

STATE UNIVERSITY OF NEW YORK  
COLLEGE OF TECHNOLOGY  
CANTON, NEW YORK



## MASTER SYLLABUS

PHTA 209 – Clinical III

**CIP Code: 34.01**

*For assistance determining CIP Code, please refer to this webpage  
<https://nces.ed.gov/ipeds/cipcode/browse.aspx?v=55>  
or reach out to Sarah Todd at [todds@canton.edu](mailto:todds@canton.edu)*

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**School of Science, Health, and Criminal Justice  
Physical Therapist Assistant  
Spring 2025**

- A. TITLE: Clinical III
- B. COURSE NUMBER: PHTA 209
- C. CREDIT HOURS (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity):

**# Credit Hours: 6**  
**# Lecture Hours \_0\_ per Week**  
**# Lab Hours \_0\_ Week**  
**Other 40 hours of clinical per Week**

**Course Length (# of Weeks): 6 weeks**

- D. WRITING INTENSIVE COURSE: no

- E. GER CATEGORY: 3.2 DEISJ  
 Does course satisfy more than one GER category? If so, which one?

- F. SEMESTER(S) OFFERED: Spring

- G. COURSE DESCRIPTION:

This clinical experience correlates with content taught in courses PHTA 100 through PHTA 207. The student is assigned to a physical therapy clinical site where they will work under the direct supervision of a licensed physical therapist or registered physical therapist assistant. This will provide the student with the opportunity to put the knowledge and skills learned in the classroom and laboratory into practice in a clinical setting. The PTA student will demonstrate clinical problem solving skills based on academic knowledge and previous lab and clinical experiences. This experience will take place during the fourth semester and will last six full time weeks.

- H. PRE-REQUISITES: PHTA 203, PHTA 204, PHTA 205, PHTA 206  
 CO-REQUISITES: PHTA 207

- I. STUDENT LEARNING OUTCOMES:

<u><i>Course Student Learning Outcome [SLO]</i></u>	<u><i>PSLO</i></u>	<u><i>GER</i></u>	<u><i>ISLO</i></u>
1. Perform in a safe manner that minimizes risk to self, patients, and others.	PSLO1 Communicate verbally and non-verbally with the patient, the physical therapist, health care delivery personnel, and others in an effective, appropriate, and capable manner.		5 – Ind, Prof, Disc, Know Skills
2. Demonstrate expected clinical behaviors in a professional manner in all situations	PSLO3. Exhibit conduct that reflects practice standards that are legal and ethical.		4 – Soc Resp (ER)

3. Perform in a manner consistent with established legal standards, standards of the profession, and ethical guidelines.	PSLO3. Exhibit conduct that reflects practice standards that are legal and ethical.		4 – Soc Resp (ER)
4. Adapt delivery of physical therapy services with consideration for patients' differences, values, preferences, and needs.	PSLO2. Recognize individual differences, values, preferences, and expressed needs and respond appropriately in all aspects of physical therapy services.	3.2	4 – Soc Resp (IK)
5. Communicate in ways that are congruent with situational needs.	PSLO1 Communicate verbally and non-verbally with the patient, the physical therapist, health care delivery personnel, and others in an effective, appropriate, and capable manner.		1 Comm Skills (O)
6. Participate in self-assessment and develop plans to improve knowledge, skills, and behaviors.	PSLO15. Identify career development and lifelong learning opportunities for the physical therapist assistant.		5 – Ind, Prof, Disc, Know Skills
7. Demonstrate clinical problem solving	PSLO5. Communicate an understanding of the plan of care developed by the physical therapist to achieve short and long term goals PSLO8. Demonstrate sound clinical problem solving in the provision of physical therapy services.		5 – Ind, Prof, Disc, Know Skills
8. Apply physical therapy techniques and modalities in a competent manner: a. Therapeutic Exercise b. Therapeutic techniques c. Physical agents and mechanical modalities d. Electrotherapeutic modalities e. Functional training & application of devices and equipment	PSLO6. Demonstrate competence in implementing and adjusting selected components of interventions identified in the plan of care established by the physical therapist. PSLO7. Demonstrate competency in performing components of data collection skills essential for carrying out the plan of care PSLO9. Participate in educating and providing patient-related instruction to patients, family members, and caregivers based on the plan of care..		5 – Ind, Prof, Disc, Know Skills

9. Produce quality documentation in a timely manner to support the delivery of physical therapy services.	PSLO10. Complete accurate and timely documentation in accordance with regulatory guidelines to support the delivery of physical therapy services.		5 – Ind, Prof, Disc, Know Skills
10. Participate in the efficient delivery of physical therapy services.	PSLO13 Participate in practice management functions within a physical therapy service, including billing and organizational planning.		5 – Ind, Prof, Disc, Know Skills
11. Demonstrate the ability to effectively use resources to discuss best practices in physical therapy via the development of a case study presentation (inpatient settings) or an inservice to facility staff (outpatient settings)	PSLO1 Communicate verbally and non-verbally with the patient, the physical therapist, health care delivery personnel, and others in an effective, appropriate, and capable manner. PSLO 11 Appropriately utilize evidence-based resources in the provision of physical therapy services PSLO12 Participate in activities that contribute to the effective function of the healthcare environment.		1 Comm Skills (O,W) 3 Found Skills (IM) 5 Ind, Prof, Disc Know Skills

<b>KEY</b>	<b><u>Institutional Student Learning Outcomes</u></b> <b><u>[ISLO 1 – 5]</u></b>
<b>ISLO #</b>	<b>ISLO &amp; Subsets</b>
<b>1</b>	<b>Communication Skills</b> Oral [O], Written [W]
<b>2</b>	<b>Critical Thinking</b> <i>Critical Analysis [CA], Inquiry &amp; Analysis [IA], Problem Solving [PS]</i>
<b>3</b>	<b>Foundational Skills</b> <i>Information Management [IM], Quantitative Lit./Reasoning [QTR]</i>
<b>4</b>	<b>Social Responsibility</b> <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
<b>5</b>	<b>Industry, Professional, Discipline Specific Knowledge and Skills</b>

J. APPLIED LEARNING COMPONENT: Yes  No

If Yes, select one or more of the following categories:

Classroom/Lab

Civic Engagement

Internship

Creative Works/Senior Project

Clinical Practicum

Research

Practicum\_\_\_\_  
Service Learning\_\_\_\_  
Community Service\_\_\_\_

Entrepreneurship\_\_\_\_  
(program, class, project)

K. TEXTS: PTA Program Student Handbook

L. REFERENCES: All texts and documents from previous course work  
Any resources made available at the clinical site

M. EQUIPMENT: none

N. GRADING METHOD: A-F as per PTA program standards

The grading scale for the Physical Therapist Assistant program is as follows:

A	= 90-100	C	= 70-74
B+	= 85-89	D+	= 65-69
B	= 80-84	D	= 60-64
C+	= 75-79	F	= below 60

O. SUGGESTED MEASUREMENT CRITERIA/METHODS:

APTA Clinical Performance Instrument

Oral and written feedback from clinical instructor and student self-assessment

Weekly planning forms

Other graded assignments - case study/in-service presentation

P. DETAILED COURSE OUTLINE:

Details of each clinical experience are dependent on the type of clinical setting to which the student is assigned.

Q. LABORATORY OUTLINE: n/a