

STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK



MASTER SYLLABUS

PHTA 203 – PTA Seminar I

CIP Code: 34.01

*For assistance determining CIP Code, please refer to this webpage
<https://nces.ed.gov/ipeds/cipcode/browse.aspx?v=55>
or reach out to Sarah Todd at todds@canton.edu*

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**School of Science, Health, and Criminal Justice
Physical Therapist Assistant
Fall 2024**

- A. TITLE: PTA Seminar I
- B. COURSE NUMBER: PHTA 203
- C. CREDIT HOURS (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity):

Credit Hours: 2
Lecture Hours 2 per Week
Lab Hours 0 Week
Other 0 per Week

Course Length (# of Weeks): 15 Weeks

- D. WRITING INTENSIVE COURSE: Yes
- E. GER CATEGORY: 3.1 and 3.2 DEISJ
 Does course satisfy more than one GER category? If so, which one?
- F. SEMESTER(S) OFFERED: Fall

G. COURSE DESCRIPTION: This seminar course allows second year PTA students to engage in activities and discussions to foster the development of the Core Values of the PT and PTA, building on concepts introduced in PHTA 100. Guest speakers, class assignments and group discussion as well as outside activities will promote students' integration of the American Physical Therapy Association Core Values of accountability, altruism, collaboration, compassion/caring, duty, excellence, inclusion, integrity, and social responsibility, in preparation for culminating clinical experiences and clinical practice as a Physical Therapist Assistant.

- H. PRE-REQUISITES: PHTA 104
 CO-REQUISITES: None

I. STUDENT LEARNING OUTCOMES:

<u>Course Student Learning Outcome [SLO]</u>	<u>PSLO</u>	<u>GER</u>	<u>ISLO</u>
1. Demonstrate commitment to lifelong learning via active engagement during and thoughtful reflection following specialty topics presentations	PSLO 15 Identify career development and lifelong learning opportunities for the physical therapist assistant.		5- Ind, Prof, Know Skills
2. Demonstrate an understanding of social determinants of health and their impact on access to and provision of physical therapy services	PSLO 2 Recognize individual differences, values, preferences, and expressed needs and respond appropriately in all aspects of physical therapy services.	3.1	4 – Soc Resp (GL)

3. Complete an evidence-based literature review of a selected topic in physical therapy practice.	PSLO 11.Appropriately utilize evidence-based resources in the provision of physical therapy services.		1 - Comm Skills (W) 3 - Found Skills (IM)
4. Discuss the implications of individual differences and needs as related to the provision of physical therapy services.	PSLO2. Recognize individual differences, values, preferences, and expressed needs and respond appropriately in all aspects of physical therapy services.	3.2	4 – Soc Resp (IK)
5. Demonstrate understanding of the role of the PTA in recognizing and reporting abuse.	PSLO 3 Exhibit conduct that reflects practice standards that are legal and ethical.		4 – Soc Resp (ER)
6. Demonstrate professional accountability via timely completion of all pre-clinical requirements.	PSLO15. Identify career development and lifelong learning opportunities for the physical therapist assistant.		5- Ind, Prof, Know Skills
7. Demonstrate understanding and importance of interprofessional care via active participation in collaborative activities with PN and DPT students.	PSLO12 Participate in activities that contribute to the effective function of the healthcare environment.		4 – Soc Resp (T)
8. Utilize a problem-solving method to consider ethical dilemmas and moral problems related to the provision of physical therapy services and engage in verbal and written reflection on these issues, applying the APTA Standards of Ethical Conduct for the PTA.	PSLO13.Participate in practice management functions within a physical therapy service, including billing and organizational planning		4 – Soc Resp (ER)
9. Demonstrate understanding of legal and reimbursement requirements related to the provision of physical therapy care.	PSLO13.Participate in practice management functions within a physical therapy service, including billing and organizational planning		5- Ind, Prof, Know Skills

KEY	<u>Institutional Student Learning Outcomes</u>
	<u>[ISLO 1 – 5]</u>
ISLO #	ISLO & Subsets
1	Communication Skills Oral [O], Written [W]
2	Critical Thinking <i>Critical Analysis [CA] , Inquiry & Analysis [IA] , Problem Solving [PS]</i>
3	Foundational Skills <i>Information Management [IM], Quantitative Lit./Reasoning [QTR]</i>
4	Social Responsibility

	<i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	Industry, Professional, Discipline Specific Knowledge and Skills

J. APPLIED LEARNING COMPONENT: Yes No

If Yes, select one or more of the following categories:

Classroom/Lab <input checked="" type="checkbox"/>	Civic Engagement <input type="checkbox"/>
Internship <input type="checkbox"/>	Creative Works/Senior Project <input type="checkbox"/>
Clinical Practicum <input type="checkbox"/>	Research <input type="checkbox"/>
Practicum <input type="checkbox"/>	Entrepreneurship <input type="checkbox"/>
Service Learning <input type="checkbox"/>	(program, class, project)
Community Service <input type="checkbox"/>	

K. TEXTS: There is no required textbook for this course. All students will be required to purchase student membership in the American Physical Therapy Association (\$85.00) by the date set by the course instructor.

L. REFERENCES:

- American Physical Therapy Association, www.apta.org –The APTA website and APTA publications will be utilized extensively for reading and homework assignments.
- NY State Physical Therapy Association, www.nypta.org
- SUNY Canton PTA program Student Handbook

M. EQUIPMENT: None

N. GRADING METHOD: A-F as per PTA program standards

The grading scale for the Physical Therapist Assistant program is as follows:

A = 90-100	C = 70-74
B+ = 85-89	D+ = 65-69
B = 80-84	D = 60-64
C+ = 75-79	F = below 60

O. SUGGESTED MEASUREMENT CRITERIA/METHODS:

Written assignments, class discussion, in-class presentations, written reflection, pre-clinical documents

P. DETAILED COURSE OUTLINE:

- Introduction to the Core Values
- Ethical decision making
- Interprofessional and Intraprofessional Care
- Legal and reimbursement issues as related the provision of Physical Therapy care
- Social Determinants of Health
- Diversity, Equity and Inclusion in the Healthcare Environment
- Domestic Violence
- Specialty topics in PT care
 - High Level Exercise

- b. Kinesiotaping
 - c. Graston Technique
 - d. Aquatic Therapy
 - e. Advanced Manual Therapy Skills
 - f. Care for the patient at the end of life - Hospice
- 9. Clinical education professional development plan
 - 10. Evidence Based Practice

Q. LABORATORY OUTLINE: n/a