

STATE UNIVERSITY OF NEW YORK  
COLLEGE OF TECHNOLOGY  
CANTON, NEW YORK



## MASTER SYLLABUS

COURSE NUMBER – COURSE NAME

**HSMB 315 - Medical Coding**

**CIP Code: 51.0701**

*For assistance determining CIP Code, please refer to this webpage  
<https://nces.ed.gov/ipeds/cipcode/browse.aspx?v=55>  
or reach out to Sarah Todd at [todds@canton.edu](mailto:todds@canton.edu)*

**Created by: Julie Zyzik**

**Updated by:**

**School of Business and Liberal Arts**

**Department: Healthcare Management**

**Semester/Year: Fall 2023**

- A. TITLE: Medical Coding
- B. COURSE NUMBER: HSMB - 315
- C. CREDIT HOURS: **(Hours of Lecture, Laboratory, Recitation, Tutorial, Activity)**  
**# Credit Hours: 3**  
**# Lecture Hours: 3 per week**  
**# Lab Hours: 0 per week**  
**Other: 0 per week**
- Course Length: 15 Weeks**
- D. WRITING INTENSIVE COURSE: Yes  No
- E. GER CATEGORY: None:  Yes: GER  
*If course satisfies more than one:* GER
- F. SEMESTER(S) OFFERED: Fall  Spring  Fall & Spring

G. COURSE DESCRIPTION:

This course provides students with a comprehensive understanding of the medical coding profession and the tools a coder uses to report inpatient and outpatient diagnoses and procedure services to health insurance plans. An emphasis is placed on learning coding concepts, guidelines, conventions and selection of compliant ICD-10-CM, ICD-10-PCS, CPT and HCPCS codes based on medical record documentation. Healthcare revenue cycle insurance and reimbursement concepts are also covered.

- H. PRE-REQUISITES: None  Yes  **If yes, list below:**

HSMB 200 Medical Terminology and BIOL 207 Human Anatomy; or  
 Permission of Instructor

- CO-REQUISITES: None  Yes  **If yes, list below:**

- I. STUDENT LEARNING OUTCOMES: *(see key below)*

By the end of this course, the student will be able to:

<u>Course Student Learning Outcome</u> <i>[SLO]</i>	<u>Program Student Learning Outcome</u> <i>[PSLO]</i>	<u>GER</u> <i>[if Applicable]</i>	<u>ISLO &amp; SUBSETS</u>

Discuss the medical coding profession and the resources a medical coder uses to report inpatient and outpatient diagnoses and procedure services.	Describe the framework in which healthcare services are produced, coordinated, consumed and reimbursed.		1-Comm Skills ISLO ISLO	W Subsets Subsets Subsets
Identify ICD-10-CM, ICD-10-PCS, CPT and HCPCS coding concepts, guidelines and conventions.	Describe the framework in which healthcare services are produced, coordinated, consumed and reimbursed.		5-Ind, Prof, Disc, Know Skills ISLO ISLO	None Subsets Subsets Subsets
Identify appropriate ICD-10-CM, ICD-10-PCS, CPT, and HCPCS codes based on medical record documentation.	Describe the framework in which healthcare services are produced, coordinated, consumed and reimbursed.		5-Ind, Prof, Disc, Know Skills ISLO ISLO	None Subsets Subsets Subsets
Discuss compliance matters related to medical coding, medical documentation and the impact of HIPAA.	Compare practices of professionalism in the healthcare setting.		4-Soc Respons ISLO ISLO	ER Subsets Subsets Subsets
Discuss healthcare revenue cycle concepts.	Describe the framework in which healthcare services are produced, coordinated, consumed, and reimbursed.		1-Comm Skills ISLO ISLO	W Subsets Subsets Subsets
			ISLO ISLO ISLO	Subsets Subsets Subsets Subsets
			ISLO ISLO ISLO	Subsets Subsets Subsets Subsets
			ISLO ISLO ISLO	Subsets Subsets Subsets Subsets
			ISLO ISLO ISLO	Subsets Subsets Subsets Subsets
			ISLO ISLO ISLO	Subsets Subsets Subsets Subsets

<b>KEY</b>	<b>Institutional Student Learning Outcomes [ISLO 1 – 5]</b>
------------	---

ISLO #	ISLO & Subsets
1	<b>Communication Skills</b> Oral [O], Written [W]
2	<b>Critical Thinking</b> <i>Critical Analysis [CA], Inquiry &amp; Analysis [IA], Problem Solving [PS]</i>
3	<b>Foundational Skills</b> <i>Information Management [IM], Quantitative Lit/Reasoning [QTR]</i>
4	<b>Social Responsibility</b> <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	<b>Industry, Professional, Discipline Specific Knowledge and Skills</b>

