

**How Black are Lakisha and Jamal?
Racial Perceptions from Names Used in Correspondence Audit Studies**

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Abstract: Online correspondence audit studies have emerged as the primary method to examine racial discrimination. Although audits use distinctive names to signal race, few studies scientifically examine data regarding the perception of race from names. Different names treated as black or white may be perceived in heterogeneous ways. I conduct a survey experiment that asks respondents to identify the race they associate with a series of names. I alter the first names given to each respondent and inclusion of last names. Names more commonly given by highly educated black mothers (e.g., Jalen and Nia) are less likely to be perceived as black than names given by less educated black mothers (e.g., DaShawn and Tanisha). The results suggest that a large body of social science evidence on racial discrimination operates under a misguided assumption that all black names are alike and the findings from correspondence audits are likely sensitive to name selection.

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INTRODUCTION

Modern social science evidence of racial discrimination stems mostly from a type of field experiment known as an audit study, which matches candidates on all characteristics except race to examine racial differences in outcomes. Originally developed in the 1960s to capture more elusive forms of racial discrimination in the post-Civil Rights era, modern audit studies have shifted from the in-person to the correspondence method, which uses names to signal the race of hypothetical subjects. With few exceptions, correspondence audits regularly find lower phone and/or email response rates for applications with black names compared to white names in both employment and housing (Gaddis 2015; Hanson et al. 2016; Hogan and Berry 2011).

Researchers have continued to find evidence of racial discrimination even as correspondence audits have expanded to include a broader domain of actors, such as politicians, prospective roommates, public officials, and health care professionals (Butler and Broockman 2011; Einstein and Glick 2017; Gaddis and Ghoshal 2017; Giulietti, Tonin, and Vlassopoulos 2015; Sharma, Mitra, and Stano 2015).

Such correspondence audits enable researchers to circumvent a number of critiques of the in-person method (Heckman 1998; Heckman and Siegelman 1993), collect larger samples, and reduce research costs. However, researchers also lose the ability to more directly convey race through appearance and interaction and instead rely solely on names to signal race. The vast majority of the recent evidence on racial discrimination hinges on individuals' racial perceptions from these names.

An exhaustive search of correspondence audits (conducted by both mail and internet) that use names to signal race yields 89 studies in published or working paper form since 1970. The occurrence of these studies has accelerated in recent years (72 studies, or 81%, have been

published or otherwise made available since 2010).¹ Researchers across a variety of disciplines—sociology, economics, political science, psychology, and management—have published these studies in some of the top generalist journals. To fully capture the gravity of how names inform a scientific understanding of racial prejudice, discrimination, and stereotypes, we can expand the search of the scientific literature beyond correspondence audits to also include laboratory, vignette, and other experiments which easily surpasses 250 studies since the year 2000.²

Unfortunately, no research has systematically investigated the validity of using names to signal race. In correspondence audits, researchers seem to assume a consensus on what constitutes distinctively black and white names, and that any one “black” name should yield similar results as any other “black” name. However, scientific explanations of how researchers select black and white names are woefully lacking. These explanations range from no details (10%), to selecting from published popular name lists, often with no racialized data (17.5%), to recycling Bertrand and Mullainathan’s (2004) selected names (or those from Levitt and Dubner’s 2005 list) (37.5%), to using state birth record data without a pretest (17.5%), to using pretests to examine perceptions of names (17.5%). In other words, less than 1 out of every 5 studies using names to signal race has scientifically examined relevant data to see how people perceive race from the selected names. When researchers do gauge racial perceptions from names using pretests, they often have very small sample sizes and/or query only college students, and no researchers have used experimental manipulations. This is particularly troubling since name-

¹ This search, performed in September 2016, examined citation networks from high profile audit studies, searches through NBER and SSRN, and personal correspondence between the author and a number of researchers conducting these studies.

² A database of this research will be available in the near future at www.auditstudies.com.

based correspondence audits have become the leading method of providing evidence of racial discrimination.

Although the research base clearly shows that race can be signaled through names and successfully capture some version of racial discrimination, it is unclear whether people actually *perceive* the signal of race in the same way across the variety of names used in past research. At least three characteristics of a name may influence an individual's perception of race from that name: (1) the population racial composition of a first name, (2) the population SES composition of a first name, and (3) the population racial composition of a last name. While some racial discrimination research has been concerned with the second characteristic, nearly none has paid attention to the first and third characteristics.

Studies that use names to signal race rely on the assumption that there are first names among the population that are unique to certain races. Thus, if a name, such as Jamal, more frequently belongs to a black person, the general population should recognize that name as black. Since at least the 1960s a small percentage of black parents have chosen certain first names for their children at much higher frequencies than white parents, making these names racially distinctive (Fryer and Levitt 2004; Lieberman 2000; Lieberman and Mikelson 1995). However, the majority of black parents do not name their children using distinctive first names. For example, from 1994-2012 in New York State, only fifteen names were used by black mothers over 3,000 times. Most of these fifteen names were commonly given by both black and white mothers: Anthony, Ashley, Joshua, Kayla. Only one of these fifteen names was more commonly given by black rather than white mothers: Isaiah. Overall, only 18.9% of black children born in New York during this period have a name that is racially distinctive as black (more commonly given by black rather than white mothers).

Moreover, the most distinctively black names are not exclusively used by blacks in the United States. For example, names such as Jamal and Latoya belong to children with black mothers at rates of 80% and 84% respectively, leaving 20% of Jamals and 16% of Latoyas as non-black or multiracial. Other “black” names such as Keisha and Leroy have lower rates (56% and 61% respectively). All four of these names have been used to signal black applicants in multiple correspondence audits.

Taken together, these two issues should make it clear that, at best, first names can only be imperfect proxies of race. Researchers take a shortcut by first using a specific subset of names and then taking a continuous variable of racial naming practices and turning it into a binary (i.e., white name or black name). Thus, even if data on actual population naming practices by race could perfectly predict perceptions of race from these names, we would expect that, for instance, 20% of the time Jamal would be perceived as non-black. However, individual perceptions may not perfectly align with reality, as one often overlooked small sample pre-test finding from Bertrand and Mullainathan (2004) suggests.³

A second important factor determining what racial cues a first name may signal is the correlation between parental socioeconomic status (SES) and names. Using birth record data from California, Fryer and Levitt (2004) find that “[b]lack names are associated with lower-income zip codes [and] lower levels of parental education” (p. 786). Moreover, although there are fewer instances of unique naming patterns among white parents, these unique names are still correlated with SES in the New York birth record data. Since both race and SES influence parental naming practices, the racial perception from a name may be biased by the SES-based naming practices. While some find that individuals’ racial perceptions from names are not biased

³ Bertrand and Mullainathan (2004) found that some distinctively black names, Maurice and Jerome in particular, were not perceived as strongly black in a small test sample in Chicago.

by these SES-based practices (Bertrand and Mullainathan 2004), other research suggests this may not be true in all instances (Figlio 2005; Gaddis 2015; Kirschenman and Neckerman 1991).

Finally, researchers have focused minimal attention on last name selection with regard to race. However, publicly available U.S. Census data show that only nine last names among the most frequently occurring 1,000 are majority black with another fifteen last names registering at 40% - 50% black (U.S. Census Bureau 2008). Earlier correspondence audits often mixed “black” first names with both predominantly black last names and predominantly white last names within a study (Hanson and Hawley 2011; Milkman, Akinola, and Chugh 2012), while more recent studies often match first and last names by race (Hanson et al. 2016; Gaddis 2016). The effect of this selection on outcomes in correspondence audits is not only unknown but heretofore unquestioned.

