

**STATE UNIVERSITY OF NEW YORK  
COLLEGE OF TECHNOLOGY  
CANTON, NEW YORK**



**MASTER SYLLABUS**

**JUST 404 – Critical Criminology**

**Created by: Michelle L. Currier, PhD**  
**Updated by:**

**SCHOOL OF SCIENCE, HEALTH, AND CRIMINAL JUSTICE  
CENTER FOR CRIMINAL JUSTICE, INTELLIGENCE AND CYBERSECURITY  
FALL 2020**

- A. **TITLE:** Critical Criminology
- B. **COURSE NUMBER:** JUST 404
- C. **CREDIT HOURS:** 3 lecture hours per week for 15 weeks
- D. **WRITING INTENSIVE COURSE:** n/a
- E. **GER CATEGORY:** n/a
- F. **SEMESTER(S) OFFERED:** Fall and spring
- G. **COURSE DESCRIPTION:** This course introduces students to the theoretical foundations of contemporary critical criminology, focusing on some of the major sub-theories and theorists to come out of this growing field of criminological study. Students explore critical race theory, feminist theories, green criminology, convict criminology, abolitionist criminology, realism/ultra-realism, rural criminology, and postmodern criminology. Select topics in critical criminology, advanced through review of disciplinary studies as well as current events, include police and prison abolition, state violence, antifeminism, media and crime, current issues in immigration, and the militarization of law enforcement.
- H. **PRE-REQUISITES/CO-REQUISITES:**
- a. Pre-requisite(s): 45 credit hours or permission of instructor

I. **STUDENT LEARNING OUTCOMES:**

<b><u>Course Student Learning Outcome [SLO]</u></b>	<b><u>PSLO (2994)</u></b>	<b><u>GER</u></b>	<b><u>ISLO</u></b>
a. Analyze characteristics of the discipline and subfields/sub-theories within critical criminology.	<b>PLO 2</b> – Analyze and evaluate theory and practice in criminological/criminal justice contexts.		2. Critical Thinking [CA]
b. Analyze current events through a critical criminological lens.	<b>PLO 2</b> – Analyze and evaluate theory and practice in criminological/criminal justice contexts.		2. Critical Thinking [CA]
c. Apply critical criminological theory to social and justice policy issues.	<b>PLO 7</b> - Identify the social and cultural influences that impact practice and policy in criminal justice contexts.		2. Critical Thinking [IA]

<b>KEY</b>	<b><u>Institutional Student Learning Outcomes [ISLO 1 – 5]</u></b>
<b>ISLO #</b>	<b>ISLO &amp; Subsets</b>

1	<b>Communication Skills</b> Oral [O], Written [W]
2	<b>Critical Thinking</b> <i>Critical Analysis [CA] , Inquiry &amp; Analysis [IA] , Problem Solving [PS]</i>
3	<b>Foundational Skills</b> <i>Information Management [IM], Quantitative Lit./Reasoning [QTR]</i>
4	<b>Social Responsibility</b> <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	<b>Industry, Professional, Discipline Specific Knowledge and Skills</b>

J. **APPLIED LEARNING COMPONENT:** Yes \_\_\_\_\_ No X \_\_\_\_\_

K. **TEXTS:** DeKeseredy, W.S.& Dragiewicz, M.(2018). *Routledge Handbook of Critical Criminology*, 2<sup>nd</sup> edition. New York, NY: Taylor and Francis.

L. **REFERENCES:** n/a

M. **EQUIPMENT:** FLEX technology

N. **GRADING METHOD:** A-F

O. **SUGGESTED MEASUREMENT CRITERIA/METHODS:**

Papers  
Presentations  
Exams/Quizzes

P. **DETAILED COURSE OUTLINE:**

- I. Intro to Critical Criminology and Theoretical Perspectives
  - A. Critical Race Theory
  - B. Feminist Theory
  - C. Green Criminology
  - D. Convict Criminology
  - E. Abolitionist Criminology
  - F. Realism/Ultra-Realism
  - G. Post-Modern Criminology
  - H. Rural Criminology
- II. Select Topics in Critical Criminology
  - A. State Violence/Police and Prison Abolition
  - B. Antifeminism
  - C. War on Immigration
  - D. Law Enforcement Militarization
  - E. Media and Crime
- III. Policy Issues
  - A. Violence and Social Policy

Q. **LABORATORY OUTLINE:** n/a