

STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK



MASTER SYLLABUS

COURSE NUMBER – COURSE NAME

HSMB 408 – Internship for Healthcare Management

CIP Code: 57.0701

For assistance determining CIP Code, please refer to this webpage

<https://nces.ed.gov/ipeds/cipcode/browse.aspx?v=55>

or reach out to Sarah Todd at todds@canton.edu

Created by: Jennie Flanagan

Updated by: Jennie Flanagan

School of Business and Liberal Arts

Department: Healthcare Management

Semester/Year: Fall, 2023

- A. TITLE: Healthcare Management Internship
- B. COURSE NUMBER: HSMB 408
- C. CREDIT HOURS: (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity)

Credit Hours:
 # Lecture Hours: per week
 # Lab Hours: per week
 Other: 3-12 credit hours per term per week

Course Length: 15 Weeks

- D. WRITING INTENSIVE COURSE: Yes No
- E. GER CATEGORY: None: Yes: GER
If course satisfies more than one: GER
- F. SEMESTER(S) OFFERED: Fall Spring Fall & Spring

G. COURSE DESCRIPTION:

Working in conjunction with a healthcare mentor, the student performs delegated work within a healthcare setting. This is a healthcare culminating experience in which the student is expected to integrate concepts gained in the didactic portion of the course. The internship will be individualized according to the career interests of the student and the needs of the supervising organization. Internship assignments may include information gathering, analysis, planning, implementation, evaluation, and other responsibilities.

- H. PRE-REQUISITES: None Yes If yes, list below:

HSMB 308 Internship Orientation and 2.5 GPA. Senior level status.

CO-REQUISITES: None Yes If yes, list below:

- I. STUDENT LEARNING OUTCOMES: (*see key below*)

By the end of this course, the student will be able to:

<u>Course Student Learning Outcome</u> [SLO]	<u>Program Student</u> <u>Learning</u> <u>Outcome</u> [PSLO]	<u>GER</u> [If Applicable]	<u>ISLO & SUBSETS</u>

1. Articulate how the field experience accentuated the didactic portion of the curriculum.	Compare practices of professionalism in the healthcare setting.		4-Soc Respons ISLO ISLO	ER Subsets Subsets Subsets
2. Demonstrate effective collaboration with site mentor and internship coordinator throughout the semester.	Analyze alternative management solutions in healthcare related problems and challenges.		2-Crit Think ISLO ISLO	PS Subsets Subsets Subsets
3. Present a complete journal of weekly hours and activities in a final portfolio for grading. Activities must reflect a foundation of developing knowledge and skills based on the internship responsibilities performed.	Demonstrate cultural competence in healthcare through collaboraiton and teamwork		5-Ind, Prof, Disc, Know Skills ISLO ISLO	Subsets Subsets Subsets Subsets
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KEY	<u>Institutional Student Learning Outcomes [ISLO 1 – 5]</u>
ISLO #	ISLO & Subsets
1	Communication Skills Oral [O], Written [W]
2	Critical Thinking <i>Critical Analysis [CA] , Inquiry & Analysis [IA] , Problem Solving [PS]</i>

3	Foundational Skills <i>Information Management [IM], Quantitative Lit./Reasoning [QTR]</i>
4	Social Responsibility <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	Industry, Professional, Discipline Specific Knowledge and Skills

*Include program objectives if applicable. Please consult with Program Coordinator

J. APPLIED LEARNING COMPONENT: Yes No

If YES, select one or more of the following categories:

- | | |
|--|--|
| <input type="checkbox"/> Classroom/Lab | <input type="checkbox"/> Civic Engagement |
| <input checked="" type="checkbox"/> Internship | <input type="checkbox"/> Creative Works/Senior Project |
| <input type="checkbox"/> Clinical Placement | <input type="checkbox"/> Research |
| <input type="checkbox"/> Practicum | <input type="checkbox"/> Entrepreneurship |
| <input type="checkbox"/> Service Learning | (program, class, project) |
| <input type="checkbox"/> Community Service | |

K. TEXTS:

Specific to internship /CORE class textbooks

L. REFERENCES:

Specific to internship /CORE class textbooks

M. EQUIPMENT: None Needed:

N. GRADING METHOD: A-F

O. SUGGESTED MEASUREMENT CRITERIA/METHODS:

Weekly progress reports, discussions, portfolio, and internship participation final assessment report.

P. DETAILED COURSE OUTLINE:

1. Introduction internship/cumulative experience
2. Participation in internship work hours
3. Internship statement of objectives
4. Roles and responsibilities
 - a.) Internship Coordinator
 - b.) Internship Site Mentor
 - c.) Student Intern
5. Accountability and confidentiality

Q. LABORATORY OUTLINE: **None** **Yes**