

Resistance During the Holocaust: Online Lesson

Educational Outcome: Students learn the various forms of resistance during the Holocaust, and explore examples from 1933-45.

Guiding Questions:

- Resistance comes in many forms, including armed resistance as well as aid, rescue and spiritual resistance and armed resistance. What are some of the factors that may lead an individual or group to resist an oppressive regime or situation?
- What risks might a group or individual face when resisting the actions of a government?
- Why do you think Museums collect artifacts? What can they tell us about resistance during World War II and the Holocaust?

Resources:

- Students read Holocaust Encyclopedia articles about resistance during the Holocaust, then view the animated map that illustrates examples.
 - [Holocaust Encyclopedia: resistance](#).
 - [German resistance](#)
 - [Partisans](#)
 - [Non-Jewish resistance](#)
 - [Spiritual resistance](#)
 - [Animated map of resistance](#)
- Students view USHMM Curator's Corner episodes highlighting artifacts representing examples of resistance
 - [Curator's Corner: Risk and Resistance](#)
 - [Curator's Corner: Freida B. collection](#)
 - [Curator's Corner: Charlotte's letter](#)
 - [Curator's Corner: Jews rescuing Jews](#)
 - [Curator's Corner: A rare photo](#)
- Ideas for activities:
 - Pair students to read selected Holocaust Encyclopedia articles and a Curator's Corner episode and answer the two guiding questions.
 - Students can post their answers, participate in a zoom meeting, or create a presentation to upload.