

Lesson 1

Doctrine and Covenants 1–3, 10

The following assignments include various learning activities, such as questions, lists, essays, charts, comparisons, contrasts, and surveys. To receive credit for this lesson, you must complete the number of assignments indicated below and submit them to your institute instructor or administrator. You may submit your work either electronically or on paper, handwritten or typed.

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Complete three of the four following assignments:

1. Doctrine and Covenants 1. The Lord’s Preface—“the Voice of Warning”

- a. Read Doctrine and Covenants 1:1–10, the section heading, and the Doctrine and Covenants institute student manual commentary “D&C 1:6–7: The Lord Calls This Section His Preface” (page 3). Write a paragraph that identifies and explains themes you see in this portion of the Lord’s “preface.” Explain in writing how knowing some of the purposes the Lord has for this book of scripture will help you more effectively study the Doctrine and Covenants.
- b. Read Doctrine and Covenants 1:11–23 and write answers to the following questions:
 - What problems do these verses identify that will keep many from hearing the voice of the Lord or His servants?
 - What ancient promises were fulfilled through the calling of the Prophet Joseph Smith?
- c. Read Doctrine and Covenants 1:24 and note the phrase “come to understanding.” Keeping that phrase in mind, make two lists. Read verses 25–28 as if the Lord were speaking directly to you, changing the word *them* to *you*. Then make a list of at least four ways a study of the Doctrine and Covenants will help you “come to understanding” about yourself. Next read verses 34–36 and list at least three ways

the world can “come to understanding” about the ways of the Lord.

- d. Read Doctrine and Covenants 1:37–39, and write at least two reasons why the Lord directs us to search the commandments found in the Doctrine and Covenants.

2. Doctrine and Covenants 2. “The Promises Made to the Fathers”

- a. Read Doctrine and Covenants 2. Then compare the prophecy with Malachi 4:5–6; 3 Nephi 25:5–6; and Joseph Smith—History 1:38–39. Write a short paragraph that explains the following concepts:
 - The doctrine that these verses teach.
 - The significance of this prophecy being contained in all four standard works.
- b. Read the student manual commentaries “D&C 2:1: What Priesthood Authority Was Elijah to Reveal or Restore to the Prophet Joseph Smith?” and “D&C 2:2: What Are the Promises ‘Made to the Fathers?’” (pages 7–8). Write your answers to the following questions:
 - What keys were restored through Elijah the prophet to Joseph Smith?
 - Why are these keys important in bringing to pass the purposes of God?
 - What are the promises “made to the fathers”?
 - In what ways can you help extend these blessings to Father in Heaven’s children?

3. Doctrine and Covenants 3. The Works “of God Cannot Be Frustrated”

- a. Read Doctrine and Covenants 3:1–15, including the section heading. Then write a two-paragraph essay. In the first paragraph, identify truths the Prophet Joseph Smith learned from his experience with Martin Harris and the 116 lost pages of the Book of Mormon manuscript. In the second paragraph, write what you can learn by applying these principles in your own life.
- b. Write a paragraph explaining how the principles taught in verses 9–10 can give you hope after you have made mistakes and experienced discouragement. What additional

insights do you gain from the counsel in 1 Corinthians 10:13; Alma 13:28; and Doctrine and Covenants 82:10?

- c. Read Doctrine and Covenants 3:16–20 and write a paragraph explaining how the Book of Mormon fulfills the promises of the Lord to the Lamanites.

4. Doctrine and Covenants 10. God’s Wisdom “Is Greater Than the Cunning of the Devil”

- a. Read Doctrine and Covenants 10:1–5 and identify the counsel the Lord gave the Prophet Joseph Smith when he received the gift to translate again. Write a short paragraph explaining how consistent, diligent effort and continual prayer help us accomplish callings or other spiritual responsibilities.
- b. Make two lists. Label the first list “Satan’s Cunning Plan” and the second list “The Lord’s

Wisdom.” From your reading of Doctrine and Covenants 10:6–29, describe in the first list what the Lord said evil men planned to do with the 116 pages stolen from Martin Harris. From your reading of verses 30–45, describe in the second list what the Lord did to prevent Satan from succeeding.

- c. Read 1 Nephi 9:3–6 and Words of Mormon 1:1–7. Explain in writing how long the Lord had been preparing to solve the problem that the loss of the 116 pages created. In what ways does understanding the foreknowledge of God increase your faith in Him? How can this faith guide your actions throughout your life?
- d. Read Doctrine and Covenants 121:33 and write a statement about why this verse might be a good summary to Doctrine and Covenants sections 3 and 10.

Lesson 2

Doctrine and Covenants 4–9, 17

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Complete three of the five following assignments:

1. Doctrine and Covenants 4. “If Ye Have Desires to Serve God Ye Are Called to the Work”

- a. Read Doctrine and Covenants 4 and the institute student manual “Historical Background” for section 4 (page 11). Answer the following in writing:
 - How should you serve Heavenly Father in order to “stand blameless before God at the last day”? (verse 2).
 - What is the “marvelous work [that] is about to come forth”? (see footnote 1a).
 - How is the “marvelous work” (verse 1) like a “harvest”? (verse 4).
 - What emotion helps you know you have been called to serve God? (see verse 3).
 - How do the attributes listed in verse 5 qualify you to serve God?
 - Along with the virtues listed in verse 5, what does verse 6 indicate that a servant of the Lord should also remember? How do these qualities influence the service you give?
 - How can you apply the counsel in verse 7 to help you develop more fully the attributes God requires of those who serve Him?
 - Choose one attribute from Doctrine and Covenants 4 that you would like to further develop. Write a couple of paragraphs of

what you intend to do to improve this attribute in your life.

- b. Read the statement by President David O. McKay in the student manual commentary “D&C 4:6: Attributes to Develop for the Service of God” (page 12). Write a paragraph describing how young adults in today’s world might utilize their time to “be partakers of the divine nature” (2 Peter 1:4).

2. Doctrine and Covenants 5, 17. “Witnesses Will I Send Forth of My Word”

- a. Read Doctrine and Covenants 5:10–15 and 17:1–9. Write a two-paragraph essay that answers the following questions:
 - What were the roles of the Prophet Joseph Smith and the Three Witnesses in “the coming forth of [the Lord’s] church out of the wilderness”? (D&C 5:14).
 - From the verses you read, how do we know that the Three Witnesses had a testimony prior to seeing the plates and other objects? Why would it be important for the Three Witnesses to already have a testimony before seeing the sacred objects? (see D&C 63:9).
 - What purpose did the Lord reveal in section 17 for allowing the Three Witnesses to see the plates and other sacred objects?
 - What promise did the Lord extend to the Three Witnesses if they remained faithful?
- b. Study Doctrine and Covenants 5:21–28. Write an outline of the counsel the Lord gave to Joseph Smith and Martin Harris in these verses. Explain in writing at least two lessons that you can learn and apply from the instructions the Lord gave to the Prophet Joseph and to Martin Harris.
- c. Read Ether 5:3–4 and write a sentence describing approximately how many years before the time of Joseph Smith the Lord revealed through Moroni that He would have three witnesses of the Book of Mormon. How does 2 Nephi 27:12 further demonstrate the Lord’s foreknowledge of the need for three witnesses?

3. Doctrine and Covenants 6. “Did I Not Speak Peace to Your Mind . . . ?”

- a. Read the student manual “Historical Background” for section 6 (page 14) and read Doctrine and Covenants 6:1–24 in the scriptures. Write a paragraph for each of the following directions:
 - Identify 10 or 12 truths found in these verses.
 - Describe the nature of righteous desires.
 - Explain how you can seek knowledge from the Lord.
 - Detail how you can recognize divine witnesses from the Lord.
- b. Compare Doctrine and Covenants 6:23 with John 14:26–27 and Galatians 5:22. Describe in writing what feelings the Lord uses to communicate with His children. Write about an occasion when you experienced these feelings as a communication from the Lord.

4. Doctrine and Covenants 7. “John, My Beloved, What Desirest Thou?”

- a. Read the student manual “Historical Background” for section 7 (page 17). Write a sentence describing how Joseph Smith and Oliver Cowdery decided to solve their difference of opinion concerning the condition of John the Beloved. How could this example change the way you find answers to questions in your life?
- b. Read and compare Doctrine and Covenants 7 and 3 Nephi 28:1–6. Write a brief paragraph describing the similarities you find. Read 3 Nephi 28:7–40 and list the characteristics about a translated being.

- c. Review again Doctrine and Covenants 7 and highlight in your scriptures each time the word or a form of the word *desire* is used. Then read Alma 29:4 and Doctrine and Covenants 137:9 and describe in writing what you learn about the impact desires can have on our eternal progression. How can knowing this affect your desires? Write a plan for how to improve your own desires.

5. Doctrine and Covenants 8–9. “Behold, This Is the Spirit of Revelation”

- a. Read Doctrine and Covenants 8:2–3; 9:7–9 and list at least three ways God communicates with us, as well as what He expects from us when we seek knowledge from Him. Write a short explanation of how you would use Doctrine and Covenants 8–9 to teach someone how to seek answers to their prayers and to recognize those answers when they come. (see also Bible Dictionary, “Prayer”).
- b. Write a sentence for each of the following scriptures, describing how they are examples of truths you have learned from Doctrine and Covenants 8:2–3 or 9:7–9.
 - Luke 24:31–32
 - Acts 2:37
 - Hebrews 8:10
 - Ether 2:19–23; 3:1–4
- c. Think of a time in your life when you received personal revelation. Make a list of impressions or feelings you had that helped you to know you had received an answer from the Lord.

Lesson 3

Doctrine and Covenants 11–16, 18

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Complete three of the four following assignments:

1. Doctrine and Covenants 11–12. Preparing to Share the Gospel

- Compare Doctrine and Covenants 11:1–3 with Doctrine and Covenants 12:1–3 and 4:1–4. These similar revelations were directed to Hyrum Smith, Joseph Knight Sr., and Joseph Smith Sr. Write down the similar blessing that was promised to these men if they were to “thrust in [their] sickle” by sharing the gospel with others. According to Doctrine and Covenants 12:7, who else is this promise given to? List some ways that you could share the gospel with others.
- List at least seven different instructions the Lord gave to Hyrum Smith in Doctrine and Covenants 11:6–14. Then write a paragraph that explains how following this counsel would help you “keep [the Lord’s] commandments” and “bring forth and establish the cause of Zion” (verse 6).
- Write a few sentences explaining what you learn from Doctrine and Covenants 11:15–27 about the importance of preparing for missionary service. Explain in writing what you are doing to prepare for missionary opportunities.

2. Doctrine and Covenants 13. Restoration of the Aaronic Priesthood

- Read Doctrine and Covenants 13; Joseph Smith—History 1:68–74; and the institute

student manual “Historical Background” for section 13 (page 28). Then write a paragraph that answers the following questions:

- How did the prayer offered by Joseph Smith and Oliver Cowdery lead to the restoration of the Aaronic Priesthood?
- Which keys came with the Aaronic Priesthood?
- How did those keys assist in the work of the Restoration? How are they still exercised today?
- How did receiving the priesthood lead to greater understanding of the scriptures for the Prophet Joseph and for Oliver?

- How does Doctrine and Covenants 124:39 and 128:24 help you understand “the offering” to be made by the sons of Levi in the last days?

3. Doctrine and Covenants 14–16. “The Greatest of All the Gifts of God”

- Read the section heading for Doctrine and Covenants 14 and read the student manual “Historical Background” for section 14 (pages 29–30). Write a short paragraph that answers the following questions:
 - How did the actions of the Whitmer family demonstrate their willingness to receive revelation?
 - What are you doing now to demonstrate your willingness to receive revelation?
- Review Doctrine and Covenants 14:6–11. In these verses, many blessings were promised to David Whitmer. Make two lists: the conditions David had to meet, and the Lord’s promised blessings upon David fulfilling the conditions. Then write a paragraph explaining how blessings are conditional (see also D&C 82:8–10). Write another paragraph explaining ways the Lord’s conditional promises give you a look into your future and what benefits this can be.
- Read Doctrine and Covenants 15–16 and Moses 1:39. Explain in writing what these sections say about what is “of the most worth.” Why do you think this is what the Lord values the most?

4. Doctrine and Covenants 18. “How Great Is His Joy in the Soul That Repenteth”

- a. Read Doctrine and Covenants 18:6, 9, 11–15, 22, 41–44. Identify and highlight in your scriptures each time the word or a form of the word *repent* is used. Then write answers to the following questions:
 - What do you learn from Doctrine and Covenants 18:10–14 about one of the purpose of the Atonement?
 - How can remembering the purpose of the Atonement help you live more righteously?
 - How can remembering this purpose of the Atonement motivate you to share the gospel with others?
 - How is repentance a central message of the Restoration of the gospel?
- b. Review Doctrine and Covenants 18:17–30 and write answers to the following questions:
 - What do you learn from these verses about the importance of taking upon you the name of Jesus Christ and performing works in His name?
 - How did the restoration of the priesthood make it possible for you to take upon ourselves the name of Jesus Christ?
- c. Write a paragraph explaining the relationship between the commandment to repent and taking upon you the name of Jesus Christ. Be sure to address how taking upon you the name of Jesus Christ makes repentance possible.
- e. Read Doctrine and Covenants 18:33–36. In writing, briefly explain one way these verses teach that you can “hear” the voice of the Lord.

Lesson 4

Doctrine and Covenants 19–21

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Complete each of the following assignments:

1. Doctrine and Covenants 19. Repentance and Peace through the Savior’s Atonement

- a. Carefully read Doctrine and Covenants 19:4–12, along with the institute student manual commentary “D&C 19:4–12: Great Additional Truths Concerning God’s Punishments” (page 37). Using the scripture passage and the commentary, write a statement that explains the meaning of “endless punishment” as it is spoken of in Doctrine and Covenants 19.
- b. Read the student manual “Historical Background” for section 19 (page 36). Then read Doctrine and Covenants 19:15–20; 2 Nephi 9:21–22; Mosiah 3:7–9; and Alma 7:11–13. From what you learn in these passages, write a couple of paragraphs that explain:
 - The purpose for the Savior’s suffering.
 - Why we must repent.
 - What happens if we don’t repent.
 - How the Atonement is necessary for us to enjoy the blessings of salvation.
 - What difference it makes to know what the Savior has done for us.
- c. After rebuking Martin Harris for losing the 116 pages of the Book of Mormon manuscript, the Lord counseled him on how to conduct his life. Read Doctrine and Covenants 19:20–41

and list the counsel that Martin received. Then write answers to the following questions:

- What two or three major themes do you find in the counsel the Lord gave to Martin Harris?
- What specific warnings did Martin receive? How do those warnings demonstrate the Lord’s loving kindness?
- How has Martin’s obedience to the instructions in verses 26 and 34 blessed the Church today?
- Select three or four items of counsel contained in these verses that you could apply in your life at this time. How would obeying this counsel help you come unto the Savior, as Doctrine and Covenants 19:39–41 instructs?

2. Doctrine and Covenants 20. “Revelation on Church Organization and Government”

- a. Carefully study Doctrine and Covenants 20:8–15 and list at least four truths the Lord revealed concerning the Book of Mormon. Then read verses 17–25 and make a list that includes at least six basic doctrines of the gospel.
- b. Doctrine and Covenants 20:38–60 outlines the duties of various offices and callings in the Church. Make a chart like the one shown below and complete it with the information from the verses:

Office or Calling	Duties and Responsibilities

Read Doctrine and Covenants 107:99–100 and briefly explain in writing why you think it is important to have detailed information on the duties and responsibilities of Church officers.

- c. Identify in writing the practices or principles described in each of the following scripture blocks from Doctrine and Covenants 20. Explain how those practices or principles contribute to the structure and order of the Church:

- Verses 61–62
- Verses 63–67
- Verses 68–69
- Verses 70
- Verses 71–74
- Verses 75–79
- Verses 80–84

3. Doctrine and Covenants 21. “His Word Ye Shall Receive, as If from Mine Own Mouth”

- a. Read Doctrine and Covenants 21, including the section heading, and write answers to the following questions:

- Which verses speak to the Church about the Prophet Joseph Smith? Which verses are addressed to Oliver Cowdery?
- Even though both Joseph and Oliver were sustained as the presiding officers of the Church, what do these verses reveal about the difference between the responsibilities the Lord entrusted to each of them?
- What do you learn about Joseph Smith from the Lord’s words in verses 1–2?

