



Social Media Strategies provides members with the opportunity to showcase their skills in developing a marketing strategy using multiple social media platforms. This competitive event consists of a presentation component.

### **Event Overview**

**Division:** High School

**Event Type:** Team of 1, 2 or 3 members

**Event Category:** Presentation

**Event Elements:** Presentation with a Topic

Presentation Time: 3-minute set-up, 7-minute presentation time, 3-minute question & answer

time

NACE Connections: Career & Self-Development, Communication, Critical Thinking,

Leadership, Professionalism, Teamwork, Technology

**Equipment Provided by Competitors:** Technology and presentation items for preliminary and final round presentation

**Equipment Provided by FBLA:** Internet access and table for preliminary round presentation; Internet access, table, power, projector & screen for final round presentation

### 2023-2024 Topic

Your marketing firm has been asked to create a social media campaign for your local animal shelter to promote adoptions.

Address the following in your social media strategy:

- A schedule of social media posts
- Three examples of social media posts on multiple platforms
- Promotional plan of the campaign
- A plan to develop awareness of the animal shelter.

Do not create live accounts without permission from the animal shelter.

### District/Region/Section

Check with your District/Region/Section leadership for District/Region/Section-specific competition information.

### State

Check with your State Leader for state-specific competition information.

#### National

Policy and Procedures Manual

• Competitors should be familiar with the Competitive Events Policy & Procedures Manual, found on the Competitive Events page on www.fbla.org.

#### Eligibility

• FBLA membership dues are paid by 11:59 pm Eastern Time on March 1 of the current school year.



### **Social Media Strategies**

- Members may compete in an event at NLC more than once if they have not previously
  placed in the top ten of that event at NLC. If a member places in the top ten of an
  event at NLC, they are no longer eligible to compete in that event.
- Members must be registered for the NLC and pay the national conference registration fee in order to participate in competitive events.
- Members must stay in an official FBLA hotel in order to compete.
- Each state may submit four entries.
- Each competitor can only compete in one individual/team event and one chapter event (American Enterprise Project, Community Service Project, Local Chapter Annual Business Report, Partnership with Business Project).
- Only competitors are allowed to plan, research, prepare, and set up their presentations.
- Each competitor must compete in all parts of an event for award eligibility.
- All members of a team must consist of individuals from the same chapter.
- Picture identification (driver's license, passport, state-issued identification, or school-issued identification) is required when checking in for competitive events.
- If competitors are late for a presentation time, they will be allowed to compete until such time that results are finalized, or the accommodation would impact the fairness and integrity of the event. Competitive events start in the morning before the Opening Session of NLC.

### Recognition

• The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 10.

#### **Event Administration**

- This event has two parts: preliminary presentation and final presentation
- Preliminary Presentation Information
  - o **Equipment Set-up Time:** 3 minutes
  - o **Presentation Time:** 7 minutes (one-minute warning)
  - Question & Answer Time: 3 minutes
  - o **Internet Access:** Provided (Internet access may not be Wi-Fi, so competitors should plan appropriately when selecting devices on which to present. Please note that internet reliability at any conference venue cannot be guaranteed. Always have a backup plan in case internet connections go down.)
  - o The presentation is judged at the NLC. Preliminary presentations are not open to conference attendees. The presentation will take place in a large, open area, with a booth size of approximately 12' x 12'.
  - o Competitors/teams are randomly assigned to sections.
  - Competitors present directly from a laptop/device. Screens and projectors are not allowed for use, and competitors are not allowed to bring their own. Power will not be available.
  - Competitors can present with and bring any of the following technology into the presentation as long as it fits on the small table in front of the judges' table or is held by the competitors:
    - Laptop



### **Social Media Strategies**

- Tablet
- Mobile phone
- External monitor that is approximately the size of a laptop monitor
- o Visual aids and samples related to the project may be used during the presentation; however, no items may be left with the judges or audience.
- o When the equipment set-up time has elapsed, the timer will automatically start the presentation time.
- o If performing as a team, all team members are expected to actively participate in the presentation.
- No live animals (except authorized service animals) will be allowed for use in any competitive event.
- o Presentation should cover the following aspects:
  - Develop a marketing strategy, utilizing social media, to effectively address an opportunity and a strategic approach to a target audience.
  - Demonstrate knowledge of social media marketing beyond community management, including but not limited to developing unique content, effectively utilizing existing content, optimizing content for search, and distributing content across as many platforms as possible within a limited budget.
  - Describe any applicable insight/research methodology as to why you have chosen specific platforms, messaging, content, engagement, and outreach strategies.
  - Overall campaign images, videos, copywriting, graphic design (if applicable) – is creative and appealing.
  - Planned metrics to measure on the campaign.
  - Final product indicates a clear thought process, a well-formulated campaign, and execution of a firm idea.
  - Effectively communicate required information and drive the campaign toward a clear call-to-action.
  - Facts and data must be cited and secured from quality sources.
- Final Presentation Information
  - o **Equipment Set-up Time:** 3 minutes
  - o **Presentation Time:** 7 minutes (one-minute warning)
  - Question & Answer Time: 3 minutes
  - o Internet Access: Provided (Internet access may not be Wi-Fi, so competitors should plan appropriately when selecting devices on which to present. Please note that internet reliability at any conference venue cannot be guaranteed. Always have a backup plan in case internet connections go down.)
  - An equal number of competitors/teams from each section in the preliminary round will advance to the final round. When there are more than five sections of preliminary presentations for an event, two competitors/teams from each section will advance to the final round.
  - o Final presentations may be open to conference attendees, space permitting. Finalists may not view other competitors' presentation in their event.
  - Competitors can present with and bring any of the following technology into the presentation as long as it fits on the small table in front of the judges' table or is held by the competitors:



### **Social Media Strategies**

- Laptop
- Tablet
- Mobile phone
- External monitor that is approximately the size of a laptop monitor
- o The following will be provided for the final round if it occurs in a conference room: screen, power, table, and projector. Competitors using laptops or other devices that do not have an HDMI port will need to provide their own adapters. It is up to final-round competitors to determine if they wish to use the technology provided.
- Visual aids and samples related to the project may be used during the presentation; however, no items may be left with the judges or audience.
- When the equipment set-up time has elapsed, the timer will automatically start the presentation time.
- o If performing as a team, all team members are expected to actively participate in the presentation.
- No live animals (except authorized service animals) will be allowed for use in any competitive event.
- o Presentation should cover the following aspects:
  - Develop a marketing strategy, utilizing social media, to effectively address an opportunity and a strategic approach to a target audience.
  - Demonstrate knowledge of social media marketing beyond community management, including but not limited to developing unique content, effectively utilizing existing content, optimizing content for search, and distributing content across as many platforms as possible within a limited budget.
  - Describe any applicable insight/research methodology as to why you have chosen specific platforms, messaging, content, engagement, and outreach strategies.
  - Overall campaign images, videos, copywriting, graphic design (if applicable) – is creative and appealing.
  - Planned metrics to measure on the campaign.
  - Final product indicates a clear thought process, a well-formulated campaign, and execution of a firm idea.
  - Effectively communicate required information and drive the campaign toward a clear call-to-action.
  - Facts and data must be cited and secured from quality sources.

### Scoring

- The preliminary presentation score will determine the finalists.
- The final presentation score will determine the winners.
- Judges must break ties. All judges' decisions are final.

#### Americans with Disabilities Act (ADA)

• FBLA meets the criteria specified in the Americans with Disabilities Act for all competitors with accommodations submitted through the conference registration system by the registration deadline.



### **Social Media Strategies**

### Recording of Presentations

- No unauthorized audio or video recording devices will be allowed in any competitive event.
- Competitors in the events should be aware FBLA reserves the right to record any presentation for use in study or training materials.

### Penalty Points

- Competitors may be disqualified if they violate the Competitive Event Guidelines or the Honor Code.
- Five points are deducted if competitors do not follow the Dress Code or are late for their assigned presentation time.



