

Lesson 1

Doctrine and Covenants 77–83

The following assignments include various learning activities, such as questions, lists, essays, charts, comparisons, contrasts, and surveys. To receive credit for this lesson, you must complete the number of assignments indicated below and submit them to your institute instructor or administrator. You may submit your work either electronically or on paper, handwritten or typed.

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Complete assignment 1 or 2 as well as any two of the other assignments:

1. Doctrine and Covenants 77. The Lord's Commentary on the Book of Revelation

- a. Read the institute student manual “Historical Background” for section 77 (pages 167–68). Also read the first two paragraphs of the Bible Dictionary entry for “Revelation of John” (page 762). Then write answers for the following questions:
 - According to the Bible Dictionary, what is the message or theme of the book of Revelation?
 - What is the connection between the theme of the book of Revelation and the Second Coming of Jesus Christ?
 - Look at the way Joseph Smith stated his questions to the Lord (see verses 2, 4–9, 11–15). In what ways can this have application in the way you address the Lord? Write a few sentences discussing how the Prophet Joseph’s way of asking differs from simply asking, “Why?”
- b. Read Doctrine and Covenants 77:1–4. Choose two images from verses 1–4 and tell how each of them relates to the overall message of the book of Revelation.
- c. Read Doctrine and Covenants 77:5 and the student manual commentary “D&C 77:5: Why Was John Shown Twenty-Four Elders in the Paradise of God?” (pages 168–69). Explain

briefly in writing how this message of hope to the ancient Saints can also bring you comfort today.

- d. Read Doctrine and Covenants 77:6–7, 10 and the student manual commentary “D&C 77:6–7: Why Was the Book Sealed That John Saw?” (page 169). Write answers to the following:
 - What did the book which John saw represent, and why was it sealed?
 - Write a few sentences that explain how the symbols in these verses help you understand the timing of the events described in the book of Revelation.
- e. Read Doctrine and Covenants 77:8–9, 14 and the student manual commentary for these verses (pages 169–70). Write a paragraph that describes the role of divinely appointed individuals with priesthood authority in bringing about the triumph of good over evil in the last days.
- f. Read Doctrine and Covenants 77:11 and the student manual commentary “D&C 77:11: Who Are the 144,000?” (page 170). Write a sentence or two to describe how the work of these individuals supports the theme of the book of Revelation.
- g. Read Doctrine and Covenants 77:15 and the student manual commentary “D&C 77:15: Who Are the Two Witnesses Referred to by John?” (pages 170–71). Explain in writing how understanding the mission of these prophets and the events that will take place surrounding them can help you face the future with courage instead of fear.
- h. Write a paragraph telling in what ways studying these questions and answers about the book of Revelation has given you incentive to learn more about and to prepare for the Second Coming.

2. Doctrine and Covenants 78. Establishing a “Storehouse for the Poor”

- a. Read Doctrine and Covenants 78:1–11 and then write four purposes of establishing a storehouse for the poor as found in verses 4–7, 14. Explain briefly how these purposes

ensure that we care for the poor in the Lord’s way.

- b. Compare Doctrine and Covenants 78:5–7 with Doctrine and Covenants 51:3 and 82:17–19. Then read the student manual commentary “D&C 78:5–7: Equality in Earthly As Well As Heavenly Things” (pages 171–72). Write a sentence that explains the meaning of the term *equal* as it is used in Doctrine and Covenants 78:6. Then write a short paragraph about how this type of equality in earthly and heavenly things prepares us for an inheritance in the celestial kingdom.
- c. After reviewing Doctrine and Covenants 78:13–15, read the student manual commentary “D&C 78:14: How Will the Church ‘Stand Independent above All Other Creatures?’” (page 172). Then answer in writing the following questions:
 - How can the principles from this section and from the student manual commentary prepare Church members for the future, both in this life and the next?
 - How does the welfare program of the Church today bless all Church members?
- d. Make a list of the blessings in Doctrine and Covenants 78:15–22 that the Lord promises to those who follow this program of preparation. Read the student manual commentary “D&C 78:21: The Church of the Firstborn” (page 173). Write a paragraph that explains how preparatory principles and programs, such as those described with the establishment of a storehouse for the poor, are necessary for those who will eventually become members of the Church of the Firstborn and preside over eternal families.
- e. Read Isaiah 58:3, 6–7 and Malachi 3:8–10; then respond in writing to the following questions:
 - What has the Lord established that allows you to personally contribute to the building up of His storehouse?
 - What are the blessings promised to those who do this?

3. Doctrine and Covenants 79–80. “Go Ye and Preach My Gospel”

- a. Read Doctrine and Covenants 79–80. Compare the mission call of Jared Carter in section 79

with that of Stephen Burnett and Eden Smith in section 80 by creating and filling in a chart similar to the following one:

Call Given to	Specific Instructions	General Guidelines	Promised Blessings
Jared Carter			
Stephen Burnett and Eden Smith			

- b. Sometimes the Lord gives specific instructions, such as those received by Jared Carter. At other times, the Lord gives general directions, such as those received by Stephen Burnett and Eden Smith. How can Doctrine and Covenants 58:26–29 help you when you receive counsel such as that contained in Doctrine and Covenants 80:3?
- c. List phrases from Doctrine and Covenants 79:1 and Doctrine and Covenants 80:5 that identify the source of the calling these missionaries received. Explain in a few sentences how your Church service can be influenced by remembering that callings to serve come from the Lord.

4. Doctrine and Covenants 81. “Lift up the Hands Which Hang Down”

- a. Read Doctrine and Covenants 81:1–7 and the student manual “Historical Background” for section 81 (page 175). Explain in a sentence or two how the transfer of the instructions from Jesse Gause to Frederick G. Williams helps us understand that callings have specific responsibilities and blessings associated with them.
- b. Review Doctrine and Covenants 81:2 and the student manual commentary “D&C 81:2: ‘The Keys of the Kingdom . . . Belong Always unto the Presidency’” (pages 176–77). Then write answers for the following questions:
 - What are the “keys of the kingdom”? (verse 2).

- What counsel given to Frederick Williams in Doctrine and Covenants 81 could help you sustain and support those with keys of authority? (Provide verse numbers for the items you find.)
- How should knowing that the keys belong to the First Presidency influence how you sustain the prophet and his counselors?

c. Read Exodus 17:8–13 and write how it relates to Doctrine and Covenants 81:5.

5. Doctrine and Covenants 82. Doctrines and Principles for the Increase of Zion

a. Read the student manual “Historical Background” for section 82 (page 177) and the commentary “D&C 82:13–14: How Can Zion Increase in Beauty?” (page 178). Then read the verses listed in the chart below to identify principles that help us build up Zion wherever we live. In your own words, write the principles you identify.

D&C 82	Principles That Help Us Build up and Beautify Zion
Verse 1	
Verse 2	
Verse 3	
Verse 4	
Verse 7	
Verses 8–10	
Verse 18	

D&C 82	Principles That Help Us Build up and Beautify Zion
Verse 19	
Verse 22*	
Verse 23	
Verse 24	
*See student manual commentary “D&C 82:22: Why Is the Church Commanded to Make Friends with the ‘Mammon of Unrighteousness?’” (page 179).	

b. Read the student manual commentary “D&C 82:7: ‘Unto That Soul Who Sinneth Shall the Former Sins Return’” (page 178). In a few sentences, explain how sincere repentance requires continual righteousness.

6. Doctrine and Covenants 83. Instructions for the Care of All Families in the Church

Read Doctrine and Covenants 83:1–6 and the accompanying student manual commentary, “Laws of the Church Concerning Widows, Orphans, and Children” (pages 179–80). Then write answers for the following questions:

- What responsibilities do husbands have for the temporal welfare of their wives and children?
- In addition to temporal needs, what could the word *maintenance* imply?
- How does the Church assist when, through unusual circumstances, families are unable to provide for themselves?
- What can parents do to teach their children to be self-reliant and live providently?

Lesson 2

Doctrine and Covenants 84–87

The following assignments include various learning activities, such as questions, lists, essays, charts, comparisons, contrasts, and surveys. To receive credit for this lesson, you must complete the number of assignments indicated below and submit them to your institute instructor or administrator. You may submit your work either electronically or on paper, handwritten or typed.

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Complete assignment 1 and two of the remaining assignments:

1. Doctrine and Covenants 84. The Priesthood

- a. Although Doctrine and Covenants 84 discusses a variety of topics, the underlying theme of the section is the priesthood (see the institute student manual “Historical Background” for section 84 on page 180). Read the student manual commentary “D&C 84:6–31: A Parenthetical Insertion” (pages 181–82). Explain in writing how verses 6 and 31 are connected.
- b. Write a few sentences to explain how the priesthood line of authority recorded in Doctrine and Covenants 84:6–16 provides another witness of the truth declared in Hebrews 5:4.
- c. Study Doctrine and Covenants 84:17–27 and the student manual commentary “D&C 84:19–22: ‘This Greater Priesthood . . . Holdeth the Key of the Knowledge of God’” (page 182). Write a paragraph that explains the following:
 - How does Doctrine and Covenants 84:17 help clarify the confusion stemming from Hebrews 7:3 stating that Melchizedek had no father or mother?
 - The difference between the keys of the Melchizedek Priesthood and the keys of the Aaronic Priesthood.
- d. Read Doctrine and Covenants 84:33–42, as well as the student manual commentaries “D&C 84:33–41: The Oath and Covenant of the Priesthood,” “D&C 84:33: How Does One Magnify a Calling?” and “D&C 84:34: What Does It Mean to ‘Become the Sons of Moses and of Aaron’?” (pages 183–84). Then respond to the following questions in writing:
 - How priesthood ordinances have helped you better develop the powers of godliness in your life.
 - What promises do priesthood holders make as part of the oath and covenant of the priesthood?
 - What promises does the Lord make in return to faithful priesthood holders?
 - How have the promises the Lord makes to faithful priesthood holders influenced your life, either through your own priesthood service or through the priesthood service of others, including family members, friends, or priesthood leaders?
- e. Study Doctrine and Covenants 84:43–61 and the student manual commentary “D&C 84:54–57: ‘Repent and Remember . . . the Book of Mormon’” (page 184); then write answers to the following questions:
 - What is the relationship between light, truth, and the Spirit?
 - What has “brought the whole church under condemnation”? (see verses 54–57).
 - According to verse 56, who in the Church is under condemnation? After reading verses 57–58, write a few sentences about ways in your daily life you can help lift this divine disapproval.
- f. As you read Doctrine and Covenants 84:62–88, make two lists: (1) instructions to missionaries and (2) promises for following those instructions. After making these lists, choose an idea, phrase, or verse that is applicable to you at this time in your life. Describe in several sentences how “these things are given unto you for your profit and for salvation” (verse 73).

- g. Write a paragraph or two describing how you have seen the Lord’s instructions in Doctrine and Covenants 84:106–11 strengthen your ward or branch.

2. Doctrine and Covenants 85. Those Who Put Forth Their Hand to “Steady the Ark”

- a. Read the section introduction for Doctrine and Covenants 85. Then read Doctrine and Covenants 85:1–2 and the student manual commentary “D&C 85:1: Importance of Record Keeping in Missouri” (page 186). Explain in a few sentences how the teachings of President Joseph Fielding Smith in the student manual help you understand the importance of obeying the Lord’s commandment to keep records.
- b. Read Doctrine and Covenants 85:2–12, as well as the student manual commentaries “D&C 85:7–8: Who Is the ‘One Mighty and Strong’?” and “D&C 85:8: What Does It Mean to ‘Steady the Ark of God’?” (pages 186–88). Write a paragraph that answers the following questions:
 - How did the story of Uzzah from 2 Samuel 6:1–7 apply to Bishop Partridge?
 - What can you do to avoid “steadying the ark” today? (see D&C 84:109)

3. Doctrine and Covenants 86. Parable of the Wheat and the Tares

- a. Draw a chart like the following one on a piece of paper.

Element	What It Represents

Element	What It Represents

- b. Read the parable of the wheat and the tares in Matthew 13:24–30, 36–43 and the meaning of the parable in Doctrine and Covenants 86. As you read, fill in the chart with the various elements and what they represent.
- c. After completing your chart, read the student manual commentary “D&C 86:1–7: The Parable of the Wheat and the Tares” (pages 189–90) and compare your answers.
- d. Explain in a few sentences the significance of this parable to the Church in our day. Also explain how continuing in the Savior’s goodness (see verse 11) helps you be the wheat in the parable.

4. Doctrine and Covenants 87. Stand in Holy Places

- a. Study Doctrine and Covenants 87:1–8. Write a few sentences that explain how you think the prophecies in this section have been and are still being fulfilled.
- b. In Doctrine and Covenants 87:8 the Lord teaches us how to prepare ourselves for future wars and impending judgments. Read the student manual commentary “D&C 87:8: What Did the Lord Mean When He Said That We Should Stand in Holy Places?” (page 196). Then write a paragraph that explains what is meant by the term “holy places” and the significance of the phrase “and be not moved.”

Lesson 3

Doctrine and Covenants 88–92

The following assignments include various learning activities, such as questions, lists, essays, charts, comparisons, contrasts, and surveys. To receive credit for this lesson, you must complete the number of assignments indicated below and submit them to your institute instructor or administrator. You may submit your work either electronically or on paper, handwritten or typed.

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Complete assignments 1 and 2 as well as either one of the remaining assignments:

1. Doctrine and Covenants 88. The Olive Leaf

- a. Study Doctrine and Covenants 88:1–13, Moroni 7:16–19, and the institute student manual commentary “D&C 88:6–13: What Is the Light of Christ?” (page 198). Write a paragraph explaining how Jesus Christ is connected to every living thing.
- b. According to Doctrine and Covenants 88:14–40, list three ways the earth qualifies to become a celestial kingdom (see verses 17–19, 25–26). Read the student manual commentary “D&C 88:28: What Is a Celestial Spirit?” (page 199) and write a few sentences explaining the relationship between laws and kingdoms. Include how the doctrines found in these verses can help you prepare to enter the celestial kingdom.
- c. Read Doctrine and Covenants 88:62–69, 74–83. Explain in one paragraph what we must do to come unto the Lord. In a second paragraph, identify one of these commandments and some steps you can take to better keep that particular commandment so you can receive the promised blessing.

- d. As you read Doctrine and Covenants 88:87–116, write the events that will occur during the periods of time when the angels sound their trumps. Note that the Second Coming is described in verses 95–97 and that the trumps start sounding in the verses which follow. Also, write a paragraph explaining how this message could bring peace to the righteous.
- e. Read Doctrine and Covenants 88:118–126. Choose three principles from these verses and write how following them will bring greater peace into your life.

2. Doctrine and Covenants 89. The Word of Wisdom

- a. Read the student manual “Historical Background” for Doctrine and Covenants 89 (page 206). Briefly describe in writing what is unusual about how this revelation came to be.
- b. Read Doctrine and Covenants 89:1–4 and the student manual commentaries for these verses (pages 207–8). Then write responses to the following:
 - Describe the process this revelation went through to become a formal commandment and explain what this process teaches you about the importance of following the current leadership of the Church.
 - Identify at least two truths taught in Doctrine and Covenants 89:1–4 about the nature of God.
 - Whom is this revelation intended for?
 - What did the Lord forewarn about advertisements and propaganda in our day?
 - How is this revelation good evidence that Joseph Smith was indeed a prophet of God?
- c. Draw the following chart on a piece of paper and complete it as you read Doctrine and Covenants 89:5–21:

What to Abstain from	What to Partake of	Promised Blessings

d. Read the student manual commentary “D&C 89:18–21: Why Is Obedience to the Word of Wisdom Crucial?” (pages 210–11). Write a paragraph describing how your life has been blessed by obedience to the Word of Wisdom.

3. Doctrine and Covenants 90, 92. Responsibilities of the First Presidency

a. As you study Doctrine and Covenants 90:1–6, 9, 14–16, identify the responsibilities of the First Presidency. You may wish to mark these in your scriptures. With these responsibilities in mind, write a paragraph explaining how the entire Church is blessed through the ministry of the First Presidency. Include in your response how you personally have been blessed through their ministry.

- b. Read the student manual “Historical Background” for Doctrine and Covenants 92 as well as the commentary “D&C 92:1: What Is the Difference between the Law of Consecration and the United Order?” (page 216). Write a paragraph explaining how in a day when we don’t live the united order, you can still live the spirit of the law of consecration.
- c. Read Doctrine and Covenants 92. Apply the counsel given to Frederick G. Williams in verse 2 to yourself, and describe in writing what you feel the Lord would want you to faithfully do as a “lively member” of His Church.

4. Doctrine and Covenants 91

Read Doctrine and Covenants 91 and the student manual commentary “D&C 91:1: What Is the Apocrypha?” (pages 215–16; see also Bible Dictionary, “Apocrypha”; Guide to the Scriptures, “Apocrypha”). Respond in writing to the following:

- Why was it not needful for Joseph Smith to translate the Apocrypha?
- Explain the role of the Holy Ghost in helping someone benefit from a study of the Apocrypha.
- Record an example of how the Spirit can assist you as you encounter mixtures of truth and error in the world.

Lesson 4

Doctrine and Covenants 93–96

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Complete assignment 1 as well as any two of the other assignments:

1. Doctrine and Covenants 93. Gaining a Knowledge of the Truth

- a. As you read Doctrine and Covenants 93:1, list the actions you must take to prepare to see the face of the Lord. Write a few sentences explaining how the actions you listed are essential to becoming like the Savior.
- b. Write a paragraph that summarizes what you learn from Doctrine and Covenants 93:2–20 about Jesus Christ in the pre-earth life and in mortality. Write a few sentences explaining how these verses give you hope in your eternal progress.
- c. Read the institute student manual commentary “D&C 93:6–18: What Is the ‘Record of John?’” (page 217). Who are the two “Johns” mentioned in these verses who kept a record of the Savior’s ministry? When will we receive the fulness of their records?
- d. Read Doctrine and Covenants 93:19–20 and the accompanying commentary in the student manual “What Is Worship and How Should Man Worship the Lord?” (pages 218–19). Then write answers to the following questions:
 - For what reason was this revelation given?
 - How does worshipping the Lord not only demonstrate your devotion to Him but also help you become like Him?
- e. After you have studied Doctrine and Covenants 93:21–32, read the student manual commentary “D&C 93:30: Absolute Truth Is Independent and Understood Only by the Spirit” (pages 220–21). Then write a paragraph that describes the relationship between obedience, fulness of truth, intelligence, and light. Include in your paragraph how your personal efforts influence your ability to understand spiritual truths.
- f. How does Doctrine and Covenants 76:50–62 help define what is meant by the “church of the Firstborn” in Doctrine and Covenants 93:22? (see also student manual commentary “D&C 78:21: The Church of the Firstborn” (page 173).
- g. Study Doctrine and Covenants 93:33–39. Then read the student manual commentaries “D&C 93:33: ‘Man Is Spirit. The Elements Are Eternal,’” “D&C 93:36–37: ‘The Glory of God Is Intelligence,’” and “D&C 93:39–40: How Can We Counter Satan’s Efforts to Take Away Light and Truth?” (pages 221–22). Then write answers to the following questions:
 - What is the purpose for the spirit body and the physical body?
 - What does it mean to receive the glory of God?
 - How can you protect yourself against Satan’s efforts to take away light and truth?
- h. Doctrine and Covenants 93:40–50 contains chastening from the Lord to Frederick G. Williams, Sidney Rigdon, Joseph Smith, and Newel K. Whitney concerning their families. Compare these verses with Mosiah 4:14–15 and Doctrine and Covenants 68:25–28. From what you read in these verses, create a list of actions that the Lord would have righteous parents take to “bring up [their] children in light and truth” (D&C 93:40).

2. Doctrine and Covenants 94. Three Buildings

- a. Read Doctrine and Covenants 94:1–7, 10–12. Also read the student manual commentaries “D&C 94:1–2: What Pattern Had the Lord Given for the City of the Stake of Kirtland?” and “D&C 94:3–12: Instructions for Erecting Buildings for the Work of the Kingdom” (page 223). Then write answers to the following questions:
 - In addition to the temple, what other buildings were the Saints commanded to build?
 - How did those buildings reflect the needs of the Church at that time?
 - How do Church buildings constructed in our day reflect current needs?
 - What can you do to help all Church buildings remain holy and undefiled?
- b. After you have studied Doctrine and Covenants 94:8–9 and the corresponding entry in the student manual commentary, “How Must One Prepare to Enter the Lord’s House?” (page 223), write a short paragraph about the responsibility you have to the Lord, yourself, and others to be worthy when you enter the Lord’s house.

3. Doctrine and Covenants 95. The Blessings of the Lord’s House

- a. Study Doctrine and Covenants 95:1–2 and the accompanying student manual commentary, “How Is Chastening a Sign of Love?” (page 224). In writing, identify how Doctrine and Covenants 95:1 demonstrates that when the Lord chastens us, He is demonstrating His love.

- b. Read Doctrine and Covenants 95:3–6 and the student manual commentary “D&C 95:3: What Was the Saints’ ‘Grievous Sin’?” (pages 224–25). Write a paragraph explaining how this failure was a “grievous sin.” Include in your paragraph an explanation of how serious a sin you think it is to not attend the temple, if not building it was so serious.
- c. Read Doctrine and Covenants 95:8–17 and answer the following questions:
 - What instructions did the Lord give for the construction of the temple?
 - Which purposes for the first temple of this dispensation were the same as the purposes for our temples today? Which purposes were different?
 - How has the temple caused you to feel “power from on high”? (verse 8).

4. Doctrine and Covenants 96. Strengthening the Stakes of Zion

- a. Read Doctrine and Covenants 96:1 and the student manual commentary “D&C 96:1: ‘This Stake That I Have Set for the Strength of Zion Should Be Made Strong’” (page 227). Explain in a few sentences the symbolism behind the expression “stake of Zion.”
- b. Read Doctrine and Covenants 96:2–5 concerning Newel K. Whitney, and read Doctrine and Covenants 96:6–9 concerning John Johnson. Then answer the following questions:
 - What responsibilities were each of these men given that would strengthen their stake of Zion?
 - What can you do to strengthen your stake of Zion?

Lesson 5

Doctrine and Covenants 97–100

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Complete assignments 1, 2, and either of the remaining assignments:

1. Doctrine and Covenants 97. “Zion Shall Escape If . . .”

- a. Read the institute student manual “Historical Background” for section 97 (page 228). Search Doctrine and Covenants 97:1–2 for doctrines and principles that would be of value to those “subjected to severe persecution” (section introduction). Choose two of these doctrines or principles and write a paragraph that explains how these truths can fortify members of the Church who are facing persecution.
- b. Read the student manual commentary “D&C 97:3–5: What Was the ‘School in Zion’ and under What Conditions Did It Meet?” (page 228). Also read Doctrine and Covenants 97:3–9 and note what the Lord instructed Parley P. Pratt and others about how they might be “accepted” of Him. Using these verses, write a paragraph that identifies what you can do to abide in the Lord and be accepted of Him. Include in your paragraph how Parley Pratt’s example of faithful service to members of the school in Zion teaches you how to perform Church responsibilities and callings.
- c. Study Doctrine and Covenants 97:10–17 and read the student manual commentary “D&C 97:13–14: The Temple Is ‘a Place of Instruction’” (page 229). Write a paragraph describing what verses 10–17 and the student

manual teach about the purpose of temple worship.

- d. Read Doctrine and Covenants 97:18–28. In writing, identify at least four blessings these verses promise to Zion if the Saints will follow the instructions given in Doctrine and Covenants 97:1–17. Write a few sentences to explain how your personal righteousness results in greater blessings for the societies in which you live.

2. Doctrine and Covenants 98. Counsel for Saints in Tribulation

- a. Read the “Historical Background” in the student manual for Doctrine and Covenants 98 (page 230), the commentary “D&C 98:1–3: ‘In Everything Give Thanks. . . All Things . . . Work Together for Your Good’” (pages 230–31), and Doctrine and Covenants 98:1–15. Then, in addition to what you found in section 97, list four doctrines or principles from this material that help Church members faithfully endure persecution. Explain in a few sentences how living according to these doctrines and principles will help your afflictions “work together for your good” (verse 3).
- b. Read Doctrine and Covenants 98:5–10 and the student manual commentaries “D&C 98:4–8: The Obligation to Uphold the Constitutional Law of the Lord” and “D&C 98:9–12: ‘Good Men and Wise Men Ye Should Observe to Uphold’” (pages 231–32). Then write a paragraph or two about what these materials teach you about your civic responsibilities.
- c. Read Doctrine and Covenants 98:16–48 and the student manual commentary for these verses: “Laws by Which the Saints Are Governed in Times of Adversity” (page 233) to help you understand the laws the Lord gave to the Saints in these circumstances. Also read the student manual commentary “D&C 98:38: What Does the Word *Ensample* Mean?” (page 234). Write a two- or three-paragraph essay entitled “Renounce War and Proclaim Peace” that explains the proper application of these laws for Latter-day Saints.

3. Doctrine and Covenants 99. Proclaiming the Everlasting Gospel

- a. After studying Doctrine and Covenants 99:1–5, 8, read the student manual commentaries “D&C 99:1–4: What Responsibility Do God’s Children Have toward the Testimony of His Servants?” and “D&C 99:5, 8: What Responsibility Rests on Those Who Know Truth?” (page 235). Using what you have read, write a short paragraph explaining why the gospel needs to be proclaimed. Include in your paragraph the consequences of rejecting the gospel message.
- b. Write down the principle or doctrine the Lord was teaching John Murdock in Doctrine and Covenants 99:6–7. Read the student manual commentary “D&C 99:6–7: One’s Primary Obligation Is to One’s Family” (page 236) and write two or three sentences about how all members of the Church can apply this instruction in their Church callings and assignments.

4. Doctrine and Covenants 100. Relying on the Lord

- a. Make a list of the doctrines and principles from Doctrine and Covenants 100:1–7 that a

person must know and follow to receive the promise contained in verse 8. Using two of the doctrines and principles from your list, set two specific goals for what you can do to receive this promise of the Lord in your calling, in your family, or in sharing the gospel.

- b. After studying Doctrine and Covenants 100:11, write two or three sentences about how having a revelator on the earth today helps you to “know the certainty of all things pertaining to the things of [God’s] kingdom on the earth.”
- c. After studying Doctrine and Covenants 100:13–17, review Doctrine and Covenants 95:1–2 and Mosiah 23:21–22. Then write short answers to the following questions:
 - Why is a chastening process required for the Lord’s people to become pure in heart—a Zion society?
 - What doctrines or principles are found in Doctrine and Covenants 100:14–17 that can help you righteously endure chastening?

Lesson 6

Doctrine and Covenants 101–105

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Each lesson should take approximately 60–90 minutes to complete, the same amount of time you would typically spend in a weekly institute class. Since reading the scripture block listed in the lesson heading is expected of all institute students prior to class, the estimated time for each assignment does not include the time you need to spend reading the scripture block.

Complete assignments 1, 4, and any one of the remaining assignments:

1. Doctrine and Covenants 101. The Chastening Hand of the Lord

- a. Read Doctrine and Covenants 101:1–10. Then write down the following sentences, completing the missing parts:
- The Lord permitted afflictions to come upon the Saints in Missouri because . . .
 - In spite of the mistakes of the Missouri Saints, the Lord intended to . . .
 - Like the prophet Abraham, Church members must be . . .
 - If members of the Church cannot endure chastening, they cannot be . . .
 - The Saints in Missouri were guilty of . . .
 - The Saints in Missouri were slow to hearken to God, so He was . . .
 - When life is easy, some Church members do not listen to the Lord, but when life is difficult . . .

Write how these principles can influence your perspective regarding chastening and trials in your own life.

- b. Read Doctrine and Covenants 101:11–21. Write a few sentences to explain how these verses can bring comfort as you prepare for the Second Coming of Jesus Christ.
- c. Write five questions about the Second Coming of Jesus Christ and the Millennium that can be

answered from Doctrine and Covenants 101:22–38. After each question, note the verse where the answer can be found.

- d. Summarize in writing what important knowledge about the Millennium is revealed in Doctrine and Covenants 101:32–34?
- e. Read Doctrine and Covenants 101:39–40 and the student manual commentary “D&C 101:39–42: ‘The Salt of the Earth’” (page 242). Write a sentence or two describing how salt loses its savor.
- f. Read Doctrine and Covenants 101:43–67 and the institute student manual commentary “D&C 101:44–64: What Does This Parable Refer To?” (page 243). Write a paragraph that explains in your own words how the parable relates to the Saints in Missouri at that time. Include in your paragraph an explanation of the following:
- How the Saints’ failure to build a temple hindered “the work of the gathering” (verse 64).
 - How our obedience to the Lord or our failure to obey affects not only us but others as well, including the Lord.
- g. Read Doctrine and Covenants 101:76–95 and the student manual commentaries “D&C 101:76–79: Was the Constitution of the United States Established for All Flesh?” “D&C 101:80: God Himself Established the United States Constitution,” “D&C 101:80: ‘By the Hands of Wise Men Whom I Raised Up unto This Very Purpose,’” and “D&C 101:81–95: Why Was It So Important for the Saints to Appeal for Redress?” (pages 244–45). Then write a paragraph that explains the following in your own words:
- The relationship between the Lord’s words about the Constitution of the United States and His command for the Saints to seek redress for their losses in Missouri.
 - How the parable of the importuning widow in Doctrine and Covenants 101:81–84 (see also Luke 18:1–8) related to the Saints’ instruction to seek redress for their losses.

- What responsibility a nation has to its citizens in protecting them, their property, and their right to worship God in the manner He has instructed.

2. Doctrine and Covenants 102. The High Council

Write answers to the following:

- According to Doctrine and Covenants 102:2, what is one of the purposes of a high council?
- Read Doctrine and Covenants 102:9–10 and the student manual commentary “D&C 102:2, 9–10: The Special Purpose of the First High Council” (pages 245–46). Who presided over the high council described in section 102? Who presides over stake high councils today?
- Based on your understanding of Doctrine and Covenants 102:13–23, how do high councils protect the Church and its members?

3. Doctrine and Covenants 103. Redemption of Zion by Power

- Read Doctrine and Covenants 103:1–14 and write answers for the following questions:
 - How can the Saints prevail against their enemies?
 - How do these verses support the truths stated in Doctrine and Covenants 82:3?
- Read Doctrine and Covenants 103:15–22, 26–36. Also read the student manual commentaries “D&C 103:15–20: The Lord’s People Will Redeem Zion through His Power” and “D&C 103:21–28, 30–35: The Call of Zion’s Camp” (pages 249–52). Then write answers for the following questions:
 - Although the Lord spoke of the redemption of Zion and was assembling men to march to Missouri, what indications do you find in these verses that Zion was not yet going to be redeemed?
 - What indications do you find in these verses that the Saints’ experiences in Missouri were to teach them to trust and obey the Lord and His servants?
 - In what ways can you apply what the Church was learning in 1834 to our day?

4. Doctrine and Covenants 104. Covenants, Stewardship, and Debt

- Read the student manual “Historical Background” for Doctrine and Covenants 104 (page 252). Also read the student manual commentaries “D&C 104:1–10: The United Order Was Established by Covenant” and “D&C 104:9: What Are ‘the Buffetings of Satan?’” (pages 252–53). Then write responses to the following:
 - What were the consequences faced by those who broke their covenant with the Lord?
 - Write a few sentences that describe what you learn from these verses about the seriousness of the covenants you have made with the Lord.
- Study Doctrine and Covenants 104:12–18, 54–57, 67–77, and write responses to the following:
 - From Doctrine and Covenants 104:13–17, list four or more principles that the Lord gives regarding this earth and its abundance.
 - How can remembering that the Lord is the Creator and possessor of all things help you form proper attitudes toward material goods?
- Read Doctrine and Covenants 104:78–82 and the student manual commentary “D&C 104:78, 83: ‘Pay All Your Debts. . . . You Shall Be Delivered This Once Out of Your Bondage’” (pages 255–56). Then write responses to the following:
 - Summarize in your own words the counsel of these Church leaders concerning debt.
 - What can you do to avoid consumer debt?

5. Doctrine and Covenants 105. Revelation to Zion’s Camp

- Read the “Historical Background” for Doctrine and Covenants 105 in the student manual (pages 257–58). Write a paragraph that briefly summarizes how Zion’s Camp came to an end.
- Study Doctrine and Covenants 105:1–19, 35–41, and answer the following questions in writing:

- When did the Lord say Zion would be redeemed?
- List at least seven principles or practices that must occur before Zion will be redeemed (see verse 3–6, 10–11, 31).
- What is your duty or responsibility in bringing about Zion?

Lesson 7

Doctrine and Covenants 106–108

The following assignments include various learning activities, such as questions, lists, essays, charts, comparisons, contrasts, and surveys. To receive credit for this lesson, you must complete the number of assignments indicated below and submit them to your institute instructor or administrator. You may submit your work either electronically or on paper, handwritten or typed.

Each lesson should take approximately 60–90 minutes to complete, the same amount of time you would typically spend in a weekly institute class. Since reading the scripture block listed in the lesson heading is expected of all institute students prior to class, the estimated time for each assignment does not include the time you need to spend reading the scripture block.

Complete assignment 2 or assignments 1, 2e, and 3:

1. Doctrine and Covenants 106. Instructions to Warren Cowdery

Study Doctrine and Covenants 106 and write your answers to the following questions:

- What did the Lord call Warren Cowdery to do?
- What counsel and responsibilities did the Lord connect with Warren’s appointment and ordination?
- Notwithstanding his appointment, what weakness of Warren Cowdery’s was noted by the Lord? What was the Lord’s answer to this weakness?
- What additional insights do you gain about this priesthood office from Alma 13:6–18?
- Based on Doctrine and Covenants 106:4–5 and 1 Thessalonians 5:2–6, what does the term “children of light” mean?
- How could the counsel given to Warren Cowdery in Doctrine and Covenants 106:6–8 give comfort and encouragement to someone in our day that has been given a Church calling?

2. Doctrine and Covenants 107. The Organization of Priesthood Quorums

- a. Using what you learn in Doctrine and Covenants 107:1–4; Joseph Smith Translation, Genesis 14:25–40, in Bible appendix; and Alma 13:14–19, write a paragraph that explains who Melchizedek is and why the higher priesthood was named after him.

- b. Read the institute student manual commentary “D&C 107:5. The Priesthood Is Greater Than Any of Its Offices” (page 263). Explain in writing what it means that all “authorities or offices in the church are appendages to [the Melchizedek] priesthood” (D&C 107:5).
- c. Using truths recorded in Doctrine and Covenants 107:6, 8, 13–14, 18–20, write a five-question quiz that could be used to assess someone’s knowledge of distinctions between the Aaronic Priesthood and the Melchizedek Priesthood. Include the correct answer for each question, as well as where the answer can be found in the verses listed above.
- d. According to Doctrine and Covenants 107:27–32, what principles govern the process of decision-making in the highest councils of the Church?
- e. List the duties of the following priesthood offices, quorums, and callings from section 107:
- President of the Church (verses 8–9, 65–67, 82, 91–92)
 - First Presidency (verses 21–22, 27, 33, 78–79)
 - Quorum of the Twelve Apostles (verses 23–24, 27–28, 30–31, 33, 35, 38–39, 58)
 - Seventy (verses 25–28, 30–31, 34, 38, 93–98)
 - Patriarch (verse 39; see also Ephesians 4:11, footnote d; D&C 124:91–92)
 - High priest (D&C 107:10–12, 17)
 - Elder (verses 11–12, 60, 89–90)
 - Bishop (verses 13–17, 20, 68–76, 87–88)
 - Priest (verses 10, 61, 87–88)
 - Teacher (verses 62–63, 86)
 - Deacon (verses 62–63, 85)
- f. After having read about these offices, state in a few sentences your observations on the Lord’s form of government: How it worked for a small church of only a few hundred members in 1835, how it works today for millions of members, and how it will work in the future.
- g. Select three of the offices, quorums, or callings listed above. Write a few sentences that describe how you have been blessed as a result

of someone performing the duties of those offices, quorums, or callings.

- h. Summarize in your own words the truths stated in Doctrine and Covenants 107:99–100. Write two or three sentences explaining how these truths could influence you in your performance of a calling or priesthood duty.

3. Doctrine and Covenants 108. Strengthening Others

- a. Study the section introduction for Doctrine and Covenants 108, Doctrine and Covenants 108:1–2, the student manual “Historical Background” (page 269), as well as the student manual commentary “D&C 108:1: Lyman Sherman’s Sins Forgiven” (page 269). Then write two or three sentences comparing the consequences Lyman experienced from *resisting* the voice of the Lord with the consequences that came from *obeying* the voice of the Lord. Explain in writing how you could apply the lessons from Lyman Sherman’s experience.
- b. Share in writing how Doctrine and Covenants 108:3 emphasizes the importance of covenants you have made with the Lord. How have you seen some Church members take their covenants and vows too lightly?
- c. Next to each of the categories in the following chart, write one example of how you could “strengthen your brethren” (family and friends) (see D&C 108:7).

Strengthening Your Brethren		
	Family	Friends
“In all your conversation”		
“In all your prayers”		
“In all your exhortations”		
“In all your doings”		

Lesson 8

Doctrine and Covenants 109–112

The following assignments include various learning activities, such as questions, lists, essays, charts, comparisons, contrasts, and surveys. To receive credit for this lesson, you must complete the number of assignments indicated below and submit them to your institute instructor or administrator. You may submit your work either electronically or on paper, handwritten or typed.

Each lesson should take approximately 60–90 minutes to complete, the same amount of time you would typically spend in a weekly institute class. Since reading the scripture block listed in the lesson heading is expected of all institute students prior to class, the estimated time for each assignment does not include the time you need to spend reading the scripture block.

Complete any three assignments:

1. Doctrine and Covenants 109. Dedicatory Prayer of the Kirtland Temple

- a. Read the institute student manual “Historical Background” for Doctrine and Covenants 109 (pages 270–71) as well as Doctrine and Covenants 109:1–5. Then write answers to the following questions:
 - From your reading, why did the Lord command the Saints to build the Kirtland Temple?
 - What blessings and spiritual manifestations came to the Saints at the time the temple was dedicated?
 - How can remembering the remarkable occurrences at the time of the Kirtland Temple dedication help you when you make sacrifices for the Lord?
- b. As you read Doctrine and Covenants 109:6–23, make a list of at least five blessings associated with temples and temple worship for which the Prophet Joseph Smith prayed. Write a few sentences to explain how you have seen those temple-related blessings in your life, in the life of someone you know, or in the general membership of the Church.
- c. The Kirtland Temple dedicatory prayer contained many supplications for divine assistance. The following scripture blocks identify sections of the prayer with specific themes. Study any three of these scripture

blocks and write a paragraph that explains how the blessings Joseph Smith prayed for have been granted:

- Doctrine and Covenants 109:24–33, 45–53. Prayer for protection from enemies.
- Doctrine and Covenants 109:34–37, 72–80. Prayer for blessings upon all members of the Church.
- Doctrine and Covenants 109:38–44. Prayer for blessings upon those who go out to preach the gospel.
- Doctrine and Covenants 109:54–59. Prayer for blessings upon the nations of the earth to receive the gospel.
- Doctrine and Covenants 109:60–67. Prayer for blessings upon the house of Israel.
- Doctrine and Covenants 109:68–70. Prayer for blessings upon Joseph Smith and his family.
- Doctrine and Covenants 109:71. Prayer for blessings upon priesthood leadership.

2. Doctrine and Covenants 110. Messengers Come to Restore Priesthood Keys

- a. Read the student manual commentary “D&C 110:1–3: Why Did the Prophet Use Figurative Language to Describe the Glorified Christ?” (page 274). Then read Doctrine and Covenants 110:2–3. List the descriptive words that Joseph Smith used to express the glory of the Lord’s appearance. Then write a few sentences to explain the attributes of these descriptive words and how the Prophet Joseph used these phrases to depict the Savior’s perfect attributes.
- b. Read the words of the Savior’s message to Joseph Smith and Oliver Cowdery in Doctrine and Covenants 110:4–10. Then write a sentence or two that explains what doctrines or truths you learn from each of the following phrases:
 - “I am your advocate” (verse 4).
 - “You are clean before me; therefore, lift up your heads and rejoice” (verse 5).
 - “I will manifest myself to my people in mercy in this house” (verse 7).
 - “Do not pollute this holy house” (verse 8).

- “Thousands shall greatly rejoice in consequence of the blessings which shall be poured out” (verse 9).
- “The fame of this house shall spread to foreign lands” (verse 10).

c. Read Doctrine and Covenants 110:11–16. Also read the student manual commentary “D&C 110:11: The Keys of Gathering Are Crucial to the Earthly Kingdom of God,” “D&C 110:12: What Is the Gospel of Abraham?” and “D&C 110:16: What Is the Significance of the Keys Brought by Elijah?” (pages 275–77). Then write answers to the following:

- Make a list of the priesthood keys and who restored them to the Prophet Joseph Smith.
- How have the restoration of those priesthood keys influenced you personally?

3. Doctrine and Covenants 111. “More Treasures than One”

a. Read the student manual “Historical Background” for Doctrine and Covenants 111 (page 277). Then read Doctrine and Covenants 111:1–11 and write answers for the following questions:

- Even though the Prophet’s desire to remove the Church from financial difficulty was righteous, how does the Lord describe this journey to Salem?
- How can understanding what is important to the Lord help us form proper priorities with regard to wealth, material possessions, and God’s children?

4. Doctrine and Covenants 112. The Quorum of the Twelve and Missionary Work

a. Read Doctrine and Covenants 112:1–13, which was directed to Thomas B. Marsh and provided him with comfort, counsel, and

admonition. Then write answers to the following questions:

- From what you have read, how can you tell that Thomas Marsh was genuinely concerned about the Quorum of the Twelve Apostles?
- How do these verses also reveal that Thomas Marsh struggled with his personal pride?
- What blessings were promised to President Marsh upon condition of humility and faithfulness?
- How can these verses help you know how to serve the Lord in spite of your weaknesses?

b. Read Doctrine and Covenants 112:16–21, 28, 30. Using what you learn from these verses, write a short paragraph that explains the responsibility of the Quorum of the Twelve Apostles in proclaiming the gospel throughout the world. Be sure to explain the relationship of the First Presidency to the Quorum of the Twelve as it is set forth in verse 30.

c. Read Doctrine and Covenants 112:14–15, 21–22, 28, 33–34. Although these verses were originally given to the Quorum of the Twelve Apostles, they apply to all who go forth to preach the gospel. Keeping this in mind, write answers to the following:

- In what ways must missionaries be careful to “exalt not yourselves” and “rebel not” against those in authority? (verse 15).
- Under what conditions can those sent forth by the Twelve have power to “open the door of [God’s] kingdom unto any nation”? (verses 21–22).
- How do verses 28, 33–34 help you understand the importance of repentance and personal worthiness as missionary attributes?

Lesson 9

Doctrine and Covenants 113–120

The following assignments include various learning activities, such as questions, lists, essays, charts, comparisons, contrasts, and surveys. To receive credit for this lesson, you must complete the number of assignments indicated below and submit them to your institute instructor or administrator. You may submit your work either electronically or on paper, handwritten or typed.

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Complete assignments 3 and 5 and any two of the remaining assignments:

1. Doctrine and Covenants 113. The Stem of Jesse

Study Doctrine and Covenants 113:1–10 and the institute student manual commentary “D&C 113:3–6: Who Are the ‘Rod’ and the ‘Root’ Spoken of by Isaiah?” (pages 283–84). Then write one possible interpretation for each of the following symbols or phrases:

- Stem of Jesse
- Rod
- Root of Jesse
- Put on thy strength
- Zion loosing herself from the bands of her neck

Explain in writing how understanding the meaning of the symbols used by the prophet Isaiah can strengthen your testimony of the Restoration.

2. Doctrine and Covenants 114. Preparing for a Mission

Read Doctrine and Covenants 114:1–2. Also read the student manual “Historical Background” (page 284) as well as the commentary “D&C 114:2: Several Deny the Work of the Lord” (page 285). Then write answers to the following questions:

- The Lord in His omniscience prepares His servants for their futures. Study the dates when section 114 was received, when

David W. Patten’s future mission would commence, and when he was killed. Why was the Lord’s counsel to “settle up all his business” and “make a disposition of his merchandise” critical? Write a paragraph about how David W. Patten was being prepared for his future.

- When in your life have you needed or will need to settle up your business?
- In what ways is the warning that others will be planted in your place if you deny the Lord’s name a solemn reminder to you?
- What can you do to be a part of this great work?

3. Doctrine and Covenants 115. The Church of Jesus Christ of Latter-day Saints

- a. Read Doctrine and Covenants 115:1–4 and the student manual commentary “D&C 115:3–4: Official Name of the Church” (page 286). Write a few sentences to explain, in your own words, how the following terms in the Church’s name clearly identifies its purpose:

- The Church
- of Jesus Christ
- of Latter-day
- Saints

- b. Read Doctrine and Covenants 115:5–6, 17–19. Also read the student manual commentary “D&C 115:5: How Is the Church to Be a Standard to the Nations?” and “D&C 115:6: Wherein Is Safety?” (pages 286–87). Then write answers for the following questions:

- What are some ways The Church of Jesus Christ of Latter-day Saints and its members are “a standard for the nations”?
- How have you seen your stake or district serve as “a defense” and “a refuge from the storm” in today’s world?

- c. Read Doctrine and Covenants 115:7–16 and the accompanying student manual commentary, “Why Was a Temple Never Built at Far West?” (page 287). Then write answers for the following questions:

- In addition to the size of the temple, what specific instructions did the Lord give for its construction?
- What lessons do you learn from the Lord’s declaration that He would not accept the temple unless it was built according to the instructions He gave? How could you apply these lessons to other aspects of your life?
- According to your reading, why was the temple at Far West never built?

4. Doctrine and Covenants 116. Adam-ondi-Ahman

Read Doctrine and Covenants 116:1 and the accompanying student manual commentary, “What Is the Purpose of the Council at Which Adam Will Preside?” (page 288); Also read Daniel 7:13–22. Write a few sentences to explain the significance of Adam-ondi-Ahman and the meeting that will take place there.

5. Doctrine and Covenants 117. What Is Property unto the Lord?

- Read Doctrine and Covenants 117:1–9 and the student manual commentary “D&C 117:1–6: Property in Kirtland” (page 289). Then write responses to the following:
 - How is unwillingness to give up personal property or possessions “covetousness”?
 - Explain in your own words what the Lord reminded William Marks and Newel K. Whitney concerning property in verses 6–8.
 - How can you apply the lessons learned by William Marks and Newel K. Whitney to yourself as you determine what your attitude toward material possessions will be in your life?
- Read Doctrine and Covenants 117:10–16. Also read the student manual commentaries “D&C

117:11: What Is the Nicolaitane Band and Why Did the Lord Associate Newel K. Whitney with It?” and “D&C 117:12–15: Oliver Granger Commended” (page 290).

- What do you feel the phrase “littleness of soul” means?
- What could you learn from Oliver Granger’s example about generously serving the Lord with our abilities and talents?

6. Doctrine and Covenants 118. Revelation to the Twelve

Read Doctrine and Covenants 118:1–6. Also read the student manual commentaries “D&C 118:1: ‘Let a Conference Be Held Immediately’” and “D&C 118:4–5: Were the Twelve Able to Leave Far West on the Appointed Day?” (pages 291–92). Then write answers for the following questions:

- How did this revelation and the obedience that the Quorum of the Twelve gave to it strengthen the Church in 1838–39?
- What lessons do you learn from this revelation that can strengthen you as you strive to keep God’s commandments?

7. Doctrine and Covenants 119–120. Tithing

Read Doctrine and Covenants 119:2–5; 120:1 and the student manual commentaries “D&C 119:2–3: What Is the Purpose of the Law of Tithing?” and “D&C 120:1: How Is Tithing Administered in the Church?” (pages 293–95). Write answers to the following questions:

- What is the purpose of paying tithing?
- Who would be a good person to consult if you had questions about tithing?
- Who decides how to use tithing funds?
- What blessings have you seen from obedience to the law of tithing in your life and in the lives of those you know?

Lesson 10

Doctrine and Covenants 121–123

The following assignments include various learning activities, such as questions, lists, essays, charts, comparisons, contrasts, and surveys. To receive credit for this lesson, you must complete the number of assignments indicated below and submit them to your institute instructor or administrator. You may submit your work either electronically or on paper, handwritten or typed.

Each lesson should take approximately 60–90 minutes to complete, the same amount of time you would typically spend in a weekly institute class. Since reading the scripture block listed in the lesson heading is expected of all institute students prior to class, the estimated time for each assignment does not include the time you need to spend reading the scripture block.

Complete assignment 3 and any two of the other assignments:

1. Doctrine and Covenants 121–122. Those Who Righteously Endure Trials Will Be Exalted

- a. Read Doctrine and Covenants 121:1–6 and the institute student manual “Historical Background” for section 121 (pages 295–96). Then write answers for the following questions:
 - Which words or phrases in these verses help you understand the intensity and sincerity of the Prophet’s prayer?
 - How do the experiences of your life, good and bad, cause you to evaluate your belief in God and improve the way you pray?
- b. Read Doctrine and Covenants 121:7–10; 122:1–9; and the student manual commentary “D&C 121:7: How Does Adversity Fit in the Divine Plan?” (pages 296–97). Then write responses to the following questions:
 - What do you think is the difference between simply enduring and enduring *well*? (see D&C 121:8).
 - What purpose is there for trials and adversity as identified in Doctrine and Covenants 122:7?
 - What blessings are promised to those who endure well as the Lord has instructed?

- c. Write a paragraph that explains how sections 121 and 122 of the Doctrine and Covenants can bring peace, comfort, and strength to you or to someone you know while enduring trials.

2. Doctrine and Covenants 121:11–33. Judgments upon the Wicked and Blessings for the Faithful

- a. Read Doctrine and Covenants 121:11–25 and the student manual commentary “D&C 121:15–16: Do Enemies of the Church Prosper?” (page 297). Then write answers for the following questions:
 - Who will suffer the consequences described in Doctrine and Covenants 121:11–25? (see verses 11, 16–18, 23).
 - What can you learn from verses 13 and 20 about those who would destroy the work of God?
 - How might you use verses 24–25 to help someone understand God’s perfect justice?
- b. Read Doctrine and Covenants 121:26–33 as well as the latter half of Doctrine and Covenants 128:18 and the student manual commentaries “D&C 121:26: In What Context Was the Prophet Speaking When He Promised the ‘Unspeakable Gift of the Holy Ghost?’” “D&C 121:26–32: Do Latter-day Saints Enjoy Gifts of the Holy Ghost That Have Never Been Enjoyed Before?” and “D&C 121:33: Will More Knowledge Be Poured Out on the Heads of the Latter-day Saints?” (pages 297–98). Then, including information that you have learned in your reading, write a paragraph that explains how revelation through the Holy Ghost is one of the greatest blessings available to us. Include in your paragraph an explanation of what you must do to be worthy of revelation through the Holy Ghost.

3. Doctrine and Covenants 121:34–46. Increasing the Power and Blessings of the Priesthood

- a. Make three columns on a sheet of paper and label them like the sample shown below. Read Doctrine and Covenants 121:34–46 and fill in the columns with information you find.

Strengthens Priesthood Power	Weakens Priesthood Power	Blessings That Come from Honoring the Priesthood

further develop some of these characteristics in your own life.

4. Doctrine and Covenants 123. Helping Others Find the Truth

- a. Search Doctrine and Covenants 123:1–10 and list at least four reasons you find for “gathering up” facts, sufferings, and abuses endured by the Latter-day Saints in Missouri.
- b. Read Doctrine and Covenants 123:11–17 and the student manual commentary “D&C 123:11–14: Who Would Benefit by Learning of the Injustices Done to the Saints?” (page 303). Then write answers to the following questions:

- How does the Church today continue to follow the instructions given by the Prophet Joseph Smith in Doctrine and Covenants 123:11–14?
- How should you apply President Spencer W. Kimball’s counsel as you defend the Church from its enemies?
- How can Doctrine and Covenants 123:15–17 inspire you when your efforts to defend the Church seem small in comparison to the forces that oppose it?
- In what ways have you benefitted from someone who defended the teachings or practices of the Church?

- b. Read the student manual commentaries “D&C 121:34: Who Are Those Who Are Called?” “D&C 121:34–40: ‘Why Are They Not Chosen?’” “D&C 121:41–46: A Guide to Increased Priesthood Power and Influence,” and “D&C 121:45: ‘Let Virtue Garnish Thy Thoughts Unceasingly’” (pages 298–300). Add any additional information from these readings to your columns in the preceding assignment.
- c. Think of an individual who you feel exemplifies the qualities you listed in the “Strengthens Priesthood Power” column above. Write a paragraph describing one or several of their actions that have influenced you personally, and include how you might

Lesson 11

Doctrine and Covenants 124–128

The following assignments include various learning activities, such as questions, lists, essays, charts, comparisons, contrasts, and surveys. To receive credit for this lesson, you must complete the number of assignments indicated below and submit them to your institute instructor or administrator. You may submit your work either electronically or on paper, handwritten or typed.

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Complete assignments 1 and 3 or any three of the four assignments:

1. Doctrine and Covenants 124. Instructions from Nauvoo

- a. Read Doctrine and Covenants 124:1–11. Also read the institute student manual “Historical Background” for section 124 (page 304) and the commentary “D&C 124:2–6: ‘Make a Solemn Proclamation . . . to All the Nations’” (pages 304–5). Then write responses for the following:
 - From your reading, what were some of the purposes of issuing a formal proclamation to all the nations and rulers of the earth?
 - Compile a list of 10 important truths contained in President Ezra Taft Benson’s statement and the original proclamation given by the Quorum of the Twelve Apostles (see student manual, pages 304–5). Write a paragraph about what you learned from the testimony of these Apostles.
- b. Read Doctrine and Covenants 124:15, 91–96, 124 as well as the student manual commentary “D&C 124:91–96: What Special Rights Were Bestowed upon Hyrum Smith?” (page 309). How did the Lord honor Hyrum Smith for his faithfulness?
- c. Read the student manual commentary “D&C 124:16–17: Why Was John C. Bennett Commended by the Lord When He Later

Became Such an Enemy of the Church?” (page 306). Also, refer back to Doctrine and Covenants 114:2. Below is a list of men who were called to serve the Lord but who did not remain faithful. Write a paragraph about the similarities you see in the Lord’s counsel to these men as well as what you learn personally from that counsel:

- John C. Bennett—verses 16–17
 - William Law—verses 82–83, 87–91, 97–102
 - Sidney Rigdon—verses 103–10
 - Robert Foster—verses 115–18
- d. Read Doctrine and Covenants 124:25–41 and write answers to the following questions:
 - Write ten phrases that show how the Lord feels about temples. Include the verse number where you found each phrase.
 - What ordinances did the Lord command should be performed in the temple? (see verses 33, 37–41).
 - e. Skim through Doctrine and Covenants 124:125–42 and read verses 143–44. How are the instructions contained in these verses related to general conferences of the Church today and what takes place in Church conferences?

2. Doctrine and Covenants 125–126. Gathering

- a. Read Doctrine and Covenants 125:2; 115:5–6; and 29:8–11. Write a paragraph explaining the promises the Lord offers to Saints as they gather together in righteousness. What are some ways you have been blessed by being in the company of Church members?
- b. Read the student manual “Historical Background” for Doctrine and Covenants 126 (page 313) as well as the commentary “D&C 126:2–3: Brigham Young’s Toil and Sacrifice Was Accounted to Him for Righteousness” (pages 313–14). Write two lessons you can apply to your own life from this example of Brigham Young’s faithful service.
- c. Write a few sentences about how the purposes of the Lord are many and varied and how the

facts described in the last two paragraphs of the “Historical Background” (page 313) give you comfort concerning the men who become the Lord’s prophet.

3. Doctrine and Covenants 127:5–10; 128:1–24. Instructions on Baptisms for the Dead

- a. Read Doctrine and Covenants 127:5–10; 128:1–18; and the student manual commentary “D&C 128:14–18: Why Is Baptism for the Dead Such an Important Gospel Principle?” (page 317). Make a written outline of truths about baptisms for the dead that you learned from this material. Then explain briefly in writing what you learned about Heavenly Father and His plan from these teachings regarding baptism for the dead.

- b. Read Doctrine and Covenants 128:19–23. Select two or three “glad tidings” contained in these verses and explain in writing why these tidings make you want to “sing” and “shout for joy.”
- c. Read Doctrine and Covenants 128:24. What is the “offering in righteousness” we will offer unto the Lord?

4. Doctrine and Covenants 127–128. Joseph Smith the Prophet—Great Truths in Time of Great Adversity

Read Doctrine and Covenants 127:1–4, 11–12; 128:19–23. Then write a paragraph that describes the lessons taught in these verses about courage and resilience from the example of the Prophet Joseph Smith. Include in your paragraph how some of these lessons could apply to you.

Lesson 12

Doctrine and Covenants 129–132

The following assignments include various learning activities, such as questions, lists, essays, charts, comparisons, contrasts, and surveys. To receive credit for this lesson, you must complete the number of assignments indicated below and submit them to your institute instructor or administrator. You may submit your work either electronically or on paper, handwritten or typed.

Each lesson should take approximately 60–90 minutes to complete, the same amount of time you would typically spend in a weekly institute class. Since reading the scripture block listed in the lesson heading is expected of all institute students prior to class, the estimated time for each assignment does not include the time you need to spend reading the scripture block.

Complete assignments 1–3, or complete assignment 4:

1. Doctrine and Covenants 129. Determining If Administrations Are from God

- a. Read the institute student manual “Historical Background” for Doctrine and Covenants 129 (page 319). Then in your own words, write a sentence or two to explain the nature of each of the following kinds of beings. You may want to consult the student manual commentaries (pages 320–21) for assistance.

- Angels who are resurrected personages
- Spirits of just men made perfect
- The devil (or spirits that followed him) as an angel of light

- b. Write a paragraph that explains how offering to shake the hand of a messenger will reveal his true nature. Include what Doctrine and Covenants 129 contains concerning how each kind of messenger will respond.
- c. Most of the Lord’s and Satan’s attempts to influence us do not come in the form of a visitation from a messenger. From your personal knowledge and from what you have learned from the Doctrine and Covenants, write a few sentences to explain what spiritual activities you can do to increase your sensitivity to the Lord’s Spirit and safeguard yourself against being deceived by the devil.

2. Doctrine and Covenants 130. Items of Instruction

- a. Read the student manual “Historical Background” for Doctrine and Covenants 130 (page 321). Then write answers to the following questions:
 - How was this revelation connected to Orson Hyde?
 - What characteristics are needed for an individual to willingly accept correction?
- b. Doctrine and Covenants 130 contains various items of instruction, not all of which relate directly with each other. The section can be divided into the following scripture blocks:

- Verses 1–2
- Verse 3
- Verses 4–11
- Verses 12–13
- Verses 14–17
- Verses 18–19
- Verses 20–21
- Verses 22–23

Choose any two of these scripture blocks and write a brief paragraph for each that includes the following information:

- A summary of the doctrine taught in the verses.
- An explanation of how understanding that doctrine contributes to a testimony of the Prophet Joseph Smith and the restored gospel.
- An example of how you can apply the doctrine in your life or to your understanding of the plan of salvation.

3. Doctrine and Covenants 131. Exaltation and the More Sure Word of Prophecy

- a. Write a few sentences that summarize Doctrine and Covenants 131:1–4 in your own words. Be sure to include the requirement for obtaining the highest degree of glory.
- b. Read the student manual commentary “D&C 131:4: What Is Eternal Increase?” (pages

325–26). Explain in writing what the phrase “he cannot have an increase” means.

- c. Read Doctrine and Covenants 131:5 and the accompanying student manual commentary, “What Is ‘the More Sure Word of Prophecy’?” (page 326). Then write answers to the following questions:

- What attributes characterize an individual who has received “the more sure word of prophecy”?
- How can understanding “the more sure word of prophecy” inspire you to live more righteously?

4. Doctrine and Covenants 132. Eternal Marriage

- a. In preparation for studying Doctrine and Covenants 132, read the “Historical Background” in the student manual (page 327). Then write a sentence or two to explain why verses 1–33 are more relevant for us today than the remaining verses in the section.

- b. Read Doctrine and Covenants 132:1–6 and the student manual commentaries “D&C 132:3–6: ‘If Ye Abide Not That Covenant, Then Are Ye Damned’” and “D&C 132:4: Will Those Who Do Not Have the Opportunity to Marry in This Life Be Damned?” (pages 327–28). Then write responses to the following:

- What is the meaning of “the new and everlasting covenant”? (verse 6).
- Explain in a few sentences why those who understand this law must abide by it to progress eternally.
- How can an individual who does not have the opportunity to marry in mortality claim the blessings of “the new and everlasting covenant”?

- c. Read Doctrine and Covenants 132:7–14 and the student manual commentary “D&C 132:7: What Does It Mean to Be ‘Sealed by the Holy Spirit of Promise’?” (pages 328–29). Write a paragraph that explains what the Holy Spirit of Promise has to do with marriage and every ordinance in the Church. In your paragraph, also explain what a married couple would need to do to have their marriage “sealed by the Holy Spirit of Promise.”

- d. Read Doctrine and Covenants 132:15–18. Then answer the following question:

- What is the situation described in Doctrine and Covenants 132:15–17 that would lead to a marriage lasting only for mortality?

- e. Study Doctrine and Covenants 132:7, 19; then make a list of requirements for a marriage to last through the eternities. Make another list of the promises made to those who meet the requirements of an eternal marriage.

- f. Read Doctrine and Covenants 132:19–25 and the student manual commentary “D&C 132:19–22: How Does an Individual Obtain a Fulness of God’s Glory?” (pages 329–30). Then write a paragraph that explains in your own words the eternal possibilities that await those who righteously enter into and live according to “the new and everlasting covenant” of eternal marriage.

- g. Read Doctrine and Covenants 132:26–27 and the corresponding entry in the student manual commentary, “Does Marriage in the Temple Assure One of Exaltation, No Matter How One Lives?” (pages 330–31). Then write responses to the following:

- Explain how an individual who is keeping his or her temple covenants would feel a greater desire to repent, rather than thinking that the sealing covenant excuses him or her from repentance.
- How can these verses provide encouragement to you when you make mistakes, even after having entered into sacred covenants?

- h. Read Doctrine and Covenants 132:28–33 and the student manual commentary “D&C 132:29–33: ‘Go Ye, Therefore, and Do the Works of Abraham’” (pages 332–33). Then write answers to the following questions:

- How does Doctrine and Covenants 132:29 help you understand what “the works of Abraham” are?
- How are those who enter into the covenants of the gospel a fulfillment of the promises God made to Abraham?
- What must you do to receive those same promises?

Lesson 13

Doctrine and Covenants 133–135

The following assignments include various learning activities, such as questions, lists, essays, charts, comparisons, contrasts, and surveys. To receive credit for this lesson, you must complete the number of assignments indicated below and submit them to your institute instructor or administrator. You may submit your work either electronically or on paper, handwritten or typed.

Each lesson should take approximately 60–90 minutes to complete, the same amount of time you would typically spend in a weekly institute class. Since reading the scripture block listed in the lesson heading is expected of all institute students prior to class, the estimated time for each assignment does not include the time you need to spend reading the scripture block.

Complete assignment 2 and any other two assignments:

1. Doctrine and Covenants 133:1–15.

“Prepare Ye, O My People. . . . Go Ye out from Babylon”

- a. Read Doctrine and Covenants 133:1–15 and the institute student manual commentary “D&C 133:4: ‘Wherefore, Prepare Ye, Prepare Ye’” (pages 336–37). Then write answers for the following questions:
 - What declarations does the Lord make concerning himself in Doctrine and Covenants 133:1–3?
 - As a result of the Lord’s declarations, verses 4–15 contain several items of instruction for us to follow. Create a list of those instructions, including verse numbers where they can be found.
 - In what ways does the mission of the Church reflect these instructions?
 - How do these instructions apply to you?
- b. Identify the phrase that is repeated in Doctrine and Covenants 133:5, 7, 14–15. Using the definition of “Babylon” given in verse 14, write what the repeated phrase means to you.
- c. Read the student manual commentary “D&C 133:14–15: ‘He That Goeth, Let Him Not Look Back’” (page 339). Explain in writing the importance of this concept as we approach the Second Coming of Jesus Christ.

2. Doctrine and Covenants 133:16–74. “The Hour of His Coming Is Nigh”

- a. After studying Doctrine and Covenants 133:16–61, write answers to the following:
 - In Doctrine and Covenants 133:16, what does the Lord command all men everywhere to do?
 - How do the events described in verses 17–35, 41–56 help you understand the reason for the commandment given in verse 16?
 - Select four of the events associated with the Second Coming of the Savior described in Doctrine and Covenants 133:17–35, 41–56. In your own words, write a few sentences describing each of the events you selected. Refer to the student manual commentaries for Doctrine and Covenants 133 (pages 335–43) for help with any events that you do not understand.
 - Write two paragraphs that explain:
 1. The relationship between the mission of the Prophet Joseph Smith, the Restoration of the gospel, and the Second Coming of Jesus Christ.
 2. How knowing the events that will take place when the Savior comes again influences your choices, faith, and testimony today. Also discuss how Doctrine and Covenants 1:12; 38:30; 88:92; and 133:4 are related.
- b. Read Doctrine and Covenants 133:62–74 and the student manual commentary “D&C 133:64: What Is Meant by the Expression ‘That It Shall Leave Them Neither Root nor Branch?’” (pages 342–43). Respond in writing to the following:
 - Explain in a few sentences how the promise of eternal life for those who repent and sanctify themselves is the opposite of being left with “neither root nor branch.”
 - What phrases in Doctrine and Covenants 133:57–71 help us understand the extent to which the Lord will both save the Saints *and* destroy the wicked.

3. Doctrine and Covenants 134. Obey the Law of the Land

- a. Consider the following case studies and briefly write about a belief or principle from Doctrine and Covenants 134 that would apply to each one. Be sure to reference the verses where the teaching is found.
- A woman stole some money from her employer. She felt bad about what she had done and confessed to her bishop. What else should take place to help her repent?
 - You were driving home with a friend when you saw a group of young people commit a crime. Your friend said to ignore it because it was none of your business. You remember that the Doctrine and Covenants teaches something about our responsibility to see that those who break the law are punished. What should you do and why?

- b. Using knowledge you have gained from section 134 and from the student manual commentaries “D&C 134:5: ‘Sustain and Uphold the Respective Governments in Which They Reside’” and “D&C 134:5–6: ‘Sedition and Rebellion Are Unbecoming Every Citizen’” (page 346), write a paragraph explaining the relationship between obedience to The Church of Jesus Christ of Latter-day Saints and obedience to the laws of the land where you live.

4. Doctrine and Covenants 135. Joseph Smith the Prophet

Identify in writing at least seven details or declarations that are meaningful to you from Doctrine and Covenants 135. For each detail you identified, write a few sentences to explain how it has influenced your testimony and has led to your own understanding of John Taylor’s declaration in the first sentence of Doctrine and Covenants 135:3.

Lesson 14

Doctrine and Covenants 136–138 Official Declaration 1–2

The following assignments include various learning activities, such as questions, lists, essays, charts, comparisons, contrasts, and surveys. To receive credit for this lesson, you must complete the number of assignments indicated below and submit them to your institute instructor or administrator. You may submit your work either electronically or on paper, handwritten or typed.

Each lesson should take approximately 60–90 minutes to complete, the same amount of time you would typically spend in a weekly institute class. Since reading the scripture block listed in the lesson heading is expected of all institute students prior to class, the estimated time for each assignment does not include the time you need to spend reading the scripture block.

Complete assignment 1 or 4 and any two of the remaining assignments:

1. Doctrine and Covenants 136. Directions for Moving West

a. After studying Doctrine and Covenants 136:1–11, read the institute student manual commentary “D&C 136:4–11: The Saints Must Walk by Covenant” (page 351). Then write responses for the following:

- What do you feel it means for an individual to “walk in all the ordinances of the Lord”? (verse 4).
- Review Mosiah 18:8–10. Then explain in a brief paragraph how the instructions in Doctrine and Covenants 136:6–11 helped the Saints know how to apply the covenants they had made to their current situation.
- Make an outline of one aspect in your life in which you could better “walk in all the ordinances of the Lord.” (*Note:* If this part of the assignment becomes too personal, simply write the outline in your journal and note to the teacher that you have completed it).

b. Study Doctrine and Covenants 136:17–33. Then write responses for the following:

- Which of the Lord’s instructions in these verses would have been especially

comforting and helpful as the Saints prepared to live and work closely together in companies for the trek west?

- Choose two principles from among these verses and write a paragraph that explains how they can safeguard you temporally or spiritually.

c. After studying Doctrine and Covenants 136:34–42 and the student manual commentary “D&C 136:38–40: ‘Many Have Marveled Because of His Death’” (pages 352–53), explain in a short paragraph why it was “needful that [Joseph Smith] should seal his testimony with his blood” (verse 39). Then in writing describe what assurances the Lord provided in these verses to faithful Saints in spite of no longer having the Prophet Joseph Smith with them.

2. Doctrine and Covenants 137. According to the Desire of Our Hearts

Read Doctrine and Covenants 137:1–10 and the student manual commentaries “D&C 137:5–8: The Salvation of Joseph Smith’s Brother Alvin,” “D&C 137:5: Salvation of Joseph Smith Sr. and Lucy Mack Smith,” and “D&C 137:7–9: On What Basis Will All Mankind Be Judged?” (pages 354–55). Then write answers for the following questions:

- What does the Prophet’s vision of the celestial kingdom in verses 1–6 and the Lord’s response to Joseph Smith’s question in verses 7–10 teach us about God’s love for His children and His desire for their salvation?
- How does the knowledge that we are judged according to our works as well as our desires demonstrate God’s mercy? How does it demonstrate God’s justice?
- How can the knowledge you gain from this section help you prepare for your day of judgment?

3. Doctrine and Covenants 138:1–11. Pondering

a. From Doctrine and Covenants 138:1–11, identify in writing specific words or phrases that describe what President Joseph F. Smith

did or felt that prepared him for the vision he had of the spirit world. Write two or three sentences that explain how these actions and feelings can prepare you to receive personal revelation from the Lord.

- b. Read the student manual commentary “D&C 138:1–11: Pondering the Scriptures: Frequently a Prerequisite to Revelation” (page 357). Write a paragraph explaining how you can incorporate what you have learned about pondering from verses 1–11 and from the experience related by President David O. McKay in the student manual into your personal scripture study, sacrament meeting worship, temple worship, and daily life.

4. Doctrine and Covenants 138:12–60. The World of Spirits

- a. After studying Doctrine and Covenants 138:12–24, write answers for the following questions:
- How does Doctrine and Covenants 138:12–14 help us understand the meaning of being “faithful in the testimony of Jesus” during this life?
 - How could you use verses 15–17 to help you explain the importance of having a physical body?
 - Review verses 12–24 and compare the differences between the righteous and the wicked spirits. In what ways do you see that difference even in mortality?
- b. Doctrine and Covenants 138:22 indicates that the righteous and the wicked were separated. Luke 16:19–30 also indicates that a gulf existed between the righteous and the wicked spirits in the spirit world prior to the Savior’s visit. After reading Doctrine and Covenants 138:25–37, 57–59, write a paragraph describing the similarities and differences between missionary work in mortality and in the spirit world.
- c. Read Doctrine and Covenants 138:38–56, and consider the righteous works accomplished by those identified in these verses. Then write responses for the following:
- How does Doctrine and Covenants 138:51–52 help you better understand the meaning of being “crowned with immortality and eternal life”?
 - What did you learn from Doctrine and Covenants 138:56 about the pre-earth life?
- How can this knowledge give you strength to live faithfully?
- Write a short paragraph describing what you learn from verses 38–56 about the desires and works of a righteous individual, regardless of which stage of eternal progression she or he may be in—pre-earth life, earth life, or post-earth life.

5. Official Declaration 1. Discontinuation of Plural Marriage

- a. From your study of Official Declaration 1 and the excerpts from the three addresses by President Wilford Woodruff printed with it, write answers to the following questions:
- What doctrines or principles about the living prophet did President Lorenzo Snow teach when presenting the Manifesto (Official Declaration 1) to the Church for their sustaining vote? How do these doctrines or principles continue to anchor the Church today?
 - How do you feel personally about the promise President Woodruff gave in the first paragraph of “Excerpts from Three Addresses”?
 - What did the Lord reveal to President Woodruff about why the Saints should cease to practice plural marriage? How does this help you understand the necessity of continuing revelation?

6. Official Declaration 2. Priesthood to All Worthy Male Members of the Church

Read Official Declaration 2 and the student manual “Historical Background” for this declaration (pages 364–65). Then write answers for the following questions:

- What specific actions did President Spencer W. Kimball take as he sought guidance from the Lord on this matter? How can you apply those same principles in your life as you seek revelation from the Lord?
- What do you learn about the formal process for revelations to be presented to the Church from what you have read from Official Declaration 2?
- How do you think the revelation that all worthy males may hold the priesthood has influenced individual lives? Missionary work? Temple work?