

STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK



MASTER SYLLABUS

COURSE NUMBER – COURSE NAME
ESPT 450 – INTERSHIP FOR ESPORTS

CIP Code: 52.9999

For assistance determining CIP Code, please refer to this webpage

<https://nces.ed.gov/ipeds/cipcode/browse.aspx?v=55>

or reach out to Sarah Todd at todds@canton.edu

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School of Business and Liberal Arts

Department: Business

Semester/Year: Fall 2023

- A. TITLE: Internship for Esports
- B. COURSE NUMBER: ESPT 450
- C. CREDIT HOURS: (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity)

Credit Hours: ≤12
 # Lecture Hours: 0 per week
 # Lab Hours: 0 per week
 Other: ≤32 hrs internship per week

Course Length: 15 Weeks

- D. WRITING INTENSIVE COURSE: Yes No
- E. GER CATEGORY: None: Yes: GER
If course satisfies more than one: GER
- F. SEMESTER(S) OFFERED: Fall Spring Fall & Spring

G. COURSE DESCRIPTION:

Working in conjunction with a field supervisor, the student performs delegated work within an administrative and management setting. This is a culminating experience in which the student is expected to integrate concepts gained in previous program course work. The internship will be individualized according to the career interests of the student and the needs of the supervising organization. Internship assignments may include information gathering, analysis, planning, implementation, evaluation, and other responsibilities.

- H. PRE-REQUISITES: None Yes If yes, list below:

Senior level status. Completion of all required ESPT courses before participation in Internship, permission of curriculum coordinator or Dean required.

CO-REQUISITES: None Yes If yes, list below:

- I. STUDENT LEARNING OUTCOMES: (*see key below*)

By the end of this course, the student will be able to:

<u>Course Student Learning Outcome</u> [SLO]	<u>Program Student Learning Outcome</u> [PSLO]	<u>GER</u> [If Applicable]	<u>ISLO & SUBSETS</u>

a. Present a complete journal of weekly hours and activities in a final portfolio for grading. Activities must reflect a foundation of developing knowledge and skills based on the internship responsibilities performed.	Demonstrate effective oral and written communication skills		1-Comm Skills ISLO ISLO	W Subsets Subsets Subsets
b. Present a completed Internship Portfolio with all required course documents, assignments and project reports.	Demonstrate effective oral and written communication skills		1-Comm Skills ISLO ISLO	W Subsets Subsets Subsets
c. Demonstrate effective collaboration with site mentor and internship coordinator throughout the semester.	Demonstrate effective oral and written communication skills		1-Comm Skills ISLO ISLO	O Subsets Subsets Subsets
d. Articulate how the field experience accentuated the didactic portion of the curriculum.	Demonstrate effective oral and written communication skills		1-Comm Skills ISLO ISLO	O Subsets Subsets Subsets
e. Demonstrate discipline specific knowledge and skills required in the professional workplace.	Demonstrate proficiency in eSports management.		5-Ind, Prof, Disc, Know Skills ISLO ISLO	Subsets Subsets Subsets Subsets
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KEY	<u>Institutional Student Learning Outcomes [ISLO 1 – 5]</u>
ISLO #	ISLO & Subsets
1	Communication Skills Oral [O], Written [W]
2	Critical Thinking <i>Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS]</i>

3	Foundational Skills <i>Information Management [IM], Quantitative Lit./Reasoning [QTR]</i>
4	Social Responsibility <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	Industry, Professional, Discipline Specific Knowledge and Skills

*Include program objectives if applicable. Please consult with Program Coordinator

J. APPLIED LEARNING COMPONENT: Yes No

If YES, select one or more of the following categories:

- | | |
|--|--|
| <input type="checkbox"/> Classroom/Lab | <input type="checkbox"/> Civic Engagement |
| <input checked="" type="checkbox"/> Internship | <input type="checkbox"/> Creative Works/Senior Project |
| <input type="checkbox"/> Clinical Placement | <input type="checkbox"/> Research |
| <input type="checkbox"/> Practicum | <input type="checkbox"/> Entrepreneurship |
| <input type="checkbox"/> Service Learning | (program, class, project) |
| <input type="checkbox"/> Community Service | |

K. TEXTS:

None

L. REFERENCES:

None

M. EQUIPMENT: None Needed:

N. GRADING METHOD: A-F

O. SUGGESTED MEASUREMENT CRITERIA/METHODS:

Weekly Progress Reports, Weekly Discussion Forum, Final Portfolio, Internship Participation Final Assessment

P. DETAILED COURSE OUTLINE:

(See ESPT 450-Internship/Cumulative Experience Policy)

1. Introduction internship/cumulative experience
2. Site selection
3. Student eligibility and preparation
4. Internship statement of objectives
5. Roles and responsibilities
 - a. Internship Coordinator
 - b. Internship Site Mentor
 - c. Student Intern

6. Accountability and confidentiality

Q. LABORATORY OUTLINE: **None** **Yes**