



MASTER SYLLABUS

HIST 325 History of LGBTQ+ and T/GNC People in the United States

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SCHOOL OF BUSINESS AND LIBERAL ARTS
DEPARTMENT OF SOCIAL SCIENCES
FALL 2022

- A. **TITLE:** History of LGBTQ+ and T/GNC People in the United States
- B. **COURSE NUMBER:** HIST 325
- C. **CREDIT HOURS:** 3 lecture hours per week for 15 weeks
- D. **WRITING INTENSIVE COURSE:** No

E. **GER CATEGORY:** No

F. **SEMESTER(S) OFFERED:** Fall or Spring

G. **COURSE DESCRIPTION:** In this course students will explore the social, economic, and political themes in the history of American LGBTQ+ and T/GNC people from colonialism through the twenty-first century. The diversity of queer people is emphasized and issues of social and economic class, race/ethnicity, national origin, socialization, activism, and work are explored. Citizenship and the status of queer people in relationship to government and organized religion are discussed and analyzed.

H. **PRE-REQUISITES/CO-REQUISITES:**

a. Pre-requisite(s): HIST 103 and/or HIST 105 or Permission of Instructor

b. Co-requisite(s): None

I. **STUDENT LEARNING OUTCOMES:**

By the end of this course, the student will be able to:

<i>Course Student Learning Outcome [SLO]</i>		<i>ISLO</i>
a. <i>Understand</i> and use gender and sexuality as systems of analysis and consider ways that the history of LGBTQ+ and T/GNC people contributes to and alters our understanding of U. S. history		1. Communication Skills (O)
b. <i>Identify</i> and discuss factors that contribute to the social construction of gender and sexuality by place and that change over time.		4. Social Responsibility (IK)
c. <i>Examine</i> the diversity of genders and sexual identities in the U. S. and identify biological, psychological, and cultural experiences for LGBTQ+ and T/GNC people.		1. Communication Skills (W)
d. <i>Examine</i> and <i>analyze</i> the significance of the goals, strategies, and results of social movements around LGBTQ+ and T/GNC people in the U.S.		4. Social Responsibility (IK)
KEY	Institutional Student Learning Outcomes [ISLO 1 – 5]	
ISLO #	ISLO & Subsets	
1	Communication Skills Oral [O], Written [W]	
2	Critical Thinking Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS]	
3	Foundational Skills Information Management [IM], Quantitative Lit./Reasoning [QTR]	
4	Social Responsibility Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]	
5	Industry, Professional, Discipline Specific Knowledge and Skills	

J. **APPLIED LEARNING COMPONENT:** No

K. **TEXTS:**

(Representative texts; texts to be determined by instructor)

Baumann, Jason, ed. *The Stonewall Reader*. New York: Penguin Books, 2019.

Bronski, Michael. *A Queer History of the United States*. Boston: Beacon Press, 2011.

Eaklor, Vicki L. *Queer America: A People's GLBT History of the United States*. New York: The New Press, 2011.

Stryker, Susan. *Transgender History: The Roots of Today's Revolution*. Seal Press, 2017.

L. **REFERENCES:**

(Representative references)

Berube, Allan. *Coming Out Under Fire: The History of Gay Men and Women in World War II*. 1990. 2nd ed. University of North Carolina Press, 2010.

