

**STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK**



MASTER SYLLABUS

HIST 320 -TWENTIETH-CENTURY EUROPE

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**SCHOOL of BUSINESS AND LIBERAL ARTS
SOCIAL SCIENCES DEPARTMENT
FALL 2021**

- A. **TITLE:** Twentieth-Century Europe
- B. **COURSE NUMBER:** HIST 320
- C. **CREDIT HOURS:** 3 Lecture Hours per Week for 15 Weeks
- D. **WRITING INTENSIVE COURSE:** No
- E. **GER CATEGORY:** GER 5
- F. **SEMESTER(S) OFFERED:** Fall or Spring
- G. **COURSE DESCRIPTION:**
 This course provides a close examination of the major social, economic, cultural, and political developments in European history from the eve of the First World War through the end of the twentieth century. Emphasis is placed on conflicts such as World War I, the Spanish Civil War, World War II, the Holocaust, the Cold War, and decolonization and the ways in which conflict shaped Europe and the experiences of individuals throughout the twentieth century. While the primary focus is on Western Europe, developments in the Eastern Bloc will also be discussed.
- H. **PRE-REQUISITES/CO-REQUISITES:** ENGL 101, or permission of the instructor
- I. **STUDENT LEARNING OUTCOMES:**

<i>Course Student Learning Outcome [SLO]</i>	<i>GER _5_</i>	<i>ISLO & Sub-Sets</i>
a. Analyze the relationship between social class, economics, and politics in twentieth-century Europe	1	5
b. Analyze the impact of modern total war on individuals and societies in Europe in the twentieth century	1	2 [CA]
c. Explore the relationship between Europe and its former colonies in the Postwar period	2	4 [IK]
d. Describe the characteristics of Communism, Fascism, Nazism and Totalitarianism in the European context	1	5
e. Demonstrate knowledge of the origins of the Cold War and analyze its impact on European societies	1	2 [CA]
f. Describe the political and economic systems in place in Europe during the twentieth century	1	5
GER _5_ Students will demonstrate: 1. Knowledge of the development of the distinctive features of the history, institutions, economy, society, culture, etc., of Western Civilization 2. Relate the development of Western Civilization to that of other regions of the world		

KEY	<u>Institutional Student Learning Outcomes</u>
	<u>[ISLO 1 – 5]</u>
ISLO #	ISLO & Subsets
1	Communication Skills Oral [O], Written [W]
2	Critical Thinking <i>Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS]</i>

3	Foundational Skills <i>Information Management [IM], Quantitative Lit, /Reasoning [QTR]</i>
4	Social Responsibility <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	Industry, Professional, Discipline Specific Knowledge and Skills

J. **APPLIED LEARNING COMPONENT:** No

If Yes, select one or more of the following categories:

Classroom/Lab___	Civic Engagement___
Internship___	Creative Works/Senior Project___
Clinical Practicum___	Research___
Practicum___	Entrepreneurship___
Service Learning___	(program, class, project)
Community Service___	

K. **TEXTS:** To be determined by the instructor

L. **REFERENCES:**

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- Bosworth, R. J.B. *Mussolini's Italy: Life Under the Dictatorship, 1915-1945*. New York: Penguin Books, 2006.
- Bourke, Joanna. *The Second World War: A People's History*. Oxford: Oxford University Press, 2001.
- Buchanan, Tom. *Europe's Troubled Peace, 1945-2000*. Malden, MA: Blackwell Pub, 2006.
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- Moeller, Robert G. *West Germany under Construction: Politics, Society, and Culture in the Adenauer Era*. Ann Arbor: University of Michigan Press, 1997.
- Offen, Karen M. *European Feminisms, 1700-1950: A Political History*. Stanford, CA: Stanford University Press, 2000.
- Passmore, Kevin. *Women, Gender, and Fascism in Europe, 1919-45*. New Brunswick, NJ: Manchester University Press, 2003.
- Paxton, Robert O. *Europe in the Twentieth Century*. Boston: Wadsworth, 2012.
- Richards, Michael D., and Paul R. Waibel. *Twentieth-Century Europe: A Brief History, 1900 to the Present*. Chichester, West Sussex, UK: Wiley, 2014.
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- Wegs, J. Robert, and Robert Ladrech. *Europe since 1945: A Concise History*. Basingstoke: Palgrave Macmillan, 2006.

M. EQUIPMENT: Technology Enhanced Classroom

N. GRADING METHOD: A -F

O. SUGGESTED MEASUREMENT CRITERIA/METHODS:
Exams • Quizzes • Assignments • Participation/Discussion • Projects

P. DETAILED COURSE OUTLINE:

- I. Europe on the Eve of the Twentieth Century
 - A. Class and Society
 - B. Imperialism
 - C. 19th-Century Political Ideologies
 - D. Belle Epoque culture
 - E. International Tensions
- II. 20th-Century Political Ideologies
 - A. Communism
 - B. Fascism
 - C. Nazism
 - D. Totalitarianism
 - E. New Left
 - F. Postwar Far Right
- III. The Great War
 - A. Total War
 - B. Homefront during WWI
 - C. Peace Settlement
- IV. Russian Revolution
 - A. Revolution of 1917
 - B. Communist Rule in Interwar Europe

- V. Interwar Europe
 - A. Economics
 - B. Culture
 - C. Politics
 - D. Foreign Policy
- VI. World War Two
 - A. Blitzkrieg
 - B. Nazi New Order
 - C. Life in Occupied Europe
 - D. Holocaust
- VII. Postwar New Order
 - A. Reconstructing Europe
 - B. Economic Recovery
 - C. Decolonization
- VIII. Cold War World
 - A. Europe and America
 - B. Soviet Union
 - C. Life in the Eastern Bloc
 - D. Fall of Communism
- IX. Postwar Social and Cultural Change
 - A. Women
 - B. Immigration and Ethnicity
 - C. 1968
 - D. Americanization
 - E. European Integration
 - F. Environmentalism