

**STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK**



MASTER SYLLABUS

JUST 101 – Introduction to Criminal Justice

**Revised by: Brian Harte
Updated by: Lisa Colbert**

**SCHOOL OF SCIENCE, HEALTH AND CRIMINAL JUSTICE
CENTER FOR CRIMINAL JUSTICE, INTELLIGENCE AND CYBERSECURITY
SPRING 2020**

- A. **TITLE:** Introduction to Criminal Justice
- B. **COURSE NUMBER:** JUST 101
- C. **CREDIT HOURS:** 3
- D. **WRITING INTENSIVE COURSE:** no
- E. **GER CATEGORY:** NA
- F. **SEMESTER(S) OFFERED:** _Fall/Spring
- G. **COURSE DESCRIPTION:** This course is a comprehensive study of the development of criminal justice systems and operations in the United States. This course includes detailed examination, analysis, and evaluations of the major components of the criminal justice system.
- H. **PRE-REQUISITES/CO-REQUISITES:**
none

I. **STUDENT LEARNING OUTCOMES:**

Student Course Learning Outcomes (SLO)	PSLO	GER	ISLO
a. Define and discuss criminal behaviors, the evolution of crime, and the US criminal law.	(640) 1-Students will be able to demonstrate effective written communication skills		1. Communication Skills (written)
b. Define and discuss the nature of police powers in the United States and of what the Constitution and the Supreme Court have to say about police powers.	(640) 1-Students will be able to demonstrate effective written communication skills		1. Communication Skills (written)
c. Define and discuss the meaning of due process and its evolution in the American criminal justice system and the various stages of criminal justice.	(640) 1-Students will be able to demonstrate effective written communication skills		1. Communication Skills (written)
d. Describe and discuss the criminal court process and explain the role in dispensing of justice.	(640) 1-Students will be able to demonstrate effective written communication skills		1. Communication Skills (written)
e. Review and discuss sentencing philosophies, the various sentencing options, and the sentencing process, along with the death penalty and the	(640) 4-students will be able to demonstrate the ability to organize complex topics in the form of court cases to gain a better		2. Critical Thinking (critical analysis)

appellate review process available to the convicted.	understanding of them (inquiry) while documenting and analyzing results as informed conclusions (analysis)		
f. Describe and discuss the history of corrections in the United States and the correctional philosophies that have supported the development of corrections in the United States, the differences between prisons and jails, and of the jail inmate and jail conditions.	(640) 3-Students will be able to demonstrate discipline specific knowledge that is necessary for them to be successful in their chosen career path.		1. Communication Skills (written)
g. Describe and discuss of the juvenile justice system and its philosophies.	(640) 3-Students will be able to demonstrate discipline specific knowledge that is necessary for them to be successful in their chosen career path.		1. Communication Skills (written)

KEY	<u>Institutional Student Learning Outcomes [ISLO 1 – 5]</u>
ISLO #	ISLO & Subsets
1	Communication Skills Oral [O], Written [W]
2	Critical Thinking <i>Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS]</i>
3	Foundational Skills <i>Information Management [IM], Quantitative Lit./Reasoning [QTR]</i>
4	Social Responsibility <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	Industry, Professional, Discipline Specific Knowledge and Skills

J. **APPLIED LEARNING COMPONENT:** Yes _____ No x _____

K. **TEXTS:** Criminal Justice: An overview of the system.

<https://www.oercommons.org/courses/criminal-justice-an-overview-of-the-system/view>

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L. **REFERENCES:** NA

M. **EQUIPMENT:** NA

N. **GRADING METHOD:** A-F

O. **SUGGESTED MEASUREMENT CRITERIA/METHODS:**

- Quizzes
- Exams
- Papers
- Participation

P. **DETAILED COURSE OUTLINE:**

I. Foundations for Criminology

A. Crime and Criminology

B. The Relativity of Law and Crime

C. Production of Crime Statistics

D. Distribution of Crime

II. Theories of Crime

A. Deterrence and Rational Choice Theories of Crime

B. Individual Theories of Crime: A Biosocial Perspective

C. Social Structure Theories of Crime

D. Social Process Theories of Crime

E. Social Reaction Theories of Crime

F. Integration and a Life-Course Perspective

III. Types of Crime

- A. Violent Crime
- B. Economic Crime
- C. Crimes Without Victims and Victims Without Crimes
- D. Youth Violence

Q. LABORATORY OUTLINE: NA