- Cervini, Eric. *The Deviant's War: The Homosexual vs. The United States of America*. Farrar, Straus, and Giroux, 2020.
- Chauncey, George. *Gay New York: Gender, Urban Culture, and the Making of the Gay Male World, 1890-1940*. Basic Books, 1994.
- Cleves, Rachel Hope. *Charity & Sylvia: A Same-Sex Marriage in Early America*. Oxford University Press, 2016.
- D'Emilio, John. *Lost Prophet: The Life and Times of Bayard Rustin*. 2nd ed. University of Chicago Press, 2004.
- and Estelle Freedman. *Intimate Matters: A History of Sexuality in America*. 3rd ed. University of Chicago Press, 2012.
- Faderman, Lillian. *To Believe in Women: What Lesbians Have Done for America – A History*. Mariner Books, 2000.
- . *Odd Girls and Twilight Lovers: A History of Lesbian Life in Twentieth-Century America*. Penguin, 1991.
- . *The Gay Revolution: The Story of the Struggle*. Simon and Schuster, 2015.
- Giesecking, Jen Jack. *A Queer New York: Geographies of Lesbians, Dykes, and Queers*. New York University Press, 2020.
- Hartman, Saidiya. *Wayward Lives, Beautiful Experiments: Intimate Histories of Riotous Black Girls, Troublesome Women, and Queer Radicals*. W. W. Norton, 2020.
- Jabour, Anya. *Sophonisba Breckenridge: Championing Women's Activism in Modern America*. University of Illinois Press, 2019.
- Johnson, E. Patrick. *Black. Queer. Southern. Women.: An Oral History*. University of North Carolina Press, 2018.
- . *Sweet Tea: Black Gay Men of the South*. University of North Carolina Press, 2011.
- Kaiser, Charles. *The Gay Metropolis: The Landmark History of Gay Life in America*. Grove Press, 2019.
- Lara, Ana-Maurine. *Queer Freedom: Black Sovereignty*. State University of New York Press, 2021.
- Manion, Jen. *Female Husbands: A Trans History*. Cambridge University Press, 2020.
- Petrey, Taylor G. *Tabernacles of Clay: Sexuality and Gender in Modern Mormonism*. University of North Carolina Press, 2020.
- Ryan, Hugh. *When Brooklyn Was Queer*. St. Martin's Press, 2019.
- Snorton, C. Riley. *Black on Both Sides: A Racial History of Trans Identity*. University of Minnesota Press, 2017.
- Windsor, Edie and Joshua Lyon. *A Wild and Precious Life: A Memoir*. St. Martin's Press, 2019.

M. EQUIPMENT: Technology-enhanced classroom

N. GRADING METHOD: A - F

O. SUGGESTED MEASUREMENT CRITERIA/METHODS:

- Exams
- Quizzes
- Papers
- Presentation
- Participation

P. DETAILED COURSE OUTLINE:

I. Introduction to LGBTQ+ and T/GNC History

A. Gender and Sexuality as Categories of Analysis

B. Terms – is it accurate to use modern terms for historical sexualities?

II. Early America, 1600-1820

- A. Sexuality and Gender in the Colonies
- B. Revolutionary Changes
- C. The Impact of Slavery on Ideas of Gender and Sexuality
- D. Gender, Social Spheres, and Homosexuality

III. Industrial America, 1820-1900

- A. Westward Expansion and Suffrage in Western States
- B. San Francisco in the 1850s
- C. Gender and Sexuality in the Civil War
- D. Industrialized Labor
- E. Intimate Friendships and Boston Marriages

IV. American Social Reform, 1900-1945

- A. Gender and Sexuality in the Cities
- B. The Medicalization of Sexuality and Sexology
- C. Eugenics
- D. Masculinity and the Strenuous Life
- E. World War I
- F. The Jazz Age and the Harlem Renaissance
- G. The Great Depression and the First Red Scare
- H. World War II

V. The Cold War and The Sixties

- A. The Kinsey Report
- B. Hollywood and Federal Government Purges
- C. The Mattachine Society and the Daughters of Bilitis
- D. Birth Control – separating sex and reproduction
- E. Early protests and organizing (e. g., Compton’s Cafeteria and the Gay Liberation Front)
- F. Stonewall and Black trans women

VI. The 1970s – An Organized Movement and the Rise of the Religious Right

- A. The Boston Women’s Health Book Collective and the Combahee River Collective
- B. Lambda Legal
- C. Save Our Children and Anita Bryant
- D. Jerry Falwell and the Moral Majority

VII. The Epidemic of HIV and AIDS

- A. The public health response
- B. The (lack of) federal response
- C. The Gay Men’s Health Crisis and ACT UP

VIII. The Nineties and 2000s

- A. Don’t Ask, Don’t Tell
- B. Same-Sex Marriage Activism
- C. *United States v. Windsor*

Q. LABORATORY OUTLINE: n/a