STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK

MASTER SYLLABUS

SSCI 271: Contemporary Global Issues

Created by Lenore VanderZee, J.D., Ph.D.
Updated by Lenore VanderZee, J.D., Ph.D.

SCHOOL OF BUSINESS AND LIBERAL ARTS
SOCIAL SCIENCES DEPARTMENT
Last Updated Spring 2015
Fall 2021

A. **TITLE**:   Contemporary Global Issues

B. **COURSE NUMBER:** SSCI 271

C. **CREDIT HOURS:** 3 Lecture Hours Per Week for 15 Weeks

D. **WRITING INTENSIVE COURSE**: No

E. **GER CATEGORY:** 6

F. **SEMESTER(S) OFFERED:** Fall and Spring

G.   **COURSE DESCRIPTION:**
In this course students are introduced to global politics and issues through the lens of globalization. Students examine how globalization relates to political systems, environmental issues, poverty, migration, human rights, terrorism, conflict, and the economy. The focus is on the interrelated nature of politics, society, and economics across the globe and on the shared future we forge.

H. **PRE-REQUISITES/CO-REQUISITES:** None

I. **STUDENT LEARNING OUTCOMES:**

Course Student Learning Outcome [SLO]	*GER 6*	*ISLO*
a. Define and explain globalization.	2	4 [GL]
b. Evaluate the effect of globalization on the relationships between states, democracy, and human rights.	2	4 [GL]
c. Explain and analyze the relationship between globalization, weapons proliferation, terrorism, and global conflict.	2	4 [G]L
d. Describe the global nature of environmental degradation and climate change and the level of global cooperation on this issue.	2	4 [GL]
e. Explain how globalization, the global economy, and global trade relates to poverty, migration, crime, and health.	2	4 [GL]
GER 6 Students will demonstrate: 1. Knowledge of either a broad outline of world history or **2. The distinctive features of the history, institutions, economy, society, culture, etc., of one non-Western civilization.**		

KEY	Institutional Student Learning Outcomes [ISLO 1 – 5]
ISLO #	ISLO & Subsets
1	**Communication Skills** Oral [O], Written [W]
2	**Critical Thinking** *Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS]*
3	**Foundational Skills** *Information Management [IM], Quantitative Lit, /Reasoning [QTR]*
4	**Social Responsibility** *Ethical Reasoning [ER], Global Learning [GL],* *Intercultural Knowledge [IK], Teamwork [T]*
5	**Industry, Professional, Discipline Specific Knowledge and Skills**

J.   **APPLIED LEARNING COMPONENT:**   Yes - Research

K.   **TEXTS:** To be determined by instructor
                        Option: Open Source/Available on Blackboard

L.   **REFERENCES:**
           Hite, Kristen A. & John L. Seitz (2016). *Global Issues: An Introduction* (5th Ed). Wiley.
           Snarr, Michael T. & D. Neil Snarr, eds. (2016). *Introducing Global Issues* (6th Ed.). Lynne Reiner
           Payne, Richard J. (2015). *Global Issues* (5th Ed.). Pearson.

M.   **EQUIPMENT:** Technology Enhanced Classroom

N.   **GRADING METHOD:** A - F

O.   **SUGGESTED MEASUREMENT CRITERIA/METHODS:**
           Examinations, assignments, quizzes, class presentations, research paper

P.   **DETAILED COURSE OUTLINE:**

   I.   Globalization
           a.   Definitions
           b.   Interrelated global issues

   II.   Colonialism & neo-colonialism
           a.   Legacies of colonialism
           b.   Modern colonialism

   III.   Terrorism
           a.   Definitions & types
           b.   The War on Terror

   IV.   The Middle East
           a.   Allies & adversaries
           b.   Western involvement

   V.   War & Conflict
           a.   Types of war & conflict
           b.   Case Study

   VI.   Nuclear Weapons
           a.   Development & ethics
           b.   International agreements

   VII.   The United Nations
           a.   International cooperation
           b.   Promises & problems

   VIII.   Human Rights
           a.   Types & Definitions
           b.   Universality

   IX.   Immigration & Refugees
           a.   Global migration
           b.   Refugee crises