One additional potential wrinkle in signaling race through names remains: the characteristics of the individual *receiving* the signal. For instance, we might expect that blacks would be more familiar with black names generally, and thus more likely to recognize a particular name as black, independent of the SES associations of that name. Other characteristics, such as an individual’s age, gender, and SES might matter as well. Although no correspondence audits directly acknowledge this issue, the implications are clear. If whites are overrepresented in a particular audit context (e.g. real estate agents) and also less likely to receive the racial signals sent by researchers, we may underestimate true discrimination rates by using poorly performing names.

Overall, a body of research suggests that further examination of racial perceptions from names will substantially improve our understanding of existing discrepancies in racial discrimination research and help lead to future lab, field, and survey experiments with higher

internal validity. Unfortunately, few studies have examined different perceptions of race from names and none does so in an experimental framework. The present research stands to make an important contribution to the social sciences by providing the first scientific evidence on perceptions of race from names. I proceed by conducting a survey experiment and examining a number of research questions on individual racial perceptions from names.

RESEARCH QUESTIONS

In this study, I address four primary research questions:

- (1) Are individual perceptions of race from first names congruent with population-level naming practices and prior correspondence audits?
- (2) Does the inclusion of different types of last names affect individual perceptions of race from first names?
- (3) Do variations in population-level naming practices by race, education, and popularity affect individual perceptions of race from first names?
- (4) Do respondent characteristics, particularly race, gender, age, and SES affect individual perceptions of race from first names?

DATA AND METHODS

Using Amazon's Mechanical Turk

To examine these research questions, I conducted a survey experiment using Amazon's Mechanical Turk (MTurk) from September 2014 through August 2015. MTurk is a crowdsourcing micro-task marketplace where individuals can assign (requesters) or perform (workers) tasks (Human Intelligence Tasks, or HITs) for monetary compensation. MTurk has

become popular among social scientists, particularly for conducting survey experiments in the fields of psychology, political science, sociology, and health, among others (Campbell and Gaddis forthcoming; Dowling and Miller 2016; Horne et al. 2015). Researchers have praised MTurk for its relatively low cost and quick turnaround for data, and have offered cautious optimism regarding generalizability (Horton, Rand, and Zeckhauser 2011; Weinberg, Freese, and McElhattan 2014). Moreover, on a number of dimensions, MTurk represents a superior alternative to using undergraduate students, a ubiquitous sample in experimental psychology (Sears 1986).

Internal and External Validity with MTurk

Scholars have raised two primary issues of concern about MTurk: (1) respondent demographics and representativeness, or external validity; and (2) the reliability of reporting and data quality, or internal validity. Numerous recent studies address these issues in depth. First, scholars have presented significant evidence that shows while MTurk's pool of participants are not demographically the same as the U.S. population as a whole, the participants are also not as homogeneous as one might imagine nor radically different from the U.S. population (Berinsky, Huber, and Lenz 2012). Compared to the U.S. population, MTurk samples are composed of slightly more women, and are younger and more educated but with similar income distributions to the U.S. population (Buhrmester, Kwang, and Gosling 2011; Ipeirotis 2010; Paolacci, Chandler, and Ipeirotis 2010). MTurk may also slightly underrepresent blacks and Hispanics while over representing Asians (Berinsky et al 2012; Chandler et al 2014). Workers on MTurk also lean towards more liberal attitudes and opinions (Berinsky et al. 2012). There is some evidence that these demographic differences account for minimal differences in effect sizes between MTurk and other Internet survey platforms that claim representative samples

(Weinberg, Freese, and McElhattan 2014). Moreover, careful checks of moderating demographic variables that are not representative of the U.S. in MTurk samples and/or weighting may alleviate concerns regarding external validity (Mullinix et al. 2016; Weinberg, Freese, and McElhattan 2014).

Second, concerns regarding internal validity may be exaggerated. Research suggests that data from MTurk are more reliable than undergraduate lab samples and, at minimum, equal to other Internet samples (Behrend et al 2011; Buhrmester et al 2011; Paolacci et al 2010; Weinberg, Freese, and McElhattan 2014). A number of studies use “catch trials” and/or longitudinal samples to verify respondent demographics and attention to the tasks at hand (Mason and Suri 2012; Rand 2012). Additionally, Peer, Vosgerau, and Acquisti (2014) find that limiting HITs to high-reputation workers (those with $\geq 95\%$ HIT approval ratings) is sufficient to maintain high data quality and adding catch trials or attention check questions do not improve data quality further.

Sample and Survey Setup

Requesters on MTurk can list requirements of workers and block anyone not meeting those requirements from accessing the HIT. I created a sampling frame within MTurk by limiting workers to only those with a U.S. address and, following the findings of Berinsky et al. (2012), further restricted the sample to only those workers with a HIT approval rate greater than or equal to 95% to improve data quality.

I published a batch of 150 to 200 HITs approximately every week during the twelve month period. After each assignment closed, I flagged previous participants so they could neither repeat nor see new batches of the survey. Additionally, I frequently checked the major MTurk message boards to be sure that no major discussions were taking place online that disclosed the

nature of the experimental manipulation. I chose to open small batches of the survey experiment at multiple intervals rather than post a single large batch with thousands of assignments so that the experiment was always relatively fresh to anyone who had not yet completed the survey. Respondents who accepted the HIT were taken to a redirect page written in JavaScript that randomized the survey condition by randomly sending the respondent to one of 50 different survey webpages to complete the survey. The first treatment assignment phase directed respondents to one of 10 sets of first names (each set contained 20 different first names) with the goal of 10% to each. The second treatment assignment phase directed respondents to either first names only or one of four last name sets with the goal of 30% to first names only and 17.5% to each of the last name conditions (within each assignment from phase 1). In total, 8,424 respondents started the survey and 7,881 completed the survey (93.5%).

Selecting Names to Test

I selected names for this study using New York state birth record data for all births from 1994-2012 obtained from the New York State Department of Health to examine population-level race and SES characteristics.⁴ These data separately list the total number of births by (1) name and mother's race, and (2) name and mother's education. This data structure allowed me, for example, to choose two names similar in terms of mother's race but different in terms of mother's education – in other words, a black lower-SES name and a black middle- to upper-SES name. Two examples used in this study are DaQuan and Jabari; 91.8% of children named

⁴ The choice of New York birth record data is one of convenience. To my knowledge, no national-level data are available. The only other available large-scale multi-year birth record data come from California. These data are expensive to obtain. Additionally, the racial demographics of New York are closer than California to the national percentages (e.g., blacks are 13.2% of the population nationally, 15.9% of the population in New York, and only 6.5% of the population in California). 1994 through 2012 was the full set of years available from New York at the beginning of this project. Although racial and SES-based naming practices may vary somewhat across regions, the question of importance is whether racial *perceptions* from names vary across regions. In supplemental analyses, I test whether respondents from New York vary from respondents in the rest of the United States. I find no substantive differences in these analyses (available from author upon request), suggesting that the use of New York data likely has no significant bearing on the results.

DaQuan and 92.1% of children named Jabari are born to black mothers. These names are equal in blackness but vary by mother's education; only 12.8% of mothers who name their child DaQuan have some college or more education while 56.8% of mothers who name their child Jabari have some college or more education.

Additionally, when possible, I selected names that were used in previous or ongoing audit studies from different disciplines (e.g., Bertrand and Mullainathan 2004; Gaddis 2015; Milkman, Akinola, and Chugh 2012). This will permit me, in future work, to compare how different racial response rates by individual names in those studies match with the racial perception rates of this study. In total, I use 200 first names; 10 different sets of 20 names, 80 of which are black (>50% born to black mothers in the New York data), 80 of which are white (>50% born to white mothers in the New York data), and 40 of which are Hispanic.⁵ Within each set of 20 first names, 8 are black, 8 are white, and 4 are Hispanic. For brevity and because fewer correspondence audits to date have examined outcomes using Hispanic names, I do not include any additional results for Hispanic first names in this paper. Table 1 shows the full list of names in each set and Appendix Table A1 shows the full list of names by mother's race, mother's education, and total frequency in the New York state birth record data.

Finally, I chose last names using frequently occurring surnames from the 2000 Census, which lists the population racial composition of last names in the U.S. (U.S. Census Bureau 2008, 2012). I show the population-level racial occurrence of these last names in Table 2.

Survey Questions

⁵ I treat two names as black even though the New York data show that a plurality of mothers are white who name their children these two names: Jasmine and Kiara. In the case of Jasmine, one previous correspondence audit used the name to signal a black person (Jacquemet, and Yannelis, 2012). Additionally, both Jasmine and Kiara are listed on Levitt and Dubner's (2005) top black female names list, increasing the likelihood that either name could be used as a black name in audit studies of racial discrimination.

The pertinent survey question on racial perception asked: “For each of the following names, list the race or ethnicity that you associate with that name (for example: white, black, Hispanic, Latino, Asian, etc.).⁶ If you do not have a clear racial or ethnic association with a name, you may type 'none'.” Open-ended responses were recoded to indicate Asian (1.7% of all responses), black (40.7%), Hispanic or Latino (8.4%), white (44.2%), none (4.8%), or other (0.2%). When multiple racial/ethnic categories were suggested by the respondent I used the first word typed as the primary perception; only 0.3% of all answers indicated some form of bi- or multi-racial perception.⁷

In addition to the questions on racial perceptions from names, the first page of the survey included nine demographic and background questions about the survey respondent: age, race/ethnicity, sex, relationship status, any children under 18, highest level of education completed, combined household income, employment status, and zip code. The second page included the name questions and the final page of the survey asked for the respondent’s MTurk ID for verification and payment.

Methods of Analysis

In the first part of the next section, I present basic bivariate descriptive results that show the perception of names as either “congruent” or “incongruent” with population-level naming practices and prior correspondence audits. This approximates the real world process that occurs during field experiments. For example, a respondent’s recoded response of perception as “black” is congruent with a name used to signal a black applicant in previous correspondence audits but a recoded response of perception as “none,” “Asian,” or “white” is incongruent with the same name. The match between a hypothetical researcher’s *intended signal* of race and a respondent’s

⁶ The survey question asks about “race or ethnicity.” For brevity, I refer to this simply as race, even when discussing Hispanic ethnicity.

⁷ Dropping multi-racial responses or treating them as “other” does not affect the substantive findings.

perceived racial identification of that person is what matters in a field experiment. For simplification, I refer to a matched perception with the intended signal as “congruent perception” at the individual level and “congruent perception rate” at the aggregate level in the remainder of this paper.

In the second part of the next section, I use logistic regression to model the effects of name characteristics and respondent characteristics in predicting odds ratios of congruent perceptions of names:

$$\ln(p / [1 - p]) = \alpha_n + \beta_1 X_n + \beta_2 V_r \quad (1)$$

In the equation above, α_n is the name-level intercept; X_n represents a vector of name variables (gender, last name, mother’s education quartile, mother’s race percentage, and total frequency); and V_r represents a vector of respondent variables (age, race/ethnicity, sex, relationship status, any children under 18, highest level of education completed, combined household income, and employment status). Mother’s race percentage (black or white) is a continuous variable while mother’s education is transformed into race-specific quartiles of the percentage of mothers with some college or more education. These models include cluster-corrected standard errors at the respondent level.

RESULTS

Descriptive Results

The first two figures show the congruent perception rates of all individual black (Figure 1) and white (Figures 2) names by type of last name (white last name included, black last name included, and no last name). Each bar indicates the percentage of survey respondents whose perception of a name matches the signal. Names are sorted in ascending order by racially

matched last name perception rates. The primary discussion in this section focuses on congruent perception rates when names are matched with the appropriate race last name. Generally, the congruent perception rates are lower when names are given no last name or a racially mismatched last name. Detailed discussion of these aspects follows in the regression results section.

There is much variation in congruent perception rates within each set of racialized names. For black names (Figure 1), the respondents were least likely to congruently perceive the names Bria, Sade, Kaylah, Lyric, and Jasmine⁸ when matched with a black last name. All of these names were perceived as black among less than 65% of the respondents. Even when black last names were included, twenty of the eighty black names (25%) were perceived as black among less than 75% of the respondents, indicating poor choices for use in experiments signaling race. Conversely, congruent perception rates were quite high for the names DaShawn, Tanisha, Tremayne, Jamal, and Daquan. All of these names were perceived as black among more than 95% of the respondents. When black last names were included, thirty of the eighty black names (37.5%) were perceived as black among more than 90% of the respondents, indicating very good choices for use in field experiments signaling race. The congruent perception rate across all black names is 75.0% when given no last name, 82.5% when given a black last name, and 66.5% when given a white last name.

For white names (Figure 2), the respondents were least likely to congruently perceive the names Cheyanne, Maxwell, Mayer, Irvin, and Chloe when matched with a white last name. All of these names were perceived as white among less than 85% of the respondents. Only Cheyanne (55.6%) and Maxwell (74.3%) were perceived as white among less than 75% of the respondents,

⁸ The low congruent perception rate of Jasmine is expected since only 33% of Jasmines in New York are born to black mothers. Again, since a previous correspondence audit used the name to signal a black person (Jacquemet, and Yannelis, 2012), I treat the name as black in this study.

indicating poor choices for use in field experiments signaling race. Conversely, congruent perception rates were extremely high for the names Katelyn, Hunter, Claire, Jake, and Seth. All of these names were perceived as white among more than 97% of the respondents. When white last names were included, sixty-seven of the eighty white names (83.8%) were perceived as white among more than 90% of the respondents, indicating very good choices for use in experiments signaling race. The respondent congruent perception rate for all white names is 87.3% when given no last name, 92.4% when given a white last name, 67.9% when given a black last name, and 17.8% when given a Hispanic last name.

One other significant variation that stands out from these figures comes from differences by mother's education. Respondents are much more likely to congruently perceive a black name from mothers with *lower* education levels like DaShawn, DaQuan, or Lakisha rather than from mothers with *higher* education levels like Nia, Malcolm, or Malia. Respondents are also much more likely to congruently perceive a white name from mothers with *higher* education levels like Claire, Jake, or Abigail rather than from mothers with *lower* education like Cheyanne, Irvin, or Jordy, although the patterns for white names do not appear as strong as for black names.

Table 3 delves into the raw data and confirms the patterns discussed above. Generally, respondents congruently perceive white names at higher rates than others except when matched with a Hispanic last name. Respondents also congruently perceive male and female white names at equal rates but have less trouble congruently perceiving male rather than female black names. Finally, there's some evidence that black and white respondents can congruently perceive names that match their own race more readily than those of other races.

Regression Analyses

Table 4 shows logistic regression analyses predicting congruent perception of a black first name for 63,048 cases (7,881 respondents X 8 black names per respondent). The first model only controls for name characteristics and the second model also includes respondent characteristics. Model 1 shows that respondents are more likely to congruently perceive black names that are in the lowest quartile of mother's education (odds ratio [OR] = 2.84), when a black last name is included (OR = 1.63), and when a name is more black among the New York population of mothers (OR = 3.73). Respondents are less likely to congruently perceive black names when the name is female (OR = 0.72), when a white last name is included (OR = 0.65), when the name is in the highest quartile of mother's education (OR = 0.43), and when a name is more popular in the aggregate New York birth population (OR = 0.96). In the second model, we see that the respondent's own characteristics matter. None of the odds ratios for the name characteristics change substantially, but the results suggest that black respondents are more likely to congruently perceive black names (OR = 1.43), as well as individuals in the middle age categories (age 25-34 OR = 1.30; age 35-49 OR = 1.32), and individuals with a household income of \$25,000-\$49,999 (OR = 1.09) or \$75,000 and higher (OR = 1.20).

Table 5 shows logistic regression analyses predicting congruent perception of a white first name for 63,048 cases. Both models control for various characteristics of the name itself and the second model includes controls for the individual respondent's characteristics. Model 1 shows that respondents are more likely to congruently perceive white names when a name is female (OR = 1.08), when a white last name is included (OR = 1.80), when a name is in the highest quartile of mother's education (OR = 1.10), when a name is more white among the New York population of mothers (OR = 2.18), and when a name is more popular in the aggregate New York birth population (OR = 1.04). Respondents are less likely to congruently perceive

white names when a black last name is included (OR = 0.30), when a Hispanic last name is included (OR = 0.03), and when a name is in the lowest quartile of mother's education (OR = 0.50). In the second model, we see that the respondent's own characteristics matter somewhat. None of the odds ratios for the name characteristics change substantially, but the results suggest that blacks (OR = 0.62) and Hispanics (OR = 0.77) and individuals with a bachelor's degree or greater (OR = 0.83) are less likely to congruently perceive a white name.

Robustness Analyses

One alternative strategy is to model the dependent variable as whether or not the respondent simply perceives a name as black or white instead of whether the respondent congruently perceives a name as black or white. This strategy does not completely mimic the correspondence audit process of sending *and* receiving a signal because the choice of what signal sent is omitted. In these models I run regressions similar to model 2 presented in Tables 4 and 5 separately for the sets of 80 black names and 80 white names. The results are very similar to those presented above (see Appendix Table A2). Of note, the models suggest that the “more black” a white name is (based on the percentage of black mothers in the New York data naming their child that name), the more likely a respondent is to perceive that name as black; conversely, the “more white” a black name is (based on the percentage of white mothers in the New York data naming their child that name), the more likely a respondent is to perceive that name as white.

DISCUSSION AND CONCLUSION

In the 1964 Supreme Court case *Jacobellis v. Ohio*, Justice Potter Stewart famously said “I know it when I see it” in reference to what constitutes pornography. Many scholars seemingly

have taken the same tactic when determining what constitutes a black name: they know it when they see (or hear) it. The underlying assumption that black names comprise a uniform body that signals the same information has dominated the leading method used to investigate racial discrimination since the early 2000s. However, the present research shows that this assumption fails to hold up when put under the scientific microscope. Indeed, black names used in previous correspondence audits vary significantly by individual perceptions of race. I find that a number of characteristics about an individual name matter: gender, popularity, type of last name included, and the average level of education of mothers who commonly give that name, among others.

The immediate implications of these findings are obvious: researchers can use this information to select names that signal race more clearly in correspondence audits. Whether researchers select the best performing names among those I tested or conduct their own pretests before embarking on future correspondence audits, internal validity should increase in future racial discrimination research.

However, we should also question what these results might mean for the current body of discrimination research that is mostly not based on scientific selection of names to signal race. Differences in racial perceptions from names might explain differences in outcomes within and between correspondence audits. A recent trio of correspondence audits highlights this possibility (Deming et al. 2016; Darolia et al. 2016; Gaddis 2016). Three sets of researchers separately examined the effects of for-profit vs. not-for-profit educational credentials in the labor market for black and white job candidates. Despite conducting the three correspondence audits during similar time periods, with similar research questions, and across many of the same cities, the findings regarding racial discrimination were quite different. Each chose different names to

signal race, with one going the unique route of using generic or “white” first names coupled with “black” last names to signal a black applicant and found no evidence of racial discrimination (Darolia et al. 2016). Although other differences between these studies exist, the possibility that the racial signal from names might influence correspondence audit outcomes warrants further investigation.

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Table 1. Sets of Names Used in Survey Experiment

	Set 1	Set 2	Set 3	Set 4	Set 5	Set 6	Set 7	Set 8	Set 9	Set 10
1	<i>Jalen</i>	DeAndre	<i>Malia</i>	Tanisha	<i>Jabari</i>	Taniya	<i>Darius</i>	<i>Janae</i>	Hakim	Kenya
2	Lamar	<i>Reginald</i>	Monique	Latoya	Keyshawn	Divine	Maurice	Heaven	Tremayne	Lakisha
3	DaQuan	Marques	Shania	Aisha	Dwayne	Keyana	Jayvon	<i>Erykah</i>	Delroy	Precious
4	<i>Nia</i>	<i>Cedric</i>	<i>Jada</i>	Rasheed	Marquise	<i>Bria</i>	Latrell	Octavia	Jerome	Kiara
5	Ebony	Aaliyah	DeShawn	Darnell	Tamia	<i>Savion</i>	Tionna	Denzel	Keisha	Kareem
6	Shanice	Denisha	<i>Malcom</i>	Tyrone	Kimani	D'Andre	Lyric	Terrell	Latonya	Leroy
7	Tyra	Jasmine	<i>Quincy</i>	Jamal	Aniya	Jaleel	<i>Kaylah</i>	Wendell	Tamika	Terell
8	Unique	Chanel	<i>Andre</i>	Jermaine	<i>Amari</i>	Kevon	Sade	Tevin	Ashanti	Deshawn
9	<i>Caleb</i>	Brian	<i>Mary</i>	Joan	<i>Molly</i>	Katie	Mayer	Cheyenne	<i>Brett</i>	<i>Anne</i>
10	Charlie	Cody	Lisa	Melany	Amy	<i>Madeline</i>	Edwin	<i>Chloe</i>	<i>Matthew</i>	Carrie
11	Ronny	<i>Ethan</i>	Barbara	Hilary	<i>Claire</i>	<i>Emily</i>	<i>Graham</i>	<i>Margaret</i>	Steven	<i>Kristen</i>
12	<i>Aubrey</i>	<i>Zachary</i>	Stephanie	Todd	<i>Katelyn</i>	<i>Abigail</i>	<i>August</i>	<i>Harper</i>	Robert	<i>Meredith</i>
13	Erica	<i>Megan</i>	<i>Ryan</i>	<i>Geoffrey</i>	<i>Jake</i>	<i>Wyatt</i>	Angie	Irvin	<i>Allison</i>	<i>Brendan</i>
14	Lesly	Susan	Seth	Jay	<i>Logan</i>	Dustin	Marlene	Jordy	<i>Jill</i>	<i>Neil</i>
15	Brenda	Deborah	<i>Maxwell</i>	Brad	<i>Connor</i>	Luke	Cassie	Edgar	Laurie	Daniel
16	Heidi	<i>Erin</i>	<i>Spencer</i>	Greg	Scott	Hunter	<i>Charlotte</i>	<i>Finn</i>	<i>Sarah</i>	<i>Paul</i>

Note: Names 1 through 8 correspond to population-level names that are mostly black; names 9 through 16 correspond to population-level names that are mostly white. **Bold** indicates the name is in the lowest quartile of mother's education within race and *italics* indicates the name is in the highest quartile of mother's education within race. Kiara and Jasmine are not majority nor plurality black in the New York birth record data. Both Jasmine and Kiara are listed on Levitt and Dubner's (2005) top black female names list, increasing the likelihood that either name could be used as a black name in audit studies of racial discrimination. Additionally, Jasmine has been used as a black name in a previous audit study (Jacquemets, and Yannelis, 2012). Thus, I include both as black names in this study.

Table 2. Last Names Used in Survey Experiment

Name	Rank	% White	% Black	% Hispanic
Washington	138	5.2%	89.9%	1.5%
Jefferson	594	18.7%	75.2%	1.6%
Booker	902	30.0%	65.6%	1.5%
Banks	278	41.3%	54.2%	1.5%
Jackson	18	41.9%	53.0%	1.5%
Mosley	699	42.7%	52.8%	1.5%
Becker	315	96.4%	0.5%	1.4%
Meyer	163	96.1%	0.5%	1.6%
Walsh	265	95.9%	1.0%	1.4%
Larsen	572	95.6%	0.4%	1.5%
Nielsen	765	95.6%	0.3%	1.7%
McGrath	943	95.9%	0.6%	1.6%
Stein	720	95.6%	0.9%	1.6%
Decker	555	95.4%	0.8%	1.7%
Andersen	954	95.5%	0.6%	1.7%
Hartman	470	95.4%	1.5%	1.2%
Orozco	690	3.9%	0.1%	95.1%
Velazquez	789	4.0%	0.5%	94.9%
Gonzalez	23	4.8%	0.4%	94.0%
Hernandez	15	4.6%	0.4%	93.8%

Note: Data from U.S. Census Bureau, 2008.

Table 3. Descriptive Statistics – Congruent Perception

	Signaled Race of Name is...	
	White	Black
<u>Overall congruent perception</u>	73.4%	74.7%
<u>Characteristics of name</u>		
With no last name	87.3%	75.0%
With racially matched last name	92.4%	82.5%
With white last name (black first only)	--	66.5%
With black last name (white first only)	67.9%	--
With Hispanic last name (white first only)	17.8%	--
Male	73.0%	77.3%
Female	73.7%	71.9%
Lowest quartile of mother's education	64.0%	91.8%
Middle two quartiles of mother's education	73.2%	76.8%
Highest quartile of mother's education	75.7%	59.5%
<u>Characteristics of respondent</u>		
White	74.7%	75.1%
Black	67.7%	79.6%
Hispanic	69.8%	75.4%
Asian	69.1%	67.7%
Male	73.1%	75.0%
Female	73.6%	74.3%
Total N	63,048	63,048
Respondent N	7,881	7,881

Note: Each respondent was asked to identify 16 different white and black names (see Table 1).

Table 4. Logistic Regressions Predicting Congruent Perception of a Black First Name

	(1)	(2)
Name Characteristics		
Female name	0.724 ^{***}	0.724 ^{***}
Last name (ref: no last name)		
Black last name included	1.632 ^{***}	1.639 ^{***}
White last name included	0.653 ^{***}	0.651 ^{***}
Quartile of mother's education (ref: middle two quartiles)		
Lowest quartile of mother's education	2.839 ^{***}	2.852 ^{***}
Highest quartile of mother's education	0.433 ^{***}	0.430 ^{***}
% black mothers in NY data	3.728 ^{***}	3.915 ^{***}
Total number of births in NY data (ln)	0.960 ^{**}	0.960 ^{**}
Respondent Characteristics		
Black (ref: white)		1.429 ^{***}
Hispanic		1.096
Female		0.976
Age - 25-34 (ref: 18-24)		1.295 ^{***}
Age - 35-49		1.316 ^{***}
Age - 50+		1.006
Education – some college (ref: <=HS)		1.058
Education – AA / other 2 yr		1.043
Education – BA+		1.096 ⁺
Income – \$25,000-\$49,999 (ref: <\$25,000)		1.089 [*]
Income – \$50,000-\$74,999		1.074
Income – \$75,000+		1.197 ^{***}
Constant	1.980 ^{***}	1.363 [*]
N	63,048	63,048

Note: Odds ratios shown. Regressions also control for respondent's marital status, employment status, and whether respondent has any children under the age of 18. Cluster-corrected (respondent level) standard errors.

+ = $p < 0.10$, * = $p < 0.05$, ** = $p < 0.01$, *** = $p < 0.001$

Table 5. Logistic Regressions Predicting Congruent Perception of a White First Name

	(1)	(2)
Name Characteristics		
Female name	1.079**	1.079**
Last name (ref: no last name)		
White last name included	1.795***	1.812***
Black last name included	0.302***	0.301***
Hispanic last name included	0.030***	0.029***
Quartile of mother's education (ref: middle two quartiles)		
Lowest quartile of mother's education	0.502***	0.502***
Highest quartile of mother's education	1.098**	1.096**
% white mothers in NY data	2.183***	2.238***
Total number of births in NY data (ln)	1.044***	1.043**
Respondent Characteristics		
Black (ref: white)		0.620***
Hispanic		0.773***
Female		1.020
Age - 25-34 (ref: 18-24)		0.991
Age - 35-49		1.021
Age - 50+		1.121
Education – some college (ref: ≤HS)		0.905
Education – AA / other 2 yr		0.935
Education – BA+		0.832**
Income – \$25,000-\$49,999 (ref: <\$25,000)		0.959
Income – \$50,000-\$74,999		0.903 ⁺
Income – \$75,000+		0.967
Constant	2.681***	3.076***
N	63,048	63,048

Note: Odds ratios shown. Regressions also control for respondent's marital status, employment status, and whether respondent has any children under the age of 18. Cluster-corrected (respondent level) standard errors.

+ = $p < 0.10$, * = $p < 0.05$, ** = $p < 0.01$, *** = $p < 0.001$

Figure 1. Congruent Perception Rates of Black First Names by Last Name Status

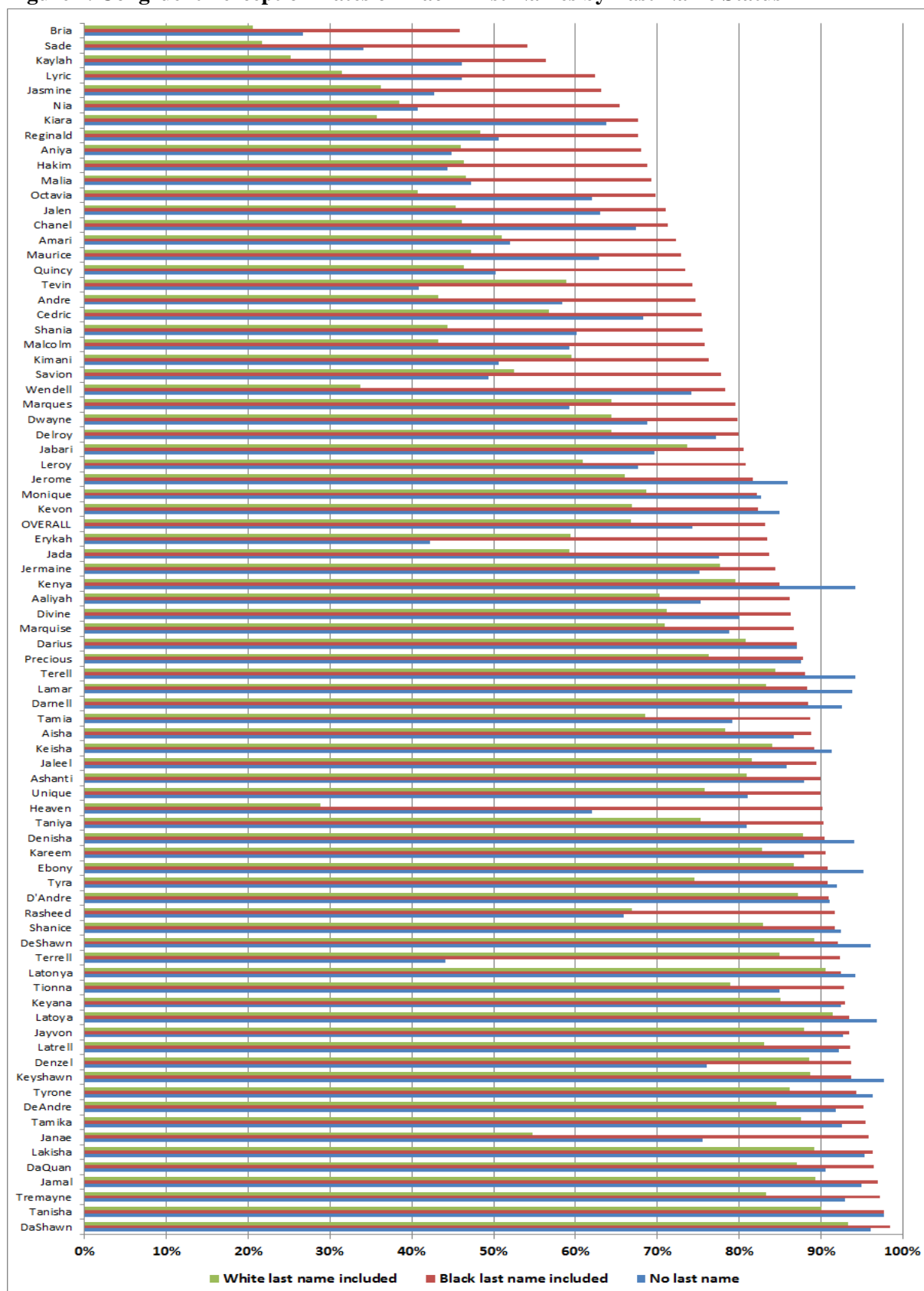
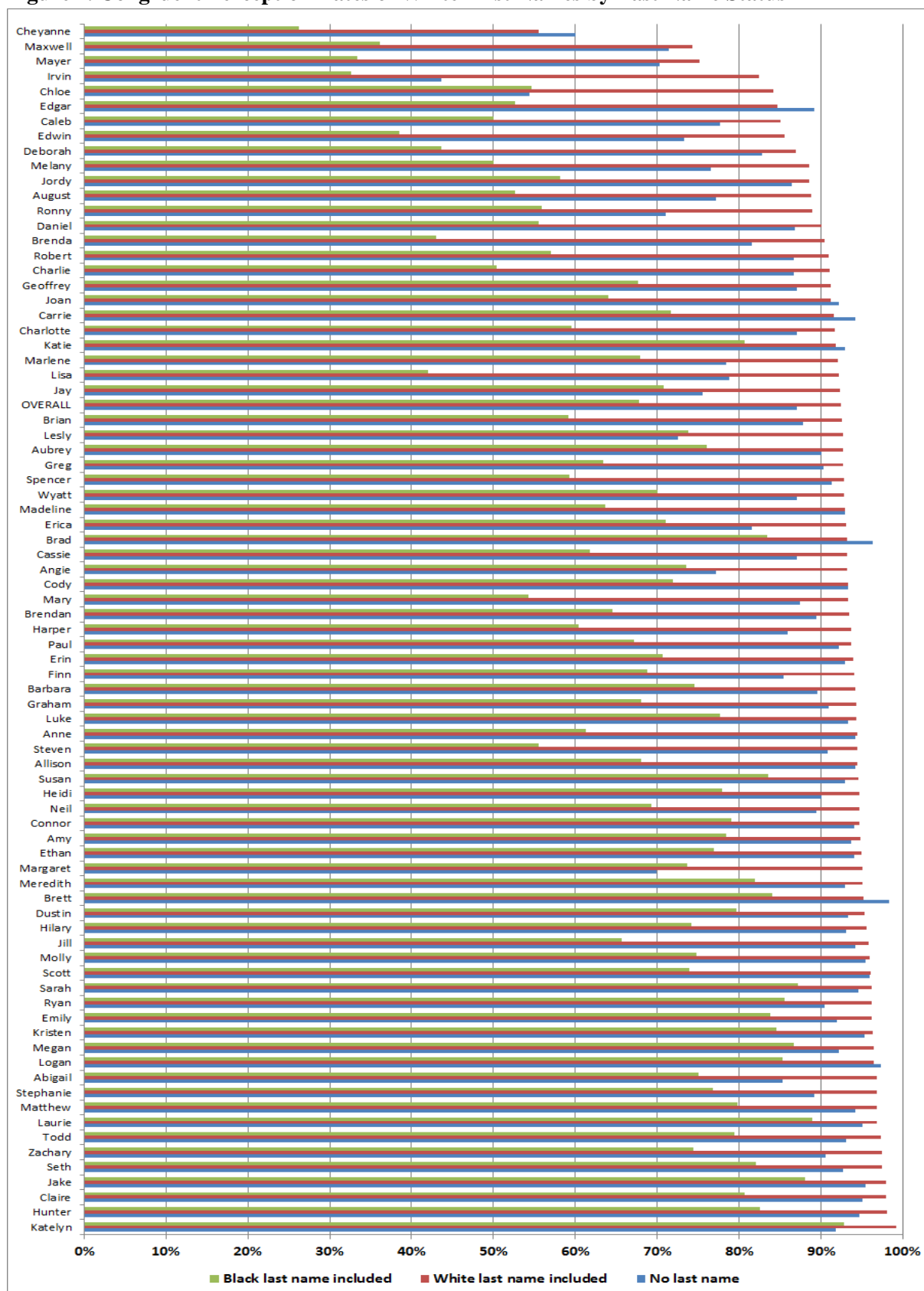


Figure 2. Congruent Perception Rates of White First Names by Last Name Status



Appendix Table A1. First Names by Mother's Race and Mother's Education

NY State Birth Record Data ¹							
Race ²	Name	% White	% Black	% Asian	% ≤ HS degree	% ≥ Some College	Total Frequency
B	Jalen	19.9	75.8	1.8	44.3	55.7	1646
B	Lamar	13.2	83.2	0.7	72.0	28.0	447
B	DaQuan	6.5	91.8	0.0	87.2	12.8	490
B	Nia	15.7	79.8	1.7	35.7	64.3	1676
B	Ebony	22.2	76.4	0.0	71.3	28.7	500
B	Shanice	12.0	85.9	0.7	75.1	24.9	569
B	Tyra	21.4	76.3	0.8	62.0	38.0	393
B	Unique	17.2	80.4	0.2	85.3	14.7	429
B	Tanisha	23.1	51.0	22.6	75.9	24.1	363
B	Latoya	10.5	83.8	0.0	88.3	11.7	105
B	Aisha	31.5	37.7	23.3	66.4	33.7	883
B	Rasheed	12.1	80.8	3.3	71.3	28.7	214
B	Darnell	16.8	80.1	1.0	71.7	28.3	513
B	Tyrone	16.9	77.4	2.8	75.6	24.4	680
B	Jamal	13.8	80.2	2.9	69.0	31.0	958
B	Jermaine	15.8	80.1	0.7	72.9	27.1	739
B	Jabari	5.9	92.1	0.7	43.2	56.8	303
B	Keyshawn	6.3	91.7	0.7	76.4	23.6	301
B	Dwayne	17.3	79.0	0.3	64.4	35.6	591
B	Marquise	14.4	83.1	0.0	71.5	28.5	443
B	Tamia	8.3	89.6	0.4	64.3	35.7	827
B	Kimani	8.1	87.8	0.5	59.4	40.6	222
B	Aniya	17.5	78.4	1.3	67.3	32.7	782
B	Amari	14.2	82.0	0.4	56.6	43.4	1243
B	Taniya	7.2	86.2	6.2	72.3	27.7	195
B	Divine	16.5	80.5	0.3	69.6	30.4	297
B	Keyana	20.2	76.8	0.0	74.9	25.1	203
B	Bria	22.6	75.8	0.8	43.1	56.9	521
B	Savion	16.1	76.9	2.3	54.3	45.7	299
B	D'Andre	17.9	79.6	0.7	70.4	29.6	285
B	Jaleel	9.5	87.4	1.1	65.7	34.3	285
B	Kevon	3.3	93.5	1.4	70.4	29.6	276
B	Darius	26.8	66.9	2.2	56.5	43.5	1342
B	Maurice	27.3	69.5	0.4	65.5	34.5	926

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B	Jayvon	23.0	74.2	0.4	75.0	25.0	252
B	Latrell	8.6	88.5	0.3	74.5	25.5	304
B	Tionna	20.0	79.0	0.0	71.8	28.2	105
B	Lyric	32.9	63.3	0.3	58.7	41.3	362
B	Kaylah	28.0	67.5	0.3	51.6	48.4	440
B	Sade	16.5	81.8	0.9	61.6	38.4	582
B	Janae	20.4	76.6	0.4	49.4	50.6	457
B	Heaven	37.3	58.2	0.3	76.7	23.3	997
B	Erykah	25.9	74.1	0.0	51.9	48.1	54
B	Octavia	25.3	70.2	2.5	71.3	28.7	198
B	Denzel	20.2	75.2	0.7	65.7	34.3	613
B	Terrell	12.5	85.2	0.3	66.8	33.2	698
B	Wendell	21.3	71.3	1.1	59.3	40.7	94
B	Tevin	18.7	72.6	6.2	71.4	28.6	241
B	Keisha	36.7	56.4	3.4	78.3	21.8	204
B	Latonya	6.7	93.3	0	86.7	13.3	15
B	Tamika	16.0	83.0	1.1	84.4	15.6	94
B	Ashanti	17.4	79.3	4.9	77.2	22.8	614
B	Hakim	20.5	67.1	6.8	72.5	27.5	73
B	Tremayne	11.4	86.4	2.3	65.9	34.1	44
B	Delroy	4.3	91.3	4.3	76.1	23.9	46
B	Jerome	33.8	57.2	4.5	62.3	37.7	533
B	Kenya	25.2	70.6	0.6	69.3	30.7	472
B	Lakisha	0	100	0	100	0	22
B	Precious	23.4	73.1	1.1	78.1	21.9	568
B	Kiara ³	57.4	36.5	0.9	64.1	35.9	3318
B	Kareem	23.8	70.0	3.0	67.4	32.6	911
B	Leroy	29.5	61.3	3.4	74.7	25.3	261
B	Terrell	8.5	89.9	0	62.7	37.3	129
B	DeShawn	14.4	82.9	0.6	81.4	18.6	333
B	DeAndre	15.9	78.9	1.7	68.5	31.5	421
B	Reginald	19.4	76.3	1.4	54.5	45.5	443
B	Marques	25.5	71.6	0.5	63.2	36.8	208
B	Cedric	31.9	62.0	1.5	50.4	49.6	263
B	Aaliyah	39.9	51.8	1.9	68.6	31.4	3438
B	Denisha	26.1	70.4	0.0	73.7	26.3	115
B	Jasmine ³	51.9	33.1	9.2	62.2	37.8	7085
B	Chanel	34.8	57.9	4.8	68.7	31.3	624

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B	Malia	30.1	57.0	6.4	40.0	60.0	472
B	Monique	31.0	65.7	1.3	66.9	33.1	674
B	Shania	30.8	61.7	4.4	70.6	29.4	1326
B	Jada	29.3	66.2	1.3	57.1	42.9	3617
B	DaShawn	13.1	85.7	0.4	85.3	14.7	497
B	Malcolm	33.6	63.2	1.4	39.3	60.7	848
B	Quincy	35.8	60.2	1.2	42.6	57.4	578
B	Andre	39.7	51.7	3.5	55.6	44.4	2242
W	Caleb	78.1	14.5	4.0	34.7	65.3	5328
W	Charlie	80.5	8.9	6.2	48.7	51.3	8806 ⁴
W	Ronny	77.2	10.8	2.5	80.4	19.6	2350 ⁴
W	Aubrey	84.0	11.4	1.1	36.5	63.5	1661
W	Erica	73.6	13.9	10.2	52.3	47.7	3329
W	Lesly	79.4	8.7	0.0	90.2	9.8	699
W	Brenda	80.1	8.9	4.4	85.8	14.2	1476
W	Heidi	85.2	2.9	5.2	54.5	45.5	731
W	Joan	65.6	14.8	14.8	64.2	35.8	576
W	Melany	74.3	9.7	0.2	86.7	13.3	607
W	Hilary	58.3	20.3	13.9	61.9	38.1	187
W	Todd	80.2	16.2	1.6	53.3	46.7	551
W	Geoffrey	69.9	10.7	16.2	36.6	63.4	309
W	Jay	60.0	9.9	25.7	51.7	48.3	1128
W	Brad	74.8	12.6	8.2	50.2	49.8	2605 ⁴
W	Greg	52.1	42.6	2.1	58.0	42.0	4184 ⁴
W	Molly	97.6	0.6	1.3	16.2	83.8	3837
W	Amy	61.5	7.4	23.9	61.8	38.2	4030
W	Claire	86.4	1.9	10.7	10.8	89.2	3298
W	Katelyn	85.9	5.3	5.9	38.2	61.8	3572
W	Jake	93.0	1.3	3.2	21.8	78.2	6928
W	Logan	90.7	4.0	2.1	33.1	66.9	8714
W	Connor	95.2	1.3	2.2	22.2	77.8	8731
W	Scott	91.7	4.4	2.5	39.8	60.2	2689
W	Katie	81.0	2.8	10.0	47.0	53.0	2840
W	Madeline	92.5	2.2	2.9	18.9	81.1	4496
W	Emily	86.0	3.6	6.9	35.7	64.3	26406
W	Abigail	85.2	8.0	3.1	26.2	73.8	11857
W	Wyatt	92.6	2.5	2.0	31.2	68.8	2323
W	Dustin	91.4	2.9	3.3	66.9	33.1	1244

Gaddis – How Black are Lakisha and Jamal?

W	Luke	91.6	3.0	3.5	14.3	85.7	7243
W	Hunter	92.8	3.6	1.7	41.4	58.6	5688
W	Mayer	97.2	0.6	0.6	84.8	15.2	362
W	Edwin	74.9	11.1	5.6	81.8	18.2	3654
W	Graham	92.7	2.6	2.8	6.6	93.4	575
W	August	84.9	8.4	5.1	17.1	82.9	511
W	Angie	67.6	6.5	12.4	81.7	18.3	5256 ⁴
W	Marlene	77.4	13.4	1.4	76.7	23.3	434
W	Cassie	78.4	11.8	6.1	54.4	45.6	3390 ⁴
W	Charlotte	91.8	1.8	4.7	9.0	91.0	3603
W	Cheyenne	68.3	28.6	0.9	75.7	24.3	567
W	Chloe	70.9	10.7	14.8	26.1	73.9	7185
W	Margaret	94.0	2.3	2.8	13.8	86.2	2853
W	Harper	93.8	2.6	1.8	7.3	92.7	663
W	Irvin	73.6	13.2	7.2	87.1	12.9	250
W	Jordy	71.9	14.5	0.5	86.7	13.3	441
W	Edgar	79.7	8.9	1.3	82.3	17.7	1367
W	Finn	95.6	0.0	3.4	4.9	95.1	616
W	Allison	86.5	3.0	4.7	33.6	66.4	6410
W	Jill	89.2	4.2	4.7	25.1	74.9	3717 ⁴
W	Laurie	59.8	27.4	7.8	45.3	54.7	179
W	Sarah	83.7	6.4	6.7	34.9	65.1	18308
W	Brett	96.6	1.6	0.8	33.3	66.7	1774
W	Matthew	85.0	7.3	4.3	31.5	68.5	38106
W	Steven	77.5	10.0	7.9	59.9	40.1	11375
W	Robert	85.0	11.0	1.8	42.1	57.9	15130
W	Anne	79.4	4.5	14.2	22.9	77.1	1047
W	Carrie	73.1	7.9	17.1	53.1	46.9	368
W	Kristen	85.6	7.6	4.2	32.8	67.2	3015
W	Meredith	95.1	1.8	2.6	12.5	87.5	618
W	Brendan	90.6	4.2	3.9	20.4	79.6	4467
W	Neil	54.9	12.3	29.1	31.3	68.7	780
W	Daniel	80.1	9.2	6.3	39.4	60.6	30876
W	Paul	82.3	10.5	4.2	37.4	62.6	5354
W	Brian	74.4	10.3	10.3	52.4	47.6	13230
W	Cody	91.2	3.8	3.8	59.5	40.5	4159
W	Ethan	72.6	11.5	11.1	29.6	70.4	15459
W	Zachary	92.3	4.1	2.1	30.7	69.3	15495

Gaddis – How Black are Lakisha and Jamal?

W	Megan	90.9	3.6	4.1	30.9	69.1	7660
W	Susan	67.2	4.7	23.9	62.9	37.1	979
W	Deborah	58.5	31.2	6.9	50.8	49.2	824
W	Erin	89.6	4.3	4.8	21.4	78.6	5079
W	Mary	88.3	5.2	2.7	31.7	68.3	4282
W	Lisa	64.5	13.7	18.5	57.5	42.5	1651
W	Barbara	79.1	12.0	1.6	57.7	42.3	750
W	Stephanie	79.1	9.3	6.3	60.2	39.8	9870
W	Ryan	82.2	6.7	8.5	30.6	69.4	28678
W	Seth	83.7	12.1	1.6	40.7	59.3	2361
W	Maxwell	87.2	6.4	4.2	13.9	86.1	3229
W	Spencer	88.2	5.5	4.8	20.0	80.0	2399

Notes: 1 – Authors’ calculations from New York State Department of Health birth records, 1994-2012.

2 – Race is based on a plurality of mother’s race (W = white and B = black).

3 – Kiara and Jasmine are not majority nor plurality black in the New York birth record data. Both Jasmine and Kiara are listed on Levitt and Dubner’s (2005) top black female names list, increasing the likelihood that either name could be used as a black name in audit studies of racial discrimination. Additionally, Jasmine has been used as a black name in a previous audit study (Jacquemets, and Yannelis, 2012). Thus, I include both as black names in this study.

4 – In seven cases I selected white names that were common but shortened, less formal versions of what appears on most birth certificates. In these cases, I calculated the total frequency by adding both the formal and shortened version. Charlie: 1131+ 7675 (Charles); Ronny: 241+2109 (Ronald); Brad: 294+2311 (Bradley); Greg: 94+4090 (Gregory); Angie: 1098+ 4158 (Angela); Cassie: 407+ 2983 (Cassandra); Jill: 212+ 3505 (Jillian). I did not use the same tactic for versions of names that include alternate spellings because these often had significant variation in race *and* education.

Table A2. Logistic Regressions Predicting Racial Perception from Name

	Respondent Perceives Name as Black		Respondent Perceives Name as White	
	(1) Black Names	(2) White Names	(3) Black Names	(4) White Names
Name Characteristics				
% black mothers in NY data	3.365***	45.647***		
% white mothers in NY data			24.222***	2.154***
Female name	0.783***	0.880***	1.101***	1.091***
Last name (ref: no last name)				
Black last name included	1.623***	8.406***	1.080 ⁺	0.301***
White last name included	0.658***	0.719***	2.801***	1.813***
Hispanic last name included		0.386***		0.029***
Quartile of mother's education (ref: middle two quartiles)				
Lowest quartile of mother's education	3.287***	2.418***	0.312***	0.508***
Highest quartile of mother's education	0.482***	1.318***	1.612***	1.110***
Total number of births in NY data (ln)	0.935***	0.881***	1.016	1.040***
Respondent Characteristics				
Black (ref: white)	1.423***	2.077***	0.800***	0.620***
Hispanic	1.092	1.560***	1.137*	0.773***
Female	0.978	0.737***	0.908**	1.020
Age - 25-34 (ref: 18-24)	1.298***	0.997	0.794***	0.990
Age - 35-49	1.321***	0.910	0.835***	1.020
Age – 50+	1.023	0.846 ⁺	1.089	1.119
Education – some college (ref: <=HS)	1.052	1.000	0.949	0.905
Education – AA / other 2 yr	1.035	1.043	0.977	0.935
Education – BA+	1.090 ⁺	1.048	0.877*	0.832**
Income – \$25,000-\$49,999 (ref: <\$25,000)	1.087*	1.083	0.946	0.959
Income – \$50,000-\$74,999	1.067	1.147*	0.926	0.903 ⁺
Income – \$75,000	1.193***	1.073	0.882*	0.967
Constant	1.442*	0.057***	0.064***	3.187***
N	63,048	63,048	63,048	63,048

Note: Odds ratios shown. Regressions also control for respondent's marital status, employment status, and whether respondent has any children under the age of 18. Cluster-corrected (respondent level) standard errors.

+ = $p < 0.10$, * = $p < 0.05$, ** = $p < 0.01$, *** = $p < 0.001$