

**STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK**



MASTER SYLLABUS

HIST 106 – WORLD HISTORY TO 1500

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**SCHOOL of BUSINESS AND LIBERAL ARTS
SOCIAL SCIENCES DEPARTMENT
FALL 2021**

- A. **TITLE:** World History to 1500
- B. **COURSE NUMBER:** HIST 106
- C. **CREDIT HOURS:** 3 Lecture Hours per Week for 15 Weeks
- D. **WRITING INTENSIVE COURSE:** No
- E. **GER CATEGORY:** GER 6
- F. **SEMESTER(S) OFFERED:** Fall or Spring
- G. **COURSE DESCRIPTION:**
 This course offers a general survey of world history to 1500. Using a global perspective, this course examines the emergence and development of world civilizations and their cross-cultural interactions. Some of the themes examined include: ancient civilizations and empires of the Near East, ancient China, India, Classical Greece and Rome, the development of world religions, the Arab world, Medieval Europe, and Africa and the Americas prior to European contact.
- H. **PRE-REQUISITES/CO-REQUISITES:** None
- I. **STUDENT LEARNING OUTCOMES:**

<i>Course Student Learning Outcome [SLO]</i>	<i>GER_6_</i>	<i>ISLO & Sub-Sets</i>
a. Demonstrate knowledge of a broad outline of world history	1	5
b. Identify the distinctive features of the history, institutions, economy, and culture of non-Western civilizations	2	4 [GL]
c. Analyze the development of world religions and global economic and cultural networks	2	4 [GL]
d. Evaluate the processes of continuity, change, and causality in history		2 [CA]
GER_6__ Students will demonstrate: 1. Knowledge of a broad outline of world history, or 2. The distinctive features of the history, institutions, economy, society, culture, etc., of one non-Western civilization		

KEY	<u>Institutional Student Learning Outcomes</u> <u>[ISLO 1 – 5]</u>
ISLO #	ISLO & Subsets
1	Communication Skills Oral [O], Written [W]
2	Critical Thinking <i>Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS]</i>
3	Foundational Skills <i>Information Management [IM], Quantitative Lit./Reasoning [QTR]</i>
4	Social Responsibility <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	Industry, Professional, Discipline Specific Knowledge and Skills

J. **APPLIED LEARNING COMPONENT:** No

If Yes, select one or more of the following categories:

Classroom/Lab___

Civic Engagement___

Internship___

Creative Works/Senior Project___

Clinical Practicum___

Research___

Practicum___

Entrepreneurship___

Service Learning___

(program, class, project)

Community Service___

K. **TEXTS:** To be determined by the instructor

L. **REFERENCES:**

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Allsen, Thomas T. *Culture and Conquest in Mongol Eurasia*. New York: Cambridge University Press, 2001.

Armstrong, Karen. *The Great Transformation: The Beginning of Our Religious Traditions*. New York: Knopf, 2006.

Blundell, Sue. *Women in Ancient Greece*. Cambridge, Mass.: Harvard University Press, 2001.

Bottero, Jean. *Religion in Ancient Mesopotamia*. Trans. Teresa Lavender Fagan. Chicago: University of Chicago Press, 2004.

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Chaudhuri, K. N. *Asia before Europe: Economy and Civilization of the Indian Ocean from the Rise of Islam to 1750*. Cambridge: Cambridge University Press, 2000.

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Eckert, Carter, et al. *Korea Old and New: A History*. Cambridge: Harvard University Press, 1990.

Ehret, Christopher. *The Civilizations of Africa: A History to 1800*. Charlottesville: University of Virginia Press, 2014.

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Heather, P. J. *The Fall of the Roman Empire A New History of Rome and the Barbarians*. Oxford: Oxford University Press, 2006.

Holcombe, Charles. *A History of East Asia from the Origins of Civilization to the Twenty-First Century*. New York: Cambridge University Press, 2011.

