

**STATE UNIVERSITY OF NEW YORK  
COLLEGE OF TECHNOLOGY  
CANTON, NEW YORK**



**MASTER SYLLABUS**

**SOCI 205: Social Deviance and Control**

**Created by: Amani Awwad, Ph.D.**

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**SCHOOL of BUSINESS AND LIBERAL ARTS  
SOCIAL SCIENCES DEPARTMENT  
*Last Updated: May 2015*  
FALL 2021**

A. **TITLE:** Social Deviance and Control

B. **COURSE NUMBER:** SOCI 205

C. **CREDIT HOURS:** 3 Lecture Hours per Week for 15 Weeks

D. **WRITING INTENSIVE COURSE:** No

E. **GER CATEGORY:** No

F. **SEMESTER(S) OFFERED:** Fall or Spring

G. **COURSE DESCRIPTION:**

In this course students will be introduced to the ideological and theoretical foundation of Social Deviance and Social Control. Attention is given to micro/macro forms of deviance including the gamut from individual forms of deviance to state organized deviance. The course will examine the complex nature and the role agents of social control play in creating and enforcing norms and deviant labels. The course will examine a range of empirical data that attempt to explain the existence and occurrence of deviance.

H. **PRE-REQUISITES/CO-REQUISITES:** SOCI 101 or permission of instructor

I. **STUDENT LEARNING OUTCOMES:**

<i>Course Student Learning Outcome [SLO]</i>	<i>ISLO &amp; Sub-Sets</i>
a. Asses the various theoretical traditions addressing deviance and social control, from sociology and the social sciences.	2 Critical Thinking [CA]
b. Assess the ideological and political reality involved in the activities of rulemaking, application, and breaking, and the impact of such dynamics on individuals involved and society in general.	2 Critical Thinking [IA]
c. Examine and evaluate the role of the various agencies of social control in maintaining, deterring, and encouraging deviance.	2 Critical Thinking [CA]
d. Describe various forms of deviance both in the macro and micro context, including individual and state deviance.	1 Communication [W]

KEY	Institutional Student Learning Outcomes [ISLO 1 – 5]
ISLO #	ISLO & Subsets
1	Communication Skills Oral [O], Written [W]
2	Critical Thinking Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS]
3	Foundational Skills Information Management [IM], Quantitative Lit./Reasoning [QTR]
4	Social Responsibility Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]
5	Industry, Professional, Discipline Specific Knowledge and Skills

J. **APPLIED LEARNING COMPONENT:** No

K. **TEXTS:** To be determined by the instructor

**L. REFERENCES:**

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- Erickson, Kai T. (2005). *Wayward Puritans: A Study in the Sociology of Deviance*, Allyn and Bacon.
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- Fox, James A., Levin, Jack and Kenna D. Quinet (2005) *Will to Kill: Making Sense of Senseless Murder*. (2nd Edition.) Allyn and Bacon.
- Geis, Gilbert, Meier, Robert F. and Lawrence M. Salinger (1995). *White-Collar Crime: Classic and Contemporary Views*. (Third Edition). The Free Press.
- Goode, Erich. (2005). *Deviant Behavior*. (Seventh Edition). Prentice Hall.
- Heitzeg, Nancy A. (1996) *Deviance: Rule Makers and Rule Breakers*. West Publishing Company.
- Lafeber, Walter. (1999). *Michael Jordan and the New Global Capitalism*. W.W. Norton and Company.
- Lemert, Edwin M. (1967). *Human Deviance, Social Problems and Social Control*. Prentice Hall.
- Levin, Jack (2002). *Violence of Hate: Confronting Racism, Anti-Semitism, and other Forms of Bigotry*. Allyn and Bacon.
- McCaghy, Charles, Capron, Timothy, Jamieson, J.D. and Sandra Hanley Caney (2006). *Deviant Behavior: Crime, Conflict, and Interest Groups*. (7th Edition). Allyn and Bacon.
- Pfohl, Stephen. (1994). *Images of Deviance and Social Control: A Sociological History*. (2nd Edition) McGraw-Hill.
- Pontell, Henry N. (Editor) (1999). *Social Deviance: Readings in Theory and Research* (Third Edition). Prentice Hall.
- Reiman, Jeffrey. (1998). *The Rich Get Richer and the Poor Get Prison*. (Fifth Edition) Allyn and Bacon.
- Ritzer, George. (2004) *The McDonaldization of Society*. (Revised New Century Edition.) Pine Forge Press.
- Sennett, Richard. (1998). *The Corrosion of Character*. W.W. Norton and Company.
- Shover, Neal, Wright, John Paul (Editors). (2001) *Crimes of Privilege: Readings in White-Collar Crime*. Oxford University Press.
- Simon, David R. (2006). *Elite Deviance*. (Eighth Edition). Allyn and Bacon.
- Simons. David R. (2012) *Elite Deviance*. (Tenth edition). Pearson.
- Thio, Alex (2006). *Deviant Behavior*. (Eighth Edition) Allyn and Bacon
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- Thio, Alex (2010). *Deviant Behavior: An international edition*. (10th edition). Allyn & Bacon.
- Thio, Calhoun & Conyers. (2010). *Readings in Deviants Behavior*. (6th edition). Pearson Higher education.
- Thio, Taylor & Schwartz. (2013). *Deviant Behavior*. (11th, edition). Pearson Higher Education.
- Thio, Calhoun & Conyers. (2013). *Deviance Today*. (Edition NO.1). Pearson Higher Education.

**M. EQUIPMENT: Technology Enhanced Classroom**

**N. GRADING METHOD: A -F**

**O. SUGGESTED MEASUREMENT CRITERIA/METHODS:**

Exams • Quizzes • Assignments • Participation/Discussion

**P. DETAILED COURSE OUTLINE:**

**I. Theoretical Foundation of Deviance and Social Control**

**A. How sociology differs from psychology and biology**

1. Definitions of deviance
2. Basic premise and approaches to deviance
3. Treatment of deviance

**B. Positivist Theories: Examples**

1. Strain Theory
2. Social Learning Theory
3. Control Theory

**C. Constructionist Theories: Examples**

1. Labeling Theory
2. Phenomenological Theory
3. Conflict Theory

**II. The Ideological Realities of Rule Making, Application, Breaking, and Reactions: Dynamics of Power and Powerlessness**

**A. The Sociology of Law: Origins, interest groups, and change.**

**B. Factors influencing the realities of rulemaking and application of deviant labels**

1. Class/socio/economic status
2. Racial/Ethnic background
3. Religious affiliation
4. Age and physical abilities
5. Gender and sexual orientation

**C. What constitutes official forms of deviance?**

**III. The Role of Social Research in Creating Deviant Labels, Laws, and Social Policy**

**A. Research methods used by agents of social control sample**

1. Survey research
2. Longitudinal studies and case studies
3. Observational research/participant and non-participant
4. Other

**B. The Role of Official Data in Creating Laws and Social Policy**

1. Agencies in charge of collecting/maintaining official data
2. How official data is utilized by agencies in charge of creating laws and social policy
3. The ideological implications and consequences of the uses of official data in the process of creating laws and social policy for the individual deviant and society in general.

**IV. Agents of Social Control: Maintaining, Deterring, Encouraging Deviance: A Sample**

**A. The political system**

**B. Education**

**C. Religion**

**D. Mass Media**

**E. The Criminal Justice System**

**F. The Sports Industry**

**G. Health and Medicine, and finally,**

**H. The Family**

V. Forms of Social Deviance: Macro/Micro Examples

- A. Crime
- B. Drug Use - legal and illegal
- C. Sexual deviance
- D. Terrorism
- E. White-collar crime-crimes of the privileged
- F. Suicide
- G. Physical violence
- H. Family violence
- I. Mental disorder
- J. Disreputable economic deviance such as robbery, burglary and shoplifting etc.