



Business plans are an effective tool for evaluating, organizing, and selling a new business concept. A well-developed business plan can be a key component of a successful business start-up. Business Plan provides members with the opportunity to prepare a business plan. This competitive event consists of a pre-judged report and presentation component.

Event Overview

Division: High School

Event Type: Team of 1, 2 or 3 members

Event Category: Presentation

Event Elements: Pre-judged Report & Presentation **Pre-judged Component:** 17-page report due May 7, 2024

Presentation Time: 3-minute set-up time, 7-minute presentation time, 3-minute question &

answer time

NACE Connections: Career & Self-Development, Critical Thinking, Communication,

Leadership, Professionalism, Teamwork

Equipment Provided by Competitors: Technology and presentation items for preliminary and final round presentation

Equipment Provided by FBLA: Table for preliminary round presentation; table, power, projector & screen for final round presentation

The business must not have been in operation more than 12 months.

District/Region/Section

Check with your District/Region/Section leadership for District/Region/Section-specific competition information.

State

Check with your State Leader for state-specific competition information.

National

Policy and Procedures Manual

• Competitors should be familiar with the Competitive Events Policy & Procedures Manual, found on the Competitive Events page on www.fbla.org.

Eligibility

- FBLA membership dues are paid by 11:59 pm Eastern Time on March 1 of the current school year.
- Members may compete in an event at NLC more than once if they have not previously
 placed in the top ten of that event at NLC. If a member places in the top ten of an
 event at NLC, they are no longer eligible to compete in that event.
- Members must be registered for the NLC and pay the national conference registration fee in order to participate in competitive events.
- Members must stay in an official FBLA hotel in order to compete.
- Each state may submit four entries.



Business Plan

- Each competitor can only compete in one individual/team event and one chapter event (American Enterprise Project, Community Service Project, Local Chapter Annual Business Report, Partnership with Business Project).
- Only competitors are allowed to plan, research, prepare their pre-judged component. They must also set up their presentation by themselves.
- Each competitor must compete in all parts of an event for award eligibility.
- All members of a team must consist of individuals from the same chapter.
- Picture identification (driver's license, passport, state-issued identification, or school-issued identification) is required when checking in for competitive events.
- If competitors are late for a presentation time, they will be allowed to compete until such time that results are finalized, or the accommodation would impact the fairness and integrity of the event. Competitive events start in the morning before the Opening Session of NLC.

Recognition

• The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 10.

Event Administration

- This event has three parts: pre-judged report, preliminary presentation, and final presentation
- Pre-judged Report: The Business Plan
 - o **Submission Deadline:** A PDF of the report must be uploaded in the conference registration system by May 7, 2024.
 - o **Number of Pages:** The report will be no more than seventeen (17) pages.
 - o The first page (front cover) should include the name of school, competitor names, state, name of the event, and school year (2023-24) on the cover.
 - The second page must include a table of contents and each page must be numbered.
 - Divider pages and appendices are optional and must be included in the page count.
 - Competitors must prepare reports. Advisers and others are not permitted to write reports. Reports must be original, current, and not submitted for a previous NLC.
 - o Pages must be formatted to fit on 8 ½" x 11" paper.
 - o The report is pre-judged before the NLC.
 - Pre-judged materials will not be returned. Reports submitted for competition become the property of FBLA. These reports may be used for publication and/or reproduced for sale by FBLA.
 - o Facts and data must be cited and secured from quality sources.
 - o Reports will follow this sequence, mirroring the rating sheet:
 - Executive Summary: Provides a brief synopsis of the key points and strengths included in the plan.
 - Company Profile: Includes basic details of the business, including an overview, mission statement, location, legal structure and governance, organization and goals.



Business Plan

- Industry Analysis: Provides an analysis of the larger industry in which the business will belong, analyzes key trends and strategic opportunities in the industry, demonstrates an understanding and awareness of external business decisions.
- Target Market: Provides a brief overview of the nature and accessibility of the targeted audience. Analyzes the market's potential, current patterns, and sensitivities.
- Competitive Analysis: Includes an honest and complete analysis of the business' competition and demonstrates an understanding of the business' relative strengths and weaknesses.
- Marketing Plan and Sales Strategy: Demonstrates how the business' product or service will be marketed and sold, includes both strategic and tactical elements of the marketing and sales approach.
- Operations: Provides an overview of business operations on a day-today basis, including production processes, physical facility reviews, use of technology, and processes followed to ensure delivery of products or services.
- Management and Organization: Describes the key participants in the new business venture and identifies human resources the business can draw upon as part of the management team, employee pool, consultants, directors, or advisers. It also portrays the role each will play in the business' development and discusses compensation and incentives.
- Long-Term Development: Gives a clear vision of where the business will be in three (3), five (5) or more years. It offers an honest and complete evaluation of the business' potential for success and failure and identifies priorities for directing future business activities.
- Financials: Indicate the accounting methodology to be used by the business. Discuss any assumptions made in projecting future financial results. Present projections honestly and conservatively.
- Appendix: Includes copies of key supporting documents (e.g., certifications, licenses, tax requirements, codes, letters of intent or advance contract, endorsements, etc.).
- Preliminary Presentation
 - o **Equipment Set-up Time:** 3 minutes
 - o **Presentation Time:** 7 minutes (one-minute warning)
 - Question & Answer Time: 3 minutes
 - o Internet Access: Not provided
 - o The presentation is judged at the NLC. Preliminary presentations are not open to conference attendees. The presentation will take place in a large, open area, with a booth size of approximately 12' x 12'.
 - o Competitors/teams are randomly assigned to sections.
 - o Competitors present directly from a laptop/device. Screens and projectors are not allowed for use, and competitors are not allowed to bring their own. Power will not be available.



Business Plan

- Competitors can present with and bring any of the following technology into the presentation as long as it fits on the small table in front of the judges' table or is held by the competitors:
 - Laptop
 - Tablet
 - Mobile phone
 - External monitor that is approximately the size of a laptop monitor
- o Pre-judged materials, visual aids, and samples related to the project may be used during the presentation; however, no items may be left with the judges or audience.
- When the equipment set-up time has elapsed, the timer will automatically start the seven-minute presentation time.
- o If performing as a team, all team members are expected to actively participate in the presentation.
- No animals (except authorized service animals) will be allowed for use in any competitive event.
- o Facts and data must be cited and secured from quality sources.
- Presentation should cover:
 - Business Concept and Company Profile
 - Marketing Aspects
 - Operations and Management Plans
 - Financial Documents & Projections
 - Risks & Adverse Results
 - Long-Term Goals
- Final Presentation
 - o **Equipment Set-up Time:** 3 minutes
 - o **Presentation Time:** 7 minutes (one-minute warning)
 - Question & Answer Time: 3 minutes
 - o Internet Access: Not provided
 - An equal number of competitors/teams from each section in the preliminary round will advance to the final round. When there are more than five sections of preliminary presentations for an event, two competitors/teams from each section will advance to the final round.
 - Final presentations may be open to conference attendees, space permitting.
 Finalists may not view other competitors' presentation in their event.
 - Competitors can present with and bring any of the following technology into the presentation as long as it fits on the small table in front of the judges' table or is held by the competitors:
 - Laptop
 - Tablet
 - Mobile phone
 - External monitor that is approximately the size of a laptop monitor
 - The following will be provided for the final round if it occurs in a conference room: screen, power, table, and projector. Competitors using laptops or other devices that do not have an HDMI port will need to provide their own adapters. It is up to final-round competitors to determine if they wish to use the technology provided.



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 - Operations and Management Plans
 - Financial Documents & Projections
 - Risks & Adverse Results
 - Long-Term Goals

Scoring

- The report score will be added to the preliminary presentation score to determine the finalists.
- The normalized report score (using standard deviation) will be added to the final presentation score to determine the top winners.
- The report score will be used to break a tie.

Americans with Disabilities Act (ADA)

• FBLA meets the criteria specified in the Americans with Disabilities Act for all competitors with accommodations submitted through the conference registration system by the registration deadline.

Recording of Presentations

- No unauthorized audio or video recording devices will be allowed in any competitive event.
- Competitors in the events should be aware FBLA reserves the right to record any presentation for use in study or training materials.

Penalty Points

- Competitors may be disqualified if they violate the Competitive Event Guidelines or the Honor Code.
- Five points are deducted if competitors do not follow the Dress Code or are late for their assigned presentation time.



Business Plan

<u></u> _	d Report Rating			Extra and t	Date 1
Expectation Item	Not Demonstrated	Below Expectations	Meets Expectations	Exceeds Expectations	Points Earned
Executive Summary Provide brief and concise Executive Summary. Convince reader that business concept is sound and has a reasonable chance of success	No Executive Summary	Executive Summary is provided but does not show evidence of sound business concept OR reasonable chance of success	Executive Summary is proved AND show evident of sound business concept and reasonable chance of success	Executive Summary serves as a strong introduction and transitions into the remainder of the report	
charies of success	0 points	1-8 points	9-12 points	13-15 points	
Develop Company Profile					
Legal form of business Effective date of business Company mission statement/vision Company governance Company location(s) Immediate development goals Overview of company's financial	More than one of the components listed is not addressed	Description of one or more components is limited OR one or more components is not described	All components are described adequately	All components are described adequately with supporting documentation	
status	0 points	1-8 points	9-12 points	13-15 points	
Present Industry Analysis Description of industry (size, growth rates, history) Trends and strategic opportunities with industry	More than one of the components listed is not addressed	Description of one or more components is limited OR one or more components is not described	All components are described adequately	All components are described adequately with supporting documentation	
opportunities with industry	0 points	1-8 points	9-12 points	13-15 points	
Present Target Market Target market defined (size, growth, potential, needs) Effective analysis of market's potential, current patterns, and	More than one of the components listed is not addressed	Description of one or more components is limited OR one or more components is not described	All components are described adequately	All components are described adequately with supporting documentation	
sensitivities	0 points	1-8 points	9-12 points	13-15 points	
Discuss Competition Key competitors identified Effective analysis of competitors' strengths and weaknesses Potential future competitors Barriers to entry for new competitors identified	More than one of the components listed is not addressed	Description of one or more components is limited OR one or more components is not described	All components are described adequately	All components are described adequately with supporting documentation	
p	0 points	1-8 points	9-12 points	13-15 points	
Marketing Plan & Sales Strategy Key message to be communicated identified Options for message delivery identified and analyzed including Web process Sales procedures and methods defined	More than one of the components listed is not addressed	Description of one or more components is limited OR one or more components is not described	All components are described adequately	All components are described adequately with supporting documentation	
	0 points	1-8 points	9-12 points	13-15 points	
Operations Business facilities described Production plan defined and analyzed Workforce plan defined and analyzed	More than one of the components listed is not addressed	Description of one or more components is limited OR one or more components is not described	All components are described adequately	All components are described adequately with supporting documentation	
Impact of Technology	Ometical	1.0	0.10 :	17 1E w - t t-	
	0 points	1-8 points	9-12 points	13-15 points	



