

**STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK**



MASTER SYLLABUS

JUST 316 – SEX OFFENDERS

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**SCHOOL OF SCIENCE, HEALTH, AND CRIMINAL JUSTICE
CENTER FOR CRIMINAL JUSTICE, INTELLIGENCE, AND CYBERSECURITY
SPRING 2020**

- A. **TITLE:** Sex Offenders
- B. **COURSE NUMBER:** JUST 316
- C. **CREDIT HOURS:** 3
- D. **WRITING INTENSIVE COURSE:** No
- E. **GER CATEGORY:** N/A
- F. **SEMESTER(S) OFFERED:** Fall and Spring

G. COURSE DESCRIPTION:

This course explores the implications of sexual deviance and sexual offending on the criminal justice system and its practitioners. Students consider the nature and etiology of sexually deviant behavior, as well as the societal and legal responses to such behaviors. A case-study approach is taken to examine the applied and practical aspects of sex-offender identification in the investigative process. Students assess the impact of current issues and controversies in sex offender legislation, policy and practice for criminal justice agencies and practitioners.

H. PRE-REQUISITES/CO-REQUISITES:

- a. Pre-requisite(s): 45 semester hours or permission of instructor

I. STUDENT LEARNING OUTCOMES:

<u>Course Student Learning Outcome [SLO]</u>	<u>PSLO (2994)</u>	<u>GER</u>	<u>ISLO</u>
a. Examine theories of the nature and etiology of sexual deviance and sexually motivated behavior	PLO 2 – Analyze and evaluate theory and practice in criminological/ criminal justice contexts.		1. Communication [written]
b. Identify and describe the types and typologies of sex offenders and sexual offending	PLO 2 – Analyze and evaluate theory and practice in criminological/ criminal justice contexts.		2. Critical Thinking [Inquiry & Analysis]
c. Discuss the issues and controversies associated with sex offender management and treatment	PLO 2 – Analyze and evaluate theory and practice in criminological/ criminal justice contexts.		3. Critical Thinking [Inquiry & Analysis]
d. Apply theories of sexually motivated behavior to investigative case studies	PLO 2 – Analyze and evaluate theory and practice in criminological/ criminal justice contexts.		4. Critical Thinking [Problem Solving]
e. Assess the impact of and implications for sex offender identification and management in criminal justice contexts	PLO 2 – Analyze and evaluate theory and practice in criminological/ criminal justice contexts.		5. Critical Thinking [Critical Analysis]

KEY	<u>Institutional Student Learning Outcomes [ISLO]</u> <u>1 – 5]</u>
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ISLO #	ISLO & Subsets
1	Communication Skills Oral [O], Written [W]
2	Critical Thinking <i>Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS]</i>
3	Foundational Skills <i>Information Management [IM], Quantitative Lit./Reasoning [QTR]</i>
4	Social Responsibility <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	Industry, Professional, Discipline Specific Knowledge and Skills

J. **APPLIED LEARNING COMPONENT:** Yes _____ No X _____

K. **TEXTS:**

THERE ARE NO REQUIRED TEXTBOOKS FOR THIS COURSE. If students wish to purchase hard copy texts, they may purchase:

Oliva, J. R. (2013). Sexually motivated crimes: Understanding the profile of the sex offender and applying theory to practice. Boca Raton: CRC Press, Taylor & Francis. ISBN: 9781439882559

Vandiver, D.M., Braithwaite, J. & Stafford, M.C. (2016). Sex crimes and sex offenders: Research and realities. New York, NY: Routledge. ISBN: 9781138937109

L. **REFERENCES:**

Sexual Abuse: A Journal of Research and Treatment. doi:10.1007/11194.1573-286x

Journal of Sexual Aggression. doi:10.1080/13552600.2013.773749

M. **EQUIPMENT:** FLEX Technology for BS Forensic Criminology program

N. **GRADING METHOD:** A-F

O. **SUGGESTED MEASUREMENT CRITERIA/METHODS:**

- Exam
- Presentations
- Final Paper
- Written and Oral Discussion /Participation

P. **DETAILED COURSE OUTLINE:**

I. Sexual Offenses and Offenders

A. Criminal Sexuality and Deviance

- B. Etiology of Sexually Deviant Behavior
- II. Types and Typologies of Sexual Offenders/Offending
- A. Rapists
 - a. Typologies
 - b. Offender and victim characteristics
 - c. Recidivism risk(s)
 - d. Case study
 - B. Paraphilics and the Sexually Disordered
 - a. Typologies
 - b. Offender and victim characteristics
 - c. Recidivism risk(s)
 - d. Case study
 - C. Pedophilia and Child Sex Offenders
 - a. Typologies
 - b. Offender and victim characteristics
 - c. Recidivism risk(s)
 - d. Case study
 - D. Pornography and Internet Offenders
 - a. Typologies
 - b. Offender and victim characteristics
 - c. Recidivism risk(s)
 - d. Case study
 - E. Sexual Psychopaths and Sexual Murderers
 - a. Typologies
 - b. Offender and victim characteristics
 - c. Recidivism risk(s)
 - d. Case study

F. Female and Juvenile Offenders

- a. Typologies
- b. Offender and victim characteristics
- c. Recidivism risk(s)
- d. Case studies

III. Victims

- a. Effects of victimization
- b. Reporting
- c. Case study – victim or offender?

IV. Assessment and Treatment of Sex Offenders

- A. Assessment and Treatment History and Overview
- B. Treatment Effectiveness and Controversies

V. Management and Supervision of Sex Offenders

- A. Registration, Residency Restrictions, SVP Legislation and Civil Commitment
- B. Containment Approach, Reentry, and Community Supervision

Q. LABORATORY OUTLINE: N/A