

**STATE UNIVERSITY OF NEW YORK  
COLLEGE OF TECHNOLOGY  
CANTON, NEW YORK**



**MASTER SYLLABUS**

**COURSE NUMBER – COURSE NAME  
LEST 420 – CANNABIS LAW**

**Created by: Rosemary Philips**

**Updated by:**

**School of Business and Liberal Arts**

**Department: Business Department**

**Semester/Year: Fall 2020**

- A. **TITLE:** CANNABIS LAW
- B. **COURSE NUMBER:** LEST 420
- C. **CREDIT HOURS:** (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity)

# Credit Hours: 3  
# Lecture Hours: 3 per week  
# Lab Hours:           per week  
  Other:           per week

Course Length: 15 Weeks

- D. **WRITING INTENSIVE COURSE:** Yes  No
- E. **GER CATEGORY:** None:  Yes: GER  
*If course satisfies more than one:* GER
- F. **SEMESTER(S) OFFERED:** Fall  Spring  Fall & Spring

G. **COURSE DESCRIPTION:**

The regulation of cannabis is undergoing rapid changes in the United States and around the world. In this course, students learn the history and evolution of cannabis legislation, including decriminalization, legalization of medical marijuana, legalization of recreational marijuana, and the conflict between state laws and federal laws.

- H. **PRE-REQUISITES:** None  Yes  If yes, list below:

LEST 101, BSAD 201, or permission of instructor.

**CO-REQUISITES:** None  Yes  If yes, list below:

**I. STUDENT LEARNING OUTCOMES: (see key below)**

By the end of this course, the student will be able to:

<u>Course Student Learning Outcome</u> <i>[SLO]</i>	<u>Program Student Learning Outcome</u> <i>[PSLO]</i>	<u>GER</u> <i>[If Applicable]</i>	<u>ISLO &amp; SUBSETS</u>	
a. Describe the evolution of cannabis laws in the United States from 1970 to the present	1. Demonstrate ability to effectively and professionally communicate in writing		1-Comm Skills ISLO ISLO	W Subsets Subsets Subsets
b. Explain the conflict between Federal cannabis laws and State cannabis laws.	3. Understand and explain the structure and functions of the American Legal System, including the interplay of constitutions, statutes, common law, and administrative law.		5-Ind, Prof, Disc, Know Skills ISLO ISLO	None Subsets Subsets Subsets
c. Analyze the ethical issues involved in cannabis legislation.	7. Identify the ethical implications inherent in a particular situation, and evaluate the particular course of action to be taken in the face of countervailing pressures.		4-Soc Respons ISLO ISLO	ER Subsets Subsets Subsets
d. Apply the current laws to specific factual scenarios.	10. Applying overall understanding of the law.		2-Crit Think ISLO ISLO	CA Subsets Subsets Subsets
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KEY	<b>Institutional Student Learning Outcomes [ISLO 1 – 5]</b>
ISLO #	ISLO & Subsets
1	<b>Communication Skills</b> Oral [O], Written [W]
2	<b>Critical Thinking</b> <i>Critical Analysis [CA], Inquiry &amp; Analysis [IA], Problem Solving [PS]</i>
3	<b>Foundational Skills</b> <i>Information Management [IM], Quantitative Lit./Reasoning [QTR]</i>
4	<b>Social Responsibility</b> <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	<b>Industry, Professional, Discipline Specific Knowledge and Skills</b>

\*Include program objectives if applicable. Please consult with Program Coordinator

J. **APPLIED LEARNING COMPONENT:** Yes  No

If YES, select one or more of the following categories:

- |   |  |
|---|--|
| <input type="checkbox"/> Classroom/Lab      | <input type="checkbox"/> Civic Engagement              |
| <input type="checkbox"/> Internship         | <input type="checkbox"/> Creative Works/Senior Project |
| <input type="checkbox"/> Clinical Placement | <input type="checkbox"/> Research                      |
| <input type="checkbox"/> Practicum          | <input type="checkbox"/> Entrepreneurship              |
| <input type="checkbox"/> Service Learning   | (program, class, project)                              |
| <input type="checkbox"/> Community Service  |  |

K. **TEXTS:**

Hudak, John. Marijuana: A Short History, Brookings Institution Press, 2016.

L. **REFERENCES:**

Articles and other resources placed on online course site.

M. **EQUIPMENT:** None  Needed: Technology Enhanced Classroom

N. **GRADING METHOD:** A-F

O. **SUGGESTED MEASUREMENT CRITERIA/METHODS:**

Assignments, Quizzes, Discussions, Final Exam

P. **DETAILED COURSE OUTLINE:**

- I. How did we get here? Cannabis history through 1937
- II. Marijuana Tax Act of 1937 to Comprehensive Drug Abuse Prevention and Control Act of 1970
- III. Comprehensive Drug Abuse Prevention and Control Act of 1970
- IV. State Laws and Cannabis
- V. Thaw in state Cannabis laws
- VI. Decriminalization
- VII. Conflict between Federal and State Laws
- VIII. The Medical Marijuana movement
- IX. California and Medical Marijuana legalizations
- X. Colorado and Medical Marijuana legislation
- XI. Other state legal reforms
- XII. Cannabis laws around the world
- XIII. Cannabis in popular culture
- XIV. Forms of Cannabis
- XV. Non-drug Cannabis products
- XVI. The legal future of the Cannabis business

Q. **LABORATORY OUTLINE:** None  Yes