

STATE UNIVERSITY OF NEW YORK  
COLLEGE OF TECHNOLOGY  
CANTON, NEW YORK



## MASTER SYLLABUS

COURSE NUMBER – COURSE NAME

**HSMB 302 – Legal and Ethical Issues in Health Care**

**CIP Code: 57.0701**

*For assistance determining CIP Code, please refer to this webpage*

*<https://nces.ed.gov/ipeds/cipcode/browse.aspx?v=55>*

*or reach out to Sarah Todd at [todds@canton.edu](mailto:todds@canton.edu)*

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**Updated by: Tasia Hilton-Betton, PhD**

**School of Business and Liberal Arts**

**Department: Healthcare Management**

**Semester/Year: Fall, 2023**

- A. TITLE: Legal and Ethical Issues in Health Care
- B. COURSE NUMBER: HSMB 302
- C. CREDIT HOURS: (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity)

# Credit Hours: 3  
 # Lecture Hours: 3 per week  
 # Lab Hours: per week  
 Other: per week

Course Length: 15 Weeks

- D. WRITING INTENSIVE COURSE: Yes  No

- E. GER CATEGORY: None:  Yes: GER  
*If course satisfies more than one: GER*

- F. SEMESTER(S) OFFERED: Fall  Spring  Fall & Spring

G. COURSE DESCRIPTION:

This writing intensive course prepares the students to examine legal and ethical issues in healthcare as they impact the health services manager and others involved in healthcare decision making. A variety of commonly experienced legal situations and ethical dilemmas will be discussed, including the basics of civil and criminal healthcare law, professional liability, antitrust, managed care, organizational restructuring, patient rights, scientific research, rationing, healthcare practices, and other issues. The course also will educate students in legal research methods applied to the health services management field.

- H. PRE-REQUISITES: None  Yes  If yes, list below:

HSMB 301 Public Health Issues, junior level status or permission of instructor.

CO-REQUISITES: None  Yes  If yes, list below:

- I. STUDENT LEARNING OUTCOMES: (*see key below*)

By the end of this course, the student will be able to:

<u>Course Student Learning Outcome</u> [SLO]	<u>Program Student Learning Outcome</u> [PSLO]	<u>GER</u> [If Applicable]	<u>ISLO &amp; SUBSETS</u>

1. Recognize potential legal issues during situations which commonly arise in health care organizations.	Analyze alternative management solutions in healthcare related problems and challenges.		2-Crit Think ISLO ISLO	PS Subsets Subsets Subsets
2. Address legal problems directly or effectively define legal issues to support utilization of legal counsel.	Analyze alternative management solutions in healthcare related problems and challenges.		2-Crit Think ISLO ISLO	PS Subsets Subsets Subsets
3. Define a personal code of medical ethics to enhance the ethical decision-making process.	Compare practices of professionalism in the healthcare setting.		4-Soc Respons ISLO ISLO	ER Subsets Subsets Subsets
4. Analyze the commonly occurring legal and ethical situations including identification of the problem, options for solving the problem and defending his/her choice of solution.	Analyze alternative management solutions in healthcare related problems and challenges.		2-Crit Think ISLO ISLO	PS Subsets Subsets Subsets
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<b>KEY</b>	<b><u>Institutional Student Learning Outcomes [ISLO 1 – 5]</u></b>
<b>ISLO #</b>	<b>ISLO &amp; Subsets</b>
<b>1</b>	<b>Communication Skills</b> Oral [O], Written [W]

2	<b>Critical Thinking</b> <i>Critical Analysis [CA], Inquiry &amp; Analysis [IA], Problem Solving [PS]</i>
3	<b>Foundational Skills</b> <i>Information Management [IM], Quantitative Lit./Reasoning [QTR]</i>
4	<b>Social Responsibility</b> <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	<b>Industry, Professional, Discipline Specific Knowledge and Skills</b>

\*Include program objectives if applicable. Please consult with Program Coordinator

J. APPLIED LEARNING COMPONENT: Yes  No

If YES, select one or more of the following categories:

- |   |  |
|---|--|
| <input type="checkbox"/> Classroom/Lab      | <input type="checkbox"/> Civic Engagement              |
| <input type="checkbox"/> Internship         | <input type="checkbox"/> Creative Works/Senior Project |
| <input type="checkbox"/> Clinical Placement | <input checked="" type="checkbox"/> Research           |
| <input type="checkbox"/> Practicum          | <input type="checkbox"/> Entrepreneurship              |
| <input type="checkbox"/> Service Learning   | (program, class, project)                              |
| <input type="checkbox"/> Community Service  |  |

K. TEXTS:

Pozgar, G. D. (2020): Legal and Ethical Issues for Healthcare Professionals, 5th edition. Jones and Bartlett Publishing, ISBN: 978-1-284144185

L. REFERENCES:

Pozgar, G. D. Legal and Ethical Issues for Healthcare Professionals, 4th edition. Jones and Bartlett Publishing

Pozgar, George. Legal Aspects of Health Care Administration, 13th edition, Jones & Bartlett Publishers, 2019. ISBN 13: 978-1-284127171

Feldstein, P.J. (2019). Health Policy Issues: An Economic Perspective, 7th ed. Chicago IL. Health Administration Press. ISBN-13: 978-1640550100

Showalter, J.S. (2014). The Law of Healthcare Administration, 8th ed., Chicago, IL. Health Administration Press, 2017. ISBN-13: 978-1567938760

Johnson, J., Stoskopf, Shi, L. (2017). Comparative Health Systems: A Global Perspective, 2nd ed., Burlington, MA, Jones and Bartlett Learning. ISBN-10: 1284111733  
ISBN-13: 978-1284111736

M. EQUIPMENT: None  Needed:

N. GRADING METHOD: A-F

O. SUGGESTED MEASUREMENT CRITERIA/METHODS:

**Assignments, discussions, and final research paper will be used to measure attainment of objectives.**

P. DETAILED COURSE OUTLINE:

**I. Introduction to Ethics**

**II. Contemporary Ethical Dilemmas**

**III. End of Life Dilemmas**

**IV. Health Care Ethics Committee**

**V. Development of Law and Introduction to Law**

**VI. Government, Ethics, and the Law**

**VII. Organizational Ethics and the Law**

**VIII. Health Care Professionals' Ethics and Legal Issues**

**IX. Physicians' Legal and Ethical Issues**

**X. Employee Rights and Responsibilities**

**XI. Patient Consent and Patient Abuse**

**XII. Patient Rights and Responsibilities**

Q. LABORATORY OUTLINE: None  Yes