

**STATE UNIVERSITY OF NEW YORK  
COLLEGE OF TECHNOLOGY  
CANTON, NEW YORK**



**MASTER SYLLABUS**

**HUSV 415 – ADDICTION TREATMENT COLLOQUIUM**

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**SCHOOL OF BUSINESS AND LIBERAL ARTS  
SOCIAL SCIENCES DEPARTMENT  
SPRING 2020**

- A. **TITLE:** Addiction Treatment Colloquium
- B. **COURSE NUMBER:** HUSV 415
- C. **CREDIT HOURS:** 3 lecture hours per week for 15 weeks
- D. **WRITING INTENSIVE COURSE:** No
- E. **GER CATEGORY:** None
- F. **SEMESTER(S) OFFERED:** Spring
- G. **COURSE DESCRIPTION:**  
 In this course students will be introduced to additional topics in the field of addiction treatment. Students will use this information to supplement the treatment process and to broaden their scope of practice.
- H. **PRE-REQUISITES/CO-REQUISITES:**  
**Pre-Requisite:** HUSV 281 (Foundations of Chemical Dependency Treatment) and SSCI 181 (Alcohol, Drugs, and Society) or permission of the instructor.  
  
**Co-Requisite:** None
- I. **STUDENT LEARNING OUTCOMES (see key below):**

<b>KEY</b>	<b><u>Institutional Student Learning Outcomes [ISLO 1 – 5]</u></b>
<b>ISLO #</b>	<b>ISLO &amp; Subsets</b>
<b>1</b>	<b>Communication Skills</b> Oral [O], Written [W]
<b>2</b>	<b>Critical Thinking</b> <i>Critical Analysis [CA] , Inquiry &amp; Analysis [IA] , Problem Solving [PS]</i>
<b>3</b>	<b>Foundational Skills</b> <i>Information Management [IM], Quantitative Lit./Reasoning [QTR]</i>
<b>4</b>	<b>Social Responsibility</b> <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
<b>5</b>	<b>Industry, Professional, Discipline Specific Knowledge and Skills</b>

By the end of this course, the student will be able to:

<u>Course Student Learning Outcome [SLO]</u>	<u>PSLO</u>	<u>GER</u>	<u>ISLO</u>
a. Describe how family systems theory plays a significant role in addiction treatment.	Knowledge base in Psychology, Human Services, or Applied Behavior Analysis		5
b. Assess the use of federal or state tax dollars on youth prevention programming.	Communication		1 [W]
c. Devise a methodology incorporating mental health care with addiction treatment.	Professional Development		5
d. Analyze the future of addiction treatment in the United States and the impact of addictions on future generations.	Scientific Inquiry and Critical Thinking		2 [CA]
e. Compare past and current public policies regarding treatment of criminal drug abuse offenders in the United States.	Ethical and Social Responsibility in a Diverse World		4 [IK]

**J. APPLIED LEARNING COMPONENT: No**

**K. TEXTS (Suggested):**

Van Wormer, K. & Davis, D.R. (2017). *Addiction treatment: a strengths perspective* (4th Ed.). Belmont, CA: Brooks/Cole Publishing.

**L. REFERENCES:**

Buelow, G.D. & Buelow, S.A. (1998). *Psychotherapy in chemical dependence treatment*. Belmont, CA: Brooks/Cole Publishing.

Lewis, J.A., Dana, R.Q. & Blevins, G.A. (2015). *Substance abuse counseling* (5th Ed.). Boston, MA: Cengage Learning.

**M. EQUIPMENT: technology enhanced classroom**

**N. GRADING METHOD: A-F**

**O. SUGGESTED MEASUREMENT CRITERIA/METHODS:**

- Exams
- Quizzes
- Video Presentations
- Projects
- Written Assignments
- Discussion Boards

**P. DETAILED COURSE OUTLINE:**

- I. Working with Families
  - A. Systems Theory
  - B. Stages in Family Recovery
  - C. Children and Addiction
  - D. Competence in Family Counseling
  
- II. Prevention
  - A. Concepts in Prevention
  - B. Models in Prevention
  - C. Effectiveness of Prevention Programs
  
- III. Maintaining Change
  - A. Relapse Prevention Models
  - B. Determinants of Relapse
  - C. Relapse Prevention Strategies
  
- IV. Co-Occurring Disorders
  - A. Differential Diagnosis
  - B. Disorders that Commonly Co-Occur
  - C. Integrated Treatment Practices
  - D. Developmental, Physical, and Cognitive Disabilities
  
- V. Gender and Sexual Orientation Differences
  - A. Gender Differences
  - B. Counseling and Sexual Orientation
  
- VI. Compulsions
  - A. Gambling
  - B. Eating
  - C. Shopping and Spending
  - D. Hoarding
  - E. Social Media
  - F. Sexual
  
- VII. Public Policies
  - A. Welfare Reform
  - B. The War on Drugs
  - C. Mandatory Sentencing
  - D. Civil Asset Forfeitures
  - E. Pregnant Drug Addicts
  - F. Harm Reduction

- VIII. Future in the Profession
  - A. Career Opportunities
  - B. Future Research

Q. **LABORATORY OUTLINE:** None.