- b. From the Lord’s counsel to the Church in Doctrine and Covenants 21:4–9, answer the following questions:

- How do “patience and faith” (verse 5) help you follow the prophet’s word?
- When has following the prophet’s teachings brought about the blessings described in verse 6 for you or for someone you know?
- What truths from verses 7–9 helped early members of the Church accept Joseph Smith as the Lord’s spokesman? How can these truths help you follow the prophet today?

Lesson 5

Doctrine and Covenants 22–28

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Complete three of the following five assignments:

1. Doctrine and Covenants 22. Baptism by Proper Authority

Read Doctrine and Covenants 22 and the institute student manual commentary “D&C 22:1–4: How Important Is It to Have Priesthood Authority in Performing a Sacred Ordinance?” (page 46; see also D&C 20:37, 72–74; Articles of Faith 1:5). Then write answers to the following questions:

- What does the Lord mean when He refers to “dead works”? (verses 2–3).
- To whom is the Lord referring when he says, “seek not to counsel”? (verse 4).

2. Doctrine and Covenants 23–24. “Magnify Thine Office”

a. Review Doctrine and Covenants 23. Of the five men addressed in this revelation, only Joseph Knight Sr. had not yet been baptized. With this in mind, write answers for the following questions:

- What did the Lord say to Joseph Knight Sr. that he did not say to the others?
- What did the Lord say to the others that He did not say to Joseph Knight Sr.?
- What do you learn from the difference in the instructions given?

b. The section heading for Doctrine and Covenants 24 indicates that this revelation was one of three given during July 1830 to “strengthen, encourage, and instruct” the

leaders of the Church. Identify in writing three items of counsel the Lord gave to these brethren that you think would have encouraged or strengthened them. Then write answers to the following questions:

- What blessings were promised to each of the brethren if they faithfully carried out their responsibilities?
- Which of the instructions given to Oliver indicate that he needed to be careful of pride?
- Select one of these verses that strengthens, encourages, or instructs you. What does this verse teach you? How can you apply it to your life?

c. Read Doctrine and Covenants 24:13–14 and the first two paragraphs of the entry in the Bible Dictionary for “Miracles” (pages 732–33). Write two or three sentences that summarize what the Lord taught Joseph and Oliver about the working of miracles and how you can apply this teaching today.

3. Doctrine and Covenants 25. Revelation to “an Elect Lady”

a. The Lord gave much counsel to Emma Smith in Doctrine and Covenants 25. Write a paragraph that answers the following questions. Give verse numbers to support your answers.

- What were some of Emma’s strengths identified in this revelation?
- What counsel was she given about her relationship with her husband?
- How was she called to assist in the work?
- In what ways does the counsel given to Emma Smith apply to you?

b. Read the student manual commentary “D&C 25:3: In What Sense Was Emma ‘an Elect Lady?’” (page 51). Write what *elect* means.

c. Read Doctrine and Covenants 25:12, 16 and answer the following questions:

- When can music be like a prayer?
- Describe one time in your life when you were blessed by performing or listening to sacred music.

- How can sacred music strengthen your testimony and your resolve to keep the commandments?

4. Doctrine and Covenants 26–27. Instructions on Common Consent and the Sacrament

- From your reading of Doctrine and Covenants 26 and the student manual commentaries “D&C 26:2: The Law of Common Consent” and “D&C 26:2: Responsibilities of Those Who Sustain Others” (page 54), write a brief explanation of the law of common consent. Then write answers to the following questions:
 - How are members of the Church blessed by the law of common consent?
 - What is your responsibility when you raise your arm in a sustaining vote?
- Read the section heading to Doctrine and Covenants 27 and read verses 1–4 in the same section. Write answers to the following questions:
 - What matters to the Savior when we partake of the sacrament?
 - What would you suggest that a person do to prepare to properly partake of the sacrament each week? (see also 3 Nephi 18:1–12, 28–30; D&C 20:75–79).
- Doctrine and Covenants 27:5–14 describes a great sacrament meeting that will take place just before the Second Coming of Jesus Christ. Search these verses and respond in writing to the following:
 - List the names of those who will be in attendance. According to verse 11, who is Michael?

- Which verse indicates that many others, including yourself if you are faithful, will also be there?
- Read Daniel 7:9–14; Matthew 26:29; and Doctrine and Covenants 116:1. Briefly explain additional insights you gained about the gathering at Adam-ondi-Ahman.

- Read Doctrine and Covenants 27:15–18 and the student manual commentary “D&C 27:15–18: ‘Take upon You My Whole Armour’” (page 56). Write a paragraph explaining how wearing each piece of armor could help us be protected and better prepared to attend the gathering described in verses 5–14.

5. Doctrine and Covenants 28. “Thou Shalt Not Command Him Who Is at . . . the Head of the Church”

Read Doctrine and Covenants 28 and the student manual “Historical Background” for this section (page 57). Then write answers to the following questions:

- What did the Lord say in section 28 concerning the matter of Hiram Page’s “revelations”? (see D&C 28:1–7).
- What responsibility was given to Oliver Cowdery to help correct the problem?
- According to verse 11, how are such problems to be settled in the Church? In what ways might this instruction apply to family life?
- How does the law of common consent help Church members know which revelations they should follow?
- What can you do to keep yourself and others from being deceived by false claims of revelation?

Lesson 6

Doctrine and Covenants 29–34

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Complete assignment 1 and one of the remaining assignments:

1. Doctrine and Covenants 29. “For I Will Reveal Myself from Heaven with Power and Great Glory”

- a. Read each scripture block listed, and then answer the following questions in writing:
 - Doctrine and Covenants 29:1–8. According to verses 2 and 7, what attributes will those who are gathered possess?
 - Doctrine and Covenants 29:9–13. What events will happen at the Second Coming?
 - Doctrine and Covenants 29:14–21. What events will happen before the Second Coming?
 - Doctrine and Covenants 29:22–30. What will happen at the end of the thousand-year Millennium?

After answering these questions, write a paragraph that explains: (1) Why revelations about the Second Coming are important to understand and (2) How understanding doctrines about the Second Coming helps you live more righteously.

- b. Doctrine and Covenants 29:31–50 contains doctrinal explanations of topics including the Creation, agency, Satan, the Fall and its consequences, redemption from the Fall, and accountability. Read the following six

scripture passages, and write a sentence or two explaining what they teach about these topics:

- Verses 31–33
- Verses 34–35
- Verses 36–38
- Verses 39–41
- Verses 42–45
- Verses 46–50

2. Doctrine and Covenants 30–33. Instructions for Those Who Proclaim His Gospel

- a. Read the institute student manual “Historical Background” for sections 32 and 33 (pages 66–67). Also read the section headings for Doctrine and Covenants 30–33. On a piece of paper, create two columns. In the left column, make a list of the men who were called to missionary service in September–October 1830. Review sections 30–33 and list in the right column instructions the Lord gave to these early missionaries.
- b. From your list, pick three instructions that you feel are most important. Explain in writing how following the same instructions will help you in your life.

3. Doctrine and Covenants 34. “The Time Is Soon at Hand”

- a. Read the student manual “Historical Background” for section 34 (page 69), and read Doctrine and Covenants 34. Read and compare verses 1–3 with John 3:16. Write a paragraph that describes what these verses teach about the Father, the Son, and eternal life.
- b. After reading Doctrine and Covenants 34:7–12; Mark 13:32–37; and the student manual commentary “D&C 34:7–12: ‘I Come Quickly’” (page 70), write a paragraph that explains the following in your own words:
 - The meaning of the Lord’s declaration that “the time is soon at hand” (verse 7) for Him to “come quickly” (verse 12).
 - What these passages teach you should be doing now as you prepare for the Lord to come.

Lesson 7

Doctrine and Covenants 35–41

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Complete assignments 2, 4, and 5, and either assignment 1 or 3:

1. Doctrine and Covenants 35. Sidney Rigdon—a Forerunner

- a. Read the section heading for Doctrine and Covenants 35, Doctrine and Covenants 35:3–6, and the institute student manual commentary “D&C 35:3–6: ‘Sidney, . . . Thou Wast Sent Forth . . . to Prepare the Way’” (page 71). Also skim through the references for “Rigdon, Sidney” in the index of your triple combination (page 307). Then answer the following questions in writing:
 - What religious work had Sidney Rigdon done before he accepted the restored gospel?
 - What principle do you learn about the person who performs ordinations in the Church? (see verse 2).
 - In what ways do you think Sidney Rigdon’s prior work helped prepare him to receive the restored gospel and become a leader in the Church?
 - The Lord told Sidney Rigdon that he had been prepared “for a greater work” (verse 3). Using the entries in the triple combination index, make a list of what Sidney Rigdon did after accepting the restored gospel that was greater than his previous ministry.
 - In verse 4 the Lord compared Sidney Rigdon to John the Baptist, the forerunner

who prepared the way for the Savior. How was Sidney Rigdon a forerunner of the restored Church?