\*Include program objectives if applicable. Please consult with Program Coordinator

J. APPLIED LEARNING COMPONENT: Yes  No

If YES, select one or more of the following categories:

- |   |  |
|---|--|
| <input type="checkbox"/> Classroom/Lab      | <input type="checkbox"/> Civic Engagement              |
| <input type="checkbox"/> Internship         | <input type="checkbox"/> Creative Works/Senior Project |
| <input type="checkbox"/> Clinical Placement | <input type="checkbox"/> Research                      |
| <input type="checkbox"/> Practicum          | <input type="checkbox"/> Entrepreneurship              |
| <input type="checkbox"/> Service Learning   | (program, class, project)                              |
| <input type="checkbox"/> Community Service  |  |

K. TEXTS:

3 - 2 - 1 Code It! 11<sup>th</sup> Edition, Green, M., Cengage, 2023.  
MindTap ISBN: 9780357763995

ICD-10-CM 2023 The Complete Official Code Book, American Medical Association (AMA).  
ISBN 9781640162228

ICD-10-PCS 2023 The Complete Official Code Book, American Medical Association (AMA)  
ISBN 9781640162259

CPT 2023: Professional Edition, American Medical Association (AMA)  
ISBN 9781640162136

HCPCS Level II Professional Edition 2023, American Medical Association (AMA)  
ISBN 9781640162280

Textbooks are mandatory for this class.

L. REFERENCES:

ICD-10, Centers for Medicare and Medicaid Services (CMS).  
<https://www.cms.gov/Medicare/Coding/ICD10>

NCCI Edits, CMS.

<https://www.cms.gov/Medicare/Coding/NCCI-Coding-Edits>

Medicare Coverage Determinations, CMS.

<https://www.cms.gov/Medicare/Coverage/DeterminationProcess>

Office of Inspector General (OIG).

<https://oig.hhs.gov/>

Office of Medicaid Inspector General (OMIG).

<https://omig.ny.gov/>

HIPAA, Health and Human Services (HHS).

<https://www.hhs.gov/hipaa/index.html>

M. EQUIPMENT: None  Needed:

N. GRADING METHOD: A-F

O. SUGGESTED MEASUREMENT CRITERIA/METHODS:

**Discussion forum, assignments, quizzes and exams will be used to evaluate student learning.**

P. DETAILED COURSE OUTLINE:

**1. Overview Medical Coding**

- a. Career
- b. Professional Associations
- c. Systems and Coding Processes
- d. Databases and Nomenclatures
- e. Medical Record Documentation
- f. Health data collection

**2. ICD-10-CM Coding System**

- a. Introduction and Overview
- b. Index to Diseases and Injuries
- c. Tabular List of Diseases and Injuries
- d. Official Guidelines for Coding and Reporting
- e. ICD-9-CM legacy coding system and General Equivalence Mappings (GEMS)
- f. Coding Conventions

**3. ICD-10-CM Chapter-Specific Coding**

- a. Introduction and Guidelines
- b. Assigning codes
- c. Chapters 1 - 10 ICD-10-CM
- d. Chapters 11 - 22 ICD-10-CM

**4. Outpatient and Physician Office Coding**

- a. Introduction and Guidelines
  - b. Physician Office Setting
  - c. Hospital Outpatient Care Services
  - d. Assigning codes
5. ICD-10-PCS Coding
- a. Introduction and Guidelines
  - b. Coding, Conventions and Section Coding
  - c. Index and Tables
  - d. Assigning codes
  - e. Inpatient Hospital Coding ICD-10-CM and ICD-10-PCS
6. Health Care Procedure Coding System (HCPCS) Level II Coding System
- a. Introduction and Overview
  - b. Assigning codes
7. Current Procedural Terminology (CPT) Coding System
- a. Introduction and Organization
  - b. Index, Appendices and Symbols
  - c. Sections, Subsections
  - d. Categories, Subcategories
  - e. National Correct Coding Initiative (NCCI)
  - f. Evaluation & Management
  - e. Assigning codes
8. Insurance and Reimbursement
- a. Introduction
  - b. Third-Party Payers
  - c. Reimbursement Systems
  - d. Case Mix Analysis
  - e. Severity of Illness (SOI)
  - f. Physician Documentation
  - d. HIPAA impact
  - e. Fraud and Abuse

Q. LABORATORY OUTLINE: None  Yes