



## Annex C: Summary of support proposed under the MICs Approach

Figure 1: Summary of initial engagement (January 2021 – June 2022)

Country grouping <sup>1</sup>		Former Gavi-eligible countries	Never Gavi- eligible LMICs	Additional never Gavi- eligible & IDA- eligible economies	Indicative funding allocation during initial engagement
# countries in scope <sup>2</sup>		17 <sup>3</sup>	11 (10 with potential engagement)⁴	11 (9 with potential engagement) <sup>5</sup>	
Proposed Activities	Preventing & mitigating backsliding	$\checkmark$	x	x	~US\$ 60 million
	Laying the groundwork for new vaccine introductions, & responding to country intros of PCV, rotavirus & HPV <sup>6</sup>	$\checkmark$	$\checkmark$	$\checkmark$	~US\$ 10 million
Indicative funding allocation during initial engagement		~90%	~10%		
Indicative Secretariat resourcing during initial engagement		2 FTEs	No additional resources at this time; engagement via the COVAX Facility		

<sup>&</sup>lt;sup>1</sup> See Appendix 3 for the list of countries within each category.

<sup>&</sup>lt;sup>2</sup> Numbers of countries based on list of Gavi transitioned countries as of October 2020 and 2019 World Bank country groups by income. Available online here:

https://datahelpdesk.worldbank.org/knowledgebase/articles/906519-world-bank-country-and-lending-groups. Accessed October 2020.

<sup>&</sup>lt;sup>3</sup> Additional countries to be added pending transition over the next 5 years.

<sup>&</sup>lt;sup>4</sup> One economy, Federated States of Micronesia, is technically in scope but has no missing introductions and so no initial activities are planned.

<sup>&</sup>lt;sup>5</sup> Two economies, Fiji and Marshall Islands, are technically in scope but have with no missing introductions and so no initial activities are planned.

<sup>&</sup>lt;sup>6</sup> Activities related to new vaccine introductions will only be undertaken in countries that are missing at least one of PCV, rotavirus or HPV vaccines.



## Figure 2: Summary of overall approach over Gavi 5.0