- b. Read Doctrine and Covenants 35:13–24, and write answers to the following questions:
 - What do verses 13–18 teach you about the role of Joseph Smith in the restoration of the gospel?
 - In what ways was Sidney Rigdon to be a help and a blessing for Joseph Smith?

2. Doctrine and Covenants 36. Edward Partridge—a Servant of the Lord

Read Doctrine and Covenants 36 and the student manual commentaries “D&C 36:2: ‘I Will Lay My Hand upon You’” and “D&C 36:6: What Does It Mean to ‘Come Forth out of the Fire, Hating Even the Garments Spotted with the Flesh?’” (pages 72–73). Then write answers to the following questions:

- The Lord told Edward Partridge, “I will lay my hand upon you.” How did the Lord do this? In what ways has the Lord laid His hand upon you?
- Section 36 uses some interesting phrases. Choose four of the following phrases to write a short explanation about, and explain how they relate to your life:
 - “Mighty One of Israel”
 - “As with the voice of a trump”
 - “Peaceable things of the kingdom”
 - “Hosanna”
 - “Untoward generation”
 - “Come forth out of the fire, hating even the garments spotted with the flesh”
 - “Singleness of heart”
 - “Gird up your loins”

3. Doctrine and Covenants 37–38. “Assemble Together at the Ohio”

- a. Read the student manual “Historical Background” for section 37 (page 74), and read Doctrine and Covenants 37. Explain in writing what this revelation describes about the westward migration of the Church to Ohio, and then write answers to the following questions:

- What did the Lord want Joseph Smith and Sidney Rigdon to do temporarily instead of translating?
- What do you learn about the Saints in Colesville from the Lord’s comment about them in Doctrine and Covenants 37:2?
- How is it helpful for you to know that the Lord is mindful of you and your community’s prayers?
- Note that the Lord did not tell the Saints in section 37 *why* they were to move from New York to the Ohio. The Lord did not answer that question until Doctrine and Covenants 38:31–32; 39:15. How do Ether 12:6 and Proverbs 3:5–6 help you understand why the Lord does not always tell us why He commands us to do some things?

b. Read Doctrine and Covenants 38:1–2, 7–9, 13–15. In writing, identify some principles you learn from these verses concerning the Lord and His knowledge. Also write how understanding these principles leads to increased trust in the Lord.

c. In Doctrine and Covenants 38:17–42, the Lord explained some principles concerning the “land of promise.” On a piece of paper, make two columns. From these verses, list information in the first column that describes the land of promise that the righteous will have for their inheritance. In the second column, list the requirements the Lord gave in these verses to those who wish to obtain this land of promise. Then answer the following questions in writing:

- How do the requirements that the Lord gave to those who would obtain the land of promise help you better understand the description of Zion given in Moses 7:18?
- How did the Saints help the Lord fulfill His promise to endow them “with power from on high”? (D&C 38:32; see student manual “Historical Background” for section 109 [page 270]).

4. Doctrine and Covenants 39–40. James Covill and the Lost Promise

Read the student manual “Historical Background” for sections 39–40 (page 79), Doctrine and Covenants 39:7–24, the section heading for Doctrine and Covenants 40, and Doctrine and

Covenants 40:1–3. Then write answers for the following questions:

- What did the Lord say in Doctrine and Covenants 39:8 about James Covill’s heart?
- From Doctrine and Covenants 39:11–24, what blessings were promised to James Covill if he would hearken to the Lord’s voice?
- According to Doctrine and Covenants 40, what caused the change in James Covill’s heart? What did the Lord say would happen to him because of that change?
- What can the account of James Covill and Doctrine and Covenants 130:20–21 teach you about receiving blessings from the Lord? (see also D&C 132:5).
- What can you do to keep your heart right before the Lord so you can obey His word and receive the blessings He promises you?

5. Doctrine and Covenants 41. True Disciples of Jesus Christ

a. Read Doctrine and Covenants 41:1–6. Summarize in writing the Lord’s description of a true disciple.

b. Edward Partridge was called to be the first bishop in the Church (see verses 9–12). Since that time, thousands of faithful men have been called to serve as bishops and branch presidents, just as Bishop Partridge was. Write what you think each of the following statements teaches about the office of bishop:

- “I have called my servant” (verse 9).
- “He should be appointed by the voice of the church” (verse 9).
- He should be “ordained a bishop” (verse 9).
- “This because his heart is pure before me” (verse 11).

Explain in writing how these statements could encourage you to more faithfully sustain your bishop or branch president.

c. The Lord described Edward Partridge in verse 11, as a man without guile. Read John 1:45–49 about another man with no guile. Find three synonyms for *guile* and examine your own life for any guile. Write a paragraph about ways you can become a person “in whom there is no guile.”

Lesson 8

Doctrine and Covenants 42–44

The following assignments include various learning activities, such as questions, lists, essays, charts, comparisons, contrasts, and surveys. To receive credit for this lesson, you must complete the number of assignments indicated below and submit them to your institute instructor or administrator. You may submit your work either electronically or on paper, handwritten or typed.

Each lesson should take approximately 60–90 minutes to complete, the same amount of time you would typically spend in a weekly institute class. Since reading the scripture block listed in the lesson heading is expected of all institute students prior to class, the estimated time for each assignment does not include the time you need to spend reading the scripture block.

Complete each of the following assignments:

1. Doctrine and Covenants 42. “The Law of the Church”

- a. In preparation for your study of this section, read the institute student manual “Historical Background” for section 42 (page 82) and the commentary “D&C 42:2: What Is Law?” (pages 82–83). Write a paragraph that explains how the guidance provided by this section of the Doctrine and Covenants was essential for the continued establishment and growth of the Church.
- b. Identify in writing at least two commandments or principles of the gospel from each of the following scripture blocks. Also respond in writing to the question or instruction provided for each block. You may wish to consult the material in the student manual commentary for section 42 as you complete this assignment (pages 82–86).
 - Verses 4–17. How can knowing that the Lord has outlined His doctrines and explained how they should be taught influence your efforts to share and teach the gospel?
 - Verses 18–29. How do these verses give you more understanding about what the Lord expects in keeping His commandments than does Exodus 20:3–17 alone?
 - Verses 30–39, 53–55. How can applying the principles of caring for the poor

described in these verses lead you to greater spirituality?

- Verses 40–42. What can we learn about the Lord’s character through the commandments given in these verses?
- Verses 43–52. How could these instructions help you when faced with the sickness or death of a loved one?
- Verses 61, 68–69. Describe an experience in your life when you followed the guidelines in these verses and received personal revelation.
- Verses 74–93. Identify a common theme among these verses. Why do you think it is important for Church leaders to follow the counsel given in these verses?

2. Doctrine and Covenants 43. The Lord’s Law of Revelation

- a. Read the section heading for Doctrine and Covenants 43, the student manual “Historical Background” (page 87), and Doctrine and Covenants 43:1–7. From your reading, make a list of at least three principles that can keep you from being deceived by someone claiming to have received revelation on behalf of the Church. Also write a paragraph about how you have come to know, or how you plan to receive, a personal witness that the President of the Church is the one appointed to lead the entire Church.
- b. Read Doctrine and Covenants 43:8–10, and then complete the following instructions:
 - Make a list of the principles that the Lord has given in these verses that lead to greater blessings as we meet in sacrament meeting, Sunday School, priesthood or Relief Society, and whenever we are “assembled together” (verse 8).
 - Describe in writing three specific things you could do to better contribute to church meetings you attend.
- c. Read Doctrine and Covenants 43:17–34 and the student manual commentary “D&C 43:17–25: How Is God’s Warning Voice Being Sounded Today?” (pages 88–89). Then write answers to the following questions:

- According to these verses, in what ways does the Lord warn His people?
- Why do you think the Lord would use so many ways to warn His children?
- What counsel found in these verses can help you faithfully endure the calamities of the last days?

3. Doctrine and Covenants 44. The Purpose of Conferences

Read Doctrine and Covenants 44:1–5 and write responses to the following:

- What did the Lord promise if we would gather together in conferences?
- What conditions are necessary for the Spirit of the Lord to be poured out upon those who have assembled together?
- Make a list of a few ways you could be better prepared for your next ward, stake, or general conference.
- Write a paragraph that describes an experience when you have felt the Spirit of the Lord while attending a conference.

Lesson 9

Doctrine and Covenants 45–48

The following assignments include various learning activities, such as questions, lists, essays, charts, comparisons, contrasts, and surveys. To receive credit for this lesson, you must complete the number of assignments indicated below and submit them to your institute instructor or administrator. You may submit your work either electronically or on paper, handwritten or typed.

Each lesson should take approximately 60–90 minutes to complete, the same amount of time you would typically spend in a weekly institute class. Since reading the scripture block listed in the lesson heading is expected of all institute students prior to class, the estimated time for each assignment does not include the time you need to spend reading the scripture block.

Complete assignments 1 and 2 and either assignment 3 or 4:

1. Doctrine and Covenants 45. The Second Coming of Jesus Christ

- a. Read Doctrine and Covenants 45:1–15 and write answers to the following questions:
 - What words or phrases in Doctrine and Covenants 45:1–15 are repeated over and over that demonstrate the importance of this section?
 - How does Doctrine and Covenants 45:3–5 and the institute student manual commentary “D&C 45:3–5: What Is the Significance of the Title ‘Advocate’?” (page 92) help you better understand the role of Jesus Christ as your Advocate?
- b. Create a chart like the one shown here. As you read Doctrine and Covenants 45:16–59, list in each column at least five major events that have or will transpire during that time period. After completing the chart, write a paragraph describing how understanding these events will better prepare you for the Second Coming of Jesus Christ.

Events from the Time of the Early Apostles (verses 16–23)	Events from the Time of the Gentiles and Preceding the Second Coming of Jesus Christ (verses 24–53)	Millennial Events (verses 54–59)

- c. Sometimes people become troubled when they hear about the events preceding the Second Coming of Jesus Christ (see D&C 45:34). Read 1 Nephi 22:16–17, and then explain in writing how the Lord responds to these troubled feelings. Who should and who should not be troubled? Write a sentence for each of the following bullet points explaining what the readings teach you about not being “troubled” as you consider the events that will precede the coming of the Lord Jesus Christ:
 - Doctrine and Covenants 45:32 and the student manual commentary “D&C 45:32: Stand in Holy Places” (page 95)
 - Doctrine and Covenants 45:34–39, 44 and the student manual commentary “D&C 45:34–35: ‘Be Not Troubled’” (pages 95–96)

- Doctrine and Covenants 45:56–57 and the student manual commentary “D&C 45:56–57: The Parable of the Ten Virgins” (pages 97–98)
- Doctrine and Covenants 45:68–71

2. Doctrine and Covenants 46. Gifts of the Spirit

Read the student manual “Historical Background” for section 46 (page 98) and the student manual commentaries “D&C 46:7–8: Not All Supernatural Manifestations Are Gifts of the Spirit” and “D&C 46:11–12: ‘And to Every Man Is Given a Gift’” (page 100). Respond in writing to the following:

- List the thirteen specific gifts of the Spirit found in Doctrine and Covenants 46:13–26.
- Review Doctrine and Covenants 46:7–9, 31–33. What must you do to obtain these gifts?
- Read Doctrine and Covenants 46:11–12. To whom are spiritual gifts given, and for what purpose are they given?
- If you have received your patriarchal blessing, consider its contents and the information you have studied in this section. Write a paragraph about one of the gifts of the Spirit you have been given and how it has blessed you or how you have used it to bless others.
- Choose one of the gifts of the Spirit you would like to develop more in your life. Write a plan for how you will work to strengthen and use that gift more.

3. Doctrine and Covenants 47. The Church Historian

Read the student manual “Historical Background” for section 47 (page 102). Then write responses to the following:

- What does Doctrine and Covenants 47:1–4 teach you about how John Whitmer was to record the history of the Church?
- Consider your favorite story or event from the history of the Church. How has the record of that event inspired you?
- Describe how you plan to apply the importance of recording history to your personal life.

4. Doctrine and Covenants 48. Obtaining Land in Kirtland for the Saints

Read the section heading to Doctrine and Covenants 48 and Doctrine and Covenants 48:1–6, and then write answers to the following questions:

- What did the Lord say in section 48 that suggested that Kirtland, Ohio, would be a temporary place of gathering for the Saints?
- According to the counsel the Lord gave in this section, how were the Saints to use their money and property? What has the Lord established in our day to assist with the needy?

Lesson 10

Doctrine and Covenants 49–56

The following assignments include various learning activities, such as questions, lists, essays, charts, comparisons, contrasts, and surveys. To receive credit for this lesson, you must complete the number of assignments indicated below and submit them to your institute instructor or administrator. You may submit your work either electronically or on paper, handwritten or typed.

Each lesson should take approximately 60–90 minutes to complete, the same amount of time you would typically spend in a weekly institute class. Since reading the scripture block listed in the lesson heading is expected of all institute students prior to class, the estimated time for each assignment does not include the time you need to spend reading the scripture block.

Complete assignment 2 and either assignment 1 or 3:

1. Doctrine and Covenants 49. A Message to the Shakers

The Shakers were formally known as the United Society of Believers in Christ’s Second Appearing.

- a. Read the institute student manual commentary “D&C 49:4: What Are Some of the Beliefs of the Shakers That Lemman Copley Was to Forsake?” (page 105). Then study Doctrine and Covenants 49. Make a list of at least four of the false beliefs held by the Shaker community. Next to each of the four items on your list, record a brief summary statement of what the Lord revealed in this section about the truth of that topic.
- b. In connection with Doctrine and Covenants 49:15–17, read Doctrine and Covenants 131:1–4; 1 Timothy 4:1–3; and the student manual commentary “D&C 49:15: The Shakers Believed That the Highest Type of Christian Life Was Celibacy” (page 106). Write a paragraph explaining how anything that interferes with marriage between a woman and a man hinders God’s plan for His children.
- c. What does Doctrine and Covenants 89:12–13 add to the principle taught in Doctrine and Covenants 49:18–19? Write a paragraph summarizing what the following sources teach about human responsibilities toward animals:

- Doctrine and Covenants 49:21 and its footnotes
- Doctrine and Covenants 59:18–20
- Genesis 1:26–27
- Student manual commentary “D&C 49:18–21: ‘Wo Be unto Man That Sheddeth Blood or Wasteth Flesh and Hath No Need’” (page 106)

- d. Write a paragraph explaining what difference it makes for you to know that the Lord makes the truth known through prophets. Include in your paragraph an example of a popular false idea in the world today that prophets have explained and clarified. (For example: The world’s view that drinking alcohol is perfectly acceptable and is just a matter of personal preference.) Describe how following the truth that is taught by prophets enables you to avoid much sorrow and pain.

2. Doctrine and Covenants 50. “That Which Doth Not Edify Is Not of God”

- a. Satan uses many false spirits to deceive. Read the student manual “Historical Background” for section 50 (page 107). Then read Doctrine and Covenants 50:1–9 and write answers to the following:
 - Why did this revelation need to be given?
 - How did Satan try to deceive Saints in the early Church?
 - What strategies do you think Satan is using to deceive the Saints today?
 - What insight does 2 Nephi 2:17–18, 27 add to what Satan and his followers are trying to accomplish?
 - Look in the triple combination index under “Deceit, Deceive” (page 75) or in the Guide to the Scriptures under “Deceit, Deceive, Deception.” From the list of references found there, make a list of 5–6 things you can do to avoid being deceived by Satan.
- b. Read Doctrine and Covenants 50:10–22. Then respond in writing to the following:
 - What are the responsibilities of those who teach the gospel?

- What are the responsibilities of those who receive the gospel?
 - Describe how differently you feel when listening to someone who teaches with the Spirit in contrast to someone who teaches without it “or some other way” (D&C 50:17).
- c. Explain in writing what Doctrine and Covenants 42:12–14 and Alma 17:2–3 teach about how gospel teachers are to acquire the help of the Holy Ghost.
- d. Read Joseph Smith—History 1:10–14 looking for ways Joseph Smith exemplified what it means to receive “the word by the Spirit of truth” (D&C 50:21). Then write responses to the following:
- From Joseph Smith’s example, describe one way to receive the word by the Spirit.
 - What can you do to more actively invite the Holy Ghost as you study the gospel, both privately and in classroom settings?
- e. Study Doctrine and Covenants 50:22–25. Write a few sentences that explain how you can know when learning by the Spirit has taken place.
- f. After reading Doctrine and Covenants 50:26–36, write answers to the following questions:
- What is the correlation between personal purity and spiritual power?
 - How does this correlation relate to the principles taught in Doctrine and Covenants 121:34–40?
- g. Write a brief statement that explains how the Savior’s words in Doctrine and Covenants 50:40–46 can help you during times of discouragement.

3. Doctrine and Covenants 51–56. Laborers in the Vineyard

- a. Read the student manual “Historical Background” for section 51 (page 110). Although Doctrine and Covenants 51 is primarily about how Bishop Partridge was to minister to the Saints as they lived the law of consecration, write a few sentences about how you think the counsel given in verses 1–3, 8–13, 18–20 also applies for bishops in the Church today.
- b. Doctrine and Covenants 52 was directed to men the Lord had called on missions. Share in writing how at least four principles taught in verses 4, 10–21, 39–40 could benefit current missionaries.
- c. Read the student manual “Historical Background” for section 53 (pages 113–14) and Doctrine and Covenants 53; 57:6, 8–10. Then write responses to the following questions:
- What did the Lord direct Sidney Gilbert to do to qualify for this unique calling?
 - Why is it important to “forsake the world”? (D&C 53:2).
 - Sidney Gilbert’s assignment in the Church did not appear to be spiritual. What does Doctrine and Covenants 29:34 teach concerning all the Lord’s commandments? Also write down two examples of service that may seem temporal or material but which help further the Lord’s spiritual purposes for His children.
- d. Consider how selfishness and greed lead people to break their covenants. Read the student manual “Historical Background” for section 54 (pages 114–15). Then read Doctrine and Covenants 54 and write responses to the following:
- What impact did the actions of Leman Copley and Ezra Thayre have on the Saints journeying from Colesville, New York?
 - According to Doctrine and Covenants 54:4, what happens to a covenant when it is broken?
 - Using Doctrine and Covenants 82:10; 98:15; and Ecclesiastes 5:4–5, explain the importance of keeping your covenants and the consequences of not keeping them.
 - What counsel does Doctrine and Covenants 54:10 provide to those who are affected by the selfish actions of others?
- e. Read Doctrine and Covenants 55:4; 88:77–80; 90:15; and 2 Nephi 9:29. Write down at least four reasons the Lord has instructed His children to obtain education.
- f. Both the rich and the poor are susceptible to pride. As you read Doctrine and Covenants 56:1–8, 14–15, make a list of the manifestations of pride you find. Then write answers for the following questions:

- What warnings are given to the rich? (see Doctrine and Covenants 56:16).
- What warnings are given to the poor?
- According to Doctrine and Covenants 56:18–20, what blessings await the “pure in heart”?
- What is one goal you would like to make to increase your personal humility?

Lesson 11

Doctrine and Covenants 57–62

The following assignments include various learning activities, such as questions, lists, essays, charts, comparisons, contrasts, and surveys. To receive credit for this lesson, you must complete the number of assignments indicated below and submit them to your institute instructor or administrator. You may submit your work either electronically or on paper, handwritten or typed.

Each lesson should take approximately 60–90 minutes to complete, the same amount of time you would typically spend in a weekly institute class. Since reading the scripture block listed in the lesson heading is expected of all institute students prior to class, the estimated time for each assignment does not include the time you need to spend reading the scripture block.

Complete assignment 2 and any two of the other assignments:

1. Doctrine and Covenants 57. “This Is the Land of Promise, and the Place for the City of Zion”

- a. Read the institute student manual “Historical Background” for section 57 (page 118), the section heading for Doctrine and Covenants 57, and verses 1–5 of section 57. Mark in the section heading the three questions Joseph Smith “exclaimed in yearning prayer.” Then respond in writing to the following:
 - What question did the Lord answer, and what was His response?
 - From Joseph’s questions and the Lord’s answers, describe the relationship of asking questions and receiving revelations.
 - How can this apply to you personally?
- b. Prior to their affiliation with the restored gospel, Sidney Gilbert was a storekeeper and entrepreneur, William W. Phelps was a newspaper editor, and Oliver Cowdery was a schoolteacher. Carefully study Doctrine and Covenants 57:6–14 and write answers to the following questions:
 - What was each of these men to do to build up Zion?
 - What can you learn from these verses about how the Lord might use your skills, talents, education, and professional

abilities to build up the Church in your area?

2. Doctrine and Covenants 58–59. “Learn of Me” Concerning Zion

- a. Read the section heading for Doctrine and Covenants 58, and read verses 1–13 of section 58. Then write answers to the following questions:
 - What counsel did the Lord give to the Saints as they started the work of establishing Zion? How does this counsel demonstrate the Lord’s omniscience and His loving kindness?
 - How would the experience of building new cities and a new society prepare the Saints for events they would experience over the next 30 years?
 - Read the student manual commentary “D&C 58:8–11: The Supper of the Lord” (pages 120–21). How are the “feast of fat things” and “wine on the lees well refined” appropriate metaphors for the gospel?
- b. Carefully study Doctrine and Covenants 58:14–62. As you study, write a general description of what counsel the Lord gave to each of the men listed below as they were to build up Zion. Also write the consequences that would come to each of them for failing to heed the Lord’s counsel.
 - Edward Partridge (verses 14–34, 61–62)
 - Martin Harris (verses 35–39)
 - William W. Phelps (verses 40–43)
 - Sidney Rigdon (verses 50–58)
 - Ziba Peterson (verse 60)

Considering the Lord’s counsel in these verses, what applies most to you at this point in your life?

- c. Read Doctrine and Covenants 59:3–8. Then write responses to the following:
 - Verse 4 indicates that commandments can be viewed as a “crown.” How can the commandments listed in verses 5–8 be viewed as a crown or a blessing?
 - What is the significance of the phrase “nor do anything like unto it”? (verse 6).

- In your own words, define the phrase “a broken heart and a contrite spirit” (verse 8).

d. Read Doctrine and Covenants 59:9–22. Note that these verses, which outline basic doctrines and principles relating to the Sabbath day, do not teach specific applications of what you should and should not do on that day. Write responses to the following:

- List 6–8 doctrines and principles that teach how to keep the Sabbath day holy.
- How do you think adherence to these doctrines and principles helps us become “unspotted from the world”? (verse 9).
- Using the footnotes and the student manual commentary “D&C 59:11–12: What Is an Oblation?” (page 127), describe what oblations are. How does offering them help you keep the Sabbath day holy?
- Describe one thing you will start doing, or will do better, to more fully keep the Sabbath day holy.
- What commandment did the Lord give in verses 7 and 21? Explain the connection between this commandment and keeping the Sabbath day holy.

3. Doctrine and Covenants 60. Proclaiming the Gospel

Read Doctrine and Covenants 60:2–8, 13. Write a few paragraphs on the principles contained in these verses and how they can help all Church members understand the importance of looking for

missionary opportunities and sharing the gospel freely.

4. Doctrine and Covenants 61–62. “Gird up Your Loins and Be Watchful”

- Read the student manual “Historical Background” for section 61 (page 131), and read verses 1–5 of section 61. Then describe the opportunities the missionaries were missing by traveling on the water.
- Read the student manual commentary “D&C 61:5–19: How Is the Water ‘Cursed’?” (page 131), and read Doctrine and Covenants 61: 6–16, 18–19, 27. Then respond in writing to the following questions:
 - How did the Lord say the elders could be safe upon the waters?
 - What do you learn from these verses about the power of God compared to the power of the devil?
- Read Doctrine and Covenants 62 and write answers for the following:
 - What comfort and strength could you receive from Doctrine and Covenants 62:1?
 - In Doctrine and Covenants 62:3, the Lord spoke about the importance of sharing your testimony of the gospel. Summarize that verse in your own words and then write a few sentences identifying blessings that have come to you personally as a result of bearing your testimony.

Lesson 12

Doctrine and Covenants 63–67

The following assignments include various learning activities, such as questions, lists, essays, charts, comparisons, contrasts, and surveys. To receive credit for this lesson, you must complete the number of assignments indicated below and submit them to your institute instructor or administrator. You may submit your work either electronically or on paper, handwritten or typed.

Each lesson should take approximately 60–90 minutes to complete, the same amount of time you would typically spend in a weekly institute class. Since reading the scripture block listed in the lesson heading is expected of all institute students prior to class, the estimated time for each assignment does not include the time you need to spend reading the scripture block.

Complete assignment 3 and any two of the other assignments:

1. Doctrine and Covenants 63. “He That Is Faithful and Endureth Shall Overcome the World”

- a. Read the institute student manual “Historical Background” for section 63 (page 133), and read verses 1–6 of Doctrine and Covenants 63. In writing, summarize the Lord’s warning to the wicked in these verses. Also write a sentence or two explaining how the historical background helps you understand why the warning was given.
 - b. Read Doctrine and Covenants 63:7–12; Ether 12:6; and the student manual commentary “D&C 63:7–12: How Is It That Signs Depend on Faith and the Seeking of Signs without Faith Is a Sin?” (pages 133–134). Explain in a few sentences why the Lord condemns sign seeking.
 - c. Identify in writing the consequences of righteousness or unrighteousness that the Lord gave in Doctrine and Covenants 63:13–20, 23, 32–34, 47. How are the warnings, as well as the promised blessings, evidence of the Lord’s love for us?
 - d. Read Doctrine and Covenants 63:48–54. Although some of this counsel is specific to the time in which the revelation was given, identify in writing at least two principles from these verses that can help you prepare now to receive an eternal inheritance in Zion.
- e. Read Doctrine and Covenants 63:58–64 and the student manual commentary “D&C 63:61–64: ‘Let All Men Beware How They Take My Name in Their Lips’” (page 135). In your own words, write a few sentences that summarize how Elder James E. Talmage’s (1862–1933) definition helps you understand verse 62.

2. Doctrine and Covenants 64. The Lord Requires Our Heart

In Doctrine and Covenants 64, the Lord demonstrates His concern for the condition of our hearts. Read the student manual commentary “D&C 64:22: Why Does the Lord Require the Hearts of Men?” (page 137), and then complete the following:

- a. Read Doctrine and Covenants 64:1–10. Write a few sentences that explain how the Lord’s declarations in verses 1–7 can help you obey the commandment He gives in verses 8–10.
- b. Read Doctrine and Covenants 64:11–13. Then write answers to the following questions:
 - What consequences do the wicked who do not repent bring upon themselves?
 - What reasons are given for these actions?
- c. From what you read in Doctrine and Covenants 64:20–25, create a list of some ways the Lord requires “the hearts of the children of men” (verse 22). Explain in writing how obedience to the principles of sacrifice and tithing mentioned in verse 23 corresponds to the Lord’s requirement of our hearts.
- d. Read Doctrine and Covenants 64:31–35, and then write answers to the following questions:
 - What does it mean to “be not weary in well-doing”? (verse 33).
 - How does this commandment relate to giving the Lord “the heart and a willing mind”? (verse 34).

3. Doctrine and Covenants 65. “May the Kingdom of God Go Forth, That the Kingdom of Heaven May Come”

- a. Read Doctrine and Covenants 65:1–5 and Daniel 2:44–45. Summarize in writing what the restoration of the “keys of the kingdom of

God” (verse 2) would result in, as described in these verses. Write a few sentences to explain what you can do to help the gospel roll forth and fill the whole earth.

- b. Read the student manual commentary “D&C 65:6: The Kingdom of God and the Kingdom of Heaven” (pages 139–40). Explain in writing the difference between the kingdom of God and the kingdom of heaven. Describe two ways in which the service you give to the kingdom of God helps prepare the earth for the kingdom of heaven.

4. Doctrine and Covenants 66–67. “Humble Yourselves before Me”

- a. Read the student manual commentary “D&C 66:1–13: What Was the Spiritual Condition of William E. McLellin When This Revelation Was Given?” (pages 140–41) and the student manual “Historical Background” for section 67 (pages 141–42). Also read Doctrine and Covenants 66, and then write responses to the following:

- What praise did the Lord give to William E. McLellin?
- List one correction and one promised blessing the Lord gave in section 66.
- How does the message the Lord gave William E. McLellin in verses 3 and 10 relate to the principle taught in Ether 12:27?

- In what ways is the Lord’s love and concern for William E. McLellin evident in this revelation?
- List one way that the counsel in this revelation applies to you.
- How is this revelation similar to your patriarchal blessing? (if you have received yours).

- b. Read the institute student manual “Historical Background” for section 67 (pages 141–42) and the section heading for Doctrine and Covenants 67; then read verses 4–14 in the same section. Then write responses to the following:

- How do verses 5–8 apply directly to William E. McLellin?
- What responsibility does the Lord give those who know the truthfulness of the revelations He gave to Joseph Smith?
- Record how you feel about the revelations you have studied so far in the Doctrine and Covenants. Identify at least one passage from the Doctrine and Covenants that has impressed you, and explain how it has made a difference in your life.
- Summarize in a few sentences what you learn from Doctrine and Covenants 67:10–14 about preparing yourself to return to the presence of God. How does patience help you in this process?

Lesson 13

Doctrine and Covenants 68–75

The following assignments include various learning activities, such as questions, lists, essays, charts, comparisons, contrasts, and surveys. To receive credit for this lesson, you must complete the number of assignments indicated below and submit them to your institute instructor or administrator. You may submit your work either electronically or on paper, handwritten or typed.

Each lesson should take approximately 60–90 minutes to complete, the same amount of time you would typically spend in a weekly institute class. Since reading the scripture block listed in the lesson heading is expected of all institute students prior to class, the estimated time for each assignment does not include the time you need to spend reading the scripture block.

Complete assignment 1 and any two of the other assignments:

1. Doctrine and Covenants 68. “These Sayings Are True and Faithful”

- a. Read Doctrine and Covenants 68:1–5 and the institute student manual commentary “D&C 68:3–5: What Is Scripture?” (page 144). Write in your own words a definition of *scripture*. Explain in writing how the principles contained in these verses help us understand the importance of the following:
 - Seeking the inspiration of the Holy Ghost.
 - Listening to and heeding the counsel of Church leaders.
 - Listening to or watching general conference
 - Reading conference talks in the May and November issues of the *Ensign* or *Liahona*
- b. Read Doctrine and Covenants 68:6–12. What instruction did the Lord give the elders in these verses? Write a few sentences that explain how the principles contained in verses 1–5 can help individuals fulfill the calling in verse 8 to preach the gospel.
- c. Read Doctrine and Covenants 68:13–21 and the student manual commentary “D&C 68:15–21: Under What Conditions Can a Literal Descendant of Aaron Be a Bishop without Counselors?” (pages 144–45). Then write answers for the following questions:

- What office in the Church is described in verses 15–21? How does understanding which calling these verses refer to help prevent confusion?
- How do verses 20–21 say we maintain the divinely designated order of this priesthood office?

- d. Read Doctrine and Covenants 68:25–28, 31 and the student manual commentary “D&C 68:25–26, 31: Parents Are to Teach the Gospel to Their Children” (pages 145–46). Write a few sentences explaining the responsibility that parents have to help their children understand and live the gospel. Include in your writing what the Lord said would happen if parents did not teach their children these principles.
- e. Read Doctrine and Covenants 68:29–34. Identify in writing three expectations the Lord placed upon those living in Zion. Briefly explain how living these principles would better bless your life.

2. Doctrine and Covenants 69. Preserving Historical Records

- a. Read Doctrine and Covenants 69, including the section heading. Write a few sentences explaining how Church history, such as what the Lord instructed John Whitmer to record, could be a source of spiritual strength to those who study it.
- b. Consider the Lord’s counsel to John Whitmer in verse 8, and read the student manual commentary “D&C 69:8: Of What Benefit Are Church Records to Future Generations?” (pages 147–48). Write a short paragraph that explains how your personal record (journal or personal history) could be of great benefit to your family living and yet unborn. If you do not keep a journal, make plans to begin to do so. Daily or weekly journal entries are the building blocks of personal histories.

3. Doctrine and Covenants 70. Managing Our Responsibilities

The Lord taught important principles of stewardship through the process of publishing the revelations which now make up the Doctrine and Covenants. Read Doctrine and Covenants 70:3–5,

9–18; 72:3–4. Also read the student manual “Historical Background” for section 70 and the commentaries “D&C 70:3: What Does It Mean to Be a Steward?” and “D&C 70:5–7: Stewardships Involve Both Spiritual and Temporal Needs” (page 149). Then write answers to the following questions:

- From what you have read, what other words could you use for *steward* and *stewardship* that mean the same thing?
- From verses 12–14 in section 70, what is the relationship between the manifestations of the Spirit and those who manage their responsibilities wisely over earthly blessings? What is promised to those who show concern for the temporal well-being of others?

4. Doctrine and Covenants 71, 73. Mission to Refute Falsehoods and Proclaim the Truth

Read Doctrine and Covenants sections 71 and 73, including the section headings, as well as the student manual “Historical Background” for both sections (pages 150, 153). Then write answers to the following questions:

- How was this missionary journey different from most proselyting missions?
- How were Joseph Smith and Sidney Rigdon to know what to say to the enemies of the Church and their false reports? How should this counsel influence us as we defend the Church in our day?
- How have you personally seen the promise given by the Lord in Doctrine and Covenants 71:9–11 fulfilled?
- From Doctrine and Covenants 73:4–5, how were Joseph Smith and Sidney Rigdon to continue the labors of this mission, even after recommencing the translation of the Bible? How does this pattern provide an example for those who have been released from a full-time missionary assignment?

5. Doctrine and Covenants 72. Bishops

Many of the responsibilities of a bishop that are identified in Doctrine and Covenants 72 pertain to the law of consecration that the Saints were living at that time. However, bishops today have many similar responsibilities. After reading Doctrine and Covenants 72, identify in writing at least three

duties of a bishop today that are like those of the bishops in the early days of the Church. Include the verse where you found each duty. Then respond to the following in writing:

- In what ways have you seen bishops perform their priesthood duties?
- How have the actions of current or past bishops blessed you personally?
- What can you do to help your bishop in his many responsibilities?

6. Doctrine and Covenants 74. “An Explanation of 1 Corinthians 7:14”

Read 1 Corinthians 7:14; Doctrine and Covenants section 74; and the student manual commentary “D&C 74:1–7: Little Children” (page 155). Then write answers for the following questions:

- What difficulties surrounded the law of Moses and the law of circumcision in the early Christian church?
- What did the Lord teach in section 74 about little children?
- How does understanding this doctrine help you better understand the Atonement of Jesus Christ?

7. Doctrine and Covenants 75. “Hearken, O Ye Who Have Given Your Names to Go Forth to Proclaim My Gospel”

- Review Doctrine and Covenants 75:1–11, 13, 16. From these verses, make a chart like the one below, listing what the Lord commanded and the promises He made to those who fulfilled his commandments:

Those Who Gave Their Names to Proclaim the Gospel	
Commandments	Promises

- Write a paragraph describing how these commandments and promises have blessed you or someone you know as a result of missionary service.

Lesson 14

Doctrine and Covenants 76

The following assignments include various learning activities, such as questions, lists, essays, charts, comparisons, contrasts, and surveys. To receive credit for this lesson, you must complete the number of assignments indicated below and submit them to your institute instructor or administrator. You may submit your work either electronically or on paper, handwritten or typed.

Each lesson should take approximately 60–90 minutes to complete, the same amount of time you would typically spend in a weekly institute class. Since reading the scripture block listed in the lesson heading is expected of all institute students prior to class, the estimated time for each assignment does not include the time you need to spend reading the scripture block.

Complete assignments 1, 4, 5, and one of the remaining assignments:

1. Doctrine and Covenants 76. The Context and Background for the Vision

Read the institute student manual “Historical Background” for section 76 (pages 158–59). Explain in a few sentences how knowing the circumstances surrounding this revelation helps you understand its significance.

2. Doctrine and Covenants 76:1–107. Jesus Christ in the Vision

As was mentioned in the student manual, Doctrine and Covenants 76 is the record of a series of visions. Through them all, however, we see and hear about the Savior. Read the student manual commentaries “D&C 76:1–4: ‘Beside Him There Is No Savior’” and “D&C 76:24: Worlds without Number Were Created by the Lord” (pages 159–60). Also read the following verses looking for and making a list of what is taught in each reference regarding the Savior. Your comments concerning Jesus Christ could include His titles, roles, or attributes; how He is the central figure of these verses; or His role in the Father’s plan.

- Verses 1–5
- Verses 13–14
- Verses 20–24
- Verses 40–43
- Verses 50–51
- Verses 68–69
- Verses 77–79

- Verse 82
- Verses 106–7

Write a short statement about what stands out most to you personally regarding the Savior Jesus Christ in this vision.

3. Doctrine and Covenants 76:30–38, 43–48. Sons of Perdition

Read Doctrine and Covenants 76:30–38, 43–48 and the student manual commentaries “D&C 76:31: To What Extent Must a Person Know God’s Power and Be a Partaker Before He Becomes a Son of Perdition?” and “D&C 76:35: How Might Anyone ‘Crucify’ the Only Begotten Son of the Father and ‘Put Him to an Open Shame’?” (pages 161–62). Using what you learned from your reading, write a paragraph that explains the extreme circumstances that lead to someone becoming a son of perdition.

4. Doctrine and Covenants 76:50–70, 92–96. The Celestial Kingdom

Read the student manual commentaries “D&C 76:53: What Does It Mean to Be Sealed by the Holy Spirit of Promise?” and “D&C 76:54: What Is the Church of the Firstborn?” (pages 163–64); also read Doctrine and Covenants 76:50–70, 92–96. From these readings, fill in the chart below and then complete the following instructions:

What We Must Do to Enter the Celestial Kingdom	Blessings for Those in the Celestial Kingdom

- Select one of the blessings you found that is most meaningful to you and explain in writing why you would appreciate this blessing so much.
- Select one of the requirements for the celestial kingdom that you still lack and explain how you plan to change yourself or accomplish it.

5. Doctrine and Covenants 76:71–80. The Terrestrial Kingdom

Make a list of the phrases in Doctrine and Covenants 76:71–80 that distinguish those in the terrestrial kingdom from those in the celestial kingdom. Read the student manual commentary “D&C 76:79: What Does It Mean to Be Valiant in the Testimony of the Savior?” (page 165). Then write responses to the following:

- What leads a person to be “valiant in the testimony of Jesus”? (verse 79; see also D&C 58:26–27).
- List something you could do to become more valiant in the testimony of Jesus.

6. Doctrine and Covenants 76:81–91, 98–112. The Telestial Kingdom

Review what you studied about the telestial kingdom in Doctrine and Covenants 76:81–91, 98–112. Also read the student manual commentaries “D&C 76:81–85: Those Who Inherit the Telestial Glory Will Pass through Hell” and “D&C 76:89–106: Why Will Those Who Inherit the Telestial Kingdom Receive a Glory That ‘Surpasses All Understanding’?” (pages 165–66); Doctrine and Covenants 19:4–6, 15–20; and Alma 34:15–16. Referring to what you learn from your

reading, write a paragraph that explains how the telestial kingdom demonstrates the perfect justice and mercy of God. Explain in your paragraph what you think the celestial kingdom will be like if the telestial kingdom “surpasses all understanding.” How does this increase your love and appreciation for the Lord?

7. Doctrine and Covenants 76:5–10, 114–19. Summary of the Vision

Study Doctrine and Covenants 76:5–10, 114–19. As you study, you may wish to mark in your scriptures what the Lord promises us and what we must do to receive these great blessings. Read the student manual commentaries “D&C 76:5–10: ‘I . . . Delight to Honor Those Who Serve Me in Righteousness’” and “D&C 76:116: They Are Only to Be Seen and Understood by the Power of the Holy Spirit” (pages 159, 166). Then answer the following questions in writing:

- What conditions must you fulfill to receive the blessings promised in these verses?
- How can you fulfill those conditions, so as to receive the blessings through the power and manifestation of the Holy Spirit?
- What difference does it make in your daily life to understand the eternal perspective gained from Doctrine and Covenants 76?