

STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK



MASTER SYLLABUS

COURSE NUMBER – COURSE NAME
HSMB 304 – U.S. Healthcare Systems

CIP Code: 57.0701

For assistance determining CIP Code, please refer to this webpage

<https://nces.ed.gov/ipeds/cipcode/browse.aspx?v=55>

or reach out to Sarah Todd at todds@canton.edu

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Updated by: Tasia Hilton-Betton

School of Business and Liberal Arts

Department: Healthcare Management

Semester/Year: Fall, 2023

- A. TITLE: U.S. Healthcare Systems
- B. COURSE NUMBER: HSMB 304
- C. CREDIT HOURS: (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity)

Credit Hours: 3
 # Lecture Hours: 3 per week
 # Lab Hours: per week
 Other: per week

Course Length: 15 Weeks

- D. WRITING INTENSIVE COURSE: Yes No

- E. GER CATEGORY: None: Yes: GER
 If course satisfies more than one: GER

- F. SEMESTER(S) OFFERED: Fall Spring Fall & Spring

G. COURSE DESCRIPTION:

The United States health care system is a large and vital segment of the United States economy. This course identifies and examines the various components of the U.S. healthcare system and the interrelationship of those components. Topics covered include healthcare in a free enterprise system, government regulations, health services access and utilization, health delivery settings, healthcare personnel, the pharmaceutical industry, public health, health insurance, managed care, quality of care, health policy, and other topics.

- H. PRE-REQUISITES: None Yes If yes, list below:

HSMB 101 or junior status or permission of instructor.

CO-REQUISITES: None Yes If yes, list below:

- I. STUDENT LEARNING OUTCOMES: (see key below)

By the end of this course, the student will be able to:

<u>Course Student Learning Outcome</u> [SLO]	<u>Program Student Learning Outcome</u> [PSLO]	<u>GER</u> [If Applicable]	<u>ISLO & SUBSETS</u>

1. Discuss components of the U.S. health care system and the interrelationships of these elements.	Demonstrate cultural competence in healthcare through collaboration and teamwork.		5-Ind, Prof, Disc, Know Skills ISLO ISLO	Subsets Subsets Subsets Subsets
2. Discuss the roles of hospitals, long term care facilities, health care personnel, public health agencies, payors and regulators with the U.S. health care system.	Demonstrate knowledge of strategic planning and decision making in the healthcare organizations.		5-Ind, Prof, Disc, Know Skills ISLO ISLO	Subsets Subsets Subsets Subsets
3. Analyze current healthcare system dilemmas and issues.	Discuss how global health issues affect the U.S. healthcare system		4-Soc Respons ISLO ISLO	GL Subsets Subsets Subsets
4. Define various management roles within the current health care system.	Analyze alternative management solutions in healthcare related problems and challenges.		2-Crit Think ISLO ISLO	PS Subsets Subsets Subsets
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KEY	<u>Institutional Student Learning Outcomes [ISLO 1 – 5]</u>
ISLO #	ISLO & Subsets
1	Communication Skills Oral [O], Written [W]
2	Critical Thinking

	<i>Critical Analysis [CA] , Inquiry & Analysis [IA] , Problem Solving [PS]</i>
3	Foundational Skills <i>Information Management [IM], Quantitative Lit./Reasoning [QTR]</i>
4	Social Responsibility <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	Industry, Professional, Discipline Specific Knowledge and Skills

*Include program objectives if applicable. Please consult with Program Coordinator

J. APPLIED LEARNING COMPONENT: Yes No

If YES, select one or more of the following categories:

- | | |
|---------------------------------------------|--------------------------------------------------------|
| <input type="checkbox"/> Classroom/Lab | <input type="checkbox"/> Civic Engagement |
| <input type="checkbox"/> Internship | <input type="checkbox"/> Creative Works/Senior Project |
| <input type="checkbox"/> Clinical Placement | <input type="checkbox"/> Research |
| <input type="checkbox"/> Practicum | <input type="checkbox"/> Entrepreneurship |
| <input type="checkbox"/> Service Learning | (program, class, project) |
| <input type="checkbox"/> Community Service | |

K. TEXTS:

Kovner, A.R., Knickman, J.R., Jonas & Kovner's Health Care Delivery in the United States, 10th Ed., Springer, 2011.