**Social Media Strategies** 

Develops a social media campaign that effectively addresses the topic for the target audience    Develops to social media campaign that effectively addresses the topic for the target audience   O points	Social Media Strategies Presentation Rating Sheet						
Develops a social media amangian that effectively addresses the topic for the target audience    Develops addresses the topic for the target audience   Develops addresses the topic for the target audience with supporting evidence or the target audience with supporting evidence or customers and methodology and described   Demonstrate throughout	Expectation Item	Not Demonstrated	Below Expectations	Meets Expectations	Exceeds Expectations	Points Earned	
Demonstrate knowledge of social media strategies and metrics throughout    Demonstrate strategies and metrics throughout   Demonstrates coicil media and metrics media and metrics media and metrics with supporting evidence	campaign that effectively addresses the topic for		explanation of the social media campaign, topic for	effectively addresses the topic for the target	effectively addresses the topic for the target audience with		
Describe the research and methodology, design, and development used to create social media strategies  Describes social m		0 points	1-6 points	7-8 points	9-10 points		
Describe the research and methodology not described  Describe the research and methodology and described  Describe the research and methodology used to create strategies  Describe the research and methodology used to create strategies  Describe the research and methodology used to create scolal media strategies  Design and development process not described  Design and development process not described  Describes social media strategies  Describes social media strategies  Describes social media strategies  Does not present social media strategies  Unclearly describes design and development with supporting evidence  Clearly describes design and development with supporting evidence  Clearly describes the design and development with supporting evidence  Clearly describes social media strategies used to create a clear call-to-action  Unclearly describes social media fevelopment process  Clearly describes the design and development with supporting evidence  Clearly describes social media strategies  Clearly describes social media fevelopment with supporting evidence  Clearly describes the design and development with supporting evidence  Clearly describes social media fevelopment process  Clearly describes social media fevelopment with supporting evidence  Clearly describes social media fevelopment process  Clearly describes social media fevelopment process  Cle			demonstrated knowledge of social	knowledge of social	knowledge of social media strategies and metrics with supporting		
Describe the research, methodology, design, and development used to create social media strategies  Describe the research and methodology used to described development used to create social media strategies  Design and development process not described development process not described development process not described development process  Describes social media strategies  Describes social media s		0 points	1-6 points	7-8 points	9-10 points		
Clearly describes the design and development process not described  Describes social media strategies  Does not present social media strategies used to create a clear call-to-action  Describes social media posts on multiple platforms  Does not include three social media posts but not on multiple platforms  Does not include three social media posts but not on multiple platforms  Does not include three social media posts but not on multiple platforms  Does not include three social media posts but not on multiple platforms  Does not include three social media posts but not on multiple platforms  Does not include three social media posts but not on multiple platforms  Does not include three social media posts but not on multiple platforms  Does not include three social media posts but not on multiple platforms  Does not include three social media posts but not on multiple platforms  Does not include three social media posts but not on multiple platforms  Does not include three social media posts but not on multiple platforms  Does not include three social media posts but not on multiple platforms  Does not include three social media posts on multiple platforms  Does not include three social media posts but not on multiple platforms  Does not include three social media posts on multiple platforms  Does not include three social media strategies used to create a clear call-to-action  Included three social media posts on multiple platforms  With supporting evidence  To points  Describes the design and development with social media strategies used to create a clear call-to-action  Included three social media strategies  Included three social media posts on multiple platforms	methodology, design, and development used to create social media	methodology not	the research and methodology used	research and methodology used to create social media	research and methodology used to create social media strategies with		
Design and development process not described    Design and development process not described		0 points	1-6 points	7-8 points	9-10 points		
Describes social media strategies  Describes social media posts  Describes social media posts  Describes social media strategies  Describes social media posts  Descri		development process	the design and development	design and	design and development with supporting		
Describes social media strategies  Describes social media posts  Describes social media posts  Describes social media strategies  Describes social media posts  Descri		0 points	1-6 points	7-8 points	9-10 points		
clear call-to-action utilizing a minimum of three social media posts on multiple platforms  Does not include three social media posts on multiple platforms  Does not include three social media posts but not on multiple platforms  O points  Included three social media posts on multiple platforms  Included three social media posts on multiple platforms with supporting evidence  O points  T-8 points  9-10 points  Included more than three social media posts on multiple platforms with supporting evidence  Professionally legitimate sources & resources that support statements are generally present  Sources are not cited support statements	strategies used to create a clear call-to-action utilizing a minimum of three social media posts	social media	the social media	social media strategies used to create a clear	social media strategies used to create a clear call-to-action with		
Does not include three social media posts on multiple platforms  Does not include three social media posts but not on multiple platforms  O points  1-6 points  The points  Professionally legitimate sources & resources used while conducting research  Substantiates and cites sources used while conducting research  Does not include three social media posts but not on multiple platforms  Included three social media posts on multiple platforms  Professionally legitimate sources & resources that support statements are generally present  Sources are not cited support statements		0 points	1-6 points	7-8 points	9-10 points		
Substantiates and cites sources used while conducting research  Substantiates and cites sources used while conducting research  Sources are not cited Sources/References are seldom cited to support statements support statements are generally present  Professionally legitimate sources & resources that support statements are generally present		three social media posts on multiple	social media posts but not on multiple	media posts on	three social media posts on multiple platforms with supporting		
Substantiates and cites sources used while conducting research  Sources are not cited support statements  Sources/References are seldom cited to support statements  Sources References are seldom cited to support statements  Sources References are seldom cited to support statements are generally present  Sources References are seldom cited to support statements are generally present  Sources are not cited support statements		0 points	1-6 points	7-8 points	9-10 points		
Opoints 1.4 points 7.0 points 0.40 points	sources used while	Sources are not cited	are seldom cited to	legitimate sources & resources that support statements are	from professionally legitimate sources & resources is given to		
T O DOINTS I 1-0 DOINTS I 7-8 DOINTS I 9-1U DOINTS I		0 points	1-6 points	7-8 points	9-10 points		



# **Social Media Strategies**

Expectation Item	Not Demonstrated	Below Expectations	Meets Expectations	Exceeds Expectations	Points Earned			
Presentation Delivery								
Statements are well- organized and clearly stated	Competitor(s) did not appear prepared	Competitor(s) were prepared, but flow was not logical	Presentation flowed in logical sequence	Presentation flowed in a logical sequence; statements were well organized				
	0 points	1-6 points	7-8 points	9-10 points				
Demonstrates self- confidence, poise, assertiveness, and good voice projection	Competitor(s) did not demonstrate self- confidence	Competitor(s) demonstrated self- confidence and poise	Competitor(s) demonstrated self- confidence, poise, and good voice projection	Competitor(s) demonstrated self- confidence, poise, good voice projection, and assertiveness				
	0 points	1-6 points	7-8 points	9-10 points				
Demonstrates the ability to effectively answer questions	Unable to answer questions	Does not completely answer questions	Completely answers questions	Interacted with the judges in the process of completely answering questions				
	0 points	1-6 points	7-8 points	9-10 points				
	Staff Only: Penalty Po	oints (5 points for dress	code penalty and/or 5 poi	nts for late arrival penalty)				
	Presentation Total (100 points)							
Name(s):								
School:								
Judge Signature:					Date:			

Comments: