

U.S. DEPARTMENT OF EDUCATION
NATIONAL CENTER FOR EDUCATION STATISTICS

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Conducted by:
U.S. DEPARTMENT OF COMMERCE
Economics and Statistics Administration
U.S. CENSUS BUREAU

PRIVATE SCHOOL QUESTIONNAIRE

SCHOOLS AND STAFFING SURVEY

2011-12 SCHOOL YEAR



(Please correct any errors in school name, address, and ZIP Code.)

THIS SURVEY HAS BEEN ENDORSED BY:

American Association of Christian Schools
American Association of School Administrators
Association of Christian Schools International
Association of Christian Teachers and Schools
Council for American Private Education
Evangelical Lutheran Church in America
General Conference of Seventh-Day Adventists
Jewish Education Services of North America
Lutheran Church-Missouri Synod

National Association of Episcopal Schools
National Catholic Educational Association
National Christian School Association
National Coalition of Girls' Schools
Oral Roberts University Educational Fellowship
Solomon Schechter Day School Association
Southern Baptist Association of Christian Schools
Wisconsin Evangelical Lutheran Synod

NOTICE:

This survey is authorized by the Education Sciences Reform Act of 2002, 20 U.S. Code §9541(b) and §9543(a). The results will only be produced as statistical summaries.



DEAR PRINCIPAL OR SCHOOL HEAD:

The Schools and Staffing Survey is the largest sample survey of America's elementary and secondary schools. Your participation is important. Below are answers to some general questions.

WHAT IS THE PURPOSE OF THIS SURVEY?

The purpose of this survey is to obtain information about schools, such as staffing patterns, student characteristics, and programs and services offered.

WHO IS CONDUCTING THIS SURVEY?

The U.S. Census Bureau is conducting this survey for the National Center for Education Statistics (NCES) of the U.S. Department of Education.

WHY SHOULD YOU PARTICIPATE IN THIS SURVEY?

Policymakers and educational leaders rely on data from this survey to inform their decisions concerning K-12 schools. Because it is a sample survey, your responses represent the responses of many. Higher response rates give us confidence that the findings are accurate.

WILL YOUR RESPONSES BE KEPT CONFIDENTIAL?

Your responses are protected from disclosure by federal statute (20 U.S.C., §9573). All responses that relate to or describe identifiable characteristics of individuals may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, unless otherwise compelled by law.

HOW WILL YOUR INFORMATION BE REPORTED?

The information you provide will be combined with the information provided by others in statistical reports. No individually-identifiable data will be included in the statistical reports.

WHERE SHOULD YOU RETURN YOUR COMPLETED QUESTIONNAIRE?

Please return your completed questionnaire in the enclosed pre-addressed, postage-paid envelope or mail it to:

**U.S. CENSUS BUREAU
ATTN: DCB/PCSPU, BUILDING 61G
1201 E. 10TH STREET
JEFFERSONVILLE, IN 47132-0001**

WE HOPE YOU WILL PARTICIPATE IN THIS VOLUNTARY SURVEY.

SINCERELY,



JACK BUCKLEY

**COMMISSIONER FOR EDUCATION STATISTICS
NATIONAL CENTER FOR EDUCATION STATISTICS**



INSTRUCTIONS AND DEFINITIONS

The data you enter on this form will be captured through the use of imaging technology. Please print all information clearly in ordinary characters, using a **blue or black ballpoint pen**.

CORRECT marking example – <i>(Use care to keep characters in their designated spaces.)</i>	INCORRECT marking example –
<div style="display: flex; justify-content: center; align-items: center; gap: 10px;"> <div style="border: 1px solid black; padding: 2px 5px; display: inline-block;">3</div> <div style="border: 1px solid black; padding: 2px 5px; display: inline-block;">5</div> </div> 1 <input checked="" type="checkbox"/> Yes 2 <input type="checkbox"/> No	<div style="display: flex; justify-content: space-around; align-items: center; gap: 20px;"> <div style="display: flex; flex-direction: column; align-items: center;"> <div style="font-size: 2em; margin-bottom: 5px;">35</div> <div style="display: flex; justify-content: center; gap: 5px;"> 1 <input type="checkbox"/> Yes </div> <div style="display: flex; justify-content: center; gap: 5px;"> 2 <input checked="" type="checkbox"/> No </div> </div> <div style="font-size: 1.5em; margin: 0 10px;">OR</div> <div style="display: flex; flex-direction: column; align-items: center;"> <div style="border: 1px solid black; padding: 2px 5px; display: inline-block;">3</div> <div style="border: 1px solid black; padding: 2px 5px; display: inline-block;">5</div> </div> <div style="display: flex; justify-content: center; gap: 5px;"> 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No </div> </div>

- a.** If you are unsure about how to answer a question, please give the best answer you can rather than leaving it blank.
- b.** If you have any questions, call the U.S. Census Bureau at 1-866-208-7437. Someone will be available to take your call Monday through Friday, between 8:00 a.m. and 8:00 p.m. (Eastern Time). The U.S. Census Bureau is also available to answer your questions via e-mail at: dsd.education.surveys@census.gov.

Grades K-12 and comparable ungraded levels. This survey focuses on schools offering any of grades K-12 or comparable ungraded levels at the elementary or secondary level. The term "ungraded levels" refers to schools that classify students by an alternative means other than particular grade levels (e.g., Kindergarten, 1st grade, 2nd grade, etc.).

YOUR COMMENTS

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0598. The time required to complete this information collection is estimated to average 50 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this collection, please write to: U.S. Department of Education, Washington, DC 20202-4537. If you have comments or concerns about the contents or the status of your individual submission of this questionnaire, e-mail: dsd.education.surveys@census.gov, or write directly to: Schools and Staffing Survey, National Center for Education Statistics, 1990 K Street, N.W., #9018, Washington, DC 20006.



I GENERAL INFORMATION AND SCHOOL AFFILIATION

1. How many students were enrolled in each of the following grade levels around the first of October?

🍏 Report only for the school named on the front of this questionnaire.

🍏 Do NOT include postsecondary or adult education students, or children who are enrolled only in day care at this school.

🍏 In column (1), mark (X) "Yes" or "No" for each grade level.

🍏 In column (2), record the number of students for each grade level with "Yes" marked in column (1).

Grade levels	(1) Does this school have students in this grade?	(2) Number of students in this grade
a. Ungraded (including ungraded special education students)	0700 1 <input type="checkbox"/> Yes →	0701 <input type="text"/>
	2 <input type="checkbox"/> No	, <input type="text"/>
b. Nursery and prekindergarten	0702 1 <input type="checkbox"/> Yes →	0703 <input type="text"/>
	2 <input type="checkbox"/> No	, <input type="text"/>
c. Kindergarten (traditional year of school primarily for 5-year-olds prior to first grade)	0704 1 <input type="checkbox"/> Yes →	0705 <input type="text"/>
	2 <input type="checkbox"/> No	, <input type="text"/>
d. Transitional (or readiness) kindergarten (extra year of school for kindergarten-age children who are judged not ready for kindergarten)	0706 1 <input type="checkbox"/> Yes →	0707 <input type="text"/>
	2 <input type="checkbox"/> No	, <input type="text"/>
e. Transitional first (or prefirst) grade (extra year of school for children who have attended kindergarten but have been judged not ready for first grade)	0708 1 <input type="checkbox"/> Yes →	0709 <input type="text"/>
	2 <input type="checkbox"/> No	, <input type="text"/>
f. 1st	0710 1 <input type="checkbox"/> Yes →	0711 <input type="text"/>
	2 <input type="checkbox"/> No	, <input type="text"/>
g. 2nd	0712 1 <input type="checkbox"/> Yes →	0713 <input type="text"/>
	2 <input type="checkbox"/> No	, <input type="text"/>
h. 3rd	0714 1 <input type="checkbox"/> Yes →	0715 <input type="text"/>
	2 <input type="checkbox"/> No	, <input type="text"/>
i. 4th	0716 1 <input type="checkbox"/> Yes →	0717 <input type="text"/>
	2 <input type="checkbox"/> No	, <input type="text"/>
j. 5th	0718 1 <input type="checkbox"/> Yes →	0719 <input type="text"/>
	2 <input type="checkbox"/> No	, <input type="text"/>
k. 6th	0720 1 <input type="checkbox"/> Yes →	0721 <input type="text"/>
	2 <input type="checkbox"/> No	, <input type="text"/>



1. *Continued* – How many students were enrolled in each of the following grade levels around the first of October?

Grade levels	(1) Does this school have students in this grade?	(2) Number of students in this grade
l. 7th	0722 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	0723 <input style="width: 60px;" type="text"/>
m. 8th	0724 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	0725 <input style="width: 60px;" type="text"/>
n. 9th	0726 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	0727 <input style="width: 60px;" type="text"/>
o. 10th	0728 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	0729 <input style="width: 60px;" type="text"/>
p. 11th	0730 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	0731 <input style="width: 60px;" type="text"/>
q. 12th	0732 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	0733 <input style="width: 60px;" type="text"/>

2. What was the total number of students enrolled in this school around the first of October?

🍏 Please sum lines 1(a) through 1(q).

0734
Students

3. Around the first of October, how many students in grades K-12 and comparable ungraded levels were enrolled in this school?

🍏 Do NOT include prekindergarten, postsecondary, or adult education students.

0039 Students

YOUR COMMENTS



4. Is this school coeducational?

0735

1 Yes2 No, it is an all-female school3 No, it is an all-male school

} GO TO item 6 below.

5. Around the first of October, how many MALE students in grades K-12 and comparable ungraded levels were enrolled in this school?

☛ Do NOT include prekindergarten, postsecondary, or adult education students.

☛ If none, please mark (X) the box.

0041

0 None or Male students**6. Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels were –**

☛ Do NOT include prekindergarten, postsecondary, or adult education students.

☛ Please only include each student in one category below so none are double-counted.

☛ If none, please mark (X) the box.

a. Hispanic or Latino, regardless of race?

0045

0 None or Students**b. White, not of Hispanic or Latino origin?**

0046

0 None or Students**c. Black or African American, not of Hispanic or Latino origin?**

0047

0 None or Students**d. Asian, not of Hispanic or Latino origin?**

0048

0 None or Students**e. Native Hawaiian or other Pacific Islander, not of Hispanic or Latino origin?**

0049

0 None or Students**f. American Indian or Alaska Native, not of Hispanic or Latino origin?**

0050

0 None or Students**g. Two or more races, not of Hispanic or Latino origin?**

0051

0 None or Students**h. Total students (sum of entries in items 6a-g)**

0052

 Students**NOTE:** Sum of entries in items 6a-g should be equal to entry in item 3 on page 5.

7. For this school year (2011-12), what is the Average Daily Attendance (ADA) percentage at this school?

🍏 Round to the nearest whole **PERCENT**.

0057

Percent

8. How long is the school DAY for students in this school?

🍏 Report BOTH hours and minutes, e.g., 06 hours and 00 minutes, 05 hours and 45 minutes, etc.

🍏 If the length of day varies by grade level, record the longest day.

0058

Hours in each school DAY

AND

0059

Minutes in each school DAY

9. At what time do most of the students in this school begin the school day?

🍏 If PM, please mark (X) the box.

0060

:

AM

0061

1

PM

10. How many DAYS are in the school YEAR for students in this school or program?

0062

Days per school YEAR

- 11a. Does this school have a kindergarten?

🍏 Please include regular kindergarten as well as transitional kindergarten and transitional first grade, if offered.

0063

1

Yes

2

No → GO TO item 12 on page 8.

- b. How long is the school day for a kindergarten, transitional kindergarten, or transitional first grade student?

🍏 Mark (X) only one box.

0064

1

Full day (4 hours or more per day)

2

Half day (less than 4 hours per day)

3

Both offered

- c. How many days per week does a kindergarten, transitional kindergarten, or transitional first grade student attend?

🍏 If the number of days per week varies (e.g., some students attend 3 days per week and some attend 5 days per week), record the most days that a student would attend in a week.

0065

Days per week



12. Does this school have a library media center?

(A library media center is an organized collection of printed and/or audiovisual and/or computer resources which is administered as a unit, is located in a designated place or places, and makes resources and services available to students, teachers, and administrators. A library media center may be called a school library, media center, resource center, information center, instructional materials center, learning resource center, or any other similar name.)

0066

1 Yes2 No**13. Which of the following best describes this school?**

🍏 *Mark (X) only one box.*

0055

1 REGULAR school – elementary or secondary2 MONTESSORI school3 SPECIAL PROGRAM EMPHASIS school – such as a science or math school, performing arts school, talented or gifted school, foreign language immersion school, etc.4 SPECIAL EDUCATION school – primarily serves students with disabilities5 CAREER/TECHNICAL/VOCATIONAL school – primarily serves students being trained for occupations7 EARLY CHILDHOOD PROGRAM OR DAY CARE CENTER – such as kindergarten only, prekindergarten and kindergarten only, kindergarten and transitional first grade only, day care and transitional kindergarten only, etc.6 ALTERNATIVE/OTHER school – offers a curriculum designed to provide alternative or nontraditional education; does not specifically fall into the categories of regular, special program emphasis, special education, or vocational school – *Please describe.* ↴

5055

14. Is a major role of this school to support homeschooling?

0736

1 Yes2 No**15. Is this school located in a private home that is used primarily as a family residence?**

0737

1 Yes2 No**16. Does this school have a religious orientation or purpose?**

0738

1 Yes2 No → GO TO item 19 on page 10.**17. Is this school affiliated with a religious organization or institution?**

0739

1 Yes2 No

18. What is this school's religious orientation or affiliation?

🍏 *Mark (X) only one box.*

0740

- 1 Roman Catholic →
- 2 African Methodist Episcopal
- 3 Amish
- 4 Assembly of God
- 5 Baptist
- 6 Brethren
- 7 Calvinist
- 8 Christian (no specific denomination)
- 9 Church of Christ
- 10 Church of God
- 11 Church of God in Christ
- 12 Church of the Nazarene
- 13 Disciples of Christ
- 14 Episcopal
- 15 Friends
- 16 Greek Orthodox
- 17 Islamic
- 18 Jewish
- 19 Latter Day Saints
- 20 Lutheran Church – Missouri Synod
- 21 Evangelical Lutheran Church in America (formerly AELC, ALC, or LCA)
- 22 Wisconsin Evangelical Lutheran Synod
- 23 Other Lutheran
- 24 Mennonite
- 25 Methodist
- 26 Pentecostal
- 27 Presbyterian
- 28 Seventh-Day Adventist
- 29 Other – *Specify* ↘

Is this school –
 🍏 *Mark (X) only one box.*

0741

- 1 Parochial (or inter-parochial)
- 2 Diocesan
- 3 Private

5740



19. To which of the following associations or organizations does this school belong?

🍏 *Mark (X) all that apply.*

0742 0 This school does NOT belong to ANY associations or organizations

RELIGIOUS

0743 1 Accelerated Christian Education (ACE) (or School of Tomorrow)

0744 1 American Association of Christian Schools (AACCS)

0745 1 Association of Christian Schools International (ACSI)

0746 1 Association of Christian Teachers and Schools (ACTS)

0747 1 Association of Classical and Christian Schools (ACCS)

0748 1 Christian Schools International (CSI)

0749 1 Evangelical Lutheran Education Association (ELEA)

0750 1 Friends Council on Education (FCE)

0751 1 General Conference of the Seventh-Day Adventist Church (GCSDAC)

0752 1 Islamic School League of America (ISLA)

0753 1 Jesuit Secondary Education Association (JSEA)

0754 1 National Association of Episcopal Schools (NAES)

0755 1 National Catholic Educational Association (NCEA)

0756 1 National Christian School Association (NCSA)

0757 1 National Society for Hebrew Day Schools (Torah U'Mesorah)

0758 1 Oral Roberts University Educational Fellowship (ORUEF)

0759 1 The Jewish Community Day School Network (RAVSAK)

0760 1 Solomon Schechter Day School Association (SSDSA)

0761 1 Southern Baptist Association of Christian Schools (SBACS)

0762 1 Other religious school association(s) – *Specify* ↴

5762

YOUR COMMENTS



- 19. Continued – To which of the following associations or organizations does this school belong?**
 ● Mark (X) all that apply.

SPECIAL EMPHASIS

- 0763 1 American Montessori Society (AMS)
- 0764 1 Association Montessori International (AMI)
- 0765 1 Other Montessori association(s)
- 0766 1 Association of Military Colleges and Schools (AMCS)
- 0767 1 Association of Waldorf Schools of North America (AWSNA)
- 0771 1 National Association of Private Special Education Centers (NAPSEC)
- 0772 1 Other association(s) for exceptional children
- 0773 1 European Council for International Schools (ECIS)
- 0774 1 National Association for the Education of Young Children (NAEYC)
- 0776 1 National Association of Laboratory Schools (NALS)
- 0777 1 National Coalition of Girls Schools (NCGS)
- 0778 1 Other special emphasis association(s) – *Specify* ↘

5778

OTHER SCHOOL ASSOCIATIONS OR ORGANIZATIONS

- 0779 1 Alternative School Network (ASN)
- 0780 1 National Association of Independent Schools (NAIS)
- 0781 1 State or regional independent school association
- 0782 1 National Coalition of Alternative Community Schools (NCACS)
- 0783 1 National Independent Private Schools Association (NIPSA)
- 0784 1 The Association of Boarding Schools (TABS)
- 0785 1 Other school association(s) – *Specify* ↘

5785

YOUR COMMENTS



II ADMISSIONS, PROGRAMS, AND TUITION

20a. Do any students board at this school?

0800

1 Yes

2 No → **GO TO item 21 below.**

b. How many students board at this school?

0801 1 All or 0802 Students

21. Does this school charge tuition for any students?

0803

1 Yes

2 No → **GO TO item 24a on page 13.**

22a. Does this school have any policy for modifying or discounting tuition rates, such as on the basis of additional students from the same family, financial need, or church membership?

0804

1 Yes

2 No → **GO TO item 23 below.**

b. How many students receive a modified or discounted tuition rate on the basis of FINANCIAL NEED?

🍎 *If none, please mark (X) the box.*

0805 0 None or Students

23. What is the highest ANNUAL tuition charged by this school for a full-time student?

🍎 *Please report in whole dollars.*

🍎 *Do NOT include boarding fees.*

0806 \$.00 Per year

YOUR COMMENTS



24a. Does this school have any special requirements when admitting students OTHER THAN proof of immunization, age, or residence?

0080

1 Yes2 No → *GO TO item 25 on page 14.*

b. Does this school use the following requirements when deciding whether to admit students?

(1) Student scores on an admission test

0081

1 Yes2 No

(2) Student scores on a standardized achievement test

0082

1 Yes2 No

(3) Academic record

0083

1 Yes2 No

(4) Special student needs (e.g., giving preference to students "at risk" or with disabilities)

0084

1 Yes2 No

(5) Special student aptitudes, skills, or talents (e.g., giving preference to academically gifted students or students of the arts)

0085

1 Yes2 No

(6) Personal interview

0086

1 Yes2 No

(7) Recommendations

0087

1 Yes2 No

(8) Signed school-parent compact

(This is an agreement between school community members [e.g., parents, principals, teachers, and students] that acknowledges the shared responsibility for student learning and/or the school's policies.)

0088

1 Yes2 No

24b. Continued – Does this school use the following requirements when deciding whether to admit students?

(9) Religious affiliation

0810

1 Yes2 No

25. This school year, did any students enroll in this school as a result of a lottery draw?

0089

1 Yes2 No

26. Does this school offer the following programs?

a. Programs with special instructional approaches

(e.g., self-paced instruction, open education, ungraded classrooms, etc.)

0092

1 Yes2 No

b. Talented or gifted program or honors courses

(Designed for students with specifically identified talents or exceptional academic achievement)

0093

1 Yes2 No

c. A program in which at least half of the core subjects are taught in a foreign language

(A foreign language immersion program)

0094

1 Yes2 No

d. Advanced placement (AP) courses for college credit

0095

1 Yes2 No

e. International Baccalaureate (IB)

(An international curriculum certified by the International Baccalaureate Organization)

0096

1 Yes2 No

f. Distance learning course(s)

(Taught primarily via television, satellite, Internet, or e-mail)

0097

1 Yes2 No

27. Are the following programs or services currently available AT THIS SCHOOL for students in any of grades K-12 or comparable ungraded levels, regardless of funding source?

a. Before-school or after-school program providing instruction beyond the normal school day for students who need academic assistance

0098 1 Yes

2 No

b. Before-school or after-school program providing instruction beyond the normal school day for students who seek academic advancement or enrichment

0099 1 Yes

2 No

c. Before-school or after-school day care programs

0100 1 Yes

2 No

YOUR COMMENTS



III STUDENTS AND CLASS ORGANIZATION

28. THIS school year (2011-12), does this school use the following methods to organize most classes or most students?

a. Traditional grades or academic discipline-based departments

- 0120
- 1 Yes
- 2 No
-

b. Grades subdivided into small groups such as "houses" or "families"

- 0121
- 1 Yes
- 2 No
-

c. Student groups that remain two or more years with the same teacher
(e.g., looping)

- 0122
- 1 Yes
- 2 No
-

d. Multi-age grouping

(Most students normally in different grades placed together)

- 0123
- 1 Yes
- 2 No
-

e. Block scheduling

(Class periods scheduled to create extended blocks of instruction time)

- 0124
- 1 Yes
- 2 No
-

29a. Does this school use a year-round calendar to distribute school days across 12 months?

- 0125
- 1 Yes
- 2 No → GO TO Section IV on page 17.
-

b. Do all students attend on the same cycle?

- 0126
- 1 Yes
- 2 No
-

YOUR COMMENTS



IV GRADUATION REQUIREMENTS

30. Does this school grant high school diplomas?

🍎 Do NOT include vocational certificates, certificates of attendance, or certificates of completion.

0560

1 Yes2 No → GO TO item 34 on page 18.

31. For high school graduates of the class of 2012, how many years of instruction are required in each of the following areas for a standard diploma?

🍎 Record the number to the nearest **TENTH**, e.g., 3.0, 2.5, etc.

🍎 If none, please mark (X) the box.

a. English or language arts

0561

0 None or . Years

b. Mathematics

0562

0 None or . Years

c. Computer science

0563

0 None or . Years

d. Social sciences, social studies (e.g., history, geography, economics)

0564

0 None or . Years

e. Science

0565

0 None or . Years

f. Foreign languages

0566

0 None or . Years

32. For high school graduates of the class of 2012, does this school have a community service requirement for a standard diploma?

0567

1 Yes2 No → GO TO item 34 on page 18.

33. What is the minimum number of community service hours required of the high school graduates in the class of 2012?

0568

 Hours


34. LAST school year (2010-11), were any students enrolled in 12th grade?

0133

1 Yes2 No → GO TO Section V on page 19.

35. How many students were enrolled in 12th grade around October 1, 2010?

0134

12th graders

36a. How many students graduated from the 12th grade with a diploma LAST school year (2010-11)?

🍏 Include 2011 summer graduates. Do NOT include students who received only vocational certificates, certificates of attendance, or certificates of completion.

🍏 If none, please mark (X) the box.

0135

0 None → GO TO Section V on page 19.

Graduates



b. Of those who graduated with a diploma LAST school year (2010-11), approximately what percentage went to four-year colleges?

🍏 If none, please mark (X) the box.

🍏 Round to the nearest whole percent.

0136

0 None or Percent

YOUR COMMENTS



V STAFFING

In item 37, we ask for the number of teachers for grades K-12 by the amount of time they teach at THIS school.

Example:

The following is an example to illustrate how to report teachers in this item for a school that includes prekindergarten through grade 8.

If this school has eight full-time teachers for grades 1-8, one full-time teacher who teaches kindergarten $\frac{1}{2}$ time and prekindergarten $\frac{1}{2}$ time, a music teacher who teaches two days each week, a physical education teacher who teaches three days each week, and a teaching principal who teaches one 30-minute class each day, you would complete item 37 as follows:

- o None or Full-time teachers
- o None or Teach at least $\frac{3}{4}$ time but less than full time
- o None or Teach at least $\frac{1}{2}$ time but less than $\frac{3}{4}$ time
This number includes the one full-time teacher who teaches kindergarten $\frac{1}{2}$ time and prekindergarten $\frac{1}{2}$ time. The time he or she spends teaching prekindergarten is not counted in item 37. This number also includes the physical education teacher who teaches three days a week.
- o None or Teach at least $\frac{1}{4}$ time but less than $\frac{1}{2}$ time
This includes the music teacher who teaches two days a week.
- o None or Teach less than $\frac{1}{4}$ time
This includes the principal who teaches one 30-minute class each day. The time he or she spends working as a principal is not included in item 37.

TOTAL TEACHERS



37. Around the first of October, how many persons were teaching in grades K-12 and/or COMPARABLE ungraded levels at this school in the following time categories?

🍏 Consider only the amount of time an individual works as a teacher during a typical week at THIS school.

🍏 Include:

- Regular classroom teachers
- Teachers who teach subjects such as music, art, physical education, and special education
- Teaching principals or administrators who teach a regularly scheduled class at this school

🍏 Do NOT include:

- Teachers who teach ONLY nursery, prekindergarten, postsecondary, or adult education
- Student teachers, teacher aides, day care aides, or short-term substitute teachers
- Counselors, library media specialists or librarians, speech therapists, social workers, or administrators UNLESS they also teach a regularly scheduled class at THIS school

🍏 If none, please mark (X) the box.

0150 None or Full-time teachers

0820 None or Teach at least $\frac{3}{4}$ time but less than full time

0821 None or Teach at least $\frac{1}{2}$ time but less than $\frac{3}{4}$ time

0822 None or Teach at least $\frac{1}{4}$ time but less than $\frac{1}{2}$ time

0823 None or Teach less than $\frac{1}{4}$ time

0152 **TOTAL TEACHERS**



🍎 In item 38, include only **TEACHERS** who teach students in one or more of grades K-12 or comparable ungraded levels. Do **NOT** include student teachers, short-term substitute teachers, or teachers who teach only nursery, prekindergarten, postsecondary, or adult education.

38. Of the full-time and part-time TEACHERS in this school around the first of October, how many were –

🍎 If none, please mark (X) the box.

🍎 Please only include each teacher in one category below so none are double-counted.

a. Hispanic or Latino, regardless of race?

0155 0 None or Teachers

b. White, not of Hispanic or Latino origin?

0156 0 None or Teachers

c. Black or African American, not of Hispanic or Latino origin?

0157 0 None or Teachers

d. Asian, not of Hispanic or Latino origin?

0158 0 None or Teachers

e. Native Hawaiian or other Pacific Islander, not of Hispanic or Latino origin?

0159 0 None or Teachers

f. American Indian or Alaska Native, not of Hispanic or Latino origin?

0160 0 None or Teachers

g. Two or more races, not of Hispanic or Latino origin?

0161 0 None or Teachers

NOTE: Sum of entries in items 38a-g should equal the total teachers reported in item 37 on page 20.

YOUR COMMENTS



39. Around the first of October, how many STAFF held full-time or part-time positions or assignments in this school in each of the following categories?
 (Staff with **part-time** positions or assignments include: Employees shared with other schools or the school office and employees who perform more than one function at this school, such as a teaching principal.)

- ☛ If no **FULL-TIME** staff members exist, please mark (X) the "None" box under **FULL-TIME**.
- ☛ If no **PART-TIME** staff members exist, please mark (X) the "None" box under **PART-TIME**.
- ☛ If no full-time or part-time staff members exist, please mark (X) the "None" boxes under **BOTH** full-time **AND** part-time.

	FULL-TIME	PART-TIME
	0 <input type="checkbox"/> None	0 <input type="checkbox"/> None
a. Principals or School heads	0168 <input type="checkbox"/>	0169 <input type="checkbox"/>
b. Vice principals and assistant principals or school heads	0170 <input type="checkbox"/>	0171 <input type="checkbox"/>
c. Other managers, such as business manager, developmental director, director of admissions	0825 <input type="checkbox"/>	0826 <input type="checkbox"/>
d. Instructional coordinators and supervisors, such as curriculum specialists	0172 <input type="checkbox"/>	0173 <input type="checkbox"/>
e. Librarians or library media specialists	0174 <input type="checkbox"/>	0175 <input type="checkbox"/>
f. School/guidance counselors, excluding psychologists and social workers	0176 <input type="checkbox"/>	0177 <input type="checkbox"/>
g. Student support services professional staff	0178 <input type="checkbox"/>	0179 <input type="checkbox"/>
(1) Nurses	<input type="checkbox"/>	<input type="checkbox"/>
(2) Social workers	0180 <input type="checkbox"/>	0181 <input type="checkbox"/>
(3) Psychologists	0182 <input type="checkbox"/>	0183 <input type="checkbox"/>
(4) Speech therapists or pathologists	0184 <input type="checkbox"/>	0185 <input type="checkbox"/>
(5) Other professional staff	0186 <input type="checkbox"/>	0187 <input type="checkbox"/>



39. Continued – Around the first of October, how many STAFF held full-time or part-time positions or assignments in this school in each of the following categories?

	FULL-TIME	PART-TIME
	0 <input type="checkbox"/> None	0 <input type="checkbox"/> None
h. Aides		
(1) Regular Title I aides	0188 <input type="checkbox"/>	0189 <input type="checkbox"/>
(2) English as a Second Language (ESL) or bilingual teacher aides	0190 <input type="checkbox"/>	0191 <input type="checkbox"/>
(3) Special education instructional aides	0192 <input type="checkbox"/>	0193 <input type="checkbox"/>
(4) Special education non-instructional aides	0194 <input type="checkbox"/>	0195 <input type="checkbox"/>
(5) Library media center instructional aides	0196 <input type="checkbox"/>	0197 <input type="checkbox"/>
(6) Library media center non-instructional aides	0198 <input type="checkbox"/>	0199 <input type="checkbox"/>
(7) Other classroom instructional aides	0200 <input type="checkbox"/>	0201 <input type="checkbox"/>
(8) Other non-instructional aides	0202 <input type="checkbox"/>	0203 <input type="checkbox"/>
i. Secretaries and other clerical support staff	0204 <input type="checkbox"/>	0205 <input type="checkbox"/>
j. Food service personnel	0206 <input type="checkbox"/>	0207 <input type="checkbox"/>
k. Custodial, maintenance, and security personnel	0208 <input type="checkbox"/>	0209 <input type="checkbox"/>
l. Other employees not reported above	0210 <input type="checkbox"/>	0211 <input type="checkbox"/>



- 40. Does this school have a policy to encourage teacher attendance or prevent teachers from using an excessive amount of unplanned leave?**
(e.g., buying back unused leave, counting unused leave toward retirement, rewards for perfect attendance)

0451
1 Yes
2 No

- 41a. Do any of the teachers or staff have the following specialist assignments in this school?**
(A specialist works with students.)

(1) Reading specialist

0215
1 Yes
2 No

(2) Math specialist

0216
1 Yes
2 No

(3) Science specialist

0217
1 Yes
2 No

- b. Do any of the teachers or staff have the following coaching assignments in this school?**
(A coach works with teachers. Coaching includes observing lessons, providing feedback, and demonstrating teaching strategies.)

(1) Reading coach

0218
1 Yes
2 No

(2) Math coach

0219
1 Yes
2 No

(3) Science coach

0220
1 Yes
2 No

(4) General instructional/Not subject specific coach

0221
1 Yes
2 No



VI SPECIAL PROGRAMS AND SERVICES

42a. Of the students enrolled in this school, do any have a formally identified disability?

(A student with a formally identified disability may or may not have an IEP (Individualized Education Program) or Services Plan.)

🍎 Do not include prekindergarten, postsecondary, or adult education students.

0250

1 Yes

2 No → GO TO item 44a on page 26.

b. How many students have a formally identified disability in this school?

🍎 Do not include prekindergarten, postsecondary, or adult education students.

0251

Students

43a. Does this school primarily serve students with disabilities?

🍎 If you marked "SPECIAL EDUCATION school – primarily serves students with disabilities" for item 13, then please mark "Yes" for this item.

0252

1 Yes → GO TO item 44a on page 26.

2 No

b. How many students with disabilities are in each of the following instructional settings?

🍎 The sum of entries in item 43b should equal the entry in item 42b above.

🍎 If none, please mark (X) the box.

(1) All day in a regular classroom (100 percent of the school day)

0253

o None or Students

(2) Most of the day in a regular classroom (80-99 percent of the school day)

0254

o None or Students

(3) Some of the day in a regular classroom (40-79 percent of the school day)

0255

o None or Students

(4) Little or none of the day in a regular classroom (0-39 percent of the school day)

0256

o None or Students



44a. Of the students enrolled in this school as of October 1, have any been identified as limited-English proficient, also known as English-language learners (ELLs)?

(Limited-English proficient (LEP) or ELLs refers to students whose native or dominant language is other than English and who have sufficient difficulty speaking, reading, writing, or understanding the English language as to deny them the opportunity to learn successfully in an English-speaking-only classroom.)

🍏 Do NOT include prekindergarten, postsecondary, or adult education students.

0260

1 Yes2 No → GO TO item 50 on page 27.**b. How many limited-English proficient students or English-language learners are enrolled in this school?**

0261

Students

45. Does this school have instruction specifically designed to address the needs of students with limited-English proficiency, also known as English-language learners (ELLs)?

0262

1 Yes2 No → GO TO item 39 on page 28.**46. How are English-language learners taught English?**

Are any of them taught –

a. Using ESL, bilingual, or immersion techniques?

0263

1 Yes2 No**b. In regular English-speaking classrooms?**

0264

1 Yes2 No**47. How are English-language learners taught subject-matter courses such as mathematics, science, and social studies?**

Are any of them taught –

a. In their native language?

0265

1 Yes2 No**b. Using ESL, bilingual, or immersion techniques?**

0266

1 Yes2 No**c. In regular English-speaking classrooms?**

0267

1 Yes2 No

48. Does this school require limited-English proficient students or English-language learners (ELLs) to pass a test of English language proficiency to complete its limited-English proficient program?

- 0268
 1 Yes
 2 No

49. Are limited-English proficient students or English-language learners (ELLs) in this school administered assessments at least once per year to determine their level of English language proficiency?

- 0269
 1 Yes
 2 No

50. Does this school provide the following services for any PARENTS with limited-English skills?
a. Interpreters for meetings or parent-teacher conferences

- 0285
 1 Yes
 2 No, not provided
 3 No, no parents with limited-English skills

b. Translations of printed materials, such as newsletters, school notices, or school signs

- 0286
 1 Yes
 2 No, not provided
 3 No, no parents with limited-English skills

51a. Does this school have any prekindergarten students?

NOTE: Previous items asking for student counts requested that prekindergarten students be excluded. Prekindergarten students are included here because they often receive National School Lunch Program and Title I services asked about in items 52-55.

- 0270
 1 Yes
 2 No → **GO TO item 52a below.**

b. Around the first of October, how many prekindergarten students were enrolled in this school?
 🍎 Do NOT include nursery students.

0271 Prekindergarten students

52a. Does this school participate in the National School Lunch Program (that is, the federal free or reduced-price lunch program)?

- 0272
 1 Yes
 2 No → **GO TO item 53 on page 28.**

b. Around the first of October, how many students at this school were APPROVED for free or reduced-price lunches?

🍎 Report a separate count for prekindergarten students.
 🍎 Do NOT include nursery students.
 🍎 If none, please mark (X) the box.

0273 0 None or K-12 students approved

0274 0 None or Prekindergarten students approved



53. Around the first of October, did any students enrolled in this school receive Title I services at this school or at any other location?

(Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)

0275

1 Yes2 No → *GO TO Section VII on page 29.*

54. How many students participate in the Title I program?

🍎 *Report a separate count for prekindergarten students.*

🍎 *If none or all, please mark (X) the box.*

0276

1 No K-12 students2 All K-12 students

0277

K-12 students

0278

1 No prekindergarten students2 All prekindergarten students

0279

Prekindergarten students

55. Are students receiving Title I services in –

a. Reading or language arts?

0280

1 Yes2 No

b. Mathematics?

0281

1 Yes2 No

c. English as a Second Language (ESL)?

0282

1 Yes2 No

56. In head counts, how many designated Title I teachers were teaching AT THIS SCHOOL around the first of October?

🍎 *If none, please mark (X) the box.*

0283

0 None or Title I teachers

VII RECRUITMENT AND HIRING OF STAFF

57a. For THIS school year (2011-12), were there teaching vacancies in this school, that is, teaching positions for which teachers were recruited and interviewed by this school's hiring authority?

🍏 Please include teaching positions that were vacant for the 2011-12 school year and that may or may not have been filled before the start of the 2011-12 school year.

0225

- 1 Yes
- 2 No → GO TO item 58a on page 30.

b. How easy or difficult was it to fill the vacancies for this school year in each of the following fields?

		🍏 Mark (X) one box on each line.					
		This position is not offered in this school	No vacancy in this field this school year	Easy	Somewhat difficult	Very difficult	Could not fill the vacancy
(1) General elementary	0226	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(2) Special education	0227	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(3) English or language arts	0228	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(4) Social studies	0229	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(5) Computer science	0230	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(6) Mathematics	0231	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(7) Biology or life sciences	0232	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(8) Physical sciences (e.g., chemistry, physics, earth sciences)	0233	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(9) English as a Second Language (ESL) or bilingual education	0234	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(10) Foreign languages	0235	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(11) Music or art	0236	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(12) Career or technical education	0237	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(13) Other	0238	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>



58a. Around the first of October, how many teachers were newly hired by this school for grades K-12 and comparable ungraded levels?

(Newly hired teachers are teachers not employed in this school last school year as teachers.)

🍏 Record HEAD COUNTS, not FTEs (full-time equivalent).

🍏 If none, please mark (X) the box.

0239 0 None → GO TO item 59 below.

↓ Teachers

b. Of these newly hired teachers, how many were in their first year of teaching?

🍏 Record HEAD COUNTS, not FTEs (full-time equivalent).

🍏 If none, please mark (X) the box.

0240 0 None or Teachers

59. Is training available to prepare staff members in this school, at no cost to them, to teach in fields with current or anticipated shortages?

0523 1 Yes

2 No

60. For this school year, was the principal newly hired by this school?

(Newly hired principals are principals new to this school this school year.)

🍏 Do NOT include assistant and vice principals.

🍏 DO include newly promoted principals in this school.

🍏 Mark (X) only one box.

0476 1 Yes, newly hired

2 No, not newly hired

3 This school currently has no principal

61. Did this school use any incentives to recruit it's last newly hired principal?

0475 1 Yes

2 No

62. LAST SCHOOL YEAR (2010-11), how many total teachers were DISMISSED or did not have their contracts renewed?

🍏 Record HEAD COUNTS, not FTEs (full-time equivalent).

🍏 If none, please mark (X) the box.

🍏 Please include only classroom teachers, which means any staff member who currently teaches any regularly scheduled classes in any of grades K-12. Do NOT include short-term substitute teachers, aides, or librarians who only teach library skills or how to use the library.

🍏 Include both tenured and non-tenured teachers.

0480 Total teachers DISMISSED → GO TO item 63 on page 31.

0 None → GO TO Section VIII on page 32.



63. From the list below, select the first, second, and third most common reasons that teachers were dismissed or did not have their contracts renewed LAST SCHOOL YEAR (2010-11).

- 1 – Layoffs due to school closings or school mergers
- 2 – Layoffs due to reduced enrollment
- 3 – Layoffs due to a reduction in force, unrelated to reduced enrollment or school closings (e.g., budget cuts)
- 4 – Failure to meet Highly Qualified Teacher (HQT) requirements
(Generally, to be Highly Qualified, teachers must 1) have a bachelor's degree; 2) hold full state certification or licensure, including an "alternative certification"; and 3) demonstrate competency in the subject area(s) they teach. The HQT requirement is a provision under No Child Left Behind [NCLB].)
- 5 – Poor performance of teachers (e.g., failed to perform professional duties and responsibilities, did not meet performance expectations)
- 6 – Teacher misconduct (e.g., exhibited behavior that was illegal, disruptive, and/or counter to standard norms of conduct; generally not related to performance)
- 7 – Other – Please specify →

🍎 Enter the appropriate code (1-7) for items 63a, b, and c below.

a. From the reasons listed above, what was the most common reason that teachers were dismissed or did not have their contracts renewed last school year?

0485

Most common reason

b. From the reasons listed above, what was the SECOND most common reason that teachers were dismissed or did not have their contracts renewed last school year?

0487

SECOND most common reason

0486

No second most common reason → *GO TO Section VIII on page 32.*

c. From the reasons listed above, what was the THIRD most common reason that teachers were dismissed or did not have their contracts renewed last school year?

0489

THIRD most common reason

0488



No third most common reason

YOUR COMMENTS



VIII PRINCIPAL/SCHOOL HEAD AND TEACHER COMPENSATION

64. Is there a salary schedule for TEACHERS in this school?

0503 1 Yes → *GO TO item 66 below.*

2 No

65. What would be the normal yearly base salary for a teacher with a bachelor's degree and no teaching experience in this school?

🍏 Report salaries in whole dollars.

0504 \$, .00 Per year → *GO TO item 67a below.*

66. According to the salary schedule, what is the normal yearly base salary for –

🍏 Please respond to each of the options.

🍏 If this school's salary schedule does not include the specific degree and experience combination, report the salary that a person with this degree and experience would earn.

🍏 Do NOT include one-time bonuses.

🍏 Report salaries in whole dollars.

a. A teacher with a bachelor's degree and no teaching experience?

0505 \$, .00 Per year

b. A teacher with a bachelor's degree and 10 years of teaching experience?

0506 \$, .00 Per year

c. A teacher with a master's degree and no teaching experience?

0507 \$, .00 Per year

d. A teacher with a master's degree and 10 years of teaching experience?

0508 \$, .00 Per year

e. A teacher with a master's degree and 15 years of teaching experience?

0509 \$, .00 Per year

f. A teacher at the highest possible step on the salary schedule?

0510 \$, .00 Per year

67a. Thinking about the teachers in this school this school year, what is the base salary of the lowest paid full-time teacher?

🍏 Report salaries in whole dollars.

0511 \$, .00 Per year

b. Thinking about the teachers in this school this school year, what is the base salary of the highest paid full-time teacher?

🍏 Report salaries in whole dollars.

0512 \$, .00 Per year



68. Does this school offer the following to any teachers?

a. General medical insurance

- 0513 1 Yes
 2 No

b. Dental insurance

- 0514 1 Yes
 2 No

c. Group life insurance

- 0515 1 Yes
 2 No

d. Defined-benefit retirement plan

(A defined-benefit retirement plan is a plan in which benefits are invested in a group trust fund which employees do not control. Benefits are based on a formula that takes into account employee's length of employment and earnings.)

- 0516 1 Yes
 2 No

e. Defined-contribution retirement plan

(A defined-contribution retirement plan is a plan where contributions are paid into an individually controlled retirement account. Funds available at retirement depend upon the nature of the investment and its returns. 401(k) and 403(b) plans are defined-contribution.)

- 0517 1 Yes
 2 No

(1) Does the employer pay any funds into this plan?
 ● Mark (X) only one box, then GO TO item 68f below.

0518 1 Yes, but some employee contribution required
 2 Yes, but no employee contribution required
 3 No

f. Tuition reimbursement

- 0519 1 Yes
 2 No

g. Housing, housing subsidies, or rent assistance

- 0520 1 Yes
 2 No

h. Subsidized meals

- 0521 1 Yes
 2 No

i. Subsidized transportation

- 0522 1 Yes
 2 No



69. Does this school currently use any pay incentives such as cash bonuses, salary increases, or different steps on the salary schedule to –

a. Reward teachers who have attained National Board for Professional Teaching Standards certification?

0524 1 Yes

2 No

b. Reward excellence in teaching?

0525 1 Yes

2 No

c. Recruit or retain teachers to teach in a less desirable location?

0526 1 Yes

2 No

d. Recruit or retain teachers to teach in fields of shortage?

0527 1 Yes

2 No

70. How many days is the normal contract year for a teacher in this school?

🍏 *Include professional development, student contact days, and other days covered in a typical teacher's contract.*

0453 Days per contract year

71. How many days is the normal contract year for a principal in this school?

🍏 *Include professional development, student contact days, and other days covered in a typical principal's contract.*

0456 Days per contract year

72. Is there a tenure system for principals in this school?

0457 1 Yes

2 No

YOUR COMMENTS



IX CONTACT INFORMATION

73. What is the name of the person who completed most of this questionnaire?

9001

74. What is his or her job title?

9002

75. What is his or her work e-mail address?

9004

76. Please enter the date you completed this questionnaire.

☛ Report month as a number, i.e., 01 for January, 02 for February, etc.

Month Day Year

0006 0007 0008

77. Please indicate how much time it took you to complete this form, not counting interruptions.

☛ Please record the time in minutes, e.g., 50 minutes, 65 minutes, etc.

0009 Minutes

78. Please verify this school's or program's name and mailing address that are printed on the front of this questionnaire.

If any part of the name and mailing address is incorrect, enter the correction(s), as necessary, in the appropriate space(s) below.

School or program name

9010

Mailing address

9011

City

9012

State

9013

ZIP Code + 4

9014 -

79a. Is the physical or street address of this school or program the same as the mailing address?

9015 1 Yes → [GO TO item 80 below.](#)

2 No

b. Please print this school's or program's physical or street address.

Street

9016

City

9017

State

9018

ZIP Code

9019

80. What is the SCHOOL telephone number?

AREA CODE TELEPHONE NUMBER

9006 - -



Thank you very much for your participation in this survey. If you have any questions, please contact us, toll-free, at: 1-866-208-7437 or by e-mail at: dsd.education.surveys@census.gov.

To learn more about this survey and to access reports from earlier collections, see the Schools and Staffing Survey (SASS) website at: <http://nces.ed.gov/surveys/sass>

Additional data collected by the National Center for Education Statistics (NCES) on a variety of topics in elementary, secondary, postsecondary, and international education are available from NCES' website at: <http://nces.ed.gov>

For additional data collected by various Federal agencies, including the Department of Education, visit the Federal Statistics clearinghouse at: <http://www.fedstats.gov>