Sultz, H.A., Young, K.M., Health Care USA, 8th Ed., Jones & Bartlett, 2014.

L. REFERENCES:

Longest, Jr., B. B., Health Policymaking in the United States, 4th Edition, Health Administration Press, 2006.

Barr, D. A., Introduction to U.S. Health Policy, Benjamin Cummings, 2002.

Jonas, S., An Introduction to the U.S. Health Care System, 5th Edition, Springer Publishing, 2003.

Shi, L., and Singh, D., Essentials of the U.S. Health Care System, Jones and Bartlett Publishers, 2005.

M. EQUIPMENT: None Needed:

N. GRADING METHOD: A-F

O. SUGGESTED MEASUREMENT CRITERIA/METHODS:

Assignments, discussions, and quizzes will be used to measure attainment of objectives. A final comprehensive examination will be utilized. Student participation will also be evaluated as part of the evaluation criteria.

P. DETAILED COURSE OUTLINE:

- 1. Evolution of the Health Care Industry**
 - a) Historical perspectives**
 - b) Systems theory**

- 2. Components of the Health Care System**
 - a) Primary care**
 - b) Secondary Care**
 - c) Tertiary Care**

- 3. Hospitals**
 - a) Historical perspectives**
 - b) Sponsorship**
 - c) Types**

- 4. Long-Term Care**
 - a) Elder care facilities**
 - b) Rehabilitation facilities**
 - c) Intermediate care facilities**

- 5. Ambulatory Care**
 - a) Out-patient**
 - b) Free Standing**
 - c) Urgent Care**

- 6. The Practice of Medicine**
 - a) Brief historical overview**
 - b) Education of Physicians**
 - c) Categories of Medical Practice**
 - d) Current Medical Practice in U.S.**

- 7. Academic Medical Centers**
 - a) Types**
 - b) Sponsorship**
 - c) Organization**

- 8. Healthcare Personnel**
 - a) The Healthcare team**
 - b) Nursing Service**
 - c) Nutritional Support**
 - d) Social Services**
 - e) Rehabilitation Services**
 - 1. Physical Therapy**
 - 2. Speech Therapy**
 - 3. Occupational Therapy**
 - 4. Others**

- f) Emergency Services**
 - 1. Emergency Room**
 - 2. Disaster Plans**
- g) Support Services**
 - 1. Pharmacy**
 - 2. Maintenance and Operations**
 - 3. Security**

- 9. Mental Health**
 - a) In-patient facilities**
 - b) Out-patient facilities**
 - c) Community Care**

- 10. Public Health Services**
 - a) Historical perspectives**
 - b) Contemporary Public Health Service**
 - c) Components of Public Health**
 - d) Public Health in St. Lawrence County**

- 11. Health Care Financing**
 - a) Historical perspectives**
 - b) Healthcare financing reforms**
 - c) Sources for healthcare financing**
 - d) Current dilemmas in healthcare financing**

- 12. Managed Care**
 - a) Historical Perspectives**
 - b) Overview of current types of managed care**
 - c) Role of Health Services Manager**
- 13. Healthcare Policy**
 - a) Policy makers**
 - b) Policy Issues**
 - c) Role of the Healthcare Manager in developing healthcare policy**

- 14. Health Services Research**
 - a) Review of Research process**
 - b) Importance of Research in healthcare**
 - c) Who are the researchers?**

- 15. Healthcare Reform**
 - a) Overview**
 - b) Agencies Involved in healthcare reform**
 - c) Healthcare reform issues**
 - d) The politics of healthcare reform**

- 16. Quality and Access**
 - a) Overview of quality movement**
 - b) Team approach to quality improvement**
 - c) Patient/client as team member**
 - d) Measuring quality**
 - e) Access - what achieves it?**
 - f) Improvement of access**

17. Future of Healthcare

- a) Trends**
- b) Technology**

Q. LABORATORY OUTLINE: **None** **Yes**