

**STATE UNIVERSITY OF NEW YORK  
COLLEGE OF TECHNOLOGY  
CANTON, NEW YORK**



**MASTER SYLLABUS**

**COURSE NUMBER – COURSE NAME  
JUST 324 – Serial Murderers & their Victims**

**Created by: Liz Brown**

**Updated by:**

**School of Science, Health, and Criminal Justice**

**Department: Criminal Justice**

**Semester/Year: Spring 2020**

- A. **TITLE:** Serial Murderers & their Victims
- B. **COURSE NUMBER:** JUST 324
- C. **CREDIT HOURS:** (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity)

# Credit Hours: 3  
# Lecture Hours: 3 per week  
# Lab Hours:           per week  
  Other:           per week

Course Length: 15 Weeks

- D. **WRITING INTENSIVE COURSE:** Yes  No

- E. **GER CATEGORY:** None:  Yes: GER  
*If course satisfies more than one:* GER

- F. **SEMESTER(S) OFFERED:** Fall  Spring  Fall & Spring

- G. **COURSE DESCRIPTION:**

This course covers topics relating to serial murder and the various categories associated with the designation, including healthcare killers, sexual predators, male versus female murderers, team killers, and their respective victims. The student analyzes the issue of serial murder from a global perspective and ways law enforcement officials are attempting to profile and apprehend suspects.

- H. **PRE-REQUISITES:** None  Yes  If yes, list below:

45 credit hours or permission of the instructor.

**CO-REQUISITES:** None  Yes  If yes, list below:

**I. STUDENT LEARNING OUTCOMES: (see key below)**

By the end of this course, the student will be able to:

<u>Course Student Learning Outcome</u> <u>[SLO]</u>	<u>Program Student Learning Outcome</u> <u>[PSLO]</u>	<u>GER</u> <u>[If Applicable]</u>	<u>ISLO &amp; SUBSETS</u>	
a. Classify the differences between serial, mass, and spree killers			2-Crit Think ISLO ISLO	CA Subsets Subsets Subsets
b. Examine the similarities and differences between sex offenders and sexual predators			2-Crit Think ISLO ISLO	CA Subsets Subsets Subsets
c. Analyze the categories of serial murderers			2-Crit Think ISLO ISLO	CA Subsets Subsets Subsets
d. Assess demographics of victimization in serial murder			2-Crit Think ISLO ISLO	CA Subsets Subsets Subsets
e. Explain serial murder from a global perspective			2-Crit Think ISLO ISLO	CA Subsets Subsets Subsets
f. Analyze law enforcement detection techniques			2-Crit Think ISLO ISLO	CA Subsets Subsets Subsets
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<b>KEY</b>	<b><u>Institutional Student Learning Outcomes [ISLO 1 – 5]</u></b>
<b>ISLO #</b>	<b>ISLO &amp; Subsets</b>
<b>1</b>	<b>Communication Skills</b> Oral [O], Written [W]
<b>2</b>	<b>Critical Thinking</b> <i>Critical Analysis [CA], Inquiry &amp; Analysis [IA], Problem Solving [PS]</i>
<b>3</b>	<b>Foundational Skills</b> <i>Information Management [IM], Quantitative Lit./Reasoning [QTR]</i>
<b>4</b>	<b>Social Responsibility</b> <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
<b>5</b>	<b>Industry, Professional, Discipline Specific Knowledge and Skills</b>

\*Include program objectives if applicable. Please consult with Program Coordinator

J. **APPLIED LEARNING COMPONENT:** Yes  No

If YES, select one or more of the following categories:

- |   |  |
|---|--|
| <input type="checkbox"/> Classroom/Lab      | <input type="checkbox"/> Civic Engagement              |
| <input type="checkbox"/> Internship         | <input type="checkbox"/> Creative Works/Senior Project |
| <input type="checkbox"/> Clinical Placement | <input type="checkbox"/> Research                      |
| <input type="checkbox"/> Practicum          | <input type="checkbox"/> Entrepreneurship              |
| <input type="checkbox"/> Service Learning   | (program, class, project)                              |
| <input type="checkbox"/> Community Service  |  |

K. **TEXTS:**

Hickey, E. W. (2018). Serial murderers and their victim (7th ed.). Belmont, CA: Wadsworth, Cengage Learning.

L. **REFERENCES:**

None

M. **EQUIPMENT:** None  Needed:

N. **GRADING METHOD:** A-F

O. **SUGGESTED MEASUREMENT CRITERIA/METHODS:**

Quizzes, exams, papers, assignments/discussion boards

P. **DETAILED COURSE OUTLINE:**

**I. Introduction: The Phenomenon of Serial Murder**

**A. Types of Murder and definitions**

**1. Serial, Mass, Spree**

**II. Psychogenetic of Serial Murders**

**III. Sexual Predators, Paraphilia, and Murder**

**A. Differences Between Sex Offenders and Sexual Predators**

**B. Paraphilia Classification**

**C. Lust Killers**

**IV. Healthcare Killers**

**A. Male Suspects vs. Female Suspects**

**V. Male Serial Killers**

**A. Definitions and Background Information**

**VI. Female Serial Killers**

**A. Definitions and Background Information**

**VII. Team Killers**

**A. Definitions and Background Information**

**III. Victims**

**A. Victim Typography**

**IX. Serial Murder from a Global Perspective**

**X. Law Enforcement Response**

**Q.    LABORATORY OUTLINE: None  Yes**