Business Plan

Expectation Item	Not Demonstrated	Below Expectations	Meets Expectations	Exceeds Expectations	Points Earned
Management & Organization				·	
Key employees/principals identified and described Board of Directors, advisory committee, consultants, and other human resources identified and described Plan for identifying, recruiting, and securing key participants described Compensation and incentives	More than one of the components listed is not addressed	Description of one or more components is limited OR one or more components is not described	All components are described adequately	All components are described adequately with supporting documentation	
plan	0 points	1-8 points	9-12 points	13-15 points	
Described and the Description of					
Provide Long-term Development Goals for three, five, or more years are identified and documented Risks and potential adverse results identified and analyzed Strategy in place to take business toward long-term goals	More than one of the components listed is not addressed	Description of one or more components is limited OR one or more components is not described	All components are described adequately	All components are described adequately with supporting documentation	
	0 points	1-9 points	10-16 points	17-20 points	
Financials Type of accounting system to be used is identified Financial projections are included and reasonable • Year 1 monthly cash flow • Year 1 monthly income statement • Yearly income statements for	More than one of the components listed is not addressed	Description of one or more components is limited OR one or more components is not described	All components are described adequately	All components are described adequately with supporting documentation	
Years 1, 3 and 5	0 points	1-9 points	10-16 points	17-20 points	
Substantiates and cites sources used while conducting research	Sources are not cited	Sources/References are seldom cited to support statements	Professionally legitimate sources & resources that support statements are generally present	Compelling evidence from professionally legitimate sources & resources is given to support statements	
	0 points	1-8 points	9-12 points	13-15 points	
Report Format	Ī				
Guidelines followed and report arranged according to rating sheet (See above Expectation Items)	Missing one or more sections and/or does not follow rating sheet	All information presented, but order inconsistent with rating sheet	Information arranged according to rating sheet	Presented in the correct order and includes written transitions between sections	
	0 points	1-6 points	7-8 points	9-10 points	
Format and design a business report	Does not format document	Inconsistent formatting, excessive white space, and/or unrelated graphics and/or photos	Consistent formatting throughout the report	Utilizes full bleed, effective use of space, related defined graphics, and consistent formatting	
	0 points	1-6 points	7-8 points	9-10 points	
Include correct grammar, punctuation, and spelling	More than 5 grammar, punctuation, or spelling errors 0 points	3-4 grammar, punctuation, or spelling errors 1-2 points	No spelling errors, and not more than 2 grammar or punctuation errors 3-4 points	No spelling error, and not more than 1 grammar or punctuation error 5 points	
	•	•	•	port Total (200 points)	
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Name(s): School:					
Judge Signature:				<u> </u>	Date:
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Comments:



Business Plan

Describes business concept and company profile company profile of comp	Business Plan Presenta	ition Rating Shee	t			
Describes business concept and company profile business concept and company profile company pr	Expectation Item				Exceeds Expectations	Points Earned
Explains marketing aspects of business Describes operations and management plans		business concept or	company profile	company profile	company profile explained including how the concept	
Explains marketing aspects of marketing explained morketing explained morketing explained marketing explained marketing explained marketing explained marketing explained marketing explained supplained. Describes operations and management plans Description of operations AND monagement plans Provides information on financial documents and projections Provides information on financial documents and projections Description of operations AND monagement plan management plan plan financial documents and projections Provides information on financial documents and projections Description of operations AND monagement plan management plan plan financial documents and projections Provides information on financial documents and projections Description of operations AND monagement plan management plan plan financial documents and projections Provides information on financial documents and projections Depoints Demonstrates self-confidence, poise, assertiveness, and good voice projection Depoints Demonstrates the ability to effectively answer questions Depoints Demonstrates the ability to effectively answer que		0 points	1-8 points	9-12 points	13-15 points	
Describes operations and management plans Describes operations and company, perations of company, perations of plan in a plan		No marketing evident	•		marketing to increase company presentation	
Describes operations and management plans Competitor(s) did not adverse results		0 points	1-8 points	9-12 points	13-15 points	
Provides information on financial documents and projections No evidence of financial documents and projections Provides information on the least one financial documents and projections		company, operations plan, or management plan	operations OR management plan	operations AND management plan	operations and management with plan for future growth	
Provides information on financial documents and projections O points 1-6 points 7-8 point		0 points	1-8 points	9-12 points	13-15 points	
Identifies and analyzes risks and adverse results and provides plan to avoid adverse results and provides plan to avoid adverse results Identifies long-term goals O points 1-6 points 7-8 points O points 1-6 points Two goals identified plan to achieve the goals identified plan to achieve the goals	financial documents and	financial documents or company	on at least one financial document OR	on two financial documents and at least	least three financial documents and at least	
Identifies and analyzes risks and adverse results and provides plan to avoid adverse results and provides plan to avoid adverse results Openints 1-6 points 7-8 points		0 points	1-6 points	7-8 points	9-10 points	
No goals identified Only one goal identified Two goals identified Two goals identified Interacted with specific plan to achieve the goals	and adverse results and provides plan to avoid		result is given: no	one adverse result identified; includes a plan with at least one step to avoid adverse	adverse result identified; includes a plan with at least two steps to avoid	
Competitor(s) did not appear prepared O points 1-6 points 7-8 points Presentation flowed in a logical sequence O points 1-6 points Town goals identified plan to achieve the goals		0 points	1-6 points	7-8 points	9-10 points	
Statements are well- organized and clearly stated	Identifies long-term goals	No goals identified			identified with specific	
Statements are well- organized and clearly stated Competitor(s) did not appear prepared Demonstrates self- confidence, poise, assertiveness, and good voice projection		0 points	1-6 points	7-8 points	9-10 points	
Statements are well- organized and clearly stated Competitor(s) did not appear prepared O points Demonstrates self- confidence, poise, assertiveness, and good voice projection O points Demonstrates the ability to effectively answer questions O points O points Competitor(s) did not demonstrated self- confidence and poise O points Demonstrates the ability to effectively answer questions O points O points Competitor(s) demonstrated self- confidence and poise Competitor(s) demonstrated self- confidence and poise O points Competitor(s) demonstrated self- confidence, poise, and good voice projection O points 1-2 points Competitor(s) demonstrated self- confidence, poise, and good voice projection Staff Only: Penalty Points (5 points for dress code penalty and/or 5 points for late arrival penalty) Presentation flowed in logical sequence; statements were well organized Competitor(s) demonstrated in logical sequence; statements were well organized Competitor(s) demonstrated self- confidence, poise, and good voice projection Staff Only: Penalty Points (5 points for dress code penalty and/or 5 points for late arrival penalty) Presentation Total (100 max)	Presentation Delivery					
Demonstrates self- confidence, poise, assertiveness, and good voice projection O points 1-2 points 1-6 points 1-6 points 1-6 points 1-8 points O points 1-6 points 1-8 points 1-		•	prepared, but flow was		logical sequence; statements were well	
Demonstrates self- confidence, poise, assertiveness, and good voice projection O points 1-2 points John Staff Only: Penalty Points (5 points for dress code penalty and/or 5 points for late arrival penalty) Presentation Total (100 max) Competitor(s) did not demonstrated self- confidence, poise, and good voice projection. Competitor(s) demonstrated self- confidence, poise, good voice projection. School: Competitor(s) demonstrated self- confidence, poise, good voice projection. Semonstrates self- confidence, poise, good voice projection. Competitor(s) demonstrated self- confidence, poise, good voice projection. School: Competitor(s) demonstrated self- confidence, poise, and good voice projection. School: Completely answers of Completely answers questions School: Competitor(s) demonstrated self- confidence, poise, good voice projection. School: Competitor(s) demonstrated self- confidence, poise, and good voice projection. School: Completely answers questions School: Completely answers questions School: Completely answers questions School:		0 points	1-6 points	7-8 points	9-10 points	
Demonstrates the ability to effectively answer questions Unable to answer answer questions O points 1-6 points The process of completely answers questions O points Staff Only: Penalty Points (5 points for dress code penalty and/or 5 points for late arrival penalty) Presentation Total (100 max) Name(s): School:	confidence, poise, assertiveness, and good	demonstrate self-	demonstrated self-	demonstrated self- confidence, poise, and	demonstrated self- confidence, poise, good voice projection, and	
Demonstrates the ability to effectively answer questions Unable to answer questions O points 1-6 points 7-8 points Staff Only: Penalty Points (5 points for dress code penalty and/or 5 points for late arrival penalty) Name(s): School:		0 points	1-2 points	3-4 points	5 points	
Staff Only: Penalty Points (5 points for dress code penalty and/or 5 points for late arrival penalty) Presentation Total (100 max) Name(s): School:	effectively answer	questions	answer questions	questions	in the process of completely answering questions	
Name(s): School:						
Name(s): School:		Starr Only: Penalty F	roints to points for dress			
School:	Name(s):			<u> </u>	esentation rotal (IOO Max)	
	Judge Signature:					Date: