

**STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK**



MASTER SYLLABUS

PHTA 210 – PTA Seminar II

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**School of Science, Health, and Criminal Justice
Department: Physical Therapist Assistant
Spring 2025**

- A. **TITLE:** PTA Seminar II
- B. **COURSE NUMBER:** PHTA 210
- C. **CREDIT HOURS:** 2 credit hours
 1 hour of lecture per week for 15 weeks
 15 hours of lecture per week for 1 week
- D. **WRITING INTENSIVE COURSE:** No
- E. **GER CATEGORY:** 3 DEISJ (3.3)
- F. **SEMESTER(S) OFFERED:** Spring
- G. **COURSE DESCRIPTION:**

This course is designed to provide for the transition from the student role to the graduate role. Review of national exam material on a weekly basis throughout the semester will help to prepare students for the licensing exam. Students will participate in transitional activities by preparing employment documents, completing licensure paperwork, participate in a mock interview and sit for a mock national exam. Students will be required to submit a self-directed plan for career development and lifelong learning. A final advocacy project and reflective paper provide an opportunity for students to demonstrate their growth and preparation to effectively fulfill their role as an inclusive healthcare provider. A student/faculty conference is required for each student prior to graduation.

H. **PRE-REQUISITES/CO-REQUISITES:**

- a. Pre-requisite(s): PHTA 203, PHTA 204, PHTA 205, PHTA 206
 b. Co-requisite(s): None

I. **STUDENT LEARNING OUTCOMES:** By the end of this course, students will be able to:

<u>Course Student Learning Outcome [SLO]</u>	<u>PSLO</u>	<u>GER</u>	<u>ISLO</u>
1. Demonstrate preparedness to successfully complete the national licensing examination.	PSLO #15 Identify career development and lifelong learning opportunities for the physical therapist assistant.		5 – Ind,Prof, Disc, Know Skills
2. Prepare a professional quality resume and cover letter.	PSLO #15 Identify career development and lifelong learning opportunities for the physical therapist assistant.		5 – Ind,Prof, Disc, Know Skills
3. Communicate effectively and appropriately, both verbally and non-verbally, in an interview situation.	PSLO #1 Communicate verbally and non-verbally with the patient, the physical		1 – Comm Skills [O]

	therapist, health care delivery personnel, and others in an effective, appropriate, and capable manner.		
4. Participate fully in transitional activities to prepare for licensure and graduation.	PSLO #15 Identify career development and lifelong learning opportunities for the physical therapist assistant.		5 – Ind,Prof, Disc, Know Skills
5. Design a self-directed plan for career development and lifelong learning.	PSLO #15 Identify career development and lifelong learning opportunities for the physical therapist assistant.		5 – Ind,Prof, Disc, Know Skills
6. Provide constructive feedback to program faculty to assist with quality improvement.	PSLO #12 Participate in activities that contribute to the effective function of the healthcare environment.		5 – Ind,Prof, Disc, Know Skills
7. Demonstrate an awareness of the importance of advocacy by effectively defending an individuals’ rights, access, equity, or autonomous participation as it relates to healthcare.	PSLO #14 Demonstrate awareness of and commitment to social responsibility, citizenship, and advocacy.	GER 3.3 Apply the principles of rights, access, equity, and autonomous participation to past, current, or future social justice action.	4 – Social Resp [GL]
8. Demonstrate personal growth that reflects the importance of delivering physical therapy services with consideration for patient/client diversity, inclusivity, and the necessity of providing equitable care.	PSLO #14 Demonstrate awareness of and commitment to social responsibility, citizenship, and advocacy.	GER 3.3 Apply the principles of rights, access, equity, and autonomous participation to past, current, or future social justice action.	4 – Social Resp

KEY	<u>Institutional Student Learning Outcomes [ISLO 1 – 5]</u>
ISLO #	ISLO & Subsets
1	Communication Skills Oral [O], Written [W]
2	Critical Thinking <i>Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS]</i>
3	Foundational Skills

	<i>Information Management [IM], Quantitative Lit./Reasoning [QTR]</i>
4	Social Responsibility <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	Industry, Professional, Discipline Specific Knowledge and Skills

J. **APPLIED LEARNING COMPONENT:** Yes X No _____
Classroom/Lab

K. **TEXTS:**
Giles, S., (2023) *PTAEXAM: The Complete Study Guide*, Scarborough, ME: Scorebuilders.

L. **REFERENCES:**
Websites:
Federation of State Boards of Physical Therapy <http://www.fsbpt.org>
American Physical Therapy Association <http://www.apta.org>
New York State Physical Therapy Association <http://www.nypta.org>
Office of the Professions <http://www.op.hysed.gov/pt.htm>

M. **EQUIPMENT:**
None

N. **GRADING METHOD:** A-F as per PTA program standards
The grading scale for the Physical Therapist Assistant program is as follows:
A = 90-100 C = 70-74
B+ = 85-89 D+ = 65-69
B = 80-84 D = 60-64
C+ = 75-79 F = below 60

O. **SUGGESTED MEASUREMENT CRITERIA/METHODS:**
Quizzes
Mock Exam
Professional Documents
Interview Assessment
Advocacy Project
Reflective Paper

P. **DETAILED COURSE OUTLINE:**
I. National Exam Preparation
A. Licensing exam content areas
B. Study strategies
C. Practice exam analysis
II. Transitional Preparation
A. Resume and Cover Letter
B. Interviewing
C. Licensure preparation/requirements
III. Professional Development activities
A. Career Development Plan

- B. Quality Improvement
- C. Advocacy
- D. DEISJ Reflection

Q. LABORATORY OUTLINE:

N/A