

STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK



MASTER SYLLABUS

COURSE NUMBER – COURSE NAME

VSCT 209 – Veterinary Technology Preceptorship II

CIP Code: 01-8301

For assistance determining CIP Code, please refer to this webpage

<https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=55>

or reach out to Sarah Todd at todds@canton.edu

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Updated by: Alicia Dunn, LVT

School of Science, Health, and Criminal Justice

Department: Veterinary Science Technology

Semester/Year: Spring 2025

- A. TITLE: Veterinary Technology Preceptorship II
- B. COURSE NUMBER: VSCT 209
- C. CREDIT HOURS: (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity)

Credit Hours: 1
 # Lecture Hours: per week
 # Lab Hours: per week
 Other: per week

Course Length: Weeks

- D. WRITING INTENSIVE COURSE: Yes No

- E. GER CATEGORY: None: Yes: GER
If course satisfies more than one: GER

- F. SEMESTER(S) OFFERED: Fall Spring Fall & Spring

G. COURSE DESCRIPTION:

The preceptorship is designed to involve the students in the daily activities that are encountered in a veterinary practice, animal research facility or other allied animal health facility. The clinical site is selected by the student, however, they must be under the direct supervision of either a licensed veterinarian or a licensed veterinary technician. A minimum of 120 hrs of participation in a position relating to veterinary technology in a faculty approved facility is required. The preceptorship is performed during the summer.

- H. PRE-REQUISITES: None Yes If yes, list below:

VSSCT 201, VSCT 202, VSCT 203, VSCT 204, VSCT 205

CO-REQUISITES: None Yes If yes, list below:

- I. STUDENT LEARNING OUTCOMES: (*see key below*)

By the end of this course, the student will be able to:

<u>Course Student Learning Outcome</u> [SLO]	<u>Program Student Learning Outcome</u> [PSLO]	<u>GER</u> [If Applicable]	<u>ISLO & SUBSETS</u>

Apply academic knowledge in a professional veterinary setting.			5-Ind, Prof, Disc, Know Skills ISLO ISLO	None Subsets Subsets Subsets
Demonstrate effective verbal and non-verbal communication with clinical staff members and clients	Work cooperatively to achieve optimum and compassionate patient care		1-Comm Skills 2-Crit Think 4-Soc Respons	O PS T Subsets
Demonstrate awareness of policies & procedures specific to assigned clinical site.			5-Ind, Prof, Disc, Know Skills ISLO ISLO	None Subsets Subsets Subsets
Demonstrate clinical behaviors consistent with professional, ethical and legal practice.	Work cooperatively to achieve optimum and compassionate patient care		1-Comm Skills 4-Soc Respons 5-Ind, Prof, Disc, Know Skills	O T None Subsets
Demonstrate safe practice in all situations			2-Crit Think 5-Ind, Prof, Disc, Know Skills ISLO	PS None Subsets Subsets
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KEY	<u>Institutional Student Learning Outcomes [ISLO 1 – 5]</u>
ISLO #	ISLO & Subsets
1	Communication Skills Oral [O], Written [W]
2	Critical Thinking <i>Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS]</i>
3	Foundational Skills

	<i>Information Management [IM], Quantitative Lit./Reasoning [QTR]</i>
4	Social Responsibility <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	Industry, Professional, Discipline Specific Knowledge and Skills

*Include program objectives if applicable. Please consult with Program Coordinator

J. APPLIED LEARNING COMPONENT: Yes No

If YES, select one or more of the following categories:

- | | |
|--|--|
| <input type="checkbox"/> Classroom/Lab | <input type="checkbox"/> Civic Engagement |
| <input checked="" type="checkbox"/> Internship | <input type="checkbox"/> Creative Works/Senior Project |
| <input type="checkbox"/> Clinical Placement | <input type="checkbox"/> Research |
| <input type="checkbox"/> Practicum | <input type="checkbox"/> Entrepreneurship |
| <input type="checkbox"/> Service Learning | (program, class, project) |
| <input type="checkbox"/> Community Service | |

K. TEXTS:

None

L. REFERENCES:

N/A

M. EQUIPMENT: None **Needed:** A full set of scrubs, and closed toed shoes will be worn, a watch with a second hand, a stethoscope (optional), your SUNY Canton nametag and a small notebook for daily journaling.

N. GRADING METHOD: Pass/Fail

O. SUGGESTED MEASUREMENT CRITERIA/METHODS:

In order to pass this course, students must complete the full 120 hour requirement of interning at a facility under the mentorship of a veterinarian or veterinary technician. Upon completion of hours, student must submit a time sheet signed by their mentori and postive mentor evaluation by deadline given.

P. DETAILED COURSE OUTLINE:

PRECEPTORSHIP CONDUCT: Students are expected to comply with all academic and behavioral standards established in the SUNY Canton Code of Student Conduct, Rights & Responsibilities (Code). The Code is published in the Student Handbook and is accessible from the SUNY Canton homepage (www.canton.edu). Printed copies can be obtained in the Dean of Students' Office (Faculty Office Building

Room 604). Students are also expected to comply with all the rules and regulations of the preceptorship site.

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ATTENDANCE POLICY: Punctual attendance at all regularly scheduled preceptorship hours is deemed essential for successful passage of this course. Students absent for reasons beyond their control, such as illness, required religious observances, or family emergencies should make plans with their mentor to complete all hours. Students should also contact the instructor of the course of any absences. A student will fail this course if the required 120 hours are not complete in the time frame allowed.

Q. LABORATORY OUTLINE: None Yes