

**STATE UNIVERSITY OF NEW YORK  
COLLEGE OF TECHNOLOGY  
CANTON, NEW YORK**



**MASTER SYLLABUS**

**COURSE NUMBER – COURSE NAME  
PHTA 207 – Clinical II**

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**School of Science, Health, and Criminal Justice**

**Department: Physical Therapist Assistant**

**Semester/Year: Spring 2024**

- A. **TITLE:** Clinical II
- B. **COURSE NUMBER:** PHTA 207
- C. **CREDIT HOURS:** (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity)

# Credit Hours: 6  
# Lecture Hours:           per week  
# Lab Hours:               per week  
  Other: 40 hours of clinical per per week

Course Length: 6 Weeks

- D. **WRITING INTENSIVE COURSE:** Yes  No
- E. **GER CATEGORY:** None:  Yes: GER  
*If course satisfies more than one:* GER
- F. **SEMESTER(S) OFFERED:** Fall  Spring  Fall & Spring

G. **COURSE DESCRIPTION:**

This clinical experience correlates with content taught in courses PHTA 100 through PHTA 206. The student is assigned to a physical therapy clinical site where they will work under the direct supervision of a licensed physical therapist or registered physical therapist assistant. This will provide the student with the opportunity to put the knowledge and skills learned in the classroom and laboratory into practice in a clinical setting. The PTA student will demonstrate clinical problem solving skills based on academic knowledge and previous lab and clinical experiences. This experience will take place during the fourth semester and will last six full time weeks.

- H. **PRE-REQUISITES:** None  Yes  If yes, list below:

PHTA 203, PHTA 204, PHTA 205, PHTA 206

**CO-REQUISITES:** None  Yes  If yes, list below:

**I. STUDENT LEARNING OUTCOMES: (see key below)**

By the end of this course, the student will be able to:

<u>Course Student Learning Outcome</u> <u>[SLO]</u>	<u>Program Student Learning Outcome</u> <u>[PSLO]</u>	<u>GER</u> <u>[If Applicable]</u>	<u>ISLO &amp; SUBSETS</u>	
1. Perform in a safe manner that minimizes risk to self, patients, and others.	PSLO1 Communicate verbally and non-verbally with the patient, the physical therapist, health care delivery personnel, and others in an effective, appropriate, and capable manner.		5-Ind, Prof, Disc, Know Skills ISLO ISLO	None Subsets Subsets Subsets
2. Demonstrate expected clinical behaviors in a professional manner in all situations	PSLO3. Exhibit conduct that reflects practice standards that are legal and ethical.		4-Soc Respons ISLO ISLO	ER Subsets Subsets Subsets
3. Perform in a manner consistent with established legal standards, standards of the profession, and ethical guidelines.	PSLO3. Exhibit conduct that reflects practice standards that are legal and ethical.		4-Soc Respons ISLO ISLO	ER Subsets Subsets Subsets
4. Adapt delivery of physical therapy services with consideration for patients' differences, values, preferences, and needs.	PSLO2. Recognize individual differences, values, preferences, and expressed needs and respond appropriately in all aspects of physical therapy services.		4-Soc Respons ISLO ISLO	IK Subsets Subsets Subsets
5. Communicate in ways that are congruent with situational needs.	PSLO1 Communicate verbally and non-verbally with the patient, the physical therapist, health care delivery personnel, and others in an effective, appropriate, and capable manner.		1-Comm Skills ISLO ISLO	O Subsets Subsets Subsets
6. Participate in self-assessment and develop plans to improve knowledge, skills, and behaviors.	PSLO15. Identify career development and lifelong learning opportunities for the physical therapist assistant.		5-Ind, Prof, Disc, Know Skills ISLO ISLO	Subsets Subsets Subsets Subsets
7. Demonstrate clinical problem solving	PSLO5. Communicate an understanding of the plan of care developed by the physical therapist to achieve short and		5-Ind, Prof, Disc, Know Skills 2-Crit Think ISLO	None PS Subsets Subsets

	long term goals and intended outcomes. PSLO8. Demonstrate sound clinical problem solving in the provision of physical therapy services.			
8. Apply physical therapy techniques and modalities in a competent manner: a. Therapeutic Exercise b. Therapeutic techniques c. Physical agents and mechanical modalities d. Electrotherapeutic modalities e. Functional training & application of devices and equipment	PSLO6. Demonstrate competence in implementing and adjusting selected components of interventions identified in the plan of care established by the physical therapist.  PSLO7. Demonstrate competency in performing components of data collection skills essential for carrying out the plan of care  PSLO9. Participate in educating and providing patient-related instruction to patients, family members, and caregivers based on the plan of care..		5-Ind, Prof, Disc, Know Skills ISLO ISLO	None Subsets Subsets Subsets
9. Produce quality documentation in a timely manner to support the delivery of physical therapy services.	PSLO10. Complete accurate and timely documentation in accordance with regulatory guidelines to support the delivery of physical therapy services.		5-Ind, Prof, Disc, Know Skills ISLO ISLO	None Subsets Subsets Subsets
10. Participate in the efficient delivery of physical therapy services	PSLO13 Participate in practice management functions within a physical therapy service, including billing and organizational planning		5-Ind, Prof, Disc, Know Skills ISLO ISLO	None Subsets Subsets Subsets
11. Demonstrate the ability to effectively use resources to discuss best practices in physical therapy, via the development of a case study presentation (inpatient settings) or an inservice to facility staff (outpatient settings)	PSLO1 Communicate verbally and non-verbally with the patient, the physical therapist, health care delivery personnel, and others in an effective, appropriate, and capable manner.  PSLO11.		1-Comm Skills 1-Comm Skills 3 Foundational Skills 5-Ind, Prof, Disc, Know & Skills	O W IM None

	<p>Appropriately utilize evidence-based resources in the provision of physical therapy services.</p> <p>PSLO12 Participate in activities that contribute to the effective function of the healthcare environment.</p>			
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KEY	<b><u>Institutional Student Learning Outcomes [ISLO 1 – 5]</u></b>
ISLO #	ISLO & Subsets
1	<b>Communication Skills</b> Oral [O], Written [W]
2	<b>Critical Thinking</b> <i>Critical Analysis [CA], Inquiry &amp; Analysis [IA], Problem Solving [PS]</i>
3	<b>Foundational Skills</b> <i>Information Management [IM], Quantitative Lit./Reasoning [QTR]</i>
4	<b>Social Responsibility</b> <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	<b>Industry, Professional, Discipline Specific Knowledge and Skills</b>

\*Include program objectives if applicable. Please consult with Program Coordinator

J. **APPLIED LEARNING COMPONENT:** Yes  No

If YES, select one or more of the following categories:

- Classroom/Lab
- Internship
- Clinical Placement
- Practicum
- Service Learning
- Community Service
  
- Civic Engagement
- Creative Works/Senior Project
- Research
- Entrepreneurship  
(program, class, project)

**K. TEXTS:**

PTA Program Student Handbook

**L. REFERENCES:**

All texts and documents from previous course work  
Any resources made available at the clinical site

**M. EQUIPMENT: None  Needed:**

**N. GRADING METHOD: A-F as per PTA program standards**

The grading scale for the Physical Therapist Assistant program is as follows:

A	= 90-100	C	= 70-74
B+	= 85-89	D+	= 65-69
B	= 80-84	D	= 60-64
C+	= 75-79	F	= below 60

**O. SUGGESTED MEASUREMENT CRITERIA/METHODS:**

**APTA Clinical Performance Instrument**

**Oral and written feedback from clinical instructor and student self-assessment**

**Weekly planning forms**

**Other graded assignments - case study/in-service presentation**

**P. DETAILED COURSE OUTLINE:**

**Details of each clinical experience are dependent on the type of clinical setting to which the student is assigned.**

**Q. LABORATORY OUTLINE: None  Yes**