

**STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK**



**COURSE OUTLINE
NURS 403
TRANSCULTURAL NURSING**

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**SCHOOL OF SCIENCE, HEALTH, AND CRIMINAL JUSTICE
NURSING
April 2015**

NURS 403 Transcultural Nursing

- A. **TITLE:** Transcultural Nursing
- B. **COURSE NUMBER:** NURS 403
- C. **CREDIT HOURS:** 2
- D. **WRITING INTENSIVE COURSE:** no.
- E. **COURSE LENGTH:** 15 weeks
- F. **SEMESTER(S) OFFERED:** Spring
- G. **HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, ACTIVITY:** 2 hours lecture weekly

1 credit= 1 hour lecture or 3 hours lab or 3 hours of clinical per week

H. **CATALOG DESCRIPTION:**

This course provides the student with an overview of the influence of culture on health care practices and in the delivery of nursing care for individuals, groups, and communities. Increased awareness of culturally diverse nursing care and a sound understanding of the impact of cultural beliefs, values, and practices upon health and health care delivery is a direct outcome of this course. The student explores and reflects upon their own cultural beliefs related to health and health care delivery and examines client behaviors, cultural perspectives, and barriers to transcultural communication.

I. **PRE-REQUISITES/CO-COURSES:**

Pre-requisite: NURS 370: Research Methods in the Social and Health Sciences and Senior level standing or permission of instructor.

J. **GOALS (STUDENT LEARNING OUTCOMES)** at the end of this course the student will:

<u>Student Learning Outcomes (SLO)</u>	<u>Institutional SLO</u>
a. Identify relevant factors that influence cultural diversity	Critical thinking Professional competence
b. Discuss the relevance and meaning of cultural understanding and culturally appropriate nursing care in health care delivery systems.	Critical thinking Professional competence

c. Compare and contrast the major beliefs and value systems of diverse cultural groups.	Communication Critical thinking Professional competence Intra-Interpersonal skills
d. Explore the influence of cultural diversity on the development of therapeutic relationships and communication with clients from diverse cultures.	Communication Critical thinking Professional competence
e. Identify personal guidelines for developing cultural competency.	Communication Critical thinking Professional competence

K. TEXTS:

Spector, R.E. (2015). *Cultural diversity in health and illness*, (7th ed.). Upper Saddle River, NJ: Pearson Prentice-Hall.

L. **REFERENCES:** None

M. **EQUIPMENT:** Computer with internet access.

N. **GRADING METHOD:** A – F

O. MEASUREMENT CRITERIA/METHODS:

- Participation in all online discussion board and interactive teaching/learning activities.
- Case scenarios.
- Ethnohealth Family Interview

P. COURSE OUTLINE:

- I. Historical and Theoretical Foundations of Transcultural Nursing
- II. Culture and Cultural Values
- III. Culturally Competent Health Care
- IV. Transcultural Health Domains
- V. Transcultural Health Care Delivery Perspectives
- VI. Cultural Diversity in the Health Care Workforce

Q. LABORATORY OUTLINE: N/A