied with the ease of finding something to see in the video store, and the $24 \%$ of premium cable subscribers who said they were very satisfied with the choice of movies on their channels.

Satisfaction With Each Service Among Subscribers/Owners

|  | Very <br> Satisfied | Fairly <br> Satisfied | Not Too <br> Satisfied | Not At All <br> Satisfied | DK |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Ease of Finding Video In Store | 29 | 42 | 15 | 5 | 9 |
| Movies/Programs On Premium <br> Channel <br> Choice of Programs On Satellite <br> Dish | 24 | 47 | 20 | 8 | 1 |

The public is much more satisfied with the choice of news and sports on television than with the choice of movies or entertainment programs. As many as $43 \%$ of respondents said they are very satisfied with the choice of news programs and $33 \%$ with the choice of sporting events, roughly twice the level for movie or entertainment choices on TV. Cable TV, compared to broadcast TV, makes a huge difference in satisfaction with sports and news, but not very much of a difference with regard to entertainment shows or movies.

## VIEWERS OF CABLE VS. BROADCAST

Percent "Very Satisfied"


Watch At Home, But Get It At A Video Store
Most Americans prefer to watch a rented movie at home rather than go out to a theater. By a 67\% to $27 \%$ margin, respondents said they would rather see a movie at home than in a theater. The video store is the preferred source of movies, even in cable-subscribing households. Only those who go to the movies once a week or more express a clear preference for theater viewing (63\%). Respondents who pay for a premium channel divide evenly between those preferring a video store or cable TV for their movie. Only 6\% of consumers who have ever bought a pay-per-view event prefer that option over a video store for a movie.

## Gender, Generation, And The Remote Control

One of the simplest and most widely used forms of home technology, the remote control, has had a major impact on viewing habits. While the vast majority of Americans said they tune in for specific programs and don't change channels frequently, a significant minority under 50 years of age described themselves as "channel surfers" who switch often in search of a program to watch. Men said they control the remote more often than women ( $54 \% \mathrm{vs} .33 \%$ ), and also surf more often. The "surfing" also differs by age groups among men under 50; for example, nearly half (43\%) flit around the channels, compared to only $27 \%$ of those 50 years and older, who are the generation that began watching television before the remote control era.

## SWITCH CHANNELS FREQUENTLY



B u t
majorities of people of all ages and both sexes said that they use their remote controls when commercials come on. Just $35 \%$ of TV viewers said they usually watch commercials. Only among poorer and less well educated people do significant percentages say they watch the commercials rather than switch channels. Similarly, high school graduates watch a home shopping network more often than college graduates (33\% vs. 19\%).

## I. AMERICANS AND TECHNOLOGY

## Who Has What

With the television set turned on for more than six hours a day in the average American household, it is hardly surprising that the two associated technologies -- Video Cassette Recorders and Cable TV -- have achieved widespread penetration levels. Fully 85\% of all households report having a VCR in their homes. This device should have afforded viewers more control over their time, i.e., when they watch a program; however, this has occurred to only a limited extent (as discussed in Chapter VI).

Cable TV has become almost universally available to Americans. The vast majority of households ( $64 \%$ ) subscribe in order to receive more channels and clearer reception than regular broadcast stations (over-the-air signals) provide. "Premium" cable, however -- the expanded service which carries specialty movie or sporting channels -- has yet to demonstrate broad appeal. Just over one-quarter of all households (28\%) subscribe to such premium services. A small number, $4 \%$, also report having satellite dishes at home.

Two other recent technological innovations -- the ATM card and the personal computer -- also have penetrated significantly into American society. Almost half (48\%) of all Americans have an Automatic Teller Machine card which allows them to bank without interacting with a teller during regular banking hours.

And although they have existed for little more than a decade, personal computers (PCs) are in almost one-third (31\%) of all American households. Moreover, more than one-in-three (12\%) also have "modems" -- devices that allow them to communicate with other PCs, whether in homes or offices, as well as with on-line information services. These modems are the main "access ramps" to the information superhighway, and we will look more closely at modem users and modem uses later in this report.

The other new technology device about which the survey asked is the fax machine. We found that while fax machines have become a staple of the office environment, they are still relatively rare in homes (6\%).

A graphic presentation of the penetration of all of these technologies is shown below.


## Attachment to the New Technologies

In addition to determining the number of Americans who use these technologies, we examined penetration by asking how attached people are to them on an everyday basis, i.e., how much they would be missed if no longer available.

The oldest of the information technologies -- "the newspaper" -- would be missed most. Among the $70 \%$ who report reading a newspaper on a regular basis, $67 \%$ said they would miss it "a lot" if they no longer had it. In terms of endearment, this is rivaled among the new-comers by the personal computer and basic cable TV systems; 65\% and 63\%, respectively, of respondents who have access to these technologies said they would miss each of them "a lot."

On a similar basis, at least half of Americans said they would miss their ATM cards (55\%), satellite dishes (53\%) and modems for their computers (50\%) by "a lot." Somewhat fewer users would miss their VCRs (43\%) or Fax machine (41\%) to the same degree. The technology that Americans could give up the most readily is premium cable. Only $29 \%$ of those who subscribe said they would miss premium cable "a lot" if deprived of it.

## PERCENT WHO WOULD MISS "A LOT"

Based On Americans Who Have or Use


## Attitudes Towards Computers and Technology

Americans are generally friendly toward computers and other new technologies. The vast majority (65\%) said they like "computers and technology," compared to a mere $5 \%$ who dislike them and $25 \%$ who have mixed feelings. Similarly, far more feel that computers and other technology affords them more control over their lives than say it gives them less control ( $42 \%$ vs. $17 \%$ ), with one-third (34\%) saying no difference. But Americans are sharply divided on whether computers and other technologies are being used to invade their personal privacy. Surprisingly, perhaps, the most sophisticated computer users are least worried about this possibility.

Clear generational and educational splits emerge in attitudes toward computers and technology, as well as expected differences that correlate with the degree of familiarity with the devices.

Among respondents under 50 years of age, computers and technology are welcomed with open arms. "Likes" outnumber "dislikes" by $72 \%$ to $3 \%$, with the remaining quarter offering no clear attitude. Among those over 50, however, a bare majority of $52 \%$ say they like computers and technology. Somewhat surprisingly, little difference was found between the generation raised with computers as part of their lives, and the next older generation which had to adjust as adults to their presence in the workplace and home. Three-quarters (75\%) of those between 18 and 29 say they like computers, compared to $70 \%$ of those between 30 and 49 years of age. Educational differences, if more predictable, are nonetheless stark; $48 \%$ of those with less than a high school education said they like computers, compared to $62 \%$ of high school graduates, $70 \%$ of those who have attended college, and to $77 \%$ of those who have graduated college.

Also as expected, those most comfortable with computers and technology are those most familiar with their use. Over half (57\%) of those who do not use a computer at home say they like computers
and technology, but this figure jumps to $81 \%$ among those who use a computer at least occasionally, and to $94 \%$ of those who use one at home on a daily basis. About eight-in-ten of those who use home fax machines (83\%) or ATM cards (80\%) also report liking computers and technology.

The public is slightly more ambivalent about whether computers and technology afford people more control over their lives. Overall, Americans by more than two to one feel that computers and technology give people more control over their lives ( $42 \% \mathrm{vs} .17 \%$ ), although a rather large proportion said computers make no difference (34\%) or offered no opinion (7\%).

Again, age and educational differences emerge clearly. The younger and better educated are more convinced that computers and technology offer people more control over their lives. The clearest difference in opinion on this score depends on computer familiarity. Just $37 \%$ of those never having used a computer feel that computers and other technology give people more control, compared to $47 \%$ of those who use them on at least an occasional basis, and to $61 \%$ of those who use a personal computer at home on a daily basis. Nearly two-thirds of those who subscribe to some sort of computer on-line information service (63\%) feel that computers give people more control over their lives.

## Privacy Concerns

The Times Mirror study found that a substantial portion of American society has some significant degree of concern that computers and technology are being used to invade their privacy. Overall, one-quarter of respondents expressed "a lot" of concern in this respect (25\%), with another $30 \%$ saying they have at least "some" concern in this area. Some $18 \%$ say they worry "not much" about computers invading their privacy, and one-quarter (24\%) say they worry "not at all" about this possibility. Significantly, those who use computers most are the least concerned about an invasion of their privacy.

Those found to be broadly concerned about privacy ("a lot" plus "some") differ by age, education, and familiarity with computers from those relatively unconcerned ("not much" and "not at all"). The correlation with familiarity shows an interesting pattern: for those who do not use a home computer, concerned citizens outnumber unconcerned by a wide margin of $57 \%$ to $39 \%$; among occasional home computer users, more say they are concerned (51\%) than unconcerned (47\%); but among everyday computer users, slightly more are unconcerned (52\%) than concerned (47\%) about privacy. Among those most familiar with computer technology -- those who dial up on-line information services through their computer modems -- concern is at its lowest level: 44\% concerned, $53 \%$ unconcerned. Also notable is that satellite dish owners, by more than two-to-one, are concerned (66\%) rather than unconcerned (32\%) about their privacy.

## FEELINGS ABOUT COMPUTERS \& TECHNOLOGY

|  | Like | Dislike | Mixed | Don't <br> Know | $N$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 65 | 5 | 25 | $5=100$ | 3667 |
| Age |  |  |  |  |  |
| 18-49 | 72 | 3 | 22 | $3=100$ | 2399 |
| 50+ | 52 | 8 | 30 | $10=100$ | 1219 |
| Education |  |  |  |  |  |
| College Grad. | 77 | 1 | 21 | 1=100 | 1309 |
| Some College | 70 | 3 | 23 | 4=100 | 965 |
| High School Grad. | 62 | 5 | 27 | 6=100 | 1073 |
| < High School | 48 | 9 | 31 | $12=100$ | 304 |
| Computer Use |  |  |  |  |  |
| Never | 57 | 6 | 30 | $7=100$ | 2429 |
| Rarely/ |  |  |  |  |  |
| Occasionally | 82 | 1 | 17 | *=100 | 613 |
| Most Every Day | 94 | * | 6 | *=100 | 625 |
| On-line Often | 94 | 1 | 5 | *=100 | 163 |
| Other Technology Use |  |  |  |  |  |
| Fax Often | 83 | 1 | 16 | *=100 | 103 |
| ATM Often 80 | 2 | 16 | $2=100$ | 1026 |  |
| Satellite Dish | 65 | 7 | 25 | $3=100$ | 119 |

Question: How do you feel about computers and technology, do you like them, dislike them, or do you have mixed feelings about them?

## TECHNOLOGY AND CONTROL OVER LIFE

|  | More | Less | No Difference | Don't Know | $N$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 42 | 17 | 34 | $7=100$ | 3667 |
| Age |  |  |  |  |  |
| 18-49 | 46 | 13 | 37 | $4=100$ | 2399 |
| 50+ | 35 | 24 | 28 | $13=100$ | 1219 |
| Education |  |  |  |  |  |
| College Grad. | 54 | 11 | 30 | 5=100 | 1309 |
| Some College | 45 | 16 | 33 | $6=100$ | 965 |
| High School Grad. | 35 | 20 | 37 | $8=100$ | 1073 |
| < High School | 34 | 19 | 34 | $13=100$ | 304 |
| Computer Use |  |  |  |  |  |
| Never | 37 | 19 | 35 | 9=100 | 2429 |
| Rarely/ |  |  |  |  |  |
| Occasionally | 47 | 14 | 36 | $3=100$ | 613 |
| Most Every Day | 62 | 7 | 27 | 4=100 | 625 |
| On-line Often | 63 | 6 | 28 | $3=100$ | 163 |
| Info. Service |  |  |  |  |  |
| Subscriber | 67 | 3 | 28 | 2=100 | 161 |
| Other Technology Use |  |  |  |  |  |
| Fax Often | 54 | 11 | 34 | 1=100 | 103 |
| ATM Often 52 | 10 | 33 | $5=100$ | 1026 |  |
| Satellite Dish | 37 | 23 | 35 | 5=100 | 119 |

Question: Do you think that computers and technology give people more or less control over their lives, or doesn't it make any difference?

## CONCERN ABOUT TECHNOLOGY INVADING PRIVACY

|  | Invades Privacy: |  |  |  | Don't <br> Know | $N$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A Lot | Some | Not Much | Not At All |  |  |
| Total | 25 | 30 | 18 | 24 | $3=100$ | 3667 |
| Age |  |  |  |  |  |  |
| 18-49 | 20 | 32 | 21 | 25 | $2=100$ | 2399 |
| 50+ | 33 | 26 | 13 | 22 | $6=100$ | 1219 |
| Education |  |  |  |  |  |  |
| College Grad. | 18 | 34 | 20 | 26 | $2=100$ | 1309 |
| Some College | 23 | 32 | 17 | 26 | $2=100$ | 965 |
| High School Grad. | 28 | 29 | 21 | 20 | $2=100$ | 1073 |
| < High School | 34 | 24 | 13 | 22 | $7=100$ | 304 |
| Computer Use |  |  |  |  |  |  |
| Never | 28 | 29 | 17 | 22 | $4=100$ | 2429 |
| Rarely/ |  |  |  |  |  |  |
| Occasionally | 17 | 34 | 22 | 25 | $2=100$ | 613 |
| Most Every Day | 16 | 32 | 19 | 32 | $1=100$ | 625 |
| On-line Often | 15 | 29 | 16 | 37 | $3=100$ | 163 |
| Other Technology Use |  |  |  |  |  |  |
| Fax Often | 27 | 18 | 23 | 29 | $3=100$ | 103 |
| ATM Often | 18 | 31 | 20 | 28 | 3=100 | 1026 |
| Satellite Dish | 40 | 26 | 16 | 16 | $2=100$ | 119 |

Question: How much do you worry that computers and technology are being used to invade your privacy?

## II. PERSONAL COMPUTERS IN THE HOME

Not only are personal computers found in U.S. households in growing numbers. They are also being used broadly, by more than one member of the home, and frequently for more than just one purpose. Nearly one-quarter ( $24 \%$ ) of respondents to the Times Mirror survey said they use a personal computer at home at least "occasionally," and $13 \%$ use one "every day" or "most days." In $85 \%$ of PC households with more than one person, someone other than the respondent used the computer at least occasionally.

## How Do People Use Their Home Computer?

A large majority of users (64\%) employ their PC for some combination of work, school, and personal activities. Fully $30 \%$ said they use it for all three.

Eighty-three percent of home PC users said they make some personal use of the machine. But only about one-fifth (21\%) said they use it solely for personal matters. Two-thirds (67\%) use it for their jobs; but only $9 \%$ said it was solely for job matters. Some $46 \%$ used the PC for school-related activities; 5\% only for school matters.

## USE OF HOME PERSONAL COMPUTER



The high level of personal use of personal computers varied very little by age, sex, income, or education; however, job-related use of PCs was more common among college educated and upper income categories.

School-related use of PCs was most common among the youngest and lowest income
respondents -- $65 \%$ among those aged $18-29$ as well as those earning under $\$ 20,000$. Yet even among respondents aged 50 to 65 , over a third (34\%) said they used their PC for school work. No gender difference was found for PC use of this type.

Within these broad applications of the computer, PCs were used most often as word processors ( $83 \%$; $56 \%$ said "often," $27 \%$ "sometimes"). More than half of respondents kept household or financial records (55\%; 33\% "often"). Almost half played educational or other games on their PCs (49\%; $24 \%$ "often"). And $26 \%$ of PC users connect via modem to bulletin boards or information services ( $12 \%$ "often"). Overall, $80 \%$ of PC users often engage in at least one of these activities; one-third (35\%) often did more than one activity.

Game playing is almost as common among occasional PC users as among those who use their machines more frequently, and is just as common among women as among men. Indeed, among PC users in their 30s, women were 12 percentage points more likely than men to play PC games at least sometimes. Perhaps not surprisingly, PC users in households with children were quite a bit more likely to report playing PC games at least sometimes than were those in households without kids ( $57 \%$ vs. $40 \%$ ). College educated PC users are about half as likely as those with less education to be frequent game players, but even among the well-educated, $43 \%$ said they played computer games at least sometimes.

In addition to the common uses discussed thus far, which were specifically asked of respondents, the survey also inquired about any other purposes to which PCs were put. The large variety of responses are tabulated below. Although the percentages reporting some activities are small, the broad (and growing) user base of home PCs means that hundreds of thousands of U.S. homes (and in some cases, over a million) are engaging in these activities.

> OTHER ACTIVITIES WITH THE PC (among those who use a home PC at least "occasionally")
\%
Keeping business records ..... 7
Graphs, charts ..... 6
Keeping records for hobbies ..... 5
Programming ..... 4
Desktop publishing ..... 3
Working at home ..... 3
Pictures or art ..... 3
Genealogy; family trees ..... 3
Keeping mailing lists ..... 3
Educational activities ..... 2
Music ..... 2
Clubs; organizations ..... 1
Children's activities ..... 1
Help for disabled person ..... 1
Keeping databases ..... 1
Interior design ..... 1
Spreadsheets ..... 1
Other miscellaneous activities ..... 7

## "Open Collar Workers": Technology And Working At Home

One of the most significant social trends of recent years is the increase in the number of people working at home, either in a home-based business or as a "telecommuter." According to one national estimate, the percentage of the U.S. work force working part or full time at home grew from $21 \%$ in 1988 to $33 \%$ last year. ${ }^{2}$ Various explanations are offered, including rising commuter costs, ecological impact of commuting, and recent worker lay-offs that have encouraged starts of home businesses. Computers and fax machines have enhanced these factors by offering home-based workers the tools for their job and the means to stay in touch with their office or with clients.

The Times Mirror survey found that $45 \%$ of employed respondents ( $29 \%$ of all households) either had a home-based business or reported that they worked at home "often" or "sometimes". Another 6\% of households included someone other than the respondent who sometimes worked at home. Altogether, $34 \%$ of households reported having someone who worked at home at least "sometimes."

Among employed persons, men and women were equally likely to report working at home at least sometimes. College graduates (64\%) were more likely than those with less education to do so ( $42 \%$ among those with some college, and $35 \%$ among those with no college).

These generalized responses about home-based work were confirmed when respondents were asked whether they had worked at home "in the past week." Twenty-seven percent of respondents said they had worked at home at least one day during the past week.

## TECHNOLOGY AND WORKING AT HOME

- $34 \%$ of households reported that someone worked at home at least "sometimes"
- 45\% of all employed respondents said they worked at home "often" or "sometimes," or had a home-based business
- $27 \%$ of all respondents said they worked at home at least part of one day in the past week.
- $40 \%$ of those who worked at home at least one day in the past week used a computer at home to help them, and $13 \%$ used a fax machine
- Two-thirds of regular PC users use their computer to help them work at home

Nearly half (49\%) of those who work at home part or full time own a home PC, and most of them use it for their jobs. Thirteen percent use a fax machine. Among the subset of these individuals who have a business based at home, $40 \%$ use a computer and $20 \%$ use a fax. Men were somewhat more likely than women ( $40 \%$ vs. $34 \%$ ) to use a PC for work at home, and those with higher education were much more likely to do so than the less educated ( $55 \%$ among those with college

[^1]degrees vs. $17 \%$ among those with less than a high school diploma).
The survey suggests that not only do PCs facilitate working at home, but also that regular PC users are more likely to have jobs that allow them to work at home. Certainly regular users of home PCs are much more likely than other people to work at home. In the sample as a whole, $27 \%$ worked at home at least one day in the past week, but among regular PC users, $57 \%$ did so. Two-thirds (67\%) of regular PC users say they use their computer to help them work at home.

A follow up survey found that many Americans who work at home are not simply working at nights and weekends, but are working at home instead of going to their regular workplace. Among employed respondents, $38 \%$ worked at home in the week prior to the survey. This included $5 \%$ who have a home-based business, $22 \%$ who worked at home in addition to going to their regular workplace, and $11 \%$ who worked at home at least one day instead of going to their regular workplace. Thus, of those who worked at home at least one day, a third substituted work at home for going to the office.

## ALL RESPONDENTS

## EMPLOYED RESPONDENTS

## Use Of Computers At Work

The spread of home computers is undoubtedly boosted by the growing experience of Americans with computers in the workplace. The follow-up survey found that over half of respondents employed outside their home (55\%) used a computer at their workplace. Moreover, computer use at work tends to be frequent: $43 \%$ use a computer at work every day or most days. Women were more likely than men to use a computer at work ( $62 \%$ to $49 \%$ ). Over three-fourths of college educated respondents (78\%) said they used a computer at work, compared with only $18 \%$ among those who did not finish high school.

## The Next Generation: Children And Computers

Households with children were more likely than those without kids to own a personal computer ( $39 \%$ vs. $26 \%$ ). Where there are kids and computers, kids are very likely to be using the computers. Among all households in the survey with a PC and a child, $75 \%$ reported that one or more of the children used the computer at least occasionally. ${ }^{3}$ This was only slightly lower than the $79 \%$ percentage of adult respondents in PC households who said they themselves used the PC at least occasionally.

Kids also ranked nearly as high as adults in use frequency: 72\% of children who used the computer at least occasionally reported engaging "often" in at least one of several types of computing activities. By comparison, $80 \%$ of adults did so.

Information about the use of home computers by children comes from both the adult survey and the teenagers' survey. In the adult survey, respondents with PCs and children in the household were asked about use of computers by the children. When the home included more than one child computer user, information was gathered about the child who most frequently used the computer. In the teenagers' survey, children aged 13-17 were asked about their own use of the home computer.

[^2]The two surveys asked many of the same questions, but because the populations were so different — adults reporting on children of all ages vs. teenagers (aged 13-17) reporting on themselves — the data will be reported separately.

## What Kids Do With Computers

The survey found that kids (and adults) play games with their computers, but games were not the most common PC activity of children. School work is more frequent. Asked their main reasons for using a home computer, $85 \%$ of the teenagers said school-related tasks, $59 \%$ said personal matters, and $14 \%$ said job-related. This breakdown was confirmed, at least in part, by the types of applications kids reported. Consistent with heavy use for school, $42 \%$ of pc users said they "often" used the PC for word processing, and another $41 \%$ said they did so "sometimes."

## USE OF HOME PERSONAL COMPUTER



These numbers were echoed by parents in the adult survey: 36\% said their children who used a pc "often" did word processing, and $33 \%$ said they did so "sometimes. ${ }^{4}$ More generally, $40 \%$ of parents said their children used the computer to help with school work "often," and 35\% said they did so "sometimes."

WHAT KIDS ARE DOING WITH COMPUTERS
(among those who use a PC at least occasionally)

[^3]|  | Of- <br> ten | Some- <br> times | Hard- <br> ly Ever | Never | DK |
| :--- | :--- | :--- | :--- | :--- | :--- |
| (Reported By <br> Adults in General <br> Population Survey: <br> N=528) |  |  |  |  |  |
| Help with school <br> work | 40 | 35 | 10 | 14 | 1 |
| Word processing | 36 | 33 | 12 | 20 | 1 |
| Non-educational <br> games | 36 | 34 | 14 | 15 | - |
| Educational games <br> Drawing pictures or <br> art | 34 | 34 | 13 | 22 | 1 |
| (Reported By Kids | 32 | 19 | 26 | - |  |
| In Teenagers' <br> Survey: N=177) | 43 | 25 | 17 | 14 | 1 |
| Playing games <br> Word processing | 42 | 41 | 14 | 3 | 0 |
| Drawing pictures or <br> art | 15 | 27 | 30 | 27 | 1 |

More than one-third of parents said their children "often" played educational games (34\%) as well as other kinds of games (36\%). (Forty-three percent of teenagers reported playing games "often".) And about one-fourth of parents (24\%) said their children "often" drew pictures or drew art with the home PC (and 15\% of teenagers said they did so). From these results, game playing and drawing pictures appear to be much more common among younger kids than among teenagers.

## Characteristics Of Kids Using Computers

Not surprisingly, the social and economic characteristics of children who use home computers mirror those of adults. In nearly half of households (49\%) where the respondent was a college graduate, a child was using a PC, compared with only $15 \%$ among those with less than a high school diploma. Nearly half of households (48\%) with family income of \$50,000 or more had a child using a PC, while only $7 \%$ did so among homes with incomes below $\$ 20,000$. Almost a third of white households (32\%) had a child using a PC, compared with $18 \%$ in black households. PC use by kids was lower in the south than in other regions.

Yet usage by children is almost entirely a function of whether there is a PC at home. Among households with PCs, only modest differences were found across racial or income groups in use of
computers by children.
The teenagers' survey echoed these findings. Half of white teenagers (50\%) said they had a home PC, compared with only $30 \%$ for blacks. Only a third of those whose mother's education was limited to high school reported having a computer, compared to $59 \%$ in households where the mother was a college graduate ${ }^{5}$. Those who said that their family owned their home were 7 percentage points ${ }^{6}$ more likely to own a PC than those who rented. Where the sample sizes permitted a comparison, the data suggested that these social characteristics were relatively unrelated to use frequency in households that had a computer.

The ages of kid users given by parents in the adult survey indicated a tendency to cite older children more often, but younger children were amply represented. Of all children aged 6 through 17 mentioned as the most frequent computer user, those aged 6 to 11 constituted $35 \%$ of the sample, compared with $65 \%$ for those aged 12 to 17 (covering the same number of years of age). The mean (average) age of kid users reported in the survey was 12 .

## A Closing Gender Gap?

Among adults, $18 \%$ of men, but only $9 \%$ of women, use a PC at home "every day" or "most days." But among children, the sex difference is small.

[^4]|  | Boys | Girls |
| :--- | :--- | :--- |
| FROM ADULTS' SURVEY <br> (Children who use PC at least <br> occasionally) |  |  |
| Child who most frequently uses <br> computer | $100 \%=$ | 53 |

Of all the children described by adult respondents as users of home computers, $53 \%$ were boys and $47 \%$ girls. In the teenagers' survey, $40 \%$ of boys and $32 \%$ of girls described themselves as at least occasional users of a home PC; however, girls were 6 percentage points less likely to report that their household had a PC. Among households where kids have access to a PC, there is very little difference between boys and girls in the likelihood that the PC will be used, or in the extent of that use.

Indeed, the adults survey suggests that girls may be heavier users of PCs than boys, at least for certain types of applications. In households where a child uses the computer at least occasionally, $46 \%$ of girls "often" used the PC to help with their school work, compared with $35 \%$ of boys. Fortytwo percent of girls used the computer "often" to do word processing, compared with 31\% of boys. Boys and girls were about equally likely to be frequent users of educational games ( $35 \%$ for boys, $33 \%$ for girls) and to draw pictures or art ( $24 \%$ for boys, $22 \%$ for girls). The one area on the survey where boys outpaced girls in frequent computer use was for playing non-educational games: 47\% of boys were reported to do so often, compared with $24 \%$ of girls.

Again, the teenagers' survey confirms much of the parents' report cards. Nearly all (98\%) of the
girls who used a PC at home at least occasionally said at least one purpose was school-related, compared to $75 \%$ of boys. Regarding specific applications among kids who said they used a home PC at least occasionally, $44 \%$ of girls said they did word processing "often," compared with $40 \%$ of boys. Boys and girls were equally likely to report playing games often (43\%). Boys were much more likely to say they "often" drew pictures or art ( $22 \%$, vs. $6 \%$ for girls), but girls were much more likely to say they did it "sometimes" (37\% vs. 20\% for boys). Taking "often" and "sometimes" together, there was no gender difference in this activity. Boys were much more likely than girls to report that their home PC had a modem (49\% to 31\%), but among those with modems, there was no significant gender difference in modem use by the children.

Each survey asked respondents to compare their own comfort with computers with that of their children or parents, respectively. The lack of gender differences in perceived comfort levels was striking. Adults said $50 \%$ of boys - and $49 \%$ of girls - were more comfortable than the respondent. Twelve percent of boys, and $14 \%$ of girls, were said to be less comfortable. ${ }^{7}$ In the teenagers' survey, $31 \%$ of girls said they were more comfortable than their parents, compared with $29 \%$ of boys. However, boys were more likely than girls to say their parents were less comfortable with computers ( $33 \%$ of boys said this, compared with $23 \%$ of girls).

A final significant gender difference among teenagers concerned attachment to computers. Fiftyone percent of girls in the teenage sample said they would miss their PC "a lot" if it were no longer accessible; among boys, only $35 \%$ said this. Among adult respondents who used a home PC at least occasionally, there was no significant gender difference.

## KIDS VERSUS ADULTS: WHO'S MORE COMFORTABLE WITH COMPUTERS?

ADULTS' SURVEY"In general, do you think this child [who uses the home PC at least occasionally] is morecomfortable using computers than you are, less comfortable, or is there no difference?"
Child more comfortable ..... 49\%
Less comfortable ..... 13\%
No difference ..... 37\%
Don't know ..... 1\%
TEENAGERS' SURVEY
In general, do you think your parents are more comfortable using computers than you are, lesscomfortable, or is there no difference?"
Parents more comfortable ..... 29\%
Less comfortable ..... 27\%
No difference ..... 37\%
Don't know ..... 7\%

[^5]
## III. THE ELECTRONIC COMMUNITY

The principal technology today for going on-line is the modem, which links the PC to a telephone line and thus to computers in distant locations. ${ }^{8}$ Over one-in-ten U.S. households (12\%) now has a PC with a modem, and most of these are making use of the modems. The survey found that about two-thirds of households with modems -- $8 \%$ of all homes -- report that someone goes on-line. This chapter will examine the modem users: who they are and what they do on-line.

A total of 339 modem users were found in the general population survey and another 207 modem users were located through a special additional survey that screened randomly selected households. The 546 modem users in this survey constitute perhaps the largest such sample yet assembled and questioned.

## Who Are The Modem Users?

In this report, modem users are defined as individuals who said that they ever use their modem to connect to any computer bulletin board, information service such as Prodigy or Compuserve, or other computers outside the home. As a group, they are very well educated. More than half (53\%) have at least a four-year college degree (compared with $21 \%$ in the general public). One-fourth have some post-graduate education (compared with $8 \%$ in the public). Only $3 \%$ of the modem users have not completed high school, compared with $17 \%$ among the general public.

Consistent with their high education levels, modem users are also much more affluent than the average citizen. Fifty-three percent of the modem user sample reported family incomes of \$50,000 and over, compared with $23 \%$ in the public. They are also much younger than average. Only $17 \%$ of modem users are over 50 , compared with $35 \%$ in the general public; $29 \%$ are under 30 , compared with $23 \%$ in the general public.

Most modem users (69\%) are male, though among users, men and women were about equal in frequency of modem use. Males were usually the only modem user in the household (68\% said this), whereas most females said others used the modem as well (60\%).

Compared with the general public, modem users were nearly twice as likely to report "often" doing work for their job at home ( $35 \%$ to $19 \%$ ). Among the general public, $44 \%$ said they never work at home, while among modem users only $14 \%$ say this. Among the self-employed, too, modem users stand out. They base their business at home much more often (64\%) than the self-employed in general (47\%).

African-Americans constituted 5\% of the modem user sample, compared with about 10\% among the public as a whole.

## Modem Users And Computers

Not surprisingly, modem users use their PCs more frequently than others. Nearly half (48\%)

[^6]report using their PCs every day, and another $30 \%$ say they do so "most days." In contrast, among non-modem users, who ever use a computer, $23 \%$ use their PC daily, $27 \%$ most days, and $42 \%$ occasionally. Male modem users were considerably more active than women in their general use of personal computers at home, with $55 \%$ of males reporting daily use compared with $31 \%$ of females.

USE OF HOME PERSONAL COMPUTERS

| Modem Users |  |  |  | Non-Modem Users Who Ever <br> Use a Home Computer |
| :--- | :---: | :---: | :---: | :---: |
| Use home PC... | All | Men | Women |  |
| Every day | 48 | 55 | 31 | 23 |
| Most days | 30 | 29 | 33 | 27 |
| Occasionally | 21 | 15 | 32 | 42 |
| Rarely | 2 | 1 | 4 | 8 |

In addition to the greater frequency, modem users employ their PCs for more purposes than do non-modem users. Thirty-eight percent report using their home computers for all three major activities: school, job, and personal reasons (vs. 26\% among non-modem users).

HOW PCs ARE USED

| Uses PC for... | Modem Users | All PC Users |
| :--- | :---: | :---: |
| Job | 78 | 67 |
| School | 52 | 46 |
| Personal activities | 88 | 83 |

In keeping with the pattern seen for other types of computer use, it was not uncommon for more than one person in a household to be a modem user. In households with more than one person, 45\% of the modem users said that others in the household also went on-line.

## What Do Modem Users Do On-line?

Respondents were asked about several different types of computers to which they might connect, and a wide range of activities they might engage in once on-line. For each one they were asked if they did it often, sometimes, hardly ever, or never. Across the range of items discussed, $57 \%$ of modem users reported doing at least one type of activity "often."

Modem users are connecting to three major types of computers when they dial up. The most common destination is the computer bulletin board. According to Online Access magazine, there are over 40,000 publicly accessible bulletin boards across the U.S., both commercial and noncommercial, catering to a broad range of interests ${ }^{9}$. One fourth of modem users say they dial up bulletin boards often, and $28 \%$ say they do so sometimes.

[^7]Computers at work or at school are almost as common as bulletin boards as a destination for modem users. Twenty-five percent say they dial up work or school computers often, and $22 \%$ do so sometimes.

A third destination for modem users are the commercial information services, including Prodigy, Compuserve, America Online and Genie. These services typically cost a monthly subscription fee, plus additional charges for certain services while on-line. Nearly half (48\%) of those who ever use their modem say they subscribe to one or more of these commercial information services. Of these users, about half (or $23 \%$ of all modem users) say they dial up the services often; a little over a third of the subscribers ( $17 \%$ of all modem users) dial up "sometimes."

## Current Destinations and On-line Activities

Of all modem users in the survey, only $16 \%$ said they did not contact one of the three major destinations at least "sometimes." In contrast, $10 \%$ said they contacted all three destinations at least sometimes, $35 \%$ contacted two, and $40 \%$ of modem users contacted one.

Apart from where they are going, what do modem users do when they get there? The survey asked about eight different activities people can do on-line. Across the eight activities, modem users reported engaging in an average of between two and three activities at least "sometimes" (the mean was 2.6). Fifty-seven percent reported doing at least one thing "often," and over a third (35\%) did more than one thing "often."

On-line activities can be divided roughly into three categories. Two are relatively distinct -communicating with other people and gathering information. The third is more diffuse, including playing games and exchanging hobby and recreational data. The distinctions blur often, however, because frequent modem users engage in many activities on-line.

The survey found that while a great deal of information-seeking occurs on-line, of potentially equal significance to society is the quieter revolution of computers facilitating communication between people, including electronic forums, in which users post and respond to commentary about issues of mutual interest, and "chat groups," in which people communicate with everyone else in a group simultaneously - in "real time."

The most common activity reported in the survey was one that straddles the communication/information divide: dialing up for job or school-related work and communication. Nearly a third of modem users (31\%) said they do this "often," and another third (32\%) do it "sometimes." These modem users were much more likely to be regular readers of business magazines: half of those who "often" dialed up for work or school read business magazines regularly (compared with $25 \%$ among modem users overall, and $7 \%$ in the general public).

Not surprisingly, modem users are more likely than non-modem users to say they use their computer and particularly a fax machine to help them work at home. Two-thirds (67\%) of all modem users report using their home PC to help them work at home, compared to $44 \%$ of PC users without modems. Twenty-three percent use a fax machine, compared to $8 \%$ of PC users without modems. And $22 \%$ use both computers and fax in this respect.

The second most common on-line activity is sending and receiving electronic mail - so-called "e-mail." Twenty-nine percent of modem users say they do this "often," and about a fourth (24\%) "sometimes" do it. E-mail activity is common on all three types of dial-up destinations, suggesting
that it is coming to rival regular mail to communicate with friends, family, colleagues, teachers, public officials, businesses, or anyone else who has an e-mail address. ${ }^{10}$ Frequent e-mail users were more likely than other modem users to describe themselves as "outgoing" (68\% who often send email said this, compared with $48 \%$ among those who never did so).

Another communication application is the third most common on-line activity: participating in on-line forums, "chat" groups, and discussion lists. One-third of modem users say they do this at least "sometimes," $13 \%$ do it "often." Not surprisingly, frequent participants in on-line discussions were considerably more likely to describe themselves as "outgoing" (70\%, compared with $57 \%$ of modem users as a whole).

## Most Are Information Gatherers

Most of the other on-line activities included in the survey involved gathering information of one type or another. Twenty-nine percent of modem users said they dialed up to get news, weather, or sports information at least "sometimes" and $11 \%$ "often" did so. Thirty-four percent had dialed up for news, $24 \%$ for weather, and $16 \%$ for sports. Frequent on-line seekers of news were omnivorous in their consumption. Over three-fourths (76\%) of those who dial-up "often" to get news said they enjoy keeping up with the news "a lot" (compared with 52\% of modem users who never dial-up for news). They are also much less likely to say they feel overwhelmed by information overload, and are much more likely than the average modem user to be an "early adopter" - someone who likes to be the first to buy or try a new product.

Twenty-nine percent said they went on-line at least sometimes to get information for entertainment purposes, including hobbies, restaurant or movie reviews, and pictures and graphics. Eight percent said they did this "often."

Nearly one-fourth (24\%) dialed up to get financial information or to conduct transactions; 14\% did so "often". Nearly three-fourths (73\%) of these respondents described themselves as outgoing, and they are a politically well-informed group that keeps up with the news ( $84 \%$ say they enjoy keeping up with the news "a lot," compared with only $53 \%$ among those who never dial-up for this purpose). Among the self-employed, $23 \%$ dialed up "often" for financial information or transactions.

Many commercial information services provide travel information, including the ability to connect with airline reservation information. Eighteen percent of modem users - but 29\% of those who use commercial information services - said they dial-up for travel information at least sometimes.

A final type of on-line activity is game playing. Many bulletin boards and information services have a variety of computer games available, including multi-person games that allow on-line users to compete with one another. Seventeen percent of modem users in the survey said they dialed up to play games at least sometimes.

[^8]WHAT MODEM USERS DO WITH THEIR MODEMS

| $\mathrm{N}=546$ (all modem users) | Often | Sometimes | Hardly Ever | Never | Don't <br> Know |
| :---: | :---: | :---: | :---: | :---: | :---: |
| DESTINATIONS |  |  |  |  |  |
| Commercial information services | 23 | 17 | 7 | $\begin{gathered} 1+52 \% \text { who } \\ \text { don't } \\ \text { subscribe } \end{gathered}$ | - |
| Bulletin boards | 25 | 28 | 23 | 24 | - |
| Computer at work and/or school | 25 | 22 | 7 | 44 | 2 |
| ACTIVITIES WHILE Online |  |  |  |  |  |
| Do research for work or school; communicate with people at work or school | 31 | 32 | 11 | 27 | - |
| Send and receive electronic mail | 29 | 24 | 22 | 24 | 1 |
| Participate in on-line forums, chat groups, discussion lists | $\begin{gathered} 12 \\ \text { Men=12 } \\ \text { Women=15 } \end{gathered}$ | 20 | 26 | $\begin{gathered} 41 \\ \text { Men=34 } \\ \text { Women=56 } \end{gathered}$ | 1 |
| Get news, weather, or sports | 11 | 17 | 17 | 54 | - |
| Get information for hobbies, entertainment | 8 | 21 | 18 | 53 | 0 |
| Get financial information, conduct transactions | 14 | 10 | 15 | 60 | - |
| Get travel information | 3 | 15 | 18 | 65 | - |
| Play games | 5 | 12 | 15 | 68 | 0 |

## IV. A PROFILE OF TECHNOLOGY USERS

The cost of technology, and therefore income, is an important determinant of who has what. But money is not the only factor. Life cycle influences, such as the presence of children, are also very important predictors of receptivity to, and presence of, certain types of technology in the home. Education is also a significant independent factor, as is the locality of the household.

## COMPUTER, BUSINESS, AND FINANCIAL TECHNOLOGIES

## Home Personal Computers

Nearly a third of U.S. households report owning a personal computer. Ownership is highly related to socio-economic status and educational attainment. Only $11 \%$ of the least affluent households (income under $\$ 20,000$ ) has a PC, and an identical $11 \%$ of homes in which the respondent had not finished high school has a PC. In contrast, over half (56\%) of households with a family income above $\$ 50,000$ has one, as do almost two-thirds ( $65 \%$ ) of respondents with at least some post-graduate training. Both education and income independently affect the likelihood of having a PC, as can be seen when income and education levels are compared at the same time:

## PERCENTAGE OF HOUSEHOLDS WITH A PERSONAL COMPUTER

|  | Not a college graduate | College graduate |
| :--- | :---: | :---: |
| Family income $\$ 30,000-$ <br> $\$ 49,999$ | $30 \%$ | $47 \%$ |
| Family income <br> over | 480,000 and | $48 \%$ |

Among individuals at the same income level, graduating from college accounted for about the same increase in PC ownership as rising to a higher income bracket did among those in the same education category.

Life cycle factors were also important influences. Computer ownership varied little across most age groups, but it was quite low (10\%) among individuals aged 65 and older. Households with children were much more likely than those without kids ( $39 \%$ vs. $25 \%$ ) to have a PC, but this greater likelihood was dependent upon the income level of the household. Among the least affluent households (income under $\$ 20,000$ ), the presence of children was unrelated to the likelihood of owning a computer; the presumption is that a PC is unaffordable for most such families. At income levels above $\$ 20,000$, children in the home bring a greater likelihood of having a PC. The income correlation weakens again among the most affluent group (income \$50,000 and over), where PC ownership is much more common.

|  | Under $\$ 20,000$ | $\$ 20,000-\$ 29,999$ | $\$ 30,000-\$ 49,999$ | $\$ 50,000$ and over |
| :--- | :---: | :---: | :---: | :---: |
| No children | $11 \%$ | $20 \%$ | $25 \%$ | $53 \%$ |
| Children | $11 \%$ | $28 \%$ | $45 \%$ | $60 \%$ |

Among individuals living in households with personal computers, demographic factors were a little less strongly related to frequent PC use than to ownership. Still, the predictable differences in overall usage patterns did emerge. Only $31 \%$ of high school graduates used their home PC every day or "most days," compared with $53 \%$ among college graduates. And males were more than twice as likely as females ( $26 \%$ vs. $12 \%$ ) to say they used the home PC everyday.

## Modems and On-line Activities

As the ownership of personal computers has expanded, so has the ownership of modems. Prices for high speed modems have declined dramatically, and most PCs sold today probably contain modems. The survey found that $12 \%$ of U.S. households have PCs with modems. As with PC ownership in general, the better educated and more affluent Americans are much more likely than others to have modems. Over one-fourth ( $27 \%$ ) of households with incomes above $\$ 50,000$ have a modem, as do about one-third (32\%) of respondents with some post-graduate education.

## Fax Machines

The fax machine, which is now virtually universal in U.S. offices, is also found in millions of American homes. Six percent of respondents to the survey said there was a fax machine in their home. ${ }^{11}$ Given its principal function as a tool of work-related communication, fax machines tend to be found in households where someone needs to keep in touch with the office or with clients.

Fax machines are found in $14 \%$ of households with family incomes over $\$ 50,000$. Fifteen percent of self-employed respondents have a fax (and $18 \%$ of those with a home-based business do so). Thirteen percent of those who reported working at home at least one day in the past week have a fax machine. Among the small group in the sample (6\%) who say they regularly read business magazines, $26 \%$ report having a fax at home.

## Technology and Personal Finances

One familiar application of modern computing and communications technology is the automatic teller machine. Another is "electronic banking," providing users with the ability to inquire about balances and conduct transactions by touch-tone telephone or computer. The use of ATM cards has become quite widespread; nearly half (46\%) of respondents said they have used one, $23 \%$ saying they often do so. Electronic banking is less common; only 10\% of those respondents who pay bills for the family reported having "banked from home."

The use of both types of finance-related technology is much more common among better

[^9]educated and more affluent respondents. Forty-six percent of respondents with at least some postgraduate education say they "often" use an ATM card (compared with $8 \%$ among those who did not finish high school). Only $10 \%$ of those with incomes under $\$ 20,000$ use an ATM card often, while $37 \%$ of those with incomes of $\$ 50,000$ or more do so. Younger respondents are also more likely to be frequent users ( $29 \%$ among those 18-29 years old), compared to the oldest cohort (those 65 and older), among whom only 7\% often used an ATM card. ATM use is also less common in rural areas and small towns.

Attitudes toward technology were also important influences on whether and how much an individual used an ATM card. People who said they liked computers and technology were more than twice as likely to use an ATM card regularly.

Electronic banking was not as strongly related to demographic characteristics as was ATM use. Older, less-educated, less affluent, and rural/small town respondents were marginally less likely than others to bank electronically.

## Newspaper Information Services by Phone

A sizable number of news organizations in the U.S. offer prerecorded information on a range of topics by telephone. These systems typically provide callers with information on such subjects as mortgage rates, weather conditions, sports scores, community calendars, and the like. Overall, 32\% of the survey's respondents said they were aware of the availability of such a service in their community, while $31 \%$ said it was not available and the rest were unsure. Residents of cities and suburbs were more likely than others to know about such a service. Men were more likely than women to be aware of a phone service, but there was no difference between men and women in likelihood of having used one. Better educated respondents tended to be more aware of the services and slightly more likely to have used them.

## TECHNOLOGIES RELATED TO TELEVISION

Several television-related technologies are available to American consumers: cable TV and associated services, VCRs, satellite "dish" antenna for receiving TV signals, video cameras, and video games that connect to a television set.

## Cable TV

Cable TV is in $64 \%$ of American homes. More affluent respondents were somewhat more likely than others to have cable service available; among homes with family incomes of \$50,000 or greater, $75 \%$ subscribed, compared with $55 \%$ among those with incomes under $\$ 20,000$. Otherwise, there was little demographic difference, including by race: $11 \%$ of whites, compared with $7 \%$ of blacks and $6 \%$ of those of other races, said cable service was non-accessible. The most striking difference in availability was by locale: $38 \%$ of rural residents said they could not get cable TV.

Cable subscribers are little different from those who don't subscribe in terms of reading habits (except they are $12 \%$ more likely to say they read a newspaper regularly) and in overall political knowledge.

Subscribers can also receive one or more "premium channels," for which an extra monthly charge is typically assessed. Among those who have cable, $44 \%$ report getting premium channels, or $28 \%$
of all homes. Households with children were 9 percentage points more likely to subscribe than those without children ( $34 \%$ vs. $25 \%$ ). Respondents aged 65 and older were much less likely than the average to subscribe ( $17 \%$ vs. $28 \%$ ). Upper-income households were more likely than those in other income categories to get premium channels, while individuals with a college education were a bit less likely than average to subscribe.

## Pay-Per-View

Pay-per-view service, which offers special programs, movies, and sporting events for an extra charge, is available to $51 \%$ of U.S. households, according to the survey. Respondents in the eastern region (61\%) were more likely than those living elsewhere to say they could get pay-per-view. Overall, only $15 \%$ of respondents reported having ordered a program through pay-per-view. In general, more affluent respondents were more likely than those with lower incomes to have access to pay-per-view and to have used the service. But African-American respondents were more likely than whites ( $27 \%$ vs. $13 \%$ ) to report having done so.

## Video Cassette Recorders

One of the most popular technologies is the video cassette recorder, which is found in $85 \%$ of U.S. homes. Family income affects the likelihood of having a VCR, but even among the least affluent - those with incomes under $\$ 20,000-70 \%$ report having a VCR. Among those with incomes of \$50,000 and above, $97 \%$ did so. Life cycle influences were apparent as well: households with children were 13 percentage points more likely than those without kids to have a VCR (93\% vs. $80 \%$ ), and respondents aged 65 and older were 24 percentage points less likely than the average to have one.

As will be discussed in more detail in Chapter VI, VCRs tend to be used most often as video cassette players rather than recorders. Among VCR owners, $43 \%$ say they play videos "often," and $35 \%$ say they do so "sometimes." In contrast, only $23 \%$ say they often record TV programs off the air for later viewing, and $26 \%$ sometimes do this. In the sample as a whole, $36 \%$ of respondents reported using the VCR often to play rented or purchased tapes; 20\% overall use their VCR often to record TV programs. Life cycle influences on playing videos are quite strong, with the youngest category of respondents being over five times as likely as the oldest (49\% vs. 9\%) to report often doing so. And, not surprisingly, households with children are twice as likely as those without children ( $52 \%$ vs. $26 \%$ ) to often play videos on their VCR. In contrast, there were few notable demographic differences in the likelihood of using the VCR to record TV programs.

## Video Game Systems

Forty percent of the survey's respondents said there was a video game system attached to the television in their household. Younger respondents and those with children were far more likely to have a video game system than were others; $68 \%$ of respondents with children reported having a system compared to only $9 \%$ of respondents aged 65 and older. Non-whites were more likely than whites to own a system, and except for the least affluent respondents, family income was only weakly related to having a video game.

Within households with a video game system, $12 \%$ of respondents reported "often" playing with
the game, while $17 \%$ said they did so "sometimes." Age was the strongest predictor of who would play: over one-fourth (27\%) of those aged 18 to 29 said they played with a home system either sometimes or often, compared with less than $1 \%$ among those aged 65 and older.

## Video Cameras

The home video camera is a ubiquitous guest at weddings, tourist sites, graduation ceremonies, and the like. It has also played a role in significant social and political events, most notably the furor over the beating of motorist Rodney King by members of the Los Angeles police department. Over one-fourth ( $28 \%$ ) of American households now has a video camera, according to the survey.

Given their high cost, it is not surprising that the strongest predictor of ownership of video cameras is family income. Nearly half of households with incomes of \$50,000 and above (48\%) have a camera, with the proportion declining steadily to only $13 \%$ among those with incomes under $\$ 20,000$. Life cycle factors are important as well: $41 \%$ of households with children have a camera, compared with $20 \%$ among those without kids. Consistent with this pattern, only $11 \%$ of respondents aged 65 and older said they own a video camera.

## Television Satellite Antenna

The final television-related technology discussed in the survey was the "satellite dish" -- outdoor antennas that permit owners to receive television programming from one of several satellites that are used for the transmission of TV signals between originators (e.g., the networks) and distributors (e.g., broadcast stations).

Owing perhaps to the broad availability of cable television, and to the "scrambling" of satellite TV signals that prevents dish owners from receiving many channels for free, satellite dish ownership is rare: only $4 \%$ of respondents possess one. The most notable demographic factor in dish ownership is living in rural areas where access to cable TV is much lower. Thirteen percent of rural respondents said they had a dish, compared with up to $3 \%$ elsewhere.

## Home Shopping Via Television

Home shopping programs are popular fare among American viewers, and are watched by people of all ages and income levels. Overall, $29 \%$ of the survey's respondents said they have seen a home shopping channel, and $10 \%$ said they bought merchandise this way. Twelve percent of the sample said they had bought products advertised through so-called "infomercials" -- programs that describe a product in great detail and provide a toll-free number for purchase.

Home shopping channels are a little more popular among women than men ( $31 \%$ vs. $26 \%$ report having watched), and women were slightly more likely than men to have bought from one. AfricanAmerican respondents were much more likely than whites to say they have watched the shows ( $47 \%$ versus $26 \%$ ), but there was nearly no difference between blacks and whites in the likelihood of having made a purchase. Similarly, less educated respondents were more likely to have watched a home shopping channel, but not more likely to have bought an item.

## CABLE SUBSCRIBERS

|  | Cable TV | Premium <br> Channels | Pay-Per- <br> View <br> Available | Ordered <br> From Pay-per-View | $N$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 64 | 28 | 51 | 15 | 3667 |
| Sex |  |  |  |  |  |
| Male | 65 | 29 | 55 | 16 | 1769 |
| Female | 63 | 27 | 48 | 14 | 1898 |
| Race |  |  |  |  |  |
| White | 64 | 26 | 51 | 13 | 3239 |
| Black | 62 | 45 | 56 | 27 | 208 |
| Hispanic | 66 | 35 | 56 | 21 | 161 |
| Age |  |  |  |  |  |
| Under 30 | 61 | 31 | 53 | 18 | 763 |
| 30-49 | 64 | 30 | 53 | 17 | 1636 |
| 50-64 | 66 | 29 | 53 | 13 | 695 |
| 65+ | 63 | 17 | 44 | 6 | 524 |
| Education |  |  |  |  |  |
| College Grad.+ | 67 | 26 | 55 | 15 | 1309 |
| Some College | 67 | 31 | 54 | 15 | 965 |
| High School Grad. | 62 | 27 | 50 | 16 | 1073 |
| < H.S. grad. 57 | 28 | 44 | 13 | 304 |  |
| Family Income |  |  |  |  |  |
| \$50,000+ | 75 | 38 | 64 | 19 | 1196 |
| \$30,000-\$49,999 | 63 | 27 | 51 | 15 | 834 |
| \$20,000-\$29,999 | 58 | 26 | 50 | 14 | 543 |
| < \$20,000 55 | 22 | 42 | 12 | 575 |  |
| Region |  |  |  |  |  |
| East | 72 | 32 | 61 | 22 | 957 |
| Midwest | 61 | 27 | 48 | 11 | 993 |
| South | 65 | 29 | 52 | 14 | 1195 |
| West | 55 | 25 | 45 | 14 | 522 |
| Community |  |  |  |  |  |
| City | 68 | 33 | 59 | 19 | 1222 |
| Small town | 71 | 29 | 53 | 12 | 918 |
| Suburb | 69 | 33 | 61 | 20 | 985 |
| Rural area | 37 | 13 | 25 | 6 | 522 |
| Household |  |  |  |  |  |
| No kids | 63 | 24 | 50 | 12 | 2235 |
| Kids | 65 | 34 | 54 | 19 | 1432 |

## VCRS, VIDEO GAMES AND CAMERAS

|  | Often |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | ---: |
|  | Plays <br> Videos | Often <br> Records TV <br> Programs | Often <br> Plays <br> Video Game <br> System | Owns <br> Video <br> Camera | N |

# SATELLITE DISHES \& HOME SHOPPING 

|  | Owns Satellite Dish | Watched Home Shopping Channel | Purchased From Home Shopping Channel | Purchased From Infomercial | $N$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 4 | 29 | 10 | 12 | 3667 |
| Sex |  |  |  |  |  |
| Male | 5 | 26 | 8 | 10 | 1769 |
| Female | 4 | 31 | 12 | 14 | 1898 |
| Race |  |  |  |  |  |
| White | 4 | 26 | 10 | 12 | 3239 |
| Black | 5 | 47 | 12 | 14 | 208 |
| Hispanic | 3 | 41 | 15 | 17 | 161 |
| Age |  |  |  |  |  |
| Under 30 | 4 | 22 | 5 | 8 | 763 |
| 30-49 | 5 | 29 | 12 | 13 | 1636 |
| 50-64 | 6 | 33 | 12 | 15 | 695 |
| 65+ | 2 | 32 | 8 | 13 | 524 |
| Education |  |  |  |  |  |
| College Grad.+ | 4 | 19 | 7 | 13 | 1309 |
| Some College | 5 | 25 | 12 | 13 | 965 |
| High School Grad. | 4 | 33 | 12 | 11 | 1073 |
| < H.S. grad. 5 | 36 | 7 | 13 | 304 |  |
| Family Income |  |  |  |  |  |
| \$50,000+ | 5 | 24 | 11 | 13 | 1196 |
| \$30,000-\$49,999 | 5 | 31 | 14 | 14 | 834 |
| \$20,000-\$29,999 | 5 | 27 | 9 | 10 | 543 |
| < \$20,000 3 | 34 | 6 | 10 | 575 |  |
| Region |  |  |  |  |  |
| East | 2 | 33 | 12 | 13 | 957 |
| Midwest | 4 | 26 | 10 | 12 | 993 |
| South | 6 | 31 | 9 | 12 | 1195 |
| West | 5 | 23 | 9 | 13 | 522 |
| Community |  |  |  |  |  |
| City | 2 | 30 | 12 | 10 | 1222 |
| Small town | 2 | 31 | 10 | 15 | 918 |
| Suburb | 3 | 26 | 9 | 13 | 985 |
| Rural area | 13 | 25 | 8 | 13 | 522 |
| Household |  |  |  |  |  |
| No kids | 4 | 28 | 10 | 12 | 2235 |
| Kids | 5 | 29 | 11 | 13 | 1432 |

## PERSONAL COMPUTER OWNERSHIP AND USE

Has A Personal
Computer In Home:
(Among Households With A PC):

|  | Yes | No | Every <br> Day | Most <br> Days | Occasionally | Rarely | No/ Never |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 31 | 69 | 19 | 23 | 36 | 7 | 15 |
| Sex |  |  |  |  |  |  |  |
| Male | 35 | 65 | 26 | 24 | 32 | 6 | 13 |
| Female | 27 | 73 | 12 | 22 | 41 | 8 | 17 |
| Race |  |  |  |  |  |  |  |
| White | 32 | 68 | 19 | 24 | 36 | 7 | 14 |
| Black | 18 | 82 | 16 | 16 | 34 | 4 | 30 |
| Hispanic | 28 | 72 | 26 | 21 | 35 | 6 | 12 |
| Age |  |  |  |  |  |  |  |
| Under 30 | 32 | 68 | 19 | 27 | 35 | 8 | 12 |
| 30-49 | 38 | 62 | 20 | 25 | 37 | 6 | 12 |
| 50-64 | 31 | 69 | 20 | 15 | 33 | 8 | 24 |
| 65+ | 10 | 90 | 17 | 11 | 42 | 3 | 28 |
| Education |  |  |  |  |  |  |  |
| College Grad.+ | 55 | 45 | 24 | 29 | 33 | 5 | 10 |
| Some College | 39 | 61 | 17 | 22 | 39 | 9 | 13 |
| High School Grad. | 20 | 80 | 14 | 17 | 38 | 8 | 24 |
| < H.S. grad. 11 | 89 | 20 | 19 | 38 | 5 | 18 |  |
| Family Income |  |  |  |  |  |  |  |
| \$50,000+ | 56 | 44 | 23 | 25 | 33 | 7 | 11 |
| \$30,000-\$49,999 | 34 | 66 | 17 | 28 | 35 | 6 | 14 |
| \$20,000-\$29,999 | 23 | 77 | 17 | 12 | 47 | 2 | 22 |
| < \$20,000 11 | 89 | 16 | 22 | 34 | 5 | 23 |  |
| Region |  |  |  |  |  |  |  |
| East | 35 | 65 | 19 | 23 | 36 | 3 | 19 |
| Midwest | 28 | 72 | 17 | 25 | 39 | 7 | 12 |
| South | 27 | 73 | 20 | 22 | 36 | 8 | 14 |
| West | 37 | 63 | 21 | 22 | 34 | 8 | 14 |
| Community |  |  |  |  |  |  |  |
| City | 31 | 69 | 20 | 21 | 37 | 7 | 15 |
| Small town | 26 | 74 | 20 | 25 | 33 | 7 | 15 |
| Suburb | 42 | 58 | 20 | 24 | 36 | 7 | 14 |
| Rural area | 28 | 72 | 18 | 23 | 39 | 5 | 15 |
| Household |  |  |  |  |  |  |  |
| No kids | 25 | 75 | 20 | 21 | 38 | 7 | 15 |
| Kids | 39 | 61 | 19 | 25 | 35 | 7 | 15 |

## MODEM OWNERSHIP AND USE

|  | Home Computer Has A Modem: |  | Modem Use <br> (Among Households With A PC \& Modem): |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Yes | No | Often | Sometimes | Hardly Ever | Never |
| Total | 12 | 88 | 50 | 34 | 11 | 5 |
| Sex |  |  |  |  |  |  |
| Male | 15 | 85 | 52 | 34 | 10 | 5 |
| Female | 9 | 91 | 47 | 33 | 14 | 6 |
| Race |  |  |  |  |  |  |
| White | 12 | 88 | 50 | 34 | 12 | 4 |
| Black | 5 | 95 | * | * | * | * |
| Hispanic | 8 | 92 | * | * | * | * |
| Age |  |  |  |  |  |  |
| Under 30 | 13 | 87 | 60 | 24 | 15 | 2 |
| 30-49 | 16 | 84 | 45 | 37 | 10 | 8 |
| 50-64 | 9 | 91 | 49 | 39 | 10 | 2 |
| 65+ | 3 | 97 | * | * | * | * |
| Education |  |  |  |  |  |  |
| College Grad.+ | 25 | 75 | 52 | 33 | 11 | 4 |
| Some College | 15 | 85 | 49 | 33 | 11 | 7 |
| High School Grad. | 5 | 95 | 41 | 42 | 10 | 7 |
| < H.S. grad. 3 | 97 | * | * | * | * |  |
| Family Income |  |  |  |  |  |  |
| \$50,000+ | 27 | 73 | 55 | 28 | 10 | 8 |
| \$30,000-\$49,999 | 11 | 89 | 33 | 52 | 15 | - |
| \$20,000-\$29,999 | 7 | 93 | * | * | * | * |
| < \$20,000 3 | 97 | * | * | * | * |  |
| Region |  |  |  |  |  |  |
| East | 13 | 87 | 61 | 25 | 11 | 3 |
| Midwest | 9 | 91 | 41 | 41 | 9 | 8 |
| South | 12 | 88 | 49 | 30 | 14 | 7 |
| West | 14 | 86 | 50 | 38 | 11 | 1 |
| Community |  |  |  |  |  |  |
| City | 12 | 88 | 57 | 31 | 6 | 6 |
| Small town | 10 | 90 | 44 | 39 | 17 | - |
| Suburb | 17 | 83 | 50 | 28 | 15 | 7 |
| Rural area | 9 | 91 | 41 | 42 | 7 | 10 |
| Household |  |  |  |  |  |  |
| No kids | 10 | 90 | 51 | 32 | 11 | 6 |
| Kids | 14 | 86 | 49 | 36 | 12 | 4 |

# ATM CARDS AND ELECTRONIC BANKING 

|  | Has ATM Card | Never Used ATM Card | Uses Electronic Banking (Among Bill Payers) |
| :---: | :---: | :---: | :---: |
| Total | 47 | 54 | 10 |
| Sex |  |  |  |
| Male | 51 | 51 | 9 |
| Female | 44 | 57 | 11 |
| Race |  |  |  |
| White | 47 | 55 | 10 |
| Black | 49 | 52 | 13 |
| Hispanic | 48 | 53 | 9 |
| Age |  |  |  |
| Under 30 | 59 | 42 | 12 |
| 30-49 | 57 | 45 | 12 |
| 50-64 | 38 | 63 | 9 |
| 65+ | 19 | 84 | 7 |
| Education |  |  |  |
| College Grad.+ | 66 | 36 | 16 |
| Some College | 57 | 44 | 16 |
| High School Grad. | 39 | 62 | 8 |
| < H.S. grad. 25 | 76 | - |  |
| Family Income |  |  |  |
| \$50,000+ | 64 | 38 | 15 |
| \$30,000-\$49,999 | 60 | 42 | 13 |
| \$20,000-\$29,999 | 45 | 55 | 10 |
| < \$20,000 30 | 71 | 7 |  |
| Region |  |  |  |
| East | 51 | 50 | 10 |
| Midwest | 39 | 61 | 8 |
| South | 46 | 56 | 9 |
| West | 55 | 46 | 17 |
| Community |  |  |  |
| City | 53 | 49 | 13 |
| Small town | 41 | 60 | 9 |
| Suburb | 58 | 43 | 11 |
| Rural area | 38 | 65 | 7 |

# NEWSPAPER PHONE SERVICES 

|  | Local Newspaper Offers Telephone Services |  |  | Ever Used Newspaper Telephone Service |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Yes | No | Don't Know | Yes | $\mathrm{No} /$ <br> No Answer | N |
| Total | 32 | 31 | 37 | 7 | 93 | 3667 |
| Sex |  |  |  |  |  |  |
| Male | 37 | 30 | 33 | 8 | 92 | 1769 |
| Female | 27 | 31 | 41 | 6 | 94 | 1898 |
| Race |  |  |  |  |  |  |
| White | 31 | 32 | 37 | 7 | 93 | 3239 |
| Black | 34 | 24 | 41 | 7 | 93 | 208 |
| Hispanic | 31 | 28 | 41 | 8 | 92 | 161 |
| Age |  |  |  |  |  |  |
| Under 30 | 32 | 28 | 39 | 8 | 92 | 763 |
| 30-49 | 33 | 33 | 34 | 8 | 92 | 1636 |
| 50-64 | 30 | 31 | 38 | 6 | 94 | 695 |
| 65+ | 30 | 29 | 41 | 5 | 95 | 524 |
| Education |  |  |  |  |  |  |
| College Grad.+ | 38 | 30 | 32 | 10 | 90 | 1309 |
| Some College | 33 | 32 | 35 | 8 | 92 | 965 |
| High School Grad. | 29 | 32 | 39 | 6 | 94 | 1073 |
| < H.S. grad. 30 | 27 | 43 | 5 | 95 | 304 |  |
| Family Income |  |  |  |  |  |  |
| \$50,000+ | 37 | 29 | 34 | 8 | 92 | 1196 |
| \$30,000-\$49,999 | 30 | 37 | 33 | 7 | 93 | 834 |
| \$20,000-\$29,999 | 31 | 34 | 35 | 8 | 92 | 543 |
| < \$20,000 30 | 30 | 40 | 7 | 93 | 575 |  |
| Region |  |  |  |  |  |  |
| East | 31 | 28 | 41 | 5 | 95 | 957 |
| Midwest | 30 | 34 | 37 | 7 | 93 | 993 |
| South | 35 | 30 | 35 | 9 | 91 | 1195 |
| West | 30 | 33 | 37 | 8 | 92 | 522 |
| Community |  |  |  |  |  |  |
| City | 37 | 26 | 37 | 9 | 91 | 1222 |
| Small town | 26 | 35 | 39 | 5 | 95 | 918 |
| Suburb | 39 | 24 | 37 | 10 | 90 | 985 |
| Rural area | 24 | 41 | 35 | 4 | 96 | 522 |
| Household |  |  |  |  |  |  |
| No kids | 31 | 31 | 38 | 8 | 92 | 2235 |
| Kids | 33 | 31 | 36 | 7 | 93 | 1432 |

## V. NEW TECHNOLOGIES VERSUS OLD WAYS

## Comparing Information Technology Users And Non-Users

As shown in the previous chapters, substantial demographic differences exist between information technology users and non-users. Users tend to be more affluent, better educated, and somewhat younger than non-users. Many personal and social characteristics and media use behaviors are also related to these factors, however.

In an effort to distinguish between the impact of technology usage and of demographics, a comparison group or "control sample" was created for each of two important technology groups in the study: those respondents who have used a home personal computer, and those who have used a modem on a home PC to "go on-line." The demographic equivalents (i.e., "control sample") consisted of respondents who did not use a PC or a modem. These samples were then statistically adjusted to match the profile of user groups on the important demographic characteristics of income, education, age, sex, race and region. ${ }^{12}$

## Attitudes And Orientations Of Technology Users And Non-Users

As noted earlier, computer and modem users are much more likely than non-users to say they like computers and technology, to be interested in science and math, and to say that computers give people more control over their lives. Notably, all of these differences persist -- if somewhat less dramatically -- when users are compared with the demographically comparable non-users.

Computer and modem users are far more likely than their demographic equivalents to say they like computers and technology, and also considerably more likely to say that computers give people more control over their lives. Computer and modem users are considerably more likely than their demographic equivalents to report being interested in science and math. Users are somewhat less likely than their demographic counterparts to worry about computers invading their privacy. Modem users were somewhat more likely to describe themselves as "someone who is one of the first people to buy a new product."

Computer and modem users are somewhat less likely than their demographic equivalents to report being satisfied with the choice of entertainment programs, sports, and movies on television. However, there is little difference in satisfaction with television news.

[^10]|  | Computer Users | Modem Users | Non-User <br> Demographic <br> Equivalent |
| :--- | :---: | :---: | :---: |
| Like computers and <br> technology | 89 | 94 | 64 |
| Feel computers give <br> people more control <br> Worry a lot about | 55 | 64 | 45 |
| computers and <br> privacy | 16 | 15 | 22 |
| Feels overloaded <br> with information | 34 | 30 | 57 |
| Enjoys reading a lot | 65 | 65 | 55 |
| One of the first to <br> buy a new product <br> Interested in science <br> and math | 18 | 69 | 59 |
| Describes self as <br> "outgoing" | 57 | 53 | 57 |
| Satisfied with <br> Entertainment TV | 51 | 65 | 52 |
| Satisfied with <br> sporting events on <br> TV | 69 | 48 | 53 |
| Satisfied with choice <br> of movies on TV <br> Satisfied with choice <br> of TV programs | 49 | 53 |  |

## Computer Users Aren't Nerds Or Recluses

The stereotype of the computer user as awkward and anti-social may always have been something of a myth, but it is certainly not accurate today as a description of typical home PC and modem users. In terms of social contact and involvement with the world outside the home, such users are more outgoing and active than their demographic equivalents as well as the non-users found in the survey. And in terms of the activities of day-to-day life, users are very similar to their demographic equivalents and to non-users on most measures.

Users are little different from the demographic equivalents and from all non-users in terms of personal activities, by most measures: going shopping for something other than food or medicine,
eating a meal with one's family, taking a walk, or getting some type of vigorous exercise. There are two exceptions, however: napping and praying. Modem users were somewhat less likely than their demographic equivalent, and significantly less likely (17 percentage points difference) than all modem non-users, to say they prayed yesterday. Both the computer and modem users were somewhat less likely than the demographic equivalents to say they took a nap yesterday (and 11-13 percentage points less likely than all non-users to do so. $)^{13}$

Users report more contact with and engagement in the outside world. They are considerably more likely than the demographic equivalents to have written a personal letter in the past week, and are comparable to the demographic equivalents in the likelihood of having called a friend or visited with family or friends yesterday. Users are just as likely as the demographic equivalents (and a little more likely than all non-users) to say they "go out a lot" in their free time. And computer and modem users were somewhat more likely than the demographic equivalents to go out to the movies at least once a month.

## More Work at Home

Computers and modems are facilitating a rapid growth in the number of people who work partor full-time at home. Computer and modem users are much more likely than non-users to work at home "often." Some of this difference is undoubtedly a function of the education and income level of the users. But comparisons with the demographic equivalents show clearly that most of the difference is a result of the technology itself, and the attitudes and orientations that go with it. Home computer and modem users are 13 percentage points more likely than the demographic equivalents to work at home "often." Even more striking is the much higher incidence of home-based businesses among self-employed technology users. Self-employed home computer users are 21 percentage points more likely to say that their business is based at home than are the self-employed among the demographic equivalent group (58\% vs. 37\%).

Aside from working at home, the largest difference between the users and the demographic equivalents is in reported engagement in groups and organizations: so-called "secondary associations" that observers of American culture since Tocqueville have seen as a key part of civic life. Computer and modem users are considerably more likely than the demographic equivalents to belong to a group in which they regularly participate. In addition, users belong to more groups than do the demographic equivalents, and are more likely to have worked for or attended a meeting of a group in the past week. Moreover, heavy users of home PCs are, in general, more active in their groups than are those who use their PCs less often. These differences provide strong evidence that time spent in the home with new information technologies does not come at the expense of involvement in the outside world.

## LIFESTYLE AND SOCIAL BEHAVIORS

[^11]|  | Computer Users | Modem Users | Non-User <br> Demographic <br> Equivalent |
| :--- | :---: | :---: | :---: |
| Participates in clubs <br> or organizations <br> Often works at home | 48 | 49 | 38 |
| Shopped for <br> something other than <br> food or medicine <br> yesterday | 25 | 35 | 17 |
| Took a nap yesterday | 18 | 27 | 24 |
| Prayed yesterday | 49 | 15 | 23 |
| Exercised yesterday <br> Took a walk <br> yesterday | 29 | 41 | 50 |
| Visited with family <br> or friends yesterday | 60 | 34 | 30 |
| Called a friend to talk <br> yesterday | 62 | 57 | 33 |
| Ate a meal with <br> family yesterday | 68 | 67 | 57 |
| Wrote a personal <br> letter in past week <br> Goes to movies once <br> a month or more | 41 | 47 | 67 |

## Information Seeking By Users And Non-Users

Computer and modem users are hungry for news and information. They are somewhat more likely than demographically comparable non-users to say they enjoy keeping up with the news, and their news seeking behavior bears this out.

Spending time with an electronic tool in the household has not supplanted the "low tech" medium of reading. Both computer and modem users are much more active readers than are the demographic equivalents or all non-users. Compared with all non-users, frequent users of home PCs report spending nearly 15 more minutes a day reading. Compared with the demographic equivalents, computer users are considerably more likely to report reading a book yesterday, and somewhat more likely to have read a newspaper and a magazine. Computer and modem users' tastes in magazines show them to be news oriented, but at the same time not averse to more popular fare. Compared with the demographic equivalents, computer and modem users are much more likely to read a news magazine regularly, but differed little from the demographic equivalents in their likelihood of reading
personality magazines such as People. Notably, modem users were 14 percentage points more likely than their demographic equivalents to report reading business magazines regularly.

Still Watching, Too
Computer and modem users have not turned away from television as an information source either. Indeed, TV news is just as important to these technologically advanced citizens as it is to others. They are a little more likely than their demographic equivalents to report having viewed TV news "yesterday," but quite a bit more likely to be viewers of CNN. And consistent with their psychological profile as "ordinary Americans," they were similar to the demographic equivalents in terms of watching MTV, "A Current Affair," and entertainment TV in general. Compared with all non-users, however, the computer and modem users were less likely to be heavy watchers of entertainment TV.

Radio news is a popular source of information for technology users, with over $60 \%$ saying they listen to radio news regularly. Compared with the demographic equivalents, computer and modem users are 9 and 6 percentage points more likely to report being regular listeners. They are also 5 and 6 percentage points more likely to be regular listeners to National Public Radio.

The consequence of the high level of news gathering effort on the part of technology users is, not surprisingly, that they are much better informed about what's going on in the world than are other citizens. Compared with all non-users, computer users were 24 percentage points more likely to achieve a "high" rating on the survey's political knowledge index, correctly answering four or five of the five factual questions asked about current politics, and were 9 percentage points more likely than the demographic equivalents to do so. The modem user group was 13 percentage points more likely to rate "high" on the knowledge index than was the demographic equivalents and 35 percentage points more likely than all non-users to do so. Users of advanced information technologies in the home are simply more engaged in and attentive to the outside world than are nonusers.

|  | Computer Users | Modem Users | Non-User Demographic Equivalent |
| :---: | :---: | :---: | :---: |
| "High" political knowledge level | 52 | 63 | 43 |
| Read a Book yesterday | 38 | 36 | 31 |
| Read a Newspaper yesterday | 65 | 63 | 60 |
| Read Newspaper regularly | 78 | 78 | 74 |
| Watched TV News yesterday | 72 | 72 | 70 |
| Watched TV News Regularly | 82 | 82 | 82 |
| Listened to Radio News regularly | 62 | 65 | 54 |
| Read a Magazine yesterday | 39 | 49 | 35 |
| Read personality magazine regularly | 8 | 7 | 9 |
| Read news magazines regularly | 25 | 30 | 18 |
| Read business magazines regularly | 14 | 25 | 8 |
| Watched TV News Magazines regularly | 43 | 37 | 45 |
| Watched MTV regularly | 10 | 12 | 8 |
| Watched MacNeil Lehrer regularly | 10 | 10 | 6 |
| Watched "A Current Affair" regularly | 13 | 12 | 16 |
| Listen to NPR regularly | 14 | 19 | 9 |
| Watched CNN regularly | 39 | 44 | 31 |
| Watched CSPAN regularly | 10 | 11 | 7 |

Use Of Other Technology By Computer And Modem Users
Consistent with their generally favorable opinion of technology and their cultural and financial
standing, computer and modem users are quite likely to make use of other home technologies. They stand out as aficionados of all things electronic in both entertainment and business or personal activities. Compared with their demographic equivalent, modem users are much more likely to have a video camera, to subscribe to cable TV, and somewhat more likely to have a home video game (though a little less likely to use it themselves). Modem and computer users are little different from the demographic equivalents in the likelihood of having a satellite TV antenna system, however, or in ordering pay-per-view programs from their cable system.

More striking is the difference between users and the demographic equivalents with respect to technologies of business and personal finance. Modem users are far more likely to use an ATM card "often," and computer users were somewhat more likely to do so. Computer users were also 10 percentage points more likely to have a fax machine.

## USE OF OTHER TECHNOLOGY

|  | Computer Users | Modem Users | Non-User <br> Demographic <br> Equivalent |
| :--- | :---: | :---: | :---: |
| Often uses ATM card | 37 | 52 | 30 |
| Does electronic <br> banking: among bill <br> payers | 15 | 24 | 12 |
| Has home video <br> game | 45 | 49 | 42 |
| Has fax machine | 15 | 21 | 5 |
| Has video camera | 42 | 45 | 33 |
| Has satellite dish <br> Got a movie from <br> pay-per-view <br> Got entertainment <br> program from pay- <br> per-view <br> Got sporting event <br> from pay-per-view | 5 | 18 | 48 |
| Subscriber to Cable <br> TV | 69 | 6 | 18 |

## VI. THE BASIC BOX

While the main goal of this study is to explore how Americans are integrating "new" technologies into everyday life, it is impossible to ignore the dominance of the primary technology -television -- that brings entertainment and information into the home. Americans spend more of their time watching television than engaging in any other leisure time activity. However the "basic box" itself has been radically transformed over the past decade by cable TV systems (basic and premium channels) and such add-ons as VCRs, remote controls, and game systems like Nintendo.

But has this made any difference in how Americans watch television? This chapter describes what the television set now offers Americans, how satisfied they are with the fare, how they actually watch (and don't watch) television programs and commercials, and how they use VCRs and cable systems. To provide greater depth to the material, a special sample of youngsters between the ages of 13 and 17 was surveyed in addition to adults.

## The Face Of Television In The 90s

The "plain vanilla" television with which most Americans grew up essentially no longer exists. Almost everybody over 30 recalls when the only choices were usually three stations -- the local ABC, CBS or NBC affiliate -- with perhaps a PBS or independent channel in the major metropolitan areas. Today, the Times Mirror survey found that merely 7\% of American households are limited to this pre-1980 fare. The overwhelming majority have one or more of the services and devices available. Following is a tabulation of household ownership of four "attachments" -- a VCR, a Cable channel, a Premium Cable service, and a Game System:

## Number of Television "Attachments" Owned Of 4 Mentioned

| $7 \%$ | No Attachments <br> (Only broadcast TV) |
| :---: | :--- |
| $20 \%$ | One Attachment |
| $34 \%$ | Two Attachments |
| $24 \%$ | Three Attachments |
| $15 \%$ | All Four |
|  | Attachments |
| $100 \%$ | Total: All <br>  <br>  |

The survey found that the televisions in almost three-quarters (73\%) of all American homes have at least two different features attached, and about four-in-ten (39\%) have at least three of the four attachments. The television set has grown much more powerful and more flexible over the past decade until it should be seen in computer-like terms: as the terminal for a wide spectrum of input options.

The options are tied to ability to pay. Of the households earning under \$20,000 a year, 28\% have 3 or 4 of the features, compared to $54 \%$-- almost twice as many -- of those earning over $\$ 50,000$. Differences by education are not nearly as great, suggesting that money more than desire determines the attachments to and output from the television set today.

Generational differences may also affect choice of options, however. Older Americans (50 years of age and over) add fewer bells and whistles to their TV sets than their younger cohorts. At the other end of the age spectrum, the youngest cohort (under 18) probably push parents to get features they might not otherwise buy. Fully $55 \%$ of homes with a child still at home have three or all four attachments, compared to $29 \%$ of those without a child (under 18) at home.

## Satisfaction With Television

Despite the proliferation of channels that cable has brought and the rise of new networks and services, there is considerable dissatisfaction with the choice of programs on TV. A majority of 57\% reported being satisfied overall, $14 \%$ "very" satisfied and $43 \%$ "fairly" satisfied. But fully $40 \%$ were broadly dissatisfied, including $29 \%$ "not too satisfied" and $11 \%$ "not at all" satisfied. ${ }^{14}$

The overall satisfaction level with programming masks important differences in evaluations of particular types of programming, however. The public is very happy with the choice of news and sport shows available to them, but less so with movies and other entertainment programs.

Satisfaction with the choice of news shows topped dissatisfaction by almost eight to one (86\% to $11 \%$ ) and sporting events almost four to one ( $67 \%$ to $17 \%$ ). Entertainment programs were rated lower, with $57 \%$ satisfied and $39 \%$ dissatisfied. Movies were judged harshest, although a majority still reported being satisfied (52\%) rather than dissatisfied (43\%). Although the public was basically satisfied with entertainment and movie programs, it seemed to lack enthusiasm for those menus: only $16 \%$ reported being "very satisfied" with entertainment TV, and $12 \%$ "very satisfied" with the movie selections compared to $43 \%$ for news and $33 \%$ for sports programs.

## Choice Of Programs Available

Cable has indeed worked to improve public satisfaction with "the choice of things" people can see on television, but it provides only a marginal increase in that satisfaction. Whereas just half (49\%) of homes without cable said they are satisfied with the choice of programs available to them, $62 \%$ of those subscribing to cable and $66 \%$ of those with premium cable service reported overall satisfaction. Only $10 \%$ of those receiving regular TV broadcasts (i.e., were without cable) said they were "very satisfied" with their TV programming, compared to $16 \%$ who received basic cable, and $17 \%$ who were subscribers to premium cable.

The younger audience is more satisfied with television overall than their elders. Some $68 \%$ of respondents between 18 and 29 years of age were satisfied, compared to $56 \%$ between 30 and 49, and 52\% over 50. African Americans also reported greater satisfaction (75\%) than Hispanics (62\%) or whites (55\%).

[^12]
## News Programming

The high level of overall satisfaction with the choice of news programs available cuts across all lines and groups of society. The level of those who were "very satisfied" in general (43\%) jumps considerably for regular viewers of more specialized newscasts, such as CNN (55\%) and the MacNeil/Lehrer News Hour (53\%). Cable has more than a marginal impact on viewer satisfaction in this program category. Almost half of those with cable (48\%) report being "very satisfied" with news programming, compared to about one-third (32\%) of those without cable.

## Movies

As noted earlier, Americans are not overjoyed with the choice of movies available to them on television -- on average $52 \%$ are satisfied, $43 \%$ not satisfied. But most of the dissatisfaction lies with those receiving only broadcast TV. Cable subscribers are twice as happy with their choice of movies. Specifically, satisfaction was voiced by $37 \%$ of households without cable, $59 \%$ of basic cable subscribers, and fully $71 \%$ of subscribers to premium cable service. Less impressive, however, is the increase in "very satisfied" ratings of the three services: $11 \%$ without cable, $14 \%$ with basic cable, $17 \%$ with premium cable.

Demographically, a higher proportion of respondents under 30 (61\%) said they were satisfied with their movies than those between 30 and 49 years of age (54\%) and those over 50 (44\%). Blacks and Hispanics report a greater degree of satisfaction than do whites ( $75 \%$ and $70 \%$, respectively, vs. 49\%).

Cable and VCRs have had a massive impact on the place where Americans prefer to view movies, however. When asked for their favorite way to watch a movie -- to go out to a theater or to watch at home -- the vast majority ( $67 \%$ ) chose watching at home compared to $27 \%$ who preferred a theater. Among those having cable and a VCR, $53 \%$ preferred to rent a movie from a video store while $43 \%$ chose to watch a movie on TV, cable or on pay-per-view. Youngsters are far more likely than adults to go out to a movie. Adults divide $67 \%$ to $27 \%$ in preferring home to a theater, while youngsters are evenly split, $47 \%$ and $49 \%$. And when youngsters do watch at home, they are far more likely to disregard the offerings of over-the-air or cable TV in favor of a video rental. Whereas $53 \%$ of adults say they prefer a rental movie to those on television, $81 \%$ of teenagers do so.

## Sporting Events

Satisfaction with the choice of sporting events and programs, a male-dominated dominion, is also an area that has been enhanced by cable. Overall, $77 \%$ of men and $59 \%$ of women report being satisfied with the choice of programming offered in this area. Six-in-ten of those without cable say they are satisfied with sports options offered to them compared to three-quarters of those with cable.

## Entertainment Programs

Satisfaction with TV entertainment choices (excluding movies, news and sports) is also influenced by cable. As noted earlier, $57 \%$ of respondents overall report satisfaction, but a substantial $39 \%$ are "not too" or "not at all" satisfied with the entertainment menu. Cable enlarges that menu, and the survey found greater satisfaction among its subscribers.

Non-cable households are barely satisfied (51\%, vs. 45\% dissatisfied, a 6 percentage point
spread) with their entertainment choices. Among homes with basic cable, satisfaction increases significantly ( $59 \%$, vs. $37 \%$ dissatisfied, a 22-point spread). Among the premium cable households, satisfaction rises further ( $65 \%$, vs. $32 \%$ dissatisfied, a 33 -point spread).

However, the same pattern of marginal rather than qualitative increase in satisfaction with cable TV is apparent. Those "very satisfied" with entertainment TV rises only from $14 \%$ in non-cable households, to $17 \%$ of cable households, to $19 \%$ of premium cable households. Cable appears to bring greater broad contentment with programming but fails to generate enthusiasm for those choices.

## How People Watch Television

By a margin of about two-to-one, more people say that their TV viewing is purposive -- that they generally tune in to watch a specific show (61\%) rather than passively turn on the set and dial around to sample what's on (30\%). Women are far more likely than men to tune in for a specific show ( $70 \%$ to $51 \%$ ) rather than dialing around. Similarly, $70 \%$ of those over 50 said they turn on for a particular show, compared to $56 \%$ of their younger counterparts.
"Remote control" devices have become virtually universal -- $90 \%$ of all respondents ( $96 \%$ of those with cable) had at least one television set controlled remotely. Males seem to dominate the controls by a wide margin, although the issue is somewhat controversial. Among male respondents in households with more than one person, $54 \%$ said they usually control the remote, $13 \%$ said their wives do, $22 \%$ said they share, and $10 \%$ said another person holds the controls. Among women respondents, however, $33 \%$ said they control the remote, $35 \%$ said their husband, $17 \%$ share, and $14 \%$ said someone else.

Remote controls appears to have brought a significant change in the way Americans watch television. Nearly one-third (32\%) of respondents said they "switch channels frequently." Again, a strong gender difference appears: $42 \%$ of men said they "channel surf," almost twice as many as women ( $23 \%$ ). More than $40 \%$ of respondents under 30 years of age surf, compared to one-third of those between 30 and 49, and to one-quarter of those over 50 years. Viewers who subscribe to basic (36\%) and premium (39\%) cable are also more likely than those without cable (24\%) to watch TV in this impatient fashion.

Probably the biggest losers to the remote control are advertisers. The Times Mirror study found that only one-third (35\%) of Americans say they actually watch commercials. Most (54\%) do other things, including switch channels (29\%), leave the room (18\%), or mute the sound (7\%).

Advertisers are reaching not only a smaller audience but a less desirable one as well. Viewers with the largest incomes (i.e., those with most consumer power) report being the least likely to watch commercials. More than one-quarter (28\%) of households with \$50,000 incomes said they usually watch commercials, compared to $35 \%$ earning between $\$ 20,000$ and $\$ 50,000$, and $42 \%$ of those earning under $\$ 20,000$. Similarly, the best educated were least likely to sit through advertisements.

## Cable Television In The Household

Cable TV, as described earlier, is available to $89 \%$ of the U.S. public, and of these, $71 \%$ subscribe. Thus cable reaches almost two-thirds (64\%) of all Americans and has become ingrained
in the social fabric. The survey found that $64 \%$ of subscribers said they would miss cable "a lot" if it was no longer available, and $18 \%$ said they would miss it to "some" degree.

| Cable TV: The Basic Numbers ${ }^{15}$ |  |
| :---: | :--- |
| $64 \%$ | Subscribe to Cable |
| $28 \%$ | Subscribe to a <br> Premium Service |
| $15 \%$ | Have Ordered a <br> Pay-Per-View <br> Event |
|  | Have Ordered <br> Something From a <br> Home Shopping <br> Channel |

Premium channels, however, have yet to demonstrate widespread appeal. Only 44\% of cable households purchase more than the basic service. Of those who subscribe to premium channels, only $29 \%$ said they would miss this service "a lot." And as noted earlier, cable and even premium channels have not qualitatively raised the level of satisfaction with movies and entertainment programs on television.

The presence of children in a household is probably the main impetus to subscribing to premium channels. Some $52 \%$ of homes with children under 18 subscribe, compared to $39 \%$ of cable households without children.

A more recent service being offered by many cable stations is "pay-per-view." Subscribers pay on a per-program basis to see a movie or special event. About four-fifths of cable households report having pay-per-view services available, and three-in-ten (29\%) of them have used it to view special programs (4\%), or most commonly, sporting events (17\%) or movies (17\%). Of those who have pay-per-view available but have not used it, half explained that they are not interested in the service, while another quarter (27\%) said pay-per-view is too expensive or not worth the cost.

## VCRs In The Household

The VCR is a fixture in virtually every home with children. Fully $96 \%$ of the 13 to 17 year olds interviewed report having a VCR in their house.

The devices are at least partially misnamed since they are far more often used as a Video Cassette Player than a Video Cassette Recorder. Over three-fourths (78\%) of those with a VCR say they either "often" or "sometimes" rent videos, compared to just about half (49\%) who say they often or sometimes use their VCR to record programs broadcast on the air. But use it they do. Among the $85 \%$ of respondents who own a VCR, $53 \%$ said they use it "often" either to play a tape or record a

[^13]program; this translates into $45 \%$ of all American households. Respondents showed less attachment to VCRs than basic cable but more than to premium cable.

VCRs have also made a striking difference in the viewing habits of those who have children. Among VCR households with a child under 18, a staggering $87 \%$ say they regularly use the VCR to play a tape they have rented or purchased, with $56 \%$ saying they do so "often." Among VCR households without a child under 18 at home, only $32 \%$ said they do this "often." Half of homes with teenagers use their VCR "often" for this purpose, as do $60 \%$ of those with children between 5 and 12 years of age.

A generation gap was also found in use of VCRs for watching rented videos. A significant majority (56\%) of those between 18 and 29 use VCRs "often" to play a movie, as do $47 \%$ of those between 30 and 49. This rate falls off sharply to $31 \%$ of those between 50 and 64, and to merely $15 \%$ of those over 65. These figures suggest a continued growth in this use of VCRs as with time, the present younger, high user groups replace the older, low user groups. One of the selling points of VCRs when they were introduced was that it would give viewers more control over their TV schedules; they could view programs when they chose, not necessarily when they aired. This effect has occurred only to a limited extent. Fewer than one-quarter of those with VCRs (23\%), translating to about one-in-five of all American households, report "often" using their VCR to record programs as they air. Households with and without children are equally likely to use (or not use) this feature. Similarly, this use of VCRs varies little by age groups except that those over 65 years are least likely to do it.

One of the reasons VCRs play videos more frequently than they record TV programs is the ease (or lack of ease) with which those functions can be used. More than 70\% of VCR owners said they can "very easily" or "fairly easily" find a rental they are interested in watching at home. But fully one-in-three admitted that they do not know how to program their VCR to record over the air telecasts. Of these, almost twice as many are women than men ( $41 \% \mathrm{vs} .24 \%$ ) and more than twice as many are 50 years old or older ( $55 \%$ of those over 65 and $45 \%$ of those between 50 and 64 , vs. $25 \%$ of those under 50).

## SATISFACTION WITH CHOICE OF THINGS ON TV

|  | Satisfied | Dissatisfied | No Opinion | $N$ |
| :---: | :---: | :---: | :---: | :---: |
| Total | 57 | 40 | 3 | 3667 |
| Sex |  |  |  |  |
| Male | 58 | 40 | 2 | 1769 |
| Female | 57 | 40 | 3 | 1898 |
| Race |  |  |  |  |
| White | 55 | 42 | 3 | 3239 |
| Black | 75 | 24 | 1 | 208 |
| Hispanic | 62 | 35 | 3 | 161 |
| Age |  |  |  |  |
| 13-17 | 75 | 24 | 1 | 400 |
| 18-29 | 68 | 30 | 2 | 763 |
| 30-49 | 56 | 41 | 3 | 1636 |
| 50+ | 52 | 45 | 3 | 1219 |
| Education |  |  |  |  |
| College Grad. | 50 | 48 | 2 | 1309 |
| Some College | 57 | 40 | 3 | 965 |
| High School Grad. | 61 | 36 | 3 | 1073 |
| < H.S. grad. 58 | 37 | 5 | 304 |  |
| Television Status |  |  |  |  |
| No Cable | 50 | 48 | 2 | 919 |
| Basic Cable Only | 62 | 36 | 2 | 2485 |
| Premium Cable | 66 | 32 | 2 | 1079 |

Question: Generally, how satisfied are you with the choice of things you can see on television these days?

# HOW PEOPLE WATCH TELEVISION 

|  |  | Tune In For Specific Show | Watches Commercials | Switch <br> Channels <br> Frequently | $N$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total |  | 61 | 35 | 32 | 3667 |
| Sex |  |  |  |  |  |
| Male |  | 51 | 34 | 42 | 1769 |
| Female |  | 70 | 36 | 23 | 1898 |
| Age |  |  |  |  |  |
| Under 30 |  | 52 | 33 | 41 | 763 |
| 30-49 |  | 58 | 34 | 33 | 1636 |
| 50+ |  | 70 | 38 | 24 | 1219 |
| Education |  |  |  |  |  |
| College Grad. |  | 63 | 26 | 34 | 1309 |
| Some College |  | 60 | 33 | 31 | 965 |
| High School Grad. |  | 61 | 39 | 31 | 1073 |
| < H.S. grad. | 59 | 42 | 29 | 304 |  |
| Family Income |  |  |  |  |  |
| \$50,000+ |  | 59 | 28 | 37 | 1196 |
| \$30,000-\$49,999 |  | 59 | 34 | 32 | 834 |
| \$20,000-\$29,999 |  | 63 | 36 | 32 | 543 |
| < \$20,000 | 64 | 42 | 26 | 575 |  |
| Television Status |  |  |  |  |  |
| No Cable |  | 64 | 39 | 24 | 919 |
| Basic Cable Only |  | 59 | 33 | 36 | 2485 |
| Premium Cable |  | 58 | 35 | 39 | 1079 |

## SURVEY METHODOLOGY

## ABOUT THE SURVEY

The Times Mirror Survey of Technology results are based on telephone interviews conducted under the direction of Princeton Survey Research Associates among a nationwide sample of 3,667 adults, 18 years of age or older, 400 children aged 13 to 17 years of age, and an oversample of 207 adult modem users, during January and February of 1994. For results based on the total adult sample ( $\mathrm{N}=3667$ ), one can say with $95 \%$ confidence that the error attributable to sampling and other random effects is plus or minus 2 percentage points. For results based on the teenager sample ( $\mathrm{N}=400$ ), the margin of error is plus or minus 6 percentage points. For results based on computer users ( $\mathrm{N}=1137$ ), the margin of error is plus or minus 4 percentage points, and for results based on modem users ( $\mathrm{N}=546$ ), the margin of error is plus or minus 5 percentage points.

## SURVEY SAMPLE DESIGN

## Questionnaire Design

The survey instruments for this survey were developed by Times Mirror in consultation with a wide range of specialists in emerging technologies, the mass media, and consumer behavior. An extensive review of past surveys on technology was also made. In an effort to gauge the incidence of key behaviors prior to finalizing the instrument, questions on the use of a number of technologies were administered to a national sample on a regularly scheduled omnibus survey.

The general public technology survey questionnaire was given an extensive multi-stage pretest with over 100 respondents. This questionnaire was modified for use in the teenagers' survey, and was also pretested prior to its administration.

## Sample Design

Questions to measure the incidence of various technologies in the home were asked on a general population adult sample omnibus survey before the design of the sample. The results from this omnibus survey were used to design a sample that would provide a sufficient number of respondents in the final sample with different technologies in their home.

The designed sample is a disproportionate income stratified random sample. The income stratified sample was designed to be representative of all population subgroups, yet efficient in locating high income households and consequently increasing the number of respondents who are "users" of the various technologies being explored. These competing goals are met by selecting random telephone numbers from exchanges such that a disproportionately large sample of telephone numbers is selected from high income telephone exchanges and a disproportionately small sample is selected from other (lower income) telephone exchanges. Thus, the incidence of high income households is increased over their incidence in a sample design where the selection probabilities are proportionate.

The resulting sample is unbiased because all telephone households have an opportunity of being included in the sample, regardless of the average income of their exchanges and regardless of whether their telephone number are listed or unlisted (the actual telephone numbers are randomly generated). The sample becomes representative after weights are applied to eliminate the disproportionately in selection probabilities related to the average income of households in the telephone exchange.

All telephone exchanges are ranked according to their average estimated household income. Estimated income is calculated through a formula that combines information from the U.S. Census Bureau about the income of Census tracts with information from automobile registrations lists (only available in certain states) and from a large scale (20,000 households) national survey. The tract, list and survey information is linked to telephone exchange on the basis of the rough geographic boundaries of the exchange. For households with listed telephone numbers, automobile registration information can be exactly linked to a telephone exchange.

With average household income estimated for each telephone exchange, sample can be drawn with selection probabilities related to the rank of the exchange, i.e., the higher the rank of the exchange, the greater the probability of selecting a number from that exchange.

The high income sample for this project was designed as follows:

Income Stratum
of Telephone Exchange

Percent of Sampled
Telephone Number
Top $20 \%$ of exchanges $45 \%$
Next 40\% of exchanges
Bottom 40\% of exchanges

40\%
$15 \%$

Telephone numbers are selected randomly within each exchange. The selection method ensures that the number of telephone numbers sampled within a county is proportional to the county's share of all telephone households in the stratum. Also the number of telephone numbers generated within each telephone exchange in the sample is proportional to the exchange's share of the listed numbers in the stratum. The requirement of proportionality of counties and exchanges improves the sample by providing a crude geographic stratification for each income stratum.

The random digit aspect of the sample is used to avoid "listing" bias. According to the most recent estimates from the Bureau of the Census, there are approximately 95 million households in the United States, and just over $93 \%$ of them contain one or more telephones. Telephone directories only list about $74 \%$ of such "telephone households" and numerous studies have shown that households with unlisted telephone numbers are different in several important ways from listed households. Moreover, nearly $15 \%$ of listed telephone numbers are "discontinued" due to household mobility and directory publishing lag, and it is reasonable to assume that a roughly equal number are working residential numbers too new to be found in published directories.

In order to avoid these various sources of bias, a random digit procedure designed to provide representation of both listed and unlisted (including not-yet-listed) numbers is used. The design of the sample ensures this representation by random generation of the last two digits of telephone numbers selected on the basis of their area code, telephone exchange (the first three digits of a seven digit telephone number), and bank number (the fourth and fifth digits).

The selection procedure produces a sample that is superior to random selection from a frame of listed telephone households, and the superiority is greater to the degree that the assignment of telephone numbers to households is made independently of their publication status in the directory. That is, if unlisted numbers tend to be found in the same telephone banks as listed numbers and if, in general, banks containing relatively few listed numbers also contain relatively few unlisted numbers, them the sample that results from the procedure described below will represent unlisted telephone households fully as well as it represents listed households. Random number selection within banks ensures that all numbers within a particular bank (whether listed or unlisted) have the same likelihood of inclusion in the sample, and that the sample so generated will represent listed and unlisted telephone households in the appropriate proportions.

The first eight digits of the sample telephone numbers (area code, telephone exchange, and bank number) are selected so that they are proportionately stratified by state, county, and telephone exchange within county. That is, the number of telephone numbers randomly sampled from within a given exchange is proportional to that exchange's share of listed telephone households in the set
of exchanges from which the sample is drawn.
Only working banks of telephone numbers are selected. A working bank is defined as 100 contiguous telephone numbers containing three or more residential listings. By eliminating nonworking banks of numbers from the sample, the likelihood that any sampled telephone number will be associated with a residence increases from only $20 \%$ (where all banks of numbers are sampled) to between $60 \%$ and $70 \%$.

## Survey Procedures

The sample was released for interviewing in replicates for each of the three income strata. Using replicates to control the release of sample to the field ensures that the complete call procedures are followed for the entire sample and ensures an appropriate number of completed interviews from each strata. Again, this works to increase the representativeness of the final sample.

At least five attempts are made to complete an interview at every sampled telephone number. The calls are staggered over times of day and days of the week to maximize the chances of making a contact with a respondent. In each contacted household in the general population adult sample, interviewers asked to speak with the "youngest male 18 or older who is at home". If there was no eligible man at home, interviewers asked to speak with "the oldest woman 18 or older who lives in the household".

For the children's sample, interviewers asked to speak to the youngest child between 13 and 17.
For the modem users sample, interviewers used the general adult sample introduction and then took the respondent through a screening interview to determine if the respondent was a modem user.

## Weighting

Non-response in telephone interview surveys produces some known biases in survey-derived estimates because participation tends to vary for different subgroups of the population, and these subgroups are likely to vary also on questions of substantive interest. For example, men are more difficult than women to reach at home by telephone, and people with relatively low educational attainment are less likely than others to agree to participate in telephone surveys.

A more important source of bias in survey estimates for this survey is the explicit oversampling that was done to increase the representation of certain types of respondents in the final sample. In order to compensate for these known sources of bias, the sample data for this survey are weighted in analysis.

In addition to the income stratum weighting necessary to compensate for the disproportionate sample selection, demographic weighting was used to bring the characteristics of each of the samples into alignment with the demographic characteristics of the relevant population.

## Adult Sample Weighting

The income strata weighting done for this sample involves weighting the income strata distribution of the final sample back to the known income strata distribution.

The demographic weighting parameters for this sample are derived from a special analysis of the most recently available Census Bureau Annual Demographic File (from the March 1992 Current Population Survey). This analysis produced population parameters for the demographic
characteristics of Continental US telephone households with adults 18 or older, which are then compared with the sample characteristics to construct sample weights. The sample is weighted on the distributions of age by sex, education by sex, age by education, race and region.

The weights are derived using an iterative technique that simultaneously balances the distributions of all weighting parameters.

## Children's Sample Weighting

For the children's sample, the weighting to eliminate the selection disproportionalities is based on information collected in the course of screening households for respondents age 13 to 17 . The incidence of households with a child 13 to 17 is computed separately for each of the sampling strata and is used, together with information about the number of telephone households in each stratum, to re-proportionalize the sample of completed interviews.

The demographic weighting parameters for the children's sample are derived from a special analysis of the most recently available Census Bureau Annual Demographic File (from the March 1992 Current Population Survey). This analysis produced population parameters for the demographic characteristics of children 13 to 17 living in Continental US telephone households, which are then compared with the sample characteristics to construct sample weights in the same way as the adult sample weighting. The demographics used as weighting parameters for the children's sample are age, sex, race, and region.

## Modem User's Weighting

For the modem user's oversample, the weighting to eliminate the selection disproportionalities is based on information collected in the course of screening households for respondents who use a modem. The incidence of households with such a respondent is computed separately for each of the sampling strata and is used, together with information about the number of telephone households in each stratum, to re-proportionalize the sample of completed interviews.

The demographic weighting parameters used for the modem users oversample are the demographics of the weighted modem users in the general population adult sample. The demographics used were age, sex, race, education, and region.

The weighted oversample of modem users was then combined with the weighted modem users from the general population adults sample with one final adjustment to ensure that the general population modem users and the oversample modem users were in their correct proportion relative to one another.

## STATISTICAL ANALYSES

## Computer Users versus Non-Users Analysis

Computer users and non-users differ on several dimensions such as social involvement, time spent in various activities and political knowledge. However, differences between users and nonusers are also evident for numerous demographics - users tend to be higher income, higher education, more likely to be male and more likely to be young. A special analysis was conducted to compare these two groups (users and non-users) while holding constant the effects of demographic differences between them. The analyses was designed to answer the question, if non-users looked,
demographically, like users would there still be differences between the two groups on the other dimensions listed above or would these differences disappear when the two groups were demographically balanced?

The analyses involved the calculation of a second stage weight. The non-users (weighted as described above) were additionally weighted to bring their demographics into alignment with the demographics of the computer users (also weighted as described above). The variables used in this weighting were age, sex, race, education, income and region.

The effect of this second stage weight was to demographically balance these two groups to remove the effects of certain demographic differences between them.

## Modem Users versus Non Users Analysis

A similar analysis to the one described above for computer users and non users was conducted for modem users and non users. The demographics of the total sample of modem users (the general population group of modem users and the oversample of modem users) weighted as described above were used as weighting parameters for the non users. The non users, weighted as described above, were additionally weighted to the demographics of the weighted modem users. The variables used in this weighting were age, sex, race, education, income and region.

As with the computer users analysis, the effect of this second stage weight was to demographically balance these two groups to remove the effects of certain demographic differences between them.

## ADULT QUESTIONNAIRE

# TIMES MIRROR CENTER FOR THE PEOPLE AND THE PRESS TECHNOLOGY IN THE HOME <br> FINAL TOPLINE- ADULT VERSION $\mathrm{N}=3,667$ <br> January 4 - February 17, 1994 

INTRODUCTION: Hello, I am $\qquad$ calling for the Princeton Survey Research Associates from Princeton, New Jersey. We are conducting a telephone opinion survey for leading newspapers and tv stations around the country. I'd like to ask a few questions of the youngest male, 18 years of age or older, who is now at home (IF NO MALE, ASK: May I please speak with the oldest female, 18 years of age or older, who is now at home?)

SECTION I - OLD BEHAVIORS
MY FIRST QUESTION IS...
Q. 1 Do you happen to read any daily newspaper or newspapers regularly, or not?

|  |  | Jan $1994$ | June 1992 | $\begin{aligned} & \text { July } \\ & 1991 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { May } \\ & 1991 \end{aligned}$ | Jan $1991$ | $\begin{aligned} & \text { Nov } \\ & 1990 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { Oct } \\ & 1990 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { July } \\ & 1990 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { May } \\ & 1990 \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 70 | Yes | 71 | 75 | 73 | 70 | 72 | 74 | 72 | 71 | 71 |
| 30 | No | 29 | 25 | 27 | 30 | 27 | 26 | 28 | 29 | 29 |
| $\frac{0}{100}$ | Don't know | $\frac{*}{100}$ | $\frac{*}{100}$ | $\frac{*}{100}$ | $\frac{*}{100}$ | $\frac{1}{100}$ | $\frac{*}{100}$ | $\frac{*}{100}$ | $\frac{*}{100}$ | $\frac{*}{100}$ |

Q. 2 Do you happen to watch any TV news programs regularly, or not?

|  |  | Jan $1994$ | June 1992 | July | May $1991$ | Jan $1991$ | Nov <br> 1990 | $\begin{aligned} & \text { Oct } \\ & 1990 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { July } \\ & 1990 \\ & \hline \end{aligned}$ | May <br> 1990 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 84 | Yes | 71 | 75 | 73 | 70 | 72 | 74 | 72 | 71 | 71 |
| 16 | No | 29 | 25 | 27 | 30 | 27 | 26 | 28 | 29 | 29 |
| $\frac{0}{100}$ | Don't know | $\frac{*}{100}$ | $\stackrel{\star}{100}$ | $\frac{*}{100}$ | $\stackrel{*}{100}$ | $\frac{1}{100}$ | $\frac{\star}{100}$ | $\frac{*}{100}$ | $\frac{*}{100}$ | $\frac{*}{100}$ |

Q. 3 Do you listen to the news on the radio regularly or not?

|  |  | Jan | June | July | May | Jan | Nov | Oct | July | May |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\underline{1994}$ | 1992 | 1991 | 1991 | 1991 | 1990 | 1990 | 1990 | 1990 |
| 53 | Yes | 52 | 54 | 53 | 53 | 55 | 55 | 54 | 55 | 56 |
| 47 | No | 48 | 46 | 47 | 47 | 45 | 45 | 46 | 45 | 44 |
| $\frac{0}{100}$ | Don't know | $\frac{*}{100}$ | $\frac{*}{100}$ | $\frac{*}{100}$ | $\frac{*}{100}$ | $\frac{*}{100}$ | $\frac{*}{100}$ | $\frac{*}{100}$ | $\frac{\star}{100}$ | $\frac{*}{100}$ |

Q. 4 How often if ever do you go out to the movies? (DO NOT READ CHOICES ... PROBE FOR APPROPRIATE CATEGORY)

6 About once a week, or more often
9 About once every few weeks
16 About once a month
17 About once every few months
11 Less often
41 Hardly ever or never
$\frac{\star}{100}$ Don't know

I'd like to ask you a few questions about how you spent your day yesterday ... INTERVIEWER NOTE: FOR QUESTIONS Q.5 and Q.5a PLEASE DETERMINE WHAT DAY OF THE WEEK IT IS. IF THE DAY OF THE WEEK IS SUNDAY, PLEASE READ "FRIDAY". IF THE DAY IS NOT SUNDAY, READ "YESTERDAY".
Q. 5 Did you get a chance to read a daily newspaper yesterday or not?

IF RESPONDENT ANSWERED '1' YES, READ NEWSPAPER IN Q. 5 ASK:
Q.5a About how much time did you spend reading a daily newspaper yesterday? (DO NOT READ)

58 Read paper
1 Less than five minutes
2 Five to less than ten minutes
4 Ten to less than fifteen minutes
7 Fifteen to less than twenty minutes
8 Twenty to less than thirty minutes
21 Thirty minutes to less than one hour
14 One hour or more
1 Don't know
42 Didn't read paper SKIP TO Q. 6
$\frac{0}{10}$ Don't know SKIP TO Q. 6
$\overline{100}$
Q. 6 Did you watch the news or a news program on television yesterday or not? (DO NOT READ)
IF RESPONDENT ANSWERED '1' YES, WATCHED IN Q. 6 ASK:
Q.6a About how much time did you spend watching the news or any news programs on TV yesterday?

74 Watched TV news

* Less than five minutes

1 Five to less than ten minutes
2 Ten to less than fifteen minutes
4 Fifteen to less than twenty minutes
4 Twenty to less than thirty minutes
25 Thirty minutes to less than one hour
37 One hour or more
1 Don't know
26 Did not watch SKIP TO Q. 7
$\frac{0}{100}$ Don't know SKIP TO Q. 7
Q. 7 Apart from news did you watch anything else on television yesterday or not? (DO NOT READ)
IF RESPONDENT ANSWERED '1' YES, WATCHED IN Q. 7 ASK:
Q.7a About how much time did you spend watching TV yesterday, not including the news?

69 Yes
2 A half hour or less
3 Thirty minutes to less than one hour
11 About an hour or more
7 More than one hour but less than two hours
19 Two hours to less than three hours
12 Three hours to less than four hours
14 Four or more hours
1 Don't know how long
31 Did not watch
SKIP TO Q. 8
0 Don't know
SKIP TO Q. 8
100

```
Q.8 About how much time, if any, did you spend listening to any news on
        the radio yesterday or didn't you happen to listen to the news on the
        radio yesterday?
            Less than five minutes
    Five to less than ten minutes
    Ten to less than fifteen minutes
    Fifteen to less than twenty minutes
    Twenty to less than thirty minutes
    Thirty minutes to less than one hour
    13 One hour or more
    5 2 ~ D i d n ' t ~ l i s t e n ~
    \frac{1}{100}}\mathrm{ Don't know
Q.9 Again thinking about yesterday ... did you spend anytime reading a
    magazine?
IF RESPONDENT ANSWERED '1' YES, READ Magazine IN Q.9 ASK:
Q.9a About how much time did you spend reading magazines yesterday? (DO NOT
    READ)
    33 Yes
    1 Less than five minutes
    2 Five to less than ten minutes
            2 Ten to less than fifteen minutes
            5 Fifteen to less than twenty minutes
            4 Twenty to less than thirty minutes
            10 Thirty minutes to less than one hour
            9 One hour or more
            * Don't know
        67 NO SKIP TO Q.10
        0
        100
```

Q. 10 Not including school or work related books, did you spend anytime reading a book yesterday? [IF YES: Was it a work of fiction or non-fiction?]
IF RESPONDENT ANSWERED '1' YES, READ books IN Q. 10 ASK:
Q.10a About how much time did you spend reading books yesterday? (DO NOT READ)

31 Yes
Subject
14 Fiction
17 Non-fiction

* Both

Time

* Less than five minutes

1 Five to less than ten minutes
1 Ten to less than fifteen minutes
1 Fifteen to less than twenty minutes
2 Twenty to less than thirty minutes
9 Thirty minutes to less than one hour
17 One hour or more

* Don't know

69 No
$\frac{0}{100}$ Don't know/Refused
Q. 11 As I read from a list tell me if you did this yesterday or not... Yesterday did you:

|  | Yes | No | DK/NA |
| :---: | :---: | :---: | :---: |
| a. Visit with family or friends; | 57 | 43 | * $=100$ |
| b. Take a walk; | 35 | 65 | * $=100$ |
| c. Get some kind of vigorous exercise such as jogging, working out at a gym, or playing a racquet sport; | 26 | 74 | * $=100$ |
| d. Take a nap; | 26 | 74 | * $=100$ |
| e. Use a personal computer at home; | 14 | 86 | $0=100$ |
| g. Call a friend or relative just to talk; | 63 | 37 | * $=100$ |
| h. Have a family meal together; | 64 | 36 | * $=100$ |
| i. Pray; | 56 | 44 | * $=100$ |
| j. Go shopping for something other than food or medicine; | 23 | 77 | * $=100$ |

Q.12a Do you happen to belong to any groups or organizations in which you regularly participate -- by groups or organizations I mean service clubs, fraternal groups, hobby or garden clubs, church clubs, and the like?
38 Yes ASK Q.12b

62 No SKIP TO Q. 13
$\frac{*}{100}$ Don't know SKIP TO Q. 13

BASED ON GROUP MEMBERS
Q.12b How many clubs or groups do you belong to that you participate in regularly?

42 One
33 Two
15 Three

9 Four and up (to seven)
$\frac{1}{100}$ Don't know/Refused
( $\mathrm{N}=1586$ )

```
Q.12c And during the past seven days did you attend a meeting or do any work
    for a group that you belong to?
    22 Yes
    16 No
    0 Don't know/Refused
Q. }13\mathrm{ When, as nearly as you can recall, was the last time you wrote a
        personal letter or don't you write personal letters? (DO NOT READ)
        28 Past week
        21 Past month
        7 Two or three months ago
        3 Four to six months ago
        1 Seven to eleven months ago
    3 A year ago
    7 More than a year ago
    27 Don't write
    \frac{3}{100 Can't say}
```

Q. 14 I'd like to know how often, if ever, you read certain types of publications. For each that I read tell me if you read them regularly, sometimes, hardly ever or never. (READ AND ROTATE) NOTE: SOME ITEMS
ARE SPLIT FORM

Reqularly Sometimes | Hardly |
| :--- |
| Ever |

Form A ( $\mathrm{N}=1822$ )
a. Personality magazines
such as People or US
May, 199312
May-June, 19928
July, $1990 \quad 9$
June, 199010
May, 1990
April, 1990
March, 1990
February, 19908
January, 1990
9
b. News magazines such as

Time, U.S. News and World
Report or Newsweek 16
May, 199324
May-June, 1992
July, 1990
June, 1990
May, 1990
April, 1990
March, 1990
February, 1990
January, 1990
January, 1990
18
21
17
20
16
17
18
c. Magazines such as The

Atlantic, Harpers,
The New Yorker 2
May-June, 1992
July, 1990
2

June, 1990

| 31 | 23 | 30 | $*=100$ |
| :--- | :--- | :--- | :--- |
| 39 | 14 | 23 | $*=100$ |
| 39 | 18 | 23 | $*=100$ |
| 34 | 18 | 30 | $*=100$ |
| 39 | 16 | 24 | $*=100$ |
| 34 | 19 | 30 | $*=100$ |
| 35 | 16 | 29 | $*=100$ |
| 35 | 19 | 30 | $*=100$ |
| 36 | 18 | 29 | $0=100$ |
| 34 | 17 | 31 | $0=100$ |

May, 1990
April, 1990
22
25
28
25
28
24
25
25
24
23
22
19
25
18
19
19
20
20
19
19

* $=100$ ,

Q. 15 *How often do you watch or listen to the following programs? For each that I read, tell me if you watch or listen to it regularly, sometimes, hardly ever or never. How often do you watch or listen to (READ AND ROTATE)

|  | Hardly <br> Reqularly <br> Sometimes <br> Ever | Don't <br> Know |
| :--- | :--- | :--- |

Form A ( $\mathrm{N}=1822$ )
a. News magazine shows such
as 60 minutes or $20 / 2045$
May, 199352
February, 1993
May-June, 1992
July, 1990
June, 1990
May, 1990
April, 1990
March, 1990
February, 1990
January, 1990
Form B $\quad(\mathrm{N}=1845)$
b. MTV or VH1

February, 1993
C. MacNeil Lehrer

May, 1993
May-June, 1992
July, 1990

| 36 | 11 | 8 | $0=100$ |
| ---: | ---: | ---: | ---: |
| 37 | 6 | 5 | $0=100$ |
| 32 | 11 | 8 | $*=100$ |
| 40 | 8 | 6 | $*=100$ |
| 38 | 8 | 8 | $*=100$ |
| 36 | 6 | 8 | $*=100$ |
| 37 | 8 | 10 | $*=100$ |
| 37 | 7 | 9 | $*=100$ |
| 42 | 7 | 10 | $*=100$ |
| 41 | 10 | 10 | $0=100$ |
| 40 | 8 | 9 | $*=100$ |
|  |  |  |  |
| 18 | 12 | 60 | $1=100$ |
| 14 | 15 | 61 | $5=100$ |
|  |  |  |  |
| 16 | 11 | 66 | $1=100$ |
| 24 | 14 | 51 | $1=100$ |
| 19 | 17 | 56 | $2=100$ |
| 16 | 11 | 66 | $*=100$ |
| 16 | 12 | 64 | $1=100$ |
| 15 | 11 | 65 | $1=100$ |
| 16 | 11 | 66 | $1=100$ |
| 19 | 12 | 63 | $1=100$ |
| 15 | 11 | 69 | $0=100$ |
| 15 | 12 | 67 | $*=100$ |
|  |  |  |  |
| 34 | 18 | 29 | $*=100$ |
| 35 | 16 | 29 | $1=100$ |
| 28 | 13 | 40 | $*=100$ |
| 27 | 14 | 41 | $1=100$ |
| 29 | 12 | 42 | $*=100$ |
| 28 | 12 | 42 | $*=100$ |

e. Programs on National

Public Radio such as
Morning Edition or All
Things Considered
May, 1993

| 13 | 12 | 65 | $1=100$ |
| ---: | ---: | ---: | ---: |
| 20 | 15 | 49 | $1=100$ |
| 16 | 17 | 59 | $1=100$ |
| 13 | 8 | 70 | $*=100$ |
| 10 | 11 | 69 | $1=100$ |
| 11 | 10 | 72 | $*=100$ |
| 12 | 9 | 71 | $1=100$ |
| 9 | 10 | 74 | $*=100$ |
| 10 | 8 | 74 | $*=100$ |
| 10 | 7 | 78 | $*=100$ |

Q. 15 con't ...

| Reqularly | Hardly$\quad$Don't <br> Ever Never $\quad$ Know |
| :--- | :--- |


| 9. Cable News Network (CNN) | 31 | 32 | 8 | 29 | $*=100$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| May, 1993 | 35 | 34 | 7 | 24 | $*=100$ |
| May-June, 1992 | 30 | 32 | 10 | 27 | $1=100$ |
| July, 1990 | 27 | 28 | 8 | 36 | $1=100$ |
| June, 1990 | 30 | 27 | 6 | 37 | $*=100$ |
| May, 1990 | 27 | 25 | 7 | 40 | $1=100$ |
| April, 1990 | 26 | 29 | 7 | 37 | $1=100$ |
| March, 1990 | 22 | 28 | 8 | 41 | $1=100$ |
| February, 1990 | 23 | 29 | 8 | 40 | $0=100$ |
| January, 1990 | 26 | 25 | 7 | 41 | $1=100$ |
|  |  |  |  |  |  |
| C-Span | 7 | 20 | 15 | 56 | $2=100$ |
| May, 1993 | 11 | 25 | 13 | 48 | $3=100$ |
| Mebruary, 1993 | 7 | 18 | 14 | 45 | $16=100$ |
| May-June, 1992 | 6 | 19 | 18 | 54 | $3=100$ |

SECTION II POLITICAL KNOWLEDGE
Now I would like to ask you a few questions about some things that have been in the news. Not everyone will have heard about them.
Q.16 *What is the name of the current vice president of the United States?

70 Al Gore; Gore
30 Incorrect/Don't know
100
Q. 17 As far as you know, does the Clinton health care reform plan require businesses to provide health insurance to their workers or does it not require this?

70 Requires businesses to provide insurance
$\frac{30}{100}$ Incorrect/Don't know
Q. 18 Do you happen to know which political party has a majority in the U.S. House of Representatives?

|  | Sept <br> 1992 | June | May <br> 1992 | $\underline{1992}$ |
| :--- | :--- | :---: | :---: | :---: |
| 58 | Democrat | 57 | 52 | 55 |
| $\frac{42}{100}$ | Republican/ <br> Don't know | $\underline{43}$ | $\underline{48}$ | $\underline{45}$ |
|  |  | 100 | $\underline{100}$ | $\underline{100}$ |

Q. 19 Do you happen to know the name of the ethnic group that has conquered much of Bosnia and has surrounded the city of Sarajevo?


## SECTION III - ATTITUDES

Now a few questions about yourself ...
Q. 22 Do you think of yourself as an outgoing person, or as a shy person, or as neither in particular?

|  |  | Computer User Most Everyday | Computer Occasionally Rare | Not A Computer User | On Line Often |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 50 | Outgoing | 59 | 54 | 48 | 64 |
| 15 | Shy | 8 | 12 | 16 | 9 |
| 34 | Neither | 33 | 34 | 35 | 27 |
| $\frac{1}{100}$ | DK/Refused | $\begin{gathered} \frac{*}{100} \\ (\mathrm{~N}=625) \end{gathered}$ | $\begin{gathered} \frac{*}{100} \\ (\mathrm{~N}=613) \end{gathered}$ | $\begin{gathered} \frac{1}{100} \\ (\mathrm{~N}=2429) \end{gathered}$ | $\begin{gathered} \frac{0}{100} \\ (\mathrm{~N}=163) \end{gathered}$ |

Q. 23 Are you interested in science and math subjects or isn't this an interest of yours?

| Computer User Most Everyday | Computer Occasionally Rare | Not A Computer User | $\begin{gathered} \text { On } \\ \text { Line } \\ \text { Often } \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| d 76 | 58 | 51 | 81 |
| 24 | 41 | 48 | 19 |
| $\begin{gathered} \frac{\star}{100} \\ (\mathrm{~N}=625) \end{gathered}$ | $\begin{gathered} \frac{1}{100} \\ (\mathrm{~N}=613) \end{gathered}$ | $\begin{gathered} \frac{1}{100} \\ (\mathrm{~N}=2429) \end{gathered}$ | $\begin{gathered} \frac{0}{100} \\ (\mathrm{~N}=163) \end{gathered}$ |

Q. 24 Are you someone who goes out a lot in your free time, or are you more someone who enjoys staying home?

|  | Computer User Most Everyday |  | Computer Occasionally Rare | Not A Computer User | On <br> Line <br> Often |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 31 | Out a lot | 36 | 32 | 31 | 38 |
| 54 | Stay at Home | 47 | 55 | 55 | 41 |
| 14 | Neither in particular | 17 | 13 | 13 | 21 |
| $\frac{1}{100}$ | DK/Refused | $\begin{gathered} \frac{0}{100} \\ (\mathrm{~N}=625) \end{gathered}$ | $\begin{gathered} \frac{*}{100} \\ (\mathrm{~N}=613) \end{gathered}$ | $\begin{gathered} \frac{1}{100} \\ (\mathrm{~N}=2429) \end{gathered}$ | $\begin{gathered} \frac{0}{100} \\ (\mathrm{~N}=163 \end{gathered}$ |

Q. 25 Are you someone who is one of the first people to buy a new product, or do you like to wait a while before you buy a new product?

|  |  | Computer User Most Everyday | Computer Occasionally Rare | Not A Computer User | On Line Often |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 16 | First | 19 | 16 | 15 | 21 |
| 78 | Wait | 74 | 76 | 79 | 74 |
| $\frac{6}{100}$ | DK/Refused | $\begin{gathered} \frac{7}{100} \\ (\mathrm{~N}=625) \end{gathered}$ | $\begin{gathered} \frac{8}{100} \\ (\mathrm{~N}=613) \end{gathered}$ | $\begin{gathered} \frac{6}{100} \\ (\mathrm{~N}=2429) \end{gathered}$ | $\begin{gathered} \frac{5}{100} \\ (\mathrm{~N}=163) \end{gathered}$ |

Q. 26 How much do you enjoy reading? (READ CATEGORIES)

|  |  | Computer User Most Everyday | Computer Occasionally Rare | Not A Computer User | On <br> Line Often |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 53 | A lot | 66 | 62 | 50 | 74 |
| 32 | Some | 27 | 30 | 33 | 22 |
| 10 | Not much | 5 | 6 | 12 | 3 |
| 4 | Not at all | 2 | 2 | 4 | 1 |
| $\frac{1}{100}$ | DK/Refused | $\begin{gathered} \frac{0}{100} \\ (\mathrm{~N}=625) \end{gathered}$ | $\begin{gathered} \frac{*}{100} \\ (\mathrm{~N}=613) \end{gathered}$ | $\begin{gathered} \frac{1}{100} \\ (\mathrm{~N}=2429) \end{gathered}$ | $\begin{gathered} \frac{0}{100} \\ (\mathrm{~N}=163) \end{gathered}$ |

Q. 27 How much do you enjoy keeping up with the news? (READ CATEGORIES)

|  | Computer |  |  |
| :---: | :---: | :---: | :---: |
| Computer User | Occasionally | Not A Computer | On |
| Most Everyday |  |  |  |
| $\underline{\text { Most }}$ | $\underline{R a r e}$ | $\underline{U s e r}$ | $\underline{\text { Often }}$ |


| 53 | A lot | 57 | 54 | 52 | 64 |
| :---: | :--- | :---: | :---: | :---: | :---: |
| 35 | Some | 35 | 36 | 36 | 30 |
| 9 | Not much | 7 | 9 | 9 | 5 |
| 2 | Not at all | 1 | 1 | 2 | 1 |
| $\frac{1}{100}$ | DK/Refused | $\frac{*}{100}$ |  |  |  |
| $(\mathbf{N}=625)$ | $\frac{*}{100}$ | $(\mathbf{N}=613)$ | $\frac{1}{100}$ | $\frac{0}{100}$ |  |
| $(N=2429)$ | $(N=163)$ |  |  |  |  |

Q. 28 Are there so many TV news shows, magazines, and newspapers these days that you feel overloaded with information, or don't you feel that way?

|  |  | Computer User Most Everyday | Computer Occasionally Rare | Not A Computer User |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 37 | Yes | 36 | 33 | 38 | 32 |
| 59 | No | 62 | 64 | 57 | 68 |
| $\frac{4}{100}$ | DK/Refused | $\begin{gathered} \frac{2}{100} \\ (\mathrm{~N}=625) \end{gathered}$ | $\begin{gathered} \frac{3}{100} \\ (\mathrm{~N}=613) \end{gathered}$ | $\begin{gathered} \frac{5}{100} \\ (\mathrm{~N}=2429) \end{gathered}$ | $\begin{gathered} \frac{*}{100} \\ (\mathrm{~N}=163) \end{gathered}$ |

DROP Q.28a
Q. 29 How do you feel about computers and technology ... do you like them, dislike them, or do you have mixed feelings about them?

|  | Computer User Most Everyday |  | Computer Occasionally Rare | Not A Computer User | $\begin{gathered} \text { On } \\ \text { Line } \\ \text { often } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 65 | Like | 94 | 81 | 57 | 94 |
| 5 | Dislike | * | 2 | 6 | 1 |
| 25 | Mixed feelings | 6 | 17 | 30 | 5 |
| $\frac{5}{100}$ | DK/Refused | $\begin{aligned} & \frac{*}{100} \\ & \mathrm{~T}=625) \end{aligned}$ | $\begin{gathered} \frac{*}{100} \\ (\mathrm{~N}=613) \end{gathered}$ | $\begin{gathered} \frac{7}{100} \\ (\mathrm{~N}=2429) \end{gathered}$ | $\begin{gathered} \frac{\star}{100} \\ (\mathrm{~N}=163) \end{gathered}$ |

ROTATE Q. 30 AND Q. 31
Q. 30 How much do you worry that computers and technology are being used to invade your privacy? (READ CATEGORIES)

|  | A lot | Computer User <br> Most Everyday | Computer <br> Occasionally <br> Rare | Not A Computer | On <br> Line |
| :--- | :--- | :--- | :---: | :---: | :---: |
| 25 | 16 | 17 | $\frac{\text { User }}{\text { Often }}$ |  |  |

Q. 31 Do you think that computers and technology give people more control over their life, less control over their life, or don't you think it makes any difference?

|  | Computer User <br> Most Everyday | Computer <br> Occasionally <br> Rare | Not A Computer | On <br> Line |  |
| :--- | :--- | :---: | :---: | :---: | :---: |
| 42 | More | 61 | 47 | User | Often |
| 17 | Less | 7 | 14 | 37 | 63 |
| 34 | No difference | 28 | 36 | 35 | 6 |
| $\frac{7}{100}$ | DK/Refused | $\frac{4}{100}$ | $\frac{3}{100}$ | $(N=625)$ | $(N=613)$ |

A FEW MORE QUESTIONS ABOUT NEWSPAPERS ...
IF RESPONDENT READS DAILY NEWSPAPER ('1' YES IN Q.1) ASK:
Q. 32 How much would you miss reading the newspaper, if newspapers were no longer available? (READ CATEGORIES)

67 A Lot
21 Some
8 Not much
4 Not at all

* Don't know/Refused
( $\mathrm{N}=2705$ )

ASK ALL:
Q. 33 Some newspapers now offer special services such as being able to call on the telephone for the latest sports scores, stock market quotes or community events. Do you know if your local newspaper offers this type of service?

| 32 | Yes, they offer it | ASK Q.33a |
| :--- | :--- | :--- |
| 68 | No, they don't | SKIP TO Q.34 |
| $\frac{0}{100}$ | Don't know if they do | SKIP TO Q.34 |

Q.33a Have you ever used this service?

| 7 | Yes | ASK Q.33b |
| ---: | :--- | :--- |
| 25 | No | SKIP TO Q.34 |
| 0 | Don't know/Refused | SKIP TO Q.34 |

Q.33b What kinds of information have you gotten? (DO NOT READ CHOICES) CODE ALL MENTIONED

```
4 Sports scores or information
1 Stock market information
1 News stories
1 Soap opera or TV information
* Mortgage or interest rates
1 Community information (recycling, etc.)
1 Calendar of events
4 Other (SPECIFY)
* Don't know/Refused
```

ASK ALL:
Q. 34 There are many other phone services that offer information about astrology, sports, soap operas, spiritual matters, and the like. Have you ever called one of these services?

6 Yes ASK Q.34a
94 No SKIP TO Q. 35
$\frac{0}{100}$ Don't know/Refused SKIP TO Q.35
Q.34a And what types of phone services have you called? (DO NOT READ CHOICES)

2 Sports
3 Astrology
1 Soap operas or TV
4 Other (SPECIFY)

* Don't know/Refused

SECTION VII - COMPUTERS
Q. 36 Do you have any type of personal computer, including laptops -- such as an IBM PC or a Macintosh in your home? These do not include game machines such as Nintendo or Sega.

| 1+ Days | Business |
| :---: | :---: |
| Last Week | At Home |

```
31 Yes ASK Q.37
```

49
47
69 No GO TO Q. 70 (tv module)
51
53
$\frac{0}{100}$ Refuseded GO TO Q.70 (tv module)
$\frac{0}{100}$
$\frac{0}{100}$
$(\mathrm{N}=1172) \quad(\mathrm{N}=210)$
Q. 37 Do you yourself use the home personal computer on at least an occasional basis? (IF YES, PROBE: Is this everyday, most days, occasionally or rarely?)

|  |  | $\begin{gathered} 1+\text { Days } \\ \text { Last Week } \end{gathered}$ | Business At Home |
| :---: | :---: | :---: | :---: |
| 6 | Everyday | 13 | 15 |
| 7 | Most days | 14 | 14 |
| 11 | Occasionally | 15 | 12 |
| 2 | Rarely | 3 | 2 |
| 5 | No/Never GO TO Q.61 | 4 | 3 |
| 69 | No computer | 51 | 53 |
| $\frac{*}{100}$ | DK/Refused GO TO Q.61 | $\begin{gathered} \frac{\star}{100} \\ (\mathrm{~N}=1172) \end{gathered}$ | $\begin{gathered} \frac{1}{100} \\ (\mathrm{~N}=210) \end{gathered}$ |

Q. 38 Do you use your home computer in connection with your job, for school, for personal use, or some combination of these?

17 Uses For Job
12 Uses For School
21 Uses For Personal
74 No Computer Use/DK

BASED ON RESPONDENTS WHO USE COMPUTER AT LEAST OCCASIONALLY
Q. 39 How much would you miss your home computer, if you no longer had one? (READ CATEGORIES)

|  |  | 1+ Days <br> Last Week | Business <br> At Home |
| :---: | :---: | :---: | :---: |
| 65 | A Lot | 73 | 77 |
| 23 | Some | 18 | 16 |
| 8 | Not much | 6 | 3 |
| 4 | Not at all | 3 | 4 |
| $\frac{*}{100} \underset{(\mathrm{~N}=}{\frac{1}{2}}$ | Don't know/Refused | $\begin{gathered} \frac{\star}{0} 0 \\ (\mathrm{~N}=567) \end{gathered}$ | $\begin{gathered} \frac{0}{100} \\ (\mathrm{~N}=105) \end{gathered}$ |

Q. 40 Now I'd like to ask you about some of the kinds of things people do with their home computers. First of all, how often, if ever, do you use your computer at home to do word processing ... often, sometimes, hardly ever, or never?

|  | Often | 1+ Days <br> Last Week | Business <br> At Home |
| :---: | :--- | :---: | :---: |
| 26 | Sometimes | 61 | 49 |
| 9 | Hardly ever | 26 | 33 |
| 8 | Never | 7 | 5 |
| $\frac{*}{100}$(N=1137) | 6 | 13 |  |

Q. 41 And how often, if ever, do you use your computer at home for keeping household or financial records ... often, sometimes, hardly ever, or never?

|  |  | 1+ Days <br> Last Week | Business <br> At Home |
| :---: | :---: | :---: | :---: |
| 33 | Often | 38 | 58 |
| 22 | Sometimes | 21 | 11 |
| 12 | Hardly ever | 11 | 10 |
| 33 | Never | 29 | 21 |
| $\frac{*}{10}$ | Don't know/Refused | $\begin{gathered} \frac{1}{100} \\ (\mathrm{~N}=567) \end{gathered}$ | $\begin{gathered} \frac{0}{100} \\ (\mathrm{~N}=105) \end{gathered}$ |

Q. 42 How often, if ever, do you use your computer at home to play games ... often, sometimes, hardly ever, or never?

|  |  | ```1+ Days Last Week``` | Business <br> At Home |
| :---: | :---: | :---: | :---: |
| 24 | Often | 19 | 23 |
| 25 | Sometimes | 26 | 23 |
| 21 | Hardly ever | 22 | 26 |
| 30 | Never | 33 | 28 |
| $\begin{aligned} & \frac{0}{100} \\ & (\mathrm{~N}= \end{aligned}$ | Don't know/Refused | $\begin{gathered} \frac{0}{100} \\ (\mathrm{~N}=567) \end{gathered}$ | $\begin{gathered} \frac{0}{100} \\ (\mathrm{~N}=105) \end{gathered}$ |

SKIP Q.43, a.k.a. Q. 79

SECTION VIII - ON LINE
Q. 44 Does the/Do any of the personal computers have a modem that allows you to connect to other computers through the telephone lines?

|  |  | 1+ Days Last Week | Business <br> At Home |
| :---: | :---: | :---: | :---: |
| 12 | Yes | 23 | 21 |
| 14 | No GO TO Q.60a | 22 | 20 |
| * | Don't know/Refused GO TO Q.60a | * | 2 |
| 74 | No computer/DK | 55 | 57 |
| 100 |  | 100 | 100 |

RESPONSES TO Q.45-60 BASED ON THOSE WHO ANSWERED '1' YES IN Q.44:
Q. 45 Do you or anyone in your household ever use the modem to connect to any computer bulletin boards, information services such as Compuserve or Prodigy, or other computers at other locations? (IF YES, PROBE: Is that you, someone else, or both?)

Q. 46 Do you belong to any of the commercial information services such as Compuserve, Prodigy, America Online, or Genie?

Q. 47 How often do you dial up one of these services ... often, sometimes, hardly ever, or never?

Q. 48 How often, if ever, do you use the modem to dial up any computer bulletin boards ... often, sometimes, hardly ever, or never?

|  |  | $\begin{aligned} & 1+\text { Days } \\ & \text { Last Week } \\ & \hline \end{aligned}$ | Business <br> At Home |
| :---: | :---: | :---: | :---: |
| 25 | Often | 25 | 16 |
| 28 | Sometimes | 31 | 38 |
| 23 | Hardly ever | 22 | 34 |
| 24 | Never | 22 | 12 |
| $\begin{gathered} \frac{*}{100} \\ (\mathrm{~N}= \end{gathered}$ | Don't know/Refused | $\begin{gathered} \frac{0}{100} \\ (\mathrm{~N}=325) \end{gathered}$ | $\begin{gathered} \frac{0}{100} \\ (\mathrm{~N}=59) \end{gathered}$ |

Q. 49 Do you ever use the modem to dial up a computer that's located at work or at school?

|  |  | $\begin{gathered} 1+\text { Days } \\ \text { Last Week } \\ \hline \end{gathered}$ | Business <br> At Home |
| :---: | :---: | :---: | :---: |
| 42 | Yes, at work | 52 | 42 |
| 10 | Yes, at school | 6 | 2 |
| 5 | Yes, both | 6 | 5 |
| 43 | No SKIP TO Q.51 | 36 | 51 |
| $\frac{*}{100} \underset{(\mathrm{~N}=}{ }$ | Don't know/Refused SKIP TO Q.51 | $\begin{gathered} \frac{0}{100} \\ (\mathrm{~N}=325) \end{gathered}$ | $\begin{gathered} \frac{0}{100} \\ (\mathrm{~N}=59) \end{gathered}$ |

BASED ON THOSE WHO USE A COMPUTER AT LEAST OCCASIONALLY AND USE A MODEM TO DIAL COMPUTER AT WORK, SCHOOL OR BOTH:
Q. 50 How often do you dial up a computer at [work] [school] [work or school] ... often, sometimes, or hardly ever?
1+ Days Business

Last Week At Home

| 44 | Often | 47 | 40 |
| :--- | :--- | :---: | :---: |
| 39 | Sometimes | 40 | 56 |
| 13 | Hardly ever | 9 | 4 |
| $\frac{4}{100}$$(N=302)$ | $\frac{4}{100}$ | $\frac{0}{100}$ |  |
| $(\mathbf{N}=203)$ | $(\mathbf{N}=25)$ |  |  |

ASK ALL MODEM USERS:
Q. 51 I'd like to ask you a few questions about what you do when you use the modem to dial up another computer. How often, if ever, do you send or receive electronic mail ... often, sometimes, hardly ever, or never?

| 1+ Days | Business |
| :---: | :---: |
| Last Week | At Home |


| 29 | Often | 34 | 30 |
| :--- | :--- | :---: | :---: |
| 24 | Sometimes | 23 | 22 |
| 22 | Hardly ever | 20 | 26 |
| 24 | Never | 23 | 22 |
| $\frac{1}{100}$$(N=546)$ $\frac{*}{100}$ $(\mathbf{N}=325)$ | $(\mathbf{N}=59)$ |  |  |

Q. 52 How often, if ever, do you communicate with other people through on-line forums, discussion lists, or "chat groups" ... often, sometimes, hardly ever, or never?

1+ Days | Business |
| :---: |
| Last Week | At Home

| 12 | Often | 12 | 9 |
| :---: | :---: | :---: | :---: |
| 20 | Sometimes | 20 | 28 |
| 26 | Hardly ever | 29 | 19 |
| 41 | Never | 39 | 44 |
| $\begin{aligned} & \frac{1}{100} \\ & (\mathrm{~N}= \end{aligned}$ | Don't know/Refused | $\begin{gathered} \frac{*}{100} \\ (\mathrm{~N}=325) \end{gathered}$ | $\begin{gathered} \frac{0}{100} \\ (\mathrm{~N}=59) \end{gathered}$ |

Q. 53 How often, if ever, do you dial up in order to get news, weather, or sports information ... often, sometimes, hardly ever, or never

|  |  | 1+ Days <br> Last Week | Business <br> At Home |
| :---: | :---: | :---: | :---: |
| 11 | Often | 10 | 12 |
| 17 | Sometimes | 16 | 28 |
| 17 | Hardly ever | 19 | 17 |
| 55 | Never GO TO Q. 55 | 55 | 43 |
| $\begin{aligned} & \frac{\star}{10} \\ & (\mathbf{N} \end{aligned}$ | Don't know/Refused GO TO Q. 55 | $\begin{gathered} \frac{0}{100} \\ (\mathrm{~N}=325) \end{gathered}$ | $\begin{gathered} \frac{0}{100} \\ (\mathrm{~N}=59) \end{gathered}$ |

BASED ON THOSE WHO USE A COMPUTER AT LEAST OCCASIONALLY AND USE A MODEM TO DIAL UP FOR NEWS, WEATHER OR SPORTS INFORMATION:
Q. 54 Which types of information do you get -- news, weather, sports? [ENTER ALL THAT APPLY]

| 1+ Days | Business |
| :---: | :---: |
| Last Week | At Home |


| 75 | News | 72 | 81 |
| :---: | :--- | :---: | :---: |
| 53 | Weather | 54 | 51 |
| 36 | Sports | 37 | 21 |
| 6 <br> $(\mathbf{N}=\mathbf{2 4 1})$ | 8 <br> $(\mathbf{N}=142)$ | $\mathbf{N}=\mathbf{2 7})$ |  |

ASK ALL MODEM USERS:
Q. 55 How often, if ever, do you dial up in order to get financial information such as stock quotes, corporate information, or to do your banking ... often, sometimes, hardly ever, or never?

|  |  | $\begin{gathered} 1+\text { Days } \\ \text { Last Week } \\ \hline \end{gathered}$ | Business <br> At Home |
| :---: | :---: | :---: | :---: |
| 14 | Often | 14 | 21 |
| 10 | Sometimes | 11 | 8 |
| 15 | Hardly ever | 18 | 28 |
| 61 | Never | 57 | 43 |
| $\begin{aligned} & \frac{\star}{10} \\ & (\mathrm{~N} \end{aligned}$ | Don't know/Refused | $\begin{gathered} \frac{*}{100} \\ (\mathrm{~N}=325) \end{gathered}$ | $\begin{gathered} \frac{0}{100} \\ (\mathrm{~N}=59) \end{gathered}$ |

Q. 56 How often, if ever, do you dial up in order to do research for work or school, or to communicate with someone at work or school ... often, sometimes, hardly ever, or never?

|  |  | $\begin{gathered} 1+\text { Days } \\ \text { Last Week } \\ \hline \end{gathered}$ | Business <br> At Home |
| :---: | :---: | :---: | :---: |
| 31 | Often | 39 | 35 |
| 32 | Sometimes | 34 | 24 |
| 10 | Hardly ever | 10 | 9 |
| 27 | Never | 17 | 32 |
| $\frac{*}{100} \underset{(N=!}{ }$ | Don't know/Refused | $\begin{gathered} \frac{*}{100} \\ (\mathrm{~N}=325) \end{gathered}$ | $\begin{gathered} \frac{0}{100} \\ (\mathrm{~N}=59) \end{gathered}$ |

Q. 57 How often, if ever, do you dial up in order to get travel information or services ... often, sometimes, hardly ever, or never?

| $1+$ Days <br> Last Week | Business <br> At Home |  |
| :---: | :---: | :---: |
| 3 | 1 |  |
| 15 | 10 |  |
| 20 | 30 |  |
| 62 | 59 |  |
| $\frac{0}{100}$ |  | 100 <br> $(N=325)$ |
|  |  | $(\mathbf{N}=59)$ |

Q. 58 How often, if ever, do you dial up to play games ... often, sometimes, hardly ever, or never?

|  |  | 1+ Days <br> Last Week | Business At Home |
| :---: | :---: | :---: | :---: |
| 5 | Often | 5 | * |
| 12 | Sometimes | 8 | 3 |
| 15 | Hardly ever | 14 | 27 |
| 68 | Never | 73 | 70 |
| $\begin{array}{r} \frac{0}{10} \\ (\mathrm{~N} \end{array}$ | Don't know/Refused | $\begin{gathered} \frac{0}{100} \\ (\mathrm{~N}=325) \end{gathered}$ | $\begin{gathered} \frac{0}{100} \\ (\mathrm{~N}=59) \end{gathered}$ |

Q. 59 How often, if ever, do you dial up to get information about hobbies, movies, restaurant reviews, graphics, pictures, or other entertainment-related activities ... often, sometimes, hardly ever, or never?

|  |  | $\begin{aligned} & \text { 1+ Days } \\ & \text { Last Week } \\ & \hline \end{aligned}$ | Business <br> At Home |
| :---: | :---: | :---: | :---: |
| 8 | Often | 10 | 16 |
| 21 | Sometimes | 18 | 6 |
| 18 | Hardly ever | 16 | 26 |
| 53 | Never | 56 | 52 |
| $\frac{0}{100}(\mathrm{~N}=!$ | Don't know/Refused | $\begin{gathered} \frac{0}{100} \\ (\mathrm{~N}=325) \end{gathered}$ | $\begin{gathered} \frac{0}{100} \\ (\mathrm{~N}=59) \end{gathered}$ |

Q.59a *Do you use your modem for any other activities besides those we've talked about? [RECORD ALL MENTIONS]

|  |  | 1+ Days <br> Last Week | Business <br> At Home |
| :---: | :--- | :---: | :---: |
| 78 | None/No others | 71 | 54 |
| 7 | Faxing | 10 | 20 |
| 5 | Personal use (taxes) | 6 | 9 |
| 2 | Dork related/Working at home | 8 | 15 |
| 2 | Connect to other noncomercial | 1 | 0 |
| 3 <br> $(\mathbf{N}=546)$ | 2 | 1 |  |

Q. 60 How much would you miss using your modem to connect to other computers if you could no longer do this? (READ CATEGORIES)

$$
\begin{array}{ll}
\text { 1+ Days } & \text { Business } \\
\text { Last Week } & \text { At Home }
\end{array}
$$

| 55 | A Lot | 59 | 64 |
| :---: | :--- | :---: | :---: |
| 24 | Some | 23 | 14 |
| 13 | Not much | 12 | 20 |
| 8 | Not at all | 6 | 1 |
| $\frac{*}{100}(\mathbf{N}=546)$ | $\frac{*}{100}$ | $\frac{1}{100}$ |  |
| $(\mathbf{N}=325)$ | $(\mathbf{N}=59)$ |  |  |

## ASK ALL:

Q.60a *Do you use your home computer for any other activities besides those we've talked about? (DO NOT READ LIST. CODE ALL MENTIONED.)

|  |  | $\begin{gathered} 1+\text { Days } \\ \text { Last Week } \\ \hline \end{gathered}$ | Business <br> At Home |
| :---: | :---: | :---: | :---: |
| 7 | Keeping business records, inventory, etc. | 10 | 10 |
| 4 | Programming | 5 | 3 |
| 5 | Keeping records for hobbies (e.g., sewing, ham radio, etc.) | 4 | 1 |
| 3 | Genealogy, family trees | 4 | 1 |
| 1 | Help for disabled person | 1 | 0 |
| 6 | Graphs, charts | 7 | 5 |
| 3 | Mailing lists | 3 | 5 |
| 1 | Interior design | 1 | 0 |
| 2 | Music | 3 | 5 |
| 3 | Pictures/art | 3 | 1 |
| 3 | Desktop publishing | 4 | 3 |
| 19 | Other | 25 | 31 |
|  | No other uses/nothing else | 60 | 51 |
|  | Don't know/Refused 7) | 8 | 13 |

ASK IF HH SIZE >1 IN Q. 35
Q. 61 How many other people in your household use the home computer on at least an occasional basis?
14 Zero

39 One
22 Two

24 Three or more
$\frac{1}{100}$ Don't know/No answer
( $\mathrm{N}=4318$ )

IF NUMBER $>0$ AND IF ANYONE IN HH UNDER 18 (1 IN Q.35a) CONTINUE IF Q.61=0, OR Q.35a=2 OR 3, SKIP TO Q.70 TV QUEX
Q. 62 How many of those people are under the age of 18?

Base: Households with kids under 18
6 None
15 One
15 Two or more

* None/Don't know
$\frac{64}{10}$ No kids/Not computer user 100
( $\mathrm{N}=375$ )
Q.63b Now I'd like for you to think about the child in the household who is the most frequent user of the computer. Is that child a boy or girl?

53 Boy
46 Girl
$\frac{1}{100} \quad$ No answer
( $\mathrm{N}=528$ )
Q. 64 We are interested in the kinds of things kids are doing with computers these days. How often, if ever, does this child use the computer to help with school work ... often, sometimes, hardly ever, or never?

40 Often
35 Sometimes
10 Hardly ever
14 Never
1 (DO NOT READ) Not in school
$\frac{*}{100}$ Don't know/Refused
( $\mathrm{N}=528$ )

```
Q.64a How often, if ever, does this child use the computer to do word
    processing or writing ... often, sometimes, hardly ever, or never?
    36 Often
    33 Sometimes
    11 Hardly ever
    2 0 ~ N e v e r ~
    * Don't know/Refused
    (N=528)
Q.65 How often, if ever, does he/she use the computer to draw pictures or
    art ... often, sometimes, hardly ever, or never?
    24 Often
    31 Sometimes
    19 Hardly ever
    26 Never
    * * Don't know/Refused
    (N=528)
Q.66 And how often, if ever, does he/she use the computer to play any type
        of educational games such as Math Blaster or Carmen Sandiego ... often,
        sometimes, hardly ever, or never?
        33 Often
        31 Sometimes
        13 Hardly ever
        22 Never
        \frac{1}{100 Don't know/Refused}
        (N=528)
```

```
Q.67 And how often, if ever, does he/she use the computer to play any other
        type of computer game ... often, sometimes, hardly ever, or never?
        36 Often
        34 Sometimes
        14 Hardly ever
        15 Never
        \frac{1}{100 Don't know/Refused}
        (N=528)
Q.67a Does he/she use the computer at home for any other activites that we
        haven't talked about? [RECORD ALL MENTIONS]
        4 8 ~ N o n e / N o ~ o t h e r ~
        3 Educational/School use
        3 Entertainment/Play
    2 Word processing/Letters
    1 Music
    1 Encyclopedias
    2 Other
    42 DK/No answer
    (N=528)
Q.68 Sometimes it's said that kids are more comfortable with computers than
        their parents are. In general, do you think this child is more
        comfortable using computers than you are, less comfortable, or is there
        no difference?
    49 More comfortable
    L3 Less comfortable
    37 No difference
    1
    (N=528)
```

Q. 69 And how old is the child who most frequently uses the computer?

5 Under five
45 Five to twelve
49 Thirteen to seventeen
$\frac{1}{100}$ DK
( $\mathrm{N}=528$ )

SECTION IV - TV VIEWING
ASK OF ALL RESPONDENTS: A Few Questions about Television ...
Q. 70 Generally, how satisfied are you with the choice of things you can see on television these days? Are you ...

|  | Cable | Premium | Pay-per-view |  |
| :---: | :--- | :---: | :---: | :---: |
| 14 | Very Satisfied | 16 | 17 | 17 |
| 43 | Fairly Satisfied | 46 | 49 | 50 |
| 29 | Not Too Satisfied | 26 | 24 | 23 |
| 11 | Not At All Satisfied | 9 | 8 | 7 |
| 2 | (DO NOT READ) Does not apply/ 2 | 1 | 2 |  |
| $\frac{1}{100}$ | Don't know/Refused | $\frac{1}{100}$ | $\frac{1}{100}$ |  |
| $(N=2485)$ | $(N=1079)$ | $(N=588)$ |  |  |

FORM A:
Q. 71 How about movies on TV: how satisfied are you with the choice of movies available to you on television these days? Are you ...


FORM B:
Q. 72 And how satisfied are you with the choice of news programs available to you on TV these days? Are you ...

|  |  | Cable | Premium | Pay-per-view |
| :---: | :---: | :---: | :---: | :---: |
| 43 | Very Satisfied | 48 | 50 | 53 |
| 43 | Fairly Satisfied | 41 | 38 | 38 |
| 7 | Not Too Satisfied | 6 | 5 | 4 |
| 4 | Not At All Satisfied | 3 | 5 | 2 |
| 2 | (DO NOT READ) Does not apply/irrelevant/ don't care | 1 | 1 | 3 |
| $\frac{1}{100}$ | Don't know/Refused | $\begin{gathered} \frac{1}{100} \\ (\mathrm{~N}=1271) \end{gathered}$ | $\begin{gathered} \frac{1}{100} \\ (\mathrm{~N}=563) \end{gathered}$ | $\begin{gathered} \frac{\star}{100} \\ (\mathrm{~N}=295) \end{gathered}$ |

FORM A:
Q. 73 How satisfied are you with the choice of sporting events and programs available to you on TV these days? Are you ...


FORM B:
Q. 74 And how satisfied are you with the choice of entertainment programs other than movies, news, or sports available to you on TV these days? Are you ...

Q. 75 Generally speaking, which is more common for you: At first, do you just decide to watch TV and then dial around to see what is on, or do you tune in to see a specific program that you know is on at a set time? (IF BOTH, PROBE: But which would you say you do most often?)

|  | Cable | Premium | Pay-per-view |  |
| :---: | :--- | :---: | :---: | :---: |
| 30 | Just watch tv, <br> dial around | 32 | 35 | 38 |
| 61 | Tune in for specific <br> program | 59 | 58 | 55 |
| $\frac{2}{100}$ | Both | 8 | 7 | 6 |
| Don't know/Refused | $\frac{1}{100}$ | $\frac{*}{100}$ | $\frac{1}{100}$ |  |
| $(N=2485)$ | $(N=1079)$ | $(N=586)$ |  |  |

Q. 76 Do you have a remote control for any of your television sets?

|  |  | Cable | Premium | Pay-per-view |
| :---: | :---: | :---: | :---: | :---: |
| 90 | Yes ASK TO Q.76a | 96 | 98 | 99 |
| 10 | No GO TO Q.77 | 4 | 2 | 1 |
| $\frac{0}{100}$ | Don't know GO TO Q.77 | $\frac{0}{100}$ | $\frac{0}{100}$ | $\frac{0}{100}$ |
| $(N=2485)$ | $(N=1079)$ | $(N=588)$ |  |  |

ASK OF THOSE WHO HAVE REMOTES AND WHOSE HOUSEHOLD SIZE > 1 IN Q. 35
Q.76a Thinking about the times when you are watching TV with other people in the household, do you generally control the remote or does someone else usually control it? IF SOMEONE ELSE: Who is that? (PROBE FOR GENDER OF PERSON)

|  | Male | Female |  |
| :---: | :--- | :---: | :---: |
| 43 | R controls remote | 54 | 33 |
| 24 | Spouse/partner | 13 | 35 |
| 3 | Male child | 2 | 4 |
| 2 | Female child | 1 | 2 |
| 2 | Male parent or male grandparent | 2 | 2 |
| 1 | Female parent or female grandparent | 1 | 1 |
| 5 | Other | 4 | 5 |
| 19 | Shared | 22 | $\frac{1}{100}$ |
| $\frac{1}{100}$ | Don't know/Refused | $(N=1410)$ | $(N=1433)$ |

Q. 77 What generally happens when commercials come on. Do you generally watch the commercial or do you usually switch channels, or do you do something else? (IF MORE THAN ONE RESPONSE, PROBE: What do you do most often?)

|  | Male | Female |  |
| :---: | :--- | :---: | :---: |
| 35 | Watch the commercial | 34 | 36 |
| 6 | Switch channels | 33 | 25 |
| 7 | Moth (VoLuNTEERED) | 7 | 5 |
| 18 | Leave the room (VOLUNTEERED) | 8 | 7 |
| $\frac{5}{100}$ | Don't know | 12 | 22 |
| $(\mathrm{~N}=1769)$ | $(\mathbf{N}=1898)$ |  |  |

Q. 78 Some people like to switch channels frequently with their remote controls as they watch television ... does this describe the way you watch television or not?

|  | Male | Female |  |
| :---: | :--- | :---: | :---: |
| 32 | Yes | 42 | 23 |
| 66 | No | 55 | 76 |
| $\frac{2}{100}$ | Don't know/Refused | $\frac{3}{100}$ | $\frac{1}{100}$ |
| $(\mathbf{N}=1769)$ | $(N=1898)$ |  |  |

## SECTION V - HOME VIDEO/CABLE

Q. 79 Do you have a VCR or Video Cassette Recorder, in your household?
85 Yes

15 No GO TO Q. 85
$\frac{*}{100}$ Don't know/Refused GO TO Q.85
Q. 80 How often, if ever, do you use your VCR to play videos you have rented or purchased ... often, sometimes, hardly ever, or never?

43 Often
35 Sometimes
17 Hardly ever
5 Never
$\frac{*}{100}$ Don't know/Refused
( $\mathrm{N}=3267$ )
Q. 81 Generally, how easy is it for you to find something in the video store that you are interested in watching at home? Is it ...

29 Very Easy
42 Fairly Easy
15 Not Too Easy
5 Not At All Easy
7 Don't have a store/don't use a store
$\frac{2}{10}$ Don't know/Refused
( $\mathrm{N}=3267$ )
Q. 82 How often, if ever, do you use your VCR to record television programs ... often, sometimes, hardly ever, or never?

23 Often
26 Sometimes
28 Hardly ever
23 Never
$\frac{*}{100}$ Don't know/Refused
( $\mathrm{N}=3267$ )
Q. 83 Do you, yourself, know how to set the timer on your VCR to automatically record a program that will be televised in the future?

66 Yes
33 No
$\frac{1}{100}$ Don't know/Refused
( $\mathrm{N}=3267$ )
Q. 84 How much would you miss your VCR, if you no longer had one? (READ CATEGORIES)

| 43 | A Lot |
| :--- | :--- |
| 26 | Some |
| 18 | Not much |
| 13 | Not at all |
| $\frac{*}{100}$ |  |
| $(\mathrm{~N}=3267)$ |  |

Q. 85 *Do you currently live in an area where you could get Cable TV if you wanted it?

89 Yes
10 No SKIP TO Q.92
$\frac{1}{100}$ Don't know/Refused SKIP TO Q.92
Q. 86 Do you currently subscribe to Cable TV?

| 64 | Yes | ASK Cable Series Q.87 |
| ---: | :--- | :--- |
| 25 | NO | GO TO Q.92 |
| $*$ | Don't know/Refused | GO TO Q.92 |
| $\frac{11}{100}$ | NO cable access |  |

Q. 87 How much would you miss cable tv, if you no longer had it? (READ CATEGORIES)

64 A Lot
18 Some
11 Not much
Not at all
$\frac{*}{100}$ Don't know/Refused
( $\mathrm{N}=2485$ )
Q. 88 Do you get any of the premium channels on cable for which you have to pay extra such as HBO, Showtime or the Disney Channel?

| 44 | Yes | ASK Q.89 |
| :--- | :--- | :--- |
| 56 | No | GO TO Q.91 |
| $\frac{*}{100}$$(N=2485)$ | GO TO Q. |  |

Q. 89 Generally, how satisfied are you with the selection of movies and programs available on your premium channel?

24 Very Satisfied
47 Fairly Satisfied
20 Not Too Satisfied
8 Not At All Satisfied
$\frac{1}{100}$ Don't know/Refused
( $\mathrm{N}=1079$ )
Q. 90 How much would you miss your premium cable channels, if you no longer had them? (READ CATEGORIES)

29 A Lot
29 Some
21 Not much
21 Not at all
$\frac{*}{100}$ Don't know/Refused
( $\mathrm{N}=1079$ )
Q. 91 *Does your cable system offer movies, sporting events or live shows on a pay-per-view basis--that is where subscribers order a particular program and pay extra for it.

| 81 | Yes | ASK Q.91a |
| :--- | :--- | :--- |
| 14 | NO | GO TO Q.92 |
| $\frac{5}{100}$ | Don't know/Refused | GO TO Q.92 |

( $\mathrm{N}=2485$ )

IF RESPONDENT ANSWERED '1', YES, IN Q.91, ASK:
Q.91a Have you ever ordered a movie, sporting event, or special program from pay-per-view?

17 Yes - Movie SKIP TO Q.92
17 Yes - Sports event SKIP TO Q.92
4 Yes - Special program SKIP TO Q. 92
1 Don't know/Refused SKIP TO Q.92
70 No; Never GO TO Q.91b
( $\mathrm{N}=2069$ )
Q.91b Why haven't you done this? (DO NOT READ LIST)

1 Rather go to movies/See live event
19 Too expensive
2 Watch pay-per-view somewhere else
2 Don't want to rent the box/equipment
8 Not worth the money
6 Enough on regular TV
3 Too difficult or complicated to use
8 Don't know/Refused
50 Not Interested in Pay-Per-View
$\frac{1}{100} \quad$ Other
( $\mathrm{N}=1456$ )

ASK ALL:
Q. 92 All things being equal what's your favorite way to watch a movie: would you prefer to go out to a theater or would you prefer to watch at home?

27 Go out to a theater
67 Watch at home
4 (DO NOT READ) Depends on movie
$\frac{2}{100}$ Don't know

```
IF RESPONDENT DOES NOT HAVE CABLE AND VCR GO TO Q.94;
IF RESPONDENT HAS CABLE, VCR AND PV, ASK Q.93PV;
IF PAY PER VIEW IS NOT AVAILABLE OR HAS NEVER BEEN USED, ASK Q.93NPV:
Q.93PV What's your favorite way to get a movie to watch at home: from a video
    store, from Pay Per View or watching what's on Cable or regular TV?
\begin{tabular}{llccc} 
& Cable & Premium & Pay-per-view \\
53 & Video store & 53 & 45 & \\
52 & & & & \\
6 & Pay per View & 6 & 6 & \\
6 & & & \\
37 & Watch Cable/Regular \(T V\) & 37 & 45 & \\
38 & & & \\
\(\frac{4}{\frac{4}{100}}\) & Don't know/Refused & \(\underline{4}\) & \(\underline{4}\) \\
\begin{tabular}{l}
100 \\
\((N=575)\)
\end{tabular} & \((N=575)\) & \((N=366)\) & \((\)
\end{tabular}
```

$\mathrm{N}=557$ )
Q.93NPV What's your favorite way to get a movie to watch at home: from a video store, or watching what's on Cable or regular TV?

Cable Premium Pay-per-view

| 53 | Video store | 53 |
| :--- | :---: | :---: |
| 0 |  | 45 |
| 43 | Watch Cable/Regular TV | 44 |
| 0 |  | 51 |
| $\frac{4}{0}$ Don't know/Refused | -3 | $\underline{4}$ |
| $\frac{100}{100}$ | 100 | 100 |
| $(\mathbf{N}=1726)$ | $(N=1726)$ | $(N=658)$ |

Q. 94 Do you ever watch any of the home shopping channels or not?

29 Yes ASK Q.94a
71 No GO TO Q. 95
$\frac{*}{100}$ Don't know/Refused GO TO Q.95
Q.94a Have you ever purchased merchandise from a home shopping channel or not?

10 Yes
19 No
71 Never watch home shopping network
0 Don't know/Refused

ASK ALL:
Q. 95 Have you ever purchased any products or services that were offered through special half-hour television programs that told about these products or services?

12 Yes
87 No
$\frac{1}{100}$ Don't know/Refused

```
SECTION VI - OTHER GADGETS
I am going to ask you some questions about various pieces of equipment that
are less often found in people's houses. (We are trying to find out how many
Americans own such things.)
Q.96 Is there a video game system such as Sega or Nintendo that can be
    hooked up to a TV set in your household?
    40 Yes ASK Q.96a
    60 No GO TO Q.97
    * *00 Don't know/Refused GO TO Q.97
Q.96a How often, if ever, do you yourself play with this video game system
    ... often, sometimes, hardly ever, or never?
        5 Often
        Sometimes
    12 Hardly ever
    16 Never
    6 0 ~ N o ~ v i d e o ~ g a m e ~ s y s t e m
    * Don't know/Refused
```

ASK ALL:
Q. 97 Do you have a satellite dish that is hooked up to your TV? (READ IF
NECESSARY: "This is different than cable TV. It allows you to get
reception directly from satellites.")
4 Yes ASK Q.97a
96 No GO TO Q.98
$\frac{*}{100}$ Don't know/Refused GO TO Q.98
IF RESPONDENT ANSWERED 1 "YES" IN Q.97, ASK:
Q.97a Generally, how satisfied are you with the choice of programs you are
able to get with your satellite dish?
46 Very Satisfied
24 Fairly Satisfied
18 Not Too Satisfied
8 Not At All Satisfied
4 Don't know/Refused
100
( $\mathrm{N}=119$ )
Q.97b How much would you miss your satellite dish, if you no longer had one? (READ CATEGORIES)

53 A Lot
20 Some
11 Not much
16 Not at all
$\frac{0}{100}$ Don't know/Refused
( $\mathrm{N}=119$ )

ASK ALL:
Q. 98 Does anyone in your household own a video camera? (READ IF NECESSARY: "Something that can record on tape or film and be played back on your TV set.")

28 Yes
72 No
$\frac{*}{100}$ Don't know/Refused
Q. 99 Does anyone in your household have a "fax" machine, separate from a computer? (READ IF NECESSARY: "Something that allows you to send and receive documents through the telephone lines.")

6 Yes ASK Q.99a
94 No GO TO Q. 100
$\frac{*}{100}$ Don't know/Refused GO TO Q. 100
Q.99a How often, if ever, do you yourself send or receive faxes from home ... often, sometimes, hardly ever, or never?

2 Often
2 Sometimes
1 Hardly ever
1 Never
94 No fax
$\frac{0}{100}$ Don't know/Refused
Q.99b How much would you miss your fax machine, if you no longer had one? (READ CATEGORIES)

41 A Lot
17 Some
18 Not much
24 Not at all
$\frac{*}{100}$ Don't know/Refused
( $\mathrm{N}=280$ )
Q. 100 Do you use an ATM--or automatic teller machine card? (READ IF NECESSARY: "It allows you to do banking through a machine without having to use a teller.")

48 Yes ASK Q.100a
52 No GO TO Q. 101
$\frac{*}{100}$ Don't know/Refused GO TO Q.101

IF RESPONDENT ANSWERED '1' YES IN Q.100, ASK:
Q.100a How often, if ever, do you use your ATM card ... often, sometimes, hardly ever, or never?

23 Often
15 Sometimes
8 Hardly ever
1 Never
53 Do not use ATM
$\frac{*}{100}$ Don't know/Refused
Q.100b How much would you miss your ATM card if you no longer had one? (READ CATEGORIES)
55 A Lot
18 Some
14 Not much
13 Not at all
$\frac{*}{100}$ Don't know/Refused
$(\mathrm{N}=1967)$
Q. 101 Are you the person or one of the persons who generally pays the bills for this household?

83 Yes ASK Q.101a
17 No GO TO Q. 102 (employment module)
$\frac{*}{100}$ Don't know/Refused GO TO Q. 102 (employment module)
Q.101a Do you ever do "electronic banking" from home--that is use a computer or the telephone to pay bills or move money from one account to another?

9 Yes
74 No
17 Not responsible for bills
$\frac{*}{100}$ Don't know/Refused

SECTION IX - WORK
Q. 102 Are you self-employed, do you work for someone else, do you do both, or aren't you employed right now?

11 Self-employed GO TO Q. 103
47 Work for someone else GO TO Q. 104
7 Both GO TO Q. 104
34 Not employed GO TO Q.D2
$\frac{1}{100}$ Don't know/Refused GO TO Q.D2

IF RESPONDENT IS SELF-EMPLOYED, ASK:
Q. 103 What is the principal location of your business - is it in your home or is it elsewhere?

47 Home GO TO Q. 105
52 Elsewhere GO TO Q.104
$\frac{1}{100}$ Don't know/Refused GO TO Q.D2
( $\mathrm{N}=454$ )

IF BUSINESS IS ELSEWHERE, WORKS FOR SOMEONE ELSE, OR BOTH, ASK:
*Q. 104 How often, if ever, do you do work for your job at home? Would you say often, sometimes, hardly ever, or never?

19 Often - CONTINUE
21 Sometimes - CONTINUE
16 Hardly ever - CONTINUE
44 Never - GO TO Q. 107

* (VOL) Always - CONTINUE
$\frac{*}{100}$ Don't know/Refused - CONTINUE
( $\mathrm{N}=2329$ )

IF BUSINESS IS HOME, ASK:
Q. 105 How many days in the past week did you work at home?

28 None
16 One
14 Two
11 Three
5 Four
8 Five
4 Six
13 Seven
$\frac{1}{100}$ Don't know/No answer
( $\mathrm{N}=1666$ )
Q. 106 Do you ever use a computer or fax machine to help you work at home?

11 Yes, use a computer
1 Yes, use a fax machine
3 Yes, use both
24 No
61 Does not work at home
$\frac{*}{100}$ Don't know/Refused

ASK IF HOUSEHOLD SIZE >1 AND IF RESPONDENT NEVER WORKS AT HOME: [Q.104= 3 NEVER]. ALSO SKIP IF Q. $103=1$ [BUSINESS BASED AT HOME].
Q. 107 Does anyone else in your household who is employed sometimes do their job at home?

25 Yes
75 No
$\frac{*}{100}$ Don't know/Refused
( $\mathrm{N}=730$ )

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TIMES MIRROR CENTER FOR THE PEOPLE AND THE PRESS
    TECHNOLOGY IN THE HOME
    SPECIAL FOLLOW-UP SURVEY
                        April 20 - 24, 1994
                            N = 1,001
```

Q3. How many days in the past week did you work at home?

```
10 None
One
Two
Three
Four
Five
Six
Seven
Don't know/Refused/Not Applicable [SKIP TO Q.4a]
(N=1001)
```

IF 1 DAY AT HOME:
Q.3a Was that a regular workday on which you worked at home INSTEAD of going to your workplace?

24 Yes [SKIP TO Q.4a]
76 No [SKIP TO Q.4a]

- Don't know/Refused [SKIP TO Q.4a]

100
( $\mathrm{N}=58$ )

IF > 1 AT HOME:
Q.3b How many of those (\# FROM Q.3) days were regular workdays on which you worked at home INSTEAD of going to your workplace?

| 9 | Zero |
| :--- | :--- | :--- |
| 1 | One |
| 2 | Two |
| 1 | Three |
| - | Four |
| 1 | Five |
| - | Six |
| 1 | Seven |
| $\frac{85}{100}$ | Not applicable/Don't know/Refused [SKIP TO Q.4a] |
| $(\mathbf{N}=1001)$ |  |

SUMMARY: Q.3b
Total Sample
13 Worked at home at least one 22 day in past week in addition to going to work;

7 Worked at home instead of
going to work place;
3 Has home based business 5
38 Did not work at home in past week

39 Not employed $\frac{-}{100}$

IF EMPLOYED (EITHER SELF EMPLOYED AT OTHER LOCATION OR WORKS FOR SOMEONE ELSE)
Q.6a Do you use a computer at your workplace on at least an occasional basis? By computer I mean a PC, mainframe, or minicomputer. This would NOT include items such as checkout scanners or terminals used for routine transactions, etc.

55 Yes [CONTINUE]
45 No

- Don't know/Refused $\overline{10} 0$ ( $\mathrm{N}=603$ )


## KIDS QUESTIONNAIRE

# TIMES MIRROR CENTER FOR THE PEOPLE AND THE PRESS <br> TECHNOLOGY IN THE HOME <br> Topline - Kids Version <br> January 4 - February 17, 1994 <br> $\mathrm{N}=400$ 

INTRODUCTION: Hello, I am $\qquad$ calling for the Princeton Survey Research Associates from Princeton, New Jersey. We are conducting a telephone opinion survey for leading newspapers and tv stations around the country. I'd like to ask a few questions about what young people think of things like television, newspapers, and other information media. I need to interview someone between the ages of 13 and 17. Is there a 13 to 17 year old living in this household? [IF MORE THAN ONE 13-17 YEAR OLD: May I speak with the oldest child between the ages of 13 and 17?]

## DISPO CODES TO ADD:

HH contains no 13-17 Yr old
Parent Refusal
Kid Refusal
2nd Parent Refusal
2nd Kid Refusal

Sex:
1 Male
2 Female QUOTAS: 50/50 male female, no Form 1/2
D14. CHECK THE DAY OF THE WEEK INTERVIEW WAS COMPLETED.
1 Mon 2 Tues 3 Wed 4 Thurs 5 Fri 6 Sat 7 Sun

## MY FIRST QUESTION IS ...

Q. 1 Do you happen to read any daily newspaper or newspapers regularly, or not?

| $\underline{\text { KIDS }}$ | $\underline{\text { ADULTS }}$ |  |
| :--- | :--- | :---: |
| 47 | Yes | 70 |
| 53 | No | 30 |
| $\frac{0}{100}$ | Don't know | $\underline{0}$ |
|  |  | 100 |

Q. 2 Do you happen to watch any TV news programs regularly, or not?

| $\underline{\text { KIDS }}$ | $\underline{\text { ADULTS }}$ |  |
| :--- | :--- | :--- |
| 72 | Yes | 84 |
| 28 | No | 16 |
| $\frac{0}{100}$ | Don't know | $\underline{0}$ |

Q. 3 Do you listen to the news on the radio regularly or not?
KIDS
38 Yes
62 No
$\frac{0}{100}$ Don't know $\frac{0}{100}$
Q. $4 \quad$ How often if ever do you go out to the movies? (*DO NOT READ CHOICES. PROBE FOR APPROPRIATE CATEGORY.)
KIDS
ADULTS
22 About once a week, or more often
6
31 About once every few weeks 9
24 About once a month 16
12 About once every few months 17
3 Less often 11
8 Hardly ever or never 41

* Don't know/No answer

INTERVIEWER NOTE: FOR QUESTIONS Q. 5 AND Q.5a, PLEASE DETERMINE WHAT DAY OF THE WEEK IT IS. IF THE DAY OF THE WEEK IS SUNDAY, PLEASE READ "FRIDAY." IF THE DAY IS NOT SUNDAY, READ "YESTERDAY."

I'D LIKE TO ASK YOU A FEW QUESTIONS ABOUT HOW YOU SPENT YOU DAY YESTERDAY ...
Q. 5 Did you get a chance to read a daily newspaper yesterday or not?

KIDS
35 Read paper
65 Didn't read paper
$\frac{0}{100}$ Don't know 100

Did you watch the news or a news program on television yesterday or not? (DO NOT READ)
$\underline{\text { KIDS }}$
55 Watched TV news
45 Did not watch
$\begin{array}{ll}\frac{0}{100} & \text { Don't know } \\ 100\end{array}$
Q. $7 \quad$ Apart from news did you watch anything else on television yesterday or not? (DO NOT READ)

KIDS
73 Yes
27 Did not watch
$\frac{0}{100}$ Don't know

ADULTS
69
31
$\frac{0}{100}$
Q. 8 About how much time, if any, did you spend listening to any news on the radio yesterday or didn't you happen to listen to the news on the radio yesterday?

## KIDS

## ADULTS

38 Listened yesterday
4 Less than five minutes 3
10 Five to less that ten minutes
5
6 Ten to less than fifteen minutes 6
3 Fifteen to less than twenty minutes 7
3 Twenty to less than thirty minutes 4
$7 \quad$ Thirty minutes to less than one hour 9
5 One hour or more 13

* Don't know how long *

62 Didn't listen 52
$\frac{0}{100}$ Don't know $\frac{1}{100}$
100
100
Q. 10 Not including school or work related books, did you spend anytime reading a book yesterday? IF YES: Was it a work of fiction or non-fiction?
KIDS
ADULTS
40 Read a book yesterday
Subject
25 Yes, fiction
16 Yes, non-fiction
2 Yes, both
1 Yes, Don't know which
60 No
$\frac{*}{100}$ Don't know/Refused
$\frac{0}{100}$
Q. 11 As I read from a list tell me if you did this yesterday or not?

Yesterday did you:
a. Visit with family or friends

| Kids | 80 | 20 | $0=100$ |
| :--- | :--- | :--- | :--- |
| Adults | 57 | 43 | $*=100$ |

c. Get some kind of vigorous
exercise such as jogging,
working out at a gym, or playing a racquet sport Kids 63
Adults
e. Use a personal computer at home

Kids
Adults
g. Call a friend or relative
just to talk
Kids
Adults
h. Have a family meal together

## Kids

Adults
i. Pray
Kids 48 52 0=100
Adults $\quad 56 \quad 44 \quad *=100$
$8217 \quad 1=100$
$63 \quad 37 \quad *=100$

## SECTION II - POLITICAL KNOWLEDGE

NOW I WOULD LIKE TO ASK YOU A FEW QUESTIONS ABOUT SOME THINGS THAT HAVE BEEN IN THE NEWS. NOT EVERYONE WILL HAVE HEARD ABOUT THEM.
Q. 16 *What is the name of the current vice president of the United States?

KIDS
63
37 Incorrect/Don't know 100

ADULTS

70

30
100
Q. 18 Do you happen to know which political party has a majority in the U.S. House of Representatives? KIDS $\quad$ ADULTS

34 Democrat 58
66 Republican/Don't know $\underline{42}$
100100
Q. 20 *What is the name of the President of Russia?

KIDS
ADULTS
33 Boris Yeltsin; Yeltsin 47
67 Incorrect/Don't know $\underline{53}$
$100 \quad 100$

SECTION III - ATTITUDES
NOW A FEW QUESTIONS ABOUT YOURSELF ...
Q. 22 Do you think of yourself as an outgoing person, or as a shy person, or as neither in particular?

## KIDS

57 Outgoing
14 Shy
28 Neither
1 Don't know/Refused 100
Q. 23 Are you interested in science and math subjects or isn't this an interest of yours?

## KIDS

68 Interested
32 No, not interested 44
32 No, not interested 44
$\frac{0}{100}$ Don't know/Refused $\quad \frac{1}{100}$

ADULTS

15 34

1
100

ADULTS
55

$$
\frac{1}{100}
$$

Q. 29 How do you feel about computers and technology ... do you like them, dislike them, or do you have mixed feelings about them?

## KIDS

65 Like 65
7 Dislike 5
28 Mixed feelings 25
$\frac{0}{100}$ Don't know/Refused $\underline{5}$
Q. 34 There are many phone services that offer information about astrology, sports, soap operas, spiritual matters, and the like. Have you ever called one of these services?
Q.34a And what types of phone services have you called? (DO NOT READ CHOICES)
$\underline{\text { KIDS }}$
10 Yes - ASK Q.34a
3 Sports
3 Astrology
3 Soap operas or TV
4 Other (SPECIFY)
90 No - SKIP TO Q. 35
$\frac{0}{100}$ Don't know/Refused - SKIP TO Q. 35

## ADULTS

6
2
3
1 4
$\underline{0}$
100

ASK ALL:
MY NEXT QUESTIONS ARE ABOUT YOUR HOUSEHOLD'S USE OF OTHER THINGS. BUT FIRST, I NEED TO KNOW A LITTLE BIT ABOUT YOUR HOUSEHOLD.
Q. 35 How many people live in your household?
$\underline{\text { KIDS }}$
8 Two
22 Three
35 Four
34 Five to eight
1 Don't know/No answer 100

## SECTION VII - COMPUTERS

Q. 36 Do you have any type of personal computer, including laptops -- such as an IBM PC or a Macintosh in your home? These do not include game machines such as Nintendo or Sega.

KIDS
46 Yes - ASK Q. 37
54 No - GO TO Q.70(TV MODULE)
$\frac{0}{100}$ Don't know - GO TO Q.70(TV MODULE)
100

ADULTSㅇ

100
Q. 37 Do you yourself use the home personal computer on at least an occasional basis? (IF YES, PROBE: Is this everyday, most days, occasionally or rarely?)

KIDS:
USE OF COMPUTER
AT LEAST
KIDS OCCASIONALLY ADULTS

| 3 | Everyday | 9 | 6 |
| :--- | :--- | :---: | :---: |
| 13 | Most days | 35 | 7 |
| 20 | Occasionally | 56 | 11 |
| 4 | Rarely | 0 | 2 |
| 6 | No/Never GO TO Q.61 | 0 | 5 |
| $*$ | Don't know GO TO Q.61 | 0 | $*$ |
| $\frac{54}{100}$ | No computer | $\overline{-}$ | $\underline{69}$ |
|  |  | $\mathbf{1 0 0}=177)$ |  |

Q. 38 Do you use your home computer in connection with school, a job, for personal use, or some combination of these?

KIDS:
USE OF COMPUTER
AT LEAST
KIDS

* Job only

OCCASIONALLY ADULTS

16 School only
37
17

3 Personal only
9
21

* Job and school

1
1 Job and personal 3
15 School and personal 37
All three --
4 job, school, personal 10
1 Don't know 3
No computer/
60 Don't use computer 100

| $\overline{\overline{0}}$ | $\frac{74}{100}$ |
| :---: | :---: |

( $\mathrm{N}=177$ )
Q. 39 How much would you miss your home computer, if you no longer had one? (READ CATEGORIES)

KIDS
42 A lot

40 Some
14 Not much

2 Not at all
2 Don't know/Refused 100
( $\mathrm{N}=177$ )

ADULTS
65
23
8

4
$\frac{*}{100}$
( $\mathrm{N}=1137$ )
Q. 40 Now I'd like to ask you about some of the kinds of things people do with their home computers. First of all, how often, if ever, do you use your computer at home to do word processing ... often, sometimes, hardly ever, or never?

## KIDS

42 Often

41 Sometimes
14 Hardly ever
3 Never
$\frac{0}{100}$ Don't know/Refused 100
( $\mathrm{N}=177$ )

ADULTS 56 27 9

8
$\stackrel{*}{100}$
( $\mathrm{N}=1137$ )
Q.40a And how often, if ever, do you use your computer at home for drawing pictures or art ... often, sometimes, hardly ever, or never?

KIDS:
USE OF COMPUTER
AT LEAST
KIDS
OCCASIONALLY
6 Often 15

11 Sometimes 27

11 Hardly ever 30

12 Never 27

* Don't know/Refused

1

No computer/
60 Don't use computer 100
$1 \overline{\overline{-}}$
( $\mathrm{N}=177$ )
Q. 42

How often, if ever, do you use your computer at home to play games ... often, sometimes, hardly ever, or never?

KIDS
43 Often
25 Sometimes

17 Hardly ever
14 Never
$\frac{1}{100}$ Don't know/Refused $\quad \frac{0}{100}$
( $\mathrm{N}=177$ )

30
ADULTS
24
25
21
( $\mathrm{N}=1137$ )

## SECTION VIII - ON LINE

Q. 44 (Does the/Do any of the) personal computers have a modem that allows you to connect to other computers through the telephone lines?

## KIDS

15 Yes 12
23 No GO TO Q.60a
2 Don't know GO TO Q.60a
No computer/
$\frac{60}{100}$ Don't use computer $\quad-\quad \frac{74}{100}$

14
ADULTS
*
Q. 45 Do you or anyone in your household ever use the modem to connect to any computer bulletin boards, information services such as Compuserve or Prodigy, or other computers at other locations? (IF YES, PROBE: Is that you, someone else, or both?)

## KIDS

41 No - SKIP TO Q.60a
8 Respondent only
23 Respondent and other
3 Other only - SKIP TO Q.60a
1 Don't know - SKIP TO Q.60a 100
( $\mathrm{N}=79$ )

## ADULTS

0
59
41
0
$\underline{0}$
100
( $\mathrm{N}=546$ )
Q. 46 Do you or anyone in your household belong to any of the commercial information services such as Compuserve, Prodigy, America On-line, or Genie?
$\underline{\text { KIDS }^{16}}$
49 Yes
29 No SKIP TO Q. 48
22 Don't know SKIP TO Q. 48 100 ( $\mathrm{N}=35$ )

## ADULTS

48
52
$\stackrel{*}{100}$
Q. 48 How often, if ever, do you use the modem to dial up any computer bulletin boards ... often, sometimes, hardly ever, or never?
$\underline{\text { KIDS }}^{17}$
23 Often
35 Sometimes 28
29 Hardly ever

13 Never
$\underline{0}$ Don't know/Refused 100 ( $\mathrm{N}=35$ )

ADULTS

25

23

24
$\stackrel{*}{100}$
$(\mathbf{N}=333)$
${ }^{16}$ CAUTION: Small sample.
${ }^{17}$ CAUTION: Small Sample.
Q. 49 Do you ever use the modem to dial up a computer that's located at school or work?
$\underline{\text { KIDS }}^{18}$
2 Yes, at work
0 Yes, at school
0 Yes, both
96 No - SKIP TO Q. 51

| $\frac{2}{100}$ | Don't know - SKIP TO Q. 51 |
| :--- | :---: |
| $\mathbf{( N = 3 5 )}$ | $\frac{*}{100}$ |
| $\mathbf{( N = 3 3 3 )}$ |  |

ADULTS
42

10
5
43
( $\mathrm{N}=333$ )
Q. 51 I'd like to ask you a few questions about what you do when you use the modem to dial up another computer. How often, if ever, do you send or receive electronic mail ... often, sometimes, hardly ever, or never?

| KIDS $^{19}$ | ADULTS |
| :---: | :---: |
| 20 Often | 29 |
| 19 Sometimes | 24 |
| 38 Hardly ever | 22 |
| 23 Never | 24 |
| $\begin{aligned} & \frac{0}{100} \text { Don't know/Refused } \\ & \mathbf{( N = 3 5 )} \end{aligned}$ |  |

[^14]Q. 52 How often, if ever, do you communicate with other people through on-line forums, discussion lists, or "chat groups" ... often, sometimes, hardly ever, or never?

KIDS $^{20}$
23 Often
45 Sometimes
6 Hardly ever
26 Never
$\underline{0}$ Don't know/Refused 100
( $\mathrm{N}=35$ )

ADULTS
12
20
26
41
1
100
$(\mathbf{N}=333)$
Q. 53 How often, if ever, do you dial up in order to get news, weather, or sports information ... often, sometimes, hardly ever, or never?

| KIDS $^{21}$ | $\underline{\text { ADULTS }}$ |  |
| :--- | :--- | :---: |
| 17 | Often | 11 |
| 19 | Sometimes | 17 |
| 42 | Hardly ever | 17 |
| 22 | Never GO TO Q.55 | 55 |
| $\frac{0}{100}$ | DK/Refused GO TO Q.55 | $\frac{*}{100}$ |
| $\mathbf{( N = 3 5 )}$ | $\mathbf{( N = 3 3 3 )}$ |  |

[^15]Q. 54 Which types of information do you get -- news, weather, sports?
[ENTER ALL THAT APPLY]

| KIDS $^{22}$ | $\underline{\text { ADULTS }}$ |
| :--- | :---: |
| 50 News | 75 |
| 31 Weather | 53 |
| 74 Sports | 36 |
| $\underline{0} \quad$ Don't Know | $\mathbf{( N = 1 5 1 )}$ |

Q. 56 How often, if ever, do you dial up in order to do research for work or school, or to communicate with someone at work or school ... often, sometimes, hardly ever, or never?

KIDS $^{23}$
29 Often
38 Sometimes
16 Hardly ever

17 Never
$\frac{0}{100}$ Don't know/Refused 100 ( $\mathrm{N}=35$ )

ADULTS
31
32
10
27
$\stackrel{*}{100}$
( $\mathrm{N}=333$ )

## SKIP Q. 57

[^16]Q. 58 How often, if ever, do you dial up to play games ... often, sometimes, hardly ever, or never?

KIDS $^{24}$
17 Often
37 Sometimes
31 Hardly ever
15 Never
$\frac{0}{10}$ Don't know/Refused 100
( $\mathrm{N}=35$ )

ADULTS
5
12
15
68
음
100
( $\mathrm{N}=333$ )
*Q.59a Do you use your modem for any activities besides those we've talked about? (RECORD ALL MENTIONS)

KIDS $^{25}$
64 None/No others
Connect to other non-commercial
1 computers

- Faxing
- Personal use (faxes)
- Work related
- Downloading files
- Other

35 Don't know/No answer 100
( $\mathrm{N}=35$ )

ADULTS
78

2

7

5
5

2

3
$\stackrel{-}{\overline{-}}$
( $\mathrm{N}=546$ )

[^17]
## ASK ALL:

*Q.60a Do you use your home computer for any other activities besides those we've talked about? (DO NOT READ LIST. CODE ALL MENTIONED)

## KIDS

2 Writing/Word processing
1 Keeping business records, inventory, etc.

* Programming

Keeping records for hobbies (e.g., 1 sewing, ham radio, etc.)

1 Music

1 Educational/Schoolwork

- Genealogy, family tree
- Help for disabled person
- Graphs, charts
- Mailing lists
- Desktop publishing
- Interior design
- Pictures/Art

2 Other (SPECIFY)
88 No other uses/nothing else
4 Don't know/Refused
( $\mathrm{N}=177$ )

ADULTS19675
( $\mathrm{N}=1137$ )
Q. 68 Sometimes it's said that kids are more comfortable with computers than their parents are. In general, do you think your parents are more comfortable using computers than you are, less comfortable, or is there no difference?

## KIDS

13 More comfortable
13 Less comfortable
17 No difference
(DO NOT READ) One is more/
1 One is less comfortable
2 Don't know/Refused
54 No computer in home
100
SECTION IV - TV VIEWING
Q. 70 ASK OF ALL RESPONDENTS

## A FEW QUESTIONS ABOUT TELEVISION ...

Q. 70 Generally, how satisfied are you with the choice of things you can see on television these days? Are you ...

## KIDS

21 Very Satisfied
55 Fairly Satisfied
19 Not Too Satisfied
4 Not At All Satisfied
(DO NOT READ) Does not apply/
1 Irrelevant/Don't care
$\underline{0}$ Don't know/Refused 100

## ADULTS

144329112$\frac{1}{100}$

## SECTION V - HOME VIDEO/CABLE

Q. 79 Do you have a VCR or Video Cassette Recorder, in your household?

## KIDS

96 Yes
4 No - GO TO Q. $92 \quad 15$
0 Don't know/Refused - GO TO Q. 92 100

## ADULTS

85
Q. 80 How often, if ever, do you use your VCR to play videos you have rented or purchased ... often, sometimes, hardly ever, or never?

## Based: Respondents with VCR's

## KIDS

60 Often

30 Sometimes
8 Hardly ever

2 Never
$\frac{0}{100}$ Don't know/Refused 100 ( $\mathrm{N}=389$ )

ADULTS

43
35
17
5
$\stackrel{*}{100}$
( $\mathrm{N}=3267$ )
Q. 81 Generally, how easy is it for you to find something in the video store that you are interested in watching at home? (READ CATEGORIES)

## Based: Respondents with VCR's

## KIDS

30 Very Easy
55 Fairly Easy
11 Not Too Easy
3 Not At All Easy
(DO NOT READ) Don't have a store/

* Don't use a store

1 Don't know/Refused 100
( $\mathrm{N}=389$ )

## $\underline{\text { ADULTS }}$

2915

How often, if ever, do you use your VCR to record television programs ... often, sometimes, hardly ever, or never?

## Based: Respondents with VCR's

## KIDS

18 Often
33 Sometimes
31 Hardly ever
18 Never
$\frac{0}{100}$ Don't know/Refused ( $\mathrm{N}=389$ )

ADULTS
23
26
28
23
$\stackrel{*}{100}$
( $\mathrm{N}=3267$ )
Q. 83 Do you, yourself, know how to set the timer on your VCR to automatically record a program that will be televised in the future?
Based: Respondents with VCR's

## KIDS

65 Yes
34 No
$\frac{1}{100}$ Don't know/Refused
( $\mathrm{N}=389$ )

## ADULTS

66
33
$\frac{1}{100}$
( $\mathrm{N}=3267$ )

## ASK ALL:

Q. 92 All things being equal what's your favorite way to watch a movie: would you prefer to go out to a theater or would you prefer to watch at home?

KIDS
47 Go out to a theater ADULTS 27

49 Watch at home 67

3 (DO NOT READ) Depends on movie
4
$\frac{1}{10}$ Don't know
100
$\stackrel{2}{100}$
100

## SKIP TO Q. 96 IF 2 OR 3 AT Q.79. ASK ONLY IF 1 AT Q. 79

Q.93PV What's your favorite way to get a movie to watch at home: from a video store, from Pay Per View or watching what's on Cable or regular TV?

## KIDS

81 Video store
4 Pay Per View
15 Watch Cable/Regular TV

* Don't know/Refused
$\frac{0}{100}$ Don't have a VCR
100


## ADULTS

53

6
37
4
$1 \overline{\overline{-}}$
( $\mathrm{N}=575$ )
Q. 96 Is there a video game system such as Sega or Nintendo that can be hooked up to a TV set in your household?

## KIDS

83 Yes - ASK Q.96a
16 No - GO TO Q.D2
$\frac{1}{100}$ Don't know - GO TO Q.D2

ADULTS
40

60
$\stackrel{*}{100}$
Q.96a How often, if ever, do you yourself play this video game system ... often, sometimes, hardly ever, or never?

## KIDS

27 Often
26 Sometimes
22 Hardly ever
8 Never

* Don't know/Refused
$\frac{17}{10}$ No video game system
$\underline{60}$


[^0]:    ${ }^{1}$ For comparative purposes, non-users were statistically adjusted to match the sex, age, education, income and regional profiles of technology users.

[^1]:    ${ }^{2}$ LINK Resources Corp., cited in the Washington Post, Oct. 22, 1993, pB1.

[^2]:    ${ }^{3}$ In at least some PC households with kids but no child among computer users, the child or children might be very young. However, as noted later, many respondents reported that even their children under 5 years of age were using the computer.

[^3]:    ${ }^{4}$ Word processing was relatively common even among younger children. Among computer users aged 5 to 12 , for example, $23 \%$ were reported to do word processing "often," and another $36 \%$ "sometimes."

[^4]:    ${ }^{5}$ Mother's education is a commonly-used measure of social and economic status in children's surveys.
    ${ }^{6}$ Percentage points represent the difference between two percentages.

[^5]:    ${ }^{7}$ Female adult respondents were quite a bit more likely than males to say their child was more comfortable with computers than they were, but notably, females were slightly more likely to ascribe that high comfort level to a female than a male child. Male adult respondents were just the opposite.

[^6]:    ${ }^{8}$ Computers in many businesses and schools are connected directly to high speed computer networks, allowing users to "go online" without dialing up another computer through the local telephone system. Cable television companies in some localities are beginning to offer direct connections to computer networks in addition to traditional cable TV service. This type of connection is likely to become much more common in the future.

[^7]:    9 Personal communication with magazine editor, Kathryn McCabe.

[^8]:    ${ }^{10}$ In recent months, national television networks and major newspapers have begun providing e-mail addresses to their viewers and readers in order to solicit feedback and ideas about the news.

[^9]:    ${ }^{11}$ Many modems in home PCs provide fax transmission and reception capability, and indeed, many modem users reported that they use their PCs for this purpose.

[^10]:    ${ }^{12}$ See Methodology section for discussion of control samples.

[^11]:    ${ }^{13}$ These differences in napping between the users and the demographic equivalents are not especially large, but they are significant in that the groups are balanced in terms of age, which is the strongest predictor of napping.

[^12]:    ${ }^{14}$ Kids seem to be slightly more satisfied. Among 13 to 17 year olds, $21 \%$ were "very satisfied," $55 \%$ "fairly satisfied;" 19\% were "not too satisfied" and 4\% "not at all satisfied."

[^13]:    ${ }^{15}$ The numbers in this table are survey estimates based on all American households, not just those with cable television.

[^14]:    ${ }^{18}$ CAUTION: Small Sample.
    ${ }^{19}$ CAUTION: Small Sample.

[^15]:    ${ }^{20}$ CAUTION: Small sample.
    ${ }^{21}$ CAUTION: Small sample.

[^16]:    ${ }^{22}$ CAUTION: Small sample.
    ${ }^{23}$ CAUTION: Small sample.

[^17]:    ${ }^{24}$ CAUTION: Small sample.
    ${ }^{25}$ CAUTION: Small sample.

