

**STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NY**



**COURSE OUTLINE
SPORT IN SOCIETY**

SPMT 202

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**SCHOOL OF SCIENCE, HEALTH, AND CRIMINAL JUSTICE
Sports Management
Revised MAY 2015**

SPMT 202 - SPORT IN SOCIETY

- A. TITLE:** Sport in Society
- B. COURSE NUMBER:** SPMT 202
- C. CREDIT HOURS:** 3
- D. WRITING INTENSIVE COURSE:** N
- E. COURSE LENGTH:** 15 weeks
- F. SEMESTER(S) OFFERED:** Fall/Spring
- G. HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, ACTIVITY:** Weekly Module to complete
- H. CATALOG DESCRIPTION:** This course examines sports using the sociological perspective. The course will focus on current and past issues within the sociology of the sporting landscape. Students will utilize critical thinking skills, past research and theories to examine the role of sports as a key social institution that influences and is influenced by the larger society.
- I. PRE-REQUISITIES/CO-COURSES:**
 - a.) Pre-requisites:
 - b.) Co-requisites:
- J. GOALS (STUDENT LEARNING OUTCOMES):**
By the end of this course, the student will be able to:

<i><u>Course Objective</u></i>	<i><u>Institutional SLO</u></i>
a. Describe the positive and negative consequences of the way sport is organized and conducted in American society, as well as the rest of the world	2. Crit. Thinking 3. Prof. Competence
b. Discuss the nature of the relationship between sport and the major components of social life: family, economy, class and social mobility, media, race and ethnicity, gender and sexuality, education, politics, and religion	2. Crit. Thinking 3. Prof. Competence
c. Examine sports as social constructions	2. Crit. Thinking 3. Prof. Competence
d. Critique the role of sports on society, and the role of society on sports. Examine the relationships and how they are interconnected and are not mutually-exclusive of one another	2. Crit. Thinking 3. Prof. Competence

K. TEXTS:

Coakley, J.J. (2011). *Sports in Society: Issues and Controversies*. (11th edition). Boston:WCB/McGraw-Hill.

L. REFERENCES:

Entine, J. (2000). *Taboo: Why Black Athletes Dominate Sports and Why We Are Afraid to Talk About It*. New York: Public Affairs.

Lind, R.A. (2004). *Race/Gender/Media: Considering Diversity Across Audiences, Content and Producers*. Boston: Pearson Education, Inc.

Messner, M. (1992). *Power at Play: Sports and the Problem of Masculinity*. Boston: Beacon.

Powell, S. (2007). *Souled Out? How Blacks are Winning and Losing in Sports*. Champaign, IL: Human Kinetics.

Shulman, J.L. & Bowen, W. G. (2001). *The Game of Life: College Sports and Ethical Values*. Princeton, NJ: Princeton University.

M. EQUIPMENT: Textbooks, movies, World Wide Web, media resources.

N. GRADING METHOD: A-F

O. MEASUREMENT CRITERIA/METHODS:

- Open and complete Weekly Modules on time by:
- Completing weekly reading assignments
- Completing required writing assignments and discussion board postings
- Completing required quizzes
- Completing final exam

P. DETAILED COURSE OUTLINE:

I. Introduction and Overview

- a. Use Sociology to Study Sports
- b. Define Sports
- c. Why Study the Sociology of Sport?

II. Sports and Socialization

- a. Use Research and Theory to Produce Knowledge
- b. Study the Origin and Development of Youth Sports
- c. Understand Trends in Youth Sport Today

III. Deviance and Violence in Sports

- a. Explore Deviant Overconformity and deviant Underconformity
- b. Define Violence Using Context
- c. Does Violence in Sports Affect Our Lives?

IV. Gender and Sports

- a. Understand the Influence of Cultural Origins and Gender Ideology
- b. Understand the more complex areas that exist in our current sporting society; males in typically female dominated sports, females in typically male dominated sports, homosexual, bisexual and transgender athletes

V. Sport and Race and Ethnicity

- a. Study Race, Ethnicity, and Sport in a Global Perspective
- b. Identify the Major Challenges related to Race and Ethnic Relations in Sport

VI. Social Class and Age and Ability

- a. Understand Social Class and Sport Participation Patterns
- b. Explore Sport and Ability and Disability Sports

VII. Sports and the Economy and the Media and Sports

- a. Study the Emergence and Growth of Commercial Sports
- b. Could Sports and the Media Survive Without Each Other?

VII. Sports and Politics and Sports and Religions

- a. Explore Sports and Global Political Processes
- b. Understand the Challenges of Combining Sports and Religious Beliefs

VIII. Sports in High School and College and Sports in the Future

- a. Arguments For and Against Interscholastic Sports
- b. Do Competitive Sports Contribute to Education?
- c. Explore What We Want Sports to Be

Q. LABORATORY OUTLINE: None