Imber, Colin. *The Ottoman Empire, 1300-1650: The Structure of Power*. Basingstoke: Palgrave Macmillan, 2009.

Irwin, Robert. *The Middle East in the Middle Ages: The Early Mamluk Sultanate 1250–1382*. London: Croom Helm, 1986.

Isichei, Elizabeth. *A History of African Societies to 1870*. Cambridge: Cambridge University Press, 2008.

Keightley, David N. *The Ancestral Landscape: Time, Space, and Community in Late Shang China, Ca. 1200-1045 B.C.* Berkeley: University of California, Berkeley, 2000.

Kenoyer, Mark. *Ancient Cities of the Indus Valley Civilization*. Karachi: Oxford University Press, 1998.

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- Loewe, Michael, and Edward L. Shaughnessy, eds. *The Cambridge History of Ancient China: From the Origins of Civilization to 221 BC*. New York: Cambridge University Press, 1999.
- Maalouf, Amin. *The Crusades through Arab Eyes*. London: Folio Society, 2012.
- Mackay, Christopher S. *Ancient Rome: A Military and Political History*. Cambridge: Cambridge University Press, 2004.
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- Martin, Janet. *Medieval Russia: 980-1584*. New York: Cambridge University Press, 2007.
- McKitterick, Rosamond. *The Early Middle Ages: Europe, 400-1000*. New York: Oxford University Press, 2001.
- Metcalf, Barbara Daly, and Thomas R. Metcalf. *A Concise History of India*. Cambridge, UK: Cambridge University Press, 2002.
- Mithen, Steven J. *After the Ice: A Global Human History, 20,000-5000 BC*. Cambridge, Mass: Harvard University Press, 2004.
- Postgate, J. N. *Early Mesopotamia: Society and Economy at the Dawn of History*. London: Routledge, 1994.
- Rhodes, P. J. *A History of the Classical Greek World: 478-323 B.C.* Malden, Mass: Blackwell Pub, 2006.
- Richards, John. *The Mughal Empire*. Cambridge: Cambridge University Press, 2010.
- Robins, Gay. *Women in Ancient Egypt*. Cambridge, Mass.: Harvard University Press, 1993.
- Shaw, Ian. *The Oxford History of Ancient Egypt*. New York: Oxford University Press, 2004.
- Shiple, Graham. *The Greek World after Alexander, 323-30 B.C.* London: Routledge, 2000.
- Strong, John S. *The Buddha: A Short Biography*. Oxford: Oneworld, 2001.
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- Thapar, Romila. *Early India: From the Origins to AD 1300*. Berkeley: University of California Press, 2002.
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- Wilkinson, Toby A. H. *The Rise and Fall of Ancient Egypt*. New York: Random House, 2010.

M. EQUIPMENT: Technology Enhanced Classroom

N. GRADING METHOD: A -F

O. SUGGESTED MEASUREMENT CRITERIA/METHODS:
Exams • Quizzes • Assignments • Participation/Discussion • Debates • Presentations

P. DETAILED COURSE OUTLINE:

- I. First Civilizations
 - A. Human Origins
 - B. City-States and Empires in Mesopotamia
 - C. Egypt
 - D. Persian Empire
 - E. Ancient Religions
- II. Classical Societies
 - A. Ancient India
 - B. Ancient China

- C. Civilization of the Greeks
- D. Roman Republic and Empire
- III. New Civilizations and Societies
 - A. The Americas and Pacific Islands before Contact
 - B. Islam and the Arab Empire
 - C. Early Civilizations in Africa
- IV. Expansion of Ancient Societies
 - A. Buddhism, Hinduism and India
 - B. Chinese Dynasties after the Han
 - C. Mongol Expansion and Central Asia
 - D. Japan, Korea, and Vietnam
- V. Europe and Global Networks
 - A. Medieval Europe
 - B. The Byzantine Empire
 - C. The Renaissance
 - D. Age of Exploration and Conquest
 - E. Africa and the Slave Trade
 - F. Southeast Asia and